

**Class Size Reduction Quarterly Certification Form**  
**NRS 388.700-725**  
**Fiscal Year 2018**

**PART B1- Quarterly Report Certification**

Return to:

trezai@doe.nv.gov & mhanke@doe.nv.gov  
(775)687-9108 Nevada Department of Education

|                |                 |                     |          |
|----------------|-----------------|---------------------|----------|
| First Quarter  | Jul 1- Sept 30  | Due (On or before): | 1-Nov-17 |
| Second Quarter | Oct 1- Dec 31   | Due (On or before): | 1-Feb-18 |
| Third Quarter  | Jan 1- March 31 | Due (On or before): | 1-May-18 |
| Fourth Quarter | Apr 1- Jun 30   | Due (On or before): | 1-Aug-18 |

|                   |                 |
|-------------------|-----------------|
| Quarter Submitted | <u>Q4</u>       |
| School District   | <u>Nye</u>      |
| Date Submitted:   | <u>1-Aug-18</u> |

Has the plan changed from the projected plan?       Yes       No

If yes, submit new plan.

Are there any changes in the variances being submitted (more/less)?       Yes       No

If yes, please attach applicable additional variances.

Please list applicable variances to be removed (School and Grade).

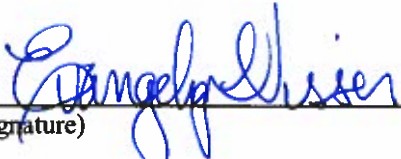
**JG Johnson 5th Grade**

What are your district wide class size ratios by grade?

|               |              |               |               |
|---------------|--------------|---------------|---------------|
| Kindergarten: | <u>19.71</u> | Fourth Grade: | <u>24.91</u>  |
| First Grade:  | <u>18.09</u> | Fifth Grade:  | <u>24.50</u>  |
| Second Grade: | <u>24.57</u> | Sixth Grade:  | <u>      </u> |
| Third Grade:  | <u>23.59</u> |               |               |

**CERTIFICATION**

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

, District Superintendent  
(Signature)

8/1/2018  
(Date)

Contact: Evangelyn Visser  
Email: evisser@nyeschools.org  
Title: Associate Superintendent  
Phone: 775-727-7743

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Amargosa Valley Elementary School was approved by the School District Superintendent.

|                            |              | NRS<br>388.700 | SB 544 Funded | Alternative NRS<br>388.720 |
|----------------------------|--------------|----------------|---------------|----------------------------|
| Grade requesting variance: | Grade Ratio: |                |               |                            |
| Kindergarten _____         | _____        | 16:1           | -             | -                          |
| Grade One _____            | _____        | 16:1           | 17:1          | 22:1                       |
| Grade Two _____ X          | 24           | 16:1           | 17:1          | 22:1                       |
| Grade Three _____          | _____        | 18:1           | 20:1          | 22:1                       |
| Grade Four _____           | _____        |                |               | 25:1                       |
| Grade Five _____           | _____        |                |               | 25:1                       |
| Grade Six _____            | _____        |                |               | 25:1                       |

| Star Rating | FRL % | ELL%   | Justification for Variances |                           |                          |                     |       |
|-------------|-------|--------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |       |        | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 2           | 52%   | 43.75% | No                          | Yes                       | Location                 | Yes                 |       |

**Facility Limitations:**  
 The site has 2 available classrooms

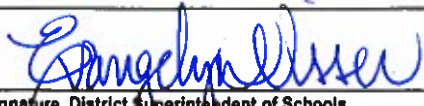
**Difficulty Hiring Instructors:**  
 This is a remote rural school with no community amenities and limited housing. Only two teachers live locally. All others commute. There is no incentive that offsets travel costs. There is also student transiency at the school so the CRS variance request may shift from grade to grade over the course of a year. Because this school has one teacher at each grade level, adding another teacher to address this overage would result in 2 classes of 13 each. In addition, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teachers.

**Funding Limitations:**  
 We have budgeted general funds to meet district CSR goals for 2018-19. However, it is more efficient to address CSR issues at our larger elementary schools.

**Projected Enrollment Growth:**  
 Not forseen

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**  
 The school utilizes its Victory School money to provide additional supports to this classroom through tutoring. The site also uses paraprofessionals to provide intervention in reading and math during the day.

**Other:**  
 \_\_\_\_\_



Signature, District Superintendent of Schools

8/11/18

Date

State Board Approved? Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Beatty Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |       | Grade Ratio: | NRS<br>388.700 | SB 544<br>Funded | Alternative NRS<br>388.720 |
|----------------------------|-------|--------------|----------------|------------------|----------------------------|
| Kindergarten               | X     | 19.15        | 16:1           | -                | -                          |
| Grade One                  | _____ | _____        | 16:1           | 17:1             | 22:1                       |
| Grade Two                  | _____ | _____        | 16:1           | 17:1             | 22:1                       |
| Grade Three                | _____ | _____        | 18:1           | 20:1             | 22:1                       |
| Grade Four                 | _____ | _____        |                |                  | 25:1                       |
| Grade Five                 | _____ | _____        |                |                  | 25:1                       |
| Grade Six                  | _____ | _____        |                |                  | 25:1                       |

| Star Rating | FRL %  | ELL%   | Justification for Variances |                           |                          |                     |       |
|-------------|--------|--------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |        | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 4           | 51.92% | 26.92% |                             | Yes                       | Location                 | Yes                 |       |

**Facility Limitations:**

No limitations

**Difficulty Hiring Instructors:**

The school is currently staffed with one teacher per two grades. The number of students in each grade varies from 7 to 11. Depending on the size of the incoming class, this issue may resolve itself. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19. However, it is more efficient to address CSR issues at our larger elementary schools.

**Projected Enrollment Growth:**

Not foreseen

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The school utilizes a grant-funded paraprofessional in this classroom to help differentiate for students which also makes it easier to address the needs of the extra students. This school also offers tutoring and will preference grades that exceed the CSR allowance.

**Other:**

  
 \_\_\_\_\_  
 Signature, District Superintendent of Schools

8/1/18  
 \_\_\_\_\_  
 Date

State Board Approved? Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Floyd Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |   | Grade Ratio: | NRS<br>388.700 | SB 544<br>Funded | Alternative NRS<br>388.720 |
|----------------------------|---|--------------|----------------|------------------|----------------------------|
| Kindergarten               | X | 24.2         | 16:1           | -                | -                          |
| Grade One                  |   |              | 16:1           | 17:1             | 22:1                       |
| Grade Two                  | X | 28.21        | 16:1           | 17:1             | 22:1                       |
| Grade Three                | X | 29.62        | 18:1           | 20:1             | 22:1                       |
| Grade Four                 | X | 27.06        |                |                  | 25:1                       |
| Grade Five                 | X | 27.89        |                |                  | 25:1                       |
| Grade Six                  |   |              |                |                  | 25:1                       |

| Star Rating | FRL %  | ELL%  | Justification for Variances |                           |                          |                     |       |
|-------------|--------|-------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |       | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 4           | 48.35% | 6.58% |                             | Yes                       |                          | Yes                 |       |

**Facility Limitations:**

This site has two available classrooms. There are five grades that require a CSR variance, so there are not enough classrooms to remediate all the grades that are out of compliance.

**Difficulty Hiring Instructors:**

The NCSd has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

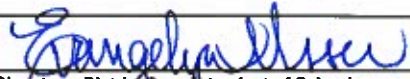
We have budgeted general funds to meet district CSR goals for 2018-19.

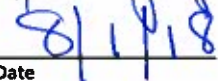
**Projected Enrollment Growth:**

This school population has increased by about 10% over the last five years. Student numbers in the district are up approximately 2% since the start of school.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. We added a first grade position at the beginning of Q3. The district has budgeted 2 additional FTE teacher allocations for 2018-19. This site also has 4 self contained classrooms with students from grades K-5. Removing these students from the regular classroom counts would improve the student:teacher ratios. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was hired through grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of general fund. Volunteers were utilized for classroom assistance on an average of 125.59 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.

  
 \_\_\_\_\_  
 Signature, District Superintendent of Schools

  
 \_\_\_\_\_  
 Date

State Board Approved?                      Yes: \_\_\_\_\_                      No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Hafen Elementary School was approved by the School District Superintendent.

| Grade requesting variance: | Grade Ratio: | NRS<br>388.700 | SB 544<br>Funded | Alternative NRS<br>388.720 |
|----------------------------|--------------|----------------|------------------|----------------------------|
| Kindergarten <u>X</u>      | <u>20.92</u> | 16:1           | -                | -                          |
| Grade One                  |              | 16:1           | 17:1             | 22:1                       |
| Grade Two <u>X</u>         | <u>23.68</u> | 16:1           | 17:1             | 22:1                       |
| Grade Three                |              | 18:1           | 20:1             | 22:1                       |
| Grade Four <u>X</u>        | <u>34.54</u> |                |                  | 25:1                       |
| Grade Five <u>X</u>        | <u>28.88</u> |                |                  | 25:1                       |
| Grade Six                  |              |                |                  | 25:1                       |

| Star Rating | FRL %  | ELL%  | Justification for Variances |                           |                          |                     |       |
|-------------|--------|-------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |       | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 3           | 49.47% | 8.47% | Yes                         | Yes                       |                          | Yes                 |       |

**Facility Limitations:**

This site has 4 available modular classrooms, which would require some maintenance to be classroom ready.

**Difficulty Hiring Instructors:**

The NCS D has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

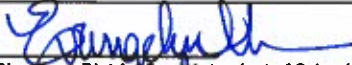
We have budgeted general funds to meet district CSR goals for 2018-19.

**Projected Enrollment Growth:**

The school population has varied between 350 and 400 students over the last five years. It is currently 375 and has experienced a 4% increase this year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. This site also has 2 self contained classrooms with students from grades K-5. Removing these students from the regular classroom counts would improve the student:teacher ratios. We added an additional 2nd grade teacher at the beginning of Q3. We are allocating an additional FTE teacher for 2018-19. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of a state grant. Volunteers were utilized for classroom assistance on an average of 168.32 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.

  
 Signature, District Superintendent of Schools

8/1/18  
 Date

State Board Approved ? Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in JG Johnson Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |   | Grade Ratio: | NRS<br>388.700 | SB 544 Funded | Alternative NRS<br>388.720 |
|----------------------------|---|--------------|----------------|---------------|----------------------------|
| Kindergarten               | X | 17.3         | 16:1           | -             | -                          |
| Grade One                  |   |              | 16:1           | 17:1          | 22:1                       |
| Grade Two                  | X | 24.42        | 16:1           | 17:1          | 22:1                       |
| Grade Three                | X | 27.23        | 18:1           | 20:1          | 22:1                       |
| Grade Four                 | X | 25.78        |                |               | 25:1                       |
| Grade Five                 |   |              |                |               | 25:1                       |
| Grade Six                  |   |              |                |               | 25:1                       |

| Star Rating | FRL %  | ELL%   | Justification for Variances |                           |                          |                     |       |
|-------------|--------|--------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |        | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 3           | 66.91% | 12.32% | Yes                         | Yes                       |                          | Yes                 |       |

**Facility Limitations:**

This site has two available modular classrooms, which would require some maintenance to be classroom ready. Four classrooms are required.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**


We have budgeted general funds to meet district CSR goals for 2018-19.

**Projected Enrollment Growth:**

This schools has experienced a contraction in student numbers. It was averaging 486 students over the last five years. The student population is currently 460 with an increase of about 20 students so far this year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. We are allocating an additional FTE teacher for 2018-19. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategit funded out of a state grant. Volunteers were utilized for classroom assistance on an average of 85.28 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.

  
 Signature, District Superintendent of Schools

8-1-18  
 Date

State Board Approved ?      Yes: \_\_\_\_\_      No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Manse Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |   | Grade Ratio: | NRS<br>388.700 | SB 544<br>Funded | Alternative NRS<br>388.720 |
|----------------------------|---|--------------|----------------|------------------|----------------------------|
| Kindergarten               | X | 20.55        | 16:1           | -                | -                          |
| Grade One                  |   |              | 16:1           | 17:1             | 22:1                       |
| Grade Two                  | X | 23.89        | 16:1           | 17:1             | 22:1                       |
| Grade Three                | X | 30.1         | 18:1           | 20:1             | 22:1                       |
| Grade Four                 | X | 28.63        |                |                  | 25:1                       |
| Grade Five                 | X | 31.52        |                |                  | 25:1                       |
| Grade Six                  |   |              |                |                  | 25:1                       |

| Star Rating | FRL %  | ELL%   | Justification for Variances |                           |                          |                     |       |
|-------------|--------|--------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |        | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 4           | 60.08% | 13.31% | Yes                         | Yes                       |                          | Yes                 |       |

**Facility Limitations:**

This site has three available classrooms, five are needed.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

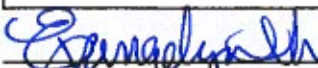
We have budgeted general funds to meet district CSR goals for 2018-19.

**Projected Enrollment Growth:**

The school population has been relatively stable over time and has increased about 2% this year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. The principal continues to actively monitor school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was grant funded to facilitate a robust intervention process, track and analyze student data and improve instructional practice in Math. An additional 2nd and 3rd grade teacher was added for the 2016-2017 school year only to help lower the class sizes. A 3.5 Paraprofessional was funded through Title I funding for the 2016-2017 school year to assist in grades K-3. Volunteers were utilized for classroom assistance on an average of 56.77 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.

  
 Signature, District Superintendent of Schools

Date

State Board Approved ?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Round Mountain Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |   | Grade Ratio: | NRS<br>388,700 | SB 544 Funded | Alternative NRS<br>388,720 |
|----------------------------|---|--------------|----------------|---------------|----------------------------|
| Kindergarten               | X | 24.3         | 16:1           | -             | -                          |
| Grade One                  |   |              | 16:1           | 17:1          | 22:1                       |
| Grade Two                  | X | 26           | 16:1           | 17:1          | 22:1                       |
| Grade Three                |   |              | 18:1           | 20:1          | 22:1                       |
| Grade Four                 |   |              |                |               | 25:1                       |
| Grade Five                 |   |              |                |               | 25:1                       |
| Grade Six                  |   |              |                |               | 25:1                       |

| Star Rating | FRL %  | ELL%  | Justification for Variances |                           |                          |                     |       |
|-------------|--------|-------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |       | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 2           | 15.44% | 8.09% | No                          | Yes                       | Location                 | Yes                 |       |

**Facility Limitations:**

This site has 2 available modular classrooms.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19.

**Projected Enrollment Growth:**

The district is growing and is up approximately 2% in student numbers since the start of school.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. Because this school has one teacher at each grade level, adding another teacher to address this overage would result in 2 classes of 13 each. In addition, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teachers. There is an instructional coach that serves as a learning strategist for the RBG3 program and facilitates intervention K-5. This is funded half with a state grant and half with general funds. High School student teacher assistant's (TAs) currently support elementary academic interventions as needed. Volunteers were utilized for classroom assistance on an average of 42.59 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website.

  
 \_\_\_\_\_  
 Signature, District Superintendent of Schools

8-1-18  
 \_\_\_\_\_  
 Date

State Board Approved ?      Yes: \_\_\_\_\_      No: \_\_\_\_\_



## REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Tonopah Elementary School was approved by the School District Superintendent.

| Grade requesting variance: | Grade Ratio: | NRS<br>388.700 | SB 544<br>Funded | Alternative NRS<br>388.720 |
|----------------------------|--------------|----------------|------------------|----------------------------|
| Kindergarten _____         | _____        | 16:1           | -                | -                          |
| Grade One _____            | _____        | 16:1           | 17:1             | 22:1                       |
| Grade Two <u>X</u> _____   | <u>24.48</u> | 16:1           | 17:1             | 22:1                       |
| Grade Three _____          | _____        | 18:1           | 20:1             | 22:1                       |
| Grade Four _____           | _____        |                |                  | 25:1                       |
| Grade Five <u>X</u> _____  | <u>28.52</u> |                |                  | 25:1                       |
| Grade Six _____            | _____        |                |                  | 25:1                       |

| Star Rating | FRL %  | ELL%  | Justification for Variances |                           |                          |                     |       |
|-------------|--------|-------|-----------------------------|---------------------------|--------------------------|---------------------|-------|
|             |        |       | Facility Limitations        | Difficulty Hiring Teacher | Difficulty Hiring Due To | Funding Limitations | Other |
| 1           | 43.86% | 4.68% | No                          | Yes                       | Location                 | Yes                 |       |

**Facility Limitations:**

No limitations.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities especially in the remote rural areas. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19.

**Projected Enrollment Growth:**

Enrollment has varied from 165 to 190 with a current enrollment of 177 students. This is up 2% from the beginning of the year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. Because this school has one or two teachers at each grade level, adding another teacher to address this overage would result in 2 classes of 13 each. In addition, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teachers. The district is re-allocating and adding one FTE teacher for 2018-19. High School student teacher assistant's (TAs) currently support elementary academic interventions as needed. Volunteers were utilized for classroom assistance on an average of 28.17 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This

  
Signature, District Superintendent of Schools

8-1-18  
Date

State Board Approved ?

Yes: \_\_\_\_\_ No: \_\_\_\_\_