

Coahoma Junior High School 2019 – 2020 Campus Improvement Plan



Our Vision

By the time our students leave CJHS, they will be people of character who will demonstrate qualities of integrity, compassion, and resiliency while striving for a successful future.

Mission Statement:

The mission of the Coahoma Independent School District staff is to maximize the potential of every student today to ensure the success of our community tomorrow.

District Goals

Coahoma ISD will:

- provide a rigorous **21st century learning environment** and maintain high expectations to prepare all students for graduation and post-secondary success
- create a culture timely, accurate and consistent **communication**
- maintain a **positive climate** of accountability and strong customer service for all district stakeholders
- recruit and retain **quality personnel** dedicated to 21st century learning and student success
- exercise **fiscal responsibility** through efficient management of facilities, resources and operations to enhance the educational experience for all students
- provide a **safe and drug-free learning environment** emphasizing integrity, strong character and community pride throughout the district

2019 - 2020 CEIC Members

Name

Charlotte Stovall

Gloria Martinez

Eva Salinas

Kakai Wulfjen

Anita Maxwell

Ginger Herrod

Connie Shaw

Position

Administration, Chair

Teacher

Teacher

Teacher

Business Representative

Parent Representative

Community Representative

**Coahoma Independent School District
2019 – 2020
Board of Trustees**

Dr. Kandy Alaman	President
Lori Martinez	Vice- President
Dicky Stone	Secretary
Brandon Atkins	Trustee
Odis Franklin	Trustee
Scott Tuttle	Trustee
Kenni Kay Wright	Trustee

Coahoma Junior High School

2019 - 2020

Comprehensive Needs Assessment

2019-2020 Accountability System:

- **Index 1: Student Achievement**
 - In 2018-2019, the Coahoma Junior High School passing rate for all students on all eligible Exams was 69% passing; an increase of 7%. Coahoma Junior High School received a “Met Standard” rating from the state. The campus is identified for target support and improvement.
- **Index 2: Student Progress**
 - In 2018-2019 Coahoma Junior High School had a Progress score of 58. Coahoma Junior High school received an “Improvement Required” rating from the state.
- **Index 3: Closing Performance Gaps**
 - In 2018-2019 the Coahoma Junior High School Closing the Gap score was 47; an increase of 9. The State Target Rate for ELA was 44%, CJH received a score of 37%. The State Target Rate for Math was 46%, CJH received a score of 36%
- **Raise Rigor of Instruction**
 - Consistent monitoring and feedback reflecting instruction
 - Research and incorporate “best practices” for instruction
 - Provide professional development opportunities for teachers
 - Conduct Instructional walkthroughs utilizing TEKS Resource
- **Increase attendance rate (Above 97%)**
 - Communicate value of attendance to parents, students, and staff
 - Be consistent with truancy documentation and filing
- **Provide a safe, positive learning environment for students, staff, and parents**
 - Teacher / Student recognition and rewards
 - Events to showcase parent appreciation and promote cultural diversity
 - Encourage teachers and students to take “leadership” roles on campus
 - Reinforce safe and secure procedures on campus that strengthen campus security.

District & Campus Goal 1: Provide a rigorous 21st century learning environment and maintain high expectations to prepare all students for graduation and post-secondary success

Performance Objective: CJHS will deliver consistent exemplary services in all areas of the curriculum to include LEP, Special Education, GT, At- Risk, Dyslexia, Student Success Initiative (SSI).

Summative Assessments: Accountability Reports, Classroom Data, STAAR results, T-TESS Evaluations

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Offer Advanced classes in reading and math and advanced academic electives for all students.	Varied activities for use in differentiation of instruction.	Teachers Campus Administrator	Daily
	Provide additional educational opportunities through tutorial time before, during, and after school.	Before School During the day After School	Campus Administrator Teachers Paraprofessionals	Ongoing
	Develop test familiarity and test-taking strategies by using activities from various STAAR focused ancillary materials.	Online programs Bell Ringers Benchmarks Exit Tickets	Teachers Campus Administrator	Ongoing
	Disaggregate and review data in order to adjust instruction and provide remediation in core subject areas	Local and State Assessment Data Eduphoria	Campus Administrator Teachers	Ongoing
	Conduct regular walkthrough monitoring of instruction in all learning environments	TTESS Walkthrough documentation	Campus Administrators	Ongoing
	Identify students who are at-risk. Determine the appropriate intervention strategies to assist students in meeting mastery. Interventions may include but are not limited to: <ul style="list-style-type: none"> • Academic Advisor • Tutorials • Counseling • Special Education Services • CSI • Computer based remediation software • Differentiated Instruction 	Local Assessments Student Data Local and State Funding if available	Campus Administrator Teachers	Fall 2019– Spring 2020
	Offer rigorous lessons that target higher level teaching standards	TEKS Data STAAR level data Teaching Resources TEKS Resource System	Teachers Campus Administrators	Daily

	<p>A District Benchmark Test will be administered according to district testing schedule. The results will assist teachers in planning for STAAR:</p> <ul style="list-style-type: none"> • grouping for instruction based on identified needs • reinforce objectives • reinforce use of strategies 	<p>Benchmark Tests Reports with student data</p>	<p>Campus Administrator Teachers</p>	<p>December & February 2019</p>
	<p>District-made assessments will also be reviewed for TEKS content, complexity, and context. Information will be added to the STAAR plan.</p>	<p>Assessment materials Eduphoria</p>	<p>Campus Administrator Teachers District Curriculum Coordinator</p>	<p>Ongoing, following each academic unit Every 6 weeks</p>
	<p>The level of skills demonstrated in the classroom will be raised by increasing the use of digital technology tools.</p>	<p>Technology Funds Digital Hardware Staff Development</p>	<p>Campus Administrator Technology Coordinator Librarian Classroom Teachers</p>	<p>Ongoing</p>
	<p>Maintain technology</p>	<p>Chrome books 1:1</p>	<p>Campus Administrators</p>	<p>Ongoing</p>
	<p>Continue to grow The Academy Style of teaching at CJHS.</p>	<p>The Academy Precepts</p>	<p>Teachers Campus Administrators</p>	<p>Ongoing</p>

District & Campus Goal 2: Create a culture timely, accurate and consistent communication.

Performance Objective: CJHS will actively communicate with parents and various members of our school community.

Summative Assessments: Sign In Sheets, Parent /Visitor/Communication Logs

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Return phone calls and correspondence in a timely manner	Communication Logs	All Staff	Ongoing
	Give report cards and progress reports to students; mail failure reports	Report Card data	Campus Administrator PEIMS Clerk	Each 3-weeks
	Schedule days to encourage parent visits such as Open House, Science Fair, and whole school activity days	Fear Factor Day The CJH Great Shake Science Fair	All Staff	Fall and Spring 2019-20
	Continue to use technology to post campus activities and teacher information	Facebook, Remind 101, CJH Instagram	Teachers Campus Administrator	Daily
	Establish strong positive connections between CJHS and the community	Community Input	Parent leaders CEIC	Ongoing
	Continue to provide opportunity for parental input and involvement	CEIC Meetings Volunteer	Administrator Teachers Parents	Ongoing
	CJHS will provide multiple communication resources to parents. These resources are designed to keep parents informed and updated on campus activities, campus services, and district wide information. Parents will be able to access information through: CJHS Campus Web Page CJHS Social Media Accounts Campus Phone Calls	Technology Resources Communication Logs	Campus Administrator Classroom Teachers	Ongoing

District & Campus Goal 3: Maintain a positive climate of accountability and strong customer service for all district stakeholders.

Performance Objective: CJHS will actively communicate with and involve parents and various members of our school community about the education of our children through campus events and volunteer programs.

Summative Assessments: Sign In Sheets, Parent /Visitor/Communication Logs

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	All stakeholders will be treated with courtesy and respect.		CHS Faculty Staff	Ongoing
	Establish strong positive connections between CJHS and the community	Community Input and projects	Parent leaders CEIC	Fall 2019-Spring 2020
	Continue to provide opportunity for parental input and involvement	CEIC Meetings Volunteer	Administrator Teachers Parents	Ongoing
	CJHS will provide multiple communication resources to parents. These resources are designed to keep parents informed and updated on campus activities, campus services, and district wide information. Parents will be able to access information through: CJHS Campus Web Page CJHS Social Media Accounts Campus Phone Calls	Technology Resources Communication Logs	Campus Administrator Classroom Teachers	Ongoing
	Student Council Food Drive	Teachers, Students Community	Student Council Sponsor	December 2019
	Develop an inviting learning environment where all feel welcome	Campus Admin		

District & Campus Goal 4: Recruit and retain quality personnel dedicated to 21st century learning and student success.

Performance Objective: CJHS will work to ensure that the campus average for teacher retention meets or exceeds the state average. CJHS will provide professional development based on the diverse needs of the students.

Summative Assessments: T-TESS Evaluations Professional Development Documentation, Sign-in Sheets

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Provide ongoing support for all faculty and staff, especially for those in their first year at CJHS.	Campus Administrator Walk-Throughs Mentor Teachers	Campus Administrator Mentor Teachers	Ongoing
	Create college contacts to obtain potential employees	Area college contact information	Campus Administrator Staff	Ongoing
	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	SBEC Certifications	Campus Administrator	August
	Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet certification requirements.	SBEC Certifications	Campus Administrator	August
	Teacher and Staff Goal Setting Meetings	Teachers and Paraprofessionals	Principal	2 times a year-BOY, EOY
	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Professional Development	Campus Administrator	August
	Provide professional development opportunities that emphasize different teaching strategies that improve student engagement.	Region 18 Webinars Staff	Teachers Campus Administrator	Ongoing
	Provide supplemental instruction by teachers and educational paraprofessionals in small groups with targeted instruction.	Eduphoria Grades Benchmarks STAAR scores	Teachers Campus Administrator Paraprofessional	Fall 2018- Spring 2019

District & Campus Goal 5: Exercise fiscal responsibility through efficient management of facilities, resources and operations to enhance the educational experience for all students.

Performance Objective: CJHS will be good stewards of campus and district resources, benefiting instruction and students.

Summative Assessments: Campus Budget Reports and Documentation

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	CJHS will use discretions when making purchases with CISD district funds that align with CISD policies and procedures.	Campus Budgets	Campus Administration	Ongoing
	Purchasing will be conducted in a timely manner so that materials are quickly available for campus use.	Campus Budget Group Budgets	Principal CHS Business Manager CISD Business Manager	Ongoing
	CJHS will make a concerted effort to conserve energy resources (i.e. turning of lights, no appliances without prior approval, etc.)	Habit/conscious effort	Staff Administration	Ongoing

District & Campus Goal 6: Provide a safe and drug-free learning environment emphasizing integrity, strong character and community pride throughout the district

Performance Objective: CJHS will maintain a safe, drug free environment that is conducive to learning and provides opportunities for staff and students to recognize good character traits of students and staff.

Summative Assessment: Campus Survey Results, Student Roster PEIMS Discipline Reports

	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	Utilize the campus discipline plan.	CJHS Discipline Plan	Classroom Teachers Campus Administrator	Ongoing
	Utilize security systems and procedures to monitor visitors on campus	Video cameras	Campus Administrator	Ongoing
	Use District-adopted crisis, bullying, and violence prevention strategies will be implemented on the campus	District training	Campus Administrator Counselor	Ongoing
	Conduct monthly fire evacuation drills and monitor effectiveness of evacuation plan.	Fire Evacuation Maps and Procedures	Campus Administrator	Monthly
	Conduct Lock Down drills once per semester and monitor effectiveness of lock down plan	Lock Down Procedures	Campus Administrator	Fall 2019 Spring 2020
	Conduct Disaster drills each semester and monitor effectiveness of disaster plan	Disaster Procedures	Campus Administrator	Fall 2019 Spring 2020
	Use random drug testing throughout the year to deter student drug use.	Drug testing policy	Campus Administrator Athletic Coordinator	Ongoing
	Use drug dogs to deter the use and possession of illegal substances on campus	Drug testing policy	Campus Administrator	Ongoing
	CJHS will meet with the faculty to discuss the Emergency Operation Plans.	EOP	Campus Administrator	October 2018
	CJHS will utilize the Remind 101 system to send "all call" to parents for important announcements and attendance calls.	School Messenger Software	Campus Administrator	As needed
	Continue ongoing campus wide expectations to promote student respect and good citizenship	Student Handbook Class discussions Morning Announcements	Teachers, Staff, Campus Administration	Daily
	Promote a campus wide climate of respect and positive interactions with others while building strong leaders who are responsible for their own actions	Community Service Band Leadership Student Council	Teachers, Staff, Campus Administration	Daily
	Maintain the CISD "House" Point system to encourage school pride throughout the district	Reward Criteria	Campus Administrator, Teachers, Staff	Daily

In addition to state and local funding, sources for campus and district improvement plans include:

<u>Fund Source</u>	<u>Allocation Amount</u>
<u>Title I Part A</u>	<u>\$ 112,316 (CES)</u>
<u>Title II, Part A</u>	<u>\$ 21,034</u>
<u>Title IV</u>	<u>\$ 10,000</u>
<u>SCE Funds</u>	<u>\$ 570,570</u>