

	Triennial A	ssessment Tool	
Date of Assessment:	Name of School District: Schley County		Number of Schools in District: 2
Nutrition Education Goal(s):	Goal Status	Number of	Notes:
	(select one):	Compliant Schools:	
1. Students shall receive nutrition education that teaches the skills they need to adopt and maintain healthy eating habits.	Completed	2	
2. Nutrition education shall be offered in the school cafeteria as well as in the classroom, with coordination between school nutrition staff and other school personnel.	Completed	2	
3. Students shall receive consistent nutrition messages from all aspects of the school program.	Completed	2	
4. Nutrition education, as appropriate, shall be integrated into the health education and core curricula (e.g., math, science, language arts).	Completed	2	
5.	Choose an item.		
Nutrition Promotion Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Send Nutritional Flyers home	In Progress	2	
2. National School Breakfast Week	In Progress	2	
3. National School Lunch Week	In Progress	2	
4. Increase Breakfast at SCH	In Progress	2	
5.	Choose an item.		
Physical Activity Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Students shall be given opportunities for physical activity during the school day	Completed	2	



through PE classes, daily recess periods for			
elementary school students, and the			
integration of physical activity into academic			
curriculum where appropriate.			
2. Students shall be given opportunities for	Completed	1	N/A at elementary school
physical activity through a range of after			
school programs including, but not limited to,			
intramurals, and interscholastic athletics.			
3. Attention shall be focused on the	Completed	2	
knowledge of physical activity behaviors,			
body composition (BMI) and cardiovascular			
risk in health classes.			
4. Employees will be encouraged to complete	In Progress	0	
some type of health/wellness activity during			
each recertification period.			
5.	Choose an item.		
Other School-Based Activities that	Goal Status	Number of	Notes:
Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
			Notes:
Promote Student Wellness Goal(s):	(select one):	Compliant Schools:	Notes:
Promote Student Wellness Goal(s): 1. Students will be provided adequate time to	(select one):	Compliant Schools:	Notes:
Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for	(select one):	Compliant Schools:	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the 	(select one):	Compliant Schools:	Notes:
Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated.	(select one): Completed	Compliant Schools: 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase 	(select one): Completed	Compliant Schools: 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child 	(select one): Completed	Compliant Schools: 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child Nutrition programs (e.g. school breakfasts, 	(select one): Completed	Compliant Schools: 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child Nutrition programs (e.g. school breakfasts, school lunches). 	(select one): Completed Partially Completed	Compliant Schools: 2 2 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child Nutrition programs (e.g. school breakfasts, school lunches). 3. Students shall be encouraged to start each 	(select one): Completed Partially Completed	Compliant Schools: 2 2 2	Notes:
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child Nutrition programs (e.g. school breakfasts, school lunches). 3. Students shall be encouraged to start each day with a healthy breakfast. 	(select one): Completed Partially Completed Completed	Compliant Schools: 2 2 2 2 2 2	
 Promote Student Wellness Goal(s): 1. Students will be provided adequate time to eat school meals, at least 10 minutes for breakfast and 20 minutes for lunch, from the time the student is seated. 2. The schools will strive to increase participation in the available federal Child Nutrition programs (e.g. school breakfasts, school lunches). 3. Students shall be encouraged to start each day with a healthy breakfast. 4. Parents/guardians of students shall be 	(select one): Completed Partially Completed Completed	Compliant Schools: 2 2 2 2 2 2	



 5. Ice cream may be sold only after lunch period is over or after a student has eaten a lunch at the middle and high schools. Emphasis will be on selling low fat ice cream, yogurt, or real fruit juice. 	Completed	2	Ice cream is smart snack approved
Nutrition Guidelines for All Foods and	Status	Number of	Notes:
Beverages Sold to Students	(select one):	Compliant Schools:	
1.	Choose an item.		
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Nutrition Guidelines for All Foods and	Status	Number of	Notes:
Beverages Not Sold to Students	(select one):	Compliant Schools:	
(i.e. classroom parties, foods given as reward).			
1.	Choose an item.		
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Policies for Food and Beverage	Status	Number of	Notes:
Marketing	(select one):	Compliant Schools:	
1.	Choose an item.		
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		

Кеу	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal



In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Wellness Policy Leadership	Title and School	Notes:
Name of school official(s) who are responsible to		
ensure compliance.		
1. Brian Hall	Superintendent	
2. Tracey Johnson	Nutrition Director	
3.		
4.		
5.		
Wellness Committee Involvement	Title and	Notes:
List of committee members names	Organization	
1. Tracey Johnson	Nutrition Director	
2. Travis Bishop	SCE teacher	
3. Tim Peavy	SCE PE	
4. Jody Sellars	SCMHS PE	
5. Jennifer Driver	FCCLA	
6. Harley Calhoun	Principal SCMH	
7. Tee Reddish	Principal SCE	
8. Leah Clark	Parent/community	



Public Notification	How often it is	Notes:
Where it is posted i.e. webpage, handbook, etc.	updated/released:	
1. Schley Co. Schools Nutrition website	yearly	
2. Schley Co. Schools policies website	yearly	
3. Schley Co. Elem. lunchroom	yearly	
4. Schley Co. MS/HS lunchroom	yearly	
5.		

Optional Summary Report of Triennial Assessment (include a summary of the extent to which schools are in compliance with the wellness policy, the extent to which the wellness policy compares to model wellness policies, and a description of the progress made in attaining the goals of the wellness policy):