



School District of Hillsboro

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TIGER NATION NEWS

OCTOBER 2018

With the 2018-19 school year under way, I hope everyone agrees that this has been a great start to the school year. It is always refreshing to see our students walk in the doors for the first day of school. Their excitement and energy is one of the highlights of any educator's career.

As the school year begins, there are some interesting numbers to share. We have 31 students (not including our new 4K students who are beginning their school experience) that have joined the "Tiger Nation". We also have over 55% of our 7th-12th grade students involved in extracurricular activities. Beyond traditional athletic events, we have various clubs ranging from FFA to FBLA (now at the middle school level, too), chess club, art club, etc. Our goal is to continue to create opportunities for every student to be able to expand their involvement beyond the school day into areas where their passion lies and connect with their peers in a variety of ways.

As most of you have probably seen or heard, the district is going to referendum on Nov. 6. Included in this issue of Tiger Nation News is information about that referendum. If you have any questions, please feel free to send an email to referendum@hillsboroschools.org or visit our website <http://www.hillsboroschools.org/referendum> to learn more.



New students joining the Hillsboro Schools to start the 2018-19 school year.



Percent of all resident respondents stated that they would support a \$3.7 million referendum for the base plan.



Percent of 7th-12th Grade students involved in Fall extracurriculars.



Years beyond the life expectancy of the current middle/high school boilers.



Percent of all resident respondents stated that they would support the renewal of the district's \$500,000.



College credits currently being taken by HHS students.



Curt Bisarek | Superintendent



SCHOOL DISTRICT OF HILLSBORO

REFERENDUM

— VOTE NOVEMBER 6TH —

Hillsboro is a great place to live and raise a family. The support our community provides to our school district is second to none. While we are proud of our successes, we know that there are challenges ahead, including **renewing our operating referendum** to ensure we are able to maintain the quality of educational programs our students and families have come to expect. **We must also address facility needs at our schools.**

For over a year, the District has been assessing its facilities and prioritizing its most pressing needs. Upon review of the *District Facilities Assessment*, the *Citizens Advisory Committee's (CAC) work and recommendation*, as well as the *community feedback received from the community survey*, the **Board adopted two questions to be placed on the November 6 ballot.**

QUESTION #1 | OPERATING

In 2015, our community supported an operational referendum that allowed the District to maintain programs and services as well as address building maintenance needs. The funding from that referendum will end next year. If the community supports renewal of the operational referendum, the District will be able to:

- » Maintain school class size (elementary and middle/high school)
- » Continue offering college/AP/elective courses
- » Maintain busing services

The District is proposing a \$500,000 referendum for each of the next four years (for a total of \$2 million). **This amount allow the District to maintain current programs and ensure that our students are both college and career-ready.**

QUESTION #2 | FACILITIES

A District Facilities Assessment was completed in August 2017. The assessment evaluated the condition of each school, building capacity, and adequacy of the educational spaces. Upon review of the assessment, the School Board, with support of the CAC, developed a Base Plan that addresses the highest priority of needs at the elementary and middle/high school buildings. Potential improvements would include:

- » Building infrastructure and capital maintenance updates;
- » Replacements and repairs;
- » Remodeling for Americans with Disabilities Act (ADA) compliance;
- » Site Improvements; and
- » Acquisition of furnishings, fixtures and equipment.

WHY TWO QUESTIONS

There are two types of referendums school districts use; operational and capital referendums:

- » **Operational referendums** are used to support the day-to-day operations of a district; staffing, programming, students services and maintenance
- » **Capital referendums** allow a district to issue debt to pay for major facility projects over an extended period of time

#HSDGoTigers

THE COST

The School Board takes very seriously its responsibility to be good financial stewards of your tax dollars. The District listened to community's input and feels that this solution and cost reflect the priorities of the taxpayers and needs of our students.

	QUESTION #1 OPERATING	QUESTION #2 FACILITIES
REFERENDUM AMOUNT:	\$500,000 (PER YEAR FOR 4 YEARS)	\$3,700,000
Estimated mill rate increase (over 2018-19):	\$0.00*	\$0.67

Estimated tax impact on property with fair market value of:

\$100,000 Property	Annual Impact	\$0.00	\$67.00
	Monthly Impact	\$0.00	\$5.58
\$200,000 Property	Annual Impact	\$0.00	\$134.00
	Monthly Impact	\$0.00	\$11.17
\$300,000 Property	Annual Impact	\$0.00	\$201.00
	Monthly Impact	\$0.00	\$16.75

Assumptions

- » 20-year phased borrowing
- » Interest rate of 4.50%
- » Tertiary State Aid impact rate of 33.41%
- » Mill rate based on 2017 and estimated 2018 Equalized Valuation (TID-OUT) of \$213,998,660 and \$217,716,444

Information Provided by
Robert W. Baird & Co.
Incorporated

**Question #1 represents no tax increase over current level.*

FOR MORE INFORMATION



ATTEND AN INFORMATIONAL MEETING

All meetings will be held at Hillsboro Middle/High School at the library at 7:00pm

- » WEDNESDAY, **OCTOBER 10**
- » WEDNESDAY, **OCTOBER 24**



CALL

608.489.2221



EMAIL

referendum@hillsboroschools.org



VISIT

www.hillsboroschools.org/referendum

#HSDGoTigers

DISTRICT GOALS

Curt Bisarek|Superintendent

For several months prior to the start of the 2018-19 school year, the School District of Hillsboro Board of Education and administrative team worked to develop District Goals. The culmination of this process led to the approval of five goals at the August 13 school board meeting. These goals are intended to address the various stakeholders of our school and community and remind us all of our challenge to “foster an environment where all students can Learn, Achieve and Succeed.”

Here is a brief overview of the five goals.

GOAL #1

We will have a Fund 46 Resolution (Long Term Capital Improvement Trust Fund) with a 10-year plan approved by June 30, 2019 and initial funds deposited by July 30, 2019.

The purpose of this fund is to allow the district to accrue money for long term capital improvements. Over the next few months, the district will work to develop a 10-year maintenance plan. Fund 46 must be in existence for a period of five years prior to being able to utilize the funds for any future projects. The contributions in Fund 46 can only be used for projects that are part of the 10-year maintenance improvement plan that is approved by the Board of Education.

GOAL #2

We will increase the number of community volunteers in the school from 35 to 70 in the next school year.

As a district, we know that the gifts and talents within our community are plentiful and we want our students to be able to learn from those in our community. If you are interested in volunteering or sharing your passion with our students, please contact either the elementary school or the middle/high school.

GOAL #3

We will create a comprehensive recommendation for professional development in each building by the end of the 2018-19 school year.

Throughout this school year, we will be developing with staff a professional development plan to make sure that the district's focus aligns with the needs of our staff and students.

GOAL #4

We will create a mechanism for parents to ask questions about school related topics and issues and receive a transparent response from the district by January 2018.

We understand that sometimes questions about the operations of the school arise. This year, we will develop a method where questions can be submitted and then responses can be posted on our district's website.

GOAL #5

Create a quarterly or monthly student-focused newsletter by October 2018.

We have published our Tiger Nation News over the past two years but want to make sure that the news and information adequately highlights the learning and successes of our students. As the Tiger Nation News is released throughout the school year, you can download it from our website, social media, email or pick up a copy at the district office.

3-POINT GRADING SCALE

Chris Koopman|MS/HS Principal

This year at Hillsboro, we are moving from a 4-point grading scale to a **3-point grading scale** to communicate levels of understanding with parents and students. We envision a student-friendly report card with clearly defined learning targets aligned to high quality, balanced assessments that will bridge our elementary and high school grading formats.

How are my child's marks determined?

Standards-based grading communicates how students are performing on a set of clearly defined learning targets called standards. A student's performance on a series of assessments (both formative and summative) will be used to determine a student's overall grade in a course. Practice assignments (homework) are just that, practice, and thus should serve primarily as a source of feedback and instructional support for both students and teachers. Scores on practice assignments should not be used as a major component of a student's academic grade. Teachers may require students to complete all of their practice work prior to allowing them to take, or retake, an assessment.

Why are we moving to a 3-point scale?

In the past few years, we have been using the 4-point grading scale. In the 4-point scale, students receive a 3 if they have mastered the content and a 4 if they demonstrate competency beyond the grade-level standard. The evidence needed to demonstrate between a 3 and 4 was difficult to assess and often left students and parents feeling confused and frustrated. By removing the 4 as a level, it allows students to demonstrate mastery in a skill or standard and move on to the next standard.

We will also be using Mastery Connect, predominantly in the middle school, to provide feedback for students and parents and track student growth. This system also uses the 3-point scale.

Here is additional information on Mastery Connect: <https://www.youtube.com/watch?v=zZj9bottmCE>

What will each of the numbers in the 3-point scale represent?

Mastery - A score of (3) would indicate that a student has independently achieved the standard. The student demonstrates mastery of the standard.

Near Mastery - A score of (2) would indicate that a student is developing an understanding of a standard, but still may be in need of additional instruction and/or support.

Not Yet - A score of (1) would indicate minimal understanding of a standard. The student shows limited evidence of understanding the standard.

If you have further questions, please feel free to contact Mr. Koopman in the MS/HS or Mrs. Herek in the Elementary.

WHAT'S NEW AT THE ELEMENTARY SCHOOL?

Missy Herek|Elementary Principal

It has been a great start to the 2018-2019 school year. We have welcomed new students and new staff, we have made some physical changes to the building to make it feel more welcoming and inviting, and we have implemented curricular changes that will support the academic instructional needs of all students. Our staff members are committed to improving best practices that support student academic growth. We provide each student with learning experiences that will develop academic, social, physical and emotional success.

You may have noticed a change with having staff present at the front entrance and side bus entrance in the morning and after school. Student safety is a priority and having an adult at these doors while they are unlocked is just one more way we ensure our school is a welcoming and safe environment. One other request to ensure student safety is that you call the office prior to 3:00 p.m. if your child is going to have a change in dismissal plans. Between 3:00 p.m. - 3:20 p.m. the office is very busy and we want to be sure that children safely get to where they are meant to go at the end of the day.

As we continue teaching students around educational best practices, I wanted to note how pleased I am with our success with using Eureka Math/EngageNY and Wonders Literacy as our curriculum building-wide. We adopted Eureka/EngageNY five years ago. With implementation of new instructional resources, research has shown that it takes three to five years to see considerable growth and last year this was validated. Our students are proving to be great mathematicians! As for Wonders Literacy, this is the second year of implementation for K-3 and the first year for PK and grades 3-5. As an educator that has worked with guaranteed and viable curriculums for many years, I am confident that these instructional resources will continue to build academic success and we will see the same successes in literacy that we see in math.

Here's what some of our staff are saying about Eureka Math and Wonders:

Mr. Johnson (4th grade): *"Using Eureka Math as our curriculum, I am assured that the Common Core Standards will be covered. I've seen our STAR test scores climb since adopting the curriculum five years ago."*

Mrs. Frederick (5th grade): *"Wonders supports and develops reading skills students need to help them learn, achieve, and succeed for years to come...in daily life, in future jobs, and in future educational opportunities."*

(continued)

Mrs. Fischer (5th grade): *"New York Engage gives students multiple strategies for solving problems. The daily exit tickets are short and concise and give immediate feedback. I use this information to determine whether individual students need a reteach or they are ready to move on to the next lesson. I like how the common core standards in Engage align with STAR math testing and statewide assessments. I have been surprisingly pleased with the results."*

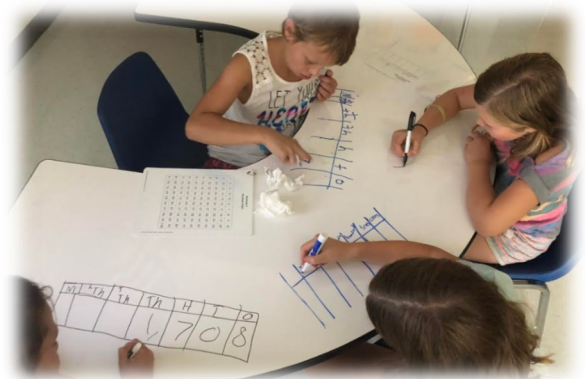
Mr. Egan (4th grade): *"Although an adjustment, Wonders seems to be everything our 4th grade team has been looking for in an ELA curriculum. Our old curriculum was made by Greg and me my first year teaching when I had no experience as an educator outside of student teaching. That curriculum was missing some pieces that were important for our students to be exposed to. Now, we have a curriculum that has everything laid out for us, and I am confident we are hitting on all areas of the Common Core with Wonders."*

My favorite part about Wonders is the differentiation they have for all assignments! I'm now able to give spelling words, vocabulary assignments, personal reading books, and assessments to students at the level they are currently at, which will help them grow and become more successful as students.

Another great aspect of Wonders is that the online assessments are given in a similar fashion to the Forward State Exam. It has many of the same tools and asks students to answer questions in similar ways. This will help prepare our students for these exams better than what we were doing in the past, which was going over how the exam will be given the week before they took it! They will now be working with similar assessments all year long! Overall, I believe our 4th grade team is going to be very happy with the results that Wonders will bring! I'm looking forward to continuing to learn more about it and see its effects on our students!"

In closing, I want to acknowledge the importance of the continued support of parents/guardians and the community. We embrace building positive relationships with all those that support the efforts of the students and staff. Together, we will continue to provide a quality education for all children. Building partnerships with parents and the community ensures students are provided a high quality education. Thank you for your continued support of our schools!

I look forward to continuing our journey throughout the 2018-2019 school year. Happy Fall!



2018-2019 SCHOOL YEAR WELCOMES NEW STAFF

Zach Bartsch

Zach is originally from fellow small town Cameron, WI and a graduate from University of Wisconsin-Eau Claire. He is very passionate about band music and also professionally composes his own music. As well as being a huge music nerd, Mr. B. is a huge animal lover and loves watching animal videos. Mr. Bartsch is an advocate on the importance of practicing mindfulness and bettering mental health. In his free time, Mr. B. enjoys watching cartoons, the great outdoors, and learning new things.



Nancy Schaller



Nancy is a graduate of Mauston High School, and grew up on a dairy farm between Mauston and Elroy. She married her husband Paul in February of 1987 and moved to Bangor for five years. In 1992, they moved back to their present home in Mauston. Paul, a commercial loan officer for the Bank of Wisconsin Dells, and Nancy, have three children. Kayla, who lives in Sun Prairie, is a Human Resource Business Partner. Elizabeth is an English teacher at Necedah High School. Jacob lives in Lyndon Station and works for BTU Management in Mauston. Nancy spends a lot of time with her family; sporting events being a large part of her entertainment. She has worked for the Hillsboro School District on a short term basis in the past and is glad that she is able to be a permanent part of the team going forward.

Ed Levy

Ed Levy is our new Technology Education Teacher at Hillsboro High School. Ed is a native of Hillsboro where he attended elementary and high school. He graduated in 1989. Ed attended UWC-Richland for one year before transferring to UW-Platteville where he graduated in 1994. His experience includes teaching five years Waupun H.S., three years at Mauston H.S., and 16 years at Richland Center H.S. Mr. Levy is starting his 25th year right here at HHS! Classes that he is currently teaching are: Cabinet and Furniture, Welding, Power Mechanics, and Introduction to Technology. Students are beginning to take advantage of some new technology and projects as Ed puts his twist on their traditional shop classes. Ed's family includes his wife Jan and their children Samantha, Shelby, and Ean. Ed looks forward to helping the students at his hometown school! He is proud to have been and to continue to be a Hillsboro Tiger!



Stacy Sosinky

Meet Stacy Sosinsky, the new Special Education Teacher at Hillsboro Elementary! Stacy is a 2001 graduate of Hillsboro High School and resides with her husband, also a graduate of Hillsboro, their children, and various four-legged friends in the country. Her family owns and operates a large dairy farm, Ocooch Dairy, located outside of town. Her two sons, Oliver and Finley, attend Hillsboro Elementary School and she also has four nephews currently enrolled at the district. When she's not at school, you can usually find her hanging out with her family, walking her dogs or pulling weeds while she catches up on the latest episodes of her favorite podcasts, curled up with a good book, or helping with calves at the family farm.

Stacy has a bachelor's degree from UW-Madison in Women's Studies and LGBTQ Studies, and a master's degree in Counseling Studies from Capella University. A couple years ago she created the nonprofit Feeding Our Cubs, which helps fight weekend hunger for our elementary students with weekly Cub Packs and also served for two years as a school board member for the Hillsboro School District. Over the years, she has worked and volunteered in a variety of positions in a variety of fields, including as a catering director, crisis line counselor, behavioral treatment technician, and calf and heifer manager. While she never imagined she would add special education teacher to this list, every day she walks through the doors, she feels like all the winding paths she has been down have been leading to this place and this is exactly where she was meant to be.



Samantha Levy

Samantha is a Hillsboro native who graduated from the University of Wisconsin-Platteville.

She loves reading and spending time with her family. She likes to stay active and go for walks as well as hammock outside when the weather is nice! She is so excited to be back in Hillsboro and continue to be part of the Tiger Family. Samantha is a first grade teacher in Hillsboro Elementary and is "enjoying every second of it!"



Rose Davey



Rose began working at Hillsboro School District in August and has been enjoying getting to know students, colleagues and families across the district. She graduated from UW-La Crosse with a Bachelor's in Writing and Rhetoric. When she's not working in the MS/HS office she enjoys gardening, reading, and spending time with friends and family. Rose lives with her partner, Dan, and their assorted pets in La Farge, WI.

HILLSBORO CLAY TARGETS

By Mollie Biermeier



In the spring of 2018, Tyler Weber and Devin Green came to me with a question: the Royall school district has a clay target, or trap shooting team, and they were asked to join. Our FFA has a marksmanship competition each fall, so Tyler thought who better to ask than me if we could start a team of our own?

With only a few days before the spring rosters were due for the state team registration, I asked superintendent Curt Bisarek if I could bring the idea of starting our own team to the school board. He was more than happy to add us to the agenda! Tyler, Devin, and I did our homework before the meeting and made sure that we had the interest and the ability to start a team before asking the board.

I quickly got Dan Green on board as a fellow coach, after finding out that we needed one coach for every ten athletes. We took a course certifying us as range safety officers, then we planned a meeting and had emergency sign-ups so we could get registered right away! We had twenty-five members join that night and ended our season with twenty! Since the league started just ten years ago, there are 2,009 participants on 615 teams in 15 states!

The purpose of the Wisconsin State High School Clay Target League is to attract students to participate in shooting sports, while creating friendly competition among high schools throughout Wisconsin! Student athletes in grades six through twelve represent their high school by competing in weekly trap shooting at their local shooting range. Scores are submitted online and compared against other high school trap teams within their conference. The WSHSCTL provides a safe, comfortable, and positive team environment that enhances a student athlete's character and personal growth through safe, educational, and socially acceptable involvement in shooting sports. Students are also eligible to letter in this sport and are represented in the yearbook as an athletic team.

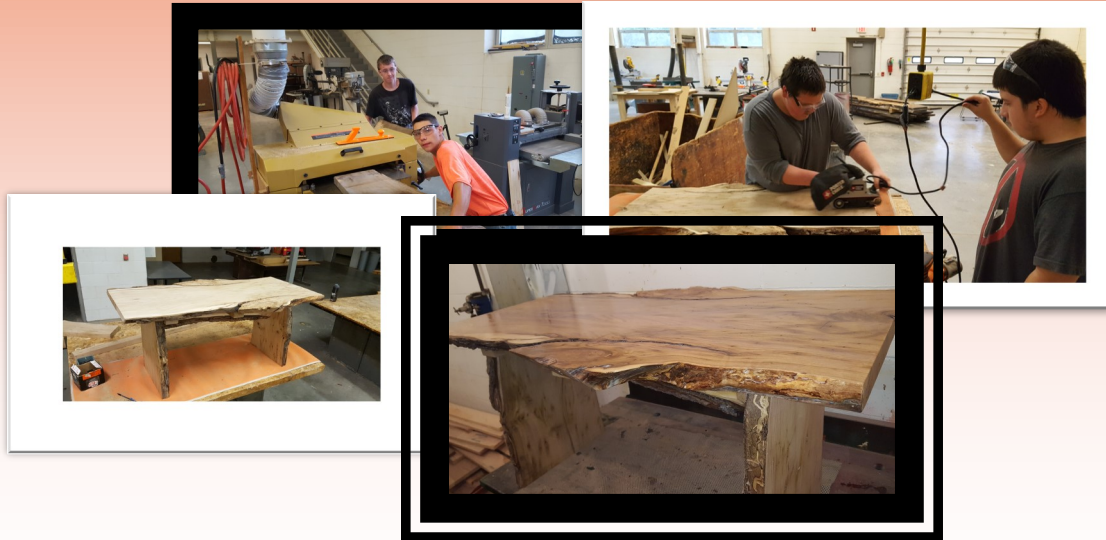
Clay Target Shooting can be an expensive activity. Due to the need for clays, shells, firearms, vests, and other equipment, our team had a ton of support from our community to start this venture. As a district, we would like to thank the La Valle Sportsman's Club for allowing us to use their club and for providing clays for our entire season. We would also like to thank The Rolling Hills Sportsman's Club for donating the funds to register all of our members, and Cody Hora, Jon Biermeier and Darrell Krajco for donating time to assist at practices when we needed it. Finally, we would also like to thank all of the family members for allowing your kids to participate each week, providing them with firearms, shells, and support! And a special thanks to the school board for supporting the team and allowing us to be a part of this incredible organization!



SNAPSHOTS:

A VIEW FROM OUR CLASSROOMS

These four students in Cabinet and Furniture class are trying their skills in creating this live edge butternut coffee table. Thanks to Chuck Lamb from Ontario for delivering some interesting and beautiful live edge slabs! If there is continued interest, they may use their skills to make more tables and benches as fund raisers for the Tech Ed area.



Ms. Polk says, "Relationships and teamwork are the key to a successful classroom!"



The music department added a new aspect this year to encourage positive behaviors by splitting the students into houses based off the Harry Potter novels. The students were given a personality test to split them into four houses, with each house sharing similar characteristics and strengths. The 6th graders have kept the original Harry Potter house names, and the MS students (7th-8th) house names are based off of band and choral composers. They will be using class dojo to keep track of individual and house points. These pictures were taken during our version of the sorting hat ceremony.

BACK IN THE 4K ROOM

By Marie Kraska

I believe that most of the school district and community have always thought of 4K and Kraska as synonymous! Well, I'm back in 4K after four years of teaching 5K! I'm super excited! I will be piloting the 4K level of the McGraw Hill Curriculum so that our learning goals are in line with the goals of K-5. I have access to so many new and exciting resources, which save on planning time and increase learning time.

Our 4K/EC team is now stronger and more child friendly for programming and services. Kelly Ravenscroft and I are working together to make our program the best it can be for all of our littles! We have the opportunity to have our special needs transition into the mainstream classroom at a pace that is appropriate for them. We have the advantage of having more one-to-one help with those who need it.

It is going to be a great year in 4K and Early Childhood!

HILLSBORO HIGH SCHOOL STARTS ESPORTS TEAM

By Anna Madden

As popularity continues to grow, esports, or competitive video gaming, has spread to high schools throughout Wisconsin, including Hillsboro High School. Through the Wisconsin High School Esports Association, varsity and JV teams throughout the state can compete in a variety of online games.

Over 20 scholar gamers are on the Hillsboro team. Just like traditional extracurricular activities, students develop leadership, teamwork, communication, time management, critical thinking, and social skills.

Our esports team attracts all types of students, but some are not involved in other clubs, sports or organizations. This opportunity gives these students a chance to be more involved in our school community and compete for Hillsboro High School. It also encourages attendance, higher grades, and a positive attitude towards school for these scholar gamers.



Computer and video games and esports are fast growing industries. More and more colleges are offering competitive esports programs and teams and providing scholarships for their participants.



ELEMENTARY ART

By Ellen Scharfenberg



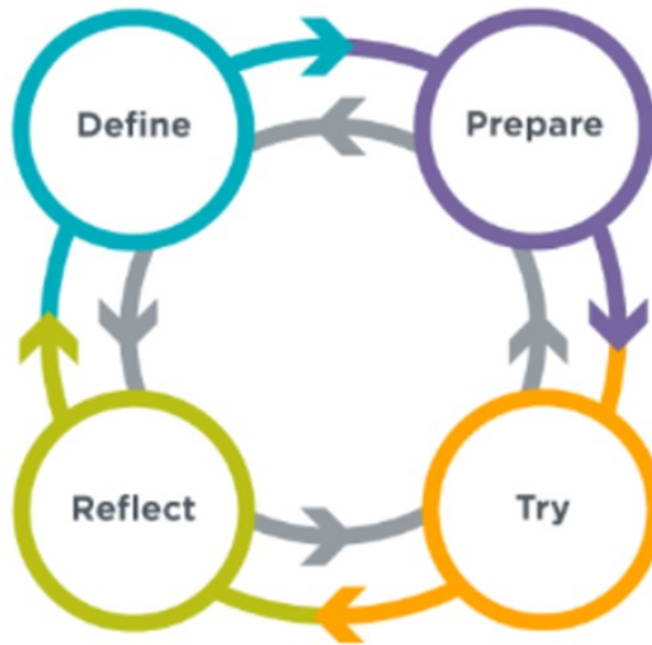
Hello, All! I am very excited to be back at the elementary school for my second year teaching! The new art room is hustling and bustling this year. Students kindergarten - 5th grade began the year with a project that incorporated color review and the six different types of line. The second project that we are working on is all about color theory and the color wheel. We have such a talented group of little artists here in Hillsboro. This year, I will also be doing art once a week with the PreK students in the morning and afternoon. Mrs. Kraska and I are a co-teaching from the wonders literacy program, which links art and literacy together. I am looking forward to all of the wonderful art that our students are going to create throughout the year!



THE PROBLEM-SOLVING PROCESS

By Jennifer Gibbons

The Problem Solving Process



To introduce the problem-solving process that will be used throughout the Computer Science Discoveries class, the students worked in groups to design aluminum foil boats that would support as many pennies as possible without sinking. At the end of the lesson, the students then reflected on their experiences and made connections to the problem-solving process. The students were very creative and came up with several different types of boats including a design that held 206 pennies!



HILLSBORO FFA ALUMNI RECHARTERS IN 2018

By Mollie Biermeier

Being an FFA member can be an incredibly rewarding experience. There are endless amounts of opportunities for involvement, ranging from local movie nights, leadership conferences, and meetings to the National FFA Convention in Indianapolis, IN! None of these events would be possible without the help and support of our local FFA alumni!

Hillsboro FFA has not had an active alumni chapter in many years. It was actually a surprise to some of us when we started the chartering process and discovered that we had an alumni organization, it was just inactive! We even found out that we had one lifetime member, Sonya Grainger!

National FFA Alumni and Supporters membership is open to anyone who is interested in supporting and promoting agriculture, agricultural education and the FFA on the local, state and national level. If you are proud of FFA and want to help local FFA members acquire knowledge and experience from agricultural education and FFA activities – the FFA Alumni is for you! FFA advisors and members all across the country rely on FFA Alumni volunteers to help support their chapters through the gifts of time, talent and resources. Give back your skills, starting at the local level. Agricultural education programs rely on volunteers to assist in getting community support and to give teachers more time and freedom to do what they do best—teach students!

You have more to give than you know. You have wisdom, expertise, and knowledge that transcends the classroom walls. You could help guide the next generation of Hillsboro FFA members towards schooling, or perhaps help them find a job that will grow into a fulfilling lifetime career in agriculture for them.

Starting the process of rechartering has been challenging. Getting a large group of adults together to plan events has proved to be very difficult, but everyone has persevered and we have been successful! Jason Oetzman and Jacqui Davison have been extremely involved in the chartering process, as well as planning meetings, creating membership forms, and planning fundraisers.

The goals of our alumni chapter are:

- To provide adults to help with chaperoning trips
- Build a network of local adults willing to mentor agriculture students in a variety of careers
- Assist in fundraisers to grow an FFA Scholarship fund
- Help promote and educate the general public about FFA, its connections in our community and the world beyond
- Raise funds to help our students participate in trips that may potentially be too expensive otherwise

Currently, the Hillsboro FFA Alumni is working hard to grow our membership and our current board is represented by:

President - Jason Oetzman

Vice President - Aaron Hammer

Secretary - Dianne Hammer

Treasurer - Rebecca Oetzman

Reporter - Jacqui Davison & Chad Baldwin

FFA Advisor - Mollie Biermeier

If you're interested in being a member, please fill out the following information or give Jason a call!

Hillsboro FFA Alumni

Name_____

Address_____

City/State/Zip_____

Email_____

Birthdate_____

Year Graduated_____

Dues-\$20 annual _____

\$310 lifetime_____

For future reference-would you be interested in partnering with students for a mentorship role?

If yes, list career.

To mail membership form and dues:

Rebecca Oetzman

1101 Northstar Circle

Hillsboro, WI 54634

For questions call Jason—608.553.0234

NEW TO HILLSBORO SCHOOL DISTRICT, MIDDLE SCHOOL FBLA

By Jennifer Gibbons

Here to lead the way is the FBLA middle school officer team: Kyra Bisarek (President), Peyton Sullivan (Vice President), Tori Slama (Treasurer), Brooklin Strohmeyer (Secretary), and Toni Mitchell (Historian).

The officers have already been hard at work planning and organizing a **Middle School Dance** to be held **Friday, October 5**. The next club event will be the **Leadership Conference** in Madison at the American Family Corporate Campus on **Friday, October 12**. The students will attend special presentations and workshops that will focus on **leadership** skills to get the chapter pumped and ready for the new year! Then, before the month of October gets away, the middle school students will be assisting the high school FBLA members with a **Haunted Maze** to raise money for our local food pantry. Stay tuned for more details.

If interested in joining, see Mrs. Gibbons or an officer for a membership form before **November 1st**.



One of the middle school FBLA's first orders of business will be hosting the Middle School Fall Formal on October 5th.

Students grade 6-8 will be invited to the formal dance in the high school gym from 6:00 p.m.-9:00 p.m. A photo booth and DJ will be present.



The district will be transitioning from the Remind App to the Hillsboro School District/Apptegy App for all school notifications and cancellations.

We're Mobile.



Get it on the App Store or Google Play

🔍 Hillsboro School District, WI

