

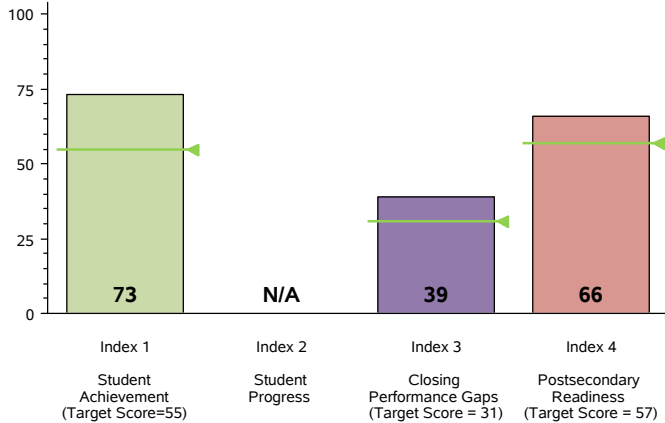
**Texas Education Agency
2013-14 School Report Card
COAHOMA H S (114902001)**

District Name: **COAHOMA ISD**
Campus Type: **High School**

Total Students: **247**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 94.2% | 95.3% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.2% | 0.3% | 12.7% |
| Hispanic | 30.8% | 32.0% | 51.8% |
| White | 64.4% | 64.9% | 29.4% |
| American Indian | 1.2% | 0.6% | 0.4% |
| Asian | 0.8% | 0.5% | 3.7% |
| Pacific Islander | 0.4% | 0.1% | 0.1% |
| Two or More Races | 1.2% | 1.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 31.2% | 35.0% | 60.2% |
| English Language Learners | 0.0% | 1.7% | 17.5% |
| Special Education | 8.1% | 7.0% | 8.5% |
| Mobility Rate (2012-13) | 12.2% | 14.0% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 12.0 | 13.2 | 17.4 |
| Foreign Languages | 14.1 | 14.1 | 18.9 |
| Mathematics | 12.5 | 12.4 | 18.1 |
| Science | 17.0 | 18.5 | 19.1 |
| Social Studies | 10.8 | 12.0 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.5% | 64.4% |
| Instructional Expenditure Ratio | n/a | 59.8% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,287 | \$8,332 | \$8,327 |
| Instruction | \$6,252 | \$4,732 | \$4,759 |
| Instructional Leadership | \$9 | \$8 | \$123 |
| School Leadership | \$614 | \$495 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 67% | 73% | * | 68% | 75% | 100% | * | - | 78% | 66% |
| | 2013 | 77% | 70% | 73% | 56% | 76% | 72% | 92% | 100% | * | 29% | 71% |
| Reading | 2014 | 76% | 72% | 62% | * | 54% | 66% | * | * | - | * | 53% |
| | 2013 | 80% | 82% | 81% | * | 87% | 79% | * | * | * | * | 82% |
| Mathematics | 2014 | 78% | 69% | 72% | - | 72% | 70% | * | * | - | * | 68% |
| | 2013 | 79% | 66% | 69% | * | 67% | 70% | * | * | * | * | 74% |
| Science | 2014 | 78% | 65% | 89% | - | 81% | 93% | * | * | - | * | 87% |
| | 2013 | 82% | 77% | 87% | * | 90% | 88% | * | * | * | * | 88% |
| Social Studies | 2014 | 76% | 54% | 88% | - | 92% | 88% | * | - | - | * | 89% |
| | 2013 | 76% | 61% | 72% | * | 84% | 68% | * | * | * | * | 73% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 24% | 34% | * | 26% | 37% | * | * | - | * | 28% |
| Reading | 2014 | 45% | 34% | 29% | * | 26% | 30% | * | * | - | * | 22% |
| Mathematics | 2014 | 39% | 19% | * | - | * | * | * | * | - | * | * |
| Science | 2014 | 43% | 21% | 35% | - | 31% | 38% | * | * | - | * | 37% |
| Social Studies | 2014 | 39% | 25% | 55% | - | 50% | 56% | * | - | - | * | 56% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 6% | 2% | * | * | 3% | * | * | - | * | * |
| Reading | 2014 | 15% | 10% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2014 | 17% | 5% | * | - | * | * | * | * | - | * | * |
| Science | 2014 | 14% | * | * | - | * | * | * | * | - | * | * |
| Social Studies | 2014 | 15% | 6% | 14% | - | * | 15% | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Mathematics | 2014 | 60% | 54% | * | - | * | * | * | * | - | * | * |
| | 2013 | 59% | 38% | * | * | * | * | * | - | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Mathematics | 2014 | 18% | 11% | * | - | * | * | * | * | - | * | * |
| | 2013 | 16% | 11% | * | * | * | * | * | - | - | * | n/a |

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'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | * | * | 0.0% |
| 2011-12 | 2.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | * | * | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 88.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Received GED | 0.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Continued HS | 4.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Dropped Out | 6.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Graduates and GED | 88.9% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Grads, GED, & Cont | 93.4% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 95.8% | 95.8% | * | 100.0% | 92.0% | - | - | - | * | 100.0% |
| Received GED | 1.0% | 2.1% | 2.1% | * | 0.0% | 4.0% | - | - | - | * | 0.0% |
| Continued HS | 5.0% | 2.1% | 2.1% | * | 0.0% | 4.0% | - | - | - | * | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Graduates and GED | 88.7% | 97.9% | 97.9% | * | 100.0% | 96.0% | - | - | - | * | 100.0% |
| Grads, GED, & Cont | 93.7% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 90.4% | 97.9% | 97.9% | * | 100.0% | 95.8% | - | - | - | * | 100.0% |
| Received GED | 1.2% | 2.1% | 2.1% | * | 0.0% | 4.2% | - | - | - | * | 0.0% |
| Continued HS | 1.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Dropped Out | 7.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Graduates and GED | 91.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Grads, GED, & Cont | 92.9% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Received GED | 1.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% |
| Continued HS | 1.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% |
| Dropped Out | 7.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% |
| Graduates and GED | 90.5% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% |
| Grads, GED, & Cont | 92.1% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | * | - | - | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2013 | 83.5% | 84.5% | 84.5% | - | 77.3% | 88.6% | - | - | - | * | 78.9% |
| Class of 2012 | 82.9% | 91.3% | 91.3% | * | 90.5% | 91.3% | - | - | - | * | n/a |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2013 | 63.8% | 40.4% | 40.4% | - | 33.3% | 42.9% | - | - | - | * | 26.3% |
| Class of 2012 | 66.9% | 63.8% | 63.8% | * | 42.9% | 70.8% | - | ? | - | * | 85.7% |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2013 | 25.4% | 8.7% | 8.7% | - | 0.0% | 13.3% | - | - | - | * | 0.0% |
| Class of 2012 | 24.9% | 16.7% | 16.7% | * | 0.0% | 29.4% | - | * | - | * | 0.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2013 | 1422 | * | * | - | - | * | - | - | - | - | - |
| Class of 2012 | 1422 | 1372 | 1372 | * | * | * | - | * | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2013 | 20.6 | 19.3 | 19.3 | - | 18.6 | 19.5 | - | - | - | * | 19.4 |
| Class of 2012 | 20.5 | 20.6 | 20.6 | * | 18.8 | 21.6 | - | - | - | * | 21.1 |

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