



Family Access

**Ridgefield School District**  
UNLIMITED POSSIBILITIES

www.ridgefieldsd.org

CONTACT: Ridgefield School District, 150 Pioneer St., Ridgefield, WA 98642, Phone: 360-419-1203, Fax: 360-419-1207

SCHOOLS: Ridgefield School District, Ridgefield High School, View Ridge Middle School, Sunset Ridge Intermediate School, Union Ridge Elementary School, Ridgefield Early Learning Center

peachjar flyers

Click on Skyward

Login ID:  
First 5 letters of last name, first 3 letters of first name, 000  
Ex. Spencer Reilly reillspe000

If this does not work you can always call the school and ask.

You have to be on Ridgefield's account

Password:  
If you do not know your password, you will have to click "Forgot your Login/Password?"  
This will email you at the email address you gave the school.

Open Family Access

Home

Family Access Home

My Account  
Change login, change password, turn on Google Translator in Skyward, and sign up for email notifications for attendance, grading, and food service

The right side of the screen lists all upcoming events.

The center of the Family Access screen houses the message center.

Family Access All Students

If you have more than one child in the district, you can toggle between children using the dropdown arrow in the top left of the screen.

Clicking Student Info will display all the contact information the school has for your child. If you need to update this information, click "Request Changes" in the top right corner. From here you can make changes and save them.

Clicking Food Service will display account information, payment history, and purchase history for your student.

Student Info

Food Service

Attendance displays your student's attendance history (tardies and excused/ unexcused absences).

Absence Requests

To submit an absence for your child click on Absence Requests, followed by Add Request.

Calendar

View Calendar by day, week or month

Academic events and behavior grades posted

Click on a green calendar event for detailed information on the item.

10/10 (+)  
When: Thu, Oct 10th, 2019  
Class: MATH 7, Period 1  
Teacher: [Redacted]  
Grade: +  
Show Event Details  
School: VIEW RIDGE MIDDLE SCHOOL

Click "Show Event Details" for more information on the assignment, the date assigned, due date

## VRMS Standards Based Grading

<b>E</b> Exceeds Standard	I am extremely comfortable with the content or skill and can connect it to other topics and apply it in a variety of situations, making connections that weren't taught.
<b>M</b> Meets Standard	I am comfortable with the content or skill. I can show my understanding without assistance, and I only make a few mistakes. I am right where I am supposed to be.
<b>PR+</b> Progressing Towards and Near Standard	I am almost comfortable with the content or skill, but am hung up on one or two things I need to improve on to meet the standard.
<b>PR</b> Progressing Towards Standard	I am comfortable with parts of the content or skill. I can show my understanding of parts of what was taught, but not all. Sometimes I can be independent, but sometimes I need help. I am still working on it.
<b>BE</b> Below Standard	I am not very comfortable with the content or skill. I am not really sure what is going on. I need help on more than half of the material.
<b>I</b> Insufficient Evidence	There is not enough evidence of learning to determine a grade at this time.

Gradebook shows standards-based grades for assignments in each subject, organized by quarter. Missing assignments listed at the top.

Use the drop down arrows to expand

Events: Assignment or Assessment

Skills: Standards being assessed

## Grading for Expectations

Expectations Rubric	
<b>+</b>	Almost always meets classroom expectations for academic behavior and demonstrates respect for self, others, school rules and expectations, classroom routines, authority, and property.
<b>/</b>	Usually meets classroom expectations for academic behavior and demonstrates respect for self, others, school rules and expectations, classroom routines, authority, and property.
<b>-</b>	Sometimes or infrequently meets classroom expectations for academic behavior and demonstrates respect for self, others, school rules and expectations, classroom routines, authority, and property.

Classroom Expectation Grades  
Posted weekly for each subject and Success Time