

## Peetz Elementary Teach-To

Teach To: Assemblies/Programs

Goal: To create an environment that is respectful and courteous

Rationale: Students need to know and understand what proper behaviors look like in a formal setting.

### Expected Behavior

#### Respect

- Face and listen to the speaker, eyes focused on him/her. Voice is quiet.
- Enter and leave walking quietly at appropriate times.
- Show appreciation (clapping when appropriate/act interested)

#### Responsibility

- Stay in your seat while the program is in progress
- Participate when prompted

#### Safety

- Allow bubble space for others
- Walk up the bleachers in the “stair” area to get to and out of your seat.

#### Positive

#### Negative

#### Almost

Faces and listens to the speaker.

Is turned around talking to friends.

Facing speaker, but talks to a friend.

Enters and leaves quietly

Runs in screaming

Enters quietly, but leaves loud

Show appreciation by clapping

Acts uninterested in the speaker

Claps for most things.

Stays in his/her seat

Is up moving around during program

Gets up once to move to a new seat

Allows others bubble-space

Crowds into a full seating area

Allow close friend to squeeze in

Walks up the bleacher on the “stairs.”

Runs up the bleacher

Uses stairs to go up, but not to come down.

### Provide Practice Opportunities – I do – We do – You do

Use reward system in Assembly areas – provide honey-bee cards for students using appropriate behaviors.

When students forget guideline – Re-teach the behaviors and practice them.

