



## **Greenville High School Named International Baccalaureate World School**

After a lengthy and rigorous application process, which included an application, faculty trainings and a site visit from an International Baccalaureate Organization authorization team, Greenville High School was recently approved as an International Baccalaureate World School. IB coursework will be offered for the first time in September 2010. The initial course offerings include IB courses in English, Spanish, Latin, History of the Americas/20<sup>th</sup> Century World Issues, Biology, Environmental Systems and Societies, Mathematics, Music, Theatre and Theory of Knowledge.

The rigorous IB courses provide important 21<sup>st</sup> century skills and help prepare students for college and higher learning. There are two options for students to become involved in the IB Diploma Programme. Students can choose to take the IB Diploma, which involves completing courses in six areas: English, LOTE, History, Science, the Arts and Mathematics, as well as completing the Theory of Knowledge critical thinking course, completing a 150 hour Community, Action, Service (CAS) project and writing an extended essay of 4,000 words on a topic of interest. The other option is for students to take courses to earn an IB certificate in a specific course. Certificate students do not take the Theory of Knowledge course, complete the CAS project or write the extended essay.

Our review of the IB program has shown that IB students are well prepared for college, learn great time management and organizational skills and view their learning from a more global perspective. These qualities make students stronger competitors for employment.

Greenville High School will be hosting an IB Open House night on Monday, March 15, 2010 from 6-7 pm in the HS Auditorium. An overview of the IB program and coursework will be presented. This meeting will help students as they begin to create schedules for the 2010-2011 school year.

For further information or to ask a question, please contact the IB DP Coordinator, Melissa Palmer, at 966-5190 x401 or at [palmerm@greenville.k12.ny.us](mailto:palmerm@greenville.k12.ny.us).

Seen here are IB team members *Jonathan Meredith, Glenn Evans, Tadhg Russell, Douglas Davidson, Melissa Palmer, Julie Hamilton, Kris Raskopf, Erin Sharkey, Donna Bartlett, Rachel Anderson, Dot Reyngoudt, Jose Roselli and Nicole Susser.*



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## Greenville Middle School Presents 'The Wizard of Oz'

Greenville Middle School students will present a production of "The Wizard of Oz" on January 29<sup>th</sup> and 30<sup>th</sup> in the High School auditorium. This year's cast of dedicated actors, singers and dancers have been rehearsing since early December to make this production a success. Shows begin at 7pm and tickets can be purchased for \$5 at the door or in advance by calling (518) 966-5190 ext. 402.

This years cast features Zoe Rudloff as Dorothy, Katie Herron as Toto, James Herbstritt as Scarecrow, Parker Chase as Tin Woodman and Anna Kelly as the Cowardly Lion. Additional cast members include Joseph Andreone, Taylor Antonelli, Urja Bhatia, Caroline Bobrick, Rachel Coe-Scharff, Sophie Connor, Chenoa Cox, Jocelyn Custer, Bryan Drossel, Abby Duker, Nick Dwarika, Ashley Gifford, Jacquelynn Hicks, Alyssa Hopkins, Caitlin Hopkins, Brandon Johnson, Taylor Lee, Caroline Lewis, Bailey Licata, Brittany Lupinos, Maddie Masi, Olivia McAneny, Sean McAneny, Theresa McCloskey, Isabella Panio, Julianna Rauf, Kyle Schultze and Emily Statham.



## Socks and Mittens Collected at Scott M. Ellis

The Student Activities Club at Scott M. Ellis sponsored their first annual sock and mitten drive this holiday season. Students and staff donated child size socks and mittens that were then displayed on trees in the main lobby. All donations were given to the school nurse, Ms. Warga, who stored some socks and mittens for student use and the remaining supply was donated to the Greenville Food Pantry.

The Student Activities Club would like to give special thanks to the Greenville branch of the National Bank of Cocksackie for their donation of socks and mittens to support their efforts. Seen here is Ms. Hawkins accepting the donations from Administrative Assistant, Michelle Conway.

## **Student Art Work Displayed at C-GCC Juried Art Show**

This year two students from Greenville High School have been chosen to participate in the Columbia-Greene Community College (C-GCC) 14th Annual Juried Art Show. Sophomore Matt Tarbox and senior Stephanie Bouillon will have their art work displayed in the C-GCC Foundation Gallery at the campus Arts Center through Friday, February 26th.

High School Art teacher Mr. Stewart was amazed by the realistic nature of both pieces. Matt was chosen for his graphite pencil drawing depicting a fox and Stephanie for her charcoal drawing of a movie still. Mr. Stewart would like to congratulate Matt and Stephanie on their accomplishments and this prestigious honor.

If you would like to view the art work you can visit the Foundation Gallery at C-GCC, located on state Route 23 in Greenport, one mile east of the Rip Van Winkle Bridge. The Foundation Gallery hours are Monday through Friday from 9am – 5pm, and on weekends by appointment.



## **Greenville High School student selected for NYS Band Directors Honor Concert Band**



High School senior, Jonah Coe-Scharff has been selected to participate in the 2010 New York State Band Directors Association (NYSBDA) High School Honor Concert Band. Each year, from hundreds of applicants, Honor Band members are selected by a committee of NYSBDA board members who carefully review each applicant's NYSSMA solo evaluation scores.

Jonah will play trombone in this year's Honor Concert Band under the direction of Dr. William Berz, Professor of Music at the Mason Gross School of the Arts at Rutgers, State University of New Jersey.

The band will rehearse and perform during the NYS Band Directors annual Symposium to be held March 5 -7 at the Double Tree Hotel in East Syracuse, NY.

Selection to this prestigious ensemble demonstrates exceptional musicianship and is an outstanding accomplishment. Congratulations to Jonah, his parents and his teacher Mr. Benedict.



## Students at Scott M. Ellis Learn about Dr. Martin Luther King

To honor the life of Dr. Martin Luther King, Jr. first and second grade students at Scott M. Ellis viewed portions of Dr. King's historical "I Have a Dream" speech on the school's new Promethean Board. Ms. Hollinde shared an interactive presentation with each class that began with explanations of important vocabulary including boycott, segregation, civil rights and equality.

During the presentation students learned about the life of Dr. Martin Luther King, Jr. and how he played a vital role in the civil rights movement. The presentation explained that Dr. King believed in creating change through peaceful demonstrations such as speeches, boycotts, and marches. Students also learned about Ms. Rosa Parks, a civil rights activist whose actions sparked the beginning of the Montgomery Bus Boycott in Alabama.

After the presentation students received a timeline depicting the life of Dr. King. Each student chose an event and drew a picture to represent it. Thank you to Ms. Hollinde for providing this new and exciting experience for our students!



## Scripps National Spelling Bee

On Wednesday, January 20th, 16 students from Greenville Middle School competed for the title of top speller at the local level for the Scripps National Spelling Bee. To become a semi-finalist each student first won his/her classroom bee. Original participants included all GCS Middle School students in grades seven and eight.

Sophie Connor is this year's winner and will represent Greenville CSD at the regional competition to be held in March at Proctor's Theater. Semi-finalists included Joseph Andreone, Raven Burger, Elizabeth Boomhower, Devin Collins, Sophie Connor, Allison DeFrancesco, Jacob Gorneau, Brandon Johnson, Brittany Johnson, Cheyenne Kruppenbacher, Taylor McGuinness, Joseph Milone, Paige Myers, Taylor Olmsted, Brie Statham and Khrystina Warnstadt.

Congratulations to our local winner, Sophie Connor.

## High School Students Learn Essentials of Business Marketing

Each year students in Ms. Esposito's Marketing class are challenged to develop, manage and market two class businesses. This year's businesses are, "Just Bead It" and "Magnetize Me".

"Just Bead It" is a custom jewelry business with all jewelry designed and made by students. "Magnetize Me" is a business that makes custom picture magnets with students taking personalized pictures for each magnet.

Students worked together to create the business concept, name and logo for each company. They also developed an advertising plan to market and sell their products. This year students have made approximately \$450, the highest profit ever! This money is used to replenish the supply stock needed to make each product.

Seen here are students from this year's class making jewelry and selling their final product in the High School cafeteria.



## Elementary Students Learn about Native American History

Students in Ms. Asam's third and fourth grade class learned about New York State Native Americans focusing on the Tribes of the Iroquois Nation. The meaning and purpose of Iroquois traditions including societies such as the False Face Society, a medicinal group known to wear wooden masks used in healing rituals were shared. Students then worked in groups to create traditional medicine masks that were displayed in the main lobby of Ellis Elementary. A research paper using resources in the computer lab and Library became the final product and has been added to each student's individual writing portfolio.

Students worked at home with their family to create projects related to traditional Iroquois living. Models of an Iroquois village or longhouse were the focus of some projects while other students created shadow boxes depicting a phase in Native American life. Seven students chose to bring in an authentic Native American food dish to share with their class.

Students enjoyed this unit of study. They were able to work independently as well as in groups and they greatly enjoyed the opportunity to work at home with their family. Seen here is Ms. Asam's class with some of their projects which are currently displayed in the lobby at Ellis Elementary.



## High School Student Council Makes Donation to Food Pantry

Members of Greenville High School's Student Council spent time this holiday season collecting toys and pajamas to donate to the Greenville Food Pantry. Students collected many toys and over fifty pairs of pajamas. These items were given to families as they visited the food pantry during the holiday season. Student Council members would like to thank all the teachers, staff and students who helped make this drive a success and announce that the toy and pajama drive will now be an annual event!



## Winter Athletics at GCS

Congratulations to High School senior Adam Wayne for his accomplishments on this year's Varsity Wrestling team. Adam was named Most Outstanding Wrestler at the Albany Academy Tournament held in December. He also took first place at the Maple Hill Tournament held in early January. Athletic Director Scott Turrin and Coach Mullooly would like to congratulate Adam on his achievements this season.

The Boys Varsity Volleyball team has been working hard during their first year of interscholastic play. Co-Coach Ms. Magee is proud of the team's efforts. "They have really bonded as a team," says Magee. "They are dedicated to learning the game and work well with each other." Seen here is a picture of the team as they prepare for an upcoming game.



## Greenville CSD Teachers Pursue National Board Certifications

This year six Greenville Central School District teachers have made the commitment to their students, their colleagues, their profession and themselves to pursue National Board Certification. The National Board of Professional Teaching Standards (NBPTS) offers a nationwide standard for evaluating teaching. Achieving National Board Certification, the highest credential a teacher can earn, is recognition of an accomplished teacher and is a nationally accepted sign of quality teaching. Candidates must complete a total of ten assessments comprised of four portfolio entries, two videos and six computer activities.

Standards for each of the certificated areas, as set forth by the NBPTS, are based upon five core propositions:

- Teachers are committed to students and their learning
- Teachers know the subjects they teach and how to teach those subjects to students
- Teachers are responsible for managing and monitoring student learning
- Teachers think systemically about their practice and learn from experience
- Teachers are members of learning communities

By choosing to pursue National Board Certification, a teacher will become more focused on his/her strengths and on improving practice through the process of analyzing and reflecting on lessons daily. A recent National Research Council study found that students taught by Nationally Certified Teachers make higher gains on achievement tests. Another study, done in 2007, shows that colleagues look to NBCTs as leaders, mentors, and coaches.

National Board Certification advances student achievement and learning, develops and recognizes excellence in teaching and improves schools. "Teachers who achieve National Board Certification have met the high standards through study, expert evaluation, self-assessment and peer review (NBPTS.org)." We wish our teachers well as they pursue this endeavor:

Rachel Anderson:	Adolescent/Young Adult Science
Sheila Brady:	Early Childhood Generalist
Robin Parvis:	Middle Childhood Generalist
Karen Rosenberg:	Early Childhood Generalist
Rochelle Rowlee:	Middle Childhood Generalist
Susan Somers:	Middle Childhood Generalist

## March 6 International Baccalaureate

### 2009-2010 Superintendent ~ Parent & Community Forums ~



For the past two years, GCSD has been completing the application and planning process to be approved as an IB school district offering the Diploma Programme to eleventh and twelfth grade students. The Diploma Programme for students aged 16 to 19 is a demanding two-year curriculum leading to final examinations and a qualification that is welcomed by leading universities around the world. Each programme includes a curriculum and pedagogy, student assessment appropriate to the age range, professional development for teachers and a process of school authorization and evaluation. The programmes are available through 2,718 IB World schools in 138 countries.