



# Fort Davis Independent School District

## Parent Involvement Policy

The Fort Davis Independent School District is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents and with the community. Everyone gains if the school and the home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way. Fort Davis ISD intends to include parents in all aspects of the district's programs. The goal is a school-home partnership that will help all students succeed.

### **Parental Involvement in Developing the Policy**

Parents, members of the community, and school staff will be involved in the design and implementation of the Parent Involvement Policy. The Fort Davis ISD District Improvement Committee will discuss the design and the implementation of the Parent Involvement Policy.

### **Annual Meeting for Title I Parents**

Fort Davis ISD uses Title I funds to provide school-wide services for all students at the elementary school. This campus will hold at least one meeting annually to review the Title I guidelines and services offered through the district. Copies of the district's Parent Involvement Policy and the Parent-Student-Compact will be distributed at the meeting. Parents will be encouraged to become involved in revising and updating the policy as needed. Meetings will be scheduled at a convenient time and location for all concerned parties.

### **School-Parent-Student Compact**

In accordance with Title I regulations, each school must share the responsibility with parents for high student performance by developing a school-parent compact. This compact will provide an outline to enable the school and the parents to share responsibility for student performance and success. This compact explains how students, parents, and staff will share responsibility for student performance and success. Parents on the District Improvement Committee will be involved in designing and annually reviewing the compact.

### **Parental Involvement Opportunities**

Fort Davis ISD will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Each school and family will develop and maintain parent involvement activities best suited to meet the individual needs of everyone involved. Opportunities will include, but not be limited to, the following:

- Spanish translators will be provided for parents as needed.
- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are encouraged to participate in parent-teacher conferences.
- Parents are invited to help plan and conduct classroom activities and events.
- Parents may participate by attending school meetings.
- Parents are invited to serve on committees.
- Parents are invited to share their input about school.
- Parents are encouraged to apply for substitute teaching positions.
- Parents are invited to eat meals with their children.



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### **Matching Programs to the Needs of Our Community**

Through community representation on school committees, the community will be consulted in the design, development, and implementation of the Title I program. Parent and student needs will be assessed through a variety of formats and measures. The district will welcome and promote parental suggestions and community input.

### **Staff/Parent Communication**

Parents will be informed of school activities through various avenues of communication throughout the year; they will be consulted in the design, development, and implementation of the Title I program.

Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication.

All staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Campuses will maintain records of parent contacts throughout the school year.

At the beginning of each year, each teacher will communicate the learning goals and objectives to parents. All students will be expected to work toward mastering these goals and objectives. Fort Davis ISD recognizes the fact that some students will need accommodations and/or extra assistance to achieve their full potential; these will be provided to students, as appropriate, through educational services offered through the district.

### **Evaluation**

Campus committees will annually review and evaluate all aspects of the parent involvement program. Additionally, each campus committee will be instrumental in annually assessing the effectiveness of parent involvement activities conducted at the campus level. The results of the annual review will be evaluated and incorporated into the district action plan and each campus plan, as appropriate. The district committee will revise the Parent Involvement Policy based on the results of the annual review.



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## Student / Parent / Staff Compact

| <i>As <u>staff</u> of the Fort Davis Independent School District, we agree to:</i>   | <i>As a <u>parent</u> of a Fort Davis Independent School District Student, I agree to:</i>  | <i>As a <u>student</u> of the Fort Davis Independent School District, I agree to:</i>  |
|--|---|--|
| <ul style="list-style-type: none"> <li>▪ Hold high expectations for ourselves, students, and other staff members.</li> <li>▪ Show respect for all students.</li> <li>▪ Help to determine the educational needs of your child.</li> <li>▪ Adjust the instructional program to meet the academic needs of your child.</li> <li>▪ Provide a safe and orderly school environment for learning.</li> <li>▪ Seek your cooperation as parents to work as partners in the school.</li> <li>▪ Provide frequent assessment and continuous feedback on how your child is progressing academically.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Make sure my child is on time and prepared everyday for school.</li> <li>▪ Monitor out-side activities.</li> <li>▪ Know how my child is doing in school by communicating with teachers.</li> <li>▪ Monitor my child's homework and make sure study time is in a quiet place.</li> <li>▪ Help my child to accept consequences for negative behavior.</li> <li>▪ Help my child learn to resolve conflicts in positive ways</li> <li>▪ Schedule a conference with the teacher to discuss progress in school work and behavior.</li> <li>▪ Check with my child daily for information sent home from school that will be useful.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Come to school ready to do my best and to be the best.</li> <li>▪ Listen and follow directions.</li> <li>▪ Know that I can learn, and that I will learn.</li> <li>▪ Share papers with my parents and return signed papers to my teacher.</li> <li>▪ Allow the teacher/staff to help me work through my problems.</li> <li>▪ Be respectful of all staff members and of myself.</li> <li>▪ Be honest and respect the rights of others.</li> <li>▪ Ask for help when I don't understand.</li> <li>▪ Read at home with my parents.</li> </ul> |



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### PRE-KINDERGARTEN SPECIFIC PARENTAL INVOLVEMENT PLAN

| GOAL  | ACTIVITY/STRATEGY   | PERSON(S)<br>RESPONSIBLE      | DATE<br>COMPLETED |
|---|---|-------------------------------|-------------------|
| Facilitate family to family support                               | Create a safe and respectful environment to ensure opportunities for continuous participation in events where families can learn from each other and social events to connect with one another such as: Meet the Teacher; Family Book Fair nights; Special Events; Family lunches at the Courthouse; Holiday Celebrations; Family Movie nights<br>Also reference Section 7 of District Improvement Plan | Administrators<br>Pre-K Staff | Fall and Spring   |
| Establish a network of community resources                        | Collaborate and Identify support from and establish partnerships with community businesses and organizations such as: Meet the Teacher night; fundraisers; Identify staff members for translation<br>Also reference Section 7 of District Improvement Plan  | Administrators<br>Pre-K Staff | Ongoing           |
| Increase family participation in decision making using strategies | Encourage family engagement and participation in decision making to support and impact positive achievement such as: Site base decision committee meetings; Social Media posts; Parent conferences; Phone calls; Emails; Parent-Student Compacts<br>Also reference the District Improvement Committee Meeting process and Plan  | Administrators<br>Pre-K Staff | Ongoing           |
| Equip families with tools to enhance and extend learning          | Provide opportunities for two way communication between parents and school to enhance learning such as: Book Fair; Social Media; Pre-K Roundup; Parent conferences<br>Also reference Strategy 4 in the District Improvement Plan  | Administration<br>Pre-K Staff | Ongoing           |
| Develop staff skills in evidence based practices                  | Emphasize awareness of Parental Involvement and promote family engagement as a core strategy to   | Administration<br>Pre-K Staff | Ongoing           |



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| <p>that support families in meeting their children's learning benchmark</p>              | <p>improve teaching and learning among all educators and staff such as: BOY, MOY, and EOY assessments; Professional Development; Parent conferences<br/>Also reference Strategy 3 of the District Improvement Plan, and Sections 2, 4 and 6 of the District Improvement Plan</p>  |                                       |                               |
| <p>Evaluate family engagement efforts and use evaluations for continuous improvement</p> | <p>Use data to ensure alignment between family engagement activities, school teaching and learning goals such as: Records of family participation/attendance in school events; Log communications with families<br/>Also reference Section 7 of the District Improvement Plan</p> | <p>Administration<br/>Pre-K Staff</p> | <p>Ongoing and<br/>Spring</p> |