

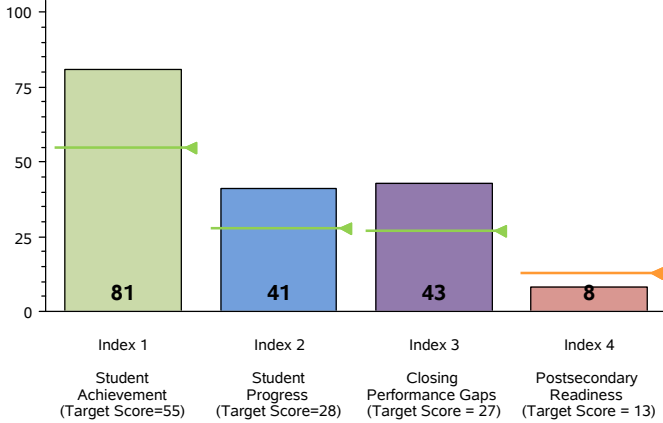
**Texas Education Agency
2013-14 School Report Card
COAHOMA J H (114902041)**

District Name: **COAHOMA ISD**
Campus Type: **Middle School**

Total Students: **188**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated: Data Integrity Issues

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.1%	95.3%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	27.1%	32.0%	51.8%
White	69.1%	64.9%	29.4%
American Indian	1.1%	0.6%	0.4%
Asian	0.0%	0.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	1.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.6%	35.0%	60.2%
English Language Learners	0.5%	1.7%	17.5%
Special Education	9.0%	7.0%	8.5%
Mobility Rate (2012-13)	12.4%	14.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.0	19.0	20.6
Secondary			
English/Language Arts	16.8	13.2	17.4
Mathematics	12.4	12.4	18.1
Science	21.7	18.5	19.1
Social Studies	20.0	12.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.5%	64.4%
Instructional Expenditure Ratio	n/a	59.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,564	\$8,332	\$8,327
Instruction	\$3,700	\$4,732	\$4,759
Instructional Leadership	\$11	\$8	\$123
School Leadership	\$274	\$495	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	81%	-	75%	82%	-	-	-	*	76%
	2013	77%	70%	65%	-	59%	68%	100%	*	-	*	63%
Reading	2014	76%	72%	91%	-	89%	91%	-	-	-	*	88%
	2013	80%	82%	82%	-	80%	82%	*	*	-	*	80%
Mathematics	2014	78%	69%	71%	-	61%	75%	-	-	-	*	64%
	2013	79%	66%	62%	-	58%	64%	*	*	-	*	64%
Writing	2014	72%	57%	*	-	-	*	-	-	-	-	-
	2013	63%	58%	66%	-	59%	68%	*	-	-	-	58%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	24%	8%	-	*	*	-	-	-	*	*
Reading	2014	45%	34%	33%	-	28%	36%	-	-	-	*	27%
Mathematics	2014	39%	19%	11%	-	*	*	-	-	-	*	*
Writing	2014	35%	18%	*	-	-	*	-	-	-	-	-
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	10%	-	*	10%	-	-	-	*	10%
Reading	2014	15%	10%	19%	-	*	20%	-	-	-	*	*
Mathematics	2014	17%	5%	*	-	*	*	-	-	-	*	*
Writing	2014	8%	*	*	-	-	*	-	-	-	-	-
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	75%	-	*	77%	-	-	-	*	*
	2013	62%	58%	60%	-	66%	55%	*	-	-	*	n/a
Mathematics	2014	60%	54%	*	-	*	*	-	-	-	*	*
	2013	59%	38%	38%	-	39%	36%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	-	*	19%	-	-	-	*	*
	2013	15%	11%	15%	-	16%	13%	*	-	-	*	n/a
Mathematics	2014	18%	11%	*	-	*	*	-	-	-	*	*
	2013	16%	11%	1%	-	2%	1%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	47%	73%	-	*	67%	-	-	-	-	*
	2013	43%	48%	45%	-	47%	42%	-	-	-	*	44%
Mathematics	2014	46%	46%	50%	-	45%	52%	-	-	-	-	38%
	2013	46%	43%	32%	-	20%	41%	*	-	-	*	39%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	82%	82%	-	78%	83%	-	-	-	*	79%
Mathematics	2014	80%	39%	39%	-	54%	32%	-	-	-	-	36%
Students Requiring Accelerated Instruction												
Reading	2014	17%	18%	18%	-	*	17%	-	-	-	*	21%
Mathematics	2014	20%	61%	61%	-	46%	68%	-	-	-	-	64%
<small> *? STAAR Cumulative Met Standard are statistically improbable, or were reported outside a reasonable range. '!' Indicates zero observations reported for this group. ** Individual results are masked due to small numbers to protect student confidentiality. 'n/a' Indicates data reporting is not applicable for this group. </small>												
Reading	2014	89%	89%	90%	-	89%	91%	-	-	-	-	88%
Mathematics	2014	87%	56%	56%	-	50%	60%	-	-	-	-	40%