

**Minutes of Meeting  
June 26, 2019  
FWH Middle School**

The Blackstone Millville Regional District School Committee met in the media center of the BMR High School at 6:00 p.m. with the following members present:

Jane C. Reggio, Chairperson  
Erin P. Vinacco, Vice Chairperson  
Tara L. Larkin, District Secretary  
Jack R. Keefe, Member  
Wendy L. Greenstein, Member  
Tammy A. Lemieux, Member

Mrs. Vernon and Mrs. Williams were absent from meeting.

Also in attendance was Dr. Jason DeFalco, EdD.

**Motion:** It was moved by Mrs. Larkin, seconded by Mr. Keefe and unanimously voted to approve the Warrants.

**Regional Agreement Update by Tara L. Larkin**

They are making progress and will meet once a month. They are looking to have the amendments made for the May meeting

**Superintendent Evaluation**

End of the year summary.

Reviewed the Committee Results from 7 committee members.

1. **Student Learning Goal - The District goal is for 100% of all students to show growth in ELA and Math on state assessments as measured by their scaled score.**
  - a. **Move at least 10% of students not meeting/partially meeting expectations to meeting/exceeding expectations.**
  - b. **To narrow the achievement gap, we will move at least 20% of students with special needs not meeting/partially meeting expectations to meeting/exceeding expectations, while the remaining 80% of students will grow within their achievement band.**

- c. **Schools will also stretch towards moving at least 10% more students to the advanced level.**

**2. Professional Development Goal - To create and apply skills in strategy development, instruction leadership, building leadership capacity with the district, and forging strong partnerships with the school committee by completing the first year of the New Superintendent Induction Program and earning a high or moderate impact rating on the Engagement Rubric and rubrics associated with each major assignment.**

**Professional Practice Goal - Goal #1**

**Exceeding Expectations in this goal.**

Couldn't get more than a letter to outline his work in the program from the Superintendent Inductee Program. They reviewed the Rubric but they did not send it to him.

**Student Learning in total**

**Significant Progress**

Growth in ELA and Math as measured by their score - Some Progress in this area.

Mrs. Lemieux feels they have not received results from state assessments so we cannot accurately assess this area.

Mrs. Vinacco rated him on the STARS evidence.

Mrs. Reggio feels we are moving and making some progress.

Mrs. Greenstein feels that progress shows in STARS testing. Scores that come out in October they cannot speak on. If this is a 2 year goal the 1st year is using STARS as a predictor and year 2 see if it worked using the MCAS data.

As a group they state there is some progress.

Mrs. Vinacco's notes said Jason did not meet goal and he said he didn't know if he ever would because he set it at 100%. She commends him for this. She looks forward to fall and seeing the results. Wants this goal carried over from year to year to continue as part of their progress.

Mrs. Greenstein thinks 100% is a lot. It is too high. Would like to see him lower it. According to state standards it has to be attainable.

### **Student Learning Goal #3**

**Some Progress Made - in the STARS data there is some progress at some grade levels and not in others.**

Mrs. Lemieux - said significant progress because having a 13% increase in a grade overall is very good - the not meeting was reduced in a few grades as well. When you can move those kids up you could be changing their school mindset overall. She feels this is the good stuff.

### **Student Learning Goal #4**

**Some Progress made -**

Mrs. Vinacco - wants to see this goal carried out to next year. Impact the special education population. Feels it can be achieved with Dr. DeFalco and the team he has put in place.

Mrs. Lemieux - six out of eight grades went up. Numbers not enough for significant. Look at aggregate it is good.

Mrs. Greenstein - Groundwork of STARS data and all evidence submitted lays the groundwork for things to come in this particular cohort of students.

Mr. Keefe - agrees with Mrs. Lemieux.

### **Student learning Goal #5-**

**Some progress**

Mrs. Greenstein put some progress- it's a combination that would be a measurable goal by October. Groundwork with actions being made.

Mrs. Lemieux feels there was nothing to show progress here. Excited to see the MCAS data.

Mrs. Reggio truly believes he is on the right track.

### **Student learning Goal #6 -**

**Met**

**Student Learning Goal in General - As a total  
Overall significant progress has been made**

**3. District Improvement Goal - By the end of the year, 100% of schools will show evidence of improving instruction and student learning through implementing the Focus Schools Framework specifically in the areas of**

- a. The implementation of school based instructional leadership Teams who will lead in the areas of: the use of effective data cycles using an internal accountability system.**
- b. The review of student work through Professional Learning Communities.**
- c. The creation of meaningful professional development driven by student need and feedback from our educators.**

#### **District Improvement Goal #7**

##### **Far exceed expectations**

Mrs. Reggio understands the budget better now.

Mrs. Greenstein - Dr. DeFalco went to all meetings exemplary in this area, budget presented in easy format.

Mrs. Vinacco outstanding job working in budget more efficiently running reports are clear and easy to read. Great view of our financial state.

#### **District Improvement Goal #8**

##### **Far exceeded expectations**

Mrs. Reggio - years attending both town meetings do not recall a year that town meetings went so smoothly.

Mrs. Greenstein - easy to follow clear budget.

Mrs. Vinacco -Opens doors to stakeholders in her 8 years it has never been such an easy process with utmost professionalism. Walked away with full approval.

#### **Goal #9 -**

##### **Exceeded**

Mrs. Larkin helpful template.

## **Goal #10**

**There was a tie - significant progress and goal was met must come to a consensus.**

Mrs. Greenstein - Made some progress put in place utilizing data and instruction for students. They are all waiting for the application part. The first part has been successful. Leadership teams have done what they need to it is the application of the knowledge that they are waiting for.

Mrs. Lemieux - teachers comfort level of using data as checkpoints. Those that can use the report to work on a specific skill. She wants more growth in all teachers feeling comfortable using the data. Feels they are not quite there yet. Working with building leadership on PDP's.

Mrs. Reggio feels he has met the goal.

Mrs. Vinacco is torn. She feels she made the tie without knowing it. She would say met.

In the end they determined that he has met the goal.

## **Goal #11**

**Exceeded and met**

A lot of the community opportunities were sent to families in the school, maybe send it to community members in general in the future.

**They all move to Exceeded the goal.**

## **Overall District Improvement Goal #7 - 11**

**Most people believe from a District perspective that he exceeded. All in agreement.**

**Assess Performance on standards**

**Proficient in this area.**

Mrs. Greenstein student goals would fall under standard one looks forward to the application part of it.

Mrs. Vinacco - New clear path with instructional leadership and moving forward due to his leadership.

#### **4. Fiscal Management**

**The FY19 Budget will be implemented and managed with a new system that will allow for deeper checks and balances to provide all stakeholders with the information necessary to establish stronger fiscal stability.**

**The FY20 budget will be developed and proposed based on the needs of the schools and district, and in accordance with agreed upon timelines.**

**With input from the School Committee, the administration will present the FY20 budget publicly to demonstrate the alignment between the needs of the school district and the allocation of towns, state and federal resources.**

#### **District Improvement Goal Community Outreach**

**By the end of the year, the district will establish a system and a series of community events to engage families and the community in the work of the District.**

### **Management and Operations**

#### **Proficient**

Coverage ethics and policies and fiscal systems and done a great job and aware of the environment.

Found efficiencies in operations. Allocated and managed resources responsibly.

Mr. Keefe- this was done with a budget that was not created by him and it was confusing - job well done.

Financial budget easily understood.

Mrs. Vinacco - never had such a clear financial state. Created transparency. Put a puzzle together with many missing pieces. Attention to following the law is exemplary. Record keeping is impeccable.

### **Family and Community Engagement**

#### **Exemplary**

Mrs. Lemieux should we consider exemplary in light of the other comments.

Collaboration with Superintendents has served as a model for other communities.

Effectively uses social media very well.

Communicates with the leaders of both towns to be sure things are understood.

## **Professional Culture**

### **Proficient**

Mrs. Lemieux - piece she hopes is improved in the dealings with teachers. No one likes change and teachers don't like change at all. Something in this piece she hopes improves and the second year is smoother. Get these new initiatives to run more smoothly.

Significant staff push back. Change can be difficult but it needs to happen. Ensure all staff are on board with the idea that every student can succeed in post secondary education. He has persevered to provide an excellent education for our students.

### **Overall Performance.**

#### **Proficient - only scores anyone gave were proficient or exemplary**

Mrs. Greenstein - After Dr. DeFalco reflects on information we could have improvement area created.

Mrs. Vinacco - not managing of conflicts but interaction with staff.

Never wavered from his vision.

Far exceeded anything they could have imagined. Looks forward to many more years with him.

Mrs. Reggio - what will it take for you to continue to do work here?

What needs to continue to be in place to keep the passion in you? What will keep the spark?  
A non-negotiable?

Dr. DeFalco - From a personal perspective he just loves to do the work. It doesn't feel like he is coming to work. Visiting classrooms and teachers, meeting principals and writing their evaluations. Puts 3-4 hours into each evaluation from data and watching them grow has been really moving. You can literally see the progress. Its remarkable the level and type of feedback is so clear. We have a long way to go. He wants to bust the myth that the work couldn't get done together. We may disagree but we need to keep growing in the same direction. I'm really blessed. As long as we are moving on the pathway to improve things for kids, this is what he needs.

Thank you for the time and effort. It is exhausting. It took a huge amount of time and he appreciates it. He was quiet and really listening. He will sit with this and look at it over again and look at the work that needs to be done. Validating for him these aren't his schools but your



schools and he is trying to run them the best way he can. The majority we have it right. This plan may not have worked in another district. First year so important to get it right. Wants to note the comment the staff piece. Setting conditions for kids to thrive and he can't do it without pushing some folks out of their comfort zone. He won't stop trying to find a way to do it. He wrestles with the sense of urgency.

There are teachers embracing everything he does. Embrace those teachers.

Mrs. Lemieux - the comment doesn't come from the noise. Some people make a lot of noise. For her personally she looks beyond the noise. Many teachers don't speak their mind very often. They may have things to contribute. You will not make everyone happy and we don't expect it.

Dr. DeFalco stated that Basin Mills a non profit donated fully inclusive equipment to the playground of Millville.

### **School Committee Forum**

Mrs. Lemieux wants to review AP scores when they come out.

Mrs. Greenstein feels it was a refreshing year she did watch many of the meetings and information that has been put out is quite different than what they have seen in the past. It is aligned.

They will set up the calendar at the next meeting.

Next meeting is July 8th. We need a quorum to approve end of the year budget.

**Motion:** It was moved by Mrs. Lemieux, seconded by Mrs. Larkin to enter into Executive Session and not to return to the regular meeting. Roll call vote was taken.

Respectfully submitted,



Monique F. Simard  
Recording Secretary

ATTEST:

  
Tara L. Larkin, District Secretary