

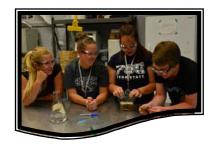
The Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS)

at

The Pennsylvania State University



2019 Application Deadline: February 22, 2019



The 2019 Pennsylvania School for Excellence in the Agricultural Sciences, formerly known as the Pennsylvania Governor's School for the Agricultural Sciences will be a four-week summer residential program held on University Park campus for academically talented and gifted high school students (rising seniors) from throughout Pennsylvania. This program is affiliated with the National Conference of Governor's School and The World Food Prize Foundation. This program is free to participants and is sponsored by Penn State's College of Agricultural Sciences.

Contact Information

Mailing Address:

PA School for Excellence in the Ag Sciences Attention: Jenneth R. Layaou 101 Ag. Administration Bldg. University Park, PA 16802

Phone: 814-867-0383 E-mail: PSEAS@psu.edu

Deadlines & Dates

Program Dates: July 7 – August 2, 2019

Application Deadline: February 22, 2019

Program Decision Date: March 22, 2019

Notification

Notification of final status of the selection process will be made via email by March 22, 2019.

The Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) cannot respond to requests in advance of individual assessments or appeals.

This application form expires on Feb. 22, 2019 and may not be used for submission after that date

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Eliaibility

- •GRADE LEVEL AT TIME OF APPLICATION DEADLINE: Current junior high school student only.
- •SCHOOL ENROLLMENT: Must currently attend a public, charter or non-public secondary school or be home-schooled in Pennsylvania.
- •PENNSYLVANIA RESIDENCY: The primary full-time residence of least one custodial parent or legal, court-appointed guardian of the applicant must be in Pennsylvania. Military dependents based in Pennsylvania are eliqible.
- •COMMITMENT TO PROGRAM: If accepting an invitation to participate in the Pennsylvania School for Excellence in the Agricultural Sciences, the student must commit to being in residence for the full program, July 7 August 2, 2019. Trips home or other absences are not allowed. Formal training unrelated to the curriculum (e.g. music practice, dance practice, or athletic training regimens for individual or team competitions) cannot be accommodated in the program.
- •GROUNDS FOR DISQUALIFICATION: Ineligibility (see above); lateness; failure to send application to the correct office; incompleteness of the application (it must be submitted in its entirety at one time); plagiarism; or falsification of information on the application.

Applicant Responsibilities

- •DO NOT WAIT UNTIL THE LAST WEEK TO COMPLETE THE APPLICATION.
- •NOTIFY COUNSELOR AND TEACHER REF-ERENCES OF INTENTION TO FILE APPLI-CATION WELL IN ADVANCE OF DEADLINE.

Discuss "pre" deadlines for completing work in order to send packet off on time. Home-schoolers should contact the PSEAS Program Office for specific instructions on who may complete the forms.

- •REVIEW ALL FORMS BEFORE PROCEED-ING WITH THE APPLICATION PROCESS.
- •SUPERVISE COMPLETION: The applicant is responsible for staying in communication with the counselor and teacher reference to make sure the application is completed appropriately and sent off by the postmark deadline.
- •DO NOT ADD UNSOLICITED
 REFERENCES, RECOMMENDATIONS OR
 MATERIALS. Send only those requested.
 Do not add newspaper clippings,
 photographs, research papers, certificates
 or other un- solicited materials.
 Extraneous letters of recommendation
 other than the teacher reference and the
 counselor's recommendation and other
 unsolicited materials will be removed from
 applications.
- •UNDERSTANDINGS: The PA School for Excellence in the Ag Sciences cannot provide individual assessments or grant appeals to the selection process.

Furthermore, the Pennsylvania School for Excellence in the Agricultural Sciences is not responsible for late, lost, and/or incorrectly addressed, incomplete or damaged applications.

Page 2: Instructions and Required Parts of the Application

PSEAS Application Required Parts: All parts should be given to your counselor in a timely fashion for submission.

Part 1. Applicant Completed 2019 PSEAS Personal Data Form

Signed by applicant and parent/guardian. An application missing any part may be disqualified for incompleteness. These responses receive emphasis in the selection process.

Part 2. Applicant's Extracurricular Resume (Include with Application)

Format: Resume format, 3 pages maximum, typed/word-processed, single- or double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page.

Prompt: Include extracurricular, Ag/science-related activities, such as independent research projects or special study projects, or competitions in which you have been involved in the past two to three years in your school, community or personal pursuits. Identify your role in each, list awards and honors for science and/or agricultural science related achievements and the source, reason and date of each.

Part 3. Applicant completed Narrative 1 (Include with Application)

- Format: Essay format, 2 pages maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page. Title the essay "Narrative One."
- Prompt: Introduce yourself to the selection committee. Discuss why you wish to participate in the Pennsylvania School for Excellence in the Agricultural Sciences and what you hope to gain from participating in this program. Be as specific as possible about you and why you are willing to spend four weeks of your summer to come to PSEAS, in addition, why you think the committee should choose you. You may include information about your background, your interests, your pastimes (academic and non-academic) and any other aspects of your life that will aid the committee in understanding who you are and why you want to participate in PSEAS.

Part 4. Applicant completed Narrative Statement 2 (Include with Application)

- Format: Essay format, 2-5 pages maximum, typed/word-processed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page. Choose from the following topics and title the essay "Narrative Two."
- Prompt: Select ONE country and ONE key factor affecting food security from our website (http://agsci.psu.edu/school-for-excellence/courses/pennsylvania-youth-institute-information)

Write your second narrative, considering the below points:

- 1. Describe a typical subsistence farm family or poor urban family in your chosen country. (family size, diet, education, access to health care, farm size, crops grown, agricultural practices or employment and wage, where they typically purchase food or have access to private or community gardens, barriers to improving agricultural productivity, employment and earning a living wage, gaining access to food markets and adequate nutrition.)
- 2. How the factor you selected may affect agricultural productivity, house income or food availability and quality in your chosen country.

Part 5. Teacher Form and Reference (Page 4)

Select one science or agricultural science teacher as per the guidelines on the respective forms, to serve as references. Fill out the information lines on the tops of the forms and give then to teachers. The teachers complete the forms and send them directly to the counselor, to maintain confidentiality.

Part 6. Guidance Counselor Form, Reference and Student Transcript (Page 5)

Fill out the information lines on the top of the form and give the full form, resume, page 3, and two narratives to counselor. (Home-schoolers, give Counselor form to the Home- school Evaluator.)

Part 7. Checklist Submission

Counselor should use checklist on page 6 for submission.

The counselor/evaluator sends the application to the Office of the Pennsylvania School for Excellence in the Agricultural Sciences, c/o, Jenneth R. Layaou, Director, 101 Agricultural Administration Building, University Park, PA 16802,

Information will be accepted after the deadline only by approval of the Director.

Page 3: Applicant 2019 PSEAS Personal Data Form Gender: Male Female Other Applicant Name___ Middle Last Permanent Home Address_____ Street or Box Number, Street or Route, City, State, Zip Home Telephone (____)___-___ Applicant Cell Phone Number (____)___-__ E-mail Address County _____ Applicant's Current Grade Level ____ Date of Birth ___ / __ / ___ / ___ Name of High School Name of School District in which you reside (even if you do not attend a publicschool) Optional Ethnicity Information: How do you identify yourself? Please check all that apply: (This information is confidential) American Indian/Alaskan Native Black/African American Asian American Native Hawaiian/Pacific Islander White American Other Parent/Legal Guardian Contact Information: Parent/Legal Guardian's Name______Home Telephone (___)___-E-mail Address Cell Phone Number () -**Applicant's Statement and Signature** • I certify that, to the best of my knowledge, all the information I have provided is accurate and that the work submitted is my own and acknowledge that information about my selection to the Pennsylvania School for Excellence in the Agricultural Sciences and the projects I may develop there may be shared with the public. • I understand that it is my responsibility to return this form and the required attachments to my guidance counselor. • I acknowledge that it is my responsibility to stay in touch with my quidance counselor to ensure that the application is submitted in complete form, postmarked by the appropriate date and mailed to the PSEAS Program Office at the Pennsylvania State University. APPLICANT'S SIGNATURE______ DATE _____ Parent/Guardian's Statement and Signature • I have reviewed the information on this form and give my permission for my child to proceed with the application Procedures and authorize my child's school and its employees to release any information necessary for this application. • I acknowledge that it is my child's responsibilities to ensure that the application is submitted in complete form, postmarked by the appropriate date, and mailed to the PSEAS Program Office at the Pennsylvania State University, University Park campus. • I understand that the application becomes the property of the Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) and cannot be returned. I am aware that the PSEAS cannot respond to requests for individual assessments or appeals.

PARENT/GUARDIAN'S SIGNATURE DATE

age 4: Teacher Form and Reference	
Applicant's Name	
Name of Teacher	E-mail Address
Teaching Subject Area	
1. How does the applicant compare in overall promise w career? Please check one statement below:	vith other students whom you have taught during your
☐ Among the very best I have known☐ Very good, but not the very best☐ Average☐ Below average	
2. Please check one selection below to indicate your reconscional for Excellence in the Agricultural Sciences:	ommendation for the applicant for the Pennsylvania
☐ Highly Recommended☐ Recommended☐ Recommended with Reservations☐ Not Recommended	
3. For each item below, please assess the applicant by a (4 = exceptional; 3 = above average; 2 = average; 1 =	
 Analytical ability Appropriate reaction to and use of criticism Written communication skills Oral expression Leadership qualities Personal organizational skills Interaction with others 	Initiative and independence
4. Please write a statement about this applicant's streng applicant as you did. Please cite examples of outstanding response is important and will assist the selection common sustained, intensive living/learning experience. You may please check here if you are attaching a letter.	ng contributions, achievements or challenges. Your nittee in understanding if this student is ready for a
TEACHED'S SIGNATURE	DATE
LEVI HED'S SILIVATIDE	DATE

Applicant's Name			
Name of Counselor	E-mail Address		
1. <u>Transcript</u> Attach the applicant's transcript to this form.			
2. <u>Attendance Record</u> Number of absences in the last full academic year: (IMPORTANT: If the number exceeds 10, please state reason(s)			
Number of tardies in the last full academic year:(IMPORTANT: If the number exceeds 10, please state reason(s)	and whether the number has remained high this year)		
3. <u>Academic Scoring and Standing (if available)</u> Please complete the following information, even if it appears scores to report, please explain why.	ars on the transcript. If there are no PSAT or SAT		
Class rank, if availableClass SizeGrade	Point AverageScale		
Test Scores: PSATs: Critical ReadingWriting_ ACT: English Mathematics ReadingWritingMath_	ing Science Date		
Comments:			
4. Please check the courses completed or will be taken in senior year:			
 4 Units of English-includes 1Lit/1 Comp# Pending Senior Year 3 Units of Social Studies/Art/Humanities# Pending Senior Year 3 Units of Math in Algebra and Geometry# Pending Senior Year 2 Units of World Language# Pending Senior Year 			
5. Comment on the applicant's special qualities, challenge be aware. You are strongly encouraged to attach a separate			
6. Signature The information I have provided is complete and correct. I have Information. I understand that an application may be disqualified understand that the applicant can be disqualified based on grade program participation, plagiarism or falsification of information.	d if it is late, incomplete or sent to an incorrect agency. I		

COUNSELOR'S SIGNATURE______DATE _____

Page 5: Guidance Counselor Form and Reference

Page 6: Check List

Application Checklist (please do not staple together)

- □ Applicant Personal Data Form with Applicant and Parent/Guardian Signature
- Applicant's Resume
- ☐ Applicant Narrative Statement One
- ☐ Applicant Narrative Statement Two
- Teacher Form and Reference
- ☐ Guidance Counselor Form and Reference
- □ Transcript

Mail Application to:

The Pennsylvania School for Excellence in the Agricultural Sciences c/o Jenneth R. Layaou, Director 101 Agricultural Administration Building University Park, PA 16802

Any questions about this application can be directed to Jenneth R. Layaou, pseas@psu.edu.

Thank you for your support.



Let's Build Your Future Together!