

MIDD-WEST SCHOOL DISTRICT

Work Session

Middleburg Elementary School

Large Group Instruction Room

Monday, April 8, 2019

A QUALITY EDUCATION FOR ALL, FOR LIFE

I. OPENING CEREMONY

II. CALL TO ORDER: 7:01 p.m.

Mr. Victor L. Abate

Mr. Abate stated this evening we are blessed again with two students, and they just happen to be twins.

Master Sam Rood stated we are twins.

Mr. Abate stated you are twins, and you are?

Master Sam Rood responded Sam.

Mr. Abate inquired you are?

Master George Rood responded George.

Mr. Abate stated so we'll start with you, Sam. You're six years old. You live in Mt. Pleasant Mills with your mother and father and your big brother, Ben, and your twin brother. Right?

Master Sam Rood inquired are you pointing to George?

Mr. Abate responded yes.

Master Sam Rood stated our big brother is Ben.

Mr. Abate stated oh.

Master Sam Rood stated all the way back there.

Laughter occurred at this time.

Mr. Abate stated come over. Come on. So, you're in Mrs. Ferster's class?

Master Sam Rood responded yep.

Mr. Abate stated and your favorite subjects are technology, gym and library check-out. You like to read?

Master Sam Rood responded by shaking his head yes.

Mr. Abate stated your favorite colors and blue and rainbows.

Master Sam Rood stated yep.

Mr. Abate stated your favorite food is macaroni and cheese.

Master Sam Rood stated uh huh.

Mr. Abate inquired anything with that, or just the macaroni and cheese?

Master Sam Rood responded with applesauce, too.

Mr. Abate stated you enjoy spending time with your family and your cat, Shenanigans. I can only imagine why you named him that.

Laughter occurred at this time.

Master Sam Rood stated I like to pet her a lot.

Mr. Abate stated okay. Well, that's great. You like watching tv, and you like watching Perry the Platypus. That is a cartoon, right?

Master Sam Rood responded Phineas and Ferb The Movie.

Mr. Abate stated oh, The Movie, and your favorite books are Elephant and Piggie books.

Master Sam Rood stated uh huh.

Mr. Abate stated and you like to go to Knoebel's. Your best friend you admire is Kinley.

Master Sam Rood responded that's George.

Mr. Abate stated and you admire Kinley.

Master Sam Rood stated yeah, Kinley and me.

Mr. Abate stated and when you grow up, you want to be a doctor and open a practice where you can serve both people and pets, and his best friend in the whole wide world is George Rood.

Master Sam Rood stated yep.

Mr. Abate stated and now we'll get to you.

Master Sam Rood stated now it's George.

Mr. Abate stated and you're nine years old. No, six.

Master George Rood stated we're both six.

Laughter occurred at this time.

Master George Rood stated we're twins.

Laughter occurred at this time.

Mr. Abate stated you got me there. Why would that be?

Master George Rood responded because, and we don't want the other kids to be smaller and bigger, bigger. We're kind of bigger.

Laughter occurred at this time.

Master George Rood stated Ben's a lot bigger than us. In fact, last night was his birthday. Last year he was eleven. So, now Ben's twelve.

Laughter occurred at this time.

Mr. Abate stated you are in Miss Reitz's kindergarten class. Your favorite subjects are library, show and tell, music, gym and technology. You like technology, too?

Master George Rood responded by shaking his head yes.

Mr. Abate stated your favorite color is green. You like waffles and popcorn. You enjoy singing, playing games, writing books and drawing pictures. What do you sing? Do you want to sing us a song?

Master George Rood responded uh, no.

Laughter occurred at this time.

Mr. Abate stated he loves watching Big City Greens and PJ Masks. His favorite book is The Cat in the Hat, and your favorite place to go is Knoebel's, and you most admire your mom.

Master George Rood stated I also admire Sam, too.

Mr. Abate stated oh, that's good. When you grow up, you want to be a police officer and an artist. Do you want to be a police sketch artist?

Laughter occurred at this time.

Mr. Abate stated and your best friend in the whole world is your brother, Sam Rood.

Master George Rood stated yep.

Mr. Abate stated well, that's great. Here's the flag, and when you two are ready, when you're ready, you start the Pledge of Allegiance, and we'll all follow you.

At this time, the boys were walking until they could stand in front of the flag.

Mr. Abate stated great job.

A round of applause occurred at the conclusion of the Pledge of Allegiance.

Master Sam Rood and Master George stated in unison, "Thank you for the opportunity."

Laughter occurred at this time.

III. **ROLL CALL:**

Mr. Victor L. Abate

<u>BOARD OF SCHOOL DIRECTORS</u>	<u>PRESENT</u>	<u>ABSENT</u>	<u>LATE ARRIVAL</u>
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Mr. Victor L. Abate, President	X		
Mr. Donald D. Pinci, Vice President	X		
Mr. Shawn A. Sassaman, Treasurer		X	
Mr. Ronald L. Hoffman		X	
Mrs. Wyona P. Lauver	X		
Mr. Tony G. McKnight	X		
Mr. Christopher T. Nesbit	X		
Mr. Thomas J. Rubillo	X		
Mr. Ronald E. Wilson	X		
Mr. Richard J. Musselman, Superintendent (Non-Voting Member)	X		
Ms. Allyson L. Folk, Secretary (Non-Member)			X

OTHERS

Mr. Joseph W. Stroup, Director of Curriculum and Instruction
 Mrs. Amy B. Simmons, Business Manager
 Attorney Orris C. Knepp, III, Solicitor
 Mr. Dane S. Aucker, Principal, Mid-West Middle School
 Mr. Jeremy D. Brown, Assistant Principal, Mid-West High School
 Mrs. Lee C. Bzdil, Supervisor of Special Education
 Mr. Umberto G. Catania, Senior Network Administrator
 Mr. Thor R. Edmiston, Principal, Mid-West High School
 Ms. Cynthia L. Hutchinson, Principal, Middleburg Elementary School
 Miss Erin C. Sheedy, Principal, West Snyder Elementary School
 Mrs. Bree A. Solomon, Athletic Director
 Mr. Mark Czap
 Mr. Jay Darkey
 Mr. Matthew Dietz
 Mr. Edward Gunkle, II
 Mr. Matthew Harlow
 Mr. Frederic Lawrence
 Ms. Rhonda Lord
 Mrs. Melodee Minium
 Mr. George Rood
 Mrs. Raena Rood
 Mr. Samuel Rood
 Dr. Howard Rosen
 Ms. Deborah Shaffer
 Mrs. Danelle Snook
 Mrs. Amy Troup-Kline
 Ms. Lenore Wyant

Mr. Abate stated so, this evening we have our Mid-West High School STEM Team who won first place at the Bloomsburg Fair. Is that correct, gentlemen? Gentlemen, the floor is yours.

IV. **SCHEDULED SPEAKERS**

Mr. Victor L. Abate

- 1) Mid-West High School STEM Team – Bloomsburg Fair STEM Competition

Hello. So, we're the Midd-West STEM Team, and this is Ryan Watt, Nick Fike. I'm Trent Peachy, Gavin Marker and Jacob Weist. I'll start you off with Nick Fike who is the leader for the PENN DOT presentation.

Mr. Fike stated all right. So, we did the automatic work zone protecting system, and it's like three phases. So, there's a camera. It can register speed, and what else? I didn't do the camera.

Laughter occurred at this time.

Mr. Peachy stated I believe it took pictures of license plates.

Mr. Fike stated yeah, it registered license plates, and it can send data to a database that's on the site, and then you go a speed bump which can raise and lower, and it will enter your speed, and there's several of those before the work zone, and then there's buzzers for like notification things on every worker that notifies them to get out of the way if someone is speeding in their area.

Mr. Watt stated I made a hologram projector that was outside (referring to the hallway at Middleburg Elementary School), and it works by projecting images from a computer monitor down onto an acrylic pyramid which then reflects the image back into the middle creating a moving object that moves around inside the pyramid.

Mr. Musselman stated very cool.

Mr. Abate stated it was cool.

Mr. Peachy stated and what we worked on, the other is our vertical access roadside wind turbine which basically means it's on vertical access, and it will go in the median for highways and will work by reclaiming the wind energy created by cars going from both sides.

Mr. Musselman commented cool.

Mr. Weist stated and one implementation that we were planning on like using as our model, so to say, real-world application to this is like down at Harrisburg along 83, there's a John Harris Memorial bridge along there, and we are going to put approximately like 550 across the median, and they would capture energy from both sides of the highway, and they would generate I think it was 60% of the Capitol Building of energy wise for like a full-scale model of this; whereas, like this wouldn't generate that, but like a full-size model of this would.

Mr. Musselman inquired what size is a full-size model?

Mr. Weist responded as far as the turbine goes and everything else, it will stay roughly the same. It might be 10% bigger, but the main thing that needs to be upgraded is the generator, and it costs significantly more than what is within our budget to accomplish.

Laughter occurred at this time.

Mr. Musselman inquired did you guys build the turbine? Did you guys build the actually to catch the wind, or is that something you purchased?

Mr. Peachy responded we built this all up ourselves. We used polycarbonate plastic. We ordered it online, but then this pipe in the middle is PVC pipe actually, and we pretty much created everything on our own.

Mr. Musselman inquired how about the generator? Did you?

Mr. Peachy responded we had to buy the generator.

Mr. Musselman stated you bought the generator. Okay.

Mr. Peachy stated it came with its own set of fins, but we didn't want to use those.

Mr. Musselman inquired how did you come up with the design of that? The fins and the turbine itself? How did you come up with that design? Do you know if that's the most aerodynamic method of catching the wind and turning, or by trial and error?

Mr. Weist responded we know by research. We did a little bit of research to try to figure out, and basically what we found out through research is that this is the most efficient. We haven't had enough time to go out and like test multiple different models to figure out which actually is the most efficient way of capturing wind along the highway, but this is what we're going with right now.

Mr. Abate stated so, I asked you gentlemen when I was out in the hall, how are you going to stop that from being hit by cars or trucks or whatever? So, why don't you tell us what solution you guys came up with?

Mr. Peachy responded well, these are going to be in the middle of the highway. There's most likely concrete barriers there. This would go in between that. So, it would be protected on both sides, but we also are designing a new model right now where we would put this inside of a concrete barrier in the middle of the highway. It would work by putting. It would be right in the middle so it would have two bearings; one on top and one on the bottom, and it would sit about probably about 4-feet high off the ground.

Mr. Musselman stated I think I saw you guys out here in front of the District or the high school, and you guys were measuring something. What were you measuring? You had something. It looked like one of you. I forget.

Mr. Marker responded we were measuring the wind speed.

Mr. Musselman stated the wind speed. You were measuring the wind speed of vehicles that were going by. What kind of device?

Mr. Marker responded it's called an anemometer.

Mr. Musselman stated okay.

Mr. Marker stated I don't know where we got it. It just showed up one day.

Laughter occurred at this time.

Mr. Musselman stated well, that was pretty cool because it allowed you to do a lot of your research you had to look at, and that's supposed to be doing a certain speed

limit across there, and you got to see. Do trucks, obviously, make more wind, and then what about the speed of the vehicles? Did you calculate that in, or do you know how much force you can generate by speed if it's 55 miles an hour, 65 verses 35 or 25?

Mr. Weist responded well, the speed that we're really shooting for along the highway which is why we put them there is because of the most speed that we want to get. We're using an estimated 60 miles an hour, and then we're assuming that we got most of that, but the biggest hit that comes into play whenever you're capturing energy is the conversion rate and the efficiency, the efficiency rating through the generator, and that's kind of where our bigger hit comes in.

Mr. Musselman commented okay. Cool.

Mr. Abate inquired and when you were at Bloomsburg, what were your competitors? Who did you beat again? I mean what were their designs?

Mr. Marker inquired what their designs were?

Mr. Abate responded yeah.

Mr. Marker stated there was like a solar road.

Mr. Weist stated a hydroelectric generator.

Mr. Peachy stated I think there was one with the drainage pipes.

Mr. Weist stated yeah, that was the hydroelectric generator. Let's just say they weren't memorable.

Mr. Abate inquired pardon?

Mr. Weist responded they weren't memorable.

Mr. Abate stated okay. Got you.

Laughter occurred at this time.

Mr. Abate inquired nobody ever remembers second place, right?

Mr. Weist inquired but guess what? Nobody's going to forget that (referring to the wind turbine).

Mr. Abate stated you're absolutely right, Mr. Weist. I would agree with you there.

Mr. Musselman stated it's pretty impressive. I love how you used the Mustang there to show off the electricity that was being generated. That is really cool. Very neat.

Mr. Abate inquired does anybody else on the Board have any comments or questions for these gentlemen?

Mrs. Lauver inquired does it only run one direction, or does it generate either direction?

Mr. Marker responded it goes either direction. How the wings are designed, both cars passing from both directions would give it wind to spin.

Mr. Weist stated but if we were to put like say a design on it that would make it spin the other way, it would work just the same.

Mr. Musselman inquired have you put one of these in a median or anything else in a highway to actually see because I was wondering like when vehicles pass, is there ever a time where it's like the wind velocity? I mean do you just capture one versus capturing both of them, or does it neutralize each other or not? I'm just curious. Does that ever happen?

Mr. Weist responded I mean as far as testing goes, the only time that we could test this is out there along the highway or right there by Burger King.

Mr. Musselman stated okay.

Mr. Weist stated but we weren't able to put it in the middle where it would be most efficient.

Mr. Musselman stated okay.

Mr. Weist stated and as far as neutralizing, it shouldn't neutralize at all because it's supposed to capture from both. That's like the main design for it. So, it should double it instead of neutralizing it.

Mr. Musselman stated okay. So, you guys have another competition coming up, right?

Mr. Marker responded May 9 and 10.

Mr. Musselman stated okay. So, maybe at that one, though, somebody will say, "Hey, let's go ahead and put this out there on the highway and test it and see, and put some kind of meter on it that we can see how much electricity we can generate." That would be pretty awesome. Good job.

Mr. Abate stated it is. Great job, guys. Mr. Dietz, excellent, and, Mr. Gunkle, thank you both very much. Any more questions for these fine gentlemen?

Mr. Nesbit stated they're all great designs/great concepts. Well done.

Mr. Abate stated the robot is cool, too.

Mr. Musselman stated they're all cool.

Mr. Peachy stated thank you for your time.

Mr. Abate stated thank you very much, gentlemen. Good job.

A round of applause occurred at this time.

Mr. Musselman stated and these guys didn't. To the Board members, these guys didn't say anything, but we have another group of students, too, that competed in a robot battle that goes on, and this is our second year. Last year we had some

control issues as far as they lost control right away. This year I think they did very well in their second year going to that. So, we have a lot of students that are doing a lot of really neat things with technology, and so, you should be proud of what our kids are doing. Very proud.

Mr. Abate stated we have Ms. Deborah Shaffer from Hempfield Behavioral Health, PATHS Model School Award to Middleburg Elementary. Good evening. Welcome back.

- 2) Ms. Deborah Shaffer, Hempfield Behavioral Health – PATHS Model School Award to Middleburg Elementary School

Ms. Shaffer stated thank you. My name is Deb Shaffer. I'm from Hempfield Behavioral Health, and I'm happy to be here tonight. I have brought Lenore Wyant from the Pennsylvania Commission on Crime and Delinquency and Dr. Howard Rosen from Hempfield Behavioral Health. We also have a video that we're going to play in just a few minutes here once it's all set up, and while we're waiting for that, Lenore, did you want to say a few words?

Ms. Wyant responded sure. Again, my name is Lenore Wyant and from the Pennsylvania Commission on Crime and Delinquency down in Harrisburg, and we fund this project. We fund PATHS, and this is the first time I think that PATHS has gotten an award at least in Pennsylvania that's like this. So, it's pretty remarkable. I think the way that the school and the community has embraced this. I think programs like this are really vital. You know we get information at the state about the depression and the issues and things that the kids are having today. So, starting early and getting programs and things and giving them tools as early as possible I think is really great. So, thank you for having me here. Thank you for embracing this and continuing to move forward with efforts like this.

Ms. Shaffer stated I'm going to dim the lights so that we can play the video. The video stated, "Hi. I'm Dorothy Morelli, CEO of PATHS Education Worldwide. Congratulations, Middleburg Elementary School. We're so proud of you for becoming a PATHS Education Worldwide model school. Hats off to all of you. The entire school community pulled together to do this. Congrats! And I'm Mark Greenberg. I'm one of the developers of PATHS, and I just want to say how excited I am that Middleburg Elementary School has done such a great job as they now have met model school status. We want to thank all the teachers and staff in the school and especially Mrs. Hutchinson for the support that she's provided because we know her principal leadership and teacher empowerment are critical to having sustained great social/emotional learning. So, we're congratulating all of you and wish we could be there in person, but that will have to be another time. So, thanks very much."

Ms. Shaffer stated if I could invite the teachers that are here, to come up front, and Dr. Rosen and Lenore, did you want to come up front, too?

Dr. Rosen responded sure. Well, congratulations to the Mid-West School District and to your school. This is no small award. This is the first in Pennsylvania. This District is the first. At first I thought maybe it was the first rural school district to do this. You're the first. So, congratulations. This is good PATHS starting in kindergarten is such an important legacy for all the children. It's a program that will pay dividends for years and years to come. So, much appreciation for the work

of the teachers and the Administration and the School Board. You're to be congratulated. So, I applaud you.

A round of applause occurred at this time.

Ms. Shaffer took a picture of the group.

Ms. Shaffer stated congratulations.

Another round of applause occurred at this time.

Mr. Abate stated next we have Attorney Rhonda Lord, Bond Counsel at Kegel, Kelin, Almy & Lord, LLP, on the bond refinance. Welcome back, ma'am.

3) Attorney Rhonda F. Lord, Bond Counsel, Kegel, Kelin, Almy & Lord, LLP – Parameters Resolution for the Bond Refinancing

Ms. Lord stated thank you very much. I'm afraid my presentation is going to be a little bit more dull than the last two. As you know, Steve Flaherty was here to talk to you about refunding opportunities for the 2012A Bonds and the 2017 Note. He's going to be back in two weeks on April 22. I can't be here that night so I was going to present the Resolution tonight if you had any questions. If you decide to proceed with the refunding, you'll need to adopt the Resolution on April 22 when Steve is here. So, I have given you each a copy of the Resolution. You've probably seen them before unless you're new to the Board, but this is the document you must file with the Department of Community and Economic Development anytime you want to issue any kind of debt. This is a Parameters Resolution. The first two pages set forth the purpose which I mentioned was to refund the 2012A Bonds and the 2017 Note. So, that's the first three pages. That's all the background information on the entire Note and the Bonds. So, I won't go over that in any detail. It's the bonds you issued a couple years ago. If you skip ahead to Page 3 where the "Sections" of the Resolution begin, Section 1., sets forth that the Bonds will be issued in one or more series. It's like there would be two separate series because the one is subject to. The Note is subject to redemption at any time; whereas, the bonds can't be prepaid for several months yet. Section 2., sets forth the maximum amount of the debt. We're looking at \$14,440,000.00. That is on the high side. When we do parameters filings, RBC gives a high number so that they can work within. Once we file this number, they have to work within their schedule when we actually issue the bonds. Sometimes they issue premium bonds which means you'll pay a higher interest rate, and there's a higher number, but it works out for the District. So, before any bonds are issued, they'll be working with your Business Manager to figure out what the best scenario is, but this gives you flexibility when the pricing comes. So, Section 3., sets forth that the refunding will comply with the Debt Act that there's going to be an overall savings to the school district. Section 4., you need to set forth the remaining useful life of the prior bonds. So, we set that in Section 4. Section 5., the Bonds will be non-electoral debt. Section 6., you're selling the Bonds by private sale by negotiation, and Section 7., the term is to accept the purchase proposal with RBC which is attached to the Resolution as Exhibit A, and, again, Mr. Flaherty will be here in two weeks to present that in his pre-standard purchase contract for the \$14,440,000.00. Section 7., also sets forth that your Business Manager will approve the final addendums to the Bonds. So, before any Bonds are actually issued, you will have the approval from the Business Manager. She'll work with RBC to make sure the pricing is what the School Board would like to save. Skipping ahead, Section 10., is your budget covenant. You need to include enough

money in the budget each year to pay the principal and interest on the Bonds. Section 11., you'll see an interest rate in there listed at 5.5%. That's a maximum interest rate. Again, we don't anticipate that you will issue bonds at 5.5%. There might be premium bonds on certain series, but you're not going to issue the bonds unless there's a savings. There would not be a savings at 5.5%. So, this is just a maximum parameters that, again, that RBC has flexibility with pricing. Once you actually price the bonds, we will update BSD and let them know what your final interest rates and maturities were. Section 12., sets forth that the Bonds will be issued as attached Exhibit C. Section 14., sets forth the Bonds will be in book-entry only form. Section 17., determines to whether enter into a Paying Agent Agreement with Manufacturers and Traders Trust Company. They've been your Paying Agent on your last several bond issues. Section 21., is your tax covenant. We'll comply with the Internal Revenue Code when we issue the Bonds, and we're keeping them updated on the arbitrage provisions. And finally, Section 28., is your covenant to comply with the rules of The Securities and Exchange Commission where you update the continuing disclosure sections of your "OS" each year. So, we work with the Business Manager again and make sure you update those every year and post them to the necessary places. So, that's the general background. Again, this will be formally presented to you on the 22nd. If you approve it at that time, we would then file it with DCED, and it takes 20 days to get their approval. Once we get their approval, you'd be in a position to be able to either refundings as they are advantageous to you. Does anybody have any questions on how this works, or the Resolution itself?

Mr. Abate inquired what would your best guess be on the interest rate on these bonds given the environment right now?

Attorney Lord responded the rates have been great in the last month or so. They keep going down. I would say you're probably 2, 2.3, 2.4ish range. That seems to be where we're seeing most of them.

Mr. Abate stated the reason I ask. Ms. Simmons, what's our interest rate on the Bank Note?

Mrs. Simmons inquired on the 17 Bank Note?

Mr. Abate responded yeah. Is it 2.1? 2.3?

Mrs. Simmons responded I believe it's 2.1. 2.1.

Attorney Lord stated again, depending on the life of the loan and the interest rate for that portion might be smaller. So, obviously, you wouldn't finance.

Mr. Abate stated that's my point. Why would I go to a higher interest rate on a bond than I can right now?

Attorney Lord responded yeah, you would not, and you couldn't under the Debt Act. You have to have a savings, so, and depending on, and the pricing is different shorter term than longer term in that you know without seeing what's left on the Note, it could be short term so it would be a lower rate.

Mr. Abate stated all right. Thank you, Attorney Lord. Does anybody else have any questions for Attorney Lord?

Mr. Musselman stated you did make mention on April 22 our meeting. It's actually the 23rd which is a Tuesday because we were scheduled to have that day off, but it was a snow day so the Board meeting will be on the 23rd. I don't know if you're coming back or not, but it will be on the 23rd.

Attorney Lord stated I actually have a meeting. I have lots of meetings this month. I have one that night as well, but I'll make sure Mr. Flaherty knows that. Okay?

Mr. Abate stated thank you very much, ma'am. Have a safe trip back.

Attorney Lord stated thank you.

Mr. Abate stated and we have one more this evening. Mark Czap.

4) Mr. Mark Czap, Tangent Energy Solutions – Update on Solar PV Project

Mr. Czap stated I think they knew I was going to be the most boring because everybody cleared out.

Laughter occurred at this time.

Mr. Czap stated I'll try to spice it up a little bit. I'm just going to quickly kind of go over who we are and what we're doing here and what we've been doing at your school the past few months but as far as what we're trying to accomplish for you and provide some solar, and then at the end, I'll show you the checklist of where things are and where things stand, and you'll see what we've done thus far and then what we need to do in order to continue moving forward. So, just real quickly. My company's name is Tangent Energy Solutions. We are a solar developer; a developer with a twist because we have a proprietary software called AMP which is Active Management Platform. I really think the STEM students would get a kick out of what our AMP can do because they could incorporate, and other schools we work with do incorporate that into their curriculum, because they could potentially help the school save even more money just by finding different ways to help reduce the load that during the peak-low contribution times. That's something that they would really get a kick out of. Other schools that we work with, STEM and other students, they start from elementary school and start learning very basics about renewable energy but also they incorporate math and, you know, planning ahead and how to save and how to save and how to save and how that directly corresponds to saving money for the District. So, I think they would get a real kick out of that, but we basically provide solar. Just to reiterate, we provide solar at no capital cost to the customer. We've had a lot of success with schools over the years. We've done a number of schools in New York, and we've done some schools in Pennsylvania; Bethlehem and Colonial School Districts are two of the larger ones that we've done. Their savings are pretty big. They're going to save Bethlehem \$3.5 million dollars over 25 years. Colonial will save about \$3.4 million dollars over 25 years. Much bigger school district. Much bigger load that we're dealing with, but I will also kind of reiterate again what we can save you. So, capital costs. We can reduce bills 20 to 25%. Typically, it could be a little more. We create long-term protection against energy inflation. Over the course of time, energy usually goes up a bit, but sometimes it goes up and down a little bit throughout the course of the year. So, what are AMP does is that's based on your usage and how much we can knock down. So, a lot of times there's so much savings there that even if it does dip down a little bit in the kilowatts per hour that you're paying, it more than makes up for with that AMP. That's the difference between us and a lot other solar developers. It

is proprietary, and we're really one of the only ones that do that, and I'll show you on our next slide. The STEM guys would really like this. This is our AMP. It's called Active Management Platform. Again, the school would have access to this, and you can be as active with it or as passive with it as you want. We have some schools that are very active. We have others that are very passive, and what it does is, during the course of June 1 to September 30, just to repeat in case you forgot, there's certain peak-low contributions. It's one hour for five days of the summer time that PGM measures what you're using during that time. If you have solar, you're automatically going to be a lot less. If you have building controls, we can also tie in with that, and we're going to drag your usage down even smaller on those. They use that then as a multiplier for your next year's electric rates. So, if instead of pulling off, I'll just make up a number, 1.0 megawatt, you're pulling only 200 kilowatts. So, you're going to be saving a huge amount of money year after year after year by doing that. That's what AMP does. We have customers that are very active with it. They want to be in charge of when they shut things off and when they don't. Otherwise, we can tie right into building controls, and we can alert the schools as to when it will happen. We predict, you know, a peak hour is coming up. It can automatically do it. We can even do it on a daily basis as well. That's something we've been doing for customers, and I think the next slide shows kind of what we've done. We do have a few utilities throughout the country that we label this product for as well, and, so, I wouldn't be honest if I said we have 17,000 customers on our own. We've got several customers all on our own, but we do have some utilities that have white-labeled this, and some of their commercial clients and customers use it to help them with their peak-low reduction. So, we manage all 17,000 customers in our office in Chester County, Pennsylvania, which is where we're headquartered, and that's 7.7 gigawatts of load that they manage on a regular basis. We've also deployed over \$221 million dollars in solar projects and also generator projects because we have a 50-50 partnership with a company called Cummins, gas generators. So, we've deployed a tremendous amount of money. We've been selling over 70 megawatts of solar, and we've got about 100 megawatts right now in the queue looking to go in over the next couple of years. So, it's been ramping up expeditiously. AMP is attached to all of those projects. We also have some that are only doing AMP because it makes so much sense for them. Certain school districts I've had to turn down because the roofs are way too small, and we can't get a big enough system, and our finance partners don't get any type of return out of that, but they're also just doing AMP, and so, we'll still be able to save them some money. So, next slide, please. This is kind of the recommendation. We had a site visit and so, it would look a little different just based on when we get out there and see how the land is going to go. It's a 2.4 megawatt system. That would be south of here and south on the available land that's a little further south passed Future Farmers of America land, correct? Okay. So, you would see the yellow there is a low concrete pad that would have the DC/AC electrical equipment that would tie into it, and we have a couple different ways we can go with it. One is to put up a small sub-station near here and run into the schools. Another one is to actually send it all the way right to the back of the elementary school here and interconnect with it right there, and we can virtually net meter if we need to to the different schools. There's a couple different options we can do. I will show you when we get to the checklist. I'll explain that a little further. Next slide, please. This is the structure once again that we would employ here with the Special Purpose Entity in the middle which is "TES Mustang Solar 23, LLC." So, some people ask, "Well, what if you go out of business?," which I hope we never do, but in the event that that should happen, there is a Special Purpose Entity that is created so you have protection if that should ever happen with us. I can't announce who yet, but we were just 45% of our company was purchased recently by a massive, massive

utility; one of the bigger ones in the country. So, we're not going anywhere. I mean everybody can say that. I know that. By the end of this year, by the end of next year, it'll be probably 100% we will be purchased by them because we fit a niche where they can't. They don't have, and they can't do it. They can't do this proprietary software that we can do. So, the future looks good for us, but in the event that it doesn't, there's a Special Purpose Entity. The school district will pay what the system produces. They would pay that entity, and the private investor is one who takes the tax risks and the tax credits there. There is an ITC which is an investment tax credit. It's 30% this year. Next year it drops to 26. So, ideally, we'd like to get this done before the end of the year to save you more money. Tangent Energy Solutions, my company, we will get all the O and M including having to make sure the grass is cut. That would be on us. Anything goes wrong, an alert would be set off, sent to the appropriate people at the school district, but we would also know it in our operations center. We would come out to fix that. We will do some basic service and support. Like if snow gets on it, you know, we would teach the staff, the facilities people here, how to handle the snow, but anything electrical we will handle that. We will deal with it ourselves. It has to be a certified electrician to do that, and we will be responsible for the installation of it. Some of the huge companies that we work with, as I mentioned, Bethlehem School District, Duke Energy is another utility that we've done a lot of work for, New York City. Right now, we're doing night shifts. New York Housing Authority, it's the largest. We're doing the largest project for them. It's over 80 different locations in Manhattan and throughout the five boroughs. Those are different because they're all small rooftops, and so we have somebody there. They're working on that currently. We've done a lot of work for Home Depot, Du Pont. So, we've worked with some big players, and then we've worked with some smaller customers as well. Next slide, please. This is really. Really hasn't changed much so the good news is from when we made the site visit, we can do it. We can do what we said that we would be able to do based on the visit. We went around to see the facilities. We saw the switchgear, the electric rooms. We walked the site, and so, basically, when it's all said and done, it's a 2.4 megawatt system, and the total energy savings from the solar PPA which would be what you're currently paying and how much you use in 25 years, and then the difference would be what you would pay with us and how much you would use, that difference, and then you add on our AMP. It's about \$1,153,000.00 over 25 years. So, if you just go to the next slide, that just kind of shows it from Year 6 through 10, and then 11 through 25. So, there's continual savings through. There's continual savings with our AMP as well. That's the number that could potentially be more if the STEM kids could get in and maybe try to figure out how to use less, how to use less electricity during those peak times, and maybe there's something else that we can do to bring it down a little further. Next slide, please. So, here's the process and the update. So, we got the Letter of Intent a few months ago, and Tom Hammond and I came out. Tom Hammond is one of our electricians and one of our project managers. We came out and did a site visit as I mentioned, and the real question is, can the system be built as was presented to the Board, and design confirmation stems from that site visit, and that's completed, and, yes, it can be. It's called a no issues. So, that's a good thing, and we have different options of how we could go about doing things. So, yes, we can get to what we said we can do. We had a discussion with PP&L. We're now working on the best interconnection configuration of how it will work best for the school district to make sure to maximum as much as possible. We had a discussion with the Automated Logic, building controls people, the account manager there. We had a talk with him. Actually, he's pretty excited to be to do something like this if you decide to move ahead. He was kind of excited about it, but he confirmed that the system can use for those low-drop strategies that we

have. So, we could easily tie into that. If we have to create additional software in order to do it, it's not a big deal. We've done it before. We don't think that will be necessary. So, it should be a very easy hook-up with your building controls. We had an initial finance discussion which that's complete as well with several of our partners. There's a lot of interest. We didn't mention the school by name. We mentioned we have a school in Pennsylvania. Here's the size. Here's this, this, this. We've got several finance partners that would be very excited to work with you which is good news as well. It's not somebody that looked at it, and said, "Uh, I don't know about this." So, we've got multiple potential finance partners that would love to be involved with it. Permitting, that's in process right now. We started to speak with the permitting people so now they're going to provide us the necessary steps to be able to move forward, and we can kind of get to where we are right now. The signed Purchase Agreement, that's kind of the next step right now. We'll need the Agreement to move forward based on the view from the Solicitor. In that timeframe, our in-house legal is available for any type of call that we can jump on whatever would be necessary, and following that would be interconnection application in process right now with PP&L to figure out exactly how we need to do it, what we need to do. It's a lot easier than doing a solar project in New York state and Massachusetts and Vermont. It's a lot easier to do that in Pennsylvania which is good news because that's one of the times that it could take a long time to get that done. Permitting and interconnecting can take a long time. Historically, in Pennsylvania, it's gone quickly. A few weeks sometimes to a month. Final design and financing then would be completed, and we confirm everything after perms and who the finance partner is. It would be presented to you, and say, "Here's who were going to be using," and then there will be construction. We've got sub-contractors. Again, much like the finance people, multiple sub-contractors would love to work on a project. 2.4 megawatts is a good-size project. Ground mount is even better, and then long-term operations is to be completed because it would not stop until the end of the life of the Purchase Agreement which would be 25 years. So, again, we would handle all the operations and maintenance of it. So, no cost up front from the school. The Letter of Intent said it was \$3,000.00, but that's only if we presented and said, "Here's what we can do," and you say, "No." If you decide to move forward, there is no payment whatsoever of the \$3,000.00 at all. That's not part of it either. Really what you're paying for is you're paying for the kilowatt hour production of the system, and then you're paying for, there's a shared savings that's already been calculated in that chart with the savings with the AMP, the proprietary software. That's already been calculated out and figured out in there. So, those numbers are what they are. They should be able to continue, maybe even a little better by the time you can figure out some more strategies to think of. So, that is all from me.

Mr. Abate inquired back in the beginning of the presentation when you said about the peak-low between June and September, is that the District as a whole or is that just for these three buildings?

Mr. Czap responded that's a good question. Well, it would be these three buildings (Middleburg Elementary School, Midd-West Middle School and Midd-West High School). Whatever AMP would be hooked up to. So, if it's these three buildings, it would be those, and then there's two sets. So, there's PJM which is the wholesaler of electricity that goes from really Illinois to New Jersey. That's from June 1 to September 30. So, summer time is usually when they have it which is great news because they're not going to be using as much anyway. Then, there will be solar, and then if there's building control, we can bring it down even further, but then

with the PP&L, there's five hours that are from November 1 until October 31. So, then we can hit and connect on those winter hours as well. Yes, sir.

Mr. Musselman stated, Mark, we also have another building besides the three on this campus is West Snyder. Would AMP? And I don't know. I don't think that the solar panels that could be factored in, but would AMP still, because it's a District-wide system that we utilize, would AMP still be able to govern their energy usage or not?

Mr. Czap responded yes, and do they have building controls as well?

Mr. Musselman responded yes, they have the same, Automated Logic, that we have in every other building so it's all one.

Mr. Czap stated yes. Bethlehem School District has 19. Well, 19 schools are on campus. Five schools only are on solar. So, we're able to have all of them be on AMP.

Mr. Musselman inquired you'll cover that building (West Snyder Elementary School), too?

Mr. Czap responded that can be covered as well, yes, because that would save you additional money, and you've probably not even figured that into. So, that could be a little of additional, yes. If you ever have questions, please, just feel free to reach out.

Mr. Musselman inquired so our goal is, is the timeframe as far as like breaking ground out there, would you dare to guess?

Mr. Czap responded it depends on, and here's a sales answer, it would depend on when the Power Purchase Agreement would get signed because that's really the go-ahead to move forward.

Mr. Musselman stated okay.

Mr. Czap stated then we've done a lot of what we need to do. Then, it's kind of up to permitting, and it's up to interconnection.

Mr. Musselman stated okay.

Mr. Czap stated so as soon as we would get that Power Purchase Agreement, we would start with the application process of interconnection and get working on that, and Tom had already said if it takes him stopping by the permitting office, he'll do it to expedite that. So, then, I mean I hope it would be great to do summer time during the summer. It wouldn't affect your schools much either because it will be ground mount anyway.

Mr. Musselman stated it's far away from our campus.

Mr. Czap stated absolutely, but we've even done some during the school year on the roof of schools, and it hasn't been an issue either.

Mr. Musselman stated okay.

Mr. Czap stated because we don't penetrate the roof, but so, it would be even better just being ground mount and away from the school like yours would.

Mr. Nesbit inquired so what happens at the end of the 25 years?

Mr. Czap responded there's three options. You can extend it out, and we can extend the contract longer. You can have us come out and remove it at our expense. Take it away, or you can purchase for fair market value or \$1.00 whichever is greater. All the tax revenue. Everything is done by the 25th year. So, at the end of your 25, it would be \$1.00, and you would own it then.

Mr. Nesbit inquired so if you remove the equipment at that time, do you take the grounds back and plant grass? What do you do?

Mr. Czap stated the Power Purchase Agreement contract states that we would have to restore it.

Mr. Nesbit stated okay.

Mr. Czap stated there's a whole section to that. That's a good question.

Mr. Nesbit stated okay.

Mr. Czap stated yes.

Mrs. Lauver stated quick question. If I understood, there will be a fence around it to protect it?

Mr. Czap responded yes, a 6-foot fence, yes.

Mrs. Lauver inquired and you will take care of the mowing?

Mr. Czap responded yes, that would be us.

Mrs. Lauver stated you did say snow removal we are responsible.

Mr. Czap stated most of the time you don't even need to remove it, but that's if snow gets on top of the solar panels. Usually, they're warm enough that it melts off. That's something that the facilities people can do. It really is just scraping them off. It's very simple. A lot of times it melts it off anyway, and there's no real issue for it, but if there were a time where snow came down really hard, it would be alerted to us because in our AMP we do a projection of what should happen that day, and we use close to 90 different weather sites in order to come up with what the baseline should be that day, and if there's severe under performance, it's going to alert us. Okay, something's going on. We can look a camera and say, "There's a huge amount of snow there." So, we may say, "If you can, can you try to maybe keep your eye on that snow, or knock it off of there." If not knocking it off, it will be a little under performance. We can alert it if it's not performing what it should, but basically day ahead we have a projection of what should happen, and if there's something going on, and it's a sunny day, and there's no snow, then there's something going on. We would be alerted to that, and we'd have to say, "Is there something wrong with a panel or panels, our inverter?" Then we could dig in and check it out and then come out and make sure. Oh, yes, sir.

Mr. Catania inquired so with the AMP, is that something that's going to need to be installed like one at every building, or is there going to be one central location that every building has something that talks to that one server?

Mr. Czap responded we would be responsible for installing little meters at each location so they could be separated out. So, like with Bethlehem schools, if you go onto Bethlehem school, there's a tab, and underneath there, it lists out all the schools separately that are on AMP. So, you can go in and look at overall what the whole school district is doing, but then you can pin it down to exactly what's going on. You can generate reports out of there. You can look back at any day in a previous year to see what you were doing. You can compare it year-to-year. Last year on this day, here's what it was doing, and here's what it's doing now. What was the weather then? There's innumerable things you can do.

Mr. Catania inquired so does that mean we'd be able to remote to something like that to see it, or is there like a web application that we can go in and do all this?

Mr. Czap responded yes, whenever anybody signs up with AMP, you have access to the same exact information that we do. How active or passive you choose to be, there's buttons to do that through the website, but it's a protected website. You have access to the same exact information. That's why if people are passive with it, they get alerted of what we're going to do. If something's set up that during this day at this time we turned the lights down a little bit and turned the air up two degrees, you'll be warned that that's coming up. So, you'll know, and also like summer time, a typical day where there's nothing going on, say graduation had to be moved inside, well, you have to change those building controls. We can override to make sure the lights and the air are on for that as well. Really easy. Very functional, and they have all of our operations people in the same office, and there's a huge wall of tvs that they manage which was awesome for the NT tournament that day. The first two days they were all over that. I watched it, but they didn't. So, any other questions.

Mr. Darkey stated I have a question. So, from the solar field, how does that get back? Does that? Is that going to run back to, you said the elementary school, or?

Mr. Czap responded there's an interconnection spot south of here right before the parking lot. We could tie into that. There's a couple different ways Tom was looking to do it. One of the issues was the number for the high school is all the way the other side near the road and so having to try to trench to that could be a bit of an issue so he was looking to see how to go about doing that. If not, we could take it to that interconnection spot, and then we can virtually net meter the schools here.

Mr. Darkey stated okay. So to get to that meter point, would that be underground or overhead?

Mr. Czap responded you could do either way. It's just going to depend on how. We would not interfere with where any potential, I don't know, like potential football fields or something would go.

Mr. Darkey stated right, right, right.

Mr. Czap stated we wouldn't interfere with that.

Mr. Darkey stated that's what we want to hear.

Laughter occurred at this time.

Mr. Czap stated I thought you were going down that road, so.

Laughter occurred at this time.

Mr. Musselman stated our proposed plan was sent to them as well so they are aware that we're looking at the possibility of doing something in that area. So, they've already received that.

Mr. Czap stated and Tom has received an unbelievable amount of information from facilities, and so we have a pretty good sense of all of that. That is definitely going to be taken into consideration. It's a partnership so we want to make sure that we don't want to upset people before we start. There was another school where there was major issue with Astroturf, and so I got to go right before them, but the place was packed, and they were charged. They want to do it. They don't, and it was like I'm not the turf guy. So, I said my peace and was gone.

Mr. Musselman inquired any more questions or anything for Mark? Thank you very much for coming. I appreciate it.

Mr. Abate stated the students are not here this evening. They will be here at our voting meeting, and their last meeting with us will be the first meeting in May. Can we have their stuff ready for them in May?

V. **STUDENT REPORTS** Miss Aubre K. Martin and Master Dominick F. Abate

VI. **ITEMS FOR WORK SESSION**

A. **BUSINESS AND FISCAL** Mr. Victor L. Abate

1. **MINUTES**

- a. Approval is recommended of the minutes of the March 25, 2019, regular meeting of the Mid-West School District Board of School Directors.
- b. Approval is recommended of the minutes of the April 8, 2019, work session of the Mid-West School District Board of School Directors.

Discussion:

None

2. **LIST OF BILLS**

Approval is recommended of the list of bills for the period March 25, 2019, through April 23, 2019.

Discussion:

None

3. **TREASURER’S REPORTS**

Approval is recommended for the Treasurer’s Reports for the General Fund, Capital Reserve Fund, Capital Projects Fund, Food Service Fund and Activity Fund for the period ending March 31, 2019.

Discussion:

None

4. **EXTENSION OF PUPIL TRANSPORTATION AGREEMENTS**

Approval is recommended to extend the Pupil Transportation Agreements for three (3) years continuing for the 2021-2022, 2022-2023 and 2023-2024 school years for the following transportation contractors:

Hunters Valley, Inc.
Narehood Transportation, LLC
Spade Busing, LLC

Discussion:

None

5. **2019-2020 MEMORANDUM OF UNDERSTANDING – FOSTER GRANDPARENT PROGRAM**

Approval is recommended of the 2019-2020 Memorandum of Understanding between the Foster Grandparent Program of Central Pennsylvania and the Midd-West School District to provide _____ (__) foster grandparent volunteers for the 2019-2020 school year at a cost to the District of \$_____ (one adult lunch per day per grandparent).

Discussion:

None

6. **2019-2020 PROPOSED PRELIMINARY GENERAL FUND OPERATING BUDGET**

a. Approval is recommended to adopt the 2019-2020 Proposed Preliminary General Fund Operating Budget which includes expenditures totaling \$38,682,485.00.

Discussion:

Mr. Abate inquired, Mrs. Simmons, is that as far down as you can go, and you’re recommending still a 1 mill tax increase to the Board?

Mrs. Simmons responded at this point, yes. I’m hoping to have more word on the state and federal budgets by the end of the month.

Mr. Abate stated I know that’s. I know.

Mr. Musselman stated we got a little bit better rate on our insurance coming up which we didn't expect, but we went to a meeting on Friday, and our rates for next year are going to be lower than what we anticipated. So, that's a plus.

Mr. Abate stated so, we haven't had a lot of large ticket items, I'm assuming, in our budget this year coming up. Is that correct?

Mrs. Simmons responded yeah, we have the police force. We have the possibility of adding one special ed teacher and one para. We are looking to share the cost of a counselor. We have the support contract reached through early bird negotiations. A PSERS increase is also included.

Mr. Pinci inquired are we sharing the counselor? Is that through the CSIU?

Mr. Stroup responded yes, it's SAP Intervention Specialist.

Mr. Abate inquired is that just salary, or is that everything? PSERS?

Mr. Stroup responded that would be our share. It would not be PSERS. They are a CMSU employee so it would be whatever their retirement agreement is. The figures would include benefits and salary as well.

Mr. Abate stated okay, and is that? Now that we're on the topic, is that individual going to be here, or is it going to be shared with other districts if they're going to be?

Mr. Stroup responded no, ours full-time.

Mr. Abate stated well, if they're going to be sharing the costs, is that going? If they're going to be sharing the costs, are we sharing the individual as well?

Mr. Stroup responded no, just here is the only assignment this person will have.

Mr. Abate stated okay.

Mr. Stroup stated they have some training through the CMSU that would occur about one a month.

Mr. Abate stated I didn't get there yet.

Mr. Musselman stated it's CMSU not CSIU. He said CSIU.

Mr. Abate stated we'll talk more later. Does anybody else have any opinions or comments or questions on the budget which we will be voting on two weeks?

Mr. Musselman stated and a day.

7. **MIDDLECREEK AREA COMMUNITY CENTER (M.A.C.C.)
TRANSPORTATION REQUEST**

Approval is recommended of the request from the Middlecreek Area Community Center (M.A.C.C.) to permit the use of Narehood Transportation, LLC, buses to accommodate field trips for their Day Care, Youth Programs and Summer Day Camp to be effective June 30, 2019, through June 30, 2020, at no cost to the District.

Discussion:

None

8. **QUOTE FOR LAPTOP COMPUTERS**

Approval is recommended of the quote to purchase 88 Smart Buy K-12 Probook x360 11 G3 laptop computers at a per unit cost of \$326.00 from Best Buy, Richfield, MN, in the total amount of \$29,047.94. *{This will be paid with Title I funds.}*

Discussion:

None

9. **PROPOSAL FOR TAKE-HOME KITS**

Approval is recommended of the proposal to purchase 17 Take-Home Kits from American Reading Company for Middleburg Elementary School and West Snyder Elementary School for the 2019 summer at a cost of \$27,150.00 to prevent summer regression in reading with at-risk readers. *{This will be paid with 2018-2019 Title I Parent Involvement funds.}*

Discussion:

None

10. **QUOTE FOR BOARDWORKS K-12 EDUCATION SUITE**

Approval is recommended of the quote from BK Interactive, LLC, for Boardworks K-12 Education Suite for Grades K through 12 for all major subject areas to supplement the curriculum in all District buildings beginning for the 2019-2020 school year at a cost of \$44,070.00. *{This is a one-time payment. This provides a District-wide, lifetime license of all Boardworks teaching resources.} {This will be paid from the General Fund designated for Curriculum and Instruction.}*

Discussion:

None

11. **QUOTE FOR GET MORE MATH**

Approval is recommended of the quote through the Central Susquehanna Intermediate Unit (CSIU) from Get More Math for _____ to provide math practice and remediation for Grades 6 and 7 at Midd-West Middle School at a rate of \$12.75 per student (330) for five (5) years beginning with the 2019-2020 school year at a cost not to exceed \$3,998.00 per year. *{This will be paid from the Curriculum and Instruction budget.}*

Discussion:

None

12. **QUOTES FOR REPLACEMENT VIDEO SECURITY SERVER FOR MIDDLEBURG ELEMENTARY SCHOOL AND CAMERA SYSTEM EXPANSION AT MIDD-WEST HIGH SCHOOL**

Approval is recommended of the quote from Sage Technology Solutions for a replacement video security server for Middleburg Elementary School and a camera system expansion at Midd-West High School for a total cost of \$14,491.00.

Discussion:

None

13. **2018-2019 TUITION AGREEMENT – NEW STORY**

Approval is recommended of the 2018-2019 Tuition Agreement between New Story and the Midd-West School District for one (1) student at the \$360.00 high rate per day for attendance that includes all services to be effective on March 7, 2019, through June 7, 2019.

Discussion:

Mr. Abate inquired is that correct?

Ms. Folk responded yes.

14. **ON-LINE COURSE CERTIFICATIONS REIMBURSEMENT**

Approval is recommended to allocate funds to recognize Midd-West High School students who successfully complete the assessment and earn the certificate for Microsoft Office Systems and/or ServSafe Food Handling while enrolled in the Midd-West School District.

Discussion:

None

15. **CURRICULUM AND INSTRUCTION PURCHASES**

Approval is recommended to purchase the attached list, "Career Departments Equipment Needs," for Midd-West Middle School and Midd-

West High School Careers, Arts and Technology Departments at a cost not to exceed \$55,000.00. *{The purchases will be paid from the General Fund specifically for curriculum and instruction.}*

Discussion:

Mr. Stroup stated I'd like to address the list. We're still going through that list. We had some discussions with Mr. Snoddy just to get a better handle on their equipment, their use, the cost proposal. There is other information needed on some things. So, we're working on that.

B. POLICY AND PROGRAMS

Mr. Donald D. Pinci

1. LETTER OF AGREEMENT – COLUMBIA MONTOUR SNYDER UNION (CMSU) SERVICE SYSTEM

Approval is recommended of the Letter of Agreement between Columbia Montour Snyder Union Service System and the Mid-West School District to provide a full-time SAP Liaison/Intervention Specialist in the Mid-West School District to be part of SAP Teams for all District buildings and provide mental health and drug and alcohol screenings for students in need at a cost not to exceed \$52,700.00 for the District. *{This position will be paid from the 2019-2020 Mid-West School District budget.}*

Discussion:

None

2. NEW POLICY GUIDE 252 – SAFE2SAY SOMETHING PROCEDURES

Approval is recommended of new Policy Guide 252, Safe2Say Something Procedures, on second and final reading.

Discussion:

None

3. REVISED POLICY GUIDE 246 – STUDENT WELLNESS

Approval is recommended of revised Policy Guide 246, Student Wellness, on first reading.

Discussion:

None

4. REVISED POLICY GUIDE 302 – EMPLOYMENT OF SUPERINTENDENT/ASSISTANT SUPERINTENDENT

Approval is recommended of revised Policy Guide 302, Employment of Superintendent/Assistant Superintendent, on first reading.

Discussion:

None

5. **REVISED POLICY GUIDE 303 – EMPLOYMENT OF ADMINISTRATORS**

Approval is recommended of revised Policy Guide 303, Employment of Administrators, on first reading.

Discussion:

None

6. **REVISED POLICY GUIDE 309 – ASSIGNMENT AND TRANSFER**

Approval is recommended of revised Policy Guide 309, Assignment and Transfer, on first reading.

Discussion:

None

7. **REVISED POLICY GUIDE 323 – TOBACCO/NICOTINE USE**

Approval is recommended of revised Policy Guide 323, Tobacco/Nicotine Use, on first reading.

Discussion:

None

8. **REVISED POLICY GUIDE 404 – EMPLOYMENT OF PROFESSIONAL EMPLOYEES**

Approval is recommended of revised Policy Guide 404, Employment of Professional Employees, on first reading.

Discussion:

None

9. **REVISED POLICY GUIDE 409 – ASSIGNMENT AND TRANSFER**

Approval is recommended of revised Policy Guide 409, Assignment and Transfer, on first reading.

Discussion:

None

10. **REVISED POLICY GUIDE 423 – TOBACCO/NICOTINE USE**

Approval is recommended of revised Policy Guide 423, Tobacco/Nicotine Use, on first reading.

Discussion:

Mr. Pinci stated I have a question. Why are there two policies on Tobacco and Nicotine? Three different policies?

Mr. Musselman responded well, they're different levels. Some are. It's the same policy, basically, but you have one for classified, administrators and support staff so they would have different. They're different levels. It's the same policy, but it would be for the different classifications of employees.

Mr. McKnight stated it would be the same for Assignment and Transfers. It would be the same thing, right?

Mr. Pinci stated oh, okay.

Mr. Musselman stated yeah, and you're going to see that throughout here. What we did is, for example, the Assignment and Transfer, we looked at all the classifications. Rather than just looking at all the administrative or all the professionals or all the support staff, we went through and said, you know, looked at them across all three categories because they're basically all the same. So, that's why you're going to see three of the same, but they're different if you look, it's a 409 and a 509, and a whatever. They're just a different classification. That's all.

Mr. Pinci stated okay. Thank you.

11. **REVISED POLICY GUIDE 504 – EMPLOYMENT OF CLASSIFIED EMPLOYEES**

Approval is recommended of revised Policy Guide 504, Employment of Classified Employees, on first reading.

Discussion:

None

12. **REVISED POLICY GUIDE 509 – ASSIGNMENT AND TRANSFER**

Approval is recommended of revised Policy Guide 509, Assignment and Transfer, on first reading.

Discussion:

None

13. **REVISED POLICY GUIDE 523 – TOBACCO/NICOTINE USE**

Approval is recommended of revised Policy Guide 523, Tobacco/Nicotine Use, on first reading.

Discussion:

None

14. **REVISED POLICY GUIDE 707 – USE OF SCHOOL FACILITIES**

Approval is recommended of revised Policy Guide 707, Use of School Facilities, on first reading.

Discussion:

None

15. **POLICY GUIDE 803 – SCHOOL CALENDAR**

Approval is recommended to renew Policy Guide 803, School Calendar, without any revisions.

Discussion:

None

16. **POLICY GUIDE 804 – SCHOOL DAY**

Approval is recommended to renew Policy Guide 804 – School Day, without any revisions.

Discussion:

None

17. **REVISED POLICY GUIDE 904 – PUBLIC ATTENDANCE AT SCHOOL EVENTS**

Approval is recommended of revised Policy Guide 904, Public Attendance at School Events, on first reading.

Discussion:

None

18. **EXTENSION OF ENVISION MATH 2.0 PROGRAM**

Approval is recommended to extend the enVision Math 2.0 Program with Pearson for Grades K through 6 for an additional four (4) years continuing with the 2019-2020 school year through the 2024-2025 school year at a total cost of \$111,574.14. *{This will be paid from the 2019-2020 Curriculum and Instruction budget.} {This program includes all materials online and printed for Grades K through 6.}*

Discussion:

None

19. **NEW ELECTIVE COURSE DESCRIPTION – MIDD-WEST HIGH SCHOOL**

Approval is requested of the new elective course description to be implemented in the 2019-2020 school year at Mid-West High School as follows:

Keystone Literature .5 credit Grade 11

Discussion:

Mr. Pinci stated I have a question. What is the description for this course, for the Keystone Literature?

Mr. Edmiston responded we have students that do not pass the Literature Keystone test and so what happens we have to provide them with some sort of intervention so that they can retest. This course is specific to the literature test and an intervention so that a student can get more training and then retake the test. They need to pass the test to graduate.

Mr. Pinci stated thanks.

Mr. Edmiston stated sure.

20. **SUMMER SCHOOL PROGRAM**

Approval is recommended of the Summer School Program to be held at Mid-West High School from June 24, 2019, through July 18, 2019, with no classes being held on July 4, 2019.

Discussion:

Mr. Abate stated I do have a question, Mr. Pinci. Going back to Number 19, Mr. Edmiston. Do we have any students in jeopardy of that this year that are not going to graduate because of this?

Mr. Edmiston responded no, this year it won't go into effect, but the class that is now our tenth graders, I believe, are the ones that are required to pass the Keystone Exams.

Mr. Brown stated we actually started a program the kids are doing. We had started that class with Miss Hummel. The kids who didn't pass their Keystones, and it went really well. All of them actually succeeded expectations by passing the course.

Mr. Abate stated that's good news. Okay. I'm sorry, Mr. Pinci. Continue through Personnel.

C. **PERSONNEL**

Mr. Donald D. Pinci

1. **CONTRACT RATIFICATION – MIDD-WEST EDUCATION SUPPORT PROFESSIONALS ASSOCIATION**

The Board of School Directors' Committee on Classified Negotiations presents and recommends the adoption of a 2019 – 2023 Collective Bargaining Agreement reached through negotiations between the Board of School Directors and the Mid-West Education Support Professionals Association and directs the Superintendent to adjust all salaries, benefits and all other provisions in accordance with that Agreement.

Discussion:

Mr. Pinci stated something that I support.

2. **EMPLOYMENT – CERTIFICATED**

Approval is requested to employ the following individual:

- a. Extended-rate Substitute – Jennifer L. Hostler – Physical Education Teacher – Middleburg Elementary School – Effective: On or about April 18, 2019, through the last day of the 2018-2019 school year – Salary: \$100.00 per day for the first thirty (30) consecutive days and \$245.52 per day for the remainder of the assignment
{Replacement/ Hutchinson}

3. **EMPLOYMENTS – CLASSIFIED**

Approval is requested to employ the following individuals:

- a. Classified Employee – _____ – Full-time Night-shift Custodian – Mid-West Middle School – Effective: _____, 2019, pending receipt of Act 34, 151, 114, 24 and 31 – Salary: \$9.05 per hour
{Replacement/ Aucker}
- b. Classified Employee – _____ – Full-time Night-shift Custodian – Mid-West High School – Effective: _____, 2019, pending receipt of Act 34, 151, 114, 24 and 31 – Salary: \$9.05 per hour
{Replacement/ Edmiston}
- c. Classified Employee – _____ – Full-time Night-shift Custodian – Mid-West High School – Effective: _____, 2019, pending receipt of Act 34, 151, 114, 24 and 31 – Salary: \$9.05 per hour
{Replacement/ Edmiston}

Discussion:

None

4. **PERMISSION TO CREATE FULL TIME SPECIAL EDUCATION TEACHER POSITION FOR WEST SNYDER ELEMENTARY SCHOOL**

Approval is recommended for permission to create the position of full-time special education teacher for the Learning Support Program at West Snyder Elementary School for the 2019-2020 school year.

Discussion:

None

5. **PERMISSION TO CREATE PART-TIME PERSONAL CARE ASSISTANT POSITION FOR MIDDLEBURG ELEMENTARY SCHOOL AND MIDD-WEST MIDDLE SCHOOL**

Approval is recommended for permission to create the position of part-time personal care assistant for the Emotional Support Programs at Middleburg Elementary School and Midd-West Middle School for the 2019-2020 school year for seven (7) hours per day.

Discussion:

None

6. **APPOINTMENTS**

a. **EXTRA-CURRICULAR**

Approval is requested to appoint the following individuals for the 2018-2019 school year:

_____	Assistant Track & Field Coach	MWHS	\$_____
_____	Assistant Track & Field Coach	MWHS	\$_____

Discussion:

None

b. **EXTRA-CURRICULAR – VOLUNTEER**

Approval is recommended of the following individual as a volunteer for the 2018-2019 school year:

Andrew C. Goodling Junior High Girls Soccer Coach MWMS

Discussion:

None

c. **EXTRA-CURRICULAR – VOLUNTEER**

Approval is recommended of the following individual as a volunteer for the 2019-2020 school year:

Wesley S. Peters Junior High Football Coach MWMS

Discussion:

None

7. **EXTRA-CURRICULAR STIPEND ADJUSTMENT**

Approval is recommended that the stipend for Jason A. Gemberling as track & field coach – head at Midd-West High School for the 2018-2019

school year be adjusted to \$4,122.00 due to the Memorandum of Understanding approved at the March 25, 2019, regular Board meeting.

Discussion:

None

8. **ADDITIONS TO SUBSTITUTE LISTS**

a. **CERTIFICATED**

Approval is recommended of the following individual as a certificated substitute at a rate of \$90.00 per day for the 2018-2019 school year:

Area of Certification

Discussion:

None

b. **CLASSIFIED/CUSTODIAL**

Approval is recommended of the following individuals as custodial substitutes at a rate of \$9.05 per hour for the 2018-2019 school year:

Joyce D. Bachman
Ruth A. Smith

Discussion:

None

9. **SUMMER EMPLOYMENT POSITIONS**

a. **SUMMER MAINTENANCE ASSISTANTS**

Approval is recommended of the employment of three (3) summer maintenance assistants at an hourly rate of \$7.25 for the period of June 10, 2019, through August 8, 2019.

Discussion:

None

b. **SUMMER CUSTODIAL ASSISTANTS**

Approval is recommended of the employment of six (6) summer custodial assistants at an hourly rate of \$7.25 for the period of June 10, 2019, through August 8, 2019.

Discussion:

None

c. **SUMMER PAINTER**

Approval is recommended of the employment of one (1) summer painter at an hourly rate of \$9.05 per hour for the period of June 10, 2019, through August 16, 2019.

Discussion:

None

d. **SUMMER TECHNOLOGY ASSISTANTS**

Approval is recommended of the employment of two (2) summer technology assistants at an hourly rate of \$7.25 for the period of June 10, 2019, through August 8, 2019.

Discussion:

None

10. **SECURITY GUARD**

Approval is requested of the following individual as a security guard for the 2018-2019 school year at a rate of \$8.25 per hour:

Jennifer Hummel

Discussion:

None

11. **NEW JOB DESCRIPTION**

Approval is requested of the following new job description:

School Police Officer

Discussion:

None

12. **RESCIND RETIREMENT**

Approval is requested to rescind the retirement of Cynthia L. Hutchinson as Elementary Principal at Middleburg Elementary School to be effective on July 12, 2019, originally approved by the Board on January 14, 2019.

Discussion:

None

1. **STUDENT DISCIPLINE**

The Administration recommends adoption of the student discipline recommendation and directs the Superintendent to give notice of the action to Student 01-2019 and the parents and advise them of the disciplinary recommendation.

2. **STUDENT DISCIPLINE**

The Administration recommends adoption of the student discipline recommendation and directs the Superintendent to give notice of the action to Student 02-2019 and the parents and advise them of the disciplinary recommendation.

3. **HIGH SCHOOL STADIUM PROJECT – PHASE I**

Approval is recommended to move forward with Phase I of the Athletic Development Plan which is partial renovation of the current stadium, specifically installation of turf, installation of goal post sleeves, inclusion of adding a softball field inside the stadium, installation of any underground conduit or/and plumbing that will or may be included in following phases of the project and replacement of the fence outlining the turf playing area. *{Contracted construction will be through Pennsylvania Preapproved Bid Contractors such as KPN or Co-Stars.}*

Discussion:

Mr. Abate stated okay, and we have Mr. Darkey here if there any questions on the development for field for Phase I of the Athletic Development. There have been some minor changes.

Mr. Darkey stated no, just developments.

Mr. Abate stated just development changes, and I'll allow Mr. Musselman to elaborate more on this.

Mr. Musselman stated one of the reasons this is on here is we have been Discussing some of these different scenarios. It came about that something that may be even better. We talked. One of the things is if you remember, the lacrosse came in, and they talked about they're not going to be able to play on the field because it is so ripped up and everything else and so, you know, we got that worked out as far as that goes, and I don't really like it, necessarily, but we started talking about what's the possibility of us actually doing this project in phases, and the first phase would be that we would turf the current stadium that we have, and we would turf that current stadium, and that way we would be able to meet a couple needs. We wouldn't have to worry about, you know, the weather effecting any of those programs. You would have a stadium that's going to be used. If you move it forward, and you build the other portions of it and everything else is done, this would be usable. The students would be able to be on there. There kind of wouldn't be impacted or effected. The other piece of that, too, is that, you know, the weather is not going to be an impact, but the other important piece that I had talked, too, is that if we have football with the Heartland Conference, we're not going to be able to host games at home out at West Snyder

because it's just too small. There's not enough seating, number one. There's not enough parking. We would have a better scenario that we would be able to host some home games not this coming year, but the following year for football. So, it checks that off the list as well. So, I was able to talk with Jay and Matt, actually, and they've been able to look at us possibly moving forward turfing that field with permits and everything else doing it, and something else came up, too, about the possibility of even adding a softball onto that carpet that we're already going to be putting in there. You basically would have a softball field inside your stadium so you'd be able to play softball. So, that's another sport in the spring we would be able to impact on that field, but I said something to Jay and Matt about coming here because if you guys have any concerns or discussion about. I know we're kind of springing this on you quick, but what I like is that it actually moves this forward, and it gives our kids some place to play while you do the rest of it, and you have the money for this. This is not going to be big. This is going to be something you already have the money set aside for. Any questions or anything, and our experts are here?

Mr. Abate stated I've seen baseball fields inside football fields before. Now, I'm not familiar that much with girls softball, but are there going to be cut-outs for the bases, or are they still going to slide on turf?

Mr. Harlow responded no, it would still be turf. Again, Matt Harlow with ELA Sport. It would be fully turfed. Bases can be. There's a variety of ways you can address bases. Some you have inserts underneath the turf you plug in. Some have bases that have teeth that dig down into the turf. I sent Mr. Musselman several examples of projects that we've done in the last couple years where we're doing this type of scenario where we add another field, a softball, especially with the softball, it fits in perfectly. It's really, to me, it's almost a no-brainer to at least stripe it for that. It could be temporary softball. It can be permanent softball. It's really just that throwing some other striping in. The only thing we really have to be cautious is if we want to go that route, we'll put some things underneath of turf for like foul poles, and we can put inserts in and put the foul poles when we play softball. Pull them back out and put a piece of turf over top when you play the other field sports. So, really not going to change your footprint. It's just an opportunity we saw, and the benefit of it is if we don't just play softball because once we start the football stadium is where softball is situated now, that field is gone. So, if we do this on the synthetic turf in your existing stadium, we have that sport right in there.

Mr. Abate inquired so how much money do we save by doing that, Mr. Darkey? We don't have to develop that whole field down there at the lower end.

Mr. Darkey responded that is correct.

Mr. Harlow stated yeah, if you want to keep that as your permanent home, and a lot of school districts have.

Mr. Abate stated well, I don't see why you wouldn't want to do that. There would be no rain outs other than the pouring down rain.

Mr. Harlow stated right, and softball is a spring sport, and your main soccer field. That's your main soccer stadium as a fall sport so the only thing you're really concerned about would be a conflict, but it's certainly. It's an opportunity. It's not going to cost that much more. If you move forward with this, I would recommend you at least get the striping in and put the things underneath, and we wouldn't have to do dugouts now. We could set up for it, but to me, it's the opportunity. We got engaged and looked at it. It seemed to make a lot of sense to do that.

Mr. Abate stated it's a real good utilization of space.

Mr. Darkey stated it's good for PE. You don't have to worry about the rain as well.

Mr. Abate stated right.

Mr. Darkey stated but the flexibility it's going to give us when we phase this project when the other stadium goes on-line because the softball field is going to be taken off line. That flexibility is going to be huge because it could take a year to a year and a half to basically get a softball field substantiated.

Mr. Abate stated Rick had talked about playing a few home football games here. Is there a line? I wouldn't want the football lines sown into that field. So, is there a paint that would wear off?

Mr. Harlow responded we're doing that in State College School District. We're putting a new field in. It's not striped for football, but they took their main stadium off, but they may have to paint it. It's a lot of striping, but it's done elsewhere.

Mr. Musselman inquired isn't it the same paint that we currently use? I mean it's just line paint, or is it different?

Mr. Harlow responded yeah, they have some different paints but yeah.

Mr. Musselman stated and we're already painting it now, so. Yeah, we already do it, so.

Mr. Abate stated because 900 lines on it, it gets really confusing.

Mrs. Lauver inquired can they remove the paint?

Mr. Musselman responded it washes off with rain.

Mr. Abate stated okay.

Mr. Nesbit inquired so putting a softball field in that existing stadium, do you have to scale it down at all as far as the, you know, the homerun line?

Mr. Harlow responded no. Your existing stadium now, it's a full-size soccer field with a lot of run out. A softball field fits perfect for a 200-foot baseline.

Mr. Nesbit inquired do you have any photographs of existing stadiums where you've done something like this where it shows a backstop, dugouts and so forth?

Mr. Harlow responded yeah, yeah, Mr. Musselman has some.

Mr. Musselman stated I can try to send some of this. Some were actually drawings. They weren't actual photographs.

Mr. Harlow stated I can send a lot more photographs of existing.

Mr. Nesbit inquired are there any schools within a two-hour drive that has something like this?

Mr. Musselman responded Bermudian. Bermudian Springs.

Mr. Nesbit stated I'm sorry. Where? Bermudian Springs?

Mr. Musselman responded yeah.

Mr. Harlow stated Gettysburg area. A lot of ours. We're doing several projects here in the Johnstown area. Design. A couple of them that are actually completed.

Mr. Nesbit inquired anything towards Philly or Baltimore?

Mr. Harlow responded we haven't done. We've done baseball fields. That's a little bit different.

Mr. Nesbit inquired inside a football stadium or soccer stadium?

Mr. Harlow responded with just turf. No, baseball does not fit in. Baseball's got a 320 foul line minimum. Softball fits in a soccer field, but I think Manheim Township. I'm not sure. That's down near Lancaster.

Mr. Darkey stated those are practice fields at Manheim Township. They even did a skinned, a tan-skinned infield and everything. It's all done in turf. That's actually going to be 12 years old, and it's in really good shape still.

Mr. Nesbit inquired that's Manheim School District?

Mr. Darkey responded Manheim Township. It's right beside it.

Mr. Musselman stated we actually were looking at some videos. It was mostly indoor softball, but the girls were sliding on that and everything else, and they were playing softball. It seemed just like any other field. I didn't know how the bounce would be on a ball. That was a question because if you're getting used to playing on a turf field, how does that reflect when you go someplace else, and most of the other fields are not going to be turf that they play on, so the bounce of that ball is going to be different. So, it's going to have an impact on our girls. So, they would need to practice off on ground, too, just to be ready for that. I mean regular dirt, grass. They'd have to practice there because that bounce is going to be different, I think. I couldn't tell on the video, but I was really

concerned about sliding. Those girls were sliding, and they did some head-first slides, and they were doing some regular slides, too. So, I didn't know how that would work. I didn't know if you'd get a big brush burn or whatever.

Mr. Darkey stated you just have to get the pellets out.

Mr. Musselman stated well, you had to clean off the Dimatex.

Mr. Nesbit inquired so none of our opposing teams would be on turf fields? They'd all be on grass?

Mr. Musselman responded I doubt any of them. Bree? Nobody else around here?

Mrs. Solomon responded the only other turf field around here is Bucknell baseball. I have a few questions.

Mr. Abate stated by all means.

Mrs. Solomon stated I think there's a lot of pros to it, but I have concerns. Sliding was one of them. I've talked to some of our kids that have played, and a lot of travel ball that have played in places like Philly and areas outside of Philly that have that. So, that's some of my concern. I talked to the Athletic Trainer. She's concerned about injuries on turf. As far as things like the, would there be an outfield fence safety, bases with sleeves that go underground? Those items?

Mr. Harlow responded yeah, there's a variety of ways you can address that. They have rolling fences, portable fencing.

Mrs. Solomon stated okay.

Mr. Harlow stated and we can go over all those type of things, pros and cons. You can put sleeves in and things like that. I mean there's certainly something, but those are some of the kind of minor details we can talk through, and, again, this wouldn't have to be your permanent home. It's just an opportunity to capture something in the interim that it provides you another space for that year or whatever timeframe if you want to do a dirt and grass.

Mrs. Solomon inquired which corner of the stadium are you looking at?

Mr. Harlow responded southeast, southeast.

Mrs. Solomon inquired so down by the flagpole?

Mr. Harlow responded yes.

Mrs. Solomon stated and that's facing the direction we want to face sun wise?

Mr. Harlow responded yeah, softball is not as big a deal as baseball, but it's heading in a. Again, we could push it over to the other corner. What we didn't want to do. We looked at having it up here on this end, the north end, but utility lines and parking. If we get some power balls that

hit and bounces into a parking lot. So, somewhere down on the south end. It can be either east or west side. Whatever we prefer. It just seems like it might fit better long term looking at it maybe on the east side, but that certainly. Again, we don't have to make that decision tonight. I think that is something we just wanted to bring up that that is an opportunity to add this in at a minimal cost. It's not going to change your footprint inside that turf, so.

Mr. Abate stated you could play night games.

Mrs. Solomon stated my only other concern for scheduling would be in the fall when we play junior high softball. So, the only time. If that's the only field we have, we don't have a dirt field available to practice or something like that, they wouldn't even get to play at home because of field hockey and soccer, all of those. I'm dealing with it now. I have conflicts now in the fall that I'm trying to get people. You know I have a field hockey game and a soccer game on the same night at home. I can't do that. So, unless they're going to play all Saturday mornings or all Friday after school, those are really the only times. That's one of my concerns is scheduling, but if it's temporary or we would have another place for them. Plus, your community groups, for this field here right now, gets used pretty heavily by community groups also.

Mr. Abate stated you could play night games.

Mrs. Solomon stated well, there's soccer and hockey at night.

Mr. Musselman stated well, it seems like this discussion got just hooked on softball. If the Board is interested in moving forward getting this turf so it takes care of some of these other issues that we have, adding the softball, I think, is a great idea, but, you know, and I think any, you know, to just go and focus on. There's going to be a different thought process in how we schedule and how we do things. Obviously, we're going to have to overcome that, but I don't know in the future, too, how many other schools are going to be going to a turf baseball/softball field. We would be one of the first ones, and you would see other school districts going in that direction, and then if we don't do it, we'd be behind as well. So, we'd have the option, but anyhow, I don't want to just fixate on the softball. I mean I was looking at moving forward with getting the place turfed, so.

Mr. Abate stated it's not going to cost a whole lot more money. It's going to actually to build a new one and put this in here, and if we don't use it, no harm, no foul. No pun intended, but if we tear up the other side to put the soccer and all that. I'm sorry. The football and the track in that field over there, they're not going to have a place to play for a year anyway.

Mr. Musselman stated go out to West Snyder.

Mr. Abate stated they'll have to go out to West Snyder, so.

Mr. Musselman stated or play away.

Mr. Abate stated I don't think putting that in the field is really going to be a deal breaker or anything. If we use it, great. You're talking one extra line plus some foul lines, right? Black line going out to define the infield and outfield?

Mr. Darkey responded some lining and some inserts and things like that just to make the infrastructure so it's there. Not a big deal, though, cost wise.

Mr. Nesbit inquired so those lines would be sown in based on what we were talking about?

Mr. Abate responded yeah.

Mr. Nesbit inquired correct? And they wouldn't conflict with the other sports?

Mr. Abate responded no. It's one big. Well, it's just a one arch, right? Define the infield and outfield.

Mr. Darkey responded you're going to see the arch.

Mr. Abate stated make them black or whatever.

Mrs. Lauver made a statement, but it was inaudible.

Mr. Abate stated yeah, and you got your restroom facilities and everything there right now, too. So, it would be a heck of a hike, but no different than a soccer game, so.

Mr. Darkey stated so, really what we're looking for is sort of the go ahead to proceed with obtaining the pricing for this. It's not a done deal. We still have to come to the Board once the prices have come in. We'd probably be looking at, just through the process, something like a co-op type purchasing agency or something like that, and we would look at a couple of different options so we'd get different pricing to sort of scale that and see how it plays out. The one thing that ELA and Matt has done is as soon as this challenge was thrown out for this Phase I, it sort of fast tracked us a little bit to go and talk to, and Matt's already talked with them, the County Conservation District and the County Planning Engineer. He had them out, and we went and sat down and talked with them to see because as we do a Master Plan, we're going to have to go through land development no matter what. So, this would have be. We'd have to kind of get their blessing to proceed with this and then kind of tie it back in with the overall Master Plan, and you (Matt) can talk a little bit about your conversation with them.

Mr. Harlow stated we met with the County Conservation District, County Engineer and also County Planner. When we get into developing these things, there's a process through the County Planning Office that's called land development, and we're going to go through that with the overall plan because this is such a small piece of that, and we're not changing the use. We felt there might be a way to get that process waived. We have that in motion. We're going to be at the County Planning Commission the end of this week, and Monday to see if they'll in fact

waive land development. That's pretty big to do that. It takes 90 days typically to go through that process. The only other long lead item is doing the storm water management and what's called a NPDS permit. We can't get around it. Anytime you disturb more than one acre, you have to go through it. That's the long lead item. The Conservation District will handle that. We talked to them to see how fast tracked this could be pushed through, and the County Conservation District would be your longest lead time. So, we need to get moving on that process, but from all indications from the land development side we'll be able to waive. Again, they'll have to give us the final blessing on it, but it looks like we'll get a waiver for land development which will allow us to hopefully get going the early part of June on this. So, we still have some things to get through with them, but that's about as good as it gets as far as the land processing, and everybody was very supportive and on board. Mrs. Lauver inquired how long would it take to get all this together to present to the Board?

Mr. Harlow responded the longest lead item, again, is this NPDS permit, and it's going to be at least 40 days from when we submit. So, we're hoping to try and submit, design the storm water, get that in place the end of this month beginning of May so that gets us at the end of May, early part of June.

Mrs. Lauver inquired and the softball cost?

Mr. Musselman stated we don't have costs yet.

Mrs. Lauver stated no, but he said about looking to get us some estimates.

Mr. Abate stated well, we have to pass the motion.

Mr. Musselman stated once you pass this.

Mrs. Lauver inquired oh, we have to pass the motion?

Mr. Musselman responded yeah. I mean maybe we could get people to give us prices now, but there's no guarantee that, obviously, that you guys are going to move forward. You have to approve it anyways.

Mr. Harlow stated right. So, we're going to be running two concurrent. We're going to be running this permitting process through the Conservation District, and what we're also going to do is come in and start developing construction level plans so we can go out and talk to contractors and co-op to start getting them pricing. So, we're going to be running concurrently so when that permit comes around, and we've already taken care of and everything goes well and we got good prices, and we select the construction firm, then we go.

Mr. Darkey stated but I think the Board's question is then when would we come back to them with a proposed cost assuming we're going to get the permit thing taken care of.

Mr. Harlow responded I think it has to happen in mid-May.

Mrs. Lauver inquired 40 days plus whatever?

Mr. Musselman stated because our ultimate goal is to have this ready for the fall.

Mr. Harlow stated yeah, and it's about a 90-day process.

Mr. Musselman stated just saying.

Laughter occurred at this time.

Mr. Abate stated well, if you wouldn't have asked the other guy all those questions, you'd have been home by now.

Mr. Harlow stated that would be a question that we'd ask these construction firms. Can you do it in this timeframe? Typically, something like this that we've seen takes 75. Fast track side to 90 days.

Mr. Darkey stated that's the fastest.

Mrs. Lauver inquired after the permits or before the permits?

Mr. Harlow responded from when they can start digging.

Mrs. Lauver inquired okay. So, it's 40 days for the permit and then another 75 days beyond or more.

Mr. Harlow stated right, right. Weather dependent. If we have a summer like last summer.

Mr. Musselman stated yeah, that's a weather dependent, right.

Mr. Harlow stated so, again, we're going to do this in steps. I think the first hurdle is on the agenda tonight is to move forward with fast tracking this portion and then come back to you in a series of steps to get final approval. We're not going to ask the Board for final approval on a number until mid-May.

Mr. Abate stated okay. So, we'll pass this in two weeks or decline it, whatever the Board would like to do, but in the meantime, you'll still be doing your permitting.

Mr. Darkey stated right. The first hurdle was to see how the agencies reacted to it, and they reacted very positively.

Mr. Musselman stated that's great.

Mr. Abate stated that is good. Any more questions? Okay, Mr. Darkey. Thank you.

Mr. Musselman stated thank you so much, gentlemen.

Mr. Abate stated I forgot your name. I'm so sorry. Ben?

Mr. Musselman stated Matt.

Mr. Abate stated Matt. Matt.

Various conversations were occurring at this time.

Mr. Nesbit inquired the winter maintenance?

Mr. Darkey responded yeah, that snow bothers me. The maintenance of the snow on the panels.

Mr. Pinci stated well, we're not going to be responsible for that.

Mr. Abate stated the snow, we are.

Mr. Musselman stated that's what. He just said that tonight, though. He just made that comment tonight that we would teach the maintenance people how to.

Mrs. Lauver stated yes, I heard that.

Mr. Musselman stated I'm like wait a minute. I thought you were taking care of everything, so.

Mr. Darkey stated I don't know how negotiable that is, but that made me nervous. He sort of danced a little bit then.

Mrs. Lauver stated I asked if he provided snow blowers.

Mr. Pinci stated I've never gotten on my roof to clean my solar panels, and I won't.

Mr. Darkey stated okay. That's good. Good policy.

Mr. Abate stated you don't have school when it snows anyway.

Mr. Musselman stated no, but they can make electricity.

Mr. Abate stated thank you. Thank you, Jay. Thank you, Matt.

Mr. Abate announced that we did have an Executive Session this evening before the regular meeting. We did discuss a personnel issue.

VII. **CLOSING CEREMONIES**

VIII. **PUBLIC COMMENT**

Mr. Victor L. Abate

Comment from the public is limited to three (3) minutes per person, and at the discretion of the Board President.

There were no public comments.

IX. **SCHEDULED SPEAKERS**

Mr. Victor L. Abate

There were no scheduled speakers.

X. REPORTS

1. **SUPERINTENDENT** Mr. Richard J. Musselman

Mr. Musselman had no report.

2. **DIRECTOR OF CURRICULUM AND INSTRUCTION** Mr. Joseph W. Stroup

Mr. Stroup had no report.

3. **BUSINESS AND FISCAL** Mrs. Amy B. Simmons

Mrs. Simmons had no report.

4. **STUDENT ATHLETIC ACTIVITIES** Mrs. Bree A. Solomon

Mrs. Solomon stated I just want to be clear. I am not against softball. I just had questions. So, I am in full support of moving forward with the project. I am not against anything. I just had some questions I wanted to get clarified there, so.

Mr. Abate inquired I'll cross this off then, Mrs. Solomon. Do you have anything else?

Mrs. Solomon responded no.

Mr. Abate stated the students weren't here this evening. I thought you'd have a full-blown report. That's okay.

Mrs. Solomon responded well, we are just in the beginning quarter of the spring season. So, I will say the weather has been much better this start of the spring than it was last year.

5. **FOOD SERVICE OPERATIONS** Mr. John S. Rosselli

Due to Mr. Rosselli's absence, there was no report.

6. **CENTRAL SUSQUEHANNA INTERMEDIATE UNIT** Mr. Victor L. Abate

Mr. Abate reported on the following item:

- 1) Next Meeting

The next CSIU meeting is next Wednesday.

7. **SUN AREA TECHNICAL INSTITUTE** Mr. Ronald L. Hoffman

Due to Mr. Hoffman's absence, there was no report.

8. **PSBA LIAISON** Mr. Donald D. Pinci

Mr. Pinci reported on the following item:

- 1) PSBA – Principles for Governance and Leadership Poster

I have our Principles for Governance and Leadership agreement that I'm hoping we can get to sign as a group that we agreed upon last time. So, if we can sign that at some point maybe after the meeting. We'll go from there.

9. **POLICY COMMITTEE** Mr. Thomas J. Rubillo
Mr. Rubillo reported you can see them coming. We're rolling.
10. **BUILDINGS AND GROUNDS COMMITTEE** Mr. Thomas J. Rubillo
Mr. Rubillo had no report.
11. **FINANCE/BUDGET COMMITTEE** Mr. Shawn A. Sassaman
Due to Mr. Sassaman's absence, there was no report.
12. **PROFESSIONAL STAFF NEGOTIATION COMMITTEE** Mr. Shawn A. Sassaman
Due to Mr. Sassaman's absence, there was no report.
13. **SUPPORT STAFF NEGOTIATION COMMITTEE** Mr. Donald D. Pinci
Mr. Abate inquired, Mr. Pinci, your support staff, we're ready to go?
Mr. Pinci responded yes.
Mr. Abate inquired anything you want to add?
Mr. Pinci responded no, not at this time.
14. **TRANSPORTATION COMMITTEE** Mr. Ronald L. Hoffman
Due to Mr. Hoffman's absence, there was no report.
15. **BOARD AND/OR ADMINISTRATOR COMMENTS** Mr. Victor L. Abate
Mrs. Bzdil had no report.
Mr. Edmiston had no report.
Mr. Brown reported that the musical starts on Thursday this week. The stars will be out on Thursday night, I guess you could say.
Mr. Musselman stated you may see some administrators making a special appearance.
Mr. Brown stated not singing, though.
Mr. Abate stated yeah. I believe one of the concerts, Mr. Aucker, I think you and Mr. Harrison. There was a comment made of you leaning over the banister. You looked like the Muppet guys.
Mr. Aucker stated thank you for mentioning that. It will forever be in the Board minutes. I appreciate it.

Laughter occurred at this time.

Mr. Catania reported I got accepted at Central Penn for a Bachelor's degree in Networking Security and Telecommunications, and I'll start in the fall.

Mr. Abate stated excellent. Good luck to you. I'm sure you won't need it, but good luck to you.

Mr. Catania stated thank you.

Mr. Aucker reported I just wanted to draw your attention. I submitted my Administrative Report, but the lasted bulleted Building Briefs, we have the opportunity of possibly, depending upon on how it looks, offering a Hunter and Trapper Education Certification for the middle school. Mr. Sanderson, our science teacher, expressed interest in doing it, and we'd like to target that population of students who might not necessarily have the opportunity through a parent or a close sibling. So, if it can work out with schedules and not impacting instruction, I just want to bring it before the Board and just kind of inform you that it could look like that.

Mr. Abate stated good idea.

Mrs. Hutchinson had no report.

Miss Sheedy had no report.

Mr. Abate inquired anything else from the Board this evening? We will have a real quick Executive Session to discuss some student discipline issues.

XI. **ADJOURNMENT**

Mr. Victor L. Abate

There being no further business, Mr. Abate adjourned the work session at 8:35 p.m.

Recording Secretary:

Chairperson:

Date:
