

MOUNTAIN VIEW SCHOOL DISTRICT

210 High School Drive
Mountain View, Arkansas 72560



Phone (870) 269-3443
Fax (870) 269-3446

Mountain View School District Literacy Plan

School Year 2019-2020

The Mountain View School District is actively participating in the Arkansas R.I.S.E. (Reading Initiative for Student Excellence) Program.

Mountain View Elementary School:

The Mountain View Elementary School is implementing the Phonics First Program for students in grades Kindergarten through second grade as well as all special education classrooms. We are currently in year three of the program. During the summer of 2019, teachers went through the Brainspring Program to complete the requirements for the prescribed pathway in the Arkansas Science of Reading Initiative.

Teachers in grades 3 and 4 will complete the proficiency portion of The Science of Reading.

Currently, Mountain View Elementary School has a few teachers that are new to the district who are starting in the Phonics First Program in Fall 2019. They will also complete the Brainspring Program to complete the pathway. All other new teachers will complete the necessary training for the Arkansas R.I.S.E. Program.

Both building administrators are in the process of completing the necessary training to evaluate educators who are currently in the R.I.S.E program.

Mountain View Middle School:

Teachers in grades 5 and 6 are working to complete the proficiency status in R.I.S.E. trainings. Teachers in grades 7 and 8 are working to complete the awareness status in R.I.S.E. trainings. All special education teachers are working to complete the proficiency status in R.I.S.E. trainings.

Currently, one of the building administrators is in the process of completing the necessary requirements to evaluate educators who are currently in the R.I.S.E program.

Mountain View High School:

Teachers at the high school level (Grades 9-12) are working to complete the proficiency status in R.I.S.E. trainings.

All special education teachers are working to complete the proficiency status in R.I.S.E. trainings.

Rural Special Elementary School:

The Rural Special Elementary School is implementing the Phonics First Program for students in grades Kindergarten through second grade as well as all special education classrooms. During

BOARD OF EDUCATION

President—Matt Dearien • Vice-President—Roxanne Davis • Secretary—Lori Dobbins
Mark Bauerlein • Bob Jones • Eric Perry • Micheal Stewart

—◆—
A PROMISE OF OPPORTUNITY AND EXCELLENCE

MOUNTAIN VIEW SCHOOL DISTRICT

210 High School Drive
Mountain View, Arkansas 72560



Phone (870) 269-3443
Fax (870) 269-3446

the summer of 2019, teachers went through the Brainspring Program to complete the requirements for the prescribed pathway in the Arkansas Science of Reading Initiative.

Teachers in grades 3 through 6 will complete the proficiency portion of The Science of Reading.

Currently, Rural Special Elementary School has one teacher who is new to the school that is starting in the Phonics First Program in Fall 2019. They will also complete the Brainspring Program to complete the pathway.

The building administrator has completed the necessary training to evaluate educators who are currently in the R.I.S.E program.

Rural Special High School:

Teachers at the high school level (Grades 7-12) are working to complete the proficiency status in R.I.S.E. trainings.

All special education teachers are working to complete the proficiency status in R.I.S.E. trainings.

Timbo Elementary School:

The Timbo Elementary School is implementing the Phonics First Program for students in grades Kindergarten through second grade as well as all special education classrooms. During the summer of 2019, teachers went through the Brainspring Program to complete the requirements for the prescribed pathway in the Arkansas Science of Reading Initiative.

Teachers in grades 3 through 6 will complete the proficiency portion of The Science of Reading.

Currently, Timbo Elementary School has one teacher who is new to the school that is starting in the Phonics First Program in Fall 2019. They will also complete the Brainspring Program to complete the pathway.

The building administrator has completed the necessary training to evaluate educators who are currently in the R.I.S.E program.

Timbo High School:

Teachers at the high school level (Grades 7-12) are working to complete the proficiency status in R.I.S.E. trainings.

All special education teachers are working to complete the proficiency status in R.I.S.E. trainings.

BOARD OF EDUCATION

President—Matt Dearien • Vice-President—Roxanne Davis • Secretary—Lori Dobbins
Mark Bauerlein • Bob Jones • Eric Perry • Micheal Stewart

—◆—
A PROMISE OF OPPORTUNITY AND EXCELLENCE

Mountain View School District Improvement Plan	2019-2020
PLAN	
Focus of the School Improvement Plan (Needs Assessments)	Every school in the Mountain View School District will have an "A" rating from the ESSA Index. Currently, five schools have a "B" rating and two schools have an "A" rating.
Goal(s) of the School Improvement Plan	By July 2020, 100% of students will improve their literacy score by over their 2019 score measured by Renaissance Learning (STAR READING) or ACT Aspire.
What evidence –based practices will be implemented?	By April 2020, 100% of students K-2 will show growth in their literacy score as measured by Renaissance Learning. By April 2020, 100% of students grades 3-10 will show growth on the ACT Aspire Interims in literacy.
What professional learning is required of staff?	RISE, Arkansas Science of Reading (IDEAS), RTI Strategies, and PLC Meetings Other professional development opportunities may be made available throughout the school year.
DO	
What is the timeline for implementing and monitoring of the plan?	Timeline: July 2019-June 2010 The school improvement plan is a working document, and monitoring will be at the district level as well as at the building level in monthly PLC meetings.
Check	
How will this plan be evaluated for effectiveness? What measures will be used? What is the timeline for evaluation?	Building Collaborative Teams will evaluate the school improvement plan throughout the year. Teams will use data from Renaissance Learning, ACT Aspire, and Common Formative Assessments. Teams will also look at data from IXL Learning to determine student need and RTI measures. Teaching strategies will be reviewed by both faculty and administration. The timeline for evaluation is monthly for building PLC teams and district PLC teams. The district improvement team will meet annually to review all information.