

## Prescott School District Improvement Plan w/Literacy Plan 2019-2020

**By the end of the 2019-2020 academic year, students in Prescott School District in grades 3-10 will decrease the number of In Need of Support students in Reading and Math as demonstrated by ACT-Aspire.**

**K-2 Literacy Goal: By the end of 2019-2020 academic year, students in Prescott School District in grades K-2 will increase the number of students meeting grade level Reading and Math proficiency skills as demonstrated by the STAR assessment data.**

| Team Goal:  | Strategies and Action Steps:  | Who is responsible?                                 | Target Date and Timeline:   | Evidence of Effectiveness:   |
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| The district will support the improvement goals of each school. | The district will conduct regular meetings to monitor and support:<br>*Essential Standards (ES)<br>*Smart Goals<br>*Intervention Plans<br>*Vision of Impact for year 3 of PLC implementation. | Admin Team<br>Guiding Coalition<br>Leadership Teams | Review ES August 2019<br><br>Discuss new Smart Goals September 2019<br><br>Share how Smart Goals are working Nov. 2019.<br>(update throughout year) | Team Products - i.e. SMART goals<br>Provided one example of a Smart Goal<br><br><a href="#">Link to Evidence</a>         |
|   | The district will support the creation of CFAs aligned with essential standards by providing district wide joint planning time.   | School Board<br>Admin Team                          | August 2019<br>(monthly)  | Results of CFAs<br>Provided one example of CFA data (names removed)<br><br><a href="#">Link to Evidence</a>              |
|   | The district will provide specific time for teachers to serve students requiring targeted intervention as indicated by CFA data and prerequisite skills.                                      | Guiding Coalition<br>Admin Team                     | Beginning August 2019   | RTI and WIN schedule (Names removed)<br><br><a href="#">Link to RTI Evidence</a><br><a href="#">Link to WIN Evidence</a> |

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|   | <p>The district will provide specific dates for all teams to share evidence of intervention impact.</p> <hr/> <p>The district will provide assistance to students referred to the Intervention Team by providing a specific plan of action with measurable learning targets.</p>  | <p>Leadership Team</p> <hr/> <p>District Guiding Coalition:<br/>Intervention sub-committee<br/>District Intervention Chair:<br/>Lisa Madden</p>                   | <p>December 2019</p> <hr/> <p>Meet monthly beginning September 2019 to go over students we are serving.</p> <p>By end of January 2020 we will have a standardized form that will document measurable targets.</p>  | <p>Agenda for District PLC<br/>Provided one example of agenda</p> <hr/> <p><a href="#">Link to Evidence</a></p> <hr/> <p>Each teacher or interventionist keeps their own records. Once the standardized form is complete we will link to an example.</p> |
| <p>Literacy Plan:<br/>Effectively implement intervention at all grade levels targeting foundational reading skills.</p> | <p>PES will implement a separate time from RTI to target Tier 3 skills. Literacy screeners will be used to identify need.</p> <hr/> <p>Hire a Title I teacher to focus on grades K-1. Reading Interventionist and Title I teacher will work on foundational skills.</p> <hr/> <p>The district will utilize ESA funds to provide a teacher at PJH/PHS for Critical Reading, Academic Reading, and Strategic Reading classes.</p> | <p>District Intervention Team</p> <p>Reading Interventionist:<br/>Shannon Henderson</p> <hr/> <p>Jill Glass<br/>Shannon Henderson</p> <hr/> <p>Angie Barbaree</p> | <p>District Intervention Team-support and monitor progress of Tier III Interventions, bimonthly.</p> <hr/> <p>Kindergarten will know all letters by Dec. 2019.</p> <p>1st grade will know all sounds by Dec. 2019.</p> <hr/> <p>Teacher teams will update their students, skills, and intervention lists in Google shared drive weekly kid by kid, need by need.</p> | <p>Schedule</p> <hr/> <p><a href="#">Link to Evidence</a></p> <hr/> <p>Lesson Plan (K-1)</p> <hr/> <p><a href="#">Link to Evidence</a></p> <hr/> <p>Roster (names removed)</p> <hr/> <p><a href="#">Link to Evidence</a></p>                             |
| <p>Literacy Plan:<br/>Curriculum</p>  | <p>Grades K-4 utilize Open Court Reading (Orton Gillinham based).<br/>Grades 5-12 use their essential standards to guide their instruction.</p>   | <p>Teacher Teams</p>  | <p>On-going</p>  | <p>Essential Standards,<br/>Lesson Plans, Schedules</p> <hr/> <p><a href="#">Link to ES Evidence</a><br/><a href="#">Link to Kinder Schedule</a></p>   |

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|  | <p>Grades K-2 will utilize the books: Heggerty and Equipped for Reading Success to form a strong Phonemic Awareness program. Grades 3-4 will also use them for remediation.</p>   | <p>Teacher Teams<br/>Reading Interventionist<br/>and Title I teacher.</p>          | <p>On-going</p>   | <p>See pages 2 and 4 of lesson plans.</p> <p><a href="#">Link to Heggerty</a></p>  |
| <p>Literacy Plan:<br/>The district will provide Science of Reading training through various pathways including RISE and AR IDEAS for teachers in the district.</p> | <p>The district will utilize ESA funds to equip teachers with Science of Reading strategies.</p> <hr/> <p>The district will ensure that grades K-6 are implementing instructional practices that were learned at RISE training. They will use resources, activities, and books provided for them. Grades 7-12 has been given Greek and Latin Root Posters to utilize in the classroom. Teachers also have access to word sort resources on Google Drive to help them implement the SOR.</p> | <p>Admin Team<br/>Science of Reading Team</p> <hr/> <p>Science of Reading Team</p> | <p>Teachers are in different stages of this process. Some have completed RISE training, some have just begun, others have finished modules that have been released. All teachers should complete Science of Reading PD by 2021.</p> <hr/> <p>We will begin this after the first of the year to ensure all teachers have some knowledge and are implementing the SOR.</p> <p>Posters will be in place by mid September 2019.</p> <p>Word Sorts will be shared in August during PD.</p> | <p>Certificates of Completion are kept in the admin building.</p> <p>Provided link to Google Doc of what PD teachers have completed so far.</p> <p><a href="#">Link to Evidence</a></p> <hr/> <p>Teachers have access to digital word sorts that students complete on-line.</p> <p>Provided an example of one poster and one word sort.</p> <p><a href="#">Link to Word Sorts</a><br/><a href="#">Link to Poster</a></p> |

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| Literacy Plan:<br>The district will provide dyslexia services to students in need. | The district will provide two dyslexia teachers (K-6, 7-12) and paraprofessionals to serve students in need. Our program Sonday is Orton Gillingham based. | Angie Barbaree<br>Shannon Henderson | K-2 screening is done in August of each year and grades 3-12 are screened based on referral. | Screening results (names removed)<br><br><a href="#">Link to Evidence</a> |
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PLC Process Goal - By the end of the 2019-2020 school year, Prescott School District will utilize the PLC process to be in the “developing” or above stage on the PLC continuum.

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| <p>Building a Collaborative Culture Through High-Performing Teams</p> <p>Everything we do is based on the four guiding questions.</p> <p>1.What do we want all students to know and be able to do?</p> <p>2.How will we know if each student has learned it?</p> <p>3.What will we do if they don't learn it?</p> <p>4.What will we do if they have learned it?</p> | <p>Leadership Team will review the 19-20 ACT ASPIRE results and come to a consensus on current reality.</p> <hr/> <p>Essential Standards for behavior will be identified and shared.</p> <hr/> <p>PSD Intervention Team will assess school-wide academic and behavior essential standards to evaluate the impact of WIN/RTI time.</p> <hr/> | <p>District Leadership Team: Data Team</p> <hr/> <p>Essential Behavior Team</p> <hr/> <p>Data Team<br/>Intervention Team<br/>District Coalition</p> <hr/> | <p>Share data with teacher teams and student conferences by Aug. 2019.<br/>New goals by 12/2019.</p> <hr/> <p>ES revised/shared with teachers by Sept. 2019. Begin using Character Counts program.</p> <hr/> <p>Data and Intervention teams will regularly monitor use of assessments in interventions.</p> <hr/> | <p>Agenda</p> <hr/> <p><a href="#">Link to Evidence</a></p> <hr/> <p>Essential Behaviors</p> <hr/> <p><a href="#">Link to ES behavior</a><br/><a href="#">Link to Agenda</a></p> <hr/> <p>Needs Assessment (end of year)</p> <hr/> |