

Peetz Elementary Teach-To

Teach-To: Lunchroom

Goals: To create a courteous environment in which to eat lunch
To create a cooperative environment

Rationale: To decrease teacher and student frustration:
Students understand what to do.
Increase pro-social interactions (student-student, student-teacher)

Expected Behavior:

Respect:

- Silent mouths while in the lunch line (inside the cafeteria)
- Use 12-inch voice while talking to appropriate neighbors
- Follow the “stop light” or “cones.”
- Use good manners; say please & thank you.

Responsibility:

- Keep table & area around you clean.
- Scrape trays clean & throw all trash items away.
- Wipe up any spills.
- Use kind words.
- Face table when eating.

Safety:

- Walk when entering and exiting the lunchroom.
- Use bubble space.
- Report any spills or accidents that happen.

Positive	Negative	Almost
Is quiet in the lunch line	Is talking in the lunch line	Is whispering in the lunch line
Always walks in the cafeteria	Runs in the cafeteria	Walks real fast in the cafeteria
Sitting facing the table	Sitting turned away from table	Turned facing friend to their side
Using a 12-inch voice	Using a loud voice	Most the time – using a 12 inch voice
Talking to appropriate neighbors	Talking to people down the table	Mostly talking to appropriate neighbors
Cleans his area & scrapes tray	Leaves a mess – doesn’t scrape tray	Mostly cleans and scrapes a little off the tray
Uses please – thank you	Is not polite – doesn’t “thank”	Almost always is polite
Allows bubble space	Crowds other students	Usually allows bubble space

Provide Practice Opportunities - I do - We do - You do

Use Reward System – when you see students using the appropriate behavior.

When students forget guidelines – Re-teach the behaviors and practice them.

