

RSU # 38 CURRICULUM GUIDE English Language Arts Gr. 9-10

Unit	Graduation Standard	Priority Outcomes	Unit	Graduation Standards	Priority Outcomes
ENG9: Literary Elements	Reading Comprehension	9-10.R.1 Cite strong and thorough textual evidence to support analysis of a text.	ENG10: Folktales	Speaking, Listening and Language	HS.SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically.
	Reading Comprehension	9-10.R.2 Analyze the development of a theme or central idea of a text		Reading	9-10.R.1 Cite strong and thorough textual evidence to support analysis of a text.

ENG9: Literary Essay	Reading Comprehension	9-10.R.2 Analyze the development of a theme or central idea of a text.	ENG10: Traditional Literature	Reading Comprehension	9-10.R.1 Cite strong and thorough textual evidence to support analysis of a text.
	Writing Development, Structure and Conventions	9-10.W.1 Write arguments developing an analysis of substantive topics/texts with valid reasoning 9-10.W.4 Structure writing coherently for audience, purpose, and task. 9-10.W.5 Revise and edit writing for language, punctuation and spelling.		Reading Comprehension Writing Development Structure and Conventions (Supporting on-demand assess.)	9-10.R.2 Analyze the development of a theme or central idea of a text. 9-10.W.1 Write arguments developing an analysis of substantive topics/texts with valid reasoning 9-10.W.4 Structure writing coherently for audience, purpose, and task. 9-10.W.5 Revise and edit writing for language, punctuation and spelling.

Unit	Graduations Standards	Priority Outcomes	Unit	Graduation Standards	Priority Outcomes
------	-----------------------	-------------------	------	----------------------	-------------------

ENG9: Conflicts and Connections	Writing Development, Structure and Conventions	9-10.W.1 Write arguments developing an analysis of substantive topics/texts with valid reasoning 9-10.W.4 Structure writing coherently for audience, purpose, and task. 9-10.W.5 Revise and edit writing for language, punctuation and spelling.	ENG10: Study of Theme	Reading Comprehension	9-10.R.2 Analyze the development of a theme or central idea of a text.
	Speaking, Listening Language	HS.SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically.		Writing Development, Structure and Conventions	9-10.W.1 Write arguments developing an analysis of substantive topics/texts with valid reasoning 9-10.W.4 Structure writing coherently for audience, purpose, and task. 9-10.W.5 Revise and edit writing for language, punctuation and spelling.
	Reading Comprehension	9-10.R.8 Delineate and evaluate the argument and specific claims in a text.			

ENG9: Drama, Theatre, and Shakespeare	Reading Comprehension	9-10.R.1 Cite strong and thorough textual evidence to support analysis of a text.	ENG10: Contemporary Themes Through Literary Analysis and Research	Writing Development, Structure and Conventions	9-10.W.1 Write arguments developing an analysis of substantive topics/texts with valid reasoning. 9-10.W.4 Structure writing coherently for audience, purpose, and task. 9-10.W.5 Revise and edit writing for language, punctuation and spelling.
	Speaking, Listening Language	HS.SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically.		Writing Development	9-10.W.7 Conduct research projects to answer a question/solve a problem by narrowing inquiry when needed.
				Reading Comprehension	9-10.R.8 Delineate and evaluate the argument and specific claims in a text.