

Tiger Nation news

APRIL 2017

This time of year brings often about a great deal of curiosity for many school districts relating to the budgetary decisions at both the state and federal level. This year is no different. From the federal level, we are anxiously awaiting news on the Dept. of Education budget. Of most concern is how Title I funding will be impacted by the new administration. We currently receive over \$500,000 in federal Title funds and we are hopeful that those dollars remain. Another issue of concern for our District is the status of 21st Century Community Learning Center funding. Funding at the federal level is what supports our Plus One afterschool program. Initial budget proposals from President Trump called for the elimination of this program. If that is the case, the Hillsboro School Board will have to determine if there is enough funding available in our local budget to provide some form of an afterschool program. As an administrative team, we have begun the process of developing a contingency plan, but if federal funding is lost whatever programming we are able to provide will most certainly be less than what we have had for the past five years when our program was supported by the federal grant.

At the state level, we are encouraged by Governor Walker's budget proposal as it provided much needed funding for rural, public schools. The Joint Finance Committee is now holding listening sessions around the state of Wisconsin before they develop their budget. Again, we are very hopeful that the Governor's proposal will be included in the next biennium budget.

Some other legislation items that are currently being considered relate to referendum reform. Referenda have become increasingly common and often necessary for districts like Hillsboro to maintain programs and facilities since 2011 when school funding was reduced significantly (5.5%; \$834 million).

Here is a summary of the referendum bills currently being considered:

- <u>LRB-0871</u>. (Stroebel/Murphy) Provides that the electors of common and union high school districts may vote upon an initial resolution to raise money through a bond issue only at the school district's annual meeting. Prohibits a common and union high school district from voting on a resolution to exceed a revenue limit for a school district at a special meeting.
- <u>LRB-0811</u>. (Stroebel/Schraa) Requires that school referendum be scheduled for the spring election or the fall general election (First Tuesday in April, or the first Tuesdayfollowing the first Monday in November).
- <u>LRB-0470</u>. (Stroebel/Brandtjen) Limits the number of years a school board may seek approval for a revenue increase to five years.
- <u>LRB-0829.</u> (Stroebel/Weatherston) Creates a general school aid penalty of 20% for increasing a school district's revenue limit by referendum, and allows a school board to rescind revenue limit increases approved by referendum.
- <u>LRB-0868</u>. (Stroebel/Sanfelippo) Requires DPI to provide matching funds for deposits that a school board makes a long-term capital improvement trust fund.
- <u>LRB-2629</u>. (Kapenga/Macco) Requires a school board to include the total amount of debt to be issued, the total amount of interest and related debt service costs to be incurred, the sum of the principal, interest and related debt service costs in a resolution adopted by the board.

In this past election, the referendum process was used by 44 Wisconsin school districts. The School District of Hillsboro is currently able to maintain programming for students in part due to the referendum that was passed by the voters in February of 2015. This referendum support will need to be considered again for the 2019-20 school year.

Curt Bisarek, District Administrator



Elementary Program is a Rootin' Tootin' Success



Scenes from the April 4th Elementary Spring Program













Thinking Like Engineers

LEGOS are in the classroom and not just for playtime! Three Hillsboro Staff members attended a workshop called LEGO Education WeDo 2.0. The focus of this exciting science education combines the love of Legos with technology. The results are students engaged in great science activities who are thinking and working on engineering, programming, and technology skills.

LEGO Education WeDo 2.0 encourages experimentation and problem solving as students explore, create, and share their projects. Using step-by-step instructions, students will build a motorized Lego model and then create and write a simple program so the LEGO model responds and moves according to their directions.

Jenny Barreau, Karsen Greenwood, and Diane Stockwell were trained in West Salem at CESA 4. Their workshop fee was covered by funds from our Plus 1 program. Our local Education in Excellence scholarship money and Plus 1 funds were used collectively to purchase eight of the LEGO kits. Plans to utilize these exciting new hands on/minds on science exploration kits into the classroom and during Plus 1 are already in the works.

Students Come to Life!

On April 14, 2016, cultures from around the world came to life during the First Annual Middle School Wax Museum. This event involved all middle school students and was a collaborative effort between Middle School Social Studies and Language Arts departments. The process began weeks before when students chose a culture to research. They then spent time locating resources, writing a two page paper, creating a backdrop, constructing a money container and designing a costume. The students used their knowledge, and the props they created, to "become" an individual from their culture during a 90 second presentation they wrote and memorized. Patrons of the Wax Museum made the statues "come alive" by dropping \$.25 in a student's money container. The event was also a service learning project. Students chose a local charity to receive the profits from the evening and \$356.61 was donated to H.O.P.E.







This year, the Second Annual Middle School Wax Museum will take place from 4-6:30 during the District Education Fair in and around the High School/Middle School gym.

Hope to see you there!!



-Bradley Nugent, John McMullen, Erin Jirschele: MS Language Arts -Bradley Nugent, Daniel Fass, Erin Jirschele: MS Social Studies

Mark your calendars for the 2017 Hillsboro Color Run

Saturday, June 10

10:30







2.5 miles beginning at the High School and ending at Cesky Den downtown \$30

(includes entrance to Cesky Den and t-shirt)

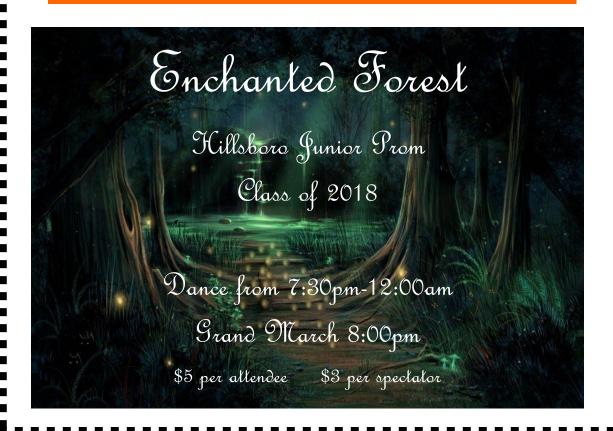
All proceeds go to the Hillsboro School District Employees

Scholarship Fund

Watch for registration materials coming soon!

Dates to Remember

State Forensics April 21 FFA Banquet April 21 7pm State Solo and Ensemble Recital April 26 6:30pm Prom April 29 **FBLA Banquet** May 5 Solo and Ensemble May 6 **Education Fair** May 9 Senior Honors Banquet May 10 (sponsored by Farmers State Bank) **HS Fine Arts Night** May 17 MS Fine Arts Night May 23 Last Night of Plus One May 25 Graduation May 26 7:30pm Memorial Day Parade May 29 10:30am Jazz Band/Show Choir/Senior Showcase June 1 7pm **Last Day for Students** June 2





Solo and Ensemble Students Advance to State

Congratulations to all of the students who performed at District solo & ensemble this year.

The following students/events are advancing to state on Saturday, May 6th at Viterbo in LaCrosse:

Mia Brown (Flute solo)

Courtney Fanta (musical theater solo)

Aaron Frederick (Snare & Marimba)

Cheyenne Hanke (vocal solo)

Grace Holthe (vocal solo, musical theater solo)

Hope Huffman (vocal solo, musical theater solo)

Carly Krajco (trumpet solo, musical theater)

Ean Levy (musical theater solo, tuba solo)

Ty Rafel (alto saxophone solo)

Paige Verbsky (musical theater solo)

Carly Krajco & Hope Huffman (vocal duet)

Grace Holthe & Paige Verbsky (vocal duet)

Drew Bisarek, Jacob Brockwell, Benna Griffin, & Jack Holthe (percussion quartet)

Drew Bisarek, Mia Brown, Molly Crandall, Courtney Fanta, Erin Hackl, Cheyenne Hanke, Jack Holthe, Hope Huffman, Carly Krajco, Hunter Landrath, Ean Levy, Joscha Meister, Brooks Mitchell, Abigail Nemec, Zach O'Hair, Brandt Parker, Paige Stull, Jacob Urban, Savannah Urban, Ben Weber (HS SATB Madgrigal)

National Honor Society Inducts New Members



2016-17 Hillsboro High School National Honor Society members

*Indicates new member

Seniors

Philip Beyer
Bethany Griffin
Shelby Levy
Allison Mitchell
Justin Nemec
Kennady Verbsky

Juniors

*James Anderson
Lydia Benish
Drew Bisarek
Courtney Fanta
Paul-Andrew Griffin
Annaliese Haas
Jack Holthe
Sydney Johnson
Carly Krajco
Ashton Mislivecek
Carlee Onsager
Brandt Parker
Paige Rynes
Tyler Weber

Sophomores

Dane Bach
Lauren Banker
Brookelyn Borchardt
Jacob Brockwell
Hope Huffman
Elle Kinnison
Jacob McCoic
Peyton Miller
Brooks Mitchell
Jessica Mitchell
Garrett Sagert
Nicholas Stekel
Paige Stull



Elementary P.E. News

Tigers Get Rolling

From January 30 to February 10, elementary students in grades 1-5 were off and rolling. They were enjoying a roller skating unit in physical education paid for by Tiger Pride, the parent organization at the elementary school. Every student in grade 1-5 participated and all were able to skate by the end of the 6 classes.

Phil Wallace of the Galaxie Skate Center in Richland Center brought skates and his skills and knowledge of roller skating to share with the students. Younger students were instructed in putting on skates and being able to stand safely. They learned to skate forward, stop using the toe stop to slow down and stop without fallingand going into a crouching position get under the limbo stick. Older students also learned skating backwards,

falling safely with a slide or a tuck and roll, and the crossover step to get them going around corners. Skating is a lifetime activity and is great to teach balance and body control, cardio fitness, agility and social interaction. By participating in this new and challenging skill, students also learned the value of work and practice to improve skills-even those skills they had never attempted. Many were very surprised at how quickly their skating improved.

We were extremely lucky to be offered this opportunity and greatly appreciate the Tiger Pride group for sponsoring this for us.





Hillsboro Students Jumping Through Hoops-and Over Ropes-To Benefit the American Heart Association

The annual Jump Rope for Heart event was held during the week of February 13-17. Sixty three students participated in raising money but all students participated in activities that made their hearts pound, their lungs work hard and that made them sweat--all signs of a good cardiovascular workout.

As in the past, the incredible generosity of the friends and families of the elementary students resulted in the collection of \$3,756.46 for the American Heart Association. In the 7 years that Hillsboro has participated in this event, students have raised just under \$30,000. What a great effort!! Way to go Hillsboro.

This year's class winners were the kindergarteners who raised just over \$1,000. The top money raiser was JJ Parker. Twelve students raised over \$100 in donations. The rest were smaller donations but they really added up when combined with the whole school. All students collecting donations also receive a prize based on how much money they raised.. In addition, students who raised money got to put a lion sticker on the zoo poster in the cafeteria. Many students jumped in honor of a friend or relative who was affected by heart disease or stroke and a heart was placed on the wall by this poster to honor them.

Many thanks again to the students, friends and family that make this yearly project such a success. In addition to the money raised for the American Heart Association, the elementary PE department will receive a \$200 gift card from US Games to purchase equipment for the school.

How to Stay in touch:

Hillsboro Elementary School

608-489-2221

Hillsboro Middle School

608-489-2224

Hillsboro High School

608-489-2224

Website:

www.hillsboro.k12.wi.us

Facebook:

https://www.facebook.com/Hillsboro-School-District-WI-183273035018442/timeline/

Twitter:

#HSDGoTigers

(our Twitter feed can also be seen on the school website)

Email:

firsname.lastname@hillsboroschools.org

For example:

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