November 6, 2019

Dear Families,

Over the past two years a committee of teachers representing each grade level, interventionists, the specials areas, and the administration formed to review feedback from families and staff regarding our current report card. The overwhelming feedback indicated that our initial standards-based report card was in need of revision to make grading more clear and consistent among teachers, provide clear benchmarks of expected progress toward the end of the year standards, and to be more understandable for families.

In an effort to address these concerns, the committee engaged in research to create a revised report card that provides more specific and meaningful feedback regarding student progress. A comprehensive rubric now accompanies each grade level report card and is and posted on the elementary school website to clearly explain what each standard expectation is for each quarter.

Additionally, the grading scale was modified to reflect each student’s competency with the grade level standards. Our former scale, while numerical (5, 4, 3, 2, 1) still had a similar mindset to the traditional A, B, C, D, F. Our new grading scale is as follows:

**3** – The student is consistently meeting grade level expectations with little or no support. Performance is characterized by thorough understanding of concepts and skills.

**2** – The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.

**1** – At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.

**M** – The standards for the area indicated have been modified.

**E** – The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.

Report cards will be distributed at parent teacher conferences to allow for you to sit with the teachers and have your questions answered. We are hopeful this will provide you with more detailed and useful information moving forward. Please do not hesitate to reach out with feedback regarding the new changes.

Sincerely,

Jenna Demers