Class Size Reduction Quarterly Certification Form NRS 388.700-725

Fiscal Year 2018

PART B1- Quarterly Report Certification

Return to:

trezai@doe.nv.gov & mhanke@doe.nv.gov (775)687-9108 Nevada Department of Education

First Quarter Second Quarter Third Quarter	Jul 1- Sept 30 Oct 1- Dec 31 Jan 1- March 31	Due (On or before): Due (On or before): Due (On or before):	1-Nov-17 1-Feb-18 1-May-18	
Fourth Quarter	Apr 1- Jun 30	Due (On or before):	1-Aug-18	
Quarter Submitted	Q3			
School District	Nye	-		
Date Submitted:	1-May-18	·		
Has the plan change	ed from the projected plan?	☐ Yes	~	No
	If yes, submit new plan.			
Are there any chang	ges in the variances being submi If yes, please attach applicable Please list applicable variances Floyd Grade 1	additional variances		
What are your distr	ict wide class size ratios by grad	e?		
·		Kindergarten:	19.49	Fourth Grade: 24.56
		First Grade:	18.02	Fifth Grade: 24.93
		Second Grade:	24.43	Sixth Grade:
		Third Grade:	23.12	
/ .	certify that to the best of my kr	CERTIFICATION nowledge, the inform	nation contain	ned in this report is correct.
(Signature)	.W-	, District Superinten	dent	5-1-18
(Dispardic)				(Date)
Contact: Evangelyn	Visser			
Email: evisser@nye.	k12.nv.us			
Title: Associate Sup	erintendent			
Phone: 775-727-774	3			

Nevada Department of Education CLASS-SIZE REDUCTION PLAN - FISCAL YEAR 2018 Request for Variances

Return to:

District Name:

Nye

trezai@doe.nv.gov mhanke@doe.nv.gov nhanson@doe.nv.gov

CSR Program :	Altern	ative					
What are your	district level	class size ra	tios?				
K	1st	2nd	3rd	4th	5th	6th	1
19.49	18.02	24.43	23.12	24.56	24.93		1
How many vari	ances is the o	district requ	esting per g	grade?			•
K	1st	2nd	3rd	4th	5th	6th]
6	0	7	3	4	5]
	d our district le	vel ratios fro	m Q2 to Q3	by adding in	3 teacher po		ighout the district. We 2018-2019 school year.
What is your di	strict's plan o	of action to	reduce the i	number of c	lass size va	riances:	
							sitions are needed and
where we can a							
All				0	Van	mj 7	Reces
Signature, Distri	ict Superinten	dent of Scho	ools		Education /	Association	Representative
5-1-18					5-1-1	8	
Date		· · ·		•	Date		
State Board A _l	oproved ?	Yes:	<u>.</u>	No:	-	Date	

	R	REQUEST F	OR VARIANO	CE JUSTIFI	CATION F	Y18		
Nye County :	School District is not	ifying the Nevad	a State Board of Ed	lucation that a v	ariance from th	ne limitation	of pupils per	
licensed teacher in	Amargo	osa Valley Eleme	entary	School was app	proved by the S	ichool Distric	t Superintenden	t.
Grada rague	esting variance:		Grade Ratio			NRS 388.700	SD FAA Sundada	Alternative NR
Grade requi	Kindergarten		Grade Katio			10.1	SB 544 Funded	
	Grade One		-		-	16:1 16:1	17:1	22:1
	Grade Two	x	-	24.77:1	-	16:1	17:1	22:1
	Grade Three		•		-	18:1	20:1	22:1
	Grade Four		•		-	7375		25:1
	Grade Five				-			25:1
47	Grade Six		•					25:1
				Justifica	tion for Varian	ces		
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring	Funding Limitations	Other	
2	52%	43.75%	No.	Yes	Location	Yes		
	32,7	43.7370		103	LOCATION	163	-1-	
cility Limitations:								
e site has 2 available class	rooms				-			
fficulty Hiring Instructors	Si							
incentive that offsets traver the course of a year. But all the course of 13 each sult in 2 classes of 13 each signed to this school from	ecause this school ha . In addition, district	as one teacher a t resources cann	t each grade level, ot easily be re-allo	adding another	teacher to addi	ress this ove	rage would	
unding Limitations: e have budgeted general f	unds to meet district	t CSR goals for 2	018-19. However,	it is more efficie	nt to address C	SR issues at	our larger	
ementary schools.								
ojected Enrollment Growt	h:							
ot forseen etalled School Level Plan	to Paduce Student	to Tanchar Pati	ios (Includina Tim	ofromoo).		 .		
e school utilizes its Victory					h tutoring The	site also use		
raprofessionals to provide					. Interning.	3112 0130 031		
her:			*					
Mille	ikr							
gnature, District Superinten	dent of Schools							
5-1-18 ite								

State Board Approved ? Yes:

No:

Nye County licensed teacher in	School District is no	tifying the Nevada : Beatty Elementary					of pupils per trict Superintenden
ilcensed teacher in	_	beatty ciementary		_ School Was	s approved by	the School Dist	rict Superintenden
rade requesting variance: Kindergarten	x	Grade Ratio:	19.41:1	_	NRS 388.700 16:1	SB 544 Funded	Alternative Ni 388.720
Grade One				_	16:1	17:1	22:1
Grade Two				_	16:1	17:1	22:1
Grade Three				_	18:1	20:1	22:1
Grade Four				_			25:1
Grade Five Grade Six				_			25:1 25:1
				Justifical	tion for Varia	nces	
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	51.92%	26.92%		Yes	Location	Yes	
unding Limitations: /e have budgeted general	funds to meet distri	ct CSR goals for 201	8-19. However, it is	s more efficie	ent to address	CSR issues at o	ur larger
lementary schools.		-					
rojected Enrollment Grow	rth:	<u>-</u>					
ot forseen							
etailed School Level Plan							
he school utilizes a grant-f ddress the needs of the ex	unded paraprofession tra students. This so	chool also offers tut	m to help differenti oring and will prefe	rence grades	nts which also that exceed t	makes it easie the CSR allowar	r to
ther:							
Sparture, District Superinte	LL					_	
5-1-18 late							
tate Board Approved ?	/es: N	o:					

Nye County _	School District is notif	ying the Nevada	State Board of Educ	ation that a v	ariance from t	he limitation (of pupils per	
licensed teacher in	·	Floyd Elementary		School was approved by the School District Superint				
Grade requesting variance:		Grade Ratio:			NRS 388.700	SB 544 Funded	Alternativ e NRS 388.720	
Kindergarten	x	Grade Natio.	23.78:1		16:1	ranaea	300.720	
Grade One			25.70.1	_	16:1	17:1	22:1	
Grade Two	×		28.10:1	-	16:1	17:1	22:1	
Grade Three	<u> </u>		29.92:1	-	18:1	20:1	22:1	
Grade Four	<u>x</u>		26.03:1	-	10.1] 20.1	25:1	
Grade Five	<u> </u>		27.42:1	-		ĺ	25:1	
Grade Six				_			25:1	
			TO THE REAL PROPERTY.		ion for Varian	ces		
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other	
4	48.35%	6.58%		Yes	1	Yes	i i	
Facility Limitations:						*	•	
This site has two available		rive grades that r	equire a CSR varian	ce, so there a	ire not enough	classrooms to	o remediate	
all the grades that are out								
Difficulty Hiring Instructor	3.							
The NCSD has had difficulty	hiring and retaining o	jualified teachers	for the past few year	ars, due to a l	budget constra	ints, lack of q	ualified	
applicants, limited support	for new teachers and	ARLs, and limited	response to emplo	yment oppor	tunities in rura	l areas.		
Funding Limitations:								
We have budgeted general	funds to meet district	CSR goals for 201	18.19					
The tibre badgeted Belleta	Torius to tricet district	CSN BOBISTON 201	.0-15.					
Projected Enrollment Grov	rth:				<u>.</u>			
This school population has		% over the last fiv	e vears. Student ni	umbers in the	district are ur	approximate	lv 2% since	
the start of school.			,				.,	
Detailed School Level Pla	n to Reduce Student-	to-Teacher Ratio	s (Including Timefr	rames):				
The district monitors stud					nt growth resu	lts in the need	for	
additional teachers and oth								
irst grade position at the b								
elf contained classrooms v								
tudent:teacher ratios. The								
urther exceed required cla	ss sizes. A full-time ger	neral instructiona	coach was hired th	rough grant i	funding for Re	ading & Math	to facilitate	
a robust intervention proce								
trategist funded out of ger							_	
he 2016-2017 school year.	Eighty percent of thos	e hours were dire	ectly dedicated to Re	eading & Mat	h intervention	. The site recr	uits	
olunteers through newslet	ters, school publicatio	ns, and their web	site. This school als	so offers tuto	ring and will p	reference grad	des that	
exceed the CSR allowance.						•		
4/1/	, ,							
///////////////////////////////////////								
1486	/ /							
	i h							
Signature, District Superinte	ndent of Schools							
	ndent of Schools							
5-1-18	ndent of Schools							
1.00	ndent of Schools		No:					

licensed teacher in	1			61 1			
		Hafen Elementary		_ School was	approved by t	the School Dis	trict Superinte
					NRS 388.700	SB 544	Alternativ e NRS
irade requesting variance:		Grade Ratio:			300.700	Funded	388.720
Kindergarten	X		20.01:1		16:1	-	•
Grade One				_	16:1	17:1	22:1
Grade Two	X		23.46:1	_	16:1	17:1	22:1
Grade Three				_	18:1	20:1	22:1
Grade Four	X		33.79:1	_			25:1
Grade Five	Х		28.50:1	_			25:1
Grade Six							25:1
							•
				1 -1161			
Star Rating	FRL %	ELL%		Difficulty	ion for Varian		
Star Kating	PRE A	ELL76	Facility Limitations	Hiring Teacher	Difficulty Hiring Due To	Funding Elmitations	Other
3	49.47%	8.47%	Yes	Yes	1	Yes	
Facility Limitations:				•	-		
his site has 4 available mo	odular classrooms, wh	nich would require	some maintenance	to be classro	om ready.		
							i
Difficulty Hiring Instructor	rs:						
The NCSD has had difficulty	y hiring and cotaining	gualified teachers	for the nact former				un life a d
		•		•		,	ualified
applicants, limited support	. for new teachers and	and ilmited	response to employ	ment oppor	tunities in rura	ıı areas.	
Funding Limitations:						-	
We have budgeted general	I funds to meet distric	t CSR goals for 201	18-19.				
rojected Enrollment Grow	vth:						
<u> </u>		and 400 students o	ver the last five year	s. It is curre	ntly 375 and ha	as experience	1 a 4%
he school population has		and 400 students o	ver the last five year	s. It is curre	ntly 375 and ha	as experience	d a 4%
The school population has number this person of the school population has numbers.	varied between 350 a		<u> </u>		ntly 375 and ha	as experienced	d a 4%
The school population has nuclease this year. Detailed School Level Plan	varied between 350 a	t-to-Teacher Ratio	s (Including Timefr	ames):		<u> </u>	
The school population has a necessity of the second control of the second control of the second control of the district monitors students.	varied between 350 a in to Reduce Student ent enrollment throug	t-to-Teacher Ratio	s (Including Timefr the year. In cases w	ames): here student	growth result	s in the need (for
The school population has increase this year. Detailed School Level Plain The district monitors stude inditional teachers and other	varied between 350 a in to Reduce Student int enrollment throug her classroom support	i-to-Teacher Ratio hout the course of t, allocations are p	s (Including Timefro the year. In cases w rovided to schools ti	ames): here student nrough re-all	growth result	s in the need i	for his site also
The school population has increase this year. Detailed School Level Plais The district monitors stude inditional teachers and others as 2 self contained classro	varied between 350 a in to Reduce Student int enrollment throug her classroom support boms with students fro	i-to-Teacher Ratio hout the course of t, allocations are p om grades K-5. Re	s (including Timefra the year. In cases w rovided to schools the moving these studer	ames): here student nrough re-all nts from the	growth result ocations or ne regular classro	s in the need to we positions. To om counts we	for his site also puld
The school population has increase this year. Detailed School Level Plan The district monitors stude dditional teachers and oth as 2 self contained classro mprove the student:teache	varied between 350 a in to Reduce Student int enrollment throug her classroom support boms with students fro er ratios. We added a	i-to-Teacher Ratio hout the course of t, allocations are p om grades K-5. Re n additional 2nd gi	s (Including Timefr the year. In cases w rovided to schools ti moving these stude rade teacher at the b	ames): here student nrough re-all nts from the peginning of	growth result ocations or ne regular classro Q3. We are all	s in the need if w positions. To om counts wo	for his site also ould ditional FTE
The school population has increase this year. Detailed School Level Plan The district monitors stude inditional teachers and oth lass 2 self contained classromprove the student: teachereacher for 2018-19. The properties of the properties of the student of the properties of the secher for 2018-19.	varied between 350 a in to Reduce Student int enrollment throug her classroom support poms with students fro er ratios. We added a principal actively moni	to-Teacher Ratio hout the course of t, allocations are p om grades K-5. Re n additional 2nd g itors school-zone v	s (Including Timefr the year. In cases w rovided to schools ti moving these studer rade teacher at the bariance requests and	ames): here student nrough re-all nts from the peginning of d denies any	growth result ocations or ne regular classro Q3. We are all that would cau	s in the need i w positions. To om counts wo locating an ad use classroom	for his site also ould ditional FTE s to further
The school population has increase this year. Detailed School Level Plan The district monitors stude inditional teachers and others as 2 self contained classromprove the student:teacher eacher for 2018-19. The proceed required class sizes.	varied between 350 a in to Reduce Student int enrollment throug her classroom support ooms with students from er ratios. We added a principal actively monity. A full-time general in	to-Teacher Ratio hout the course of t, allocations are p om grades K-5. Re n additional 2nd g itors school-zone v estructional coach	s (Including Timefractine year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grant	ames): here student nrough re-all nts from the peginning of d denies any t funding for	growth result ocations or ne regular classro Q3. We are all that would cau Reading & Ma	s in the need if w positions. The om counts we locating an ad use classroom th to facilitate	for his site also puld ditional FTE s to further a robust
The school population has increase this year. Detailed School Level Plain the district monitors stude additional teachers and others as 2 self contained classrom prove the student: teacher for 2018-19. The pexceed required class sizes, attervention process, track	on to Reduce Student ent enrollment througher classroom support froms with students from a ratios. We added a principal actively monion. A full-time general in and analyze student	to-Teacher Ratio hout the course of t, allocations are poom om grades K-5. Re n additional 2nd gi tors school-zone vestructional coach data and improve i	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice.	ames): here student brough re-all ints from the beginning of- d denies any t funding for There is al	growth result ocations or ne regular classro Q3. We are all that would cau Reading & Ma so a Read by G	s in the need if we positions. To om counts we locating an ad use classroom the to facilitate irade 3 learning	for his site also puld ditional FTE s to further a robust ng strategist
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The school population has a necesse this year. Detailed School Level Plai The district monitors stude additional teachers and others as 2 self contained classromprove the student: teacher eacher for 2018-19. The prexceed required class sizes, intervention process, track unded out of a state grant. 2017 school year. Eighty pe hrough newsletters, school	varied between 350 a in to Reduce Student ent enrollment throug her classroom support forms with students from er ratios. We added a principal actively monion, A full-time general in and analyze student to volunteers were utiercent of those hours	to-Teacher Ration hout the course of t, allocations are promised to the course of the	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice assistance on an averaged to Reading & Marchael t	ames): here student brough re-all ints from the beginning of d denies any t funding for e. There is al werage of 168 Math interver	growth result ocations or ne regular classro Q3. We are all that would cat Reading & Ma so a Read by G .32 hours per ntion. The site	s in the need if we positions. The counts we locating an aduse classroom the to facilitate irade 3 learning recruits volun	for his site also puld ditional FTE s to further a robust ng strategist the 2016-
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Projected Enrollment Grow The school population has a increase this year. Detailed School Level Plai The district monitors studel additional teachers and oth has 2 self contained classro mprove the student:teache teacher for 2018-19. The piexceed required class sizes, intervention process, track funded out of a state grant. 2017 school year. Eightype through newsletters, school CSR allowatice.	varied between 350 a in to Reduce Student ent enrollment throug her classroom support forms with students from er ratios. We added a principal actively monion, A full-time general in and analyze student to volunteers were utiercent of those hours	to-Teacher Ration hout the course of t, allocations are promised to the course of the	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice assistance on an averaged to Reading & Marchael t	ames): here student brough re-all ints from the beginning of d denies any t funding for e. There is al werage of 168 Math interver	growth result ocations or ne regular classro Q3. We are all that would cat Reading & Ma so a Read by G .32 hours per ntion. The site	s in the need if we positions. The counts we locating an aduse classroom the to facilitate irade 3 learning recruits volun	for his site also puld ditional FTE s to further a robust ng strategist the 2016-
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The school population has increase this year. Detailed School Level Plain The district monitors stude in the district monitors and other as 2 self contained classrous merove the student: teacher eacher for 2018-19. The presceed required class sizes, intervention process, track unded out of a state grant. 2017 school year. Eighty pethrough newsletters, schools allowed ce.	varied between 350 and to Reduce Student enrollment througher classroom supportions with students from the ratios. We added a principal actively monion and analyze student to Volunteers were utilizated to those hours of publications, and the	to-Teacher Ration hout the course of t, allocations are promised to the course of the	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice assistance on an averaged to Reading & Marchael t	ames): here student brough re-all ints from the beginning of d denies any t funding for e. There is al werage of 168 Math interver	growth result ocations or ne regular classro Q3. We are all that would cat Reading & Ma so a Read by G .32 hours per ntion. The site	s in the need if we positions. The counts we locating an aduse classroom the to facilitate irade 3 learning recruits volun	for his site also puld ditional FTE s to further a robust ng strategist the 2016-
The school population has increase this year. Detailed School Level Plain The district monitors stude in the district monitors and other as 2 self contained classrous merove the student: teacher eacher for 2018-19. The presceed required class sizes, intervention process, track unded out of a state grant. 2017 school year. Eighty pethrough newsletters, schools allowed ce.	varied between 350 and to Reduce Student enrollment througher classroom supportions with students from the ratios. We added a principal actively monion and analyze student to Volunteers were utilizated to those hours of publications, and the	to-Teacher Ration hout the course of t, allocations are promised to the course of the	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice assistance on an averaged to Reading & Marchael t	ames): here student brough re-all ints from the beginning of d denies any t funding for e. There is al werage of 168 Math interver	growth result ocations or ne regular classro Q3. We are all that would cat Reading & Ma so a Read by G .32 hours per ntion. The site	s in the need if we positions. The counts we locating an aduse classroom the to facilitate irade 3 learning recruits volun	for his site also puld ditional FTE s to further a robust ng strategist the 2016-
The school population has a necesse this year. Detailed School Level Plai The district monitors stude additional teachers and others as 2 self contained classromprove the student: teacher eacher for 2018-19. The prexceed required class sizes, intervention process, track unded out of a state grant. 2017 school year. Eighty pe hrough newsletters, school	varied between 350 and to Reduce Student enrollment througher classroom supportions with students from the ratios. We added a principal actively monion and analyze student to Volunteers were utilizated to those hours of publications, and the	to-Teacher Ration hout the course of t, allocations are promised to the course of the	s (Including Timefractive year. In cases we rovided to schools the moving these studer rade teacher at the bariance requests and was funded by grantinstructional practice assistance on an averaged to Reading & Marchael t	ames): here student brough re-all ints from the beginning of d denies any t funding for e. There is al werage of 168 Math interver	growth result ocations or ne regular classro Q3. We are all that would cat Reading & Ma so a Read by G .32 hours per ntion. The site	s in the need if we positions. The counts we locating an aduse classroom the to facilitate irade 3 learning recruits volun	for his site also puld ditional FTE s to further a robust ng strategist the 2016-

licensed teacher in		inson Element	da State Board of Ed ary				or pupiis per t Superintenden	t.
Grade reques	ting variance:		Grade Ratio			NRS 388.700	SB 544 Funded	Alternative NRS
	Kindergarten	Х	_	17.95:1	_	16:1		-
	Grade One					16:1	17:1	22:1
	Grade Two	X	_	24.25:1	-	16:1	17:1	22:1
	Grade Three	Х	-	26.64:1	_	18:1	20:1	22:1
	Grade Four	X	-	26.10:1	-			25:1
	Grade Five	X	_	25.54:1			1	25:1
	Grade Six						ľ	25:1
							•	•
Stor Bating	EDI 0/	FILM			tion for Variance	es	11 11 22	
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other	
3	66.91%	12.32%	Yes	Yes	Probable and the	Yes		
Facility Limitations:								
This site has two available mo	dular classrooms, wi	hich would red	quire some mainten	ance to be class	room ready. Fe	our classroo	ms are	
required.								
Difficulty Hiring Instructors:		<u>_</u>						
The NCSD has had difficulty hi	ring and retaining ou	ualified teache	ers for the past few	vears, due to a b	udget constrair	nts lack of o	ualified	
applicants, limited support for							udillicu	
		<u></u>	<u> </u>					
Funding Limitations:								
We have budgeted general fur	nds to meet district (CSR goals for 2	2018-19.					
Destruction of Equation 1.	-		-					
Projected Enrollment Growth:			10					
This schools has experienced a				66 students over	the last rive yea	ars. The stud	dent	
population is currently 460 wit								
Detailed School Level Plan to								
The district monitors student e								
teachers and other classroom:								
additional FTE teacher for 2018								
to further exceed required class								
robust intervention process, tr								
strategist funded out of a state								
2016-2017 school year. Eighty			-	-				
بالمسامين مستخدما والمستمامة							1.1	
through newsletters, school pu	iblications, and their	website. Itii	s school also offers	tutoring and Wil	i bi elelelice Ris	ides that exc	eed the CSR	
through newsletters, school pu allowance	Jolications, and their	website. IIII	s school also offers	tutoring and wii	i preierence gra	ides that exc	ceed the CSR	
	Jolications, and their	website. Itii	s school also oriers	tutoring and Wil	i preieience gra	edes that exc	ceed the CSR	
	Journal on Street	———	s school also offers	tutoring and wil	i preierence gra	edes that exc	eed the CSR	
	6	———	s school also oriers	tutoring and wii	i preieience gra	edes that exc	eed the CSR	
Signature, District Superintenda	6	website. IIII	s school also otters	tutoring and wil	r preference gra	edes that exc	eed the CSR	
allowance J	6	website. IIII	s school also otters	tutoring and wii	i preference gra	edes that exc	eed the CSR	
Signature, District Superintenda	6	———	s school also otters	tutoring and wii	i preference gra	des that exc	eed the CSR	
Signature, District Superintenda	6	——	s school also otters	tutoring and wii	i preference gra	des that exc	eed the CSR	

	<u> </u>	fanse Elementary	State Board of Educa		approved by	the School Dis	
rade requesting variance:		Grade Ratio:			NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X		20.48:1	_	16:1		-
Grade One				_	16:1	17:1	22:1
Grade Two	X		23.02:1	_	16:1	17:1	22:1
Grade Three	X		26.27:1	_	18:1	20:1	22:1
Grade Four	X		27.32:1	_			25:1
Grade Five	Х		32.10:1	-]	25:1
Grade Six			-	_			25:1
				Justificat	ion for Varian	ces	700
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	60.08%	13.31%	Yes	Yes	1	Yes	-
acility Limitations:			-				
unding Limitations: /e have budgeted genera	funds to meet district	CSR goals for 201	18-19.				
rojected Enrollment Grov	uth.						
he school population has		over time and has	s increased about 2%	this year.			
etailed School Level Pla	n to Reduce Student-I	to-Teacher Ratio	s (Including Timefr	ames):			
he district monitors stude					growth result	s in the need	for
dditional teachers and otl							
ontinues to actively monit							
zes. A full-time general in							
nd improve instructional (
elp lower the class sizes. A							
olunteers were utilized fo	e directly dedicated to	Reading & Math	intervention. The si	te recruits vo	lunteers throu	igh newslette	rs, school
	site. This school also o	offers tutoring an	d will preference gra	ides that exc	eed the CSR al	lowance.	
olunteers were utilized fo							
olunteers were utilized fo ercent of those hours wer	0						
olunteers were utilized fo ercent of those hours wer	0	_	· · · · · ·	. n 4		_	
olunteers were utilized fo ercent of those hours wer	andent of Schools						
olunteers were utilized for ercent of those hours were ublications, and their web	andent of Schools						
olunteers were utilized for ercent of those hours were ublications, and their web	Condent of Schools						

Nye County licensed teacher in		otifying the Nevad	a State Board of Ed				of pupils per t Superintenden	ŧ
•	esting variance:		Grade Ratio:		noved by the 3	NRS 388.700	SB 544 Funded	Alternative NRS
	Kindergarten	X	•	21.85:1	_	16:1	-	
	Grade One				_	16:1	17:1	22:1
	Grade Two	Х		25.58:1	_	16:1	17:1	22:1
	Grade Three		•		_	18:1	20:1	22:1
	Grade Four				_		1	25:1
	Grade Five				_			25:1
	Grade Six							25:1
				Justifica:	tion for Varian	ces		1
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring		Other	
2	15.44%	8.09%	No	Yes	Location	Yes		
Facility Limitations:	25.4470	0.0370	110	163	Location	1163		J
This site has 2 available mod	lular classrooms.]
Difficulty Hiring Instructors	¥:							•
The NCCD has had difficulty	hiring and retaining	a avalified teach	us for the next for			6-		1
The NCSD has had difficulty applicants, limited support f							lualified	
applicants, inniced support i	Of the W teachers ar	id Aites, and illinit	eu response to em	noyment opport	turnities in Furai	a1603.		
Funding Limitations:								
We have budgeted general f	unds to meet distr	ict CSR goals for 2	018-19.					
L	<u> </u>							
Projected Enrollment Growt								ı
The district is growing and is	up approximately	2% in student nui	nbers since the sta	rt of school.				
Detailed School Level Plan	to Reduce Studer	nt-to-Teacher Rat	los (Including Tim	eframes):				ı
The district monitors studen					growth results	in the need	for additional	
teachers and other classroor					_			
one teacher at each grade le		•	_		-			
resources cannot easily be re	-allocated to deal	with overages, i.e	., teachers can not	be re-assigned t	o this school fr	om other co	mmunities	
without hardship to the teac								
intervention K-5. This is fund	ded half with a stat	te grant and half v	vith general funds.	High School stu	dent teacher as	ssistant's (TA	s) currently	
support elementary academi	ic interventions as	needed. Volunte	ers were utilized fo	r classroom assi:	stance on an av	erage of 42.	59 hours per	
month during the 2016-2017	school year. Eight	y percent of those	hours were direct	ly dedicated to F	Reading & Math	n interventio	n. The site	
recruits volunteers through r	newsletters, school	l publications, and	their website.					
Mell		_						
Signature, District Superinten	dent of Schools							
5-1-18								
Date								
Date								
State Board Approved ?	<u>Ye</u> :	s:	No:					

Nye County	School District is notif	fying the Nevada	State Board of Educa	ation that a v	ariance from t	ne mintarion (or habus ber	
licensed teacher in	To	onopah Elementa	ry	School was approved by the School District Superinter				
irade requesting variance:		Grade Ratio:	:		NRS 388.700	SB 544 Funded	Alternativ e NRS 388.720	
Kindergarten					16:1	-	1 .	
Grade One				_	16:1	17:1	22:1	
Grade Two	х		25.92:1	_	16:1	17:1	22:1	
Grade Three				_	18:1	20:1	22:1	
Grade Four				_			25:1	
Grade Five	Х		32.54:1	_			25:1	
Grade Six				_			25:1	
	I. U			Justificat	tion for Varian	ces		
Star Rating	FRL %	ELL%	Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other	
1	43.86%	4.68%	No	Yes	Location	Yes	1	
Facility Limitations:								
lo limitations.			.					
							- 1	
Difficulty Hiring Instructor	'S :							
The NCSD has had difficulty	hiring and retaining o	qualified teachers	for the past few yea	ars, due to a l	budget constra	aints, lack of q	ualified	
applicants, limited support								
reas. Because this is a ren	note rural school, distr	rict resources can	not easily be re-allo	cated to deal	with overages	s, i.e., teachers	can not be	
e-assigned to this school fi			•		J		1	
dina I imitationa.								
unding Limitations:	funda ta mast district	CCD and for 20	10 10					
We have budgeted general	iulius to meet district	CSK BOAIS IOF ZU.	18-19.					
Projected Enrollment Grow	rth:							
nrollment has varied from		ent enrollment of	177 students. This is	s up 2% from	the beginning	of the year		
	(P)		TTT STEEDERING. TTMO TO	ир 270 поп	are beganing	or the year.	İ	
etailed School Level Plan	to Reduce Student-	to-Teacher Ratio	s (Including Timefr	ames):				
he district monitors studer					t growth result	s in the need	for	
dditional teachers and oth								
chool has one or two teach	ners at each grade leve	el, adding anothe	r teacher to address	this overage	would result i	n 2 classes of	13 each. In	
ddition, district resources	cannot easily be re-all	ocated to deal wi	ith overages, i.e., tea	chers can no	t be re-assigne	ed to this scho	ol from	
ther communities without	hardship to the teach	ers. The district i	is re-allocating and a	idding one FT	E teacher for 2	2018-19. High	n School	
tudent teacher assistant's	(TAs) currently suppor	rt elementary aca	demic interventions	as needed. N	Volunteers we	re utilized for	classroom	
ssistance on an average of	28.17 hours per mont	th during the 201	6-2017 school year.	Eighty percer	nt of those hou	ırs were di3re		
ledicates to Reading & Me	th into work on The c						ctly	
	in interversion. The s	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	ctly osite. This	
11110		ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	ctly osite. This	
Sunature District Superinte	U-	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	osite. This	
Signature, District Superinte	U-	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	ctly osite. This	
15.0	U-	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their wek	ctly osite. This	
Sanature, District Superinte	U-	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	ctly osite. This	
	U-	ite recruits volun	teers through newsl	etters, schoo	I publications,	and their web	ctly osite. This	
- 15 · · · · · · · · · · · · · · · · · ·	U-	ite recruits volun	teers through newsl	etters, schoo	l publications,	and their web	ctly osite. This	
5, - 1 · 1 · 1	U-		teers through newsl	etters, schoo	I publications,	and their web	ctly osite. This	