

School Parent and Family Engagement Policy
Fifth Consolidated Elementary
School Year 2019 - 2020
08-26-2019

In support of strengthening student academic achievement, Fifth Consolidated Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Fifth Consolidated Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) families play an integral role in assisting their child's learning;
- (B) families are encouraged to be actively involved in their child's education at school;
- (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED

Fifth Consolidated Elementary School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The stakeholders in our school will regularly meet with the school leadership team to discuss, develop, and improve our parent and family engagement policy throughout the school year. Planning information is gathered from all stakeholders through meetings, needs assessment surveys, and question/answer interviews. Throughout the year, FCES will hold meetings with stakeholders meet to review data, discuss progress and review the plan. Feedback is solicited at each meeting. These meetings are conducted at various times in order to give all parents the opportunity to attend.

ANNUAL TITLE I MEETING

Fifth Consolidated Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

At beginning of each school year we will conduct our annual Title 1 meeting, where parents and stakeholders are given a copy of our annual revised parent and family engagement policy. The school's leadership team will conduct the meeting and present the information in an understanding fashion so that parents fully understand the policy that is given to them.

COMMUNICATIONS

Fifth Consolidated Elementary School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

Fifth Consolidated's Parent and Family Engagement Policy will be sent home with each student served, distributed at our annual Title 1 meetings, and shared through our school website. All additional information is provided in a timely fashion in one or more of the following methods: school website, Facebook page, letters sent home, monthly calendar, weekly newsletter, and school marquee.

SCHOOL-PARENT COMPACT

Fifth Consolidated Elementary School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Fifth Consolidated Elementary School regularly conducts PTO, PACE, and Title 1 meetings where parental input is encouraged and solicited. The parents of students served in our Title 1 program are invited to our annual meetings, where they are informed of Fifth Consolidated's participation in Title 1, the requirements of Title 1, and the rights of the parents to be involved. Flexible meeting times are scheduled in order to give all parents the opportunity to attend.

RESERVATION OF FUNDS

If applicable, Fifth Consolidated Elementary School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During our annual meetings describe above parents are also given the opportunity to provide input to how Title 1 funds are spent.

COORDINATION OF SERVICES

Fifth Consolidated Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Fifth Consolidated Elementary School utilizes the services provide by our family resource center to provide help to our families that are in need of assistance. This help can range from assistance in obtaining medical and vision care, behavioral needs, as well as coordinating with other outside agencies in receiving assistance. Our family resource center also provides assistance to families in need at Christmas, provides coats and clothing for children during times of need, as well as, providing additional assistance as needed.

BUILDING CAPACITY OF SCHOOL STAFF

Fifth Consolidated Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

During our annual meetings, as well as the scheduled Parent Teacher Conferences scheduled throughout the year, parents are given an explanation as to how use assessment data to monitor the progress of their child. Throughout the year parents are provided information and material to be used at home that are meant to help their children improve upon their academic achievement. Our school improvement leadership teams and PACE committees include parents of students severed in our Title 1 program.

Fifth Consolidated Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Fifth Consolidated Elementary School provides family engagement nights throughout the year, where parental input is solicited as to the needs and/or activities that are planned.