Highland Community School District #5



Standards Based Report Card Rubric

Purpose: Communicate the achievement status of students to their parents and others.

Kindergarten Quarter 3

Standard	Math: Counting and Cardinality	1	2	3
K.CC.A1	Counts to 100 by 1's	Counts from 1 to 70 with 3 or more errors	Counts from 1 to 70 with 1 - 2 errors	Counts from 1 to 70 without errors
K.CC.A1	Counts to 100's by 10's	Counts by 10's to 100 with 2 or more errors	Counts by 10's to 100 with 1 error	Counts by 10's to 100 with no errors
K.CC.A1	Identifies random numbers to 20 (0-20)	Identifies random numbers with 6 or more errors	Identifies random numbers with 3-5 errors	Identifies random numbers with 2 or less errors
K.CC.A3	Writes numbers randomly 0-20 (Students must write 0-20)	Writes numbers from 0-20 with 7 or more errors	Writes numbers 0-20 with 3-6 errors	Writes numbers 0-20 with 2 or less errors
K.CC.B3.B4aa B4b, B4c, B5	Counts objects of 0-20	Counts objects from 0-20 using 1 to 1 correspondence with 2 or more errors	Counts objects from 0-20 using 1 to 1 correspondence with 1 error	Counts objects from 0-20 using 1 to 1 correspondence without errors
K.CC.A2	Counts forward from any number (Next three numbers)	Counts on the next 3 digits with 2 or more errors	Counts on the next 3 digits with 1 error	Counts on the next 3 digits with no errors

K.CC.B6.B7	Identifies greater than,	Identifies greater	Identifies greater	Identifies greater than,
	less than or equal to	than, less than, or	than, less than, or	less than, or equal to
	using pictures	equal to with 3 or	equal to with 2	with 1 or less errors
	(Whole group)	more errors	errors	
K.CC.B6.B7	Identifies greater than,	Identifies greater	Identifies greater	Identifies greater than,
	less than or equal to	than, less than, or	than, less than, or	less than, or equal to
	using numbers	equal to with 3 or	equal to with 2	with 1 or less errors
	(Whole group)	more errors	errors	
	Math: Measurement	1	2	3
	and Data			
K.MD.A2.B3	Sort and compare	X	X	X
	objects			
K.MD.A1.A2	Measure objects	X	X	X
	Math: Operations and	1	2	3
	Basic Thinking			
K.OA.A1-5	Adds accurately up to 10	Can add within 10 by completing 10 addition facts with 4 or more errors	Can add within 10 by completing 10 addition facts with 2-3 errors	Can add within 10 by completing 10 addition facts with 0-1 errors
K.OA.A1-5	Subtracts accurately up to 10	X	X	X

	Math: Numbers and Operations In Base	1	2	3
	Ten			
K.NBT.A1	Works with numbers 11-20 to understand 10's and 1's using ten frames (whole group)	X	X	X
	Math: Geometry	1	2	3
K.G.A1-3, B4	Identify 2D and 3D shapes (squares, circles, triangles, rectangles, cubes, cylinders, and spheres)	Identifies the 8 basic shapes with 4 or more errors	Identifies the 8 basic shapes with 3 errors	Identifies the 8 basic shapes with 0-2 errors
K.G.B4-6	Construct 2D shapes (Squares, circles, triangles, rectangles)	Constructs 2D shapes with 2-4 errors	Constructs 2D shapes with 1 error	Constructs 2D shapes with 0 errors
	English Language Arts			
	Reading: Literature and Information Text	1	2	3

KR.L.7, 10	Identifies beginning,	Identifies 0-1	Identifies 2-3	Identifies 3 elements
K.R.I.2, 7, 10	middle, and end of a	elements of a story	elements of a story	of a story
R.LK2, 3	story (whole group)			
RF.K1.KR.L5-	Understands basic	Identifies 0-1 basic	Identifies 2 basic	Identifies 3 basic text
6	features of a text	text features	text features	features
	(Character, setting, theme)			
	Whole group			
	Reading: Foundational	1	2	3
	Skills			
RF.K.1	Identifies capital letters	Identifies 0-14 of	Identifies 15-24 of	Identifies 25-26 of the
		the 26 capital letters	the 26 capital	26 capital letters
			letters	
RF.K.1	Identifies lowercase	Identifies 0-14 of	Identifies 15-24 of	Identifies 25-26 of the
	letters	the 26 lowercase	the 26 lowercase	26 lowercase letters
		letters	letters	
RF.K.3	Produces correct sounds	Identifies 0-14 of	Identifies 15-24 of	Identifies 25-26 of the
	for letters	the 26 letter sounds	26 letter sounds	26 letter sounds
RF.K.3	Recognizes and	Identifies 0-3 words	Identifies 4 words	Identifies 5-6 words
	produces rhyming	that rhyme	that rhyme	that rhyme
	words			
	(6 words)			

RF.K.3	Reading common sight words (up to 30 words)	Identifies 0-22 basic sight words	Identifies 23-27 basic sight words	Identifies 28-30 basic sight words
RF.K.2	Separate letter sounds (5 total words) * Answer Key Attached	Student can read 0- 1 words that have consonant and short vowel sounds	Student can 2-3 words that have consonant and short vowel sounds	Student can 4-5 words that have consonant and short vowel sounds
	Reading: Writing and Spoken Language	1	2	3
KL.1	Prints uppercase letters (26 Letters)	Can print 0-18 uppercase letters correctly	Can print 19-23 of the 26 uppercase letters correctly	Can print 24 or more of 26 uppercase letters correctly with no errors
KL.1	Prints lowercase letters (26 Letters)	Can print 0-18 lowercase letters correctly	Can print 19-23 lowercase letters correctly	Can print 24-26 lowercase letters correctly

K1.2 RF.K.1 L.K.2	Writes a complete sentence	Writing exhibits 0-2 of the following: 1. Able to recognize all letters 2. Able to read what is written 3. Use space efficiently 4. Use punctuation Sentence begins with a capital letter	Writing exhibits 3 of the following: 1. Able to recognize all letters 2. Able to read what is written 3. Use space efficiently 4. Use punctuation 5. Sentence begins with a capital letter	Writing exhibits at least 4-5 of the following: 1. Able to recognize all letters 2. Able to read what is written 3. Use space efficiently 4. Use punctuation 5. Sentence begins with a capital letter
KL.2	Prints first and last name	Unable to print first and last name, may misspell, and/or mix capital/lowercase letters	Writes first name spelled correctly, with mixed capital/lowercase letters	Writes first and last name spelled correctly with first letter capitalized in first name and last name and the rest lowercase
KL.2	Writes words phonetically (Out of 15) * Answer Key Attached	Can write 0-6 sounds	Can write 7-9 sounds	Student can write 10- 15 sounds

RW.K.1, RW.K.2, RW.K3	Produces and organizes a variety of writing through drawing and writing (Whole Group)	Exhibits 0-2 of the following: 1. Picture matches words 2. Uses neat handwriting 3. Sentence makes sense 4. Able to read what is written 5. Stays on topic	Exhibits 3 of the following: 1. Picture matches words 2. Uses neat handwriting 3. Sentence makes sense 4. Able to read what is written 5. Stays on topic	Exhibits 4-5 of the following: 1. Picture matches words 2. Uses neat handwriting 3. Sentence makes sense 4. Able to read what is written 5. Stays on topic
RF.K.4	Reading Instructional Level	X	X	X
	Retention			