



CSI, TSI, ATSI Progress Update Tool

Progress Update #2

Due October 31, 2019

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

School Performance Plan Implementation		
Professional Development		
Progress	Barriers	Next Steps
<ul style="list-style-type: none">• Administration and teachers are participating in Better Lessons coaching to help facilitate the new math curriculum.• Administration meets virtually with the Better Lessons Coach bi-weekly. Teachers receive ongoing coaching though district provided PD.• Elementary teachers are participating in the online PD from Zearn and spending PLC time to get to know the program and curriculum to implement it with fidelity.• Daily PLC activities	<ul style="list-style-type: none">• We have been unable to fill the school based instructional coach position.• District Learning Coaches are not as easily available.• No district math coach exists.	<ul style="list-style-type: none">• NWEA training is scheduled for November 1st• Providing parent and student access to Mastery Connect• Focus PLC time around assessment and learning cycles.



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<p>focus on the assessment cycle and the collection and usage of data. Mastery Connect is scheduled to provide training and support throughout the school year to help teachers track standards-based student achievement.</p>		
Family Engagement		
Progress	Barriers	Next Steps
<ul style="list-style-type: none"> • SB 178 meeting was held and provided data to parents and community members • Intervention plans have been completed and shared with parents • Teachers received the first training on how to help students and parents access Mastery Connect data • Attendance information has been sent to parents. • Attendance meetings have been held with parents and students 	<ul style="list-style-type: none"> • Parent and community attendance at school wide meetings is minimal. 	<ul style="list-style-type: none"> • Community evening is scheduled for November 13th and will include dinner, activities for students, and information for parents.
Curriculum, Instruction, Assessment		
Progress	Barriers	Next Steps
<ul style="list-style-type: none"> • Teachers have implemented new math curriculum and 	<ul style="list-style-type: none"> • We have been unable to fill the instructional coach position. 	<ul style="list-style-type: none"> • Continue to work on implementing new curriculum in math



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<p>are tracking data</p> <ul style="list-style-type: none"> Administration is also tracking implementation and success data. Teachers spend one PLC day per week sharing and interpreting data and using the data to adjust instruction. Administration is meeting with individual teachers to provide assistance in identifying difficulties in instruction and help implement the assessment cycle regularly. 	<ul style="list-style-type: none"> Zearn student books have been ordered, but have not yet arrived. 	<ul style="list-style-type: none"> Continue to analyze data and use it to change instruction. Teachers will meet with administration monthly to review progress.
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Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?

- The school performance plan has already been revised to include coaching and support for the administrator to help guide teachers
- Teachers have created visuals of the school goal and associated barriers, allowing for the plan to be revised if the staff and administration feels the barriers keep us from achieving our goals.

2. What targets will you set for the Winter benchmark based on this initial data?

- We expect 60% of students to meet or exceed their growth target on the NWEA winter testing.
- We expect all elementary students to complete 4 lessons per week in Zearn
- We expect chronic absenteeism to decrease at the elementary level by 5 % points.

High Schools data here:

% of 9th grade student credit sufficient/deficient:



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% of students (by grade level) on track to graduate:
1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the next progress update based on this initial data?

Review Progress Update #3 in order to plan ahead and start working on identifying targets.