
Dear Parent(s),

2019-2020

Your child, _____, has been selected to participate in Warroad Elementary Schools' Reading support services. Currently, our reading program consists of Title I Reading, Alternative Delivery of Specialized Services (ADSIS), and our Minnesota Reading Corps (MRC) tutor program. Our team will be implementing reading with individuals or small groups of students. Selection into the support program is based on a variety of factors to determine student eligibility including but not limited to, standardized tests, classroom-based assessments and performance, data informed eligibility, as well as teacher recommendation.

To begin the year, we are recommending your child participate in the program(s) marked below:

Title I Reading

ADSIS

Students involved in either of the above programs will be given additional support on targeted skills to help them succeed in the general education environment. The need for continued support will be determined through regular monitoring of progress. As your child's academic skills change throughout the year, we may move him/her into another area of support to best meet his/her individual needs. When your child meets district benchmark goals, we will notify you and exit him/her from the program.

Title I is a federally-funded, general education support program. The goal of Title I/ADSIS is to provide extra help and instruction for reading and/or math students. Title I involves specialized instruction provided through the cooperation of the classroom teacher and Title I staff that supplements (not replaces) classroom instruction. Supplemental instruction with Title I staff occurs in small groups of 2-5 students for approximately 20-30 minutes each session, depending on the grade level and relative level of need. Reading support includes guided lessons designed to enhance core letter and word skills, reading fluency, and comprehension.

We are looking forward to a wonderful year teaching your child and working with you! Together we will make your child's learning experiences positive and rewarding.

Sincerely,

Mrs. Amber Winkels
Title I Reading
amber_winkels@warroad.k12.mn.us
#218-386-6045



Title I Support Services Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. This compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact is evaluated each year to determine its effectiveness with revisions made as necessary.

This school-parent compact is in effect during the 2019-2020 school year.

Warroad Elementary School Goals:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Minnesota's student academic achievement standards as follows:
 - Teachers will keep parents informed of classroom activities through Schoology and newsletters.
 - Teachers will communicate with parents about the curriculum, district and classroom assessments, instruction, and the state standards at conferences and Title I information sessions.
2. Hold parent-teacher conferences during which this compact will be discussed (as needed) as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - October 24th, 2019
 - January 30th, 2020
 - February 4th, 2020
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Parents will receive report cards at the end of each trimester.
 - Teachers will provide updates on each child's progress using Schoology.
 - Parents may request specific academic information as needed.
4. Provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:
 - Volunteer to assist with classroom activities/field trips
 - Schedule a classroom visit
 - Class Newsletter
 - Voice Mail/ Email/Schoology

Parent & Students Goals

- Read with your child every day & have your child tell you what happened in their story.
- Provide a quiet place for your student to study and make sure homework is done.
- Limit TV time and encourage reading.
- Be sure your child gets enough sleep each night.
- Attend school functions.
- Stay informed by checking Schoology and communicating with your child's teacher as needed.
- Read the Title I newsletter distributed monthly.
- Contact the teacher or the Title I teacher with questions regarding your student's progress.



WARROAD ELEMENTARY



Title I Support Services Permission 2019-2020

Please sign this permission letter and return to school with your child as soon as possible.

Contact Mrs. Amber Winkels at (218)386-6045 or amber_winkels@warroad.k12.mn.us with questions or concerns.

I have read the compact and discussed it with my child. I **give permission** for my child to receive Title I reading services.

I have read the compact and discussed it with my child. I **do NOT give permission** for my child to receive Title I reading services.

Student Name

Grade

Parent/Guardian Signature

Date

Address

Phone

Parent Email

Classroom Teacher

Date

Title I Teacher

Date

Principal/Title I Director

Date

Please indicate how you would like to receive information from the Title I department. Please select ONE.

E-mail Mail Student's backpack/folder

Under the provisions for Title I, all teachers serving students must meet the qualifications for "Highly Qualified" as an educator. As a parent, you have a right to inquire about the qualifications of your child's teacher. In order to do so, you should contact Mrs. Brita Comstock at (218)386-6029. If you have any additional questions about our Title I status or programming, please feel free to contact Mrs. Kris Edman at (218) 386-6085.