

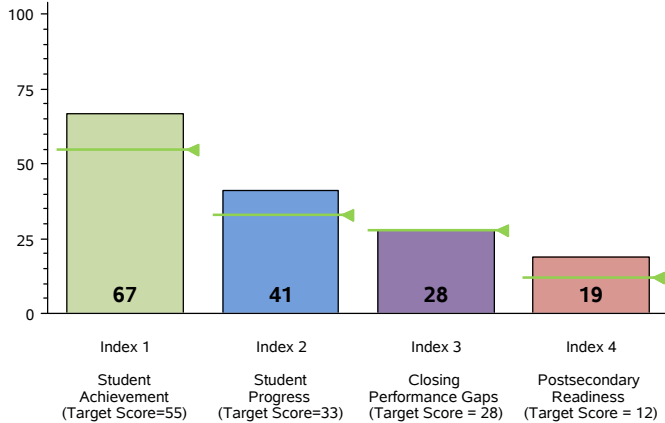
**Texas Education Agency  
2013-14 School Report Card  
COAHOMA EL (114902101)**

District Name: **COAHOMA ISD**  
Campus Type: **Elementary**

Total Students: **440**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	95.3%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.3%	12.7%
Hispanic	34.8%	32.0%	51.8%
White	63.4%	64.9%	29.4%
American Indian	0.0%	0.6%	0.4%
Asian	0.5%	0.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.8%	35.0%	60.2%
English Language Learners	3.2%	1.7%	17.5%
Special Education	5.5%	7.0%	8.5%
<b>Mobility Rate (2012-13)</b>	16.3%	14.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	21.7	19.4
Grade 1	21.0	21.0	19.5
Grade 2	17.8	17.8	19.3
Grade 3	22.0	22.0	19.3
Grade 4	24.0	24.0	19.3
Grade 5	22.7	22.7	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	59.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,565	\$8,332	\$8,327
Instruction	\$4,318	\$4,732	\$4,759
Instructional Leadership	\$6	\$8	\$123
School Leadership	\$534	\$495	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>67%</b>	-	58%	71%	-	*	-	*	52%
	2013	77%	70%	<b>72%</b>	*	58%	77%	*	*	-	100%	65%
Reading	2014	76%	72%	<b>71%</b>	-	62%	76%	-	*	-	*	58%
	2013	80%	82%	<b>83%</b>	*	69%	88%	*	*	-	*	74%
Mathematics	2014	78%	69%	<b>66%</b>	-	59%	69%	-	*	-	*	50%
	2013	79%	66%	<b>66%</b>	*	53%	70%	*	*	-	*	62%
Writing	2014	72%	57%	<b>54%</b>	-	48%	59%	-	*	-	-	36%
	2013	63%	58%	<b>64%</b>	-	50%	70%	-	-	-	-	52%
Science	2014	78%	65%	<b>70%</b>	-	53%	76%	-	-	-	*	55%
	2013	82%	77%	<b>69%</b>	*	46%	74%	*	-	-	*	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	24%	<b>20%</b>	-	14%	23%	-	*	-	*	7%
Reading	2014	45%	34%	<b>32%</b>	-	23%	36%	-	*	-	*	17%
Mathematics	2014	39%	19%	<b>22%</b>	-	14%	28%	-	*	-	*	8%
Writing	2014	35%	18%	<b>16%</b>	-	23%	13%	-	*	-	-	*
Science	2014	43%	21%	<b>25%</b>	-	*	33%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	6%	<b>8%</b>	-	*	12%	-	*	-	*	2%
Reading	2014	15%	10%	<b>13%</b>	-	*	18%	-	*	-	*	*
Mathematics	2014	17%	5%	<b>8%</b>	-	*	12%	-	*	-	*	*
Writing	2014	8%	*	*	-	*	*	-	*	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>50%</b>	-	51%	51%	-	*	-	*	49%
	2013	62%	58%	<b>57%</b>	*	50%	58%	*	-	-	*	n/a
Mathematics	2014	60%	54%	<b>72%</b>	-	66%	76%	-	*	-	*	67%
	2013	59%	38%	<b>56%</b>	*	58%	53%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>15%</b>	-	20%	13%	-	*	-	*	11%
	2013	15%	11%	<b>12%</b>	*	15%	9%	*	-	-	*	n/a
Mathematics	2014	18%	11%	<b>27%</b>	-	29%	25%	-	*	-	*	24%
	2013	16%	11%	<b>32%</b>	*	19%	35%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	47%	<b>35%</b>	-	*	42%	-	-	-	-	33%
	2013	43%	48%	<b>52%</b>	-	46%	54%	-	-	-	*	47%
Mathematics	2014	46%	46%	<b>52%</b>	-	52%	50%	-	*	-	-	41%
	2013	46%	43%	<b>57%</b>	*	41%	65%	-	-	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>81%</b>	-	72%	84%	-	-	-	*	71%
Mathematics	2014	79%	81%	<b>81%</b>	-	72%	84%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>19%</b>	-	28%	16%	-	-	-	*	29%
Mathematics	2014	21%	19%	<b>19%</b>	-	28%	16%	-	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2014	86%	86%	<b>86%</b>	-	72%	91%	-	-	-	*	71%
Mathematics	2014	88%	88%	<b>88%</b>	-	83%	89%	-	-	-	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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