



**COAHOMA HIGH SCHOOL**

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**CAMPUS IMPROVEMENT PLAN**

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**2019-2020**



## **MISSION STATEMENT**

**The mission of the Coahoma Independent School District staff is to maximize the potential of every student today to ensure the success of our community tomorrow.**

**Coahoma High School**

**Campus Improvement Plan**

## District Goals

Coahoma ISD will:

- provide a rigorous **21st century learning environment** and maintain high expectations to prepare all students for graduation and post-secondary success
  - create a culture of timely, accurate, and consistent **communication**
  - maintain a **positive climate** of accountability and strong customer service for all district stakeholders
  - recruit and retain **quality personnel** dedicated to 21<sup>st</sup> century learning and student success
  - Exercise **fiscal responsibility** through efficient management of facilities, resources, and operations to enhance the educational experience for all students
  - provide a **safe and drug-free learning environment** emphasizing integrity, strong character and community pride throughout the district
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**Coahoma High School**

# CEIC Members

2019-2020

## Name

## Position

John-Michael Leggett/Ashley Roberts	Administration, Co-Chairs
Chris Joslin	AD
Karen Rechichar	Academic Counselor
Andrea Gee	Teacher
Louann Sullivan	Teacher
Robert Sanchez	Teacher
Katie Valencia	Teacher
Megan Parrish	Technology
Les Montgomery	Parent Representative
Loyd Mashburn	Parent Representative
Amanda Arguello	Parent Representative
Ronda Turnbough	Business Representative
Brandy Manning	Community Representative

**Coahoma High School Mission Statement:**

*Coahoma High School's Mission is to create a student centered environment which fosters positivity, safety, compassion and the skills necessary for students to excel and be passionate about their future.*

**Coahoma Independent School District  
Board of Trustees  
2019-2020**

Kandy Alaman	President
Lori Martinez	Vice- President
Dicky Stone	Secretary
Odis Franklin	Trustee
Scott Tuttle	Trustee
Brandon Atkins	Trustee
KenniKay Wright	Trustee

# Comprehensive Needs Assessment

## Coahoma High School

### Accountability System:

**Student Achievement** ○ In 2018-2019, the Coahoma High School passing rate for all students on all eligible End of Course exams was 78% passing. The State Target Rate was 60% passing.

**Student Progress** ○ In 2018-2019, the Coahoma High School had a Progress Score of 78 out of 100. The School Progress main shows how students are performing over time and compares that progress to similar schools.

**Closing Performance Gaps** ○ In 2018-2019, the Coahoma High School for Closing the Gaps had a score of 74 out of 100. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

**Post-Secondary Readiness** ○ In 2018-2019, the Coahoma High School Postsecondary Readiness total credit for CCMR criteria was 37%.

**Use Rigor of Instruction** ○ Research and incorporate “best practices” for instruction ○ Consistent monitoring and feedback reflecting instruction ○ Provide professional development opportunities for teachers ○ Conduct Instructional walkthroughs utilizing TEKS Resources / Eduphoria/ TTESS

**Increase attendance rate (Above 97%)** ○ Communicate value of attendance to parents, students, and staff ○ Be consistent in truancy documentation and filing ○ Academic Advisory – group challenge rewards for attendance

**Provide a safe, positive learning environment for students, staff, and parents** ○ Teacher / Student recognition and awards ○ Events to showcase parent appreciation and promote cultural diversity ○ Encourage teachers and students to take “leadership” roles on campus ○ Reinforce safe and secure procedures on campus that strengthen campus security.

**Campus Goal 1: Provide a rigorous 21<sup>st</sup> century learning environment and maintain high expectations to prepare all students for college and post-secondary success.**

**Performance Objective: CHS will deliver consistent exemplary services in all areas of the curriculum to include LEP, Special Education, Gifted/Talented, GT, At-Risk, and Dyslexia to increase the number of students passing all EOC tests.**

<b>STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINES</b>	<b>FORMATIVE EVALUATION</b>	<b>SUMMATIVE EVALUATION</b>
Use of YAGs and IFDs to ensure	Walk-throughs, Lesson plans	Teachers, Campus Administrator	Daily	Lesson plans	TTESS
Collaborate with post-secondary institutions to increase awareness of post-secondary options	Professional Development	Counselor, Campus Administrator	Ongoing	Student response	College attendance
Utilize numerous outside resources for differentiated instruction	Budget, Campus Technology Specialist, Professional Development, Technology	Teachers, Campus Technology Specialist, Campus Administrator	Daily	Ongoing reviews of programs by students and teachers	Final review of program to review student achievement
Integrate Bloom's Taxonomy to lessons and objectives	Bloom's Taxonomy, Professional Development, CHS Weekly	Teachers, Campus Administrator	Ongoing	Lesson plans Classroom walkthroughs	TTESS Classroom assessments
Implement differentiation in all classrooms with all students	Bloom's Taxonomy, Professional Development	Teachers, Campus Administrator	Ongoing	Ongoing formative classroom assessments	Benchmark EOC performance
Prepare students for success in PAP/AP	EOC Assessments, Teacher input, Committee	Teachers, Counselor, Campus Administrator	Spring	Classroom performance on assessments	AP student standards

Course guide to ensure a wide variety of interventions are available for students	Course Guide	Teachers, Counselor, Campus Administrator	Fall	Class availability	Endorsement achievement
Coahoma Success Initiative (CSI)	Core certified	Campus	After school	Continual	9 Weeks
	teachers	Administrator	Thursday	assessment of knowledge	grades; grades
and guide students to obtain success through CTE courses	CTE Teachers, Academic Counselor, CTE Administrator, Local Colleges	CTE Teachers, Counselor, CTE & Campus Administrator	Ongoing	Course success – number of students taking course	Endorsement achievement
and Host Career Fair	Variety of volunteers for career booths and speakers	Counselor, CTE Teachers, CTE & Campus Administrator	Spring 2020	Daily review and evaluations	Student due to fall number students attend community
target areas of weakness by year data	Eduphoria Data	EOC testing teachers, Campus Administrator	Ongoing	Data Room	End of year data
amount of direct instructional provided to students through in time; Academic Advisory; or 25 minutes	Campus Funds	Administration, Teachers	Monday-Thursday	Daily assessing student performance	EOC performance Nine week failure/success rate
students who are at-risk. the appropriate intervention to assist students in meeting interventions may include but not limited to: Tutorials Counseling Special Education Services Cossey lab Computer based remediation software Differentiated Instruction Tutorials	Local Assessments Student Data Local and State Funding if available	Core Teachers Counselors Administration CSI Teacher	Daily	Daily assessment of At Risk needs	EOC performance And Nine week failure/success rate



data analysis of state & local to determine appropriate strategies	Data Analysis Sheets and Data Room	Teachers Administration	Ongoing	Data Room	End of y review
struction and extra-curricular es for students to participate in at foster higher level thinking	GT Funds Staff Development	Teachers Administration	Ongoing	UIL team participation	UIL team
	UIL Academic Advisory				
are and hardware updated	Equipment updates Budget	District PEIMS Coordinator District Technology Specialist	Annually	Ongoing use of technology	Efficient technolo to studen success
ent rich webinars and	Budget Media facility	District Technology Specialist	Ongoing	Continual gain of knowledge and professional development in all areas	Teacher = studen
nnology Action Team	None	Campus Administrator Action Team Technology Specialist	Ongoing	Ongoing team building	Increase technolo performa all staff
replacement schedule (software and infrastructure) students with learning es, utilizing the latest available.	State and Federal Funds	Technology Department; Principal	Ongoing	Ongoing rotation of materials	Success of mater equipme
nd strengthen 1:World for CHS	Chromebooks	Administration	Ongoing	1:World student success	Overall s student p and outp

**Campus Goal 2: Create a culture of timely, accurate, and consistent communication.**

**Objective: CHS will communicate information to staff, students, and to the community, and in an effective and appropriate manner.**

al media outlets to effectively ate	Website, Facebook, Remind, and various Social media outlets	Principal, Technology Department	Daily, weekly	Ongoing	Parent a surveys
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ation of High School 101	Google Classroom Tutorials Tips for Students and Parents	Staff Tech Department Principal	2x/Semester	Ongoing	Overall I School s
information of events, news, es through electronic s	District Facebook page, District Website, and/or Google Classroom	Principal, Technology Department	2x/Month	Ongoing	Increase success commur

**Campus Goal 3: Maintain a positive climate of accountability, strong customer service and timely communication for all stakeholders.**

**Service Objective: CHS will involve parents and community members in their students' education, ensuring they receive excellent customer service and are presented with a campus that makes having a positive climate a top priority.**

<b>STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINES</b>	<b>FORMATIVE EVALUATION</b>	<b>SUMMARY EVALUATION</b>
Report cards and progress reports ; mail failure reports	Postage	Campus Administrator, PEIMS Clerk	Each 3-weeks	Report card Conferences	Increased s performanc
Parent Engagement - Evening with parents or guardian led by their student attending discussing graduation options, college preparation, choices, and ACT/SAT	Student Data College prep materials	Counselor, Campus Administrator	1x each semester	Parent/student evaluations	Increased n of student involvement SAT/ACT, P and college
Communicate student and faculty and enforce the procedures	Computer, Website	Campus Administrator, Campus Technology Specialists	Summer/ Ongoing	CEIC thoughts and recommendations	Number of referrals aft implementa
Use a variety of media to maximize and support of the campus activities, programs and events	Website, Remind, Facebook, Various social media outlets	Campus Technology Specialist Campus Administrator	Ongoing	Ongoing knowledge	Increased community/ support
Implementation of attendance procedures, including calling and sending warning letters if students are in danger of losing	Attendance reports	Attendance Review Committee, PEIMS Clerk	Daily; each 3- weeks	Ongoing knowledge	Increased community/ support

Parents by phone or email for contacts	Student Data	All faculty and staff	Ongoing	Positive contact	Successful
Students will be treated with respect.	Common Courtesy	CHS Faculty and Staff	Ongoing	Positive interactions	Parent/Community support
Integrity and integrity in our	Drafting Stage	CHS Staff	Ongoing	Character building	Successful Confident S
Theme: Communication is by Student ~ Every Day ~ It takes!	Talk to Me - Kim Bearden	Principal	Aug 2019-May 2020	Environment, Character, Culture Change	Communication culture of excellence
Strong positive connections CHS and the community	Community Surveys	Parent leaders CEIC	Fall, Spring	Parent/community response	Positive atmosphere learning for
An effective employee retention plan to improve internal communication and employee	Email, Weekly Announcements, Remind, Twitter	Campus Administrator	Ongoing	Staff response	Positive work climate
System – Alert System	Alert System	Superintendent Principal	As needed	Updated information for parents	Engaged community

**Campus Goal 4: Recruit and retain quality personnel dedicated to 21<sup>st</sup> century learning and student success.**

**Success Objective: CHS will work to ensure the campus average for teacher retention meets or exceeds the state average.**

STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
Effective teacher mentoring system in place to retain highly qualified staff.	Professional Development	Campus Administrator Mentor Teachers	Ongoing	Ongoing knowledge gained from collaboration	Teacher success
Region 18 TCP leaders to help identify Highly Qualified teachers	Region 18	Campus Administrator	As needed	HQ search for qualified staff	Staff success success
Data from all teachers' certifications, staff development, and service records that all meet highly qualified status.	SBEC Certifications	Campus Administrator	August	HQ search for qualified staff	Staff success success

Teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, TESS testing in order to assure all staff are qualified.	Professional Development	Campus Administrator	August/Ongoing	Ongoing teacher success through professional development	Teacher and certification gained
Data from paraprofessionals' files to instructional aides are highly accurate	SBEC Certifications	Campus Administrator	August	HQ search for qualified staff	Staff success, successful
Use TTESS data to develop a professional development plan based on TTESS data and teacher input	Eduphoria/TTESS	Campus Administrator	Ongoing	Ongoing data collection	Student success
Annual Staff Goal Setting and TTESS	Teachers and Paraprofessionals	Principal	2x a year- initial and review	Ongoing goal setting	Successful goals
Annual Review training in Eduphoria	Eduphoria, Computers	Campus Administrator, Teachers	August 2019	Use of program by teachers	End of year, successful data review
AP/CP & other math language arts, social studies, foreign language, science, & career/technology workshops	ESC 18, Webinars	Teachers	Ongoing	Instant knowledge	End of year, successful student learning

Teachers complete initial 30 hours in GT training	Professional Development	AP and PAP Teachers	Fall	GT hours obtained	Successful student learning
Teachers needing 6 hour G/T update will be able to attend training	Local Budget	Campus Administrator, G/T Teachers	August 2019	GT hours obtained locally	Successful student learning, knowledge, teacher success
CTE counselor and CTE Administrator attend the state CTE Conference for training	Professional Development Funds	CTE Coordinator, Academic Counselor	Fall 2019	Instant knowledge of information	Student success
All campus teachers will attend the conference in Austin for new technology implementations.	Professional Development Funds	Teachers	Spring 2020	New knowledge of current technology	Student success due to technology implementation

**Campus Goal 5: Exercise fiscal responsibility through efficient management of facilities, resources and operations to provide a quality educational experience for all students.**

**Success Objective: CHS will be good stewards of campus and district resources, benefiting instruction and students. Summary of Budget**

STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
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Financing in Administrator Meetings	Budget, TxEIS	Superintendent Campus Administrator	Weekly	Ongoing knowledge gained	Success of budget
Financial Manager to ensure money allocated and utilized properly	Budget, TxEIS	Assistant Superintendent	Daily	Ongoing procedures	Effectiveness budget
Procedures when requesting money for	Budget, TxEIS	Campus Administrator	Daily	Ongoing procedures	Effectiveness budget
will be conducted in a timely that materials are quickly available use.	Campus Budget Group Budgets	Principal CHS Business Manager CISD Business Manager	Ongoing	Ongoing procedures; efficient time	Student success
Make a concerted effort to conserve resources (i.e. turning of lights, no without prior approval, etc.)	Habit/conscious effort	CHS faculty and staff; Administration	Ongoing	Energy conservation	Lower cost
and staff will report any custodial or ice needs to the front office in a manner so that the issue can be addressed.	Eduphoria: Help Desk Online	All Faculty and Staff Campus Administration	Ongoing	Help desk requests	Needs in a timely manner
Utilize the district priority list for the facilities are maintained and in working order	District Maintenance	Assistant Supt. Campus Administration	Ongoing: Monitor Each 9 Weeks	Nice campus environment	Timely maintenance campus facilities

**Campus Goal 6: Provide a safe and drug-free learning environment emphasizing integrity, strong character and communication throughout the district.**

**Objective: CHS will maintain a safe, drug free environment that is conducive to learning.**

STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
To analyze discipline statistical campus and district level at the end of each grading period to determine effective/non-effective practices application of consequences and rewards.	Discipline Statistics	Campus Administration	Each 9 weeks	Continual review of success/failure areas	Stronger character that shows character success

er will follow classroom plan. A copy of the student will be sent home to parents.	Planning time Student handbook	Classroom Teachers Campus Administration	August 2019	Consistent rule following	Stronger aware of requirements
plan and procedures will be reviewed at grade level using statistics from discipline	Discipline Reports	Classroom Teachers Campus Administration	Ongoing	Ongoing review of success/and needs areas	Stronger climate
utilize electronic security software visitors on campus	Raptor	Title IV Coordinator Campus Administration Office Staff	Ongoing	Ongoing safety coverage	Stronger campus.
cameras Updated, Installed, and	Budget	District Administration	Ongoing	Ongoing safety coverage	Stronger campus
District-adopted crisis, bullying, prevention strategies will be on the campus	District training	Campus Administration Title IV Director Counselor	Ongoing	Positive campus climate	Strong climate of character
trained in SRP (Safety Protocol) and discuss the Operation Plan	EOP	Campus Administration	August 2019 - Ongoing	Immediate knowledge	Overall school
conduct monthly fire, evacuation, drills - monitor effectiveness on plan	Fire Evacuation Maps and Procedures SRP	Safety Coordinator Campus Administration	Monthly	Review of safety knowledge	Overall school
utilize School Messenger system "call" to parents for important events and attendance calls.	School Messenger Software	Administration	As needed	Ongoing parent/community communication	Strong parent/community connections
Week Activities	Campus Funds	CHS Faculty and Staff; Administration	Oct. 2019	Awareness of good choices	Overall school pride and decrease in negative behaviors positive choices
campus wide climate of respect interactions with others while strong leaders who are responsible in actions	Community Service, Vocational Classes, Ag Leadership, Band Leadership, Student Council	Teachers, Staff, Campus Administration	Daily	Positive campus climate; leaders in training	Strong leadership skills

Community and district events	Local funds	Sponsored clubs	Ongoing	Organizational skills developed; hosting skills	Pride and accomplishments
Annual Assembly	Jay Loweder	Administration Counselor	October 2019	Student issues experienced in our halls and outside our building.	Strong character