

Peetz Elementary Teach-To

Teach-To: Hallways

Goals: To create proper flow patterns in the hallways.
To communicate the proper noise levels for our hallways.

Rationale: To strive for a safe and effective means of moving students and staff throughout our building with efficiency.

Expected Behavior:

Respect:

- Quiet Lips (no talking) during the school day
- Only handle other's property with permission
- Use the hooks provided - appropriately
- Belongings not on hooks need to be positioned next to the wall (music instruments, football gear)

Responsibility:

- Keep all of your body-parts to yourself (Bubble space)
- Coats go on top hook, backpacks on lower hook
- If in the hall outside normal class breaks, have a teacher pass
- Please help keep halls clean, pick up all the trash

Safety:

- Walk on the right side of the hall, near the wall
- Hold onto playground equipment when transporting in and out of the building

Positive	Negative	Almost
Totally quiet in the hall	Talking loudly in the hall	Whispering in the hall
Using other's property w/permission	Taking other's property w/o permission	Playing with other's property w/o permission
Using hooks appropriately	Throwing coat on the floor	Hanging up coat and back pack most the time
Using appropriate bubble space	Getting in everyone's way	Most the time – using bubble space
Walking on the right side	Walking all over the hall	Staying to the right most of the time
Using hall pass when necessary	No hall pass	Having a pass most of the time
Holding onto playground equip.	Bouncing playground equip	Mostly holding equip

Provide Practice Opportunities - I do - We do - You do

Use Reward System – when you see students using the appropriate behavior

When students forget guidelines – Re-teach the behavior and practice them.