

AP WORLD Woolley J

World History Advanced Placement (WHAP)	
COURSE TITLE: Social Studies 2115	TERM: Year 19/20
TEACHER NAME: Mr. Woolley	CLASSROOM NUMBER AND EXTENSION: C110 716-492-9300 x 1310 TEACHER EMAIL: jwoolley@pioneercoed.org
AVAILABLE TIMES OUTSIDE REGULAR CLASS TIME: I am available to meet with students during planning periods, AIS assignment, and after school by appointment.	

READY, RESPECTFUL, RESPONSIBLE
ACADEMIC HONESTY: THE PIONEER CENTRAL HIGH SCHOOL POLICY WILL BE ADHERED TO IN ALL CASES OF ACADEMIC MISCONDUCT. PLAGIARISM IS A SERIOUS OFFENSE. ALL WORK IS EXPECTED TO BE YOUR OWN, ORIGINAL UNDERTAKING. USING ANOTHER'S WORK, WITH OR WITHOUT THEIR PERMISSION AND ATTEMPTING TO PASS IT OFF AS YOUR OWN IS NEVER PERMITTED AND WILL BE PENALIZED. CONSEQUENCES OF ACADEMIC DISHONESTY WILL BE CONSISTENT WITH THE CODE OF CONDUCT.
STATEMENT REGARDING STUDENTS CONDUCT: PREPARING TO BECOME A GRADUATE OF PIONEER INVOLVES MORE THAN ACADEMIC PREPARATION IN THE CLASSROOM. EVERY DAY YOU NEED TO DEMONSTRATE POSITIVE ATTITUDES AND BEHAVIORS THAT ARE CONSISTENT WITH OUR CODE OF CONDUCT . ALL ADULTS IN OUR SCHOOL WILL BE WATCHING TO SEE THAT YOU ARE DEVELOPING APPROPRIATE BEHAVIOR AND WILL PROVIDE YOU FEEDBACK ON YOUR JOURNEY TOWARD BECOMING WORLD-CLASS CITIZENS.

COURSE TEXT AND OTHER RESOURCES

Strayer, Robert W., Eric W. Nelson. *The Ways of the World: A Global History, 3e*. Boston: Bedford/St. Martin's, 2016.

Christian, David. *This Fleeting World: A Short History of Humanity*. Great Barrington, Massachusetts: Berkshire Publishing Group LLC, 2008.

COURSE DESCRIPTION FROM PROGRAM OF STUDY

The objective of the course is to increase students' understanding and appreciation of World history while helping each student succeed on the AP World History Exam. The course is divided into nine units: (1) The Global Tapestry (c. 1200 C.E. to c. 1450), (2) Networks of Exchange (c. 1200 C.E. to c. 1450 C.E.), (3) Land-Based Empires (c. 1450 to c. 1750), (4) Transoceanic Interconnections (c. 1450 to c. 1750), (5) Revolutions (c. 1750 to c. 1900), (6) Consequences of Industrialization (c. 1750 to c. 1900), (7) Global Conflict (c.1900 to the present), (8) Cold War and Decolonization (c. 1900 to the present), (9) Globalization (c. 1900 to the present).

LEARNING GOALS OF THE COURSE

Students Will:

- Develop 21st Century and Higher Order Thinking Skills
- The ability to gather, interpret, organize, analyze, evaluate, and synthesize information
- Promote and develop good citizenship traits in all students
- To engage in problem-solving, decision-making, inquiry, and conceptualizing

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- This course is taught at the college level. The major difference between a regular high school history course and a college-level history course is the greater amount of reading and the depth of focus this found in the college-level course.
- Moreover, the AP curriculum demands higher-order thinking skills within a rigorous academic context.
- Students are frequently required to analyze, synthesize, and evaluate primary and secondary historical sources, in addition to comprehending, memorizing, and applying facts.
- AP World History has a special focus on four higher order history skills (1) Chronological Reasoning, (2) Comparison and Contextualization, (3) Crafting Historical Arguments from Historical Evidence, and (4) Historical Interpretation and Synthesis.

GRADING

4 Quarter Grades (x2) and a final exam (x1) divided by 5 = Final grade for course
The final Exam for this course will be the NYS Global Regents. If you are an upper classman, then your final will be an independent research paper.

Each quarter grade will be determined by Total Points of all the various assessments.

This is a breakdown of various assignments. This is not an all-inclusive list.

GRADE CATEGORIES	POINT VALUES
Essay Exams	100
Unit Exams	100
Guided Reading Questions	50
Significance Cards	50
Big Picture Questions	20 each
Working With Evidence	Varies by Assignment
Notebook Checks	100
Homework/Activities	Varies by assignment

REQUIRED MATERIALS

- Three Ring Binder for only AP World
- Spiral Notebook for only AP World
- Loose Leaf Paper
- Lined Index Cards
- Pens and Pencils

STUDENT/PARENT ACKNOWLEDGMENT

(PLEASE SIGN AND RETURN TO YOUR TEACHER)

COURSE NAME: World History Advanced Placement

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TEACHER NAME: Mr. Woolley

WE HAVE RECEIVED A COPY OF THE COURSE SYLLABUS AND HAVE READ, DISCUSSED AND UNDERSTAND THE CONTENT.

PARENT SIGNATURE AND DATE

STUDENT SIGNATURE AND DATE

PRINTED NAME

PRINTED NAME