

CPPS WA State Standards for Social Studies - Curriculum Map: 4th Grade Social Studies Year at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Resources/Materials
<p>WA – Exploring the Pacific Northwest Prior to Statehood</p> <p>History 4.1.2, 4.2.1, 4.3.1 SSS 5.2.1, 5.2.2, 5.1.2, 5.4.1, 5.4.2, Geo 3.1.1, 3.2.3, Eco 2.1.1</p>		<p>CBA: Dig Deep CBA: People on the Move</p>	<p>Students will build background knowledge around early cultural groups in Washington (prior to 1889), and how these groups influenced in our state.</p>	<p>What can history teach us about the world today?</p> <p>Guiding Questions: -What are the key events in Washington state history? -Who were the first people of Washington and how did they use their environment to meet their basic needs? -Who were the cultural groups who immigrated to Washington prior to 1889 and why did they come and where did they settle? - What were the causes of conflict in Washington's early history? • -How have the different cultural groups in early Washington influenced our state? -Who were the first people of Washington and how did they use their environment to meet their basic needs?</p>	
<p>WA- Living in Washington: Its Geography, Resources, and the Economy</p> <p>Geo 3.1.2, 3.3.1, Eco 2.2.1, 2.2.2, 2.4.1</p>			<p>Students will learn about the geography and resources of Washington State.</p>	<p>How does geography shape how we live? How do political and economic decisions impact our environment and quality of life?</p> <p>Guiding Question(s):</p> <ul style="list-style-type: none"> • What makes Washington unique? • What are the characteristics of the geographic regions of Washington? • How has Washington's physical geography and resources contributed to people's decision to make Washington their home? 	

				<ul style="list-style-type: none"> • Why is Washington's location on the Pacific Rim important culturally, politically, and economically? 	
<p>WA-Being Citizens in Washington Civics 1.1.1, 1.1.2, 1.2.1, 1.4.1 SSS 5.1.1, Civics 1.2.2, History 4.4.1,</p>		<p>CBA: Whose Rules?</p>	<p>Students will learn and be able to explain how Washington citizens work together to solve problems, with a focus on rights, responsibilities, and laws.</p>	<p>What rules and laws do we need? How do the citizens of the state work together to solve problems? How can citizens make a difference?</p> <p>Guiding question(s):</p> <ul style="list-style-type: none"> • What are the rights and responsibilities of citizens in Washington? • What challenges does Washington face as a state? • How does government respond to the needs and wants of the people of Washington? 	