



## **DATES TO REMEMBER:**

**FRIDAY, MAY 27**

**HIGH SCHOOL  
GRADUATION AT  
7:30PM**

**MONDAY, MAY 30**

**NO SCHOOL  
MEMORIAL DAY**

**THURSDAY, JUNE 2**

**LAST DAY FOR  
STUDENTS**

**THURS., SEPTEMBER 1**

**FIRST DAY OF SCHOOL  
FOR STUDENTS**

# **Tiger Nation News**

**VOLUME 1, ISSUE 2**

**MAY 2016**

## **Tough Shoes to Fill**

As we wrap up the 2015-16 school year, we are saying farewell to another group of students that will now become Alumni of the School District of Hillsboro. As educators, we hope that all we have done has helped to prepare them to succeed in their life beyond school. We continue to evaluate ways to best meet the needs of our students so that they are positioned to succeed beyond graduation. We are also concluding this school year knowing that we have several wonderful educators to replace. Retiring at the end of this year are: Greg Zimmerman (MS/HS Principal), Rhonda Rott (Kindergarten teacher), Lynn Cunningham (2<sup>nd</sup> Grade teacher), Mark Kocyan (High School Special Education teacher) and Kirby Wong (High School Science teacher). Throughout the nation, teachers are getting more and more difficult to find. More than that though, is replacing the exceptional quality of these individuals. The School District of Hillsboro has a strong tradition. When educators such as these retire, we have to strive to make sure that we find individuals who will work hard to make sure that the Hillsboro tradition continues. Next year we will welcome several new teachers. Please help us in welcoming them to our community.

Over the next few months we will be finalizing our planning for the 2016-17 school year. Probably the biggest change will be in our administrative structure. Included in this edition is an introduction to our Co-Principal model. As always, we hope every change continues to help us Learn, Achieve and Succeed.

Curt Bisarek  
Hillsboro Schools  
Superintendent



# Unique Opportunity for Hillsboro Students



On Tuesday, April 5th the members of the sophomore class were able to participate in a unique experience when they spoke/interacted with a Holocaust Survivor. This experience concluded a cross-curricular unit taught by Mrs. Clarson (10th grade English) and Mrs. Olson (10th grade U.S. History). In the weeks preceding the discussion the students learned background information about the Holocaust, analyzed a variety of primary sources, read Elie Wiesel's autobiography, *Night* and watched Steven Spielberg's award winning movie *Schindler's List*.

This year students had the honor of speaking with Mrs. Elane Geller. During the presentation Mrs. Geller shared her story of survival which began at age 4 when Nazis invaded her homeland, Poland, and ended when she was liberated in 1946 from Bergen-Belsen concentration camp at the age of 9. When Mrs. Geller finished speaking Hillsboro students were given the opportunity to personally interact with her during a question and answer session. The students even sang "Happy Birthday" to Mrs. Geller. The lesson Mrs. Geller wanted the students to learn - ***"You don't have to like everyone but you have to respect human life."*** This opportunity is provided by the Museum of Tolerance in Los Angeles, California and a recording of the video conference can be found on the Hillsboro School District Facebook page.

Students found this experience touching and worthwhile. In post-videoconference reflections students wrote:

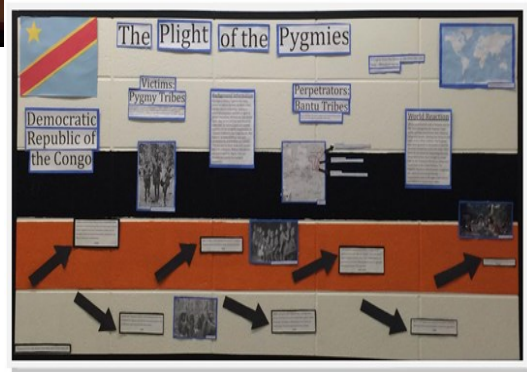
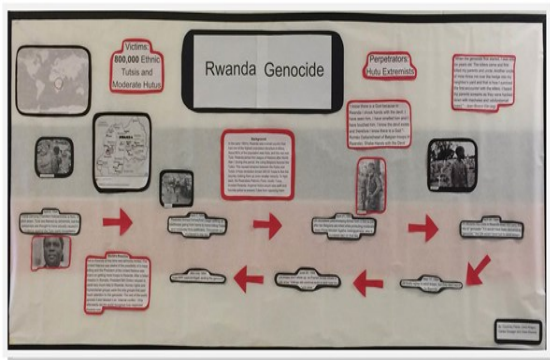
***"I will remember this conference for a long time."***

***"I hope I never have to experience what she experienced."***

***"This experience...was a great thing to have the honor of doing - I can say I talked to a Holocaust survivor."***

***"This video conference opened my eyes."***

To conclude the cross-curricular unit students researched a post-WWII genocide and created a wall display to share information with other students, staff and community members at the District Education Fair.



# Five Easy Tips for Summer Learning

By: [Brenda McLaughlin](#) , [Jane Voorhees Sharp](#)

Harris Cooper of Duke University notes, "Overall, children experience an average summer learning loss across reading and mathematics of about one month" (1996). The thing is, though, kids don't have to lose over the summer. In fact, you can encourage your child to have a summer of fun *and* learning with these five free and easy things to do. Try them out!

## 1. Read Every Day

### The Research

At the middle school level, reading four to five books over the summer has a positive impact on fall reading achievement comparable to attending summer school (Kim,2004).

### Suggestions

Take your kids to the library often and let them choose which books to check out. Listen to books on tape. Subscribe them to a magazine. Take turns reading to each other. Allow your kids to stay up a half hour later at night as long as they're reading.

## 2. Use Math Every Day

### The Research

The largest summer learning losses for all children occur in mathematical computation, an average of 2.6 months (Cooper, 1996).

### Suggestions

Practice the multiplication tables by making each point in a basketball game worth 7 points (or 8 or 9). Ask your kids to make change at the drivethru. Show your child how to go to [Cool Math](#) to play math games. Make up math word problems in the car and at the dinner table.

## 3. Get Outside and Play

### The Research

Intense physical activity programs have positive effects on academic achievement, including increased concentration; improved mathematics, reading, and writing test scores; and reduced disruptive behavior (Journal of School Health 1997).

### Suggestions

Find ways to ensure your child is active for 60 minutes each day. Have him or her walk the neighbor's dog, go swimming, play badminton or soccer, take walks, or go for family bike rides. Look for safe, fun ways to play outside together year-round. Go to [Family Corner Magazine](#) and [PBS Parents](#) for more ideas.

## 4. Write Every Week

### The Research

More freshmen entering degree-granting postsecondary institutions take remedial writing courses than take remedial reading courses (NCES 2003).

### Suggestions

Ask your child to write a weekly letter to his or her grandparents, relatives, or friends. Encourage him to keep a summer journal. Have her write the family's grocery list. Organize a secret pal writing project for adults and kids at your church or in your community.

## 5. Do a Good Deed

### The Research

Students learn better and "act out" less when they engage in activities to aid in their social-emotional development, such as community service (The Collaborative for Academic Social and Emotional Learning, 2004).

### Suggestion

Encourage your child to help out neighbors or friends. He or she can volunteer with a local group or complete a service learning project. Suggest that your child set aside part of his allowance for charity. Look at Nickelodeon's [Big Help](#) web site together for more ideas.

# A New Approach: The Co-Principal Model

## **\*What does "co-principal" mean? Won't we have an elementary principal or a middle school/high school principal any more?**

We will be district principals, not individual building principals. The workload will be divided equally between us, but streamlined to a specific focus for each.. As the Principal of Staff, Mrs. Wood's primary job responsibility will be to lead all district staff in developing, organizing, implementing and evaluating an effective instructional program. This includes most staff evaluations. Mr. Koopman's primary responsibility as Principal of Students will be to supervise, discipline, and monitor PreK-12 students and to oversee co-curricular programming. He will also oversee pupil services, including Guidance and Special Education. Both will work closely with the other members of the administrative team to implement and enforce school board policies, administrative rules and regulations, support district-wide goals and initiatives, and are directly accountable to Mr. Bisarek.

## **\*Why are we changing the model?**

With the recent retirement of MS/HS Principal Greg Zimmerman, the administrative team was faced with finding a way to use the principal role in the most efficient and effective way possible. The role of school principals has expanded and evolved over the past several years. The benefits of having two principals that work in both buildings allows for a focus on specific job duties while providing consistency for students and staff. We acknowledge that this is a non-traditional model, but one that we feel can improve the way administrative services are provided.

## **\*As a parent, how do I know which principal to contact if I have an issue?**

We certainly don't want this change to be confusing for parents, students or staff. You can speak with either Mr. Koopman or Mrs. Wood about any concern you have and we will determine the next steps. If you know the issue you are concerned about primarily involves student discipline, you can contact Mr. Koopman directly. Likewise, if your concern is related to the instructional program or a concern with staff, contact Mrs. Wood. We know that communication will be vital to making this transition a success.

The administrative team is constantly looking to improve district services to students, staff and the community. We believe focusing the duties of administration allows us to best meet the needs of the students and staff without spending additional tax dollars.



# Hillsboro School District Calendar 2016 – 2017

Approved 2-15-16

## Teacher In-Service:

August 29, 30, 31

## Back to School Night:

August 31: Elem. 4:00-5:30

August :

Staff/student totals  
3/0

AUGUST 2016						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	IN	IN	IN			

## FEBRUARY 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	S1	18
19	20	21	22	23	24	25
26	P	28				

## Parent-Teacher

Conferences:  
February 27

## 1st Possible Snow Make-Up Day:

February 17

122/115

## First Day of School:

September 1

## Labor Day

September 5

25/21

SEPTEMBER 2016						
S	M	T	W	Th	F	S
				1	2	3
4	N	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## MARCH 2017

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	IN	28	29	30	31	

## End of the Third Quarter:

March 24

## Teacher In-Service

March 27

145/137

## Parent-Teacher

Conferences:

Oct. 17: 4:00 – 7:30 PM

Oct. 19: 4:00 – 6:30 PM

## Student Picture Date:

October 14

## No School:

October 21

45/41

OCTOBER 2016						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	P	18	P	20	N	22
23	24	25	26	27	28	29
30	31					

## APRIL 2017

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	S2	N	15
16	N	18	19	20	21	22
23	24	25	26	27	28	29
30						

## 4K-12 Education Fair:

??

## Spring Break:

April 13, 14, 17

## 2nd Possible Snow Make-Up Day:

April 13

162/154

## End of the First Quarter:

November 3

## Teacher In-Service

November 4

## No School:

November 23, 24, 25

65/59

NOVEMBER 2016						
S	M	T	W	Th	F	S
		1	2	3	IN	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	N	N	N	26
27	28	29	30			

## MAY 2017

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	G	27
28	N	30	31			

## Graduation: May 26

Quarter 1: 44 Days

Quarter 2: 45 Days

Quarter 3: 44 Days

Quarter 4: 45 Days

185/176

## MS/HS Concert:

December 12

## Early Dismissal:

Dec. 23 at 12:15

## No School:

December 26, 27, 28, 29,  
30, January 2

82/76

DECEMBER 2016						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	N	N	N	N	N	31

## JUNE 2017

S	M	T	W	Th	F	S
				1	2	3
4	IN	IN	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## Last Day of School:

June 2

## Teacher In-Service:

June 5, 6

## Possible Snow Make-up

Days:

June 5, 6

189/178

## No School:

January 2, 20

## End of the First Semester:

January 19

## Teacher In-Service

January 20

103/96

JANUARY 2017						
S	M	T	W	Th	F	S
1	N	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	IN	21
22	23	24	25	26	27	28
29	30	31				

## Notes:

A regular school day on  
P/T Conference days.

Each Friday Elem. students  
will be dismissed at 2:10 &  
MS/HS at 2:15 for staff  
collaboration.

IN – In-Service/No Classes

N – No School

P – Parent/Teacher Conf.

S – Possible Snow Make-  
Up Day

The staff of the Hillsboro School District would like to thank all of the individuals, organizations and businesses that made Teacher Appreciation Week special. We are fortunate to work in a community that values education!

thank  
you!

## *Upcoming Projects for the School District*

The Board of Education approved a few significant projects this Spring that will occur during the summer months. Each of these projects are currently being scheduled for completion during the summer months and are being funded by expenditures from the District's Fund Balance or general maintenance budget.

- Water line replacement (from the high school to the baseball field)
- Playground modifications (being done for safety)
- Gym bleacher repairs (to install rails in the aisles and wheelchair accessibility)
- Replacement of asphalt in front of both buildings and the area on the south side of the elementary school. **PLEASE NOTE:** once the asphalt on the south side has been replaced, that area will become one-way (east to west).
- Installation of a sidewalk that will go from the middle/high school to the front of the elementary school.

## State Forensics

On Friday, April 15 the students who had earned a trip to the state forensics competition performed on the University of Wisconsin-Madison campus.

Amy Salisbury	Play Acting
Courtney Fanta	Oratory
Drew Bisarek	Four Minute
Nicci Salisbury	Play Acting
Benna Griffin	Four Minute
Isaha Miller	Play Acting
Tamber Teed	Play Acting
Kenzie Jirousek	Play Acting
Jacob Benish	Play Acting
Adrian Marquez-Velazquez	Play Acting
Skyler Fisher	Play Acting
Lydia Westedt	Poetry
Zea Woods	Poetry
Ean Levy	Play Acting
Paul-Andrew Griffin	Four Minute
Morgan Huntley	Demonstration
Dylan Thew	Solo Acting
Jon Madden	Play Acting



Wisconsin High School  
Forensic Association

## Book Exchange Opportunities for Elementary Students Throughout the Summer

This summer once again, the Elementary School will host a Book Exchange Library. The Book Exchange Library will be located by the Elementary Office. We ask that students bring in gently used books for the exchange.

### Book Exchange Library Hours

**June:** Three weeks, starting the 13th from 8:30 A.M. to noon (M, T, W, Th)

**July:** No Summer School so hours will vary. Contact school before you come  
@ 489-2224

**August:** Two weeks, starting the 2nd from 8:30 A.M to noon (T, W, Th)

Look around town for the Little Free Libraries installed by the Hillsboro Lions Club and Hillsboro C.A.R.E.S. You will find one on the corner of Mill Street and Hillsborough Avenue, one in front of Kara's Salon, and a new Little Free Library is being installed at the Hillsboro Hotel.



***SCHOOL DISTRICT OF HILLSBORO***

*Learn, Achieve, Succeed*

## **How to Stay in touch:**

### **Hillsboro Elementary School**

608-489-2221

### **Hillsboro Middle School**

608-489-2224

### **Hillsboro High School**

608-489-2224

### **Website:**

[www.hillsboro.k12.wi.us](http://www.hillsboro.k12.wi.us)

### **Facebook:**

<https://www.facebook.com/Hillsboro-School-District-WI-183273035018442/timeline/>

### **Twitter:**

**#HSDGoTigers**

(our Twitter feed can also be seen on the school website)

### **Email:**

[firstname.lastname@hillsboroschools.org](mailto:firstname.lastname@hillsboroschools.org)

**For example:**

[curt.bisarek@hillsboroschools.org](mailto:curt.bisarek@hillsboroschools.org)