



May Events

May 8-13

Spring Plant Sale
High School Greenhouse

May 16

High School Spring Concert
7:00 pm MS/HS Auditorium

May 20

Junior Prom

May 23

Middle School Spring Concert
7:00 pm MS/HS Auditorium

May 25

Elementary School Spring Concert
6:20 pm Ellis Auditorium

May 29

Memorial Day—School Closed

June 2

FFA Banquet
6:30 pm High School

GCS National Junior Honor Society Induction

The NJHS Induction ceremony was held on February 28, 2017 and the following middle school students were the 2017 inductees:

Sydney Ahrberg
Aurora Gandolfo
Evan Cotter
Mackenzie Heath
Kaila Mahne
John (Jack) Motta
Taryn Silk
Madeleine Stewart
Troy Wank

Katriana Corbett
Daisy Dudley
Emma Haller
Angelina Hill
Celina Miller
Emma Schatzel
Garrett Smith
Kyle Thompson
Marissa Wilbur



"Thank you to our families and friends and special people in our lives who have supported our academic, civic, leadership, athletic and personal endeavors. Your support truly makes a positive difference on our lives and in our future success!"

Congratulations!



GREENVILLE CENTRAL SCHOOL DISTRICT

Odyssey Of the Mind-Peter Mahan

Scott M. Ellis Elementary and Greenville Middle School students were outstanding examples of our community at the March 24, 2017 Odyssey of the Mind Competition for Region Four.

Odyssey of the Mind engages kindergarten through college-age students in spontaneous and long-term problem-solving challenges. "Team members apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. They then bring their solutions to competition on the local, state, and world level." (odysseyofthemind.com) All of these challenges assess the team's ability to think outside the box, collaborate, and be creative.

The Scott M. Ellis Elementary School team, in its second year of competition, won first place for its approach to Problem 3, in Division 1. We are proud to congratulate Nicole Chase, Areanna Goode, Brennan Hawkins, Franklynn Hostash, Ryan McCoy, Julia Reinhard, and Laurel Rhoads-Goodman. We thank the team's coach, Anne Rhoads, for her leadership and support as the children transitioned from a primary team to Division 1.

Greenville Middle School's team, in their third year of competition, provided the judges an outstanding interpretation of Problem 2, Division 2, and is returning to the state competition for the second year in a row. We congratulate Ryan Arp, Micah Hubicki, Nuala Kappel, Ben Reinhard, Samuel Rhoads-Goodman, Olivia Russo, and Nicholas Trostle for their outstanding performance and thank their coach, Kelly Hubicki and assistant coach, Melissa Trostle.

These fourteen students moved on to compete in Binghamton, New York on Saturday, April 8th in the New York State Odyssey of the Mind Championship. While at the State Odyssey of the Mind Festival, Greenville students performed exceptionally well. Although we did not achieve a state level award, the children demonstrated outstanding skills and represented our school district well. The sixth grade Greenville Middle School Team placed first in the "spontaneous problem solving" portion of the competition and the Greenville Elementary Team placed in the top half of NYS teams in the K-5 division overall.

In addition to the two veteran teams, three new Odyssey of the Mind teams were created at Scott M. Ellis Elementary during the fall and winter of 2016. These teams performed wonderfully at the Region 4 tournament,

and demonstrated fantastic creativity, excellent problem solving, and exceptional teamwork - all while having a lot of fun!

Congratulations to:

First Year Primary Team: Emma Diehl, Johnathan Cashman, Neasa Kelleher, Olivia Matott, Apollo Slingerland, Ryan Smigel, Noah Stoddard and Coach Audrey Matott.

First Year Division 1 Team: Foster Britton, Jonas Britton, Morgan Brewer, Scarlett Coons, Jack Dawson, Evan Snyder, Genevieve Stewart, and Coaches Jenn Dawson and Jill Snyder.

First Year Division 1 Team: Charlotte Dawson, Eian Lafferty, Alannah MacDonald, Isaac McAneny, Cyle Powell, Molly Robertson, Josephine Somers and Coach Jason Somers.

During the tournament, these teams masterfully addressed the challenges of competition by managing mechanical items that related in unexpected ways (in a new environment), reworking solutions due to immediate needs, and discovering problem nuances that impact scores. However, in every case, the students worked together as supportive teammates and had a great time showing the creativity and character values celebrated within our school district - it was a great day to be a Spartan!

We congratulate all teams and their outstanding coaches for all of their accomplishments this year.

The Odyssey of the Mind program would also like to thank Mr. Outtrim for his encouragement, guidance, and support. The Greenville Odyssey of the Mind program would not be developing as strongly without Mr. Outtrim's participation, the coaches and students are sincerely grateful for all of his efforts.



Internet Safety – by Michelle Fisher

On Thursday, March 16th, the Middle School hosted student presentations about Internet Safety. Parents were invited to come in that evening to hear similar information. Both presentations were provided by Mr. David DeCelle from the National Center for Missing and Exploited Children. Mr. DeCelle is retired from the Mechanicville Police Department. He spent most of his career as the department's Investigator until his final promotion to Sergeant. During his career, he was a D.A.R.E. Officer, and school resource officer for 15 years.

Some pertinent tips from the presentations:

- Only a child and his/her parents should have access to a child's passwords and telephone pin-codes. Parents will be able to monitor online activity while friends won't have access to any of the child's accounts.
- A child shouldn't "friend" anyone on social media that he/she hasn't met in person
- A child, along with his/her parents, should review privacy settings on all social media accounts so that only family and close friends can see what the child is posting.
- A child should never post anything that would disappoint his/her family members.
- We should all realize that once something is posted or texted, it is no longer able to be retrieved.
- We should avoid making negative comments about anyone online. We shouldn't say anything that we wouldn't want said to us.
- A child should tell his/her parents if he/she is solicited on the internet. In addition, if a mistake was made and he/she feels that something inappropriate was posted, he/she should talk with parents about the mistake that was made instead of trying to hide it.
- Children have a right to be safe online. If your child is a victim of cyberbullying, please make a report to the website or app.
- While the Internet has afforded our children many opportunities for research and communication, we, as parents and educators, must be aware of the potential risks that accompany the cyber-world. Setting rules to minimize risks is critical to helping our children remain safe online and in person. For additional resources, parents and children can access invaluable videos on: <https://www.netsmartz.org/>

Middle School Science Expo

by James Hutchins

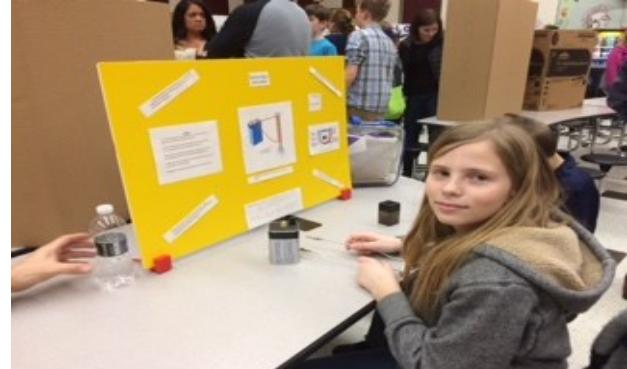
On the evening of Wednesday, March 1st, middle-school students displayed the results of their science projects during the Greenville Middle School Science Expo.

In over 35 different individual and group projects, 6th and 7th graders demonstrated their understanding of the scientific process including formulating a hypothesis, designing an experiment with independent and dependent variables, and sharing their results in data tables and graphs. Projects explored questions ranging from the best methods to cleaning cherry juice stains, to the effect of pH level and sugar content on yeast reactions, to the connection between fuel octane and ATV running times.

Parents, families and Greenville staff were able to share in the enthusiasm and learning of our student-scientists as they viewed the different displays and talked with students about their experiments.

The 6th and 7th grade science teachers, Mrs. Conroy-Robinson and Mr. Hutchins are proud of their students' great work and demonstration of their understanding of experimental science..

Thanks to all those who showed their support to our student-scientists!



GREENVILLE CENTRAL SCHOOL DISTRICT

Table Tennis Rules-James Hutchins

Greenville Middle School and High School students have been meeting together after school on Thursdays to play Ping Pong.

Under the supervision of Mr. Hutchins (7th grade Science) and Ms. Parvis (6th grade ELA), approximately 24 students each week have been learning and playing ping pong together. Using three different ping pong tables, we have beginners and experienced players playing both singles and doubles ping pong.

Thanks to the Greenville P.E. Program for letting us borrow the tables and equipment. Special thanks to the Middle School Student Council for purchasing a new ping pong table for us at the end of last school year. Thanks also to an anonymous donor for new paddles and balls.

All Middle School and High School staff and students are welcome to join us. We meet most Thursdays in the Middle School Multipurpose Room until 4 PM. Contact Mr. Hutchins (hutchinsj@greenville.k12.ny.us) or Ms. Parvis (parvisr@greenville.k12.ny.us) if you have any questions.



Scripps National Spelling Bee

The Scripps National Spelling Bee is held annually in the middle school for the purpose to help students improve their spelling, increase their vocabularies, learn concepts, and develop correct English usage that will help them all their lives. In January, all middle school students had an opportunity to participate in the local level of the Scripps National Spelling Bee during their ELA classes. The following grade level winners then competed in the Grades 6-8 Spelling Bee on December 21st: Grade 6 – Colin Augstein, Ella Bender, Michael Carey, Gabrielle Cox, Grace Elmendorf, Sean Garry-Valentine, Nuala Kappel, Ben Reinhard, Madison Rivera, Emily Webb; Grade 7 – Aasher Louis, Alex DuBuc, Jack Motta, Fiona Allen, Garrett Smith, Neil Pisarri, Patrick Close, Simon Uht, Sydney Ahrberg, Victoria Bucci; Grade 8 – Colby Klob, Devin Burke, Emily Duncan, Gabe Giovanniello, Gavin Metcalf, Joseph O’Connor, Mikaela Hallenbeck, Skylar Pettit, Stella Miller, Xavier Vollmer. All the students did a great job during the spelling bee!

Congratulations to Xavier Vollmer who won the spelling bee overall and who was eligible to represent Greenville Middle School in the Capital Region Spelling Bee at Proctors Theater in February.

Meet Ivan P. Vamos

On March 27th, Mr. Morelli's English classes and the entire junior class (about 150 students) met and learned about Ivan P. Vamos and his Holocaust related background.

Mr. Morelli and his students have been reading Night by Ellie Wiesel which is the story of a Holocaust survivor. Mr. Morelli thought to himself, "these students right now are really the last generation that will have the opportunity to meet people who lived through the Holocaust and WWII and that I had to try to provide them a link to this history. Every generation needs to relearn the lessons of where hate and intolerance can take us. What better way to impress this upon students than to have them come face to face with someone who has lived through this."

Finding Mr. Vamos was not an easy task. Mr. Morelli contacted several Holocaust education centers until he found one that could help him. The Holocaust Friends and Education Center in the Capital Region was ultimately the agency that put Mr. Morelli in contact with Mr. Vamos.

About Mr. Vamos - He was born in March 1938 in Budapest Hungary nearly on the same day that Hitler's troops marched (unopposed) to take over Austria. The Vamos family assumed that their long established status in the community would keep them safe; but that was not to be. In contrast, several of Ivan's mother's family left Europe, though with considerable difficulty. Two uncles were to return as US GIs, one of them with the Normandy invasion.

Ivan's father was conscripted into a slave labor battalion that accompanied the Hungarian Army in their invasion of Russia in 1941. Most of these Jewish men died or were killed probably by the retreating Hungarians. This included Ivan's father. In Hungary, foreigners were deported to concentration camps and restrictions for Hungarian Jews were unjustly harsh. Parks, pools, theatres, schools, professions and even sidewalks were prohibited for Jews and Gypsies (the Roma). Valuables, businesses and homes were confiscated. Yellow stars had to be worn. In 1943 Ivan's grandfather, a decorated WWI officer, was called up and severely beaten, so Ivan's mother decided to hide. Carrying false papers, she and Ivan pretended to be refugees from the Russians, and found lodgings in a rural area until spring 1944.

In 1944, alarmed by roundups of people in the countryside, Ivan's mother and Ivan walked back to Budapest. They arrived at a "protected house" (probably one of the houses under Swedish flag, as bravely arranged by Raul Wallenberg). They stayed for a few weeks in a very crowded apartment, until a German takeover of the Hungarian government in March 1944 (a former Axis ally

of Germany, Hungary was rumored to be ready to sue for peace). This "invasion" put the ultra rightist Hungarians called "Nyilas" (represented by crossed arrows) in charge of the country by the fall. These violent criminals herded all those in the protected houses and elsewhere to boxcars that headed for the extermination camps.

In the thousands headed for deportation, Ivan's mother grabbed his hand, and took the risk of running into a group of on-lookers on the sidewalk. Running then walking in haste, and after a few close calls, they ducked into a bombed out apartment house. Fortunately, they still carried a hidden bag of split peas Ivan's mother obtained months before in the countryside, and water remained in some toilet flushing tanks, allowing for their survival. They continued to hide in several of these smoldering ruins for the months until the Russians arrived.

After the liberation, food and lodgings were scarce, disease rampant and everything seemed unsafe. Several changes in governments added to the turbulence. Ivan's mother had US GI brothers who could sponsor a visa to the US. The Hungarian quota was hopelessly backlogged however, so she remarried a Czechoslovak and they could immigrate on that quota. Ivan, still a Hungarian by US INS rules, stayed behind for another year, until he could advance on the Hungarian quota as a dependent youth, immigrating to the US in the fall of 1947.

Ivan's grandfather survived, so he was able to stay for a short while with him. His grandmother died a few days after liberation, probably from exposure while being held in an open stockade in winter. His grandfather contacted a rural family with a patriarch who was a sergeant with his grandfather's unit in WWI. One of the older girls from their farm showed up to get Ivan and they rode on top of a crowded train to a stop near the farm. Ivan worked there along with other kids in the family. The food was plentiful (unlike in the city) and he greatly enjoyed his stay at the farm. He returned to Budapest in the Spring of 1947 for a few months of school to await the US entry permit in October of 1947.

Ivan arrived in Brooklyn where some of his mother's family resided. Ivan attended public schools there, had good food, lots of friends and quickly acclimated to life in the United States. His summers were spent at a camp in Harriman State Park run by the "First Street Settlement House", located a block from the Bowery in Manhattan. Ivan had jobs by age 14 doing grocery deliveries and worked at the camp in summers by age 15.

Fast forward...Ivan Vamos retired from NYS Parks, Recreation and Historic Preservation where he was the Deputy Commissioner for Planning and Development, responsible for land and water resource management,

Meet Ivan P. Vamos-*continued*

development, planning, engineering, construction, land acquisition, and environmental issues. He worked for parks, conservation, transportation agencies, the military and private firms for 52 years. Since retirement, Ivan worked as a consultant on park and transportation planning, brown-field remediation and other projects. He also represented river and shoreline protection, bicycling and pedestrian interests and worked on projects in the NE US, Russia, Iceland, Barbados, Hungary and Australia.

A Certified Planner (AICP), he is a life member of the National Ski Patrol, trails, waterway and bicycling organizations. Before his work for NY State he served in the US Navy as a shipboard engineering officer, as Port Control Officer for Reykjavik Iceland, and Officer in Charge of a Radar Site in NE Iceland. He also worked as an Engineering Geologist / Geophysicist in the US and Australia. Ivan graduated as an engineering geologist and geophysicist from Columbia College, has an MS in Urban Planning from Columbia University School of Architecture, and completed the course-work for a Doctorate in Public Administration at the State University at Albany. He and his wife of 51 years are naturalized U.S. citizens ("Rietje" his wife, now mostly called Rita by our friends, is from the Netherlands). They have three children and five grandchildren.

Currently Ivan worked part time with the Hudson Group LLC, through 2015 and recently completed an analysis of the impact of PCB pollution in a section of the upper Hudson River (an EPA funded study), brown-field remediation projects in several cities, locating sites for safe swimming in the Hudson for DEC and State Parks. And he supervised the conduct of a Pedestrian Safety Study undertaken by the NYS Bicycle Coalition for the Governor's Traffic Safety Council. He serves on Statewide and regional transportation and trails advisory committees.

Scott M. Ellis students Jump Rope for their Hearts - Eileen Kiefer and Justin Bruce

Students at Scott M. Ellis Elementary in Greenville, NY jumped at the chance to fight heart disease and stroke, our nation's No. 1 and No. 3 killers. On February 17, 2017 Scott M. Ellis Elementary hosted its 21st annual Jump Rope For Heart event to raise money for the American Heart Association, which funds lifesaving heart and stroke research and community and educational programs for our youth.

Jump Rope for Heart teaches students how physical fitness benefits the heart and shows them that volunteering can be a fun and positive experience for the whole community. The need to educate children about the importance of physical activity couldn't be timelier. According to recent studies, about one-third of children ages 2 to 19 are overweight and obese.

"By including physical activity into their daily routines, kids can significantly reduce the onset and burden of heart disease," said event organizer Eileen Kiefer. "By raising money through Jump Rope For Heart, we are preventing heart disease and obesity for the next generation of Americans. Kids are literally jumping into a heart healthier life while becoming passionate about raising money for other kids with sick hearts."

For over 32 years, Jump Rope and Hoops For Heart has raised more than \$810 million for the fight against heart disease and stroke. 235 third through fifth graders at Scott M. Ellis raised \$21,517.45 this year, and \$220,852.85 over the past 21 years. Thank you to Greenville's Tops supermarket for providing water bottles and fruit for the event, and to the parent volunteers for their help.



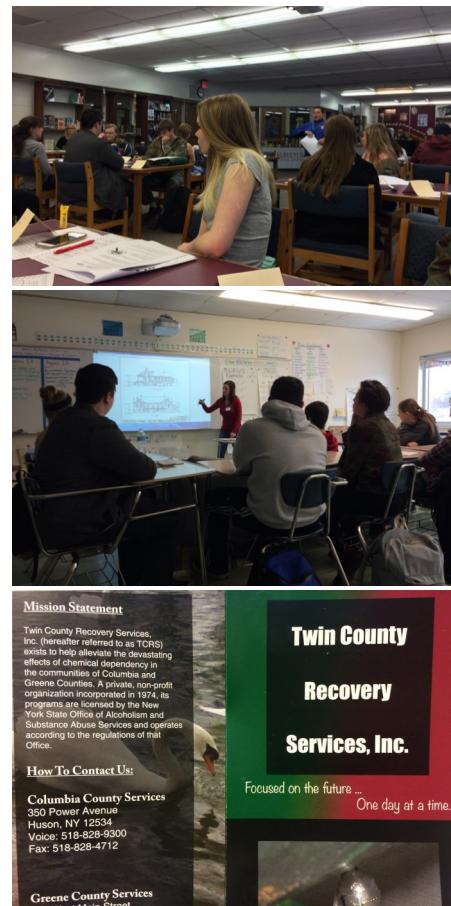
Career Day Workshops - March 2017— Nadia Boyea

On Friday March 24th, high school students had a half day where they could attend three different workshops. Each hour-long workshop provided the opportunity to learn about different career paths.

All Juniors were required to attend a workshop about job interviews and applications. Amina Puorro, a Greenville graduate herself, was the speaker in this workshop. She spoke about how to present yourself in front of future employers, better your job applications, how to create a cover letter and other job related tasks. Amina was very enthusiastic and it helped students engage in her discussion.

One of the workshops was for Architecture, Restoration and Historic Preservation. Ms. Blenis told groups about her various jobs working on projects with designing, cleaning and restoring different buildings, not only in New York but also along the East Coast. Students also heard a lot of information about the projects and assignments that were done in college, leading up to receiving architecture degree.

Another job-specific workshop was about Drug and Alcohol Prevention educators and counsellors from Twin County, a recovery service program. There were three speakers, each with their own specific and unique job descriptions. Each spoke about what they do and the role they play in the lives of students. Students learned about what prevention and intervention counsellors do. The main goal of those who work at Twin County is to educate people about the harmful effects of addiction and their work to prevent addiction and build character in students.



The Great Debate: Weekly Science Articles in 7th Grade?

By Teresa Carlton, Alida Fabian and Jim Hutchins

During recess on Thursday, March 30th, 7th grade students gathered in the Social Studies room to hear some of their classmates present on why they think the weekly science article homework assignment should be discontinued.

It all started when Mr. Hutchins was presented with a petition signed by about 45 7th grade students asking that the weekly science article homework assignment be discontinued.

Ms. Carlton (ELA), Ms. Fabian (Social Studies), and Mr. Hutchins (Science) took the opportunity to create a cross-curricular assignment in which students would use what they had learned about petitions and lobbying from Social Studies, and about claims and arguments in ELA, to craft a Google Slides presentation with the intention of persuading Mr. Hutchins to do away with the articles.

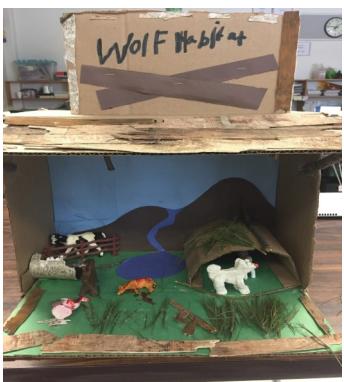
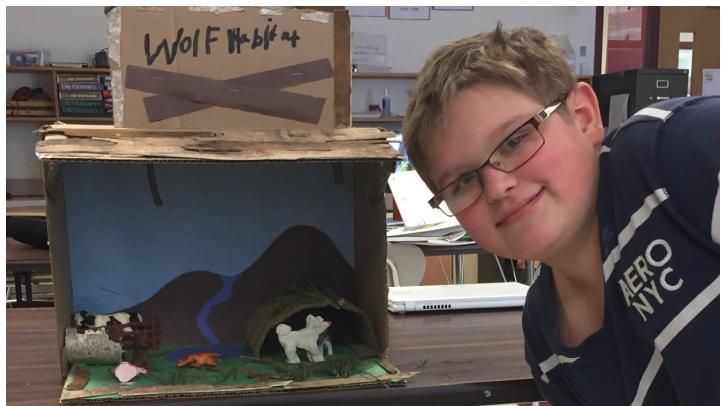
Based on peer reviews, three student presentations were selected to use their persuasive slide shows to try and convince Mr. Hutchins. The three student presenters, Fiona Allen, Erin Calvo, and Angie Mistler, did an excellent job and supported their claims with convincing arguments. Mr. Hutchins also made a presentation on why the articles should remain.

As a result of the 7th graders well-reasoned arguments, Mr. Hutchins has agreed to change the science article homework from a weekly assignment to every other week. Since one of the arguments raised against the articles was that it made it difficult to get other work done, Mr. Hutchins will also be tracking the amount of late and missing work prior to the change in the article assignment and after the change. These results will be used in an upcoming scientific data analysis assignment in science classes.

My Mexican Wolf Habitat Project-by Hunter Corrado

In science class, I am learning about habitats. In January, I made a diorama of a Mexican wolf's habitat and I made a slideshow for a presentation.

In my habitat, I made a cave and models of wolves. I added their food sources: elk, geese, deer, rabbits and water. I made it out of cardboard, paper, sticks, wood, toy animals and clay. When I was finished, I gave my presentation in front of the whole class and Mr. Reeve and Ms. Klob. I got an A+ on my diorama and project!



The most important thing I learned about the Mexican Wolf is that they are endangered and now there are about 52 wolves living in Arizona.

If you want to learn more about how to help the wolves, go to this website: <http://mexicanwolves.org/index.php/about-wolves>



Middle School PTSA Quiz Night

Greenville Middle School held its tenth annual Quiz Night on Friday, March 10, 2017. The event, graciously sponsored by our PTSA, was filled with food and fun. This year nineteen teams of middle school students competed for the top three prizes. For four rounds, students were asked a variety of academic and pop culture questions by Mrs. Moylan, the emcee for the evening. Mrs. Moylan was assisted by Mrs. Lewis, and Mrs. Hollywood. Between rounds, the PTSA provided students and families with nachos, sodas, and ice cream sundaes.

First place winners were Madeleine Stewart, Jessica Packard, and Sydney Ahrberg, second place winners were Swarajjit Debnath, Ben Gorneau, and Sydney Hummingbird, and third place went to Kaila Mahne, Hailey Cummings, and Arianna Pahl . The middle school would like to thank the PTSA for hosting this enriching activity each year for the middle school students.



GREENVILLE CENTRAL SCHOOL DISTRICT

Junior FFA Leadership Development Events 2017-Dianne Lewis

On March 4th, 19 Greenville Jr. FFA members travelled to Stissing Mountain High School in Pine Plains, New York to compete in our District wide Leadership Development Events. Our Jr. FFA members have been preparing for the LDE's since January, and many hours of practice and memorization goes into preparing for each event. Our members competed against students from Cobleskill-Richmondville, Schoharie, Warwick, Tri-Valley and Pine Plains Central School Districts. The top seven placements in each event moved on to the Sub State contests held here at Greenville on March 18. In addition to the schools in our district, The sub state competition included the following schools: Chateauguy, Walton, Schuylerville, Northern Adirondack, John Bowne, Greenwich, Oxford, Granville, Unadilla Valley, Salem, Otselic Valley, Hartford and Afton Central School Districts. The top two winners in each event will be moving on to compete at the New York State FFA Convention May 11-13, 2017 at Morrisville College in Morrisville, New York. We are proud to announce that 18 out of the 19 competitors from the Jr. FFA chapter moved on to the sub-state level of competition and 5 will be moving on to represent Greenville FFA at the State FFA Convention. The five individuals are Nuala Kappel, Tristan Mason, Madeline Feltman, Emily Duncan, and Hunter Smigel. The first place winners will then move on to compete at the National FFA Convention in Indianapolis, IN. in October.

The results were as follows:

Pictures on the next page →

Junior FFA District contest results

Junior Creed Speaking # of Individuals – 13	Junior Extemporaneous Speaking # of Individuals – 6	Junior Prepared Public Speaking # of Individuals – 7	Junior People in Agriculture # of Individuals – 22
1 st Madeline Feltman 2 nd Mackenzie Heath 3 rd Emily Duncan 4 th Aurora Gandolfo 5 th Katriana Corbett 6 th Keira Baitsholts 7 th Gia Quintana 8 th Justin Case	1 st Mackenzie Heath 2 nd Hannah Case 3 rd Hunter Smigel 4 th Melody Sprague 5 th Eric Heath	1 st Tristan Mason 2 nd Nuala Kappel 3 rd Marissa Wilber 4 th Ella Cotter 6 th Rachella Schipano 7 th Eric Heath	1 st Mackenzie Heath 2 nd Hunter Smigel 5 th Mackenzie Smith

Junior FFA Sub State contest results

Junior Creed Speaking # of Individuals – 20	Junior Extemporaneous Speaking # of Individuals – 16	Junior Prepared Public Speaking # of Individuals – 12	Junior People in Agriculture # of Individuals – 15
<i>Flight 1</i> 1 st Madeline Feltman 2 nd Emily Duncan 3 rd Katriana Corbett 5 th Gia Quintana	<i>Flight 1</i> 4 th Mackenzie Heath 6 th Hannah Case 7 th Melody Sprague	<i>Flight 1</i> 1 st Tristan Mason 3 rd Marissa Wilber 4 th Eric Heath	3 rd Mackenzie Heath 5 th Hunter Smigel
<i>Flight 2</i> 2 nd Mackenzie Heath 3 rd Keira Baitsholts 4 th Aurora Gandolfo	<i>Flight 2</i> 1 st Hunter Smigel 6 th Eric Heath	<i>Flight 2</i> 1 st Nuala Kappel 2 nd Ella Cotter	
<i>Finals round</i> 1 st Madeline Feltman 2 nd Emily Duncan 3 rd Mackenzie Heath	<i>Finals round:</i> 2 nd Hunter Smigel	<i>Finals round</i> 1 st Nuala Kappel 2 nd Tristan Mason 4 th Ella Cotter	



GREENVILLE CENTRAL SCHOOL DISTRICT

Junior FFA Contest winners



Buy a Surplus Device

Laptops are in good working order, except that the batteries do not hold a charge.

No warranty is implied and all sales are final.

HP Compaq 6710b Laptop – 15"

- Windows 7 Professional
- Intel Core 2 Duo CPU, 2.20GHz
- 2 GB RAM
- 120 GB Hard Drive
- VGA, USB, & Ethernet ports
- Wireless capability
- CDRW/DVD Combo Drive
- No other programs installed, including Word Processing Software

\$35



HP Mini Netbook – 10"

- Windows 7 Professional
- Intel Atom N450
- 2 GB RAM
- 160 GB Hard Drive
- VGA, USB, & Ethernet ports
- Wireless capability
- No other programs installed, including Word Processing Software

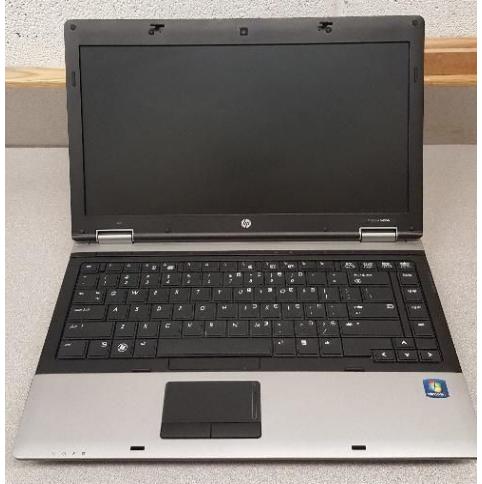
\$35



HP Compaq 6730b Laptop – 15"

- Windows 7 Professional
- Intel Core 2 Duo CPU, 2.40GHz
- 2 GB RAM
- 160 GB Hard Drive
- VGA, USB, & Ethernet ports
- Wireless capability
- CDRW/DVD Combo Drive
- No other programs installed, including Word Processing Software

\$45



Contact Scott Gardiner at (518)966-5070 x442 or gardiners@greenville.k12.ny.us

Pick up your surplus device from the IT office today!

Buy a Surplus Device

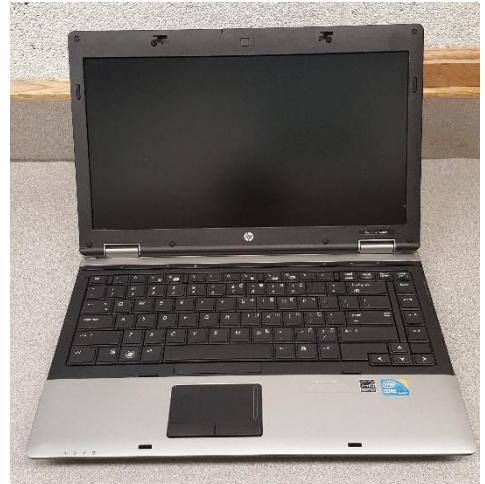
Laptops are in good working order, except that the batteries do not hold a charge.

No warranty is implied and all sales are final.

HP ProBook 6440b Laptop – 14"

- Windows 7 Professional
- Intel Core i5 430M, 2.26GHz
- 2 GB RAM
- 160 GB Hard Drive
- VGA, USB, & Ethernet ports
- Wireless capability
- CDRW/DVD Combo Drive
- No other programs installed, including Word Processing Software

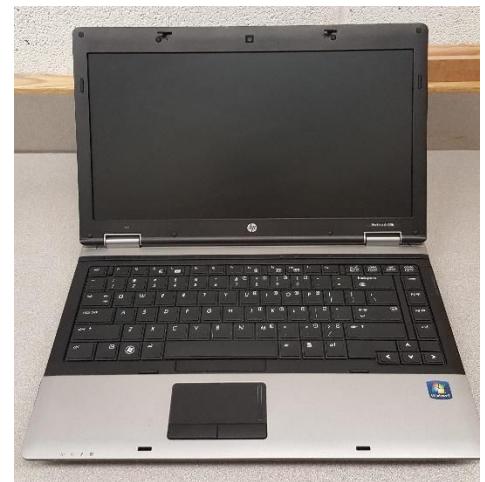
\$35



HP ProBook 6455b Laptop – 14"

- Windows 7 Professional
- AMD Turion II mobile processor P520, 2.3 GHz
- 4 GB RAM
- 160 GB Hard Drive
- VGA, USB, & Ethernet ports
- Wireless capability
- No other programs installed, including Word Processing Software

\$45



InFocus IN37Ep Projector

- Video Interfaces:
S-Video, VGA, composite video
- Built in speaker
- Video Modes: 1080i, 480i, 480p,
576i, 576p, 720p
- Sold with remote

\$75



Contact Scott Gardiner at (518)966-5070 x442 or gardiners@greenville.k12.ny.us

Pick up your surplus device from the IT office today!