

# S.C.O.P.E.

Summer 2019 Nomination and Application



**Summer College Opportunity Program in Education**

<http://www.ed.psu.edu/educ/multicultural-programs/summer-program>



**PennState**  
College of Education

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## SUMMER COLLEGE OPPORTUNITY PROGRAM IN EDUCATION

### Summer 2019 Nomination and Application Forms

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Complete and return (mail, email, or fax) the COMPLETE application to:

S.C.O.P.E.  
Multicultural Programs  
College of Education  
123 Chambers Bldg.  
University Park, PA 16802

Office: (814) 865-0904  
Fax: (814) 867-1521  
Email: [bxm93@psu.edu](mailto:bxm93@psu.edu)

### **Application Deadline: February 1, 2019**

**\*Please note: We will NOT accept or process an incomplete application. Applications must be postmarked by February 1.\***

### **S.C.O.P.E. INFORMATION**

The Summer College Opportunity Program in Education (S.C.O.P.E.) is a program under the College of Education at The Pennsylvania State University. The program provides current high school sophomores from diverse backgrounds with an opportunity to experience college life while participating in college course work.

The **Summer 2019** program will run from **June 21 through July 19**, at the University Park campus, located in State College, Pennsylvania. S.C.O.P.E. is an intensive academic experience that will require students to participate in various college preparatory courses over a four week period. Students will also have the opportunity to meet with representatives of the College of Education to introduce them to various opportunities available in the field of education.

Penn State University, via the Office of the Vice Provost for Educational Equity and the Office of Multicultural Programs in the College of Education, will pay for living (room and board) and academic expenses (courses and books).

### **To be eligible for S.C.O.P.E., a student must meet the following criteria:**

- Be from a background traditionally underrepresented in the field of education
- (Priority will be given to students from lower SES families who will be first generation college bound learners)
- Be a high school sophomore (10th grade) during the 2018-19 academic year, and matriculating in the 11<sup>th</sup> grade for 2019-2020
- Be enrolled in a college-prep curriculum
- **Be interested in Education careers** (teaching, counseling, rehabilitation, special education, vocational education, educational administration, etc.)
- Have a high school grade-point-average of 3.00 or better
- Be a U.S. citizen or permanent resident

**Eligible students must be nominated by a school or organization representative and complete the enclosed application.**

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**You may keep this cover page for your records. Please return the following six (6) pages of the application and additional documentation by **February 1, 2019**.**



# S.C.O.P.E.

## COLLEGE of EDUCATION

### SECTION I

**SCHOOL NOMINATION** (to be completed by the guidance counselor or authorized school official)  
Please provide the following information for your student applicant and attach a copy of the student's transcript (complete with grades through the most recently completed academic period). **The student will not be considered for the S.C.O.P.E. Program without this information. PLEASE TYPE OR PRINT CLEARLY.**

1. Name of student being nominated: \_\_\_\_\_

2. Academic record:

Current GPA (on 4.0 Scale)			
PSAT, SAT or ACT Scores (if available)	Reading /Verbal	Quantitative	Writing
Class Rank (if available)	out of		

3. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers				
Teachers				
Other Adult Authority Figures				

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension				
Writing Skills				
Computer/Technology Skills				
Study Skills				
Time Management				
Motivation and Initiative				
Self-Direction				
Attitude Toward Learning				
Working in a Group Setting				
Use of Higher Level Thinking				
Openness to New Experiences				
Respect and Tolerance for the Views of Others				

5. Has the student ever had disciplinary problems in school? \_\_\_\_\_

If so, please explain the circumstances. Please add a separate sheet of paper if necessary.

6. Overall recommendation

- \_\_\_\_\_ I strongly and without reservation recommend this candidate.  
 \_\_\_\_\_ I recommend this candidate.  
 \_\_\_\_\_ I recommend this candidate with reservation.  
 \_\_\_\_\_ I feel this candidate is unsuited for the program.

7. Please attach your letter of nomination along with this form to the student's completed application. Please include examples of how this student has demonstrated enthusiasm for education and careers in an education related field and possesses the ability and dedication to excel as an educator.

Preparer's name (guidance counselor/school official) \_\_\_\_\_  
(print)

Title \_\_\_\_\_

Secondary/High School Name \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State/Territory \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone Number (area code and number) \_\_\_\_\_

E-mail address \_\_\_\_\_

Signature of School Official \_\_\_\_\_

Date \_\_\_\_\_ County \_\_\_\_\_

**\*Please place this form and letter of support in a sealed envelope and attach to the student's completed application.**

## SECTION II

**RECOMMENDATION** (To be completed by a teacher, coach, student organization advisor, or other community youth leader. This person should be someone other than the person nominating the applicant for S.C.O.P.E.)

Please place this evaluation, along with a letter of support for this student in sealed envelope to be turned in with the application. **PLEASE TYPE OR PRINT CLEARLY.**

Recommender's Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Phone Number (please include the area code) \_\_\_\_\_  
Email Address \_\_\_\_\_  
Name of Student applying to S.C.O.P.E. \_\_\_\_\_  
How long have you know this applicant and in what capacity? \_\_\_\_\_  
\_\_\_\_\_

Please answer these questions based on your knowledge and interaction with the applicant.

1. The S.C.O.P.E. Program is a rigorous, academic intensive program. Based on this how would you rate this applicant's ability to be successful in the program?

\_\_\_\_\_ No Basis to Answer \_\_\_\_\_ Below Average \_\_\_\_\_ Average \_\_\_\_\_ Above Average

2. Please rank this student's ability to interact with:

	No Basis to Answer	Below Average	Average	Above Average
Peers				
Teachers				
Other Adult Authority Figures				

3. How would you categorize the applicant's maturity level?

\_\_\_\_\_ No Basis to Answer \_\_\_\_\_ Below Average \_\_\_\_\_ Average \_\_\_\_\_ Above Average

4. Please assess this applicant on the following skills:

	No Basis to Answer	Below Average	Average	Above Average
Reading Comprehension				
Writing Skills				
Computer/Technology Skills				
Study Skills				
Time Management				
Motivation and Initiative				
Self-Direction				
Attitude Toward Learning				
Working in a Group Setting				
Use of Higher Level Thinking				
Openness to New Experiences				
Respect and Tolerance for the Views of Others				

### SECTION III

#### STUDENT PROFILE (to be completed by the student)

The information contained in this application is for the purpose of determining a student's eligibility for the Summer College Opportunity Program in Education. All information received is treated confidentially by the Program staff. **PLEASE TYPE OR PRINT CLEARLY.**

Name (Last, First & Middle) \_\_\_\_\_

Home Address (number and street) \_\_\_\_\_

City \_\_\_\_\_ State/Territory \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_ Home Phone Number (area code and number) \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Current Grade Level \_\_\_\_\_ Male ☐ Female ☐

Email Address (If available) \_\_\_\_\_

#### Household Information:

Please list the current members of your household and their relationship to you: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Are your parents married / divorced / separated / single? (Please circle one)

What was your approximate household income for 2015? \_\_\_\_\_

(Please note, students selected as finalists will be asked to present a copy of the family's previous year's tax return.)

What is the highest level of education completed by:

<b>Your Mother (Guardian)</b>		<b>Your Father (Guardian)</b>	
<b>Name:</b>		<b>Name:</b>	
<b>Occupation:</b>		<b>Occupation:</b>	
<input type="checkbox"/> Some High School	<input type="checkbox"/> Some High School with GED	<input type="checkbox"/> Some High School	<input type="checkbox"/> Some High School with GED
<input type="checkbox"/> High School	<input type="checkbox"/> Some College, no degree	<input type="checkbox"/> High School	<input type="checkbox"/> Some College, no degree
<input type="checkbox"/> A two-year degree	<input type="checkbox"/> A four-year degree	<input type="checkbox"/> A two-year degree	<input type="checkbox"/> A four-year degree
<input type="checkbox"/> A master's degree	<input type="checkbox"/> A doctoral degree	<input type="checkbox"/> A master's degree	<input type="checkbox"/> A doctoral degree
<input type="checkbox"/> Other: please describe:		<input type="checkbox"/> Other: please describe:	

#### Citizenship:

☐ U.S. Citizen

☐ Permanent Resident, Immigrant

☐ Foreign, Temporary Visa, DACA

#### Ethnic Background:

☐ African American

☐ American Indian/Alaskan Native

☐ Asian American/Pacific Islander

☐ Latino/Hispanic

☐ Other (please specify)

Please indicate whether you participate in any of the following programs: (check all that apply)

☐ Future Educators Association

☐ PEPP

☐ Talent Search

☐ Gear Up

☐ Upward Bound

☐ Upward Bound Math/Science

☐ Philadelphia Futures

☐ Other Academic or College Preparatory Program. Please indicate name of the program:

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## SECTION IV

### ACADEMIC & EXTRACURRICULAR INFORMATION (to be completed by the student)

Please use the additional space provided at the end of the application, or add separate sheets of paper if necessary.

**PLEASE TYPE OR PRINT CLEARLY.**

1. Do you plan on attending a four-year college after graduation? If so, please list any specific schools you are considering.
  
2. Please describe the ideal college setting (size, distance from home, rural/urban/suburban, etc.).
  
3. What career choices are you considering? Why?
  
4. If you could be a principal for a day, what would you change about your school?
  
5. Please describe your favorite teacher, counselor, administrator, or other school personnel member, either past or present.
  
6. Tell us about your favorite course.
  
7. What do you perceive is the biggest problem facing America's youth? How can you make a positive change in this area?
  
8. What do you hope to gain by attending this program?
  
9. What qualities make you unique, and how could you use those qualities to enhance the program?
  
10. Do you participate in any volunteer and/or community service organizations? If so, please name and describe them.

11. Please list any extra-curricular activities that you participate in. Indicate any leadership positions you hold.

12. Would you find it difficult to have a roommate during the program that you did not previously know? Why or why not?

13. How would you handle any conflicts that might arise between you and other program participants?

14. Describe your present study habits such as when, where, and how you study.

15. How many hours per week do you presently spend studying for school? (This includes doing homework, writing papers, and studying for quizzes and tests.) \_\_\_\_\_

16. How many hours per week do you feel you should be studying? \_\_\_\_\_

17. How many hours per week do you expect to study to be successful in college? \_\_\_\_\_

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## **SECTION V**

### **WRITING SAMPLE** (to be completed by the student)

Please read the subsequent questions and answer them on separate attached pages in a two page essay. (12pt font, double spaced, 1" margins)

Why have you chosen to become an educator and how would you describe your role in the profession?  
How do you hope to impact the field of education?

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The information I have given on this application is complete and true. I understand that misrepresentation or omission of any information on this application may be cause for cancellation of my enrollment.

I understand that S.C.O.P.E. is an intensive academic program and I will be expected to put forth the necessary effort to achieve the goals of the program.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

### **PARENTS' CONSENT** (to be completed by the parent or guardian)

I hereby grant permission for the student named above to participate in the S.C.O.P.E. program, S.C.O.P.E. activities and trips, and to reside at Penn State's University Housing.

Parent/Guardian's Name (please print) \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

Relationship to Student \_\_\_\_\_



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Please use this space for any additional answers or comments.

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**Please make sure to complete ALL sections of the application.  
We will NOT process an incomplete application.  
Applications must be postmarked by February 1, 2019.**

Before returning this application, please check for the following:

- Have you answered all the questions and completed the essay?
- Have you and your parents/guardians signed the appropriate sections?
- Have you given the appropriate pages to your guidance counselor to complete?
- Have you enclosed an official copy of your High School transcript?
- Have you enclosed a sealed copy of the required recommendation?

**Send your completed application to:**  
**S.C.O.P.E.**  
**Office of Multicultural Programs**  
**123 Chambers Building**  
**University Park, PA 16802**  
**Or Fax: (814) 867-1521**  
**Or E-MAIL it to: [bxm93@psu.edu](mailto:bxm93@psu.edu)**

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