Texas Education Agency 2022 Accountability Ratings Overall Summary FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		80	В
Student Achievement		81	В
STAAR Performance	39	67	
College, Career and Military Readiness	54	85	
Graduation Rate	100	100	
School Progress		81	В
Academic Growth	71	81	В
Relative Performance (Eco Dis: 51.7%)	47	76	С
Closing the Gaps	54	76	С

^{*} To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Distinction Designations

Not Eligible Postsecondary Readiness

Texas Education Agency 2022 STAAR Performance FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	113	90	45	32	280	
Approaches GL or Above	70	63	34	21	188	67%
Meets GL or Above	46	28	17	11	102	36%
Masters GL	21	9	7	4	41	15%
Total Percentage Points						118%
Component Score						39

Texas Education Agency 2022 STAAR Performance FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Data Table

	411	African					D16-	Two	-	ED/EI	EB/EL	Special		Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(,	(,	(
Percent of Tests															
At Approaches GL Standard or Above	67%		- 62%	83%	-	-	_	86%	54%	28%	37%	22%	100%	64%	76%
At Meets GL Standard or Above	36%		- 28%	62%	-	-	-	29%	23%	8%	12%	9%	50%	33%	45%
At Masters GL Standard	15%	-	- 7%	32%	-	-	_	14%	6%	5%	6%	0%	50%	13%	18%
Number of Tests															
At Approaches GL Standard or Above	188	-	- 108	67	-	_	-	6	83	11	19	12	2	130	58
At Meets GL Standard or Above	102		- 48	50	-	-	_	2	36	3	6	5	1	68	34
At Masters GL Standard	41	-	- 12	26	-	-	_	1	10	2	3	0	1	27	14
Total Tests	280		174	81	-	-	_	7	154	39	52	54	2	204	76
Participation															
% participation 2020-21	100%		100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	97%		100%	91%	_	-	_	100%	96%	100%	100%	100%	50%	100%	92%
					EL	A/Read	ling								
Percent of Tests															
At Approaches GL Standard or Above	62%	-	- 56%	81%	-	-	_	75%	54%	18%	30%	13%	100%	59%	71%
At Meets GL Standard or Above	41%	-	- 31%	68%	-	_	-	50%	30%	6%	9%	4%	100%	37%	52%
At Masters GL Standard	19%	-	- 10%	39%	-	-	_	25%	13%	6%	9%	0%	100%	16%	26%
Number of Tests															
At Approaches GL Standard or Above	70	-	- 40	25	-	_	-	3	34	3	7	3	1	48	22
At Meets GL Standard or Above	46	-	- 22	21	-	_	-	2	19	1	2	1	1	30	16
At Masters GL Standard	21	-	- 7	12	-	-	-	1	8	1	2	0	1	13	8
Total Tests	113	-	- 72	31	-	_	-	4	63	17	23	24	1	82	31
Participation															
% participation 2020-21	100%	-	- 100%	100%	_	-	_	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	97%	-	- 100%	90%	-	-	_	100%	96%	100%	100%	100%	50%	100%	91%
					Ma	themat	tics								
Percent of Tests															
At Approaches GL Standard or Above	70%	-	- 64%	82%	-	-	-	100%	55%	45%	44%	29%	100%	69%	72%
At Meets GL Standard or Above	31%	-	- 25%	54%	-	-	-	0%	18%	0%	6%	12%	0%	31%	32%
At Masters GL Standard	10%	-	- 8%	18%	-	-	-	0%	2%	0%	0%	0%	0%	11%	8%
Number of Tests															
At Approaches GL Standard or Above	63	-	- 34	23	_	-	-	3	27	5	7	5	1	45	18

Texas Education Agency 2022 STAAR Performance FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady		EB/EL (Current & Monitored)	Special Ed	Ed	Continu- ously	ously
At Meets GL Standard or Above	28	- timerican	13	15	-	-	-	0	9			2	0	20	
At Masters GL Standard	9		- 4	5	-	-	-	0	1	0	0	0	0	7	2
Total Tests	90		- 53	28	-	-	-	3	49	11	16	17	1	65	25
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	96%		100%	89%	-	-	-	100%	95%	100%	100%	100%	50%	100%	90%
					9	Science	2								
ercent of Tests															
At Approaches GL Standard or Above	76%	-	81%	83%	-	-	-	-	63%	25%	40%	25%	-	70%	92%
At Meets GL Standard or Above	38%	-	30%	67%	-	-	-	-	22%	13%	20%	13%	-	30%	58%
At Masters GL Standard	16%	-	- 4%	42%	-	-	-	-	4%	13%	10%	0%	-	12%	25%
Number of Tests															
At Approaches GL Standard or Above	34	-	- 22	10	-	-	-	-	17	2	4	2	-	23	11
At Meets GL Standard or Above	17	-	- 8	8	-	-	-	-	6	1	2	1	-	10	7
At Masters GL Standard	7	-	- 1	5	-	-	-	-	1	1	1	0	-	4	3
Total Tests	45	-	- 27	12	-	-	-	-	27	8	10	8	-	33	12
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	98%	-	100%	93%	-	-	-	-	100%	100%	100%	100%	-	100%	95%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	66%	-	- 55%		-	-	-	-	33%	33%	33%	40%	-	58%	88%
At Meets GL Standard or Above	34%	-	23%	60%	-	-	-	-	13%	33%	33%	20%	-	33%	38%
At Masters GL Standard	13%	-	- 0%	40%	-	-	-	-	0%	0%	0%	0%	-	13%	13%
Number of Tests															
At Approaches GL Standard or Above	21	-	12		-	-	-	-	5	1	1	2	-	14	7
At Meets GL Standard or Above	11	-	- 5	6	-	-	-	-	2	1	1	1	-	8	3
At Masters GL Standard	4	-	•	4	-	-	-	-		_		-	-		
Total Tests	32	-	- 22	10	-	-	-	-	15	3	3	5	-	24	8
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	_	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%		100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%

⁻ Indicates there are no students in the group.

Texas Education Agency 2022 College, Career, and Military Readiness FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Calculation Table

	Annua	l Graduates
	Count Credit	Percentage
Total		
Total graduates	13	
Total credit for CCMR criteria	7	54%

Data Table

	Annual Gra	aduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Cri	teria	
Met TSI criteria in both ELA/Reading and Mathematics	0	0%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	1	8%
Met TSI assessment criteria	0	0%
Met ACT criteria	1	8%
Met SAT criteria	-	-
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	0	0%
Met TSI assessment criteria	0	0%
Met ACT criteria	0	0%
Met SAT criteria	-	-
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	-	-
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	5	39%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Cour	rse	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workfor	ce Readiness	
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Diploma	Plan	
Received special education services and earned an advanced diploma pla	n 2	15%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

⁻ Indicates there are no students in the group.

^{*} Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency 2022 Graduation Rate FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		Special Ed
4-Year Graduation Rate (Gr	9-12): Cla	ss of 2021									
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	100.0%
# Graduated	12	-	7	5	-	-	-	-	5	-	3
Total in Class	12	-	7	5	-	-	-	-	5	-	3
5-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2020								
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	100.0%
# Graduated	22	-	8	14	-	-	-	-	11	-	5
Total in Class	22	-	8	14	-	-	-	-	11	-	5
6-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2019								
% Graduated	94.4%	-	91.7%	100.0%	-	-	-	-	90.9%	66.7%	100.0%
# Graduated	17	-	11	6	-	-	-	-	10	2	3
Total in Class	18	-	12	6	-	-	-	-	11	3	3
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	-	0	0	-	-	-	0	0	0	0
# of Students	72	-	45	25	-	-	-	2	30	6	14

⁺ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022 Academic Growth FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Academic Growth Score

	0 P	oint	1/2 I	Point	1 P	oint	Calculations				
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate		
Both Subjects	35	0.0	8	4.0	90	90.0	94.0	133	71		
Reading / ELA	18	0.0	3	1.5	48	48.0	49.5	69	72		
Mathematics	17	0.0	5	2.5	42	42.0	44.5	64	70		

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
Both Subjects		29						21	133
	Did Not Meet	15	20	0	18	5	-	1	59
Dath Cubicate	Approaches	13	0	7	8	8	-	6	42
Both Subjects	Meets	1	-	5	-	1	10	7	24
	Masters	0	-	0	_	1	-	7	8
Reading / ELA		18	-	-	-	-	-	14	69
	Did Not Meet	9	10	0	5	3	-	0	27
Dooding / EL A	Approaches	9	0	2	5	4	-	5	25
Reading / ELA	Meets	0	-	0	-	1	7	4	12
	Masters	0	-	0	-	0	-	5	5
Mathematics		11	-	-	-	-	-	7	64
	Did Not Meet	6	10	0	13	2	-	1	32
Mathematics	Approaches	4	0	5	3	4	-	1	17
wathematics	Meets	1	-	5	_	0	3	3	12
	Masters	0	-	0	-	1	-	2	3

Texas Education Agency 2022 Relative Performance FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

This district is a single campus district. Please refer to the campus report.

Texas Education Agency 2022 Closing the Gaps FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	12	17%	56%	9.5
Graduation Status	1	1	100%	11%	11.1
School Quality Status	1	1	100%	33%	33.3
Closing the Gaps Score					54

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled		Total Met	Total Evaluated
					Academ	ic Ach	nievemen	t Status	5							
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No		No	Yes					No				No	Yes		
% at Meets GL Standard or Above	41%	-	31%	64%	-	-	-	50%	30%	9%	4%	50%	37%	48%		
# at Meets GL Standard or Above	46	-	22	21	-	-	-	2	19	2	1	1	30	16		
Total Tests (Adjusted)	113	-	72	33	-	-	-	4	63	23	24	2	82	33		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No				No	No		
% at Meets GL Standard or Above	31%	-	25%	48%	-	-	-	0%	18%	6%	12%	0%	31%	30%		
# at Meets GL Standard or Above	28	-	13	15	-	-	_	0	9	1	2	0	20	8		
Total Tests (Adjusted)	90	-	53	31	-	-	_	3	49	16	17	2	65	27		
Total Indicators															2	12
						Growt	th Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		No						Yes				Yes			
Academic Growth Score	72%	-	64%	83%	-	-	_	100%	66%	47%	57%	100%	71%	75%		
Growth Points	49.5	-	27.0	16.5	-	-	_	2.0	24.5	7.0	8.0	1.0	36.0	13.5		
Total Tests	69	-	42	20	-	-	-	2	37	15	14	1	51	18		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No						Yes				Yes			
Academic Growth Score	70%	-	68%	62%	-	-	-	100%	69%	68%	73%	100%	73%	57%		
Growth Points	44.5	-	28.0	10.5	_	-	_	1.0	25.0	9.5	8.0	1.0	36.5	8.0		
Total Tests	64	-	41	17	-	-	-	1	36	14	11	1	50	14		
Total Indicators															5	8

Texas Education Agency 2022 Closing the Gaps FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

								Two or		EB/EL (Current	Special	Special	Continu-	Non- Continu-		
	All	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander	More	Econ Disady	& Monitored)+	(Current)	(Former)	ously		Total Met	Total Evaluated
	Students	American	Пэрапіс	Wince			Rate St		Disadv	Wiorintorcu).	(Current)	(i Office)	Linonea	Lillollea	Wicc	Lvaidated
Target	90%	90%	90%	90%	90%		90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)															
2020 % Graduated	100.0%	-	-	_	-	-	_	-	_	_	_					
2021 % Graduated	100.0%	-	100.0%	100.0%	-	-	_	_	100.0%	_	100.0%					
2021 # Graduated	12	-	7	5	-	-	_	_	5		3					
2021 Total in Class	12	-	7	5	_	_	_	_	5	_	3					
Total Indicators															1	1
				ı	English Laı	nguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met																
TELPAS Progress Rate										40%						
TELPAS Progress										6						
TELPAS Total										15						
Total Indicators																
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		No	Yes					No	No	No		No	Yes		
STAAR Component Score	39	-	32	59	-	-	-	43	28	18	10	67	37	46		
% at Approaches GL Standard or Above	67%	-	62%	83%	-	-	-	86%	54%	37%	22%	100%	64%	76%		
% at Meets GL Standard or Above	36%	-	28%	62%	-	-	-	29%	23%	12%	9%	50%	33%	45%		
% at Masters GL Standard	15%	-	7%	32%	-	-	-	14%	6%	6%	0%	50%	13%	18%		
Total Tests	280	-	174	81	-	-	-	7	154	52	54	2	204	76		
Total Indicators															2	8
					Sch	ool Qu	uality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes															
% Students Meeting CCMR	54%	-	29%	83%	-	-	-	-	40%	-	67%	-	58%	0%		
# Students Meeting CCMR	7	-	2	5		-	-	-	2				. 7	_		
Total Students	13	-	7	6	-	-	-	-	5	-	3	-	· 12	1		
Total Indicators															1	1
							on 2020									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																

Texas Education Agency 2022 Closing the Gaps FT DAVIS ISD (122901) - JEFF DAVIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
% Participation	100%		4000/	100%	-	-	-	4000/			100%					
# Participants	129	-	86	41	-	-	-	2	57	31	18	1	88	41		
Total Tests	129	-	86	41	-	-	-	2	57	31	18	1	88	41		
Mathematics																
% Participation	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	104	-	68	35	-	-	-	1	47	24	14	1	71	33		
Total Tests	104	-	68	35	-	-	_	1	47	24	14	1	71	33		
					Pai	ticipat	ion 2021-	-22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	-	100%	90%	-	-	_	100%	96%	100%	100%	50%	100%	91%		
# Participants	125	-	78	35	-	-	-	4	67	25	25	1	83	42		
Total Tests	129	-	78	39	-	-	_	4	70	25	25	2	83	46		
Mathematics																
% Participation	96%	-	100%	89%	-	-	_	100%	95%	100%	100%	50%	100%	90%		
# Participants	101	-	58	32	-	-	_	3	53	17	18	1	65	36		
Total Tests	105	-	58	36	-	-	-	3	56	17	18	2	65	40		

⁺ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022 Accountability Ratings Overall Summary FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		80	В
Student Achievement		81	В
STAAR Performance	39	67	
College, Career and Military Readiness	54	85	
Graduation Rate	100	100	
School Progress		81	В
Academic Growth	71	81	В
Relative Performance (Eco Dis: 51.7%)	47	76	С
Closing the Gaps	54	76	С

^{*} To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- X ELA/Reading
- **X** Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

Texas Education Agency 2022 STAAR Performance FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	113	90	45	32	280	
Approaches GL or Above	70	63	34	21	188	67%
Meets GL or Above	46	28	17	11	102	36%
Masters GL	21	9	7	4	41	15%
Total Percentage Points						118%
Component Score						39

Texas Education Agency 2022 STAAR Performance FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Data Table

	All	African			American		Pacific	Two or More	Econ	ED/EI	EB/EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously
			Hispanic	White		Asian					Monitored)				
						Subje				,			,		
Percent of Tests															
At Approaches GL Standard or Above	67%	-	- 62%	83%	-	-	_	86%	54%	28%	37%	22%	100%	64%	76%
At Meets GL Standard or Above	36%	-	- 28%	62%	-	-	-	29%	23%	8%	12%	9%	50%	33%	45%
At Masters GL Standard	15%	-	- 7%	32%	-	-	_	14%	6%	5%	6%	0%	50%	13%	18%
Number of Tests															
At Approaches GL Standard or Above	188		- 108	67	-	-	_	6	83	11	19	12	2	130	58
At Meets GL Standard or Above	102	-	- 48	50	-	-	-	2	36	3	6	5	1	68	34
At Masters GL Standard	41	-	- 12	26	-	-	_	1	10	2	3	0	1	27	14
Total Tests	280	-	- 174	81	-	-	_	7	154	39	52	54	2	204	76
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	97%	-	100%	91%	-	-	-	100%	96%	100%	100%	100%	50%	100%	92%
					EL/	A/Read	ling								
Percent of Tests															
At Approaches GL Standard or Above	62%		- 56%	81%	-	-	-	75%	54%	18%	30%	13%	100%	59%	71%
At Meets GL Standard or Above	41%	-	- 31%	68%	-	-	-	50%	30%	6%	9%	4%	100%	37%	52%
At Masters GL Standard	19%	-	- 10%	39%	-	-	-	25%	13%	6%	9%	0%	100%	16%	26%
Number of Tests															
At Approaches GL Standard or Above	70	-	- 40	25	_	-	_	3	34	3	7	3	1	48	22
At Meets GL Standard or Above	46	-	- 22	21	-	-	_	2	19	1	2	1	1	30	16
At Masters GL Standard	21	-	- 7	12	-	-	-	1	8	1	2	0	1	13	8
Total Tests	113	-	- 72	31	_	-	_	4	63	17	23	24	1	82	31
Participation															
% participation 2020-21	100%		100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	97%		100%	90%	-	-	-	100%	96%	100%	100%	100%	50%	100%	91%
					Ma	themat	tics								
Percent of Tests															
At Approaches GL Standard or Above	70%	-	- 64%	82%	_	-	_	100%	55%	45%	44%	29%	100%	69%	72%
At Meets GL Standard or Above	31%	-	- 25%	54%	-	_	_	0%	18%	0%	6%	12%	0%	31%	32%
At Masters GL Standard	10%	-	- 8%	18%	_	_	_	0%	2%	0%	0%	0%	0%	11%	8%
Number of Tests															
At Approaches GL Standard or Above	63	-	- 34	23	-	-	-	3	27	5	7	5	1	45	18

Texas Education Agency 2022 STAAR Performance FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady		EB/EL (Current & Monitored)	Special Ed	Ed	Continu- ously	ously
At Meets GL Standard or Above	28	- timerican	13	15	-	-	-	0	9			2	0	20	
At Masters GL Standard	9		- 4	5	-	-	-	0	1	0	0	0	0	7	2
Total Tests	90		- 53	28	-	-	-	3	49	11	16	17	1	65	25
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	96%		100%	89%	-	-	-	100%	95%	100%	100%	100%	50%	100%	90%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	76%	-	81%	83%	-	-	-	-	63%	25%	40%	25%	-	70%	92%
At Meets GL Standard or Above	38%	-	30%	67%	-	-	-	-	22%	13%	20%	13%	-	30%	58%
At Masters GL Standard	16%	-	- 4%	42%	-	-	-	-	4%	13%	10%	0%	-	12%	25%
Number of Tests															
At Approaches GL Standard or Above	34	-	- 22	10	-	-	-	-	17	2	4	2	-	23	11
At Meets GL Standard or Above	17	-	- 8	8	-	-	-	-	6	1	2	1	-	10	7
At Masters GL Standard	7	-	- 1	5	-	-	-	-	1	1	1	0	-	4	3
Total Tests	45	-	- 27	12	-	-	-	-	27	8	10	8	-	33	12
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	98%	-	100%	93%	-	-	-	-	100%	100%	100%	100%	-	100%	95%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	66%	-	- 55%		-	-	-	-	33%	33%	33%	40%	-	58%	88%
At Meets GL Standard or Above	34%	-	23%	60%	-	-	-	-	13%	33%	33%	20%	-	33%	38%
At Masters GL Standard	13%	-	- 0%	40%	-	-	-	-	0%	0%	0%	0%	-	13%	13%
Number of Tests															
At Approaches GL Standard or Above	21	-	12		-	-	-	-	5	1	1	2	-	14	7
At Meets GL Standard or Above	11	-	- 5	6	-	-	-	-	2	1	1	1	-	8	3
At Masters GL Standard	4	-	•	4	-	-	-	-		_		-	-		
Total Tests	32	-	- 22	10	-	-	-	-	15	3	3	5	-	24	8
Participation															
% participation 2020-21	100%	-	100%	100%	-	-	_	100%	100%	100%	100%	100%	-	100%	100%
% participation 2021-22	100%		100%	100%	-	-	-	-	100%	100%	100%	100%	-	100%	100%

⁻ Indicates there are no students in the group.

Texas Education Agency 2022 College, Career, and Military Readiness FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Calculation Table

	Annual Graduate				
	Count Credit Percenta				
Total					
Total graduates	13				
Total credit for CCMR criteria	7	54%			

Data Table

	Annual Gr	raduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Crite		reiceilage
Met TSI criteria in both ELA/Reading and Mathematics	0	0%
TSI Criteria - ELA/Reading	-	
Met TSI criteria for at least one indicator in ELA/Reading	1	8%
Met TSI assessment criteria	0	0%
Met ACT criteria	1	8%
Met SAT criteria	-	-
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	0	0%
Met TSI assessment criteria	0	0%
Met ACT criteria	0	0%
Met SAT criteria	-	-
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	-	-
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	5	39%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Cours	е	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce	e Readiness	
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Diploma	Plan	
Received special education services and earned an advanced diploma plan	2	15%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

⁻ Indicates there are no students in the group.

^{*} Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency 2022 Graduation Rate FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

	All	African			American		Pacific	Two or More	Econ		Special	
		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	EB/EL+	Ed	
4-Year Graduation Rate (Gr 9-12): Class of 2021												
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	100.0%	
# Graduated	12	-	7	5	-	-	-	-	5	-	3	
Total in Class	12	-	7	5	-	-	-	-	5	-	3	
5-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2020)								
% Graduated	100.0%	-	100.0%	100.0%	_	-	-	-	100.0%	-	100.0%	
# Graduated	22	-	8	14	_	-	-	-	11	-	5	
Total in Class	22	-	8	14	_	-	-	-	11	-	5	
6-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2019)								
% Graduated	94.4%	-	91.7%	100.0%	_	-	-	-	90.9%	66.7%	100.0%	
# Graduated	17	-	11	6	_	-	-	-	10	2	3	
Total in Class	18	-	12	6	_	-	-	-	11	3	3	
Annual Dropout Rate (Gr 9-	12): SY 20	20-21										
% Dropped Out	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	
% Dropped Out - Conversion	100.0%											
# Dropped Out	0	-	0	0	-	-	-	0	0	0	0	
# of Students	72	-	45	25	_	-	-	2	30	6	14	

⁺ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022 Academic Growth FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
Both Subjects	35	0.0	8	4.0	90	90.0	94.0	133	71	
Reading / ELA	18	0.0	3	1.5	48	48.0	49.5	69	72	
Mathematics	17	0.0	5	2.5	42	42.0	44.5	64	70	

		2021-22							
2020	-21	Did Not Meet		Appro	aches	Me	ets	Masters	Count
Both Subjects	Both Subjects							21	133
	Did Not Meet	15	20	0	18	5	-	1	59
Dath Cubiasta	Approaches	13	0	7	8	8	-	6	42
Both Subjects	Meets	1	-	5	-	1	10	7	24
	Masters	0	-	0	-	1	-	7	8
Reading / ELA		18	-	-	-	-	-	14	69
	Did Not Meet	9	10	0	5	3	-	0	27
Deading / EL A	Approaches	9	0	2	5	4	-	5	25
Reading / ELA	Meets	0	-	0	-	1	7	4	12
	Masters	0	-	0	-	0	-	5	5
Mathematics		11	-	-	_	-	-	7	64
	Did Not Meet	6	10	0	13	2	-	1	32
Mathematics	Approaches	4	0	5	3	4	-	1	17
Mathematics	Meets	1	-	5	-	0	3	3	12
	Masters	0	-	0	-	1	-	2	3

Texas Education Agency 2022 Relative Performance FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70					
51.7	51.1 to 52	High School/K-12	47	67	51	42					

Texas Education Agency 2022 Closing the Gaps FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

* Confidential *

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	12	17%	56%	9.5
Graduation Status	1	1	100%	11%	11.1
School Quality Status	1	1	100%	33%	33.3
Closing the Gaps Score					54

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
					Academ	ic Ach	ievement	Status	5							
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No		No	Yes					No				No	Yes		
% at Meets GL Standard or Above	41%	-	31%	64%	-	-	-	50%	30%	9%	4%	50%	37%	48%		
# at Meets GL Standard or Above	46	-	22	21	-	-	_	2	19	2	1	1	30	16		
Total Tests (Adjusted)	113	-	72	33	-	-	_	4	63	23	24	2	82	33		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No				No	No		
% at Meets GL Standard or Above	31%	-	25%	48%	-	-	_	0%	18%	6%	12%	0%	31%	30%		
# at Meets GL Standard or Above	28	-	13	15	-	-	-	0	9	1	2	0	20	8		
Total Tests (Adjusted)	90	-	53	31	-	-	-	3	49	16	17	2	65	27		
Total Indicators															2	12
						Growt	h Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		No						Yes				Yes			
Academic Growth Score	72%	-	64%	83%	-	-	_	100%	66%	47%	57%	100%	71%	75%		
Growth Points	49.5	-	27.0	16.5	-	-	_	2.0	24.5	7.0	8.0	1.0	36.0	13.5		
Total Tests	69	-	42	20	-	-	_	2	37	15	14	1	51	18		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No						Yes				Yes			
Academic Growth Score	70%	-	68%	62%	-	-	-	100%	69%	68%	73%	100%	73%	57%		
Growth Points	44.5	-	28.0	10.5	-	-	-	1.0	25.0	9.5	8.0	1.0	36.5	8.0		
Total Tests	64	-	41	17	-	-	-	1	36	14	11	1	50	14		
Total Indicators															5	8

Texas Education Agency 2022 Closing the Gaps FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

								Two or		EB/EL (Current	Special	Special	Continu-	Non- Continu-		
	All	African	Llianonia	\A/bito	American Indian	Agion	Pacific		Econ	&	Ed (Current)	Ed	ously		Total	Total
	Students	American	піѕрапіс	wnite			Rate Sta		DISauv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	wet	Evaluated
Target	90%	90%	90%	90%	90%		90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	3070	3070	30 70	3070	30 70	3070	3070	3070	3070	3070	III	Tira	11/4		
2020 % Graduated	100.0%	_	_	_	_	_	_	_	_	_	_					
2021 % Graduated	100.0%	-	100.0%	100.0%	-	_	-	_	100.0%	_	100.0%					
2021 # Graduated	12	-	7	5	-	-	-	_	5		3					
2021 Total in Class	12	-	7	5	_	-	_	_	5		3					
Total Indicators															1	1
				E	English La	nguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met																
TELPAS Progress Rate										40%						
TELPAS Progress										6						
TELPAS Total										15						
Total Indicators																
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		No	Yes					No	No	No		No	Yes		
STAAR Component Score	39	-	32	59	-	-	-	43	28	18	10	67	37	46		
% at Approaches GL Standard or Above	67%	-	62%	83%	-	-	-	86%	54%	37%	22%	100%	64%	76%		
% at Meets GL Standard or Above	36%	-	28%	62%	-	-	-	29%	23%	12%	9%	50%	33%	45%		
% at Masters GL Standard	15%	-	7%	32%	-	-	-	14%	6%	6%	0%	50%	13%	18%		
Total Tests	280	-	174	81	-	-	-	7	154	52	54	2	204	76		
Total Indicators															2	8
							uality Sta									
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes															
% Students Meeting CCMR	54%	-	29%	83%	-	-	-	-	40%		67%	-	3070	0%		
# Students Meeting CCMR	7	-	2	5	-	-	-	-	2				7			
Total Students	13	-	7	6	-	-	-	-	5	-	3	-	12	1		
Total Indicators															1	1
							on 2020-									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																

Texas Education Agency 2022 Closing the Gaps FT DAVIS SCHOOL (122901001) - FT DAVIS ISD - JEFF DAVIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
% Participation	100%	-	1000/	100%	-	-	-	4000/								
# Participants	129	-	86	41	-	-	-	2	57	31	18	1	88	41		
Total Tests	129	-	86	41	-	-	-	2	57	31	18	1	88	41		
Mathematics																
% Participation	100%	-	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	104	-	68	35	-	-	_	1	47	24	14	1	71	33		
Total Tests	104	-	68	35	-	-	-	1	47	24	14	1	71	33		
					Pai	ticipat	ion 2021-	-22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	-	100%	90%	-	-	_	100%	96%	100%	100%	50%	100%	91%		
# Participants	125	-	78	35	-	-	-	4	67	25	25	1	83	42		
Total Tests	129	-	78	39	-	-	_	4	70	25	25	2	83	46		
Mathematics																
% Participation	96%	-	100%	89%	-	-	_	100%	95%	100%	100%	50%	100%	90%		
# Participants	101	-	58	32	-	-	_	3	53	17	18	1	65	36		
Total Tests	105	-	58	36	-	-	-	3	56	17	18	2	65	40		

⁺ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

⁻ Indicates there are no students in the group.