



### calendar change:

There will be NO SCHOOL

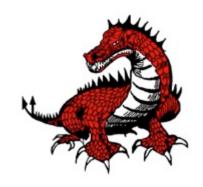
For the P-6 Elementary on

wednesday, November 27<sup>th</sup>

There will be school for the High school 7-12

# Plndlk Ellmlntaky lNlws





October 21, 2019

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Ł	Preschool News	ł
Å	We have been busy learning all s	t
Ł		ł
£	Goldilocks, The Three Billy	t
R	Goats Gruff, and the	ł
£	Gingerbread Man are just some	t
£	of the stories that we have heard,	ł
£	this week! We are always excited,	ł
£	to find new things in our	t
£	discovery area, too-this week we	ł
£	tound gold rocks to weigh and	P
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# Our Kindergarten Classroom News

### The Week of October 14-18

Shauna Kinning email: <a href="mailto:shkinni1@penderschools.org">shkinni1@penderschools.org</a>
Amy Bargholz email: <a href="mailto:ambargh1@penderschools.org">ambargh1@penderschools.org</a>

### **Our Upcoming Week**

October 23, 30 2:30 Dismissal

October 23 Parent/Teacher

Conferences

October 25 No School

### **Our Learning**

Language Arts: beginning sounds Jj, Kk, Pp, Qq, forming letters correctly, blending and segmenting CVC words (consonant, vowel, consonant), understanding characters

Math: Identifying, ordering and identifying missing numbers 1-20, Identifying ordinal position

### **Home-School Connection**

Practice rhyming words. Riddles are a fun way to practice. I'm thinking of something that you wear on your head and rhymes with bat.

### Sight Words

I, like, the, and, can, it, if, in, at, see, we

### Reminders

- \*Box Tops (scan or bring in)
- \*Welsh's Battle of the Books
- \*Please remember to send coats, hats, and gloves to school.



### 1st Grade Newsletter

Week of October 14-18

### A Peek at the Week

Reading: Sequencing, Narrator, Realistic Fiction, Define words

Spelling: short o

Grammar: statements

Writing: handwriting, sentences

Math: Doubles, pattern block designs

### Spelling Words

(Oct. 21-25)

- 1. yes
- 2. **let**
- 3. **red**
- 4. ten
- 5. bed
- 6. **get**
- 7. den
- 8. fed
- 9. men
- 10. pet

TEST ON THURSDAY

### **Upcoming Dates**

October

23, 30-2:30 dismissal
23-Parent-teacher conferences
25-NO school
31-Halloween

### Reminders

- Check your child's folders and send them back each day
  - Send in box tops
- Be sure to sign up for a time for Parent teacher conferences

### **Classroom News**

Mrs. Sheila Dahlman & Mrs. Vicki Smith

### October 14 - 18

### A peek at the week

### Language Arts:

- + "The Ugly Vegetables" story
- + th, sh, ch, wh, ph, tch words
- + Informational fiction
- + Vocabulary, fluency
- + Main idea/details
- + Realistic fiction
- + Writing complete sentences
- + Verbs, compound words

#### Math:

- + Add doubles, doubles plus 1, 0, 1, 2, 9, and 10, sums of 8, 9, and 10
- + Dividing into half, fourths, eighths
- + Weighing with nonstandard units
- + Find missing numbers
- + Identify pairs, divide in half

#### **Social Studies:**

+ Native American groups

#### Science:

+ Landforms on Earth

### Spelling Words 11-1

List A	List B
1. liked	skated
2. using	planted
3. riding	riding
4. chased	melting
5. spilled	hiked
6. making	danced
7. closed	waving
8. hoping	pasted
9. baked	slicing
10. hiding	ruled
11. standing	unused
12. asked	asked
13.mixed	mixed
14. sleeping	sleeping
15.teasing	teasing
16. knocking	knocking

### Upcoming dates to remember

Oct. 23, 30, Nov 6, 13, 20, - 2:30 Dismissal

October 23 – 2:30 Dismissal, 3-9 Parent-Teachers Conferences

October 25 - No School

**November 11** – Veteran's Day Program

November 27 - 1:00 Dismissal

**November 28-29 – No School Thanksgiving Vacation** 

### THIRD GRADE HAPPENINGS

October 14th - 18th

### Reading:

Students looked at the nonfiction text structure sequence of events. In grammar we focused on action verbs and being verbs.

### Math:

This week's skills: Fractions of a Dollar, Estimating Sums and Differences, Reading and Writing Numbers Through 999.999 Next week's skills: Number Lines, Length (Inches, Feet, Yards), Measuring to the Nearest Quarter Inch, Addition Stories

Science: Mrs. Hoffman's continues their study of animal adaptations and ecosystems. Students learned various structural and behavioral adaptations necessary for survival.

Social Studies: Mrs. Gaer's class continues their study of the three branches of government with a focus on what the three branches look like at a local level.

Reminders: \*No School – Friday, October 25th

- 2:30 Dismissal Wednesday, October 23rd (P/T Conf.)
- Continue to fill out your Battle of the Books calendars
- Log those Box Tops through the app!

### Spelling Words (3-letter clusters)

three	scrap	street	spring	thrill
scream	strange	throw	string	scrape
spray	threw	strong	scratch	think
they	straiaht	scramble		

### **Weekly News Edition**

### Life and Times of 4<sup>th</sup> Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

### Writing Class

4<sup>th</sup> Grade: The students are working to complete the narrative process. We are learning how to organize our paragraphs and add detail to create a picture in the reader's mind.

5<sup>th</sup> Grade: It is Text Dependent Analysis time in 5<sup>th</sup> grade! We are playing teacher right now, reviewing student samples and scoring according to a rubric.



6<sup>th</sup> Grade: What do you want to be when you grow up? That is the theme of our research project in 6<sup>th</sup> grade. It has the wheels turning in their heads© So many choices to think about when planning futures!

₹ Graphics courtesy of Google

### Precept of the Week





Battle of the Books- Most of the students met their reading goal this month. Continue to encourage your son or daughter to read at home each night, so that time at school can be devoted to projects. This month is a Book Jacket project.



Mrs. Schrunk's Class Classroom Newsletter October 17, 2019

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### Dates to Remember

- Oct 23, 30 Out at 2:30
- Oct 18 End of 1st Quarter Oct 23-PT
  - conferences 3-9 p.m. - get signed up ASAP!
- Oct 25 & Nov 4-No **School**

### Reminders

- Look at planners daily, homework is circled and parents please sign. It is our way to communicate! **Check Thursday** 
  - folders!

### **Classroom News**

**Social Studies Information-**

4th Grade-We finished our unit on government. We are finishing a activity about the 3 branches of government. We also learned about the French and Spanish explorations in the weekly reader.

**5th Grade:** We learned about colonial America. The students brainstormed ideas of how societies form and learned about whey people move.

6th Grade: We finished our stain glass pictures, they turned out really neat! We wrapped up our week with the dents doing google slides to talk t how art work changed after the Renaissance.

Battle of Books: Keep reading nightly and do the book jacket for your book!

\* \* \* \* \* \* \* \* \* \* \* \* \* \*

Mrs. Schrunk 4th Grade Homeroom 4/5/6 SS. **Pender Public Schools** 

Email address: keschru1@penderschools.org

Website: www.penderschools.org Phone Number: 402-385-3244 ext 2203

### 5<sup>th</sup> Grade

Mrs. English

### Dates to Remember

- 10/18-End of first quarter
- 10/23-NSCAS Assembly at 8:30 a.m.
- 10/23-P/T Conferences
- 10/25-No School



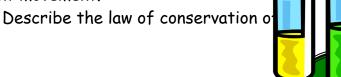
© This week is digital citizenship week. Today's theme is Always Be a Responsible Digital Citizen! Keep private information private, be kind to others, don't use social media to make others feel bad and don't share anything online that you wouldn't show your grandma. Always be a responsible digital citizen. Be the one!

### Notes from the teacher:

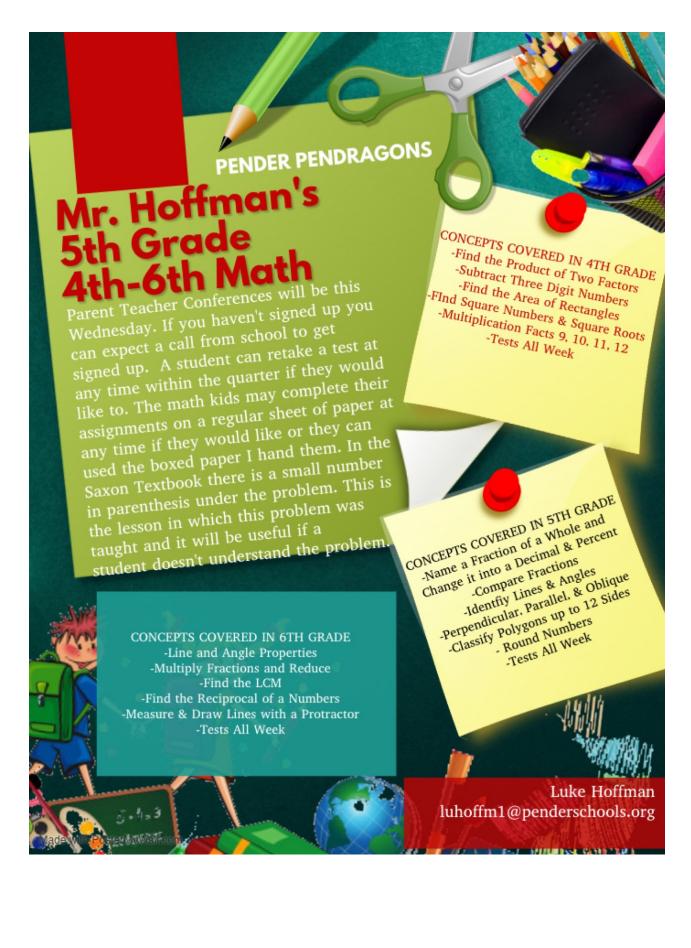
 $\sqrt{4^{th}}$  Science-Identify which materials can be used to prevent the transfer of energy as heat. 5th Science- Describe how our ancestors divided the day into hours and how clocks measure the Sun's apparent movement.

6th Science- Describe the law of conservation o energy SCHOOL BUS PO









### Mrs. Miller's 5th Grade Homeroom

### 4-5-6 Reading October 17, 2019

4th Grade Spelling	5th Grade Spelling	6th Grade Spelling
Lesson 9	Lesson 9	Lesson 9
Vowel + /r/ Sounds	<u>Compound Words</u>	Words with -ed or -ing
spark prepare cheer tear scarf scare repair earring scarce weird sharp rear spare gear hairy compare alarm harsh upstairs square	wildlife uproar home run headache top-secret teammate wheelchair light bulb well-known throughout life preserver barefoot part-time warehouse overboard post office outspoken up-to-date awestruck newscast	happening limited forgetting equaled fitting reasoning labored permitting scrapped tutoring admitted honored skidding pardoned modeling preferred scarred favored glistening shuddered
Challenge	<u>Challenge</u>	Challenge
weary	motorcycle	omitted
startle	overseas	merited
appear	quick-witted	tapered
barnacle	stomachache	equipped
awareness	bulletin board	recurring

#### Dates to Remember:

10/23: NSCAS Assembly 8:30am 10/23: 2:30 Early Dismissal 10/23: P/T Conferences

\*\*Please sign up for your conference time: https://www.signupgenius.com/go/20F0F4DAFAD28A6F49-

10/25: No School 11/4: No School

#### **Tara Miller**

402-385-3433

tamille1@penderschools.org

"Do things for people not because of who they are or what they do in return, but because of who you are." -Harold Kushner

## **Special Education**

Newsletter

Oct. 2019

### Special Education Team Members

Kelly Ballinger-Special Education Director

Kira Swinton-K-3 Special Education Teacher

Kayla Brewer- Autism Program Teacher

Mitchell Mailloux-4-6 Special Education Teacher

Tami Nelson-7-12 Special Education Teacher

Cathy Schroeder-Speech-Language Pathologist

Leah Clark- School Psychologist

Chelsea Umscheid-Occupational Therapist

Educating
the mind
without
educating the
heart is no
education
at all.
— Aristotle



BIP - Behavior Intervention Plan

A behavior intervention plan (BIP) is a plan that's based on the FBA (Functional Behavior Assessment). A BIP can help to replace problem behaviors with more positive ones. Here's what you need to know about behavior interventions and the BIP.



With 275+ interactive phonics activities Hooked on Phonics is Highly Effective and Incredibly Fun. Nurture your child's reading and confidence with the right blend of interactive learn-to-read tools. The award-winning digital program is based on research, approved by the Children's Reading Foundation, and designed in conjunction with leading educators, renowned authors, and most importantly, parents.



As always, if you need anything, send us an email and we'll be happy to help!

Kira Swinton: kiswint1@penderschools.org
Mitchell Mailloux: mimaill1@penderschools.org

### Mrs. Welch's Classroom News

The Pendragon
Academy at Pender
Public School
provides
individualized
solutions for
challenging
behaviors while
accelerating
learning and
increasing
independence for
students with
unique needs.

Vocabulary of the Week:

Discriminative stimulus (S<sup>D</sup>) - This

is the
demand/question or
directive given, to
obtain a specific
response. This is a
technical term that
basically means to
make it clear that
reinforcement is
available if the correct
response is given.

#### **Upcoming Events**

October 23<sup>rd</sup>: Parent/Teacher Conferences

October 25th: No School

November 4th: No School

What We Are Learning This Week...

The date has been set! The Autism Fiesta, formally known as the Autism Walk, will take place on April 3<sup>rd</sup> from 6:00-8:00. We hope to see you all there!



### Read Alouds

### Reading Aloud to Older Readers at Home

First of all, should you read to your upper elementary students... <u>ABSOLUTELY!!</u>
They will enjoy hearing a story, and you can model fluency as well as discuss comprehension strategies as you read.

### **Getting Started**

- 1. <u>Select a Book</u> This is a great opportunity to share the classics or some of your favorites from when you were in school.
- 2. Pre-Reading Read the back cover, discuss the genre, make predictions.
- 3. Begin Reading -
  - It may be helpful to pick a consistent time of day to establish a reading routine.
  - You may choose to read for 10-15 minutes or a chapter at a time depending on the book and your families schedule.
- 4. <u>Ask Questions</u> As you're reading ask your child why a character is doing something or what they think will happen next in the story.
- 5. Pause & Talk -
  - What's the Problem? Fiction stories usually have a problem that leads to a solution. Start pointing out what the problem might be.
  - Point out when the author is foreshadowing something that will happen later in the story.
  - Make light of literary devices (there will be a follow-up eNews on Literary Devices and Genre)
- 6. Ask More Questions Encourage them to THINK about what happened in the story, the order the events took place, if there was a problem how was it solved, or how did the characters feel about what happened. On Non-Fiction (fact) books have them notice how the book was organized (chapters or headings).

#### Suggested Read Aloud Books:

Bad Kitty Meets the Baby by Nick Bruel	Grades 3-4
Diary of a Wimpy Kid: Cabin Fever by Jeff Kinney	Grades 3-4
Chomp by Carl Hiassen	Grades 5-6
Smile by Raina Telgemeier	Grades 5-6

For a complete list of suggested Read Aloud books from Read Aloud America go to: http://www.readaloudamerica.org/booklist.htm

Thank-you for taking your time to read this information! Mrs. Miller

# Beyond the Bell Pendragon Afterschool Program

## October Schedule

**Monday** October 7, 14, 21, 28 – Outside/inside play

depending on weather

**Tuesday** October 1, 8, 22 – Outside/inside play

depending on weather

October 15, 29 - Secret Agent activity

Wednesday October 2, 16, 30 – Fall Activities

October 9 - Secret Agent activity

October 23 - NO After School Program as there is Parent-Teacher Conferences from 3-9 pm

**Thursday** October 3 – Secret Agent activity

October 10, 17 - Outside/inside play depending

on weather

October 24 - Secret Agent activity

October 31 - Halloween Fun

No After School Program on Fridays **Friday** 

### **Programming Notes:**

If parents have concerns about the activities during the after school program they should contact the elementary principal, Kelly Ballinger at 402-385-3244 ext. 2150 or

keballi1@penderschools.org