

## **REVENUES FROM LOCAL, STATE, AND FEDERAL SOURCES**

### **Revenues from Discretionary Local Taxes**

As necessary, the district shall consider the necessity of requesting voter approval of an excess property tax to be collected in the year following voter approval. Such a levy, if any, will be in that amount permitted by law that the Board determines necessary to provide educational services beyond those provided by state appropriations. The special levy being collected will be presented by program and expenditure in the district's annual descriptive guide for community members as required by law. In addition, districts must report their planned usage of levy proceeds to OSPI prior to the levy going to ballot as required law.

### **Revenues from State Resources**

The responsibility for financing public education in Washington falls primarily upon the state. To provide educational services beyond the levels possible under the basic education allocation, the district must depend upon State and Federal special purpose funding programs and grants or excess property tax levies approved by district voters.

The State provides special purpose appropriations for programs of transportation, for children with disabilities and for such other programs, as it deems appropriate to assist schools.

When the superintendent or designee identifies an optional state grant where in the superintendent's or designee's reasonable professional judgment the benefits and advantages from accepting the grant outweigh the costs - the board will receive a report and may formally authorize participation.

### **Revenues from the Federal Government**

The objective of the Board is to provide the best educational services possible within resources available to the district. Federal grants and programs may provide helpful financial resources towards pursuing that objective. When it is optional for the district to participate in a federally funded program, the board will receive detailed analysis from the staff regarding both the advantages to be realized from the program and the additional costs in terms of staff time, impact on existing programs, and new obligations that the program may require. Before authorizing participation in such a program, the board will first determine that the advantages outweigh the disadvantages and that the program will not detract from other programs already in operation.

The Board agrees to comply with all applicable federal and state requirements that may be a condition to receipt of federal funds including, but not limited to:

1. Maintenance of fiscal records that show the receipt and disposition of Federal funds;
2. Provision for eligible private school students to participate in programs and/or services designed for the educationally disadvantaged; as well as other programs that are supported by Federal funds;
3. Provision for testing to identify target students as well as to measure program results; and

4. Provision for staff and parent involvement, program planning, budget development and program evaluation.

The district agrees to comply with Title 1 requirements pertaining to the implementation of internal controls for travel, contracted services, training, and capital outlay purchases and expenditures. The following controls are established for the Title I program:

1. All Title I funded purchases and expenditures will be directly related to allowable Title I activities and services that are necessary to carry out the objectives of the current program effectively, and for the benefit of eligible participants;
2. Title I purchases and expenditures will be restricted to those incurred by persons with direct Title I duties and responsibilities and/or that benefit only eligible Title I participants;
3. Title I funded in-service trainings will be directly related to specific Title I program activities and provided only to persons with Title I program responsibilities and duties; and
4. Appropriate documentation of all Title I purchases and expenditures incurred will be maintained for accountability and audit purposes.

The district further assures that a district-wide salary schedule is in effect and that the staff are assigned equitably among schools. Instructional material will also be distributed equitably among all schools. The board grants authority to directors and staff to participate in the development of any state and/or federal regulations deemed to be necessary for the implementation of federally-funded programs.

Legal References:

RCW 28A.150.230 District school directors' responsibilities

RCW 28A.150.250 Annual basic education allocation — Full funding — Withholding of funds for noncompliance

RCW 28A.300.070 Receipt of federal funds for school purposes — Superintendent of public instruction to administer

RCW 84.52.0531 Levies by school districts — Maximum dollar amount for maintenance and operation support — Restrictions — Maximum levy percentage — Levy reduction funds — Rules.

Chapter 180-16 WAC State Support of Public Schools

Public Law 81-874 Impact Aid

20 U.S.C. § 7701, *et seq.* Impact Aid

34 C.F.R. § 222.90, *et seq.* General

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College Place School District No. 250**