

Class Size Reduction Quarterly Certification Form
NRS 388.700-725
Fiscal Year 2018

PART B1- Quarterly Report Certification

Return to:

trezai@doe.nv.gov & mhanke@doe.nv.gov
(775)687-9108 Nevada Department of Education

First Quarter	Jul 1- Sept 30	Due (On or before):	1-Nov-17
Second Quarter	Oct 1- Dec 31	Due (On or before):	1-Feb-18
Third Quarter	Jan 1- March 31	Due (On or before):	1-May-18
Fourth Quarter	Apr 1- Jun 30	Due (On or before):	1-Aug-18

Quarter Submitted Q2
School District Nye
Date Submitted: 1-Feb-18

Has the plan changed from the projected plan? Yes No

If yes, submit new plan.

Are there any changes in the variances being submitted (more/less)? Yes No

If yes, please attach applicable additional variances.

Please list applicable variances to be removed (School and Grade).

Duckwater Grade 4

What are your district wide class size ratios by grade?

Kindergarten:	<u> 19.46 </u>	Fourth Grade:	<u> 24.22 </u>
First Grade:	<u> 19.23 </u>	Fifth Grade:	<u> 26.67 </u>
Second Grade:	<u> 25.95 </u>	Sixth Grade:	<u> </u>
Third Grade:	<u> 23.01 </u>		

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

, District Superintendent
(Signature)

 2-1-18
(Date)

Contact: Evangelyn Visser
Email: evisser@nye.k12.nv.us
Title: Associate Superintendent
Phone: 775-727-7743

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Amargosa Valley Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	Alternative NRS	
		388.700	SB 544 Funded	388.720
Kindergarten _____	_____	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____ X	24.41:1	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2	50%	47.96%	No	Yes	Location	Yes	

Facility Limitations:

The site has 2 available classrooms

Difficulty Hiring Instructors:

The NCS D has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities especially in the remote rural areas. This is a remote rural school with no community amenities and limited housing. Only two teachers live locally. All others commute. There is no incentive that offsets travel costs. There is also student transiency at the school so a variance request may shift from grade to grade over the course of a year. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

Funding Limitations:

The NCS D made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

Not forseen

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The school utilizes its Victory School money to provide additional supports to this classroom through tutoring. The site also uses paraprofessionals to provide intervention in reading and math during the day.

Other:

Raymond Flehr
 Signature, District Superintendent of Schools

2-1-18
 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Beatty Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	<u> X </u>	<u> 21.15:1 </u>	16:1	-	-
Grade One	<u> </u>	<u> </u>	16:1	17:1	22:1
Grade Two	<u> </u>	<u> </u>	16:1	17:1	22:1
Grade Three	<u> </u>	<u> </u>	18:1	20:1	22:1
Grade Four	<u> </u>	<u> </u>			25:1
Grade Five	<u> </u>	<u> </u>			25:1
Grade Six	<u> </u>	<u> </u>			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	48.15%	22.22%	Yes	Location	Yes		

Facility Limitations:

No limitations

Difficulty Hiring Instructors:

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities especially in the remote rural areas. The school is currently staffed with one teacher per two grades. The number of students in each grade varies from 7 to 11. Depending on the size of the incoming class, this issue may resolve itself. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

Funding Limitations:

The NCSD made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positions as prioritized by the district.

Projected Enrollment Growth:

Not forseen

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The school utilizes a grant-funded paraprofessional in this classroom to help differentiate for students which also makes it easier to address the needs of the extra students. This school also offers tutoring and will preference grades that exceed the CSR allowance.

Other:


 Signature, District Superintendent of Schools

2-1-18

Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Floyd Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	23.11:1	16:1	-	-
Grade One	X	28.20:1	16:1	17:1	22:1
Grade Two	X	27.78:1	16:1	17:1	22:1
Grade Three	X	29.91:1	18:1	20:1	22:1
Grade Four					25:1
Grade Five	X	26.78:1			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	45.93%	6.89%	Yes	Yes	Yes		

Facility Limitations:

This site has two available classrooms. There are five grades that require a CSR variance, so there are not enough classrooms to remediate all the grades that are out of compliance.

Difficulty Hiring Instructors:

The NCS D has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

Funding Limitations:

The NCS D made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

This school population has increased by about 10% over the last five years. Student numbers in the district are up approximately 2% since the start of school.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of general fund. Volunteers were utilized for classroom assistance on an average of 125.59 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance. We have added in a 1st grade teacher as of 1/2/18 at the school site which will be reflected on the Q3 CSR report.


 Signature of District Superintendent of Schools

2-1-18

Date

State Board Approved ?

Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Hafen Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	18.66:1	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two	X	34.81:1	16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four	X	33.99:1			25:1
Grade Five	X	28.17:1			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	47.04%	8.06%	Yes	Yes	Yes		

Facility Limitations:

This site has 4 available modular classrooms, which would require some maintenance to be classroom ready.

Difficulty Hiring Instructors:

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

Funding Limitations:

The NCSD made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

The school population has varied between 350 and 400 students over the last five years. It is currently 375 and has experienced a 4% increase this year.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of a state grant. Volunteers were utilized for classroom assistance on an average of 168.32 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance. We have added in a 2nd grade teacher as of 1/2/18 at the school site which will be reflected on the Q3 CSR report.


Signature, District Superintendent of Schools

2-1-18

Date

State Board Approved ?

Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in JG Johnson Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	18.26:1	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two	X	24.25:1	16:1	17:1	22:1
Grade Three	X	26.98:1	18:1	20:1	22:1
Grade Four	X	25.63:1			25:1
Grade Five	X	26.56:1			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	63.79%	10.98%	Yes	Yes		Yes	

Facility Limitations:

This site has two available modular classrooms, which would require some maintenance to be classroom ready. Four classrooms are required.

Difficulty Hiring Instructors:

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

Funding Limitations:

The NCSD made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

This schools has experienced a contraction in student numbers. It was averaging 486 students over the last five years. The student population is currently 460 with an increase of about 20 students so far this year.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of a state grant. Volunteers were utilized for classroom assistance on an average of 85.28 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.


Signature, District Superintendent of Schools

2-1-18
Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Manse Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternativ e NRS 388.720
Kindergarten	X	20.99:1	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two	X	22.66:1	16:1	17:1	22:1
Grade Three	X	25.92:1	18:1	20:1	22:1
Grade Four	X	27.37:1			25:1
Grade Five	X	32.29:1			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	58.00%	13.43%	Yes	Yes	Yes		

Facility Limitations:

This site has three available classrooms, five are needed.

Difficulty Hiring Instructors:

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

Funding Limitations:

The NCSD made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

The school population has been relatively stable over time and has increased about 2% this year.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. The principal continues to actively monitor school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was grant funded to facilitate a robust intervention process, track and analyze student data and improve instructional practice in Math. An additional 2nd and 3rd grade teacher was added for the 2016-2017 school year only to help lower the class sizes. A 3.5 Paraprofessional was funded through Title I funding for the 2016-2017 school year to assist in grades K-3. Volunteers were utilized for classroom assistance on an average of 56.77 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.


 Signature, District Superintendent of Schools

2-1-18
 Date

State Board Approved ? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Round Mountain Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	21.60:1	16:1	-	-
Grade One			16:1	17:1	22:1
Grade Two	X	24.29:1	16:1	17:1	22:1
Grade Three			18:1	20:1	22:1
Grade Four					25:1
Grade Five					25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2	15.15%	8.33%	No	Yes	Location	Yes	

Facility Limitations:
This site has 2 available modular classrooms.

Difficulty Hiring Instructors:
The NCSd has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

Funding Limitations:
The NCSd made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:
The district is growing and is up approximately 2% in student numbers since the start of school.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. There is an instructional coach that serves as a learning strategist for the RBG3 program and facilitates intervention K-5. This is funded with half state grant and half general fund. High School student teacher assistant's (TAs) currently support elementary academic interventions as needed. Volunteers were utilized for classroom assistance on an average of 42.59 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. We have added in a 5th grade classroom as of 1/2/18 at the school site which will be reflected on the Q3 CSR report.


Signature, District Superintendent of Schools
2-1-18
Date

State Board Approved? Yes: _____ No: _____

REQUEST FOR VARIANCE JUSTIFICATION FY18

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Tonopah Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 544	Alternativ
		388.700	Funded	e NRS
Kindergarten		16:1	-	-
Grade One		16:1	17:1	22:1
Grade Two <u>X</u>	25.71:1	16:1	17:1	22:1
Grade Three		18:1	20:1	22:1
Grade Four				25:1
Grade Five <u>X</u>	33.55:1			25:1
Grade Six				25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1	43.43%	4.57%	No	Yes	Location	Yes	

Facility Limitations:

No limitations.

Difficulty Hiring Instructors:

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities especially in the remote rural areas. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

Funding Limitations:

The NCSD made major staff cuts during the recession. Our budget has also grown more slowly than the rest of Nevada because our economy has lagged behind the state. Any additional funds been allocated to critical positons as prioritized by the district.

Projected Enrollment Growth:

Enrollment has varied from 165 to 190 with a current enrollment of 177 students. This is up 2% from the beginning of the year.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools when fiscally possible through re-allocations or new positions. High School student teacher assistant's (TAs) currently support elementary academic interventions as needed. Volunteers were utilized for classroom assistance on an average of 28.17 hours per month during the 2016-2017 school year. Eighty percent of those hours were directly dedicated to Reading & Math intervention. The site recruits volunteers through newsletters, school publications, and their website. This school also offers tutoring and will preference grades that exceed the CSR allowance.


 Signature, District Superintendent of Schools

2-1-18
 Date

State Board Approved? Yes: _____ No: _____