

# Annual Report 2016

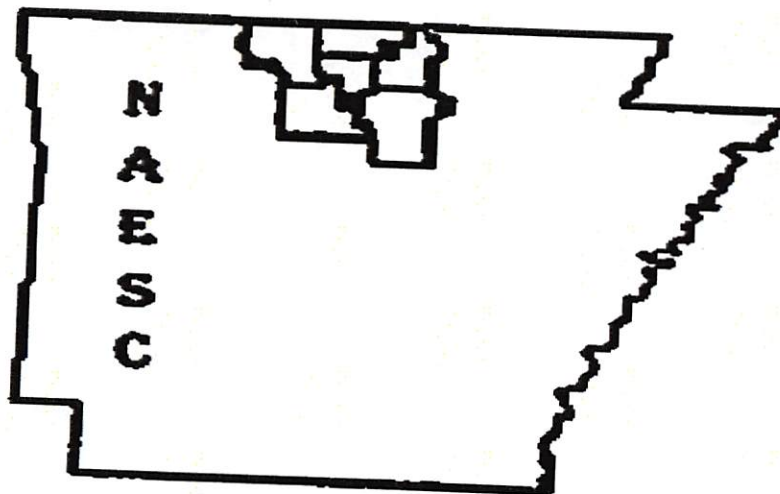


**Northcentral Arkansas Education Cooperative**

PO Box 739

99 Haley ST

Melbourne, AR 72556



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## **Message From The Director**

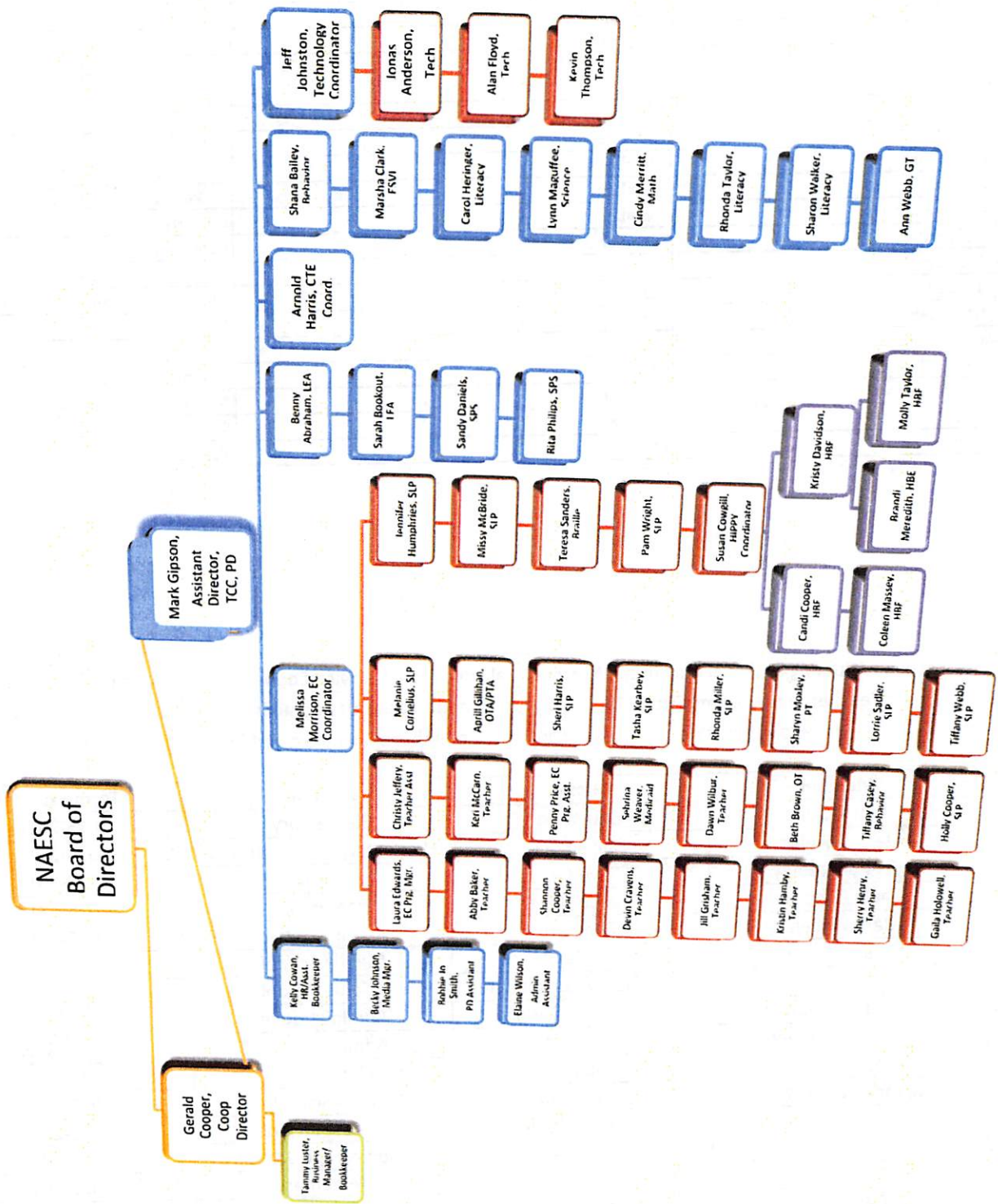
The Northcentral Arkansas Education Service Cooperative was established in 1985 by Act 349 of 1985 along with 14 other cooperatives around the state. Since the beginning, education cooperatives have been a major part of the education delivery system in Arkansas and have evolved to become the essential third leg on the stool along with the Arkansas Department of Education and the individual school districts.

Every cooperative has the word "Service" in their name and service is the true purpose of the cooperatives. As superintendent for many years, I was always very appreciative of the services NAESC provided to my district, teachers, staff, and most importantly our students. All the services at NAESC are just a means to an end of helping students to lead successful and productive lives. All the staff at NAESC takes this responsibility very seriously and we are dedicated to helping our districts in any way possible to assist them in serving the needs of their students.

The following report of activities for 2015-16 was prepared by our staff to inform our member schools, the Arkansas Department of Education, members of the Arkansas General Assembly and the Governor's office, of the comprehensive service we have provided to our member districts.







**Board Members for Districts in Northcentral Education Service Cooperative**

Batesville, Calico Rock, Cave City, Cedar Ridge, Concord, Highland, IZARD County, Mammoth Spring, Melbourne, Midland, Mountain Home, Mountain View, Norfolk, Salem, Southside, Viola

**Officers of the Board**

Name	Position	School District
Mr. Roger Rich	President	Southside
Mr. Rowdy Ross	Vice-President	Mountain View
Mrs. Tracy Webb	Secretary	Highland

**Members of the Board**

Name	Position	School District
Mr. Gary Anderson	Member	Batesville
Mr. Jerry Skidmore	Member	Calico Rock
Mr. Andy Ashley	Member	Cedar Ridge
Dr. Michael Davidson	Member	Concord
Mr. Steven Green	Member	Cave City
Mr. Fred Walker	Member	IZARD County Consolidated
Mr. David Turnbough	Member	Mammoth Spring
Mr. Dennis Sublett	Member	Melbourne
Mr. Dewayne Wammack	Member	Midland
Dr. Jake Long	Member	Mountain Home
Mr. Mike Seay	Member	Norfolk
Mr. Ken Rich	Member	Salem
Mr. John May	Member	Viola

Each participating school district in the Northcentral Educational Service Cooperative will have one representative on the **Teacher Center Committee**. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each committee member shall be elected for a term of three years.

Member	District	Position	Term Expires
Judy Rogers	Batesville	Elementary	2015-2016
Jessica Ables	Calico Rock	Elementary Administrative	2016-2017
Crystal Bradley	Cave City	High School	2016-2017
Paula Osborne	Cedar Ridge	Elementary	2016-2017
Mary Williams	Concord	Administrative	2015-2016
Beaula Sharp	Highland	Middle School	2016-2017
Michelle Walker	IZARD County Consolidated	Middle School	2017-2018
David Turnbough	Mammoth Spring	Administrative	2017-2018
Melissia Cooper	Melbourne	Administrative	2015-2016
Melissa Brackett	Midland	Elementary	2016-2017
Devona Pendergrass	Mountain Home	High School	2017-2018
Tanya Stewart	Mountain View	Middle School	2015-2016
Mandy Bennett	Norfolk	Middle/High School	2015-2016
Vicki Ragan	Salem	Elementary	2017-2018
Carol Byrd	Southside	High School	2017-2018
James Kerr	Viola	Administrative	2016-2017

## Education Service Cooperative (ESC) Annual Report

Date: 6/21/2016 LEA#: 33-20 ESC#: \_\_\_\_\_

ESC Name: Northcentral Arkansas Education Service Cooperative

Address: 99 Haley Street, P.O. Box 739, Melbourne, AR. 72556

Director: Gerald Cooper

Teacher Center Coordinator: Mark Gipson

Names of Counties Served: Baxter, Fulton, Sharp, Izard, Stone, Independence, Cleburne

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Number of Districts: 16 Number of Students: 17,828

Number of Teachers: 1,647

### Governance:

- A. How is co-op governed? Board of Directors ☒ Or Executive Committee \_\_\_\_  
How many members on Board? 16  
Executive Committee? No  
How many times did Board meet? 10  
When is regular meeting? Second Wednesday of Each Month  
Date of current year's annual meeting: June 21, 2016
- B. Does co-op have Teacher Center Committee? Yes ☒ No \_\_\_\_  
If yes, then:  
How many members on Teacher Center Committee? 16  
How many members are teachers? 13  
How many times did Teacher Center Committee meet? 3  
When is regular meeting? Day after IL meetings
- C. When was most recent survey/needs assessment conducted? May 31, 2016
- D. Have written policies been filed with the Arkansas Department of Education? Yes ☒ No \_\_\_\_

## II. Staffing

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions.

### Northcentral Arkansas Educational service Cooperative Employees

2016/2017

S=State, F=Federal, H=Head Start, M=Medicaid, P=Private Funding, B=Base Funds, D=District Allocations

Name	Position	Funding Source	New Hire	Resigned
Gerald Cooper	Director	B	*	
Arnold Harris	Deputy Director/Workforce Education Coordinator	B/S		
Mark Gipson	Associate Director/TCC	B		
Melissa Morrison	Early Childhood Coordinator	S	*	
Carol Heringer	Literacy Specialist	S	*	
Rhonda Taylor	Literacy Specialist	S		
Sharon Walker	Literacy Specialist	S		
Cindy Merritt	Math Specialist	S		
Lynn Maguffee	Science Specialist	S	*	
Dr. Ann Webb	G.T. Coordinator	S	*	
Rita Philips	Itinerant Certified Employee	D		
Jeff Johnston	Tech. Coordinator	S		
Shana Bailey	Behavior Support Specialist	F		
Tiffany Casey	EC Behavior Specialist/Teacher	S		
Laura Edwards	EC Special Education Teacher/EC Mgr.	D		
Shannon Cooper	EC Special Education Teacher	S		
Sherry Henry	EC Special Education Teacher	F		
Gaila Holowell	EC Special Education Teacher	F		
Kristin Hamby	EC Special Education Teacher	D		
Dawn Wilbur	EC Special Education Teacher	S		
Devin Cravens	EC Special Education Teacher	F		
Abby Baker	EC Special Education Teacher	S		
Holly Cooper	EC Speech Language Pathologist	S		
Sheri Harris	EC Speech Language Pathologist	S		
Natasha Kearbey	EC Speech Language Pathologist	S		
Tiffany Webb	EC Speech Language Pathologist	S		
Sandy Daniels	Itinerant Certified Employee	D		
Jennifer Humphries	Itinerant Certified Employee	D		
Pam Wright	Itinerant Certified Employee	D	*	
Melanie Cornelius	EC Speech Language Pathologist	D		
Aprill Gillihan	OTA/PTA	S		

Teresa Sanders	Itinerant Certified Employee	D		
Beth Brown	EC. Occupational Therapist	S		
Sharyn Moxley	EC. Physical Therapist	S		
Kevin Thompson	Computer Technician	D		
Alan Floyd	Computer Technician	D/B		
Jonas Anderson	Computer Technician	D		
Marsha Clark	ESVI	F		
Tammy Luster	Bookkeeper	B		
Bobbie Jo Smith	Administrative Assistant for PD	B		
Becky Johnson	Media Manager	B		
Elaine Wilson	Media Paraprofessional	B		
Sebrina Weaver	EC Medicaid Clerk	S		
Christy Jeffrey	EC Teaching Assistant	D		
Penny Price	Paraprofessional	F		
Keri McCarn	EC Special Education Teacher	S	*	
Jill Grisham	EC Special Education Teacher	S		
Lorrie Sadler	EC Speech Language Pathologist	S		
Rhonda Miller	EC Speech Language Pathologist	S/D		
Missy McBride	Itinerant Certified Employee	D	*	
Kelly Cowan	Assistant Bookkeeper	B		
Sarah Bookout	LEA	D	*	
Benny Abraham	LEA	D		
Candice Cooper	HIPPY	F		
Susan Cowgill	HIPPY	F		
Brandi Meredith	HIPPY	F	*	
Debra Massey	HIPPY	F		
Molly Taylor	HIPPY	F	*	
Kristy Davidson	HIPPY	F	*	



### III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (\*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

- A. Does the co-op provide media services to schools? YES [ X ] NO [ ]  
If yes, then:

Approximate the number of titles in media center: 7,636

Does the co-op provide delivery to the districts? YES [ X ] NO [ ]

How many districts participate in the media program? 16

How many titles (including duplicate counts) were provided to schools during this current year? 12,179

Do districts contribute dollars to the media services? YES [ X ] NO [ ]  
If yes, then:

How are media / technology charges per district determined (formal or per ADM)? Please describe: \$1 per ADM

Does the co-op operate a "make-and-take" center for teachers? YES [ X ] NO [ ]  
If yes, then:

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 3,550)

### IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- [ X ] Cooperative purchasing
- [X] Conduct Annual Needs Assessment /Planning assistance
- [ X ] Special education services
- [ X ] Gifted and talented assistance
- [ X ] Grant writing assistance
- [ X ] Personnel application
- [X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)

- ☐ Migrant student Identification
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Common Core State Standards)
- ☐ Business Management training
- ☒ Computer technician
- ☒ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Instructional facilitator training
- ☒ TARGET interim assessments
- ☒ Math/Science/Literacy specialists
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and Local Board Members Training
- ☐ Other (please specify)
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

## V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☐ Student assessment program
- ☐ Itinerant teachers – please list areas: (ECSE, SPED)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (Ex. Foster Grandparents)
- ☒ Gifted/talented programs: 16 participating districts
- ☐ Digital instruction (Ex. AR iTunes U, podcasts)
- ☒ Speech Pathology Services
- ☒ HIPPY
- ☒ Low incidence handicapped (vision/hearing)
- ☐ Other (Please specify):

## VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

- The co-op hosts institutes for groups of our member district's administration leaders. Our Superintendent's Institute provides specialized professional development to Superintendents and Assistant Superintendents in the areas of Data Disaggregation, Parental Involvement, Instructional Leadership, Lottery Training, Curriculum Issues, Facility Issues, Legislative Issues and Acts 61 and 730 Fiscal Management Training. Similarly, the co-op also hosts an Institute for Instructional Leaders of the member districts with an additional focus on their school's data, how well the students compare across the co-op, and how to use the data to improve student performance on the mandated state tests. Both of these have been very successful and well received.
- Another area that the co-op has worked to assist districts in helping improve student achievement is the Intermittent Target Assessments (TIA). In this program, teachers

from across the state, along with recognized experts in Literacy and Math, have developed assessments that correlate to the Student Learning Expectations (SLE's) of the state mandated Benchmark Exams. By using these assessments in conjunction with the D2SC software, schools are able to assess the progress of their students in obtaining proficiency on the exams. The items of this program of intermittent assessments have been statistically measured to indicate a strong correlation to the state SLE's. It is because of this correlation that this program has become a viable predictor of student performance. This has become a very important tool for those districts who have participated.

- The Northcentral Cooperative has always assisted it's member districts in the area of school board member training. With the passage of Act 1775 of 2005, each board member must now receive 6 hours of training per year, with the newly elected members being required to receive 9 hours of training that first year. Because of this need, the co-op entered into a partnership with the Arkansas Public School Resource Center to provide this training at the cooperative, using distance learning technology to reduce travel time and costs for districts. We feel like the goal to provide convenient and appropriate training for school board members has been achieved through this program.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2015-2016 school year: 1  
For this number above, please provide the number in each of the following racial classifications:

- 1 White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2015-2016 school year: 11  
For this number above, please provide the number in each of the following racial classifications:

- 11 White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2015-2016 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

- White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2015-2016 school year: 0  
For this number above, please provide the number in each of the following racial classifications:

- White
- African American
- Hispanic
- Asian
- American Indian/Alaskan Native



### SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2015-2016 school year: 3

For this number above, please provide the number in each of the following racial classifications:

3 White  
     African American  
     Hispanic  
     Asian  
     American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2015-2016 school year: 27

For this number above, please provide the number in each of the following racial classifications:

27 White  
     African American  
     Hispanic  
     Asian  
     American Indian/Alaskan Native

2015-16  
NAESC Salary Schedule  
Approved

Years of Experience	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
<b>CERTIFIED SUPERVISOR</b>																					
Teacher Center Coord	63,000	64,200	65,400	66,600	67,800	69,000	70,200	71,400	72,600	73,800	75,000	76,200	77,400	78,600	79,800	81,000	82,200	83,400	84,600	85,800	87,000
LEA Spec Ed Supervisor	52,200	53,400	54,600	55,800	57,000	58,200	59,400	60,600	61,800	63,000	64,200	65,400	66,600	67,800	69,000	70,200	71,400	72,600	73,800	75,000	76,200
Program Coordinator	52,200	53,400	54,600	55,800	57,000	58,200	59,400	60,600	61,800	63,000	64,200	65,400	66,600	67,800	69,000	70,200	71,400	72,600	73,800	75,000	76,200
Early Childhood Coordinator	55,000	56,200	57,400	58,600	59,800	61,000	62,200	63,400	64,600	65,800	67,000	68,200	69,400	70,600	71,800	73,000	74,200	75,400	76,600	77,800	79,000
<b>CERTIFIED NON-SUPER</b>																					
Literacy Specialist	49,800	50,800	51,800	52,800	53,800	54,800	55,800	56,800	57,800	58,800	59,800	60,800	61,800	62,800	63,800	64,800	65,800	66,800	67,800	68,800	69,800
Math Specialist	49,800	50,800	51,800	52,800	53,800	54,800	55,800	56,800	57,800	58,800	59,800	60,800	61,800	62,800	63,800	64,800	65,800	66,800	67,800	68,800	69,800
Science Specialist	49,800	50,800	51,800	52,800	53,800	54,800	55,800	56,800	57,800	58,800	59,800	60,800	61,800	62,800	63,800	64,800	65,800	66,800	67,800	68,800	69,800
Workforce Ed Evaluator	49,800	50,800	51,800	52,800	53,800	54,800	55,800	56,800	57,800	58,800	59,800	60,800	61,800	62,800	63,800	64,800	65,800	66,800	67,800	68,800	69,800
G/T Coordinator (Full time)	35,000	36,200	37,400	38,600	39,800	41,000	42,200	43,400	44,600	45,800	47,000	48,200	49,400	50,600	51,800	53,000	54,200	55,400	56,600	57,800	59,000
<b>NON 12 MO.</b>																					
Speech Therapist 195 day	44,400	45,600	46,800	48,000	49,200	50,400	51,600	52,800	54,000	55,200	56,400	57,600	58,800	60,000	61,200	62,400	63,600	64,800	66,000	67,200	68,400
Teacher 195 day	36,400	37,600	38,800	40,000	41,200	42,400	43,600	44,800	46,000	47,200	48,400	49,600	50,800	52,000	53,200	54,400	55,600	56,800	58,000	59,200	60,400
Teacher/MSE 195 day	40,400	41,600	42,800	44,000	45,200	46,400	47,600	48,800	50,000	51,200	52,400	53,600	54,800	56,000	57,200	58,400	59,600	60,800	62,000	63,200	64,400
Sch Play Therapist 200 day (Cert.)	42,000	43,200	44,400	45,600	46,800	48,000	49,200	50,400	51,600	52,800	54,000	55,200	56,400	57,600	58,800	60,000	61,200	62,400	63,600	64,800	66,000
Behav. Sup. Spec 200 day (Class.)	41,800	43,000	44,200	45,400	46,600	47,800	49,000	50,200	51,400	52,600	53,800	55,000	56,200	57,400	58,600	59,800	61,000	62,200	63,400	64,600	65,800
EDV (Vision) Cons 190 day	46,500	47,700	48,900	50,100	51,300	52,500	53,700	54,900	56,100	57,300	58,500	59,700	60,900	62,100	63,300	64,500	65,700	66,900	68,100	69,300	70,500
PT or OT Ass 1-180 day	43,800	45,000	46,200	47,400	48,600	49,800	51,000	52,200	53,400	54,600	55,800	57,000	58,200	59,400	60,600	61,800	63,000	64,200	65,400	66,600	67,800
PT & OT Ass 1-180 day	44,400	45,600	46,800	48,000	49,200	50,400	51,600	52,800	54,000	55,200	56,400	57,600	58,800	60,000	61,200	62,400	63,600	64,800	66,000	67,200	68,400
Teaching Assistant 210 day	49,800	51,000	52,200	53,400	54,600	55,800	57,000	58,200	59,400	60,600	61,800	63,000	64,200	65,400	66,600	67,800	69,000	70,200	71,400	72,600	73,800
Intermittent Vision Teacher (BSE)	20,400	21,600	22,800	24,000	25,200	26,400	27,600	28,800	30,000	31,200	32,400	33,600	34,800	36,000	37,200	38,400	39,600	40,800	42,000	43,200	44,400
Intermittent Vision Teacher (MSE)	36,400	37,600	38,800	40,000	41,200	42,400	43,600	44,800	46,000	47,200	48,400	49,600	50,800	52,000	53,200	54,400	55,600	56,800	58,000	59,200	60,400
Physical Occup. Therapist	42,750	43,750	44,750	45,750	46,750	47,750	48,750	49,750	50,750	51,750	52,750	53,750	54,750	55,750	56,750	57,750	58,750	59,750	60,750	61,750	62,750
<b>CLASSIFIED (12 Mo)</b>																					
Bookkeeper	29,200	30,400	31,600	32,800	34,000	35,200	36,400	37,600	38,800	40,000	41,200	42,400	43,600	44,800	46,000	47,200	48,400	49,600	50,800	52,000	53,200
Administrative/Shop Asst.	26,200	27,400	28,600	29,800	31,000	32,200	33,400	34,600	35,800	37,000	38,200	39,400	40,600	41,800	43,000	44,200	45,400	46,600	47,800	49,000	50,200
Media Manager/ID Asst	24,700	25,900	27,100	28,300	29,500	30,700	31,900	33,100	34,300	35,500	36,700	37,900	39,100	40,300	41,500	42,700	43,900	45,100	46,300	47,500	48,700
Media	24,700	25,900	27,100	28,300	29,500	30,700	31,900	33,100	34,300	35,500	36,700	37,900	39,100	40,300	41,500	42,700	43,900	45,100	46,300	47,500	48,700
Sec. (Paraprof.) Degree	27,800	29,000	30,200	31,400	32,600	33,800	35,000	36,200	37,400	38,600	39,800	41,000	42,200	43,400	44,600	45,800	47,000	48,200	49,400	50,600	51,800
Sec. (Paraprof.) Non-Degree	21,100	22,300	23,500	24,700	25,900	27,100	28,300	29,500	30,700	31,900	33,100	34,300	35,500	36,700	37,900	39,100	40,300	41,500	42,700	43,900	45,100
Computer Tech Level 1	31,300	32,500	33,700	34,900	36,100	37,300	38,500	39,700	40,900	42,100	43,300	44,500	45,700	46,900	48,100	49,300	50,500	51,700	52,900	54,100	55,300
Computer Tech Level 2	37,400	38,600	39,800	41,000	42,200	43,400	44,600	45,800	47,000	48,200	49,400	50,600	51,800	53,000	54,200	55,400	56,600	57,800	59,000	60,200	61,400
Computer Tech Level 3	39,400	40,600	41,800	43,000	44,200	45,400	46,600	47,800	49,000	50,200	51,400	52,600	53,800	55,000	56,200	57,400	58,600	59,800	61,000	62,200	63,400
Computer Tech Level 4/5	41,500	42,700	43,900	45,100	46,300	47,500	48,700	49,900	51,100	52,300	53,500	54,700	55,900	57,100	58,300	59,500	60,700	61,900	63,100	64,300	65,500

Board Secretary: *Gray Wolf*

Board President: *[Signature]*

APPROVAL DATE: April 10, 2016

\* Raises Steps contingent upon base funding increase on an annual basis.



## Annual Report

**Program:** Teacher Center (Professional Development, Curriculum Development)

**Funding:** Base Funds

**Competitive Grant:** No

**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

Name	Position	Degree
Mark Gipson	Associate Director for Professional Development	MSE
Bobbie Jo Smith	Administrative Assistant	
Becky Johnson	Media Manager	
Elaine Wilson	Media Paraprofessional	

### Goal:

*The Teacher Center (Professional Development) program is designed to provide prompt, friendly service to all our schools; to improve student achievement by providing access to quality instructional materials, to provide high quality professional development opportunities for all educators across our region in order to build content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards that prepare them to be college and career ready; to provide curriculum development assistance as schools transition from frameworks to Common Core State Standards; and, to serve as a liaison between our districts and the Arkansas Department of Education.*

### Program Summary:

**Teacher Center:** NAESC Teacher Center provides a hands-on worksite for our teachers to use in making their own instructional materials, including posters, bulletin boards, bookbinding, label making, games, laminating, and Ellison cut-outs. Throughout the school year, teachers place requests for instructional materials and/or die cuts either by phone or through email to the media department. Once the order is completed, the materials from the Center are delivered to their campus the next week via the media delivery. Local preschools, daycares, Head Start facilities, and Alternative Learning Environments (ALEs) utilize this service for educational purposes too. In addition, local college students and community patrons utilize the center.

**Professional Development:** Professional Development opportunities target focus areas as outlined by the Arkansas Department of Education to meet the requirements of the law regarding the required 36/60 hours as well as meeting the needs of schools based upon needs assessment survey results and Classroom Walkthrough (CWT) data from the 16 districts served. The Teacher Center Coordinator has the primary responsibility for reviewing, along with the Teacher Center Committee, the data sets from the districts in planning PD to meet the major needs of the districts.

The Teacher Center Coordinator has the primary responsibility for planning and implementing the Professional Development for member school districts. All cooperative districts as well as other educators from across the state have access to participate in a wide number of professional development opportunities offered at NAESC throughout the year. During the 2015-2016 Professional Development year, NAESC offered 270 workshops with over 4,723 people attending.

In addition to the summer professional development offerings, NAESC offered a wide variety of long term systemic professional development offerings throughout the year. These sessions were designed to help educators with implementation of programs back at their districts. The Teacher Center Coordinator works with districts, co-op curriculum specialists, and the Arkansas Department of Education to arrange such services. Schools interested in receiving campus based professional development must contact the cooperative specialists to arrange these services.

The Teacher Center Coordinator produces an annual summer catalog that is printed and distributed to each member district. All events are placed on the Cooperative's website and in escWorks for online registration. The catalog is given to districts two to three weeks prior to active registration of summer professional development workshops. This allows building principals to work with individual teachers to develop professional growth plans as required by law. For three-fourths of the year, educators used the online registration system,



escWorks, to register for events, document participation and keep a record of all attended trainings. In April, the Cooperative began piloting the new online registration system, My Events inside the Arkansas IDEAS web portal. These online registration systems allowed the Cooperative to assist schools in documenting the required sixty hours of professional development. At the end of summer, reports on participation are given to each district superintendent and building principal. In addition, similar reports are given quarterly to superintendents and building principals in order to help districts maintain current professional development records. The following chart documents the major Professional Development offerings by the Cooperative this past year:

Professional Development 2015-2016

### **Major Highlights of the Year: 2015-2016**

Common Core Professional Development Opportunities; Capacity Building Through: CGI Leadership Training; Instructional Facilitation Training; Math Coach & Science Coach Consortium; Literacy IF Training; Principal Sessions; MDC (Math Design Collaborative trainings) and Job-Alike Sessions



## Annual Report

**Program:** Literacy  
**Funding:** Arkansas Department of Education  
**Competitive Grant:** No  
**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Sharon Walker  
**Position:** Literacy / Dyslexia Specialist  
**Degree:** Masters in Education

**Name:** Carol Heringer  
**Position:** Literacy Specialist  
**Degree:** Masters in Education

**Name:** Rhonda Taylor  
**Position:** Reading Recovery Teacher Leader  
**Degree:** Masters in Education

### Goal:

The Literacy Department strives to increase teachers' knowledge and implementation of current evidence-based practices through high-quality professional development. Literacy specialists also work to support teachers through integrated assessment and responsive instruction. The professional development provided is aligned to state and national standards, evidence-based research, and best practices in literacy. The literacy specialists each serve on core teams developed by the Arkansas Department of Education to study, write, and train quality professional development.

### Program Summary:

ICLF (Implementing a Comprehensive Literacy Framework) is a statewide professional development offered by the Arkansas Department of Education and the education service cooperatives. ICLF is aligned with the Arkansas State Standards and is designed to assist K-8 teachers in the implementation of a comprehensive literacy classroom. This professional development is taught in modules that target the components of comprehensive literacy. Participants select modules based on their particular need or based on their PGP's. The modules can also be tailored for school-based professional development. Continued support through modeling, lesson planning, and observation is available to participants.



Stand-alone, statewide professional development is also available to participants of the Northcentral Cooperative. These specific professional development offerings extend the learning of the ICLF Modules and enhance the learning potential for students. Offering is based upon feedback from the Northcentral professional development survey to participants, as well as suggestions from schools.

Reading Recovery is a short term early literacy intervention that provides intensive, individual instruction for the students with the lowest reading performance in first grade, as well as strategies for small group interventions.

Dyslexia Training & Support is provided to all Northcentral districts. Several workshops in the summer target the dyslexia team and interventionists. Other summer workshops are geared toward the classroom teacher to enhance their understanding of dyslexia as they seek to provide a multisensory education classroom that addresses the needs of all learning styles in their classrooms. Support is provided for assessment and evaluation to determine the characteristics of dyslexia, meeting with RTI Teams to assist in the decision making process, helping districts to understand and comply with the dyslexia law, and support with questions, etc. A dyslexia cadre' has been set up to meet and assist in areas of need. The dyslexia cadre' members are also part of a listserv which helps support their learning about dyslexia.

### **Major Highlights of the Year: 2015-2016**

Beyond providing the instruction for the professional development programs listed above, the literacy department also provided: ACT Aspire overviews, instructional facilitator support, school site team meetings/professional learning communalities support, data analysis, classroom observations, lesson planning support, model lessons, evidence-based best practices, advanced studies in literacy mentoring/coaching, school-based professional development linked to local school data, and collaboration with ADE in the writing and delivery of statewide professional development.



## Annual Report

**Program:** Mathematics

**Funding:** Arkansas Department of Education

**Competitive Grant:** No

**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Cindy Merritt

**Position:** Math Specialist

**Degree:** Master of Science in Education

### Goal:

The Mathematics Department strives to increase teachers' knowledge and implementation of current evidence-based practices through high quality professional development.

### Program Summary:

The professional development provided is aligned to state and national standards, evidence-based research, and best practices in mathematics. Math specialist works to support teachers through technical assistance in order to improve instructional strategies in mathematics. The math specialist serves on core teams developed by the Arkansas Department of Education to study, write, and train quality professional development.

### Major Highlights of the Year: 2015-2016

A total of seven sessions of Cognitively Guided Instruction and Extending Children's Mathematics were offered with 144 teachers participating for a total of 47 training days. Mathematics Design Collaborative was supported throughout the year with training days and school site visits. In addition, ACT Aspire overviews, instructional facilitator support, classroom observations, lesson planning support, model lessons, school site team meetings, school-based professional development linked to local school data were provided.



## Annual Science Report

**Program:** Science Specialist  
**Funding:** Arkansas Department of Education  
**Competitive Grant:** No  
**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Lynn Maguffee  
**Position:** Science Specialist  
**Degree:** BSE, Master's in Curriculum and Instruction, National Board Certification

### Goal:

To increase teacher awareness, build content knowledge, and provide strategies of best practices in science education through high quality professional development opportunities. To provide learning opportunities and professional conversations and discussions regarding the New Arkansas K-12 Science Standards and how these standards will impact students, teachers, administrators, and districts. Most of all, to be an invaluable resource for school districts and provide any support that may be needed.

### Program Summary:

The Science Specialist provides technical assistance to science teachers as well as model lessons and problem solving strategies. This includes assistance with designing lessons to meet Arkansas Standards, utilizing the 5E lesson planning model, developing conceptual flow charts, organizing a 3-8 Science Cadre for the New Arkansas K-12 Science Standards, supporting the literacy design collaborative, and providing any science support needed by districts. A sample of the professional development offered includes but is not limited to: An Overview for New Arkansas K-12 Science Standards, ACT Aspire, Grasping Phenomenal Science in Elementary, Middle School, and High School, and Curriculum Planning.

### Major Highlights of the Year: 2015-2016

**Developing two 3rd-8th science cadres** (1 in Salem and 1 in Batesville)

These cadre were an opportunity to share any training I'd gained throughout the year, allowed teachers to experience phenomenon based science learning and teaching, allowed science teachers from a variety grade levels to collaborate with others from the same grade and/or subject, and opened doors for all the teachers to plan and implement strategies to prepare for ACT Aspire.

**Phenomenon Training and Implementation:** Twenty cooperative educators were involved in a year long process to observe phenomenon in our environment, make understanding of that phenomenon, transfer it to other phenomena around us, and train teachers to do the same with their students. Then, transfer this knowledge, use Science and Engineering Practices from Next Generation Science Standards, and make it practical for the classroom. This type of training and learning occurred in many classrooms in our districts. Positive feedback was perceived from both educators and building administrators.



## Annual Report

**Program:** Early Childhood (NAESC)  
**Funding:** Arkansas Department of Education  
**Competitive Grant:** No  
**Grant Type:** Restricted

### Districts Served:

Concord	Melbourne	Norfolk	
Calico Rock	Highland	Salem	
Cave City			
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Melissa Morrison  
**Position:** Early Childhood Program Coordinator  
**Degree:** MCD, CCC-SLP; BSE, curriculum/program administration

### Goal:

The goal of the Early Childhood Program is to provide the best Early Childhood Special Education services to eligible 3-5 year old students of participating Districts

### Program Summary:

The Northcentral Arkansas Early Childhood Program provides special education services for children with disabilities ages 3 to 5. The services are offered in accordance with the Individuals with Disabilities Education Act, 1997 (IDEA) on behalf of the public schools. Early Childhood Special Education Services are activities designed to enhance the development of the preschool child and provide experience in one or more of the following areas: talking, seeing, hearing, learning, walking and behavior. A child may be eligible for special services if he/she is age 3 to 5 and is experiencing difficulties which interfere with normal development in these areas: speech/language, vision, hearing, motor skills, behavioral/social skills, self-help skills, problem solving skills, cognition/readiness skills. Services, which are provided at no cost to the family may include: screenings, evaluation, preschool instruction, speech/language therapy, physical/occupation therapy, family training, preschool teacher in-service, behavior intervention, or other appropriate services. Services may be provided in classrooms with peers who are developing normally,



coordination with other agencies, one or more program options, public school based classrooms, public or private preschool, itinerant based, specialized day service centers, home based instruction or hospital/residential instruction. The primary responsibility of the Early Childhood Special Education Teacher is to provide services to children 3-5 years of age who have a disability and are eligible for special education services. Students may be diagnosed with varied conditions such as autism or Down Syndrome. All of the ECSE teachers hold an Arkansas Department of Education Educator's license and many belong to professional organizations. Speech-Language Pathologist are professionals concerned with the evaluation, treatment and research in human communication and its disorders. They diagnose and evaluate speech problems such as articulation and stuttering. NAESC Speech-Language Pathologists hold certifications from the American Speech-Language Hearing Association (ASHA), Department of Education Educator's License, and Arkansas Board of Examiners. Occupational Therapy is a health profession to help students engage in specific activities that make up daily life; while Physical Therapy promotes motor development. Each NAESC therapist are licensed by the appropriate Arkansas State Board in their respective practice. The primary role of the Early Childhood Behavior Interventionist is to provide a comprehensive social emotional program for children 3-5 years of age, their families, and school. She holds an Arkansas Department of Education Educator's license and belongs to various professional organizations.

#### **Major Highlights of the Year: 2015-2016**

- \*Melissa Morrison began on July 1, 2015 as Early Childhood Program Coordinator**
- \*December 1 Child Count: 382**
- \*Early Childhood staff traveled a combined approximated mileage of 166,000 to meet the needs of our students**
- \*Staff members travel approximately 1,400 miles a month to meet the needs of our students.**
- \*NAESC staff served in 49 different locations across the NAESC service area**
- \*NAESC staff serves students in the following counties: Baxter, Cleburne, Fulton,**



**Independence, Izard, Sharp and Stone.**

## Annual Report

**Program:** Behavior Support Specialist (BSS)  
**Funding:** Arkansas Department of Education, Special Education Unit  
**Competitive Grant:** No  
**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Shana Bailey  
**Position:** K-12 Behavior Support Specialist  
**Degree:** M.S. in Psychology (with an emphasis in Behavior Analysis)

### Goal:

The goal of the BSS program is to provide behavior support services/technical assistance to participating school districts relative to behavior concerns for students with disabilities. Technical assistance will be provided in response to individual district requests. Professional development in the area of behavior will be provided to school staff working with students with disabilities.

### Program Summary:

In the BSS Program, the K-12 Behavior Support Specialist provides technical assistance to participating districts, upon requests made through the CIRCUIT referral system. Some of the student-specific services provided include student observation, consultation with teachers, administrators, parents, and other school staff, assistance with conducting Functional Behavioral Assessments, assistance with development of Behavior Intervention Plans or other behavior management strategies, and participation in IEP team meetings relative to behavior. Multiple workshops are also conducted in order to provide school staff with training in the area of behavior.

### Major Highlights of the Year: 2015-2016

Throughout the 2015-2016 school year, behavior support services/technical assistance were provided for 13 different students with disabilities in the NAESC area, as well as 6 students outside the NAESC area. Six professional development workshops were provided at NAESC, covering the topics of improving positive behaviors for students with Autism Spectrum Disorder (ASD), conducting Functional Behavioral Assessments (FBAs) and writing Behavior Intervention Plans (BIPs), classroom behavior management, and paraprofessional behavior training. In conjunction with the Special Education Unit, brief training in conducting FBAs and creating BIPs was provided to one district within the NAESC area.



## Annual Gifted Education Report

**Program:** Gifted Education  
**Funding:** Arkansas Department of Education  
**Competitive Grant:** No    **Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

**Name:** Dr. Ann Webb  
**Position:** Gifted Education Specialist

### Goal:

The goal of the Northcentral Arkansas Education Cooperative's Gifted and Talented Program is to assist member districts in coordinating, implementing, evaluating and improving local programs for gifted and talented youth. This goal is pursued through two primary objectives: (1) to develop and implement the Co-op's technical assistance activities in gifted education and to assist member districts to meet the standards for gifted and talented education; and (2) to provide a liaison with the office of Gifted and Talented Education, ADE, parent and professional organizations, and other public and private agencies and conduct public awareness and advocacy programs.

### Program Summary:

During the 2015-2016 school year a broad range of services were provided that incorporated the five strands: on-site consultation and technical assistance; curriculum materials and resources; in-service and staff development ; K-12 student activities; and professional development activities. Specific needs of school district G/T Coordinators, Facilitators and students were addressed through the following activities and /or presentations: Project Fair for students in grades K – 12; Chess tournaments for students in grades K - 12; and Quiz bowl competition for students in grades 4- 12.

Professional development opportunities included: Collaboration; Cooperative Learning; Differentiation; Talents Unlimited; Curriculum and GT Frameworks; featuring select coordinators for their strengths. The GT Specialist met monthly with ADE Personnel and other GT Specialists to gather and exchange information on current trends, practices and programs in Gifted Education. This information was then shared with all district GT Coordinators.

### Major Highlights of the Year: 2015-2016

- All applications of our school districts were in complete compliance with state rules and regulations for Gifted /Talented Education
- Working successfully with GT Coordinators/ Teachers in regards to TESS and developing curriculum alignment with CCSS.
- Visits to schools and GT classrooms



## Annual Report

**Program:** Digital Learning – Virtual Arkansas, Team Digital, Arkansas Connect2Digital

**Funding:** Arkansas Department of Education

**Competitive Grant:** No

**Grant Type:** Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

### Personnel:

Cathi Swan, Superintendent –State Coordinator of Digital Learning, BSE, MSE

Mike Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD

Junior Stormes, Director of Technology, BS

John Ashworth, Virtual Arkansas Director of Academics, BSE, MSE

Lisa Russell, Team Digital Member, BSE

Gerard Newsom, Team Digital Member, BA

Rachel Schell, Team Digital Member, BS, MS

Ashley Pruitt, State Coordinator Administrative Assistant, BA

Alex Munn, Central Office Administrative Assistant, BA

### Goal:

The mission of the digital learning program is to provide equitable, efficient, and effective learning opportunities for students and educators. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. The Arkansas Education Service Cooperatives support and provide resources to assist Virtual Arkansas and Team Digital.

### Program Summary:

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas serves approximately 200 districts and over 30,000 student enrollments. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students who are enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of



reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013.

[www.virtualarkansas.org](http://www.virtualarkansas.org)

## **Major Highlights of the Year: 2015-2016**

### **Team Digital:**

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. [www.teamdigital.org](http://www.teamdigital.org)

### **Arkansas Connect2Digital:**

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is managed by the Arkansas Education Service Cooperatives.

### **Major Highlights of the Year:**

- Held first ever workshop in the state for Teachers and Administrators on Blended Learning and Remote strategies.
- Implemented a technical assistant/will-call application to help participating schools solve issues within 24 hours.
- Presented at TICAL on the Future of Blended Learning
- Held statewide school consultations on the planning and implementation of Blended Learning
- Trained over a 100 High School counselor's around the state on Virtual Arkansas' registration process
- Attended the 2015 INACOL conference on Blended Online Learning
- Completed an Educational Cooperative Promotional Video
- Successfully implemented team visits to Virtual Arkansas' participating schools
- Named resource affiliate for ADE on school waiver process
- Completed a Virtual Arkansas Marketing/Promotional video for the Essentials of Computer Science and Computer Programming
- Presented at the 3<sup>rd</sup> Annual Data Conference



## Annual Report

**Program:** Career Education

**Funding:** Arkansas Department of Education

**Competitive Grant:** No

**Grant Type:** Restricted

### Districts Served:

Calico Rock

Cedar Ridge

Concord

Izard Co. Consolidated

Mammoth Spring

Melbourne

Midland

Norfolk

Salem

Viola

### Personnel:

**Name:** Arnold Harris

**Position:** Deputy Director/Career Education Coordinator

**Degree:** M.S.E. + Admin

### Goal:

Our goal is to meet or exceed the state standards, provide teacher in-service, and enrich the curriculum in order to meet the increasing needs of our districts as they prepare students for the ever changing world of work.

### Program Summary:

NAESC serves as the fiscal agent for the consortia members. The following activities were supported with project funds: (1) Meeting the performance standards recommended by ADE-CE. (2) Teacher professional development activities (3) Guidance and Counseling (4) Instructional Technology for Career Education Teachers (5) Program Improvement Activities including the purchasing of supplies and equipment. We are striving to implement the latest in technology for the Career Education classroom. Our teachers use the new technology to deliver lessons digitally enabling them to move through the frameworks in a more efficient way. There is more time for enrichment activities to reinforce lessons. Teachers benefitted from being able to access the resources online as well as the paper curriculum. They also found the online versions are being constantly updated and improved, keeping the content fresh and realistic.

### Major Highlights of the Year: 2015-2016

Career Education teachers have obtained forty seven business/industry certifications. Students have been certified in eighteen areas. This is a huge increase over the previous years. Many teachers and students have attended state and national conventions. This would not have been possible without Perkins funds. Safety saws have been purchased for all schools served by NAESC. These saws have a switch that is activated by a moisture detector (a student's hand) causing the brake to stop the saw in 1/1,000,000 sec. The student might get a scratch, but their hand would have been saved. In our schools, two saws were activated this year. According to Bill Watterman, Tool Central Rep, who sells the saws, ten safety switches were activated this year in the state.



## Annual Report

### Program: Technology Center Coordinator

Funding: ADE

Competitive Grant: No

Grant Type: Restricted

### Districts Served:

Batesville	Concord	Melbourne	Norfolk
Calico Rock	Highland	Midland	Salem
Cave City	Izard Co. Consolidated	Mountain Home	Southside
Cedar Ridge	Mammoth Spring	Mountain View	Viola

Personnel: Jeff Johnston

Position: Technology Center Coordinator

Education: BSE, MSE

### Goal:

*The Technology Coordinator will update all specialists and coordinators on Arkansas IDEAS and ADE iTunes U; provide technical assistance to co-op staff and district Technology Coordinators; meet with district Tech Coordinators to discuss access to, and implementation of Arkansas IDEAS, ADE iTunes U, and other online professional development programs.*

### Program Summary:

The Technology Coordinator works with co-op staff to ensure all have current technology to utilize in their positions, as well as supporting all technology owned by the co-op. He also provides school districts with information and training concerning technology. This information is coordinated with ADE, DIS, and APSCN. The Technology Coordinator also works closely with school tech staff to assist them with determining hardware and software needs, and assists them with creating specifications and acquiring quotes as needed.

### Major Highlights of the Year: 2015-2016

1.) Worked with AR IDEAS staff during beta testing and implementation of My Events online registration system. 2.) Participated on a committee with ADE to create sample Acceptable Use Policies for schools, co-ops, and the State Tech Plan, and 3) Participated on the DIS Statewide Network Committee and Video subcommittees to assist with development of specs for upgrading statewide network and video network infrastructure. Managed the transition back for AR IDEAS to EscWorks in the Professional Development year.



## Special Projects & Programs

## Northcentral Arkansas Education Service Cooperative

Funding Source: Arkansas Department of Education

X Restricted    \_\_\_ Non-Restricted

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or state-wide. These projects or programs provided an opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents varied.

Program Name: ***CGI-Cognitively Guided Instruction***

Competitive Grant:        Yes X        No \_\_\_

Goals and Description: Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 and 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: ***Classroom Walkthrough Reflection of High Yield Strategies***

Competitive Grant        Yes \_\_\_        No X

Goals and Description: The goal of this training was to examine the use of classroom walkthrough data in a PLC setting. Participants have access to the High Yield Strategy course in Arkansas IDEAS. Many participants worked to plan for differentiating supporting to teachers. Training materials were provided to all participants to assist them in sharing the information with other educators.

Program Name: ***Teacher Evaluation Support System (TESS)***

Competitive Grant:        Yes \_\_\_        No X

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software provided by ADE that provides new district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The cooperatives held the three hours Laws and Process training. The Arkansas Department of Education provided training for administrators at each cooperative on Summative Evaluation Process and Professional Growth Plans. Arkansas Department of Education in conjunction with BloomBoard and cooperatives provided regional BloomBoard Universities. The purpose of the BloomBoard University was to showcase the insights and reports as well as the additional features available to schools. The cooperatives are currently scheduling additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2015-16 school year.

Program Name: ***Enhancing Education Through Technology Grant (TIE) Project***

Competitive Grant        Yes X        No \_\_\_

Goals and Description: The purpose of the TIE project is to increase technology integration across the state of Arkansas. Southwest Arkansas Education Co-op wrote a comprehensive partnership EETT grant to develop a statewide professional development module system to embrace all forms of technology, meet the needs of teachers and administrators, and address State standards and licensure issues while enhancing instruction through integrated technology practices. All education cooperatives across the state were offered the opportunity to train teachers from their area to become TIE Cadre members. There are currently 114 TIE Cadre members impacting 71 districts and 80 buildings across the state. Cadre members have conducted over 300 workshops across the state on 72 different technology modules. The trainings have impacted 5,000 teachers and administrators. The modules are all project based and have been developed by teachers. Modules include trainings on things such as Blogs, Classroom Wikis, High Yield Strategies with Technology, Internet Safety, Podcasting and Video Editing. Modules are housed on the TIE website at <http://tie.k12.ar.us>. By sharing these modules across the state, we are able to offer the same quality in technology trainings that we did not have before. The cadre members not only train for the education co-ops in the summer but are also able to help train in their buildings and districts. Module development and professional growth are the focus of cadre trainings. Each cadre meets three times a year. Trainings are held on Thursday night, all day Friday and Saturday until noon to minimize time out of the classroom.

There are currently approximately 100 TIE Cadre members impacting over 70 districts across the state. Cadre The focus of cadre training is to support technology integration in curriculum. Training includes a focus on Common Core Standards, unit planning and tools teachers can use. Cadre members then share this knowledge in trainings offered at the co-ops. They have conducted over 450 workshops across the state on 78 different technology modules. The trainings have impacted over 5,000 teachers and administrators.

Program Name: ***Instructional Facilitating***

Competitive Grant: Yes ☐ No ☒

Goals and Description: Instructional facilitating Training is based on Dr. Jim Knight's Instructional Coaching Institute from the University of Kansas Center for Research on Learning. The training refines the Instructional Facilitator's understanding of their various roles and distinguishes between effective and ineffective coaching practices. The training also provides leadership skills for reform, fostering internal commitment in others, and determining when it is or is not appropriate for modeling in a classroom.

Program Name: ***EtherScope Project***

Competitive Grant: Yes ☐ No ☒

Goals and Description: EtherScopes were purchased to place at each Coop in the state. These EtherScopes are being used in districts to test bandwidth and search for problems before online testing starts with the new PARCC assessment. These EtherScopes are available for district to use at no cost to them. They simply check out the tool and test their service locally.

Program Name: ***Specialist's Unit Meetings***

Competitive Grant: Yes ☐ No ☒

Goals and Description: Math Unit meetings are organized so that K-12 Mathematics Specialists from all cooperatives and STEM centers convene on a monthly basis as a professional learning community. Mathematics specialists receive professional development that is current, research based, and data driven. The meetings also provide time for mathematics specialists to set goals, create and organize statewide PD, and assess impact on existing programs. Currently, an in-depth study of the Common Core State Standards continues as school districts transition from our current frameworks to the Common Core in Mathematics. Literacy Unit Meetings take place monthly for all state literacy specialists to convene as a professional learning community. This time is built by a state level team to brainstorm, share, execute, and receive professional development that is data-driven to impact student achievement Training of trainers in ELLA, ELF, C.L.A.S.S, Content Literacy, and other state level trainings have taken place over the past year. Currently, an in-depth study of the Common Core State Standards continues as school districts in Arkansas ready for implementation with dedicated support from the specialists.

Program Name: ***Literacy Design Collaborative (LDC) / Math Design Collaborative (MDC)***

Competitive Grant: Yes ☐ No ☒

Goals and Description: NAESC Specialists offer training to districts on the Literacy Design Collaborative (LDC) and Math Design Collaborative (MDC). LDC/MDC offers professional learning opportunities available through a partnership of the Arkansas Department of Education (ADE), Arkansas Department of Career Education (ACE), Education Service Cooperatives, STEM Centers, Education Renewal Zones and the Southern Regional Education Board (SREB). These partnerships have allowed for professional leanings focused on the (LDC) and MDC. They are designed for high school teams to utilize a unit-based approach to the literacy and math demands defined by the CCSS/CCSSM. Both LDC and MDC offer planning tools for curriculum, instruction and assessment that promotes collaboration among educators. Participants design, implement, and reflect on rigorous units of study based on a student-centered approach to CCSS. One of the goals is to help teachers personalize learning so that every student can master the CCSS and be college and career ready.

Program Name: ***Arkansas Leadership Excellence and Development System (LEADS)***

Competitive Grant: Yes ☐ No ☒

Goals and Description: Goals and Description: The Interstate School Leaders Licensure Consortium (ISLLS) Standard 1 is to

provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2015-2016 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives

**PROGRAM Name:** *Arkansas Inductive Mentoring Model (AIMM) Training*

**COMPETITIVE GRANT:** Yes\_\_\_ No x

ADE transitioned from Arkansas Induction Mentoring Model (AIMM) to the Novice Teacher Mentoring Program and all trainers were provided an update training.

**Goals:** The Novice Teacher Mentoring Program is designed to provide a novice teacher the support, assistance, and encouragement of a site-based, trained mentor in order for the novice teacher to learn the skills he or she needs to become an effective, knowledgeable teacher. District project directors were encouraged to share the mentor/novice teacher update video with previously trained mentors and novice teachers. The ADE provided electronic resources such as: the Mentor Notebook, Mentor/Novice Teacher Update Video and the Project Director Update Training Video in lieu of face to face trainings. New mentors were trained in the updated Novice Teacher Mentoring Program.

\_\_\_\_\_ Cooperative provided \_\_\_\_\_ sessions in the Novice Teacher Mentor Program.

**GOALS:**

- Become familiar with the Framework for Teaching (FFT) and the relationship between Novice Teacher Mentoring Program and TESS (Teacher Effectiveness Support System)
- Use the Orientation Guide
- Know and be able to implement mentor responsibilities
- Navigate a mentoring module in Moodle
- Identify effective coaching techniques for use in the mentoring process

The cooperative provided districts ongoing support as needed.

**Program Name:** ACT Aspire

**Competitive Grant** Yes - \_\_\_\_\_ No - X

**Goals and Description:**

Northcentral Cooperative technology coordinators and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinators provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Northcentral Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2016 and the upcoming school year.

NORTHCENTRAL ARKANSAS EDUCATION SERVICE COOPERATIVE

# Summary Attended

JUNE 01, 2015 TO MAY 31, 2016

**NAESC CGI Year One (2015-16)**

**241989 - Jun 8, 9, 10, 11, 2015 8:30 am - 3:30 pm**

**24.00**  
**7**

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

**NAESC CGI Year Two (2015-16) Group One**

**242770 - Jun 8, 9, 10, 11, 2015 8:30 am - 3:30 pm**

**24.00**  
**5**

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

**NAESC Argumentative Writing for Grades 6-12**

**243357 - Jun 8, 2015 8:30 am - 3:30 pm**

**6.00**  
**7**

Common Core State Standards

**NAESC Vocabulary K-3**

**244190 - Jun 8, 2015 8:30 am - 3:30 pm**

**6.00**  
**8**

Instructional Strategies

**NAESC K-1 Module 1: Implementing a Comprehensive Literacy Framework - Overview of a Comprehensive Literacy Framework and Literacy Assessment System**

**242997 - Jun 9, 10, 2015 8:30 am - 3:30 pm**

**12.00**  
**12**

Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages, System Change Process

**NAESC Grammar Bootcamp Syntactic Forms and Functions for SLPs**

**245330 - Jun 9, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

Assessment

**NAESC ESL/ELL Basics**

**248489 - Jun 9, 2015 8:30 am - 3:30 pm**

**6.00**  
**5**

Assessment, Curriculum Alignment, Instructional Strategies

**NAESC Instructional Leaders Institute**

**248725 - Jun 9, 10, 2015 8:30 am - 3:30 pm**

**12.00**  
**18**

Assessment, Data Disaggregation, Fiscal Management, Instructional Leadership

**NAESC APSCN FMS - Fiscal Year End**

**241347 - Jun 10, 2015 9:00 am - 12:00 pm**

**3.00**  
**12**

Systemic Change Process

243939 - Jun 10, 2015 8:30 am - 11:30 am

3.00  
15

Non-Curricular

NAESC Managing The Common Core Classroom

243947 - Jun 10, 2015 12:30 pm - 3:30 pm

3.00  
13

Classroom Management

NAESC Informative/Explanatory Writing K-2

244196 - Jun 10, 2015 8:30 am - 3:30 pm

6.00  
8

Instructional Strategies

## Summary Attended

### NAESC Gatekeeper Training

245651 - Jun 10, 11, 2015 8:30 am - 3:30 pm

12.00  
17

### NAESC The Northcentral Arkansas Regional Partnership Advisory Council

243969 - Jun 11, 2015 8:30 am - 12:00 pm

3.00  
10

### Building a Collaborative Learning Community

#### NAESC Heartsaver CPR, First Aid and AED Training

245308 - Jun 11, 2015 8:30 am - 3:30 pm

6.00  
5

### CPR

#### NAESC The Northcentral Arkansas Regional Partnership Advisory Council

257407 - Jun 11, 2015 12:30 pm - 3:30 pm

3.00  
12

### Building a Collaborative Learning Community

#### CRASE: (Citizens Response to Active Shooter Events) 4hrs credit (Curriculum Development 2hrs Credit)

260355 - Jun 12, 2015 8:00 am - 3:30 pm

6.00  
1

### Building a Collaborative Learning Community

#### NAESC Physical Education Activities for the Classroom Teacher

244031 - Jun 15, 2015 8:30 am - 3:30 pm

6.00  
11

### Health Physical Activity

#### NAESC Close Reading 3-5

244216 - Jun 15, 2015 8:30 am - 3:30 pm

6.00  
9

### Instructional Strategies

#### NAESC CLASS Year Two (2015-16)

245391 - Jun 15, 16, 2015 8:30 am - 3:30 pm

12.00  
1

### Common Core State Standards, Educational Technology, Instructional Strategies

#### NAESC Keyboarding for the Novice/Noncertified Teacher

248916 - Jun 15, 2015 8:30 am - 3:30 pm

6.00  
4

### Common Core State Standards, Educational Technology, Instructional Strategies

#### NAESC Multisensory Teaching for the Classroom Teacher

254175 - Jun 15, 2015 8:30 am - 3:30 pm

6.00  
12

### Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC Multisensory Teaching for the Classroom Teacher

242822 - Jun 16, 2015 8:30 am - 3:30 pm

6.00  
8

Classroom Management,Common Core State Standards,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC Visual Art, Music, Theatre, and Dance: Unpacking the 2014 Fine Arts Framework**  
244003 - Jun 16, 2015 8:30 am - 3:30 pm

6.00  
11

Curriculum Alignment,Instructional Strategies  
**NAESC Vocabulary 4-5**  
244202 - Jun 16, 2015 8:30 am - 3:30 pm

6.00  
8

Instructional Strategies  
**NAESC Planning for New Science Standards: K-12 Introduction to Three-Dimensional Learning**  
240921 - Jun 17, 18, 2015 8:30 am - 3:30 pm

12.00  
11

Common Core State Standards,Instructional Strategies



## Summary Attended

### NAESC Meeting the Needs of Students with Complex Learning Needs: Doing What Works

241599 - Jun 17, 2015 8:30 am - 3:30 pm

6.00  
14

### Instructional Strategies

#### NAESC Data and Statistics for Middle School Teachers: Building the Foundation

241973 - Jun 17, 18, 2015 8:30 am - 3:30 pm

12.00  
9

### Common Core State Standards

#### NAESC Problem Situations for Addition and Subtraction and the Nature of Equals (K-3)

244009 - Jun 17, 18, 2015 8:30 am - 3:30 pm

12.00  
7

### Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC 419 Business Technology Grade 5-6 Endorsement

247847 - Jun 22, 23, 24, 2015 8:30 am - 3:30 pm

18.00  
6

### Curriculum Alignment, Educational Technology, Instructional Strategies

#### NAESC Mathematics Design Collaborative (Cohort 4)

242780 - Jun 23, 24, 25, 2015 8:30 am - 3:30 pm

18.00  
5

### Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC K-12 Social Studies Frameworks

244121 - Jun 23, 2015 8:30 am - 3:30 pm

6.00  
14

### Curriculum Alignment, Instructional Strategies, Systemic Change Process

#### NAESC Agri Inservice

246003 - Jun 23, 24, 25, 2015 8:30 am - 3:30 pm

18.00  
18

### Educational Technology, Instructional Leadership, Instructional Strategies

#### NAESC Superintendent's Institute 2015

248731 - Jun 23, 24, 25, 2015 8:30 am - 12:30 pm

12.00  
14

### Data Disaggregation, Fiscal Management, Instructional Leadership

#### NAESC Multisensory Teaching for the Classroom Teacher

252215 - Jun 23, 2015 8:30 am - 3:30 pm

6.00  
9

### Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC The Genius of Virtual Arkansas

256969 - Jun 23, 2015 9:00 am - 12:00 pm

3.00  
3

### Parental Involvement

#### NAESC K-6 Picture Perfect Science

240924 - Jun 24, 25, 2015 8:30 am - 3:30 pm

12.00  
9

Common Core State Standards, Instructional Strategies

**NAESC Common Core Math Made Easy**

242787 - Jun 24, 2015 8:30 am - 3:30 pm

6.00  
11

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies, Systemic Change Process

**NAESC Dyslexia Assessments: AR RAN, DSA, & DIBELS**

252218 - Jun 24, 2015 8:30 am - 3:30 pm

6.00  
10

Assessment, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages

**NAESC Section 504: Survival Kit**

244125 - Jun 25, 2015 8:30 am - 3:30 pm

6.00  
9

Advocacy Leadership, Common Core State Standards, Instructional Leadership, Supervision, Systemic Change Process

## Summary Attended

**NAESC Art with a Message—A Hands On Art Experience**  
**244136 - Jun 25, 2015 8:30 am - 3:30 pm**

**6.00**  
**7**

Curriculum Alignment,Instructional Strategies  
**NAESC Dyslexia Assessments: AR RAN, DSA, & DIBELS**  
**255721 - Jun 25, 2015 8:30 am - 3:30 pm**

**6.00**  
**8**

Assessment,Classroom Management,Common Core State Standards,Instructional Strategies,Principles of Learning Developmental Stages

**NAESC Planning for New Science Standards: K-12 Introduction to Three-Dimensional Learning**  
**240925 - Jun 29, 30, 2015 8:30 am - 3:30 pm**

**12.00**  
**14**

Common Core State Standards,Instructional Strategies  
**NAESC Heartsaver CPR, First Aid and AED Training**  
**245311 - Jun 29, 2015 8:30 am - 3:30 pm**

**6.00**  
**5**

CPR  
**NAESC So Many Picture Books, So Little Time**  
**244148 - Jun 30, 2015 8:30 am - 3:30 pm**

**6.00**  
**14**

Common Core State Standards,Instructional Strategies  
**NAESC Text Complexity 2-5**  
**244285 - Jul 1, 2015 8:30 am - 3:30 pm**

**6.00**  
**8**

Instructional Strategies  
**NAESC Thriving in the Common Core Culture**  
**244287 - Jul 6, 2015 8:30 am - 3:30 pm**

**6.00**  
**14**

Common Core State Standards,Curriculum Alignment,Instructional Strategies  
**NAESC Text Dependent Questioning K-2**  
**244328 - Jul 6, 2015 8:30 am - 3:30 pm**

**6.00**  
**14**

Instructional Strategies  
**NAESC Literacy Design Collaborative (Cohort 4)**  
**244307 - Jul 7, 8, 9, 2015 8:30 am - 3:30 pm**

**18.00**  
**4**

Common Core State Standards,Educational Technology,Instructional Strategies  
**NAESC Problem Situations for Multiplication and Division and the Nature of Equals (K-6)**  
**244317 - Jul 7, 8, 2015 8:30 am - 3:30 pm**

**12.00**  
**9**

Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC Transition Toolkit Training**

**255918 - Jul 7, 2015 8:30 am - 3:30 pm**

**6.00  
5**

Instructional Strategies, Systemic Change Process  
**NAESC Google in the Classroom**

**244314 - Jul 8, 2015 8:30 am - 3:30 pm**

**6.00  
13**

Educational Technology

**NAESC So Many Books, So Little Time!**

**244358 - Jul 8, 2015 8:30 am - 3:30 pm**

**6.00  
16**

Common Core State Standards, Instructional Strategies

**NAESC 40 Minute Art Lessons**

**244323 - Jul 9, 2015 8:30 am - 3:30 pm**

**6.00  
10**

Instructional Strategies



## Summary Attended

### **NAESC Project Based Learning--A Real World Approach to Teaching and Learning**

**244352 - Jul 9, 2015 8:30 am - 3:30 pm**

**6.00  
12**

Curriculum Alignment, Instructional Strategies, Systemic Change Process

### **NAESC eSchool Scheduling**

**253322 - Jul 9, 2015 9:00 am - 3:30 pm**

**5.50  
5**

Systemic Change Process

### **NAESC Shape Note Gathering**

**245783 - Jul 10, 11, 2015 9:30 am - 4:00 pm**

**12.00  
1**

Instructional Strategies

### **NAESC Arkansas Diamond Award/Charlie May Simon Lists**

**240561 - Jul 13, 2015 8:30 am - 11:30 am**

**3.00  
11**

Instructional Strategies

### **NAESC Arkansas Teen Book Award**

**240915 - Jul 13, 2015 12:30 pm - 3:30 pm**

**3.00  
9**

Instructional Strategies

### **NAESC ECM Year One (2015-16)**

**244246 - Jul 13, 14, 15, 16, 2015 8:30 am - 3:30 pm**

**24.00  
11**

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

### **NAESC Observations for Teachers**

**250753 - Jul 13, 2015 8:30 am - 3:30 pm**

**6.00  
9**

Classroom Management, Instructional Strategies, Systemic Change Process

### **NAESC K-1 Module 2: Implementing a Comprehensive Literacy Framework - Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction**

**244395 - Jul 14, 15, 2015 8:30 am - 3:30 pm**

**12.00  
8**

Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages

### **NAESC Business Educators Seminar**

**245827 - Jul 14, 15, 16, 2015 8:30 am - 3:30 pm**

**18.00  
12**

Common Core State Standards, Curriculum Alignment, Educational Technology, Instructional Strategies

### **NAESC Observations for Teachers**

**250754 - Jul 14, 2015 8:30 am - 3:30 pm**

**6.00  
4**

Classroom Management, Instructional Strategies, Systemic Change Process

NAESC APSCN FMS Cycle 8  
241355 - Jul 15, 2015 9:00 am - 12:00 pm

3.00  
12

Systemic Change Process  
NAESC ECM Year Three (2015-16)  
242116 - Jul 15, 16, 17, 2015 8:30 am - 3:30 pm

18.00  
5

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
NAESC Stock Market Game Training for GT Coordinators/Teachers  
239850 - Jul 16, 2015 9:00 am - 3:00 pm

5.00  
7

Educational Technology  
NAESC Using TESS to Level Up Your School Library Program  
247628 - Jul 16, 2015 8:30 am - 3:30 pm

6.00  
7

Assessment

## Summary Attended

**NAESC Student GPS (Ed-Fi) for System Administrators and Trainers**  
**256844 - Jul 16, 2015 8:30 am - 11:30 am**

**3.00**  
**10**

**Data Disaggregation, Educational Technology**  
**NAESC Student GPS (Ed-Fi) for Teachers**  
**256845 - Jul 16, 2015 12:30 pm - 3:30 pm**

**3.00**  
**2**

**Educational Technology**  
**NAESC The Essences of Science Notebooking**  
**240937 - Jul 20, 2015 8:30 am - 3:30 pm**

**6.00**  
**9**

**Common Core State Standards, Instructional Strategies**  
**NAESC CGI Year Three (2015-16)**  
**242000 - Jul 20, 21, 22, 2015 8:30 am - 3:30 pm**

**18.00**  
**5**

**Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages**  
**NAESC ECM Year Two (2015-16)**  
**242030 - Jul 20, 21, 22, 23, 2015 8:30 am - 3:30 pm**

**24.00**  
**8**

**Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages**  
**NAESC Dyslexia Assessments: AR RAN, DSA, & DIBELS**  
**244473 - Jul 20, 2015 8:30 am - 3:30 pm**

**6.00**  
**9**

**Assessment, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages**  
**NAESC Text Complexity 6-12**  
**244489 - Jul 20, 2015 8:30 am - 3:30 pm**

**6.00**  
**7**

**Common Core State Standards, Educational Technology, Instructional Strategies**  
**NAESC Short and Sustained Research K-2**  
**244466 - Jul 21, 2015 8:30 am - 3:30 pm**

**6.00**  
**7**

**Instructional Strategies**  
**NAESC Disciplinary Literacy in History/Social Studies: Close Reading 5-8**  
**244498 - Jul 21, 2015 8:30 am - 3:30 pm**

**6.00**  
**8**

**Common Core State Standards, Instructional Strategies**  
**NAESC eSchool Demographics/Scheduling Review Workshop**  
**257468 - Jul 21, 2015 9:00 am - 3:00 pm**

**5.00**  
**4**

Non-Curricular

**NAESC Short and Sustained Research 3-5**

**244477 - Jul 22, 2015 8:30 am - 3:30 pm**

**6.00**

**7**

Instructional Strategies

**NAESC Grades 2-3 Module 2: Implementing a Comprehensive Literacy Framework - Word Study: Phonics, Spelling, and Vocabulary Instruction**

**244481 - Jul 22, 23, 2015 8:30 am - 3:30 pm**

**12.00**

**8**

Classroom Management,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning  
Developmental Stages,Systemic Change Process

**NAESC Close Reading and Writing About Literary Texts**

**245712 - Jul 22, 2015 8:30 am - 3:30 pm**

**6.00**

**11**

Common Core State Standards,Curriculum Alignment,Instructional Strategies

**NAESC Your Role as Part of the School Wellness Committee**

**248501 - Jul 22, 2015 8:30 am - 3:30 pm**

**6.00**

**8**

Health Physical Activity



## Summary Attended

**NAESC Promoting Appropriate Behaviors in the Classroom**  
**255710 - Jul 22, 2015 8:30 am - 3:30 pm**

**6.00**  
**12**

Classroom Management,Non-Curricular  
**NAESC Introduction to Writing Behavior Intervention Plans**  
**244454 - Jul 23, 2015 8:30 am - 3:30 pm**

**6.00**  
**6**

Classroom Management,Non-Curricular  
**NAESC Beyond the Traditional Research Paper: Teaching Students to Synthesize Info from Multiple Sources**  
**245699 - Jul 23, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

Common Core State Standards,Curriculum Alignment,Instructional Strategies  
**NAESC The Essences of Science Notebooking**  
**256024 - Jul 23, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

Common Core State Standards,Instructional Strategies  
**NAESC ELLA Year Two (2015-16)**  
**268043 - Jul 24, Aug 6, 7, 2015 8:30 am - 3:30 pm**

**18.00**  
**2**

Assessment,Classroom Management,Common Core State Standards,Instructional Strategies,Principles of Learning Developmental Stages,Systemic Change Process

**NAESC CGI Year Two (2015-16) Group Two**  
**244985 - Jul 27, 28, 29, 30, 2015 8:30 am - 3:30 pm**

**24.00**  
**12**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages

**NAESC Proof and Proving in High School Geometry**  
**245318 - Jul 27, 28, 2015 8:30 am - 3:30 pm**

**12.00**  
**4**

Assessment,Common Core State Standards,Curriculum Alignment,Instructional Strategies

**NAESC TESS/LEADS Worksession**  
**252039 - Jul 27, 2015 8:30 am - 3:30 pm**

**6.00**  
**7**

Supervision

**NAESC eSchool Registration**  
**253330 - Jul 27, 2015 9:00 am - 3:30 pm**

**5.50**  
**2**

Systemic Change Process

**NAESC Orton-Gillingham Training**  
**258613 - Jul 27, 28, 29, 30, 31, 2015 8:30 am - 3:30 pm**

**30.00**  
**4**

Instructional Strategies

**NAESC Expectations Can Change The Make-up of The Brain!**

**245063 - Jul 28, 2015 8:30 am - 3:30 pm**

**6.00**

**7**

Instructional Strategies

**NAESC Coaching and Calibration**

**252022 - Jul 28, 2015 8:30 am - 3:30 pm**

**6.00**

**4**

Instructional Leadership, Mentoring Coaching, Supervision

**NAESC Google in the Classroom**

**258112 - Jul 28, 2015 8:30 am - 3:30 pm**

**6.00**

**8**

Educational Technology

**NAESC AIMM Training**

**244965 - Jul 29, 2015 8:30 am - 3:30 pm**

**6.00**

**12**

Mentoring Coaching

## Summary Attended

### NAESC High School Vectors

245000 - Jul 29, 2015 8:30 am - 3:30 pm

6.00  
3

Assessment, Common Core State Standards, Curriculum Alignment, Instructional Strategies

### NAESC A Closer Look At Teacher Actions That Impacts A Students Successful Discontinuing Or Not

245070 - Jul 29, 2015 8:30 am - 3:30 pm

6.00  
6

Instructional Strategies

### NAESC Computer Science 101

249916 - Jul 29, 2015 8:30 am - 3:30 pm

6.00  
4

Educational Technology

### NAESC Coaching and Calibration

252028 - Jul 29, 2015 8:30 am - 3:30 pm

6.00  
4

Instructional Leadership, Mentoring Coaching, Supervision

### NAESC "Teaching the Gifted in the Secondary Classroom"

240467 - Jul 30, 2015 8:30 am - 3:30 pm

6.00  
5

Instructional Strategies, Non-Curricular

### NAESC Text Dependent Questions Grades 6-12

245086 - Jul 30, 2015 8:30 am - 3:30 pm

6.00  
9

Common Core State Standards, Educational Technology, Instructional Strategies

### NAESC Teaching Computer Coding

249918 - Jul 30, 2015 8:30 am - 3:30 pm

6.00  
5

Educational Technology

### NAESC Student GPS (Ed-Fi) for System Administrators and Trainers

245117 - Aug 3, 2015 8:30 am - 11:30 am

3.00  
7

Data Disaggregation, Educational Technology

### NAESC Student GPS (Ed-Fi) for Teachers

245122 - Aug 3, 2015 12:30 pm - 3:30 pm

3.00  
6

Educational Technology

### NAESC Overview of Barton Online Training Resources

258252 - Aug 3, 2015 8:30 am - 11:30 am

3.00  
5

Instructional Strategies

### NAESC Overview of Barton Online Training Resources

258253 - Aug 3, 2015 12:30 pm - 3:30 pm



3.00

3

Instructional Strategies

**NAESC Paraprofessional Training for Unlicensed Assistive Personnel in the School Setting and Glucagon Administration Training**

**258382 - Aug 3, 2015 8:30 am - 11:30 am**

3.00

3

Non-Curricular

**NAESC Cruising Through the Standards**

**245236 - Aug 4, 2015 8:30 am - 3:30 pm**

6.00

11

Curriculum Alignment, Instructional Strategies, Systemic Change Process

**NAESC Foundational Skills 3-5**

**245239 - Aug 4, 2015 8:30 am - 3:30 pm**

6.00

5

Common Core State Standards, Instructional Strategies

## Summary Attended

**NAESC Increasing Positive Behaviors for Students with Autism Spectrum Disorder**  
**255718 - Aug 4, 2015 8:30 am - 3:30 pm**

**6.00**  
**12**

**Classroom Management,Non-Curricular**  
**NAESC Promoting Appropriate Behaviors in the Classroom**  
**245137 - Aug 5, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

**Classroom Management,Non-Curricular**  
**NAESC Heartsaver CPR, First Aid and AED Training**  
**245305 - Aug 5, 2015 8:30 am - 3:30 pm**

**6.00**  
**8**

**CPR**  
**NAESC Vocabulary K-3**  
**254487 - Aug 5, 2015 8:30 am - 3:30 pm**

**6.00**  
**6**

**Instructional Strategies**  
**NAESC Grade 5 Implementing a Comprehensive Literacy Framework - Overview of a Comprehensive Literacy Framework and**  
**Literacy Assessment System**  
**273370 - Aug 5, 2015 8:30 am - 3:30 pm**

**6.00**  
**2**

**Assessment**  
**NAESC Classroom Management For Large Classrooms**  
**243928 - Aug 6, 2015 8:30 am - 3:30 pm**

**6.00**  
**12**

**Classroom Management**  
**NAESC Increasing Positive Behaviors for Students with Autism Spectrum Disorder**  
**245147 - Aug 6, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

**Classroom Management,Non-Curricular**  
**NAESC Informative/Explanatory Writing 3-5**  
**245259 - Aug 6, 2015 8:30 am - 3:30 pm**

**6.00**  
**10**

**Instructional Strategies**  
**NAESC 2015 Back to School Nurse Workshop**  
**257754 - Aug 6, 2015 8:30 am - 3:30 pm**

**5.75**  
**10**

**Health Physical Activity**  
**NAESC Employee Benefits Division (EBD) Meeting**  
**258119 - Aug 6, 2015 10:00 am - 12:00 pm**

**2.00**  
**6**

**Systemic Change Process**  
**NAESC Child Nutrition**

260464 - Aug 6, 2015 1:00 pm - 4:00 pm

3.00  
2

Systemic Change Process

NAESC eSchool Attendance

253335 - Aug 10, 2015 9:00 am - 3:30 pm

5.50  
5

Systemic Change Process

NAESC Virtual Arkansas Facilitator Training

257231 - Aug 14, 2015 8:30 am - 3:00 pm

5.50  
16

Instructional Strategies

NAESC APSCN FMS Cycle 9

241366 - Aug 18, 2015 9:00 am - 12:00 pm

3.00  
18

Systemic Change Process

NAESC eSchool Attendance Workshop

260485 - Aug 25, 2015 9:00 am - 12:00 pm

3.00  
5

Systemic Change Process



## Summary Attended

### NAESC eSchool Discipline Workshop

260489 - Aug 25, 2015 1:00 pm - 3:00 pm

2.00

4

### Systemic Change Process

#### NAESC SMS Cycle Training

253340 - Aug 26, 2015 9:00 am - 3:00 pm

5.00

7

### Systemic Change Process

#### NAESC Statewide Field Test Training

258094 - Aug 26, 2015 8:30 am - 4:00 pm

6.00

23

### Systemic Change Process

#### NAESC Tier 1 Training

248572 - Aug 27, 2015 9:30 am - 11:30 am

2.00

19

### Fiscal Management

#### NAESC GT Coordinators/ADE State-wide ZOOM Meeting

260875 - Aug 28, 2015 8:30 am - 3:30 pm

6.00

15

### Systemic Change Process

#### NAESC Reading Recovery Continuing Contact

265906 - Aug 28, 2015 8:30 am - 3:30 pm

6.00

7

### Instructional Strategies, Mentoring Coaching

#### NAESC Vision Screening Certification for School Nurses

260652 - Aug 31, 2015 8:30 am - 11:30 am

3.00

2

### Assessment

#### NAESC Hearing Screening Certification for School Nurses

260662 - Aug 31, 2015 12:30 pm - 3:30 pm

3.00

2

### Assessment

#### NAESC Tech Meeting

266185 - Sep 1, 2015 9:00 am - 12:00 pm

3.00

10

### Educational Technology

#### NAESC eSchool Medical Training

260471 - Sep 3, 2015 9:00 am - 3:00 pm

5.00

9

### Systemic Change Process

#### NAESC Child Nutrition

263145 - Sep 3, 2015 1:00 pm - 4:00 pm

3.00  
3

Systemic Change Process  
NAESC AGQBA Quiz Bowl Coaches' Meeting  
260672 - Sep 10, 2015 1:00 pm - 3:00 pm

2.00  
13

NAESC eSchool Transcript Workday  
266766 - Sep 14, 2015 9:00 am - 3:00 pm

5.00  
4

Systemic Change Process  
NAESC Federal and State Categorical Program Application Workday  
266941 - Sep 14, 2015 8:30 am - 3:30 pm

6.00  
11

Systemic Change Process  
NAESC eSchool State Reporting Workshop  
262850 - Sep 15, 2015 9:00 am - 3:00 pm

5.00  
8

Systemic Change Process

## Summary Attended

### NAESC Teacher Induction/Mentoring

263422 - Sep 15, 2015 8:30 am - 3:30 pm

6.00  
5

### Mentoring Coaching

#### NAESC eSchool Discipline and Attendance

266662 - Sep 16, 2015 9:00 am - 3:00 pm

5.00  
2

### Systemic Change Process

#### NAESC APSCN FMS - Budgeting & Cycle 1

267097 - Sep 17, 2015 9:00 am - 12:00 pm

3.00  
9

### NAESC eSchool State Reporting Workshop

262852 - Sep 22, 2015 9:00 am - 3:00 pm

5.00  
3

### Systemic Change Process

#### NAESC Instructional Leaders Meeting

266288 - Sep 22, 2015 9:00 am - 12:00 pm

3.00  
15

### Advocacy Leadership

#### NAESC Science Cadre

268966 - Sep 23, 2015 8:30 am - 3:30 pm

6.00  
9

### Common Core State Standards

#### NAESC eSchool Workday

266668 - Sep 24, 2015 9:00 am - 3:00 pm

5.00  
2

### Systemic Change Process

#### NAESC Science Cadre

268967 - Sep 24, 2015 8:30 am - 3:30 pm

6.00  
5

### Common Core State Standards

#### NAESC Reading Recovery Continuing Contact

266903 - Sep 25, 2015 9:30 am - 12:30 pm

3.00  
6

### Instructional Strategies, Mentoring Coaching

#### NAESC GT Coordinators Online Program Application Workday

266742 - Sep 28, 2015 8:30 am - 3:30 pm

6.00  
14

### Non-Curricular

#### NAESC Foundations of Special Education Paraprofessional Training

267369 - Sep 28, 2015 8:30 am - 3:30 pm

6.00



8

Classroom Management,Instructional Strategies  
**NAESC Instructional Facilitators Meeting**  
266750 - Sep 29, 2015 8:30 am - 3:30 pm

6.00  
5

Building a Collaborative Learning Community  
**NAESC Behavior Paraprofessional Training**  
267370 - Sep 29, 2015 8:30 am - 3:30 pm

6.00  
9

Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC Teacher Center Committee Meeting**  
266289 - Sep 30, 2015 9:00 am - 12:00 pm

3.00  
12

Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation  
**NAESC eSchool Scheduling**  
266674 - Sep 30, 2015 9:00 am - 3:00 pm

5.00  
3

Systemic Change Process

## Summary Attended

### NAESC CGI Year One (2015-16)

266800 - Sep 30, 2015 8:30 am - 3:30 pm

6.00  
7

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

### NAESC ACT Aspire Accommodations Training

267032 - Sep 30, 2015 9:00 am - 12:00 pm

3.00  
16

Assessment

### NAESC Child Nutrition

263147 - Oct 1, 2015 1:00 pm - 4:00 pm

3.00  
2

Systemic Change Process

### NAESC CGI Year One (2015-16)

266806 - Oct 1, 2015 8:30 am - 3:30 pm

6.00  
7

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

### NAESC Positive Behavior Supports Training

258393 - Oct 6, 7, 29, Nov 10, 2015 8:30 am - 3:00 pm

24.00  
11

Instructional Strategies

### NAESC APSCN FMS Fixed Assets and FMS Cycle 2-7

268198 - Oct 6, 2015 9:00 am - 12:00 pm

3.00  
8

Non-Curricular

### NAESC eSchool Report Card Review Workshop

267840 - Oct 7, 2015 9:00 am - 12:00 pm

4.00  
3

Systemic Change Process

### NAESC ELLA Year Two (2015-16)

268657 - Oct 7, 2015 8:30 am - 3:30 pm

6.00  
2

Assessment, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages, Systemic Change Process

### NAESC ASIS Training (AIP/IRI)

267453 - Oct 8, 2015 8:30 am - 11:30 am

3.00  
9

Assessment, Instructional Strategies

### NAESC Fall Counselors Meeting

265496 - Oct 9, 2015 8:30 am - 3:30 pm

6.00  
13

Mentoring Coaching  
NAESC ACT Aspire  
266261 - Oct 9, 2015 8:30 am - 3:30 pm

6.00  
15

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies

NAESC AP Coordinator State-Wide Zoom Meeting  
265544 - Oct 13, 2015 8:00 am - 3:30 pm

6.00  
6

Assessment  
NAESC eSchool Mark Reporting  
266679 - Oct 14, 2015 9:00 am - 3:00 pm

5.00  
4

Systemic Change Process  
NAESC ACT Aspire  
266263 - Oct 15, 2015 8:30 am - 3:30 pm

6.00  
11

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies



## Summary Attended

### NAESC Science Fair Meeting

269219 - Oct 16, 2015 1:00 pm - 2:30 pm

1.50  
3

### Common Core State Standards

#### NAESC LEADS Updates/Work Session for Superintendents

268321 - Oct 19, 2015 8:30 am - 3:30 pm

6.00  
5

### Supervision

#### NAESC Literacy Design Collaborative (Cohort 4)

270591 - Oct 19, 2015 8:00 am - 3:00 pm

6.00  
2

### Common Core State Standards, Educational Technology, Instructional Strategies

#### NAESC Personal Care Training and Billing Medicaid

239822 - Oct 21, 2015 9:00 am - 4:00 pm

10.00  
6

### Health Physical Activity

#### NAESC Nonviolent Crisis Intervention

267836 - Oct 22, 27, 2015 8:30 am - 3:30 pm

12.00  
3

### Non-Curricular

#### NAESC Health Care Reform Meeting

268092 - Oct 22, 2015 10:00 am - 12:00 pm

2.00  
8

### Non-Curricular

#### NAESC eSchool Cognos Day 1

266688 - Oct 27, 2015 9:00 am - 3:00 pm

5.00  
3

### Systemic Change Process

#### NAESC Improved State Network

269228 - Oct 27, 2015 2:00 pm - 4:00 pm

2.00  
15

### NAESC ACT Aspire

266264 - Oct 29, 2015 8:30 am - 3:30 pm

6.00  
13

### Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies

#### NAESC Cognos Connection

269470 - Oct 29, 2015 9:00 am - 3:00 pm

5.00  
5

### Systemic Change Process

#### NAESC ELLA Year Two (2015-16)

268658 - Nov 3, 2015 8:30 am - 3:30 pm

6.00  
2

Assessment, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages, Systemic Change Process

**NAESC Science Cadre**

**270016 - Nov 3, 2015 8:30 am - 3:30 pm**

6.00  
5

Common Core State Standards

**NAESC ACT Aspire Technology Training**

**267286 - Nov 5, 2015 9:00 am - 3:00 pm**

5.00  
16

Assessment

**NAESC Science Cadre**

**270022 - Nov 10, 2015 8:30 am - 3:30 pm**

6.00  
4

Common Core State Standards

## Summary Attended

### NAESC ACT Aspire

267783 - Nov 11, 2015 8:30 am - 3:30 pm

6.00  
10

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies

### NAESC eSchool Workday

270499 - Nov 12, 2015 9:00 am - 3:30 pm

5.50  
3

### Systemic Change Process

#### NAESC ECM Year One (2015-16)

269892 - Nov 13, 2015 8:30 am - 3:30 pm

6.00  
11

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC ECM Year Three (2015-16)

269894 - Nov 16, 2015 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC APSCN FMS Preparing for eFinance & Calendar Year Clean Up

269298 - Nov 17, 2015 9:00 am - 12:00 pm

3.00  
17

### Systemic Change Process

#### NAESC ECM Year Three (2015-16)

269896 - Nov 17, 2015 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

### NAESC ACT Aspire

268602 - Nov 18, 2015 8:30 am - 3:30 pm

6.00  
10

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Educational Technology, Instructional Strategies

### NAESC Query Studio

269474 - Nov 18, 2015 9:00 am - 3:00 pm

5.00  
4

### Systemic Change Process

#### NAESC ECM Year Two (2015-16)

269898 - Nov 18, 2015 8:30 am - 3:30 pm

6.00  
8

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

### NAESC-Erate Training 2015

269226 - Nov 20, 2015 9:00 am - 4:00 pm



6.00  
14

**NAESC Instructional Facilitators Meeting**  
269105 - Nov 23, 2015 10:00 am - 2:00 pm

4.00  
5

**Building a Collaborative Learning Community**  
**NAESC Reading Recovery Continuing Contact**  
268683 - Nov 24, 2015 9:00 am - 12:00 pm

3.00  
7

**Instructional Strategies, Mentoring Coaching**  
**NAESC CGI Year Three (2015-16)**  
269913 - Dec 1, 2015 8:30 am - 3:30 pm

6.00  
4

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

## Summary Attended

### NAESC Level II Assessments & School-based Decision Making

270489 - Dec 1, 2, 7, 2015 8:30 am - 3:30 pm

18.00

13

### Assessment

#### NAESC Teacher Center Committee Meeting

269566 - Dec 2, 2015 9:00 am - 12:00 pm

3.00

10

Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation

#### NAESC CGI Year Three (2015-16)

269914 - Dec 2, 2015 8:30 am - 3:30 pm

6.00

5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC Instructional Leaders Meeting

269561 - Dec 3, 2015 9:00 am - 12:00 pm

3.00

14

### Advocacy Leadership

#### NAESC ELLA Year Two (2015-16)

268659 - Dec 4, 2015 8:30 am - 3:30 pm

6.00

2

Assessment, Classroom Management, Common Core State Standards, Instructional Strategies, Principles of Learning Developmental Stages, Systemic Change Process

#### NAESC eSchool Career Planner

270511 - Dec 7, 2015 9:00 am - 3:30 pm

5.50

6

### Systemic Change Process

#### NAESC APSCN FMS W-2, 1099, and Calendar Year End

269305 - Dec 8, 2015 9:00 am - 12:00 pm

3.00

15

### Systemic Change Process

#### NAESC After Suicide and Traumatic Death: A Lifelines Trilogy

270548 - Dec 8, 2015 8:30 am - 3:30 pm

6.00

5

### Advocacy Leadership

#### NAESC Transcript Training

270568 - Dec 9, 2015 9:00 am - 3:00 pm

5.00

6

### Systemic Change Process

#### NAESC GT Coordinator's Meeting

270495 - Dec 15, 2015 9:00 am - 3:00 pm

5.00

9

Building a Collaborative Learning Community, Instructional Strategies

**NAESC Tech Meeting**  
**271810 - Dec 15, 2015 8:30 am - 11:30 am**

**3.00**  
**10**

**Educational Technology**  
**NAESC Reading Recovery Continuing Contact**  
**268763 - Dec 17, 2015 9:00 am - 12:00 pm**

**3.00**  
**7**

**Instructional Strategies,Mentoring Coaching**  
**NAESC eSchool Workday for Career Planner**  
**271992 - Dec 17, 2015 9:00 am - 3:00 pm**

**5.00**  
**3**

**Systemic Change Process**  
**NAESC APSCN FMS Affordable Care Act 1095's**  
**272277 - Jan 6, 2016 9:00 am - 3:00 pm**

**5.00**  
**13**

**Systemic Change Process**



## Summary Attended

**NAESC ACT Aspire Administration Training**  
**267288 - Jan 12, 2016 9:00 am - 3:00 pm**

**5.00**  
**17**

### Assessment

**NAESC Grades 5 - Implementing a Comprehensive Literacy Framework - Literacy Assessment System**  
**272935 - Jan 13, 2016 8:30 am - 3:30 pm**

**6.00**  
**2**

### Instructional Strategies

**NAESC Nonviolent Crisis Intervention**  
**270028 - Jan 14, 2016 8:00 am - 4:00 pm**

**8.00**  
**2**

### Non-Curricular

**NAESC Helping Students at Risk for Suicide: A Lifelines Trilogy**  
**270555 - Jan 14, 2016 8:30 am - 3:30 pm**

**6.00**  
**5**

### Advocacy Leadership

**NAESC Literacy Design Collaborative (Cohort 4)**  
**272715 - Jan 14, 2016 8:30 am - 3:30 pm**

**6.00**  
**2**

### Common Core State Standards, Educational Technology, Instructional Strategies

**NAESC ECM Year One (2015-16)**  
**272717 - Jan 26, 2016 8:30 am - 3:30 pm**

**6.00**  
**11**

### Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

**NAESC Level II Assessments & School-based Decision Making**  
**272723 - Jan 26, 27, 2016 8:30 am - 3:30 pm**

**12.00**  
**4**

### Assessment

**NAESC Science Cadre**  
**273490 - Jan 26, 2016 8:30 am - 3:30 pm**

**6.00**  
**4**

### Common Core State Standards

**NAESC eSchool Next Year Database Creation**  
**273580 - Jan 26, 2016 9:00 am - 3:00 pm**

**5.00**  
**11**

### Systemic Change Process

**NAESC ECM Year One (2015-16)**  
**272718 - Jan 27, 2016 8:30 am - 3:30 pm**

**6.00**  
**11**

### Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

**NAESC Science Cadre**  
**273491 - Jan 28, 2016 8:30 am - 3:30 pm**

**6.00**  
**5**

**Common Core State Standards**  
**NAESC Reading Recovery Continuing Contact**  
**274248 - Jan 29, 2016 9:00 am - 12:00 pm**

**3.00**  
**6**

**Instructional Strategies, Mentoring Coaching**  
**NAESC APSCN FMS 1095 Work Day**  
**274713 - Feb 2, 2016 8:30 am - 3:30 pm**

**6.00**  
**14**

**Non-Curricular**  
**NAESC TESS & LEADS Support Training for Principals**  
**273728 - Feb 3, 2016 8:30 am - 11:30 am**

**3.00**  
**14**

**Advocacy Leadership**

## Summary Attended

### NAESC TESS & LEADS Support Training for Superintendents

273730 - Feb 3, 2016 12:30 pm - 3:30 pm

3.00  
11

### Advocacy Leadership

#### NAESC Child Nutrition

263155 - Feb 4, 2016 1:00 pm - 4:00 pm

3.00  
2

### Systemic Change Process

#### NAESC Introduction to Network Configuration

274923 - Feb 9, 2016 9:00 am - 4:00 pm

6.00  
16

### Systemic Change Process

#### NAESC Scoliosis Screening Certification for School Nurses

274421 - Feb 11, 2016 8:30 am - 12:00 pm

3.50  
5

### Health Physical Activity

#### NAESC Obesity Prevention and Education for School Nurses

274429 - Feb 11, 2016 12:30 pm - 3:00 pm

2.50  
3

### Health Physical Activity

#### NAESC Vision Screening Certification for School Nurses

274439 - Feb 16, 2016 8:30 am - 11:30 am

3.00  
3

### Assessment

#### NAESC Hearing Screening Certification for School Nurses

274443 - Feb 16, 2016 12:30 pm - 4:00 pm

3.50  
3

### Assessment

#### NAESC Comprehensive Literacy Coach Mentoring

275689 - Feb 17, 2016 9:00 am - 3:30 pm

6.00  
4

### Mentoring Coaching

#### NAESC CGI Year One (2015-16)

272716 - Feb 18, 2016 8:30 am - 3:30 pm

6.00  
7

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

#### NAESC Reading Recovery Continuing Contact

274287 - Feb 19, 2016 9:00 am - 12:00 pm

3.00  
6

### Instructional Strategies, Mentoring Coaching

#### NAESC Early Childhood Transition



275093 - Feb 19, 2016 9:00 am - 1:00 pm

4.00  
12

Systemic Change Process

NAESC ECM Year Three (2015-16)

274567 - Feb 22, 2016 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

NAESC 2 Day Scheduling Workshop/Workday

275687 - Feb 22, 23, 2016 9:00 am - 3:00 pm

10.00  
5

Systemic Change Process

NAESC ECM Year Three (2015-16)

274568 - Feb 23, 2016 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages

## Summary Attended

**NAESC Teacher Center Committee Meeting**  
**270457 - Feb 24, 2016 9:00 am - 12:00 pm**

**3.00**  
**8**

Advocacy Leadership,Building a Collaborative Learning Community,Data Disaggregation  
**NAESC ECM Year Two (2015-16)**  
**274569 - Feb 24, 2016 8:30 am - 3:30 pm**

**6.00**  
**8**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC ECM Year Two (2015-16)**  
**274570 - Feb 25, 2016 8:30 am - 3:30 pm**

**6.00**  
**8**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC APSCN FMS eFinancePlus Pre-Conversion**  
**275261 - Feb 25, 2016 9:00 am - 3:00 pm**

**5.00**  
**10**

**NAESC CGI Year Two (2015-16) Group Two**  
**275042 - Feb 29, 2016 8:30 am - 3:30 pm**

**6.00**  
**9**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC ACSIP Statewide Field Test Workday**  
**273034 - Mar 1, 2016 9:00 am - 3:00 pm**

**5.00**  
**7**

Systemic Change Process  
**NAESC CGI Year Two (2015-16) Group Two**  
**275044 - Mar 1, 2016 8:30 am - 3:30 pm**

**6.00**  
**9**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC CGI Year Three (2015-16)**  
**278439 - Mar 9, 2016 8:15 am - 3:15 pm**

**6.00**  
**4**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC CGI Year Three (2015-16)**  
**278440 - Mar 10, 2016 8:30 am - 3:30 pm**

**6.00**  
**5**

Assessment,Building a Collaborative Learning Community,Common Core State Standards,Curriculum Alignment,Instructional Strategies,Principles of Learning Developmental Stages  
**NAESC Science Fair Meeting**  
**279894 - Mar 10, 2016 12:30 pm - 3:30 pm**

**3.00**

3

Common Core State Standards

**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day One**

**279092 - Mar 14, 2016 9:00 am - 3:00 pm**

5.00

7

Systemic Change Process

**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day Two**

**279093 - Mar 15, 2016 9:00 am - 3:00 pm**

5.00

7

Systemic Change Process

**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day Three**

**279094 - Mar 16, 2016 9:00 am - 3:00 pm**

5.00

7

Systemic Change Process



## Summary Attended

**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day One**  
**279084 - Mar 29, 2016 9:00 am - 3:00 pm**

**5.00**  
**11**

**Systemic Change Process**  
**NAESC Instructional Leaders Meeting**  
**275660 - Mar 30, 2016 11:00 am - 1:00 pm**

**2.00**  
**5**

**Advocacy Leadership**  
**NAESC Virtual Arkansas Annual Update and Registration Training**  
**277059 - Mar 30, 2016 9:00 am - 3:00 pm**

**5.00**  
**7**

**Systemic Change Process**  
**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day Two**  
**279086 - Mar 30, 2016 9:00 am - 3:00 pm**

**5.00**  
**11**

**Systemic Change Process**  
**NAESC Literacy Design Collaborative (Cohort 4)**  
**282922 - Mar 30, 2016 8:30 am - 3:30 pm**

**6.00**  
**2**

**Common Core State Standards, Educational Technology, Instructional Strategies**  
**NAESC Instructional Leaders Meeting**  
**275674 - Mar 31, 2016 11:00 am - 1:00 pm**

**2.00**  
**7**

**Advocacy Leadership**  
**NAESC eSchoolPlus Upgrade from 2.4 to 3.1 Day Three**  
**279088 - Mar 31, 2016 9:00 am - 3:00 pm**

**5.00**  
**10**

**Systemic Change Process**  
**NAESC Reading Recovery Continuing Contact**  
**274291 - Apr 1, 2016 9:00 am - 12:00 pm**

**3.00**  
**6**

**Instructional Strategies, Mentoring Coaching**  
**NAESC Tech Meeting**  
**282455 - Apr 6, 2016 9:00 am - 12:00 pm**

**3.00**  
**9**

**Educational Technology**  
**NAESC Child Nutrition**  
**263159 - Apr 7, 2016 1:00 pm - 4:00 pm**

**3.00**  
**1**

**Systemic Change Process**  
**NAESC APSCN-FMS Personnel Budgeting and Contracts**  
**282623 - Apr 14, 2016 9:00 am - 12:00 pm**

3.00  
11

Systemic Change Process  
NAESC CGI Year Two (2015-16) Group One  
275514 - Apr 21, 2016 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages  
NAESC CGI Year Two (2015-16) Group One  
275515 - Apr 22, 2016 8:30 am - 3:30 pm

6.00  
5

Assessment, Building a Collaborative Learning Community, Common Core State Standards, Curriculum Alignment, Instructional Strategies, Principles of Learning Developmental Stages  
NAESC Virtual Arkansas Annual Update and Registration Training  
277061 - Apr 26, 2016 9:00 am - 3:00 pm

5.00  
8

Systemic Change Process

## Summary Attended

NAESC ARMITS Billing Medicaid for the Paraprofessional and RN  
281955 - Apr 28, 2016 9:00 am - 3:00 pm

10.00  
9

Non-Curricular

NAESC APSCN FMS Final Payrolls and 36/37  
283045 - May 10, 2016 9:00 am - 12:00 pm

3.00  
17

Systemic Change Process

NAESC Dyslexia Cadre  
283341 - May 16, 2016 9:00 am - 11:00 am

2.00  
11

Assessment, Building a Collaborative Learning Community, Data Disaggregation, Mentoring Coaching  
NAESC Employee Benefits Division (EBD) Meeting with School Representatives  
285897 - May 18, 2016 10:00 am - 12:00 pm

2.00  
8

Systemic Change Process

NAESC APSCN-FMS Security Training  
286004 - May 25, 2016 9:00 am - 12:00 pm

3.00  
11

Systemic Change Process

NAESC Behavior Strategies for Preschool  
287121 - May 25, 2016 8:30 am - 3:30 pm

6.00  
2

Classroom Management

NAESC Tech Meeting  
288081 - May 26, 2016 8:30 am - 11:30 am

3.00  
5

Educational Technology

80

47  
32389.

GRAND TOTAL  
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