

Seizure Action Plan Effective Date

school hours.				sist you if a seizure occurs during	
Student's Name			Date of Birth		
Parent/Guardian			Phone	Cell	
Other Emergency Contact		Phone		Cell	
Treating Physician			Phone		
Significant Medical Histor	у				
Seizure Information					
Seizure Type Length		Frequency Description			
Selzure triggers or warnin	ıg signs:	Student	's response after a seizure:		
Basic First Aid: Care & Comfort				Basic Seizure First Aid	
Please describe basic first aid procedures:				Stay calm & track time Keep child safe	
				Do not restrain Do not put anything in mouth Stay with child until fully conscious	
Does student need to leave the classroom after a seizure?					
If YES, describe process	for returning studen	t to classroom:		Record seizure in log For tonic-clonic seizure:	
				Protect head	
Emergency Respons	e			Keep airway open/watch breathing Turn child on side	
A "seizure emergency" fo		rgency Protoco		A seizure is generally	
this student is defined as: (Check all		ck all that apply and clarify below)		considered an emergency when	
	I	chool nurse at	Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures withou regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties		
	I	or transport to			
	1	ent or emergency			
	I	r emergency me			
	☐ Notify doc	tor			
	Other			Student has a seizure in water	
Treatment Protocol I			ially and emergency medic	ations)	
Emerg. Medication	Dosag Time of D		Common Side Effec	cts & Special Instructions	
THOUSE THE STATE OF THE STATE O					
	N	<u> </u>	☐ No If YES, describe mag	mat usas	
Does student have a Vag	us Nerve Sumulau	orr 🗀 fes i	□ NO II 1E5, describe mag	net use.	
Special Consideration Describe any special con			school activities, sports, t	rips, etc.)	
Describe any special con	amerations of preca	utiona.			
Physician Signature			ateN		
Parent/Guardian Signature					
Parent/Guardian Signat	ure	· · · · · · · · · · · · · · · · · · ·	Date		