

# 2016-17 Texas Academic Performance Report

District Name: **TAHOKA ISD**

Campus Name: **TAHOKA MIDDLE**

Campus Number: **153904041**

2017 Accountability Rating: **Met Standard**

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District Name: TAHOKA ISD  
 Campus Name: TAHOKA MIDDLE  
 Campus Number: 153904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	56%	<b>56%</b>	*	51%	67%	-	-	-	*	*	44%	*
	2016	69%	55%	<b>55%</b>	-	48%	67%	-	-	-	*	*	43%	-
Mathematics	2017	76%	58%	<b>58%</b>	*	54%	67%	-	-	-	*	*	50%	*
	2016	72%	73%	<b>73%</b>	-	67%	83%	-	-	-	*	*	64%	-
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	69%	<b>69%</b>	-	64%	82%	-	-	-	-	*	63%	-
	2016	71%	64%	<b>64%</b>	*	52%	71%	-	-	*	*	*	60%	*
Mathematics	2017	70%	63%	<b>63%</b>	-	67%	*	-	-	-	-	*	67%	-
	2016	69%	29%	<b>29%</b>	*	30%	*	-	-	-	-	*	24%	*
Writing	2017	70%	64%	<b>64%</b>	-	60%	73%	-	-	-	-	*	59%	-
	2016	69%	73%	<b>73%</b>	*	68%	79%	-	-	*	*	*	67%	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	72%	<b>72%</b>	*	57%	91%	-	-	-	*	*	64%	*
	2016	87%	84%	<b>84%</b>	-	80%	91%	-	-	-	*	*	81%	*
Mathematics	2017	85%	83%	<b>83%</b>	*	79%	91%	-	-	-	-	*	75%	*
	2016	82%	89%	<b>89%</b>	-	86%	90%	-	-	*	*	*	88%	*
Science	2017	76%	54%	<b>54%</b>	*	43%	64%	-	-	-	*	*	48%	*
	2016	75%	58%	<b>58%</b>	-	45%	83%	-	-	-	*	*	50%	*
Social Studies	2017	63%	41%	<b>41%</b>	*	30%	55%	-	-	-	*	*	28%	*
	2016	63%	48%	<b>48%</b>	-	30%	83%	-	-	-	*	*	36%	*
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Algebra I	2017	83%	87%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
	2016	78%	75%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	75%	69%	<b>63%</b>	79%	56%	74%	-	-	-	100%	35%	55%	*
	2016	75%	71%	<b>65%</b>	*	57%	77%	-	-	*	83%	34%	57%	60%
Reading	2017	72%	66%	<b>65%</b>	*	56%	81%	-	-	-	*	50%	56%	*
	2016	73%	68%	<b>67%</b>	*	59%	76%	-	-	*	*	*	59%	*
Mathematics	2017	79%	77%	<b>71%</b>	*	66%	77%	-	-	-	*	42%	64%	*
	2016	76%	74%	<b>68%</b>	*	63%	73%	-	-	*	*	*	61%	*
Writing	2017	67%	63%	<b>64%</b>	-	60%	73%	-	-	-	-	*	59%	-
	2016	69%	59%	<b>73%</b>	*	68%	79%	-	-	*	*	*	67%	*
Science	2017	79%	69%	<b>54%</b>	*	43%	64%	-	-	-	*	*	48%	*
	2016	79%	79%	<b>58%</b>	-	45%	83%	-	-	-	*	*	50%	*
Social Studies	2017	77%	65%	<b>41%</b>	*	30%	55%	-	-	-	*	*	28%	*
	2016	77%	71%	<b>48%</b>	-	30%	83%	-	-	-	*	*	36%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	34%	<b>32%</b>	*	26%	45%	-	-	-	*	*	21%	*
	2016	45%	29%	<b>27%</b>	*	17%	42%	-	-	*	*	*	16%	*
Reading	2017	48%	35%	<b>31%</b>	*	26%	42%	-	-	-	*	*	20%	*
	2016	46%	30%	<b>27%</b>	*	19%	41%	-	-	*	*	*	18%	*
Mathematics	2017	48%	41%	<b>37%</b>	*	33%	45%	-	-	-	*	*	27%	*
	2016	43%	34%	<b>36%</b>	*	28%	51%	-	-	*	*	*	26%	*
Writing	2017	38%	26%	<b>22%</b>	-	*	*	-	-	-	-	*	19%	-
	2016	41%	34%	<b>39%</b>	*	*	57%	-	-	*	*	*	38%	*
Science	2017	52%	37%	<b>28%</b>	*	*	45%	-	-	-	*	*	*	*
	2016	47%	39%	<b>31%</b>	-	*	50%	-	-	-	*	*	*	*

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**2016-17 Campus Performance**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Social Studies	2017	51%	36%	<b>15%</b>	*	*	*	-	-	-	*	*	*	*
	2016	47%	28%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	11%	<b>12%</b>	*	7%	19%	-	-	-	80%	*	6%	*
	2016	18%	12%	<b>10%</b>	*	6%	14%	-	-	*	*	*	5%	*
Reading	2017	19%	9%	<b>11%</b>	*	6%	19%	-	-	-	*	*	6%	*
	2016	17%	11%	<b>9%</b>	*	7%	*	-	-	*	*	*	*	*
Mathematics	2017	23%	16%	<b>17%</b>	*	13%	23%	-	-	-	*	*	12%	*
	2016	19%	14%	<b>15%</b>	*	10%	22%	-	-	*	*	*	9%	*
Writing	2017	12%	*	*	-	*	*	-	-	-	-	*	*	-
	2016	15%	8%	<b>12%</b>	*	*	*	-	-	*	*	*	*	*
Science	2017	19%	8%	*	*	*	*	-	-	-	*	*	*	*
	2016	16%	13%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2017	27%	11%	*	*	*	*	-	-	-	*	*	*	*
	2016	22%	*	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	57%	<b>59%</b>	*	55%	65%	-	-	-	*	*	59%	*
	2016	62%	52%	<b>50%</b>	*	48%	53%	-	-	*	*	*	41%	*
Reading	2017	59%	56%	<b>59%</b>	*	55%	68%	-	-	-	*	*	61%	*
	2016	60%	50%	<b>49%</b>	*	*	*	-	-	*	*	*	44%	*
Mathematics	2017	64%	59%	<b>59%</b>	*	55%	*	-	-	-	*	*	58%	*
	2016	63%	53%	<b>51%</b>	*	47%	57%	-	-	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	13%	<b>13%</b>	*	11%	18%	-	-	-	*	*	12%	*
	2016	17%	10%	<b>8%</b>	*	7%	11%	-	-	*	*	*	6%	*
Reading	2017	17%	14%	<b>14%</b>	*	11%	23%	-	-	-	*	*	14%	*
	2016	16%	9%	<b>7%</b>	*	*	*	-	-	*	*	*	7%	*
Mathematics	2017	20%	13%	<b>12%</b>	*	11%	*	-	-	-	*	*	11%	*
	2016	17%	11%	<b>10%</b>	*	7%	14%	-	-	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	30%	<b>29%</b>	*	19%	56%	-	-	-	-	*	29%	*
	2016	35%	31%	<b>38%</b>	-	35%	*	-	-	-	*	*	32%	*
Mathematics	2017	43%	48%	<b>53%</b>	*	48%	*	-	-	-	-	*	48%	*

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**2016-17 Campus Performance**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	76%	62%	<b>62%</b>	*	43%	82%	-	-	-	*	*	48%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	24%	38%	<b>38%</b>	*	57%	*	-	-	-	*	*	52%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	72%	<b>72%</b>	*	57%	91%	-	-	-	*	*	64%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	75%	74%	<b>74%</b>	*	68%	82%	-	-	-	-	*	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	25%	26%	<b>26%</b>	*	32%	*	-	-	-	-	*	36%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	83%	<b>83%</b>	*	79%	91%	-	-	-	-	*	75%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 130  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	69%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	75%	71%	<b>65%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
Reading	2017	72%	66%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	68%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	77%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	74%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	67%	63%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	59%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	69%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	79%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	65%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	71%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	34%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	29%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	35%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	30%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	41%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	34%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	26%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	34%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	37%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	39%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	36%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	28%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*



District Name: TAHOKA ISD  
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 Campus Number: 153904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 130  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	11%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	12%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	9%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	11%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	16%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	14%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	8%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	8%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	11%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	57%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	52%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	56%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	50%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	59%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	53%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	13%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	10%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	9%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 130  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	13%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	11%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	30%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	31%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	48%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: TAHOKA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	98%	92%	-	-	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	2%	8%	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	94%	97%	-	-	*	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	3%	-	-	*	0%	0%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.1%	<b>95.8%</b>	*	95.4%	96.4%	-	-	*	*	92.4%	94.5%	*
2014-15	95.7%	95.8%	<b>95.9%</b>	*	95.6%	96.5%	-	-	*	*	94.9%	95.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

District Name: TAHOKA ISD  
 Campus Name: TAHOKA MIDDLE  
 Campus Number: 153904041

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**2016-17 Campus Profile**

Total Students: 130  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	130	100.0%	585	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	7.5%	4.2%
Kindergarten	0	0.0%	8.5%	7.0%
Grade 1	0	0.0%	6.7%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	6.0%	7.7%
Grade 4	0	0.0%	10.4%	7.7%
Grade 5	0	0.0%	6.3%	7.5%
Grade 6	49	37.7%	8.4%	7.4%
Grade 7	39	30.0%	6.7%	7.4%
Grade 8	42	32.3%	7.2%	7.3%
Grade 9	0	0.0%	6.0%	8.1%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	4.1%	6.8%
Grade 12	0	0.0%	6.8%	6.2%
Ethnic Distribution:				
African American	4	3.1%	2.7%	12.6%
Hispanic	89	68.5%	63.8%	52.4%
White	34	26.2%	31.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.3%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	2.3%	1.7%	2.2%
Economically Disadvantaged	92	70.8%	69.1%	59.0%
Non-Educationally Disadvantaged	38	29.2%	30.9%	41.0%
English Language Learners (ELL)	2	1.5%	2.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.8%	0.6%	1.4%
At-Risk	31	23.8%	31.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	58.3%	52.6%	44.5%
Students with Physical Disabilities	*	*	36.8%	21.9%
Students with Autism	*	*	*	12.5%
Students with Behavioral Disabilities	*	*	*	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	13	10.2%	10.3%	16.2%
By Ethnicity:				
African American	1	0.8%		
Hispanic	12	9.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	17.4%	1.8%	-	100.0%	7.7%
Grade 1	-	6.8%	3.8%	-	0.0%	6.8%
Grade 2	-	2.7%	2.4%	-	-	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	3.0%	0.8%	-	0.0%	0.7%
Grade 5	-	2.4%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.5	18.8
Grade 1	-	13.0	18.8
Grade 2	-	16.5	18.9
Grade 3	-	11.7	19.0
Grade 4	-	20.3	19.0
Grade 5	-	12.0	20.9
Grade 6	15.0	15.0	20.4
Secondary:			
English/Language Arts	13.5	11.9	16.8
Foreign Languages	-	10.4	18.7
Mathematics	11.6	9.3	18.0
Science	13.5	11.9	19.0
Social Studies	11.6	10.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.8	100.0%	100.0%	100.0%
Professional Staff:	11.8	79.8%	63.5%	64.0%
Teachers	10.3	69.7%	55.5%	50.0%
Professional Support	0.5	3.4%	4.0%	10.0%
Campus Administration (School Leadership)	1.0	6.7%	3.1%	2.9%
Educational Aides:	3.0	20.2%	8.9%	9.6%
Total Minority Staff:	4.2	28.1%	38.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	2.2	21.0%	16.1%	26.6%
White	8.2	79.0%	83.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.5	33.4%	17.7%	23.7%
Females	6.9	66.6%	82.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	10.2	98.7%	94.4%	74.5%
Masters	0.1	1.3%	5.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.4	51.9%	23.4%	7.8%
1-5 Years Experience	1.3	12.4%	16.1%	28.0%
6-10 Years Experience	1.6	15.1%	19.5%	20.9%
11-20 Years Experience	1.0	9.7%	26.8%	27.8%
Over 20 Years Experience	1.1	10.9%	14.3%	15.5%
Number of Students per Teacher	12.6	n/a	10.4	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	13.3	19.5
Average Years Experience of Principals with District	21.0	8.7	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	5.9	9.5	10.9
Average Years Experience of Teachers with District:	4.8	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,655	\$36,642	\$46,199
1-5 Years Experience	\$32,608	\$34,355	\$48,779
6-10 Years Experience	\$40,329	\$40,528	\$51,184
11-20 Years Experience	\$53,337	\$47,271	\$54,396
Over 20 Years Experience	\$52,318	\$55,380	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$38,995	\$42,551	\$52,525
Professional Support	\$45,423	\$50,827	\$61,728
Campus Administration (School Leadership)	\$65,000	\$69,728	\$76,471
Instructional Staff Percent:	n/a	63.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.5%	2.4%	18.8%
Career & Technical Education	42	32.3%	28.5%	25.0%
Gifted & Talented Education	13	10.0%	7.0%	7.8%
Special Education	12	9.2%	6.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.4	4.1%	7.3%	4.5%
Compensatory Education	0.0	0.0%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.6	92.9%	75.9%	72.8%
Special Education	0.0	0.0%	5.9%	8.6%
Other	0.3	2.9%	4.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.