



Flossmoor School District 161  
Learning and Instruction Committee  
Tuesday, October 15, 2019  
5:30 - 7:00pm at Normandy Villa  
Facilitators: Dr. Dana Smith,

Superintendent  
Amabel Crawford, Director of Learning and Instruction

### Meeting Agenda & Notes

Team members present: Amabel Crawford, Carolyn Griggs, Robin Latman, Cameron Nelson [phone], Dana Smith

1. Welcome
2. Review notes from the previous meeting on 9-19-19
3. 5th to 6th grade Math Students
  - a. Strong start so far
  - b. AC is checking in often with the teacher
  - c. Students seem happy
4. 5th to 6th / 8th to HS Transition Activities
  - a. 5th to 6th Grade
    - i. Step-Up Day
    - ii. Dessert with D161
    - iii. SPED / 504
      1. Shared IEP / articulation meetings
      2. Building tour / meet the team, etc.
  - b. 8th to High School
    - i. 11/13/19
      1. Preview day for 8th grade students
    - ii. 12/5/19
      1. HF Voyage to Excellence [getting to know the school, etc]
    - iii. February
      1. Registration
    - iv. April
      1. Welcome to Success at HF! [Students, teachers, counselors, gateway classes]
    - v. Q and A with current high school students and our 8th graders
    - vi. SPED / 504
      1. Shared IEP / articulation meetings

2. Building tour / meet the team, etc.

5. MTSS / Special Education

- a. How do we prevent students from “falling through the cracks” in D161?
  - i. Tracking interventions and data through MTSS / coaches
  - ii. Data Days
  - iii. SEL Screener for all students

6. Homework / Grading Articulation with D233, D153

- a. Needs to be meaningful, measure specific standards, clear expectations
- b. Timely feedback is critical
- c. How can teachers manage the volume of grading in relation to the amount of work that is being assigned?
- d. How do we focus on quality and reducing quantity?

7. Next Meeting Date:

- a. November 25 at 5:30pm
- b. Next meeting
  - i. Grading update
  - ii. MTSS Discussion on Report
  - iii. SEL screener feedback
  - iv. 5th to 6th grade math feedback