



BLACKSTONE-MILLVILLE REGIONAL DISTRICT SCHOOL COMMITTEE

Frederick W. Hartnett Middle School - Media Center
May 8, 2019
6:00PM

****AR – Action Required / IO - Information Only / DI – Discussion Item****

- I. **Opening of Meeting**
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Introduction of Members

- II. **Report of Student Representative**

- III. **Public Forum**

- IV. **Consent Agenda A**
 - a. Warrants AR
 - b. Minutes of Meeting AR
 - i. April 10, 2019
 - ii. April 24, 2019

- V. **School Committee**
 - a. Regional Agreement Update DI

- VI. **Report of the Superintendent**
 - a. Career Pathways Presentation IO
 - b. Blue Print Development Update DI
 - c. Technology RFP Update DI
 - d. Introduction of Food Service Director and AFM/JFK Principal IO
 - e. Update Unit C Evaluation Tool AR

- VII. **Business Office Report**
 - a. Fiscal 20 State Budget IO
 - b. Personnel Update IO
 - c. End of Year Fiscal Forecast IO

- VIII. **Facility Report**
 - a. AFM/JFK Roof IO
 - b. Update Millville Elementary Boiler Update IO

IX. School Committee Forum

- a. Mrs. Jane Reggio
- b. Mrs. Erin P. Vinacco
- c. Ms. Tara Larkin
- d. Mrs. Caryn Vernon
- e. Mr. Jack R. Keefe
- f. Mrs. Tammy Lemieux
- g. Ms. Sarah Williams
- h. Mrs. Wendy Greenstein

X. Upcoming Meetings

- a. School Committee Budget Workshop – May 22, 2019
(Change to Full School Committee Meeting – Student Handbooks, Summer Reading/Math, Personnel Update, Budget Update)

XI. Executive Session

- a. Executive session will be held for the purpose of: M.G.L. chapter 30A, section 21(a) (3) to conduct strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares; and not to return to open session (Educator Association).

XII. Adjournment

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**BLACKSTONE-MILLVILLE
REGIONAL SCHOOL DISTRICT**

MEMO

TO: Blackstone-Millville Regional School Committee
RE: School Committee, Consent Agenda A
DATE: May 8, 2019

1. Warrants

a. Payroll

- i. Move to approve payroll voucher numbers: as submitted by the Superintendent of Schools

b. Payables

- i. Move to approve the payable voucher number: 2008, 2009 and 2010 as submitted by the Superintendent of Schools

2. Minutes

- i. Move to approve the School Committee Minutes of
 - 1. April 10, 2019
 - 2. April 24, 2019

Blackstone Millville Career Pathways

May 8, 2019

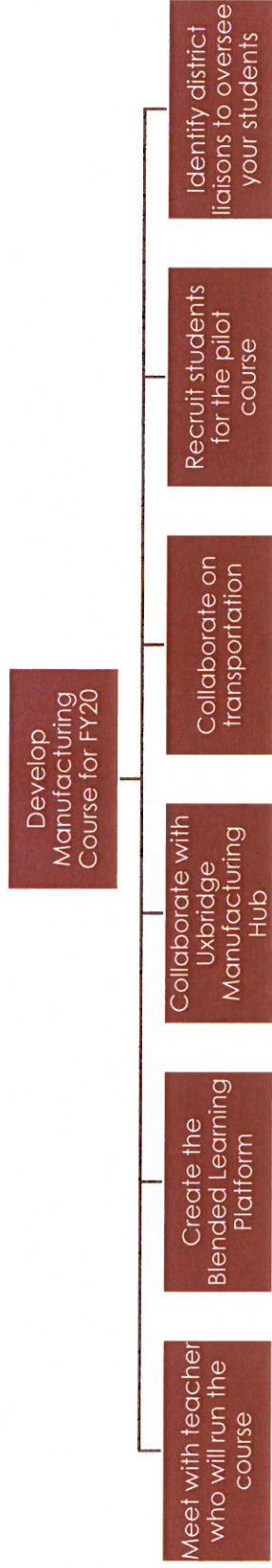
Goals of the Sub-Committee

Develop a collaborative model for Blackstone Valley School Districts to provide non-traditional course offerings that will expose students to career options, build industry skills and provide workforce opportunities that would be difficult in isolation.

- **Develop and implement** a Manufacturing Class to be offered to Blackstone Valley students in FY20
- **Create** an ongoing dialogue between local industry leaders and school and district leadership
- **Expand** course offerings as an ongoing process driven by local industry needs
- **Identify and activate** funding to support our college and career initiatives
- **Communicate** college and career opportunities to our communities

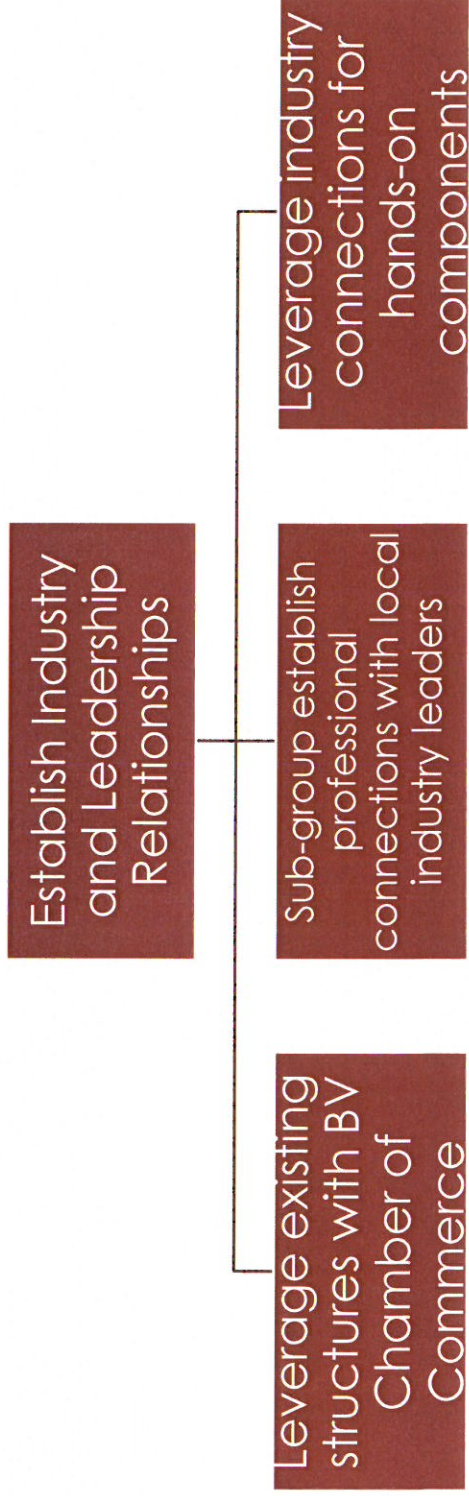
What do we want to accomplish?

Goal One: Develop and implement a Manufacturing Class to be offered to Blackstone Valley students in FY20



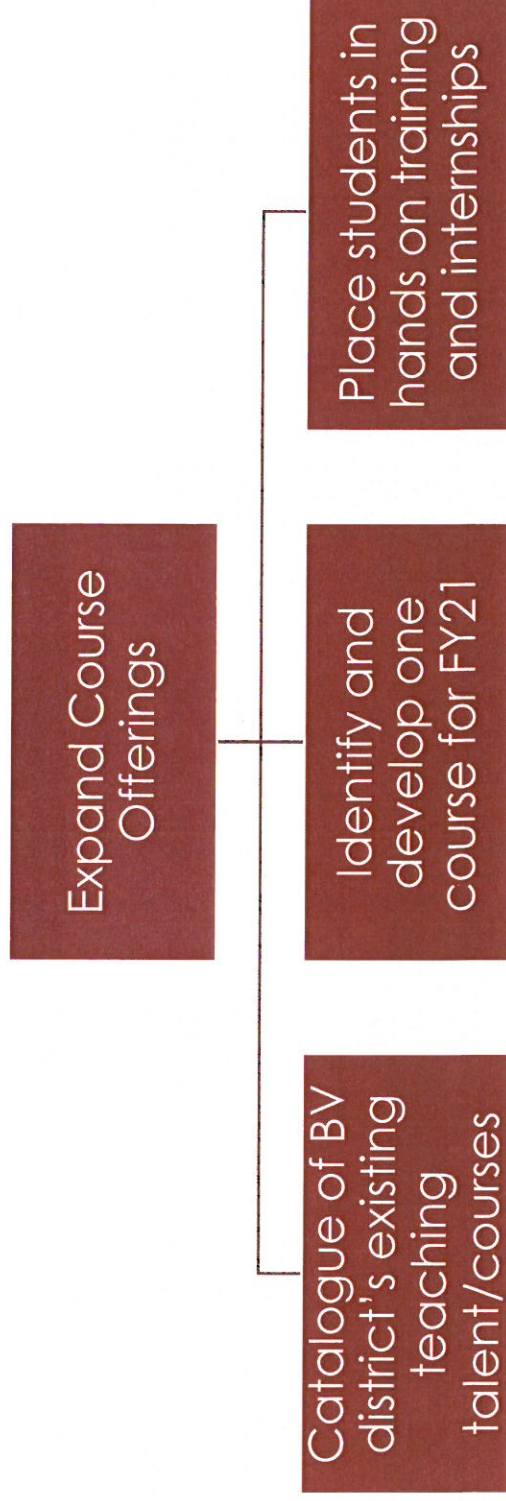
What do we want to accomplish?

Goal Two: Create an ongoing dialogue between local industry leaders and school and district leadership



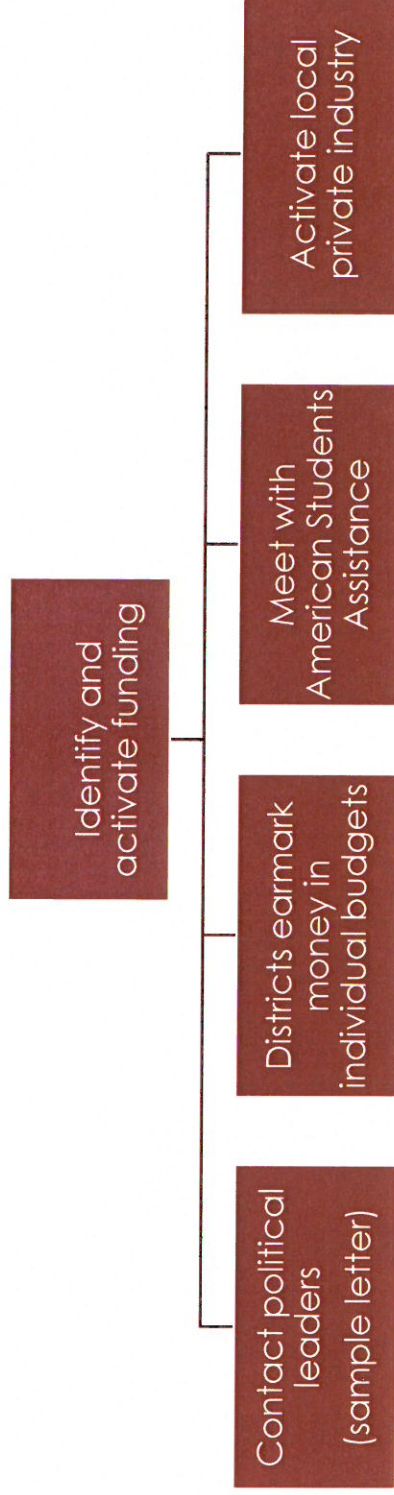
What do we want to accomplish?

Goal Three: Expand course offerings as an ongoing process driven by industry need



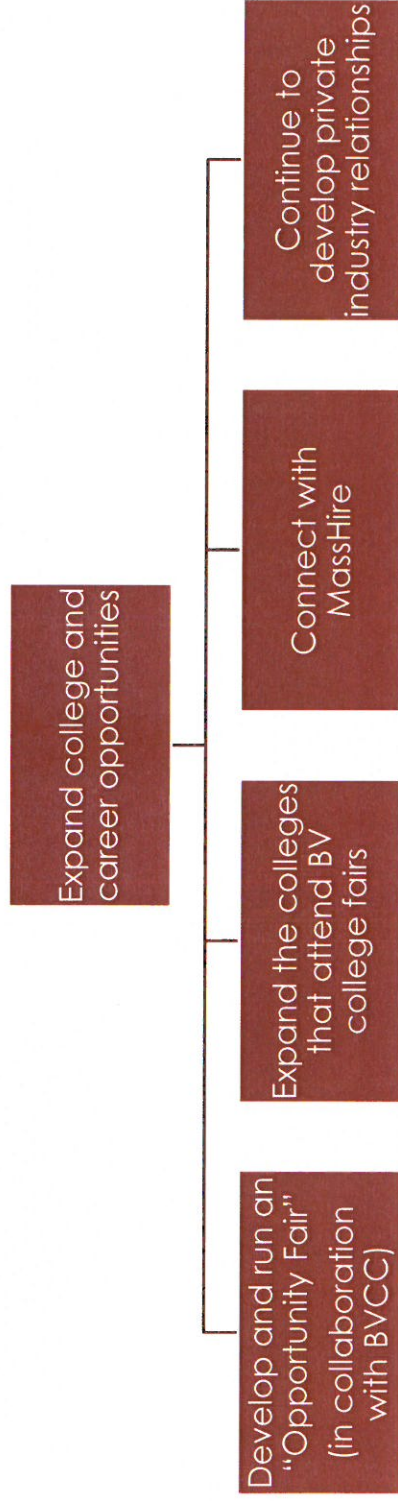
What do we want to accomplish?

Goal Four: To identify and activate funding to support our college and career initiatives



What do we want to accomplish?

Goal Five: Communicate college and career opportunities to our communities and expand opportunities



Technology Consulting (RFP)

The Blackstone-Millville Regional School District (BMRSD) is soliciting sealed proposals to provide Technology Consulting Services.

The successful respondent will be awarded a contract for services not to exceed \$40,000. The term of the agreement will be from July 1, 2019 - June 30, 2020.

Services shall include, but not be limited to, the following:

1. Development of a 3 or 5 year technology plan.
2. Development and/or refinement of various technology related policies [i.e. Written Information Security Policy (WISP), Acceptable Use Policies for students and employees]
3. Oversight/Maintenance of internal servers, wireless networking, student information management systems, and other educational platforms that span five buildings within the district (approximately 1400 students).
4. Oversight/Management of a 1-1 chromebook initiative at the middle and high school levels (approximately 875 students).
5. Direct oversight of four district employees (3 technicians and 1 data specialist)

The individual or company must be available to be on site (within the district) for one day/week.

All work and execution of specific projects will be subject to approval by the Superintendent of Schools or his/her designee.

The following evaluative criteria will be assessed (accordingly) in awarding the contract:

1. Experience overseeing technology in Massachusetts public schools:
Highly Advantageous = More than 5 years experience
Advantageous = Over 2 years experience - 5 years experience
Not Advantageous = Up to 2 years experience
Unacceptable = No Experience
2. Experience in writing and/or revising school technology policies: Highly
Advantageous = More than 5 years experience
Advantageous = Over 2 years experience - 5 years experience
Not Advantageous = Up to 2 years experience
Unacceptable = No Experience
3. Experience directly supervising 3 or more technicians in an educational environment:
Highly Advantageous = More than 5 years experience
Advantageous = Over 2 years experience - 5 years experience
Not Advantageous = Up to 2 years experience
Unacceptable = No Experience

The District reserves the right to reject any and all proposals, wholly or in part, to waive informalities deemed inconsequential, or to accept any proposal even if the proposal is not the lowest cost, if it is deemed to be in the best interest of the Blackstone-Millville Regional School District.

Sealed proposals are due in the Assistant Superintendent's office no later than 1:00 PM on May 24, 2019. Proposals received after this deadline will not be considered. This is not a public bid opening.

Proposals must be submitted in two (2) separate envelopes and clearly marked as "Service Proposal" and "Price Proposal". Proposals are to be delivered to:

Matthew Ehrenworth
Assistant Superintendent
Blackstone-Millville Regional School District
175 Lincoln Street
Blackstone, MA 01504

Any inquiries should be directed to: mehrenworth@bmrds.net

**Memorandum of Agreement
between
The Blackstone-Millville Regional School District School Committee
and
The Support Personnel Association**

This MOA is an agreement between the BMRSD School Committee and the Support Personnel Association. The purpose of this agreement is to add language to the Unit C evaluation tool.

Developing:

The employee meets the expectations of the essential job duties or performance characteristics in a manner that is not fully consistent with the school's mission and goals

Note: If the evaluator identifies that the employee is less than Proficient in any of the outlined performance categories (Essential Job Duties, Assisting in Classroom, Performance Characteristics, Head Custodians, Cook Kitchen Manager and Communication Effectiveness) the evaluator is required to write a comment in the proper area(s).

All signatures indicate understanding and acceptance of this agreement.

**FOR THE
BLACKSTONE-MILLVILLE REGIONAL
DISTRICT SCHOOL COMMITTEE**

**FOR THE
BLACKSTONE-MILLVILLE REGIONAL
SCHOOL DISTRICT
SUPPORT PERSONNEL ASSOCIATION**

Jane C. Reggio, Chair

Julie Wolford, President

Erin P. Vinacco, Vice Chair

Tara L. Larkin, District Secretary

Caryn Vernon, District Treasurer

Sarah E. Williams, Member

Jack R. Keefe, Member

Tammy A. Lemieux, Member

Wendy L. Greenstein, Member

DATE: _____

Blackstone-Millville Regional School District

Paraprofessional

Annual Performance Evaluation

Employee: _____ School Year(s): _____

School: _____ Evaluator: _____

Exceeds Expectations <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing	Not Meeting Expectations
The employee consistently and considerably surpasses the expectations of the essential job duty or performance characteristic that are consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristic in a manner that is consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristics in a manner that is not fully consistent with the school's mission and goals.	The employee consistently performs below expectations of the essential job duty or performance characteristic in a manner that is inconsistent with the school's mission and goals.

Note: If the evaluator identifies that the employee is less than Proficient in any of the outlined performance categories (Essential Job Duties, Assisting in Classroom, Performance Characteristics, Head Custodians, Cook Kitchen Manager and Communication Effectiveness) the evaluator is required to write a comment in the proper area(s).

ESSENTIAL JOB DUTIES – Meeting the needs of students

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Treats students in pleasant, positive manner				
2. Demonstrates knowledge of student's IEP and is aware of individual needs				
3. Facilitates students' self-monitoring and self-assessment of their own learning				
4. Recognizes when to give help, and when to encourage self-help and problem-solving skills.				
5. Highly responsive to students' needs, taking the initiative to collaborate with classroom teacher when major lesson adjustments are needed				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
6. Learning and implementing additional skills related to specific assignments for integration of individuals with learning needs into various settings				
7. Monitor's student behavior and intervenes in a positive manner				
8. Notifies appropriate supervisory staff when student physical restraint is needed				
9. Follows appropriate physical restraint procedures and safe student hold positions				
10. Performs job activities in a timely efficient manner				
Evaluator Comments:				

ASSISTING IN CLASSROOM

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Assists classroom teachers by preparing, organizing, implementing and reviewing lesson plans.				
2. Reinforces academic skills presented by the teacher in small groups or in 1:1 setting.				
3. Demonstrates knowledge in the areas of reading, writing, and math that is required to support the classroom environment				
Evaluator Comments:				

PERFORMANCE CHARACTERISTICS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Judgment – Makes correct decisions based on relevant information and maintains confidentiality.				
2. Performs job activities in a timely efficient manner				
3. Adaptability – Willingness to accept new ideas and/or changes.				
4. Working Relationships – Establishes and maintains cooperative working relationships with others.				
5. Attendance and Punctuality – Reliable attendance and prompt arrival time				
6. Initiative – Takes initiative and assumes responsibility for prompt, appropriate action.				
Evaluator Comments:				

Employee
Comments: _____

Employee Signature

Evaluator Signature

Date: _____

Date: _____

Blackstone-Millville Regional School District

Custodian

Annual Performance Evaluation

Employee: _____ **School Year(s):** _____

School: _____ **Evaluator:** _____

Exceeds Expectations <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing	Not Meeting Expectations
The employee consistently and considerably surpasses the expectations of the essential job duty or performance characteristic that are consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristic in a manner that is consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristics in a manner that is not fully consistent with the school's mission and goals.	The employee consistently performs below expectations of the essential job duty or performance characteristic in a manner that is inconsistent with the school's mission and goals.

Note: If the evaluator identifies that the employee is less than Proficient in any of the outlined performance categories (Essential Job Duties, Assisting in Classroom, Performance Characteristics, Head Custodians, Cook Kitchen Manager and Communication Effectiveness) the evaluator is required to write a comment in the proper area(s).

ESSENTIAL JOB DUTIES

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Meets school/department cleaning standards.				
2. Completes scheduled all tasks and scheduled work in a timely manner with attention to work quality				
3. Shows initiative in addressing building/facility needs. Takes independent actions as appropriate				
4. Is thorough and consistent in meeting work standards and in performing required work				
5. Displays awareness of safety and security factors. Wears protective equipment and clothing as necessary.				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
6. Provides for security of equipment, materials, and facility as appropriate				
7. Interacts well with others. Cooperative when working with administrators, supervisor, staff, and community				
8. Observes and promotes safe work practices and procedures				
9. Is knowledgeable of district and departmental policies and procedures				
Evaluator Comments:				

PERFORMANCE CHARACTERISTICS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Judgment – Makes correct decisions based on relevant information and maintains confidentiality.				
2. Performs job activities in a timely efficient manner.				
3. Adaptability – Willingness to accept new ideas and/or changes.				
4. Working Relationships – Establishes and maintains cooperative working relationships with others.				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
5. Attendance and Punctuality – Reliable attendance and prompt arrival time				
6. Initiative – Takes initiative and assumes responsibility for prompt, appropriate action.				
Evaluator Comments:				

HEAD CUSTODIANS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Effectively plans, schedules, and directs work to others				
2. Demonstrates good supervisory and team leadership skills				
3. Trains other custodians as appropriate				
Evaluator Comments:				

Employee Comments: _____

Signature _____ Employee Signature _____ Evaluator

Date: _____

Date: _____

Blackstone-Millville Regional School District

Administrative Assistants/Financial Assistants

Annual Performance Evaluation

Employee: _____ School Year(s): _____

School: _____ Evaluator: _____

Exceeds Expectations <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing	Not Meeting Expectations
The employee consistently and considerably surpasses the expectations of the essential job duty or performance characteristic that are consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristic in a manner that is consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristics in a manner that is not fully consistent with the school's mission and goals.	The employee consistently performs below expectations of the essential job duty or performance characteristic in a manner that is inconsistent with the school's mission and goals.

Note: If the evaluator identifies that the employee is less than Proficient in any of the outlined performance categories (Essential Job Duties, Assisting in Classroom, Performance Characteristics, Head Custodians, Cook Kitchen Manager and Communication Effectiveness) the evaluator is required to write a comment in the proper area(s).

ESSENTIAL JOB DUTIES

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Treats students and staff in pleasant, positive manner				
2. Accurately performs assigned responsibilities and tasks, in order to maintain an efficient and orderly office.				
3. Accurately and efficiently manages student data tasks				
4. Manages and prioritizes time and resources in order to successfully complete projects on time.				
5. Ability to multi-task and work under pressure to meet deadlines				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
6. Ability to act independently without specific instructions				
7. Accurately manages fiscal responsibilities, as appropriate				
8. Provides secretarial support to administration, as directed and needed				
9. Demonstrates an interest in learning; keeps current in field (i.e., participates in ongoing professional development).				
10. Maintains a high level of ethical, behavior and confidentiality regarding all job-related matters				
11. Demonstrates knowledge of technology appropriate to assignment				
12. Contributes to a positive working relationship with administration or assigned administrator, students, staff and parents				
13. Demonstrates problem-solving skills, organizational skills, patience, creativity, flexibility and receptivity to change				
14. Accepts, seeks and/or takes initiative for new responsibilities, assignments and/or projects and initiates and takes action for improvements				
Evaluator Comments:				

COMMUNICATION EFFECTIVENESS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Communicates in a timely and effective manner with staff, and service agencies, with both oral and written communication				
2. Measures effectiveness in listening to others, expressing ideas, both orally and in writing and providing relevant and timely to management and co-workers				
3. Expresses self clearly, both orally and in writing, including conveying and receiving messages clearly				
4. Practices exceptional telephone and e-mail etiquette				
Evaluator Comments:				

PERFORMANCE CHARACTERISTICS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Performs job activities in a timely efficient manner				
2. Judgment – Makes correct decisions based on relevant information and maintains confidentiality.				
3. Adaptability – Willingness to accept new ideas and/or changes.				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
4. Working Relationships – Establishes and maintains cooperative working relationships with others.				
5. Attendance and Punctuality – Reliable attendance and prompt arrival time				
6. Initiative – Takes initiative and assumes responsibility for prompt, appropriate action.				
Evaluator Comments:				

Employee Comments: _____

Employee Signature

Evaluator Signature

Date: _____

Date: _____

Blackstone-Millville Regional School District

Cafeteria Personnel/ Cook/ Kitchen Manager

Annual Performance Evaluation

Employee: _____ School Year(s): _____

School: _____ Evaluator: _____

Exceeds Expectations <i>In addition to meeting the requirements for Proficient...</i>	Proficient <i>Proficient is the expected level of performance.</i>	Developing	Not Meeting Expectations
The employee consistently and considerably surpasses the expectations of the essential job duty or performance characteristic that are consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristic in a manner that is consistent with the school's mission and goals.	The employee meets the expectations of the essential job duty or performance characteristics in a manner that is not fully consistent with the school's mission and goals.	The employee consistently performs below expectations of the essential job duty or performance characteristic in a manner that is inconsistent with the school's mission and goals.

Note: If the evaluator identifies that the employee is less than Proficient in any of the outlined performance categories (Essential Job Duties, Assisting in Classroom, Performance Characteristics, Head Custodians, Cook Kitchen Manager and Communication Effectiveness) the evaluator is required to write a comment in the proper area(s).

ESSENTIAL JOB DUTIES

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Quality of Work , (knowledge of job, accuracy, neatness, thorough in work, money handling & equipment operation)				
2. Productivity , (amount of work done in a given time)				
3. Work Habits , (takes initiative, complies with instructions, takes direction well, organized, works well without supervision)				
4. Sanitation and Safety -(observes sanitation standards, personal hygiene, works safely)				
5. Technology (uses required technology for job, including POS registers)				

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
6. Attitude (interest, enthusiasm, cooperation, pleasant personality and behavior)				
7. Relationship with others (deals effectively and respectfully with co-workers, faculty, staff, parents; cooperates with supervisor)				
8. Certifications (Serv-safe, and professional development)				
Evaluator Comments:				

PERFORMANCE CHARACTERISTICS

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Judgment – Makes correct decisions based on relevant information and maintains confidentiality.				
2. Adaptability – Willingness to accept new ideas and/or changes.				
3. Working Relationships – Establishes and maintains cooperative working relationships with others.				
4. Attendance and Punctuality – Reliable attendance and prompt arrival time				
5. Initiative – Takes initiative and assumes responsibility for prompt, appropriate action.				
Evaluator Comments:				

COOK/KITCHEN MANAGER

	Exceeds Expectations	Proficient	Developing	Not Meeting Expectations
1. Effectively plans, schedules, and directs work to others				
2. Demonstrates good supervisory and team leadership skills				
3. Trains other cafeteria personnel as appropriate				
Evaluator Comments:				

Employee Comments: _____

Employee Signature

Evaluator Signature

Date: _____

Date: _____

FY2020 Preliminary Cherry Sheet Estimates
Blackstone Millville

PROGRAM	FY2019 Cherry Sheet Estimate	FY2020 Governor's Budget Proposal	FY2020 HWM Budget Proposal	FY2020 Senate Budget Proposal	FY2020 Conference Committee
Education Receipts :					
Chapter 70	10,932,919	10,967,799	10,985,239		
Charter Tuition Reimbursement	24,864	46,809	109,859		
Regional School Transportation	566,307	532,209	542,997		
Offset Receipts :					
School Choice Receiving Tuition	299,910	234,721	234,721		
Total Estimated Receipts :	11,824,000	11,781,538	11,872,816		
Estimated Charges :					
Special Education	1,297	0	0		
School Choice Sending Tuition	615,077	603,306	603,306		
Charter School Sending Tuition	58,465	109,107	452,790		
Total Estimated Charges :	674,839	712,413	1,056,096		
Total Receipts Less Charges :					
Net Receipts :	11,149,161	11,069,125	10,816,720		

FY '19 Expenditure Review

July 1, 2018 - May 1, 2019

Func. Code	Description	FY19 Budget	Expended YTD	Encumbered YTD	Current Available Balance	% Expended YTD	Projection	Delta
0	Cable Expenses (budget added)	\$40,000	\$21,443	\$12,492	\$6,065	-%	\$40,000	\$0
1110	School Committee	\$74,693	\$97,619	\$6,200	(\$29,126)	131%	\$103,819	\$29,126
1210	Superintendent's Office	\$274,253	\$244,020	\$43,807	(\$13,574)	89%	\$287,827	\$13,574
1220	Assistant Superintendent	\$0	\$77,957	\$18,343	(\$96,300)	-%	\$96,300	\$96,300
1230	Student Service Director	\$0	\$72,692	\$32,308	(\$105,000)	-%	\$105,000	\$105,000
1410	Business Office	\$244,903	\$138,548	\$25,323	\$81,032	57%	\$163,871	(\$81,032)
1430	Legal Service	\$22,000	\$16,806	\$14,125	(\$8,931)	76%	\$30,931	\$8,931
1450	Information Management	\$303,727	\$236,537	\$40,135	\$27,056	78%	\$303,727	\$0
2110	Leadership-Student Service	\$161,173	\$44,585	\$7,935	\$108,653	28%	\$52,520	(\$108,653)
2210	School Leadership - Building	\$978,582	\$832,134	\$164,738	(\$18,290)	85%	\$996,872	\$18,290
2220	School Curriculum Leaders	\$23,550	\$9,550	\$9,550	\$4,450	41%	\$23,550	\$0
2305	Classroom Teachers-Regular	\$7,272,771	\$4,895,053	\$2,045,828	\$331,890	67%	\$6,940,881	(\$331,890)
2310	Classroom Teachers-SPED	\$1,758,040	\$1,202,974	\$532,060	\$23,006	68%	\$1,735,034	(\$23,006)
2315	Inst Coordinator	\$10,052	\$7,285	\$1,684	\$1,083	72%	\$8,969	(\$1,083)
2320	Medical/Therapeutic Services	\$570,689	\$420,160	\$164,417	(\$13,887)	74%	\$584,577	\$13,887
2325	Substitute Teachers	\$105,000	\$133,974	\$16,653	(\$45,628)	128%	\$150,628	\$45,628
2330	Instruct. Assist.	\$928,173	\$728,495	\$167,844	\$31,834	78%	\$896,339	(\$31,834)
2340	Library/Media Center	\$89,294	\$79,811	\$26,461	(\$16,978)	89%	\$106,272	\$16,978
2357	Professional Development	\$69,830	\$93,867	\$27,770	(\$51,807)	134%	\$121,637	\$51,807
2410	Textbooks	\$134,011	\$101,105	\$614	\$32,293	75%	\$101,719	(\$32,293)
2415	Other Instructional Materials	\$2,893	\$3,648	\$331	(\$1,086)	126%	\$3,979	\$1,086
2420	Instructional Equipment	\$4,947	\$6,709	\$608	(\$2,370)	136%	\$7,317	\$2,370
2430	General Supplies	\$63,337	\$48,358	\$773	\$14,207	76%	\$63,337	(\$0)
2440	Other Instructional Services	\$24,500	\$6,083	\$428	\$17,989	25%	\$24,500	\$0
2451	Classroom Technology	\$68,050	\$54,454	\$24,998	(\$11,402)	80%	\$68,050	\$0
2455	Instructional Software	\$47,845	\$40,726	\$0	\$7,119	85%	\$40,726	(\$7,119)
2710	Guidance	\$530,493	\$395,774	\$148,520	(\$13,801)	75%	\$544,294	\$13,801
2720	Testing and Assessment	\$21,248	(\$4,033)	\$72	\$25,209	-19%	(\$3,961)	(\$25,209)
2800	Psychological Services	\$189,551	\$117,414	\$52,184	\$19,953	62%	\$169,598	(\$19,953)
3200	Medical/Health Services	\$305,159	\$222,007	\$94,519	(\$11,367)	73%	\$316,526	\$11,367
3300	Transportation Services	\$1,787,838	\$1,287,037	\$599,225	(\$98,424)	72%	\$1,886,262	\$98,424
3400	Cafeteria Services (budget added)	\$644,817	\$577,050	\$67,768	(\$0)	-%	\$644,817	\$0
3510	Athletics	\$119,792	\$176,268	\$45,759	(\$102,235)	147%	\$222,027	\$102,235
3515	Music	\$95,759	\$78,164	\$31,555	(\$13,960)	82%	\$109,719	\$13,960
4110	Custodial Services	\$623,967	\$588,799	\$88,532	(\$53,364)	94%	\$677,331	\$53,364
4120	Heating of Building	\$326,716	\$360,789	\$16,887	(\$50,960)	110%	\$377,676	\$50,960
4130	Utility Services	\$367,067	\$275,461	\$177,398	(\$85,792)	75%	\$452,859	\$85,792
4210	Maintenance of Grounds	\$85,815	\$29,887	\$8,355	\$47,573	35%	\$52,196	(\$33,619)
4220	Maintenance of Buildings	\$135,764	\$167,964	\$12,871	(\$45,071)	124%	\$180,835	\$45,071
4225	Maint. of Building Security	\$10,270	\$3,255	\$0	\$7,015	32%	\$3,255	(\$7,015)
4230	Maintenance of Equipment	\$26,682	\$20,708	\$1,756	\$4,219	78%	\$22,463	(\$4,219)
4300	Equipment Custodial Dept	\$0	\$0	\$0	\$0	-%	\$0	\$0
4400	Networking & Telecom	\$74,084	\$53,978	\$0	\$20,107	73%	\$74,084	(\$0)
5100	Retirement	\$576,456	\$524,049	\$64,828	(\$12,421)	91%	\$588,877	\$12,421
5200	Benefits & Insurance	\$3,350,080	\$2,610,672	\$538,602	\$200,806	78%	\$3,149,274	(\$200,806)
5260	Student Accident Ins.	\$8,982	\$8,437	\$0	\$545	94%	\$8,437	(\$545)
5300	Rental/Lease of Equipment	\$72,483	\$55,292	\$26,998	(\$9,807)	76%	\$82,290	\$9,807
5260	Other Insurance	\$8,982	\$8,437	\$0	\$545	94%	\$8,437	(\$545)
6000	Revolving Account Expend. (budget add)	\$80,392	\$72,447	\$7,944	\$0	-%	\$80,392	(\$0)
6200	Use of Facilities Fund	\$0	\$670	\$0	(\$670)	-%	\$670	\$670
7000	Grant Expenditures	\$1,232,334	\$535,049	\$176,379	\$520,906	43%	\$1,232,334	\$0
7400	Equipment	\$0	\$0	\$0	\$0	-%	\$0	\$0
7500	Capital Vehicle	\$11,568	\$8,484	\$1,678	\$1,407	73%	\$10,162	(\$1,407)
8100	Debt - Principal (budget added)	\$500,774	\$500,774	\$0	\$0	-%	\$500,774	(\$0)
8200	Debt - Interest (budget added)	\$104,741	\$104,741	\$0	(\$0)	-%	\$104,741	\$0
8900	Principals and Scholarships	\$0	\$7,168	\$966	(\$8,134)	-%	\$8,134	\$8,134
9200	Tuition to Other States	\$217,912	\$107,760	\$35,583	\$74,569	49%	\$143,343	(\$74,569)
9300	Non-Public Programs	\$190,377	\$230,474	\$170,482	(\$210,579)	121%	\$400,956	\$210,579
9400	Tuition to Collaboratives	\$163,143	\$187,604	\$96,535	(\$120,997)	115%	\$284,140	\$120,997
Total		\$25,135,557	\$18,927,172	\$5,850,820	\$357,565		\$25,391,323	\$255,766

FY19 Revenue Review
July 1, 2018 - May 1, 2019

Acct. Code	Func. Code	Description	FY19 Budget	Collected YTD	Remaining	% Collected YTD	Current Projection	Delta
1	400	ASSESSMENT BLACKSTONE	(\$8,562,533)	(\$6,771,303)	(\$1,791,230)	79%	(\$8,562,533)	\$0
1	401	ASSESSMENT MILLVILLE	(\$2,919,338)	(\$2,308,348)	(\$610,990)	79%	(\$2,919,338)	\$0
1	603	STATE AID CHAPTER 70	(\$10,258,080)	(\$8,559,516)	(\$1,698,564)	83%	(\$10,258,080)	\$0
1	604	STATE AID TRANSPORTATION	(\$472,648)	(\$251,720)	(\$220,928)	53%	(\$566,307)	(\$93,659)
1	606	SCHOOL CHOICE REIMBURSEMENT	(\$299,910)	(\$213,836)	(\$86,074)	71%	(\$299,910)	\$0
1	9120	Charter School Reimbursement	(\$24,864)	(\$14,661)	(\$10,203)	59%	(\$24,864)	\$0
22	6000	PROGRAM REVENUE ATHLETICS	(\$12,000)	(\$16,371)	\$4,371	136%	(\$12,000)	\$0
23	6000	PROGRAM REVENUE STUSERV PREK	(\$85,000)	(\$68,715)	(\$16,285)	81%	(\$85,000)	\$0
28	6000	Revenue Circuit Breaker	(\$372,832)	(\$279,624)	(\$93,208)	75%	(\$372,832)	\$0
30	6000	PROGRAM REVENUE MEDICAID	(\$120,000)	(\$91,308)	(\$28,692)	76%	(\$120,000)	\$0
45	6000	REVENUE ATHLETIC USER FEES	(\$60,000)	(\$58,282)	(\$1,719)	97%	(\$60,000)	\$0
46	6000	REVENUE MUSIC USER FEES	(\$15,000)	(\$13,280)	(\$1,720)	89%	(\$15,000)	\$0
50	7000	Revenue Title I FY19	(\$174,857)	(\$112,734)	(\$62,123)	64%	(\$174,857)	\$0
51	7000	Title IV Revenue FY19	(\$13,533)	(\$13,533)	\$0	100%	(\$13,533)	\$0
52	7000	Revenue Unity FY19	(\$442,801)	(\$307,889)	(\$134,912)	70%	(\$442,801)	\$0
53	7000	Revenue 262 EARLY CHILD FY19	(\$21,770)	(\$11,953)	(\$9,817)	55%	(\$21,770)	\$0
60	7000	Revenue 391 Inclusive Pre-Sch	(\$11,951)	(\$7,171)	(\$4,780)	60%	(\$11,951)	\$0
66	7000	19 Curriculum Audit Grant and BVFEF Think	(\$51,635)	(\$54,410)	\$2,775	105%	(\$51,635)	\$0
70	7000	Revenue Tch Quality III FY19	(\$36,560)	(\$50,599)	\$14,039	138%	(\$36,560)	\$0
85	400	REVENUE DEBT SERVICE BLA	(\$426,379)	(\$337,183)	(\$89,196)	79%	(\$426,379)	\$0
85	400	REVENUE DEBT SERVICE MIL	(\$179,135)	(\$141,644)	(\$37,491)	79%	(\$179,135)	\$0
Total	Total		(\$24,560,826)	(\$19,684,079)	(\$4,876,747)		(\$24,654,485)	(\$93,659)
1	705	INTEREST UNIBANK VENDOR	\$0	(\$1,227)	\$1,227		(\$1,227)	\$0
1	706	INTEREST UNIBANK PAYROLL	\$0	(\$636)	\$636		(\$636)	\$0
1	707	INTEREST UNIBANK MONEY M	\$0	(\$2,537)	\$2,537		(\$2,537)	\$0
1	708	Interest UniBank Online Paymen	\$0	(\$112)	\$112		(\$112)	\$0
1	709	Interest UniBank Express Depos	\$0	(\$1,843)	\$1,843		(\$1,843)	\$0
1	711	Interest UniBank Cafeteria Acc	\$0	(\$906)	\$906		(\$906)	\$0
20	6000	SCHOOL CAFETERIA (F,S,&L)	\$0	(\$550,724)	\$550,724		(\$644,817)	(\$94,093)
24	6000	REVENUE RENTAL OF CLASSROOM	\$0	(\$38,106)	\$38,106		(\$38,106)	\$0
25	6000	PROGRAM REVENUE MISC REVOLVING	\$0	(\$13,393)	\$13,393		(\$13,393)	\$0
34	6000	PROGRAM REVENUE SUMMER SCHOOL	\$0	(\$1,950)	\$1,950		(\$1,950)	\$0
37	6000	PROGRAM REVENUE BMR THEATRE	\$0	(\$1,973)	\$1,973		(\$1,973)	\$0
40	5300	Reimbursements/Revenue Other	\$0	(\$35,769)	\$35,769		(\$35,769)	\$0
47	6000	REVENUE CABLE FUNDS	\$0	(\$30,529)	\$30,529		(\$30,529)	\$0
90	8900	REVENUE PRIN ACCT HS	\$0	(\$3,774)	\$3,774		(\$3,774)	\$0
95	8900	REVENUES SCHOOL COM SCHOLARSHI	\$0	(\$1,000)	\$1,000		(\$1,000)	\$0
		Total Unbudgeted Revenues		(\$684,479)	\$684,479		(\$778,572)	(\$94,093)

TOTAL ANTICIPATED REVENUES: (\$25,433,057)

TOTAL COLLECTED REVENUES: (\$20,368,558)

Personnel Report		May					
Last Name	First Name	School	Position	Comments			
Resignations Unit A							
Resignations Unit C							
Scott	Sean	JFK/AFM	Custodian	Effective 4/29/19			
Resignations Other							
Retirement Unit A							
Davia	Janine	MES	Special Education	Early Retirement as of 6/30/19			
Soule	Pat	JFK	Elementary	Early Retirement as of 6/30/19			
Santoro	Dorothy	MES	School Nurse	Early Retirement as of 6/30/19			
Morin	Diane	AFM	Elementary Teacher	Retirement as of 6/30/19			
Retirements Unit C							
Latraverse	Debra	JFK	Para-Professional Kind.	Retirement as of 6/30/19			
Appointments Unit A							
Appointments Unit C							
Roman	Nicholas	JFK/AFM	Bus Monitor	Effective 5/6/19 - replacing Patty Rodriguez			
Appointments Other							
Gonsalves	Maureen	Districtwide	Dir. of School Nutrition	Replace Lynnea Gleason .5 as of 4/29/19			
Transfers Unit A							
Transfers Unit C							
Costello	Diane	JFK	Paraprofessional	Replacing Mary Davies			
Briar	Kristin	AFM	Para-professional	Effective 4/22/19 - \$14.88/hr. Replace Diane Costello			