

MIDD-WEST SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: June 21, 2004

REVISED: February 25, 2019

	215. PROMOTION AND RETENTION
1. Purpose	<p>The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The District will establish and maintain high standards for each grade and monitor student achievement in a continuous and systematic manner.</p>
2. Authority SC 1531, 1532 Title 22 Sec. 4.42 SC 1532 Pol. 213	<p>The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.</p> <p>A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level; or when a child study team, after careful and deliberate consideration of all factors relevant to a student's performance, determines that a student's education would best be served by promoting the student to the next grade.</p>
3. Delegation of Responsibility Title 22 Sec. 4.12, 4.13	<p>The Superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.</p>
4. Guidelines AR 215	<p>It is the Board's intent that the cooperation of parents/guardians be sought to assist the schools to eliminate any academic deficiencies as soon as possible. Thus notice shall be given in sufficient time to permit parents/guardians to assist their child to meet the instructional objectives of the grade level in which the student is presently assigned.</p> <p>No student will be retained in any grade unless there is documented evidence of an attempt to inform parents/guardians that the student is not progressing at a rate which is expected of students in that grade. Information shall be provided to parents/guardians by interim progress reports, requests for parent/guardian conferences, letters of notice, or report cards.</p>

