

Alternative Education School Site Council 2019 - 2020 School Year

Thursday, October 24, 2019
Home Street Middle School Library
6:00pm



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- I. Introductions & Welcome - Present: Katie Kolker, Christina Palomo, Carrie Brooks, Marnie Casteel, Morgan McKinney (w/Sapphire), Paulina Rios, Tom Woods, Amy Greve-Dutton, Emma Dutton

 - II. By Laws- Adopted

 - III. Committee Member Roles (Officers)
 - A. Chair - Tom Woods
 - B. Vice Chair - Katie Kolker
 - C. Secretary - Rose Sabo
 - D. Student Representative - Morgan McKinney
 - E. Other -

 - IV. Discuss and possibly approve School Plan for Student Achievement (SPSA) - Parent survey went home this week (students incentivized w/PBIS incentives to return survey) we are hoping to get lots of feedback

 - V. Other school-related discussion items

 - VI. Next Meeting - January 2020
 - A. Communication - determine best ways to elicit involvement from our school community Adjourned at 7:30pm

2019 - 2020 SPSA “at a glance” notes in red

Carrie read Goal 1 - Prepare students with the skills to excel in college and career.

- Capstone course (including 8-hour job shadow) as a graduation requirement
- Fall/Spring meetings with Cerro Coso admissions counselors
- Provide prizes/awards for top credit earners and best/most improved attendance
- Provide field trips for students outside/after school
- Offer CTE course(s) each block geared towards student interests
- Collaborate with military recruiters and offer the ASVAB
- Offer access to A-G requirements
- Offer scholarships
- Provide support for pregnant and parenting students (parenting classes, nutrition, other?)
- Add in more real-life/home economics

Katie read Goal 2 - Increase the quality of instruction for all students by deepening implementation of the Common Core Stand Standards.

- Staff attend ICOE inservice days
- PGHS staff to visit a model continuation high school
- PGHS teachers and principal to attend the CCEA Conference in Spring 2020
- Teachers receive monthly coaching from ICOE Ed Services staff
- Network with other alternative ed teachers in the area
- Provide high-quality instruction in all courses
- English teacher to attend the NCTE (English conference) in November 2019
- ~~Math teacher to attend a Math teacher training in February 2020 with other Inyo/Mono math teachers~~
- Maintain a highly qualified teaching staff
- Continue to seek out professional development opportunities for individual teachers to grow themselves as students/be lifelong learners
- Continue to seek feedback from students about their learning needs (what’s working and what’s not)

Katie read Goal 3 - Ensure all student populations achieve annual measurable academic growth by providing targeted additional support in literacy and math.

- Credit Contracts (every block)
- Work with Title VII to find ways to provide additional tutoring support

- Advocate for a part-time school counselor
- MAP testing ~~–3x per year~~
- Admission Interviews for every PGHS student/family prior to enrollment
- Teachers/principal to hold CoOp meetings every block (discuss student achievement and identify barriers/supports)
- IEP support services - on site 2x week
- KBS classroom aide
- Use of online credit recovery courseware - APEX and/or Odysseyware
- Report card letters (include GPA)
- Proposal to include GPA and total credit for each block to have a comparison, students to see growth in quality of work
- (For parents) self-reported comprehension learning/reflection

Rose read Goal 4 - Implement a plan to increase students' sense of feeling safe and connected at school.

- PBIS strategies & incentives (Respect Self, Others, Environment), spirit wear (t-shirts/sweatshirts), focus on positive relationships with students and staff
- Adventure & Enrichment grant to fund dog training program, talent show, field trips, yoga, etc. (Slager Sunset Foundation - \$8,000)
- Staff training in trauma-informed practices, ACEs, resiliency, & mindfulness
- Early intervention & mentorship - collaboration with Inyo County Juv. Probation
- Admission interviews
- Look into a school-wide social-emotional curriculum
- Advocate for a part-time school counselor
- Title VII supports including cultural education, celebrations, and appreciation
- Maintain “Good” or “Exemplary” facilities (maintenance/grounds staff)
- School site council (meet 4x per year)
- Install a new school sign at road entrance to school
- Replace fogged windows in the office
- Maintain a culture where students are comfortable reporting situations to teachers and staff
- Seek outside opportunities for additional counseling support (phone subscriptions, contract with outside agencies)
- Maybe peer-counseling?
- Pali self-help book (written by students, advice for future students)
- Student closet
- Equine program
- Student government

- Maintaining a small population & class sizes/know everyone
- More opportunities for students to give input
- More opportunities for students to celebrate themselves for what they are doing (even if they are just barely getting through the day)