

Family Access





From the main Skyward page, after you have logged in, click in the top right corner of the screen where it says, "Open Family Access".

↑ Open Family Access



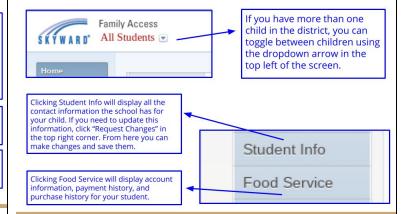




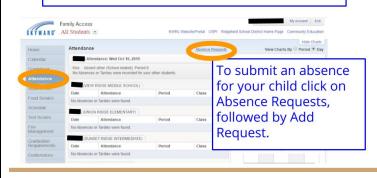
My Account Change login, change password, turn on Google Translator in Skyward, and sign up for email notifications for attendance, grading, and food service

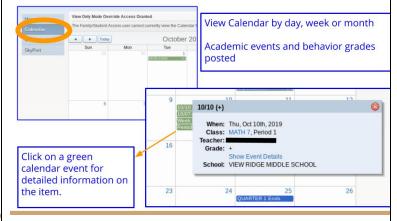
The right side of the screen lists all upcoming events.

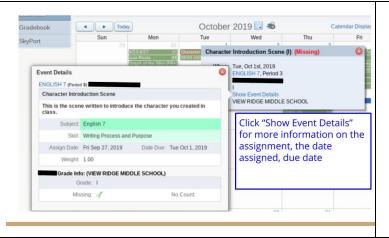
The center of the Family Access screen houses the message center.



Attendance displays your student's attendance history (tardies and excused/ unexcused absences).

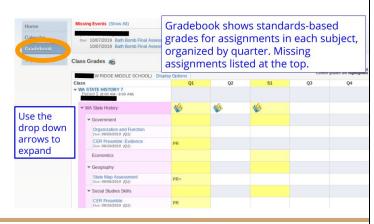


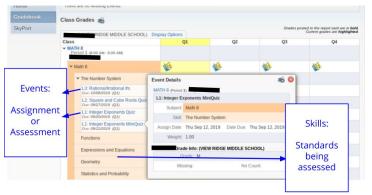




## VRMS Standards Based Grading

E Exceeds Standard	I am extremely comfortable with the content or skill and can connect it to othe topics and apply it in a variety of situations, making connections that weren't taught.
<b>M</b> Meets Standard	I am comfortable with the content or skill. I can show my understanding without assistance, and I only make a few mistakes. I am right where I am supposed to be.
PR+ Progressing Towards and Near Standard	I am almost comfortable with the content or skill, but am hung up on one or two things I need to improve on to meet the standard.
PR Progressing Towards Standard	I am comfortable with parts of the content or skill. I can show my understanding of parts of what was taught, but not all. Sometimes I can be independent, but sometimes I need help. I am still working on it.
BE Below Standard	I am not very comfortable with the content or skill. I am not really sure what is going on. I need help on more than half of the material.
I Insufficient Evidence	There is not enough evidence of learning to determine a grade at this time.





## **Grading for Expectations**

## **Expectations Rubric** Almost always meets classroom expectations for academic behavior and + demonstrates respect for self, others, school rules and expectations, classroom routines, authority, and property. Usually meets classroom expectations for academic behavior and 1 demonstrates respect for self, others, school rules and expectations,

Sometimes or infrequently meets classroom expectations for academic behavior and demonstrates respect for self, others, school rules and

classroom routines, authority, and property.

expectations, classroom routines, authority, and property.

