

Special Edition: HB3: Transition Plan

December 2010

Education Service Center Region XIII

STAAR General Information

STAAR will begin in the 2011–2012 school year. A new test design will focus on readiness for success in subsequent grades or courses and, ultimately, for college and career.

Grades 3 – 8 tests are in same grades and subjects as TAKS

At high school 12 end-of-course assessments rather than a grade-specific test (currently grade 11) covering four subject areas

STAAR 3-8 is a paper only test; STAAR EOC is available both in online and paper format

TEA is **considering** moving STAAR to a timed assessment

Embedded field test items beginning in 2012 **whenever possible**

TAKS testing from 25 days to 45 days in STAAR EOC (when fully implemented)

level on ALG II and Eng III

Student doesn't need to retake the course (if they received credit), to retake the EOC

Student score must be worth 15% of final grade

LEA is not required to include the grade of subsequent administrations in final grade calculations

STAAR Schedule & Reporting Student Measure of Success

Assessment Schedule	STAAR 3-8	STAAR EOC
Administration	May 2012	May 2012
Standard Setting	Fall 2012	February 2012
Reports Available	Fall 2012	June 2012

Assessment Performance Levels (to be reviewed every 3 years as required by statute)	STAAR 3-8	STAAR EOC
Minimum Scaled Score below Satisfactory		X*
Satisfactory Scaled Score (to be phased in)	X	X
Advanced Scaled Score (no phase in period)	X**	X**

End of Course Assessments

Superintendent Actions:

- Share information with staff
- Consider information to share with Board of Trustees
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HS TAKS is 4 hurdles to graduation and is moving to 12 hurdles under STAAR for Recommended plan.

With entering freshman class of 2011, Graduation requirement is:

a student must achieve a cumulative score that is at least equal to the product of the number of EOC assessments taken in each foundation content area

In addition if on Recommended Plan, student must also meet satisfactory performance on ALG II and Eng III

If on DAP, student must also meet the college ready

* used to determine whether a student's score on a particular EOC assessment may count toward his or her cumulative score in that content area

**The highest cut will indicate college readiness for Algebra II and English III. It will indicate advanced course readiness for Algebra I, English I, and II. It will indicate advanced performance for the remaining courses.

Special Populations

STAAR Modified will cover all grades 3-8 and EOC (except Alg II, Chemistry or Physics). The new STAAR Modified assessments will reflect the same increased rigor and focus of the general assessments and now will include more rigorous item types.

Although similar to TAKS-Alt, STAAR Alternate will incorporate a vertical alignment in the program's assessment tasks, and the high school assessments will move from grade-level assessments to course-based assessments.

The new STAAR Alternate assessments will reflect the same increased rigor and focus of the general and modified assessments.

For eligible English language learners in grades 3-8 and high school, plans are being made for the development of computer-based linguistically accommodated versions of STAAR, currently referred to as **STAAR L**.

Spanish versions of STAAR for grades 3-5 will be implemented in spring 2012.

Superintendent Actions:

- Share information with staff serving special populations
- Review rigor of instruction for programs serving special populations

New Accountability System

New Accountability in 2012-2013

Student performance on the STAAR grades 3–8 and EOC assessments, measured against both student passing standards and college-readiness standards. Student progress is also factored in, allowing more students to be identified as meeting or progressing toward meeting these standards.

Accountability standards defined by the commissioner of education for the current year and projected for the next two years. Standard for the college-ready performance indicator increases so that by 2019-2020 Texas ranks in the top ten among states nationally on two measures – the percent college-ready and the percent graduating under the recommended or advanced high school program, with no gaps by race, ethnicity, or socioeconomic status.

Dropout rates (including district completion rates) for grades 9 through 12 and high school graduation rates.

Student group performance based on race/ethnicity and socioeconomic status is evaluated.

Required Improvement over the prior year is a required feature.

Average performance of the last three years is a required feature.

Performance on 85 percent of the measures meeting the standard is an **optional** feature.

Accountability rating labels assign districts and campuses to one of two rating categories: “Unacceptable” and “Acceptable.”

Accountability development in 2011-2012 and 2012-2013 will include several coordinated efforts to simultaneously develop the new state accountability rating system, new federal AYP system, new state distinction designations, a new Performance-Based Monitoring Analysis System, new state accountability reports, and possibly new alternative education accountability procedures.

The 2013 ratings will be based on percent of students meeting the satisfactory student performance standard. College-ready performance will be reported in 2012-2013.

The 2014 ratings will be based on college-ready performance on STAAR as well as satisfactory performance. Distinction designations for which performance on the college-ready indicator is an eligibility requirement will be introduced with the 2014 ratings.

Campus and district ratings and distinction designations will be issued by August 8 beginning with the 2013 ratings. Notification to districts and campuses previously rated “Unacceptable” of a subsequent unacceptable rating will be done as early as possible in 2013 and by June 15 beginning in 2014.

Superintendent Actions:

- Share Information with Principals and staff
- Consider information to be shared with Board and with public

For the latest STAAR resources provided by ESC XIII, see: <http://www5.esc13.net/staar/>