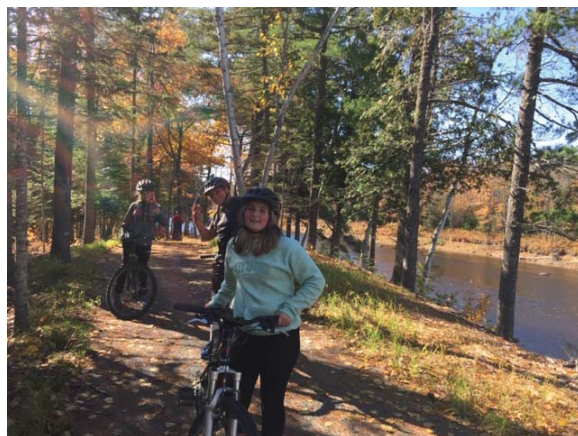


Leonard Middle School October Board Report

Progress reports went home last week, and most were extremely positive. We are so encouraged to have so many students performing so well. To begin the year every student is eligible and has no restrictions to participate or enjoy our co- curricular and extracurricular activities.

While the majority of our students are performing very well a little less than four percent of our students are moving to conditional status because they have not performed well on habits of work, habits of citizenship, and presence, the three skills we use to determine eligibility. Dr. Nesin and I are working with students to help them create positive improvements in their areas of weakness. For comparison sake we ended last year with seven percent of our students in either conditional or ineligible status so four percent is a serious improvement.

Our staff enjoyed training with Restorative Justice Institute of Maine to refine and improve our restorative practices during a great training day last Friday. Our school was introduced to restorative practices about nine years ago and with staff turnover and the passage of time we needed the day to do a complete refresher. We worked with the presenters to create a training that suited our staff's performance level. Any one-day training is never complete so we will continue to grow as a staff. Thank you so much for supporting full training days it really helps us develop skills we will use every day.



This fall all our students have enjoyed a day of biking with the fine people from Maine Outdoor Education Program at the Penobscot River Trails in Grindstone near Millinocket. Above you see some seventh-grade students on a lovely October day. Weather and trips like this let our kids know they are so lucky to live in such a great place.

We have added many anticipated components to our before school programing but Mrs. Cacace has added raising the school flag with her early morning intervention students. Well Done Robin.



Respectfully Submitted,
David Crandall