



Upcoming Events

March 1

HS Dance
6:00 pm MS/HS Cafeteria

March 2

Class of 2021 Formal
7:00 pm MS/HS Cafeteria

March 4

BOE Budget Workshop
6:00 pm MS/HS Media Center

March 5 (Snow Date-March 7)

MIOS Instrumental Concert
(Grades 4-12)
7:00 pm MS/HS Auditorium

March 8 (Snow Date-March 15)

MS Quiz Night
6:00 pm MS Gym

March 11

MS/HS PTSA Meeting
6:00 pm MS/HS Cafeteria
BOE Business Meeting
6:30 pm MS/HS Media Center

March 12

PTA Meeting
6:00 pm Elementary Cafeteria

March 13 (Snow Date-March 14)

MIOS Vocal Concert (Grades 5-12)
7:00 pm MS/HS Auditorium

March 14

Parent-Teacher Conferences
11:30 am Dismissal, Grades K-5
Regular Day, Grades 6-12

March 18

Superintendent's Conference Day
No School for Students

March 19

Middle School Science Expo
6:30 pm MS/HS Cafeteria

March 22

Spring All-County Festival
@ Hunter-Tannersville CSD
7:30 pm HS Auditorium

March 25

Parent/Teacher Conferences
11:30 am Dismissal, Grades K-5
Regular Day, Grades 6-12
BOE Budget Workshop
6:00 pm MS/HS Library

CASDA to honor Greenville Central School's nominee Christine Lochner as a 2019 Friend of Education

February 28, 2019

PRESS RELEASE:

Christine Lochner, a special education teaching assistant and Middle School/High School Student Council advisor in the Greenville Central School District, will be honored with the Capital Area School Development Association (CASDA) Friends of Education Award on Thursday, February 28, at the Friends of Education Dinner being held at the Albany Marriott Hotel. CASDA presents this award to recognize the selfless contributions of individuals who dedicate themselves to serving students and enriching their school communities.

Lochner is a cornerstone of the Greenville CSD community. As a teaching assistant, she dedicates herself to establishing strong relationships with her students. A colleague wrote "she takes the time to know them, their needs, who they are, and what they care about." Another teacher wrote that "her calming nature can not only focus a student when needed, but also creates an undercurrent of constant caring and sincerity students sense and react to." Her efforts as advisor to the Student Council are equally impactful. A colleague and parent in the district observed "her direction of Student Council has helped shape our students into altruistic leaders that help our school and community." Beyond these contributions, she is a constant presence in fundraising and community service efforts, never hesitating to offer her time in support of students and causes. Christine Lochner's genuine commitment to enriching the lives of students and positively shaping Greenville's school culture make her a genuine Friend of Education.



Local Robotics Team members Field and Shelburne selected as 100 National Dean's List Finalist for Robotics by Scott Gardiner

GREENVILLE, NY (February 20, 2019/FIRST Tech Challenge) – Greenville High School Juniors Austin Field and Rachel Shelburne, were selected as FIRST Dean's List Finalists in Robotics. They are among 100 students from across the country invited to the World Championship April 24-27 in Detroit where 10 winners will be announced. Attendance at the Detroit event is estimated at 35,000 individuals.

Austin Field, son of Nicole and Curt Field (Freehold), along with Rachel Shelburne, daughter of Wendy Shelburne (Westerlo) were recommended and interviewed at the Red Hook FIRST Robotics Tournament in December 2018. As veteran members of Greenville's Robotics team (SpartanBots #10475), they were instrumental in the team's great season and advancement to the Regional Championship tournament held at PACE University. Both students were selected to be Finalists at this Championship in February 2019. Only three students from our region were selected to go to Detroit and two are from Greenville. Recipients of this award are leaders in their community and exhibit a strong entrepreneurial spirit.



The FIRST (For Inspiration and Recognition of Science and Technology) organization was founded in 1989 to inspire young people's interest and participation in science and technology. Based in Manchester, NH, the 501(c)(3) not-for-profit public charity designs accessible, innovative programs that motivate young people to pursue education and career opportunities in science, technology, engineering, and math, while building self-confidence, knowledge, and life skills. More information is available at <https://www.firstinspires.org/about/vision-and-mission>

The FIRST Organization inspires students to become leaders and innovators. More than half-a-million youth belong on 60,000 teams who participate in FIRST programs.

Both students are considering careers in STEM related fields. Austin Field is interested in majoring in mechanical engineering while Rachel Shelburne is investigating computer-aided design and film animation. Representatives from Massachusetts Institute of Technology, Worcester Polytechnic Institute, and Yale are among some of the colleges attending the Dean's List Award Ceremony looking to meet the next generation of STEM leaders.

Caring Kids' Winter Activity Night by Vikki Hawkins

Students from grades 3-5 enjoyed an evening full of fun activities on Friday, February 8th. Caring Kids sponsored this annual activity night. The favorite activity of the evening was definitely the Nerf Wars Room. Other activities included bingo, chess & checkers, beading, bowling, Legos, and a photo booth room. Caring Kids would like to thank all of the parent volunteers and school chaperones who helped make this event a success!



FFA Winter Weekend at Camp Oswegatchie by Aurora Gandolfo

From the 15th -17th of February, thirty-two (32) Jr. and Sr. FFA members went to Winter Weekend at Camp Oswegatchie along with their advisors Mrs. Case and Mrs. Lewis. The Pine Plains FFA Chapter was also at Winter Weekend with us.

During Winter Weekend most students participated in snowshoeing. It is a really good experience to go snowshoeing at Oswegatchie up in the Adirondacks. When we were snowshoeing there were really hard uphill's but also a lot of fun hills to slide down on. We were outside for three hours and it was so much fun. I suggest if you ever join FFA you attend Winter Weekend and go snowshoeing!

We also participated in a winter survival challenge. During winter survival you have to form a group in the woods and build a fire and shelter to survive. To build a fire you only get a box of matches and some cardboard; the rest of the wood has to be from outside.

For building a shelter your given nothing to use. You're supposed to make it out of stuff you find outside in the woods. Some groups (including mine) may have "cheated" and brought tissues and fire starters to help light the fire. Mrs. Case got a good laugh out of that. It was really fun being in a group and working together to build a fire and a shelter. We were able to work on leadership and communication skills.

In the end, we all had a great time at Winter Weekend. We stepped out of our comfort zones while snowshoeing and had lots of fun at winter survival. We all received a free Camp Oswegatchie shirt paid for by our FFA Chapters. I hope FFA students continue to go, enjoy, and learn at Camp Oswegatchie Winter Weekend.



FFA Winter Weekend at Camp Oswegatchie - continued

<https://www.youtube.com/watch?v=WBzeEMegBFw>

Above is a link to a youtube video created by Valerie Lewis taken During Winter Weekend.



District FFA Competition Results Hosted by Pine Plains CSD by Lynn Hughes

The results are as follows:

Out of 4 teams our **Ag. Issues** team placed 1st and will be moving onto Sub States. The team members are: Hannah Case, Aurora Gandolfo, Marissa Wilber, Katriana Corrbett, and Madeline Feltman.

Out of 8 competitors in **Job Interview** Aaron Smith placed 7th.

Out of 8 competitors in **Sr. Extemporaneous Speaking** Mackenzie Heath placed 2nd and will be moving onto the Sub State level.

Out of 6 competitors in **Sr. Prepared Speaking** Valerie Lewis placed 2nd and Marissa Wilber placed 4th. Both will be moving onto the Sub State level.

In **Parliamentary Procedure** Greenville's team placed 1st and will be moving on to the Sub State level. The team members are: Valerie Lewis, Aaron Smith, Gia Quintana, Madeline Feltman, Emily Connolly, and Brooke O'Keefe.

Out of 11 competitors in **Jr. Creed**, 1st place through 5th place will move on to Sub States. Greenville CSD took 1st through 6th place as follows: Mackenzie Heath placed 1st; Courtney Taibi placed 2nd; Katriana Corbett placed 3rd; Carmela Bucci placed 4th; Mackenzie Smith placed 5th; and Isabella Quitana placed 6th.

Out of 9 competitors in **Jr. Extemporaneous** John Giarrusso III placed 1st; Hunter Smigel placed 2nd; and Sawyer Peak placed 3rd. All three students will be moving on to the Sub State level.

In **People in Ag** out of 27 competitors Shea Landversicht placed 5th; Olivia Hughes placed 10th; and Morgan Brewer placed 11th.

Out of 2 competitors in **Jr. Prepared Speaking** Aiden Pagan placed 1st and will be moving on to the Sub State level.

Congratulations to you all and good luck competing at Sub States in Unadilla, NY on March 16th.

Participants research the pros and cons of an agricultural issue and present their findings to a panel of judges.

Participants in the National FFA Employment Skills Leadership Development Event (LDE) get a leg up on their future careers by developing the skills needed to seek employment in the industry of agriculture.

During the Prepared Public Speaking LDE, students present a speech on an agriculture-related topic.

During the Parliamentary Procedure LDE, teams conduct a mock chapter meeting to demonstrate their knowledge of basic parliamentary law and the correct use of parliamentary procedures.

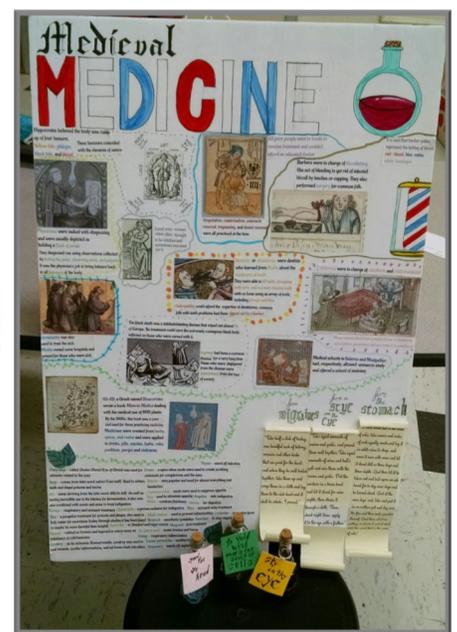
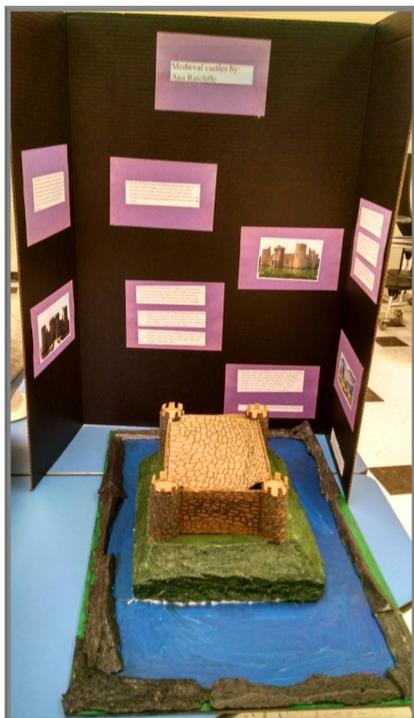
FFA members recite the National FFA Creed to develop public speaking skills and self-confidence.

FFA members focus on skill development and career preparation through participation in Career Development Events and Leadership Development Events. These competitive events develop individual responsibility, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement. Successful members expand their knowledge base by interacting with peers, teachers, as well as business and community leaders to gain a complete and comprehensive knowledge about specific career and leadership areas. *Taken from the FFA website*



Medieval Fair by Brian Thela

On the evening of Thursday, January 31st, the 9th Grade Social Studies students hosted their annual Medieval Fair. Students displayed various projects illustrating their comprehension of the Middle Ages in Eurasia between 800 -1500 C.E. Many of the people, ideas, technologies, and catastrophes from the period that had a great impact on the world today were represented. After choosing a topic of interest, students conducted research to construct a physical project that represented the topic. Students proudly displayed a wide range of historical projects demonstrating food, architecture, disease, weapons, and much more. The Social Studies students and teachers would like to thank the parents and members of Buildings and Grounds for their support in launching this successful event!



Greenville Students Prepare for *Music in Our Schools Month* Concerts by Aaron Clermont

March is *Music in Our Schools Month*! The music department will be celebrating with two concerts featuring performing ensembles of all levels. The grades 4 -12 Instrumental Concert will be held on Tuesday, March 5th at 7:00 pm and the grades 5 -12 Choral Concert will be held on Wednesday, March 13th at 7:00 pm. Both concerts will be held in the MS/HS Auditorium. We are excited to celebrate the skill, talent, and hard work of our dedicated Greenville musicians, and we look forward to demonstrating the high-quality performance level of our instrumental and choral ensembles.



Wow Word Wednesday at Ellis by Laura Calvino

What do the words *imagine*, *perseverance*, and *analyze* have in common? Students at Scott M. Ellis Elementary will tell you that they have all been Wow Words of the Week! In an effort to expand word knowledge and interest in words, K-5 students school-wide are learning a new vocabulary word each week beginning on Wow Word Wednesday. Just one word a week? The idea is less about the individual words, and more about generating a culture of awareness of words by analyzing and having fun with vocabulary. By closely examining a word like *perseverance*, we can discover the word parts that will help us with other unknown words, generate words that are synonyms and antonyms, and explore shades of meaning; all of which involve exposure to many more vocabulary words. Activities such as puns, riddles, hink pinks, and more teach kids about the multiple meanings of most words and to be flexible thinkers. Teachers and kids are reporting that this collective focus on higher level vocabulary is making even our youngest students more word-conscience!

Visit to GCS Construction Site by Linda Doig, Cub Scout Leader

Catskill Cub Scouts, Pack 44's Webelo 1 den, visited the construction site at the Greenville MS/HS for their Build It Adventure Pin. They learned about blue prints, Team work on a construction site, a Construction Manager's job, safety and identifying various items on a site. Thank you to the Superintendent, Ms. Tammy Sutherland, and Construction Manager, Ms. Jackie Murray, for this wonderful opportunity. It was a great experience.



National Junior Honor Society Induction by Audrey Hynes, Advisor



Kayla Ahrberg	Nicholas Barnes	Payton Benjamin	Lauryn Caro
Mikaela Crawley	Clara deLong	Bryant Flensted	John Giarrusso, III
Isabel Kropp	Lily Lamoree	Maeve Lampman	Ava Landversicht
Shea Lanversicht	Jordan Landversicht	Acadia MacDonald	Dakota Marcy
Ella Mulholland	Emily Peck	Kaleb Pettit	Olivia Robie
Catherine Semaska	Emily Smith	Anna Styer	Courtney Taibi
Aden Weiss	Nicholas West	Norah Schweter-Clarkson	



On Tuesday, February 26, 2019, twenty-seven new members were inducted into the Greenville Middle School Chapter of the National Junior Honor Society. In order to be nominated, new inductees must have demonstrate the qualities of citizenship, character, service and leadership in conjunction with excellence in scholarship. This year's inductees demonstrated a wide range of interests in serving their school and community through such affiliations as FFA, Scouting, local fire and rescue services, church youth groups as well as many community service organizations. In addition, the inductees participate in a wide variety of clubs, athletics, cultural arts, mentoring and student government opportunities at GCS.

The fully student planned and executed ceremony was conducted by the current members of the National Junior Honor Society with assistance from volunteer members of the GCS HS National Honor Society. Mr. Stephen Siebrecht, a GCS Middle School Social Science and High School AP History teacher, as well as a coach and mentor was asked to speak at the request of the current NJHS members. New Inductees Maeve Lampman and Kaleb Pettit also presented speeches based on "What Citizenship Means to Me." Following the ceremony inductees were joined by family and friends for a dessert reception.

As part of the NJHS commitment to service, the members collected 200 cans of Play-Doh for the Albany Medical Center Children's Hospital. The Play-Doh is used for activities that are planned for long-term inpatients by the hospital's volunteer staff. In the spring, NJHS members will be working on the Summer Backpack Food Program, which provides nutritional support to students in the GCS district over the summer.

Congratulations to the 2018/2019 National Junior Honor Society Inductees.

CONTINUED ON NEXT PAGE

National Junior Honor Society Induction - continued

The following students presented this year's induction ceremony.

Ryan Arp	Thomas Baumann	Carmela Bucci	Emma Cardamone
Ava Carey	Michael Carey	Ella Cotter	Brady Grupe
Christopher Hubicki	Micah Hubicki	Nuala Kappel	Finn Kosich
Jessica LaManda	Victoria Maile	Benjamin Reinhard	Olivia Ruso
Julia Slater	Ellis Snyder	Nicholas Trostle	Samuel VanAuken
Samuel Rhoads-Goodman			

Family Math Night is Next Month



Can you
ESCAPE
in time?
MARCH 8th
6:00pm-8:00pm

Join us for a family math night-escape room
Open for all 2nd, 3rd, 4th, and 5th graders and their parents.

RSVP
By
February
28th



Parents and children must stay together for the evening.

<https://www.signupgenius.com/go/70a044daba829a7fb6-math>

SPAGHETTI DINNER

THURSDAY, MARCH 21, 2019

GCS High School Cafeteria

4:00 pm - 7:00 pm

Includes: Spaghetti & meatballs, salad,
bread, beverage and dessert

Free Will Donation

****Take out available****

Sponsored by

The Greenville Athletic Association

Education in Motion!

Food Pantry Donation

Non-Perishable food items will be collected to
benefit our local food pantry.

MS/HS Nurses' Corner by Deb Theiss-Mackey, RN & Karen Gardiner, RN



A Few Reminders from your Nurses...

It is not too early to schedule your updated physicals. All students in grades 7, 9 & 11 are required to have updated physicals.

All students wishing to participate in sports are required to have updated physicals.

All medication orders must be renewed for the start of the school year.

For questions contact the MS/HS school nurses' office 518-966-5070 ext. 420

PBIS at Greenville Middle School by Nicole Mahoney

Positive Behavioral Interventions & Supports (PBIS) is a process for creating school environments that are more predictable and effective for achieving academic and social goals. PBIS is based on a philosophy of **recognizing positive contributions of students**. Our goal at Greenville Middle School is for all students to “Be kind. Be responsible. Be the best you can be.”

One way we have recognized positive contributions within our PBIS system is through our Greenville Greens. A Greenville Green is given to a student when they exhibit one or more of our Spartan STRONG traits which include:

- | | |
|----------|------------------------------------|
| S | Show Self-Control |
| T | Take Action |
| R | Respond Respectfully & Responsibly |
| O | Offer Empathy and Acceptance |
| N | Never Give Up |
| G | Grow Together |

Students are able to put their Greenville Green into their grade level bucket in the middle school office for a chance to receive a reward. Past rewards have included free admission to a dance, Stewart’s ice cream coupons, t-shirts and Greenville CSD gear.

We encourage students to share these wonderful recognitions with their families and hope that you can support our enthusiasm in recognizing their positive contributions to our school community.



Name _____ Grade _____
 Staff Name _____
 & Signature _____
 Date Awarded _____

RECOGNIZED FOR:
 Show Self-control
 Take Action
 Respond Respectfully & Responsibly
 Offer Empathy & Acceptance
 Never Give Up
 Grow Together
 PLEASE Circle One



What do we do in Technology? by Jonathan Kerner

Ever look at Pinterest? There you'll find all kinds of creative ideas. Each of them is, at its heart, a technology project. The application of creativity, materials and skill: technology!

Counseling Corner by Nicole Mahoney

If you think back to your high school experience, it probably did not include smart phones, tablets and other electronic devices. It might not have even included a pager! Screen time and technology use have exploded during the past decade. The majority of students have a one-to-one device – and most likely more than one. Between educational expectations, social media, video games and more, many kids spend seven or more hours per day on a screen.

There are definite pros to screen time. Technology has expanded and improved the academic experience, as well as accessibility to information and ease of communication. Students can Google anything and receive an answer in mere seconds. While the pros exist, studies link increased screen time to depression, anxiety and interrupted sleep, among other concerns. Not only has screen time had a negative effect on mental health, it has also been proven to slow language development in young children, stifle creative thinking and interfere with social skill development (Leatherwood Cannon, 2018).

Research has shown that the spike in screen time is linked to poorer mental health. “The numbers are enormous: Nearly half of teens who indicated that they spend five or more hours a day on a device said they had contemplated, planned or attempted suicide at least once-compared with 28 percent of those who have less than an hour of screen time a day” (Carter, 2018).

As educators and parents it is our job to be aware of how children spend their time, as well as the role screen usage plays in their health and well-being. Finding a balance between the pros and cons of screen time can be hard, but the following five strategies, taken from Dr. Stacy Leatherwood Cannon, may help:

1. **Focus on academics.** Make screen use related to schoolwork or other developmentally appropriate academic subjects top priority, and set clear boundaries around other uses.
2. **Delay giving smartphones to kids.** Put off giving your children smartphones until they hit high school, if possible.
3. **Set limits.** Children between the ages of two and five should use screens for less than one hour per day, according the American Academy of Pediatrics. For older kids, two hours is a good limit and be sure to be consistent when setting limits. When it comes to smartphones, use parental control software to limit text messaging and Internet access.
4. **Establish screen-free zones.** Make sure everyone in your family – adults and kids alike – follow certain rules with regard to screens. A few solid examples: no screens during meal times, no smartphone use while driving and no screens of any type in the bedroom.
5. **Emphasize educational use.** You can use educational content to teach your children about the world. Just make sure you’re part of the program. View the content with the child and then connect with them about what you learned.



Sources: <http://www.henryfordliverwell.com/pros-cons-screen-time/> https://greatergood.berkeley.edu/article/item/is_screen_time_toxic_for_teenagers

High School Weightlifting/Fitness Club by Coach Conrow and Coach Warga

During the months of December and January students were able to use the High School fitness space as a choice during their physical education classes. Based on the interest many students had for using the fitness center in PE class, we decided to offer a way to continue the work they started. Coach Conrow and Coach Warga came up with the idea of offering students in grades 9-12 an opportunity to form an after school High School Weightlifting/Fitness Club.

During the month of February students from the high school physical education classes have been able to participate in this after school weightlifting and fitness club. The club meets on Tuesday, Wednesday, and Friday during this month. Over the course of time the club has had 28 students participate in the use of the fitness center facilities. It has been a great opportunity to open up access to using this facility after school for those students that have had a desire to continue to use this space to better themselves.

This has been a great success for the students that have wanted the opportunity to use this great space after school. As a high school physical education department we are committed to incorporating this facility into our program for a nice alternative fitness option for students. As a coach it was inspiring to have students show the effort and desire to work on physical education concepts outside of the required class time. As their teacher it was rewarding enough to be able to provide eager participants with this opportunity. It is always nice to be able to give others an opportunity to reach a goal of making themselves better.

Winter Sports

Boys Volleyball Seniors



Cheerleading Seniors



Senior Recognitions

Wrestling



Boys Basketball Seniors



Girls Basketball Seniors



For more information about the GCS D Athletic Program go to the Athletic Department page on the district website <http://www.greenvillecsd.org/athletics/>

Athletic Corner by Denise Wickham

Boys Basketball by Coach Carpenter

The Boys Basketball team ended its season vs #2 Glens Falls which has New York State's All-Time Career Scorer in Joe Girard III. The Spartans won their opening sectional game vs Broadalbin-Perth and were the #15 seed in Class B. The team graduates eight seniors- Keenan Mulholland, Ryan McAneny, Aidan O'Connor, John Gergen, Cody Byrne, Dylan Licata, Bobby Corrigan and Bergen Criswell. The boys will return four starters and have a lot of strong sophomores that'll be moving up from JV. Future of Spartan basketball is bright.

Girls Basketball by Coach Gipprich

The Girls Basketball team ended its regular season going 13-7 in the Patroon while losing in the first round of sectionals to Glens Falls. The girls fought hard all season long and will be returning four starters for next season with a talented group coming up from JV.

Boys Volleyball by Coach Evans

The Boys Volleyball team finished the regular 2018 - 2019 season with a record of 10 wins and 10 losses, which gave us the #3 seed in the section. The boys lost in the semi-final round, 3 sets to 0, to Voorheesville but played hard as a team. The team will miss the five graduating seniors; Captain Travis Wilson, Captain Jared Revell, Garrett DeLong, Jude Kappel, and Chaystin Peters. While they will be missed, Greenville has a strong nucleus of underclassmen that will take their place in the coming years. Ohana!

Cheerleading

The varsity cheerleading team welcomed eight (8) schools into our community on Saturday, February 9th for the 1st Annual Greenville Cheerleading Classic. The teams that participated were Coxsackie-Athens, Schuylerville, Middleburgh, Canajoharie, Ravena-Coeymans-Selkirk, Margaretville, Mayfield and Oppenheim-Ephratah-St. Johnsville. The Greenville Athletic Department would like to thank Taylor Lagace for her communication & organization of the event, the varsity cheerleading squad for hosting, Mr. Thomas Connolly for DJing, and Coxsackie-Athens for providing concessions.

Wrestling by Coach Cullen

On February 2, 2019, the Spartans travelled to Corinth for the Class C Section 2 Tournament. Melody Sprague, Eric Heath, Schuyler Wilson and Branden Quenneville battled in some hard fought matches. Kieran Cullen won the 99lb bracket pinning his way through the finals. Aidan Cullen also won the 126lb bracket going 4-0 on the day. Vincent Davis also battled hard, having only 1 loss to the eventual champ, taking 3rd on the day. Other great performances on the day were exhibited by Kaden Bensen 5th place, Gabe Giovaniello 5th place and Cole Flannery 6th place.

The following weekend three of the Spartan Wrestlers travelled to South Glens Falls for the regional State Qualifier. Vincent Davis fought hard and lost 1 match prior to placing. Kieran Cullen lost a tough finals match to become the 3rd ever Greenville wrestler to become a finalist. He also became the #1 alternate for the State Tournament. Aidan Cullen pinned his way through the tournament to become the 1st ever Regional Champ and earned himself the #6 seed in the State Tournament.

This past weekend, Aidan returned to the State Championship at the Times Union Center where he eventually lost an overtime battle to the #3 seed. The Spartans only lost one senior this year and proved themselves to larger more experienced teams. Their youth and toughness will make them a force to be reckoned with in the near future. Congrats on a great season!

