## Sheridan School District

District Report Card 2017-2018
400 North Rock | Sheridan, AR 72150
870-942-3135

Superintenden
Jerrod Williams

District Characteristics
Enrollment
Student Demographics

Race/Ethnicity Statistics

0.4\% Native American
1.6\% Aslan
0.0\% Hawailan/Pacific Islander
4.7\% Hispanic/Latino
90.1\% White
1.2\% Two or More Races

Other Demographics

Students eligible to receive special education
$11 \%$

## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership




 at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
Arkansas is committed to student privacy therefore $n$ size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).




 every three years thereafter.
Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.
Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5\% cut score).

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Sheridan School District - 2705000
SECTION: Achievement

2017-2018


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Sheridan School District - 2705000
SECTION: Achievement

2017-2018

|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 3rd Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 10.16 | 21.27 | 43.17 | 25.40 | 68.57 | 59.28 |
| All Students Number of Students |  | 32 | 67 | 136 | 80 | 216 |  |
| African American | >95\% | RV | RV | 50.00 | <5\% | 50.00 | 40.85 |
| Hispanic | >95\% | RV | RV | 25.00 | 16.67 | 41.67 | 53.75 |
| Caucasian | >95\% | 8.30 | 20.58 | 44.04 | 27.08 | 71.12 | 66.72 |
| Economically Disadvantaged | >95\% | 14.71 | 24.71 | 42.94 | 17.65 | 60.59 | 51.51 |
| Non-Economically Disadvantaged | RV | RV | RV | 43.45 | 34.48 | 77.93 | 75.45 |
| Students with Disabilities | >95\% | 47.50 | 32.50 | RV | RV | 20.00 | 24.30 |
| Students without Disabilities | RV | RV | RV | 47.27 | 28.36 | 75.64 | 65.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 23.08 | 30.77 | 53.85 | 52.00 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 10.26 | 20.53 | 44.04 | 25.17 | 69.21 | 60.30 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 90.65 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 43.93 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 45.23 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 69.57 |
| Gifted and Talented | >95\% | RV | RV | 25.00 | 75.00 | >95\% | 96.39 |
| Female Students | >95\% | 8.63 | 24.46 | 44.60 | 22.30 | 66.91 | 60.42 |
| Male Students | >95\% | 11.36 | 18.75 | 42.05 | 27.84 | 69.89 | 58.21 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement

2017-2018

|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 4th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 40.71 | 21.15 | 20.83 | 17.31 | 38.14 | 42.39 |
| All Students Number of Students |  | 127 | 66 | 65 | 54 | 119 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 22.22 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 36.05 |
| Caucasian | >95\% | 40.07 | 20.56 | 21.60 | 17.77 | 39.37 | 50.43 |
| Economically Disadvantaged | >95\% | 53.25 | 22.49 | 15.38 | 8.88 | 24.26 | 32.78 |
| Non-Economically Disadvantaged | >95\% | 25.87 | 19.58 | 27.27 | 27.27 | 54.55 | 62.54 |
| Students with Disabilities | >95\% | RV | RV | 7.50 | <5\% | 10.00 | 12.80 |
| Students without Disabilities | >95\% | 34.56 | 23.16 | 22.79 | 19.49 | 42.28 | 47.01 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 33.91 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 40.20 | 21.24 | 20.92 | 17.65 | 38.56 | 43.44 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 29.96 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 53.02 |
| Gifted and Talented | >95\% | RV | RV | 15.79 | 78.95 | 94.74 | 88.33 |
| Female Students | >95\% | 36.69 | 20.86 | 21.58 | 20.86 | 42.45 | 48.08 |
| Male Students | >95\% | 43.93 | 21.39 | 20.23 | 14.45 | 34.68 | 36.95 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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SECTION: Achievement
2017-2018

|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 4th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 8.33 | 38.14 | 41.03 | 12.50 | 53.53 | 52.34 |
| All Students Number of Students |  | 26 | 119 | 128 | 39 | 167 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 29.17 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.09 |
| Caucasian | >95\% | 8.36 | 36.59 | 41.81 | 13.24 | 55.05 | 60.81 |
| Economically Disadvantaged | >95\% | 13.02 | 49.70 | 30.77 | 6.51 | 37.28 | 43.04 |
| Non-Economically Disadvantaged | RV | RV | 24.48 | 53.15 | RV | 72.73 | 71.85 |
| Students with Disabilities | >95\% | 42.50 | 40.00 | RV | RV | 17.50 | 20.27 |
| Students without Disabilities | RV | RV | 37.87 | 45.22 | RV | 58.82 | 57.35 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 46.93 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 8.50 | 37.58 | 41.50 | 12.42 | 53.92 | 53.01 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 38.63 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 66.13 |
| Gifted and Talented | >95\% | RV | RV | 31.58 | 68.42 | >95\% | 91.25 |
| Female Students | >95\% | RV | 38.13 | 42.45 | RV | 55.40 | 53.15 |
| Male Students | >95\% | 9.83 | 38.15 | 39.88 | 12.14 | 52.02 | 51.57 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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2017-2018

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 5th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | RV | RV | 36.69 | 42.31 | RV | 58.58 | 49.99 |
| All Students Number of Students |  | RV | 124 | 143 | RV | 198 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 26.58 |
| Hispanic | >95\% | RV | RV | 41.18 | 5.88 | 47.06 | 47.64 |
| Caucasian | RV | RV | 36.13 | 41.94 | RV | 59.35 | 57.98 |
| Economically Disadvantaged | >95\% | RV | 48.77 | 35.80 | RV | 45.68 | 41.12 |
| Non-Economically Disadvantaged | RV | RV | 25.57 | 48.30 | RV | 70.45 | 67.99 |
| Students with Disabilities | >95\% | 21.15 | 67.31 | RV | RV | 11.54 | 18.64 |
| Students without Disabilities | RV | RV | 31.12 | 48.25 | RV | 67.13 | 54.89 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 40.00 | <5\% | 40.00 | 46.35 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | RV | RV | 36.28 | 42.38 | RV | 59.15 | 50.44 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.30 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | --- | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 29.88 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 65.61 |
| Gifted and Talented | >95\% | RV | RV | 35.00 | 65.00 | >95\% | 88.97 |
| Female Students | RV | RV | 34.78 | 49.07 | RV | 62.73 | 50.87 |
| Male Students | >95\% | 6.78 | 38.42 | 36.16 | 18.64 | 54.80 | 49.14 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 6th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 6.85 | 29.28 | 44.55 | 19.31 | 63.86 | 56.42 |
| All Students Number of Students |  | 22 | 94 | 143 | 62 | 205 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 30.64 |
| Hispanic | >95\% | RV | RV | 43.33 | 13.33 | 56.67 | 55.59 |
| Caucasian | >95\% | 5.71 | 28.21 | 45.71 | 20.36 | 66.07 | 64.46 |
| Economically Disadvantaged | >95\% | 8.97 | 39.74 | 40.38 | 10.90 | 51.28 | 47.30 |
| Non-Economically Disadvantaged | RV | RV | RV | 48.48 | 27.27 | 75.76 | 73.45 |
| Students with Disabilities | >95\% | 31.43 | 45.71 | RV | RV | 22.86 | 21.50 |
| Students without Disabilities | RV | RV | 27.27 | 47.90 | RV | 68.88 | 61.95 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 50.00 | 5.56 | 55.56 | 53.76 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 6.60 | 29.04 | 44.22 | 20.13 | 64.36 | 56.74 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 84.40 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 40.52 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 37.93 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 76.04 |
| Gifted and Talented | >95\% | RV | RV | 20.00 | 80.00 | >95\% | 92.39 |
| Female Students | >95\% | RV | 31.16 | 44.20 | RV | 63.77 | 58.69 |
| Male Students | >95\% | 8.20 | 27.87 | 44.81 | 19.13 | 63.93 | 54.28 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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SECTION: Achievement

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|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 9th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 44.52 | 18.15 | 18.15 | 19.18 | 37.33 | 44.06 |
| All Students Number of Students |  | 130 | 53 | 53 | 56 | 109 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 21.66 |
| Hispanic | >95\% | RV | RV | 40.00 | <5\% | 40.00 | 34.53 |
| Caucasian | >95\% | 43.08 | 18.08 | 18.08 | 20.77 | 38.85 | 52.83 |
| Economically Disadvantaged | >95\% | 55.74 | 17.21 | 18.85 | 8.20 | 27.05 | 32.74 |
| Non-Economically Disadvantaged | >95\% | 36.47 | 18.82 | 17.65 | 27.06 | 44.71 | 61.69 |
| Students with Disabilities | >95\% | RV | RV | 5.00 | <5\% | 5.00 | 4.58 |
| Students without Disabilities | >95\% | 40.81 | 19.49 | 19.12 | 20.59 | 39.71 | 48.60 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 26.67 | 6.67 | 33.33 | 25.89 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 44.04 | 18.41 | 17.69 | 19.86 | 37.55 | 46.02 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 69.49 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 27.66 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 57.91 |
| Gifted and Talented | >95\% | RV | RV | 16.67 | 75.00 | 91.67 | 86.23 |
| Female Students | >95\% | 37.84 | 19.59 | 20.27 | 22.30 | 42.57 | 52.70 |
| Male Students | >95\% | 51.39 | 16.67 | 15.97 | 15.97 | 31.94 | 35.99 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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2017-2018

|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 10th Grade Literacy |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 30.06 | 20.25 | 23.31 | 26.38 | 49.69 | 43.58 |
| All Students Number of Students |  | 98 | 66 | 76 | 86 | 162 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 21.25 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 33.97 |
| Caucasian | >95\% | 30.00 | 18.67 | 23.33 | 28.00 | 51.33 | 52.41 |
| Economically Disadvantaged | >95\% | 38.78 | 24.49 | 17.69 | 19.05 | 36.73 | 32.14 |
| Non-Economically Disadvantaged | >95\% | 22.91 | 16.76 | 27.93 | 32.40 | 60.34 | 59.73 |
| Students with Disabilities | >95\% | RV | RV | 7.41 | <5\% | 7.41 | 10.51 |
| Students without Disabilities | >95\% | 24.41 | 22.07 | 24.75 | 28.76 | 53.51 | 47.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 23.06 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 29.65 | 19.56 | 23.66 | 27.13 | 50.79 | 45.66 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 28.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 53.97 |
| Gifted and Talented | >95\% | RV | RV | 14.29 | 85.71 | >95\% | 86.29 |
| Female Students | >95\% | 25.15 | 16.77 | 23.95 | 34.13 | 58.08 | 51.39 |
| Male Students | >95\% | 35.22 | 23.90 | 22.64 | 18.24 | 40.88 | 36.00 |
| Migrant | -- | --- | --- | --- | --- | --- | --- |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 10th Grade Mathematics |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 43.08 | 23.08 | 20.62 | 13.23 | 33.85 | 28.97 |
| All Students Number of Students |  | 140 | 75 | 67 | 43 | 110 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 10.25 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 20.96 |
| Caucasian | >95\% | 43.14 | 21.74 | 21.07 | 14.05 | 35.12 | 35.98 |
| Economically Disadvantaged | RV | 58.50 | 23.13 | RV | RV | 18.37 | 18.60 |
| Non-Economically Disadvantaged | >95\% | 30.34 | 23.03 | 26.40 | 20.22 | 46.63 | 43.64 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 8.66 |
| Students without Disabilities | >95\% | 37.92 | 25.17 | 22.48 | 14.43 | 36.91 | 31.46 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 16.06 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 43.04 | 22.15 | 21.20 | 13.61 | 34.81 | 30.28 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 15.93 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 36.34 |
| Gifted and Talented | >95\% | RV | RV | 14.29 | 78.57 | 92.86 | 71.23 |
| Female Students | >95\% | 40.36 | 23.49 | 22.89 | 13.25 | 36.14 | 29.51 |
| Male Students | >95\% | 45.91 | 22.64 | 18.24 | 13.21 | 31.45 | 28.45 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or Exceeding |
| 4th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 33.44 | 23.38 | 27.27 | 15.91 | 43.18 | 42.17 |
| All Students Number of Students |  | 103 | 72 | 84 | 49 | 133 |  |
| African American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 20.98 |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 33.11 |
| Caucasian | >95\% | 32.04 | 22.54 | 28.52 | 16.90 | 45.42 | 51.24 |
| Economically Disadvantaged | >95\% | 48.50 | 23.35 | 19.76 | 8.38 | 28.14 | 32.82 |
| Non-Economically Disadvantaged | >95\% | 15.60 | 23.40 | 36.17 | 24.82 | 60.99 | 61.61 |
| Students with Disabilities | >95\% | RV | RV | 8.33 | <5\% | 11.11 | 11.39 |
| Students without Disabilities | >95\% | 26.84 | 25.74 | 29.78 | 17.65 | 47.43 | 46.48 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 29.44 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 32.78 | 23.51 | 27.48 | 16.23 | 43.71 | 43.76 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 29.24 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 53.75 |
| Gifted and Talented | >95\% | RV | RV | 21.05 | 78.95 | >95\% | 87.12 |
| Female Students | >95\% | 36.50 | 23.36 | 25.55 | 14.60 | 40.15 | 41.85 |
| Male Students | >95\% | 30.99 | 23.39 | 28.65 | 16.96 | 45.61 | 42.48 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement
2017-2018

|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 31.07 | 24.56 | 28.99 | 15.38 | 44.38 | 41.01 |
| All Students Number of Students |  | 105 | 83 | 98 | 52 | 150 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.23 |
| Hispanic | >95\% | RV | RV | 17.65 | 5.88 | 23.53 | 35.62 |
| Caucasian | >95\% | 29.68 | 23.23 | 30.65 | 16.45 | 47.10 | 49.72 |
| Economically Disadvantaged | >95\% | 43.21 | 24.69 | 24.07 | 8.02 | 32.10 | 32.22 |
| Non-Economically Disadvantaged | >95\% | 19.89 | 24.43 | 33.52 | 22.16 | 55.68 | 58.85 |
| Students with Disabilities | >95\% | 75.00 | RV | RV | <5\% | 11.54 | 15.24 |
| Students without Disabilities | >95\% | 23.08 | 26.57 | 32.52 | 17.83 | 50.35 | 45.04 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | <5\% | <5\% | <5\% | 32.55 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 30.18 | 24.09 | 29.88 | 15.85 | 45.73 | 42.06 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | 64.50 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | --- | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 23.93 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 53.63 |
| Gifted and Talented | >95\% | RV | RV | 35.00 | 60.00 | 95.00 | 86.05 |
| Female Students | >95\% | 23.13 | 29.38 | 32.50 | 15.00 | 47.50 | 40.38 |
| Male Students | >95\% | 38.20 | 20.22 | 25.84 | 15.73 | 41.57 | 41.63 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement
2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 6th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 30.09 | 17.87 | 33.54 | 18.50 | 52.04 | 45.94 |
| All Students Number of Students |  | 96 | 57 | 107 | 59 | 166 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 21.18 |
| Hispanic | >95\% | 43.33 | RV | RV | 6.67 | 33.33 | 39.06 |
| Caucasian | >95\% | 27.70 | 16.91 | 34.89 | 20.50 | 55.40 | 55.00 |
| Economically Disadvantaged | >95\% | 43.87 | 18.06 | 27.74 | 10.32 | 38.06 | 35.87 |
| Non-Economically Disadvantaged | >95\% | 17.07 | 17.68 | 39.02 | 26.22 | 65.24 | 64.56 |
| Students with Disabilities | >95\% | RV | RV | 15.15 | <5\% | 18.18 | 10.77 |
| Students without Disabilities | >95\% | 25.17 | 18.88 | 35.66 | 20.28 | 55.94 | 50.93 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 33.33 | <5\% | 33.33 | 35.61 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 29.24 | 17.61 | 33.55 | 19.60 | 53.16 | 47.18 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 69.80 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 31.37 |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 28.99 |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 64.75 |
| Gifted and Talented | >95\% | RV | RV | 20.00 | 80.00 | >95\% | 89.31 |
| Female Students | >95\% | 27.54 | 20.29 | 32.61 | 19.57 | 52.17 | 46.80 |
| Male Students | >95\% | 32.04 | 16.02 | 34.25 | 17.68 | 51.93 | 45.10 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 7th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 38.01 | 19.63 | 21.50 | 20.87 | 42.37 | 42.94 |
| All Students Number of Students |  | 122 | 63 | 69 | 67 | 136 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.89 |
| Hispanic | >95\% | RV | RV | 12.50 | 18.75 | 31.25 | 35.61 |
| Caucasian | >95\% | 36.24 | 19.86 | 23.34 | 20.56 | 43.90 | 51.63 |
| Economically Disadvantaged | >95\% | 54.42 | 21.09 | 10.88 | 13.61 | 24.49 | 32.16 |
| Non-Economically Disadvantaged | >95\% | 24.14 | 18.39 | 30.46 | 27.01 | 57.47 | 61.63 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 5.41 | 8.11 | 11.03 |
| Students without Disabilities | >95\% | 31.69 | 21.48 | 23.94 | 22.89 | 46.83 | 47.62 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | <5\% | 25.00 | 25.00 | 29.29 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 37.22 | 19.74 | 22.33 | 20.71 | 43.04 | 44.42 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | 60.89 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | 25.09 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | 54.83 |
| Gifted and Talented | >95\% | RV | RV | 18.75 | 81.25 | >95\% | 85.48 |
| Female Students | >95\% | 35.22 | 22.01 | 20.13 | 22.64 | 42.77 | 45.15 |
| Male Students | >95\% | 40.74 | 17.28 | 22.84 | 19.14 | 41.98 | 40.85 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 8th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 34.83 | 23.10 | 20.69 | 21.38 | 42.07 | 42.23 |
| All Students Number of Students |  | 101 | 67 | 60 | 62 | 122 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 18.57 |
| Hispanic | >95\% | RV | RV | 9.09 | 18.18 | 27.27 | 34.77 |
| Caucasian | >95\% | 34.35 | 22.14 | 20.99 | 22.52 | 43.51 | 50.77 |
| Economically Disadvantaged | >95\% | 45.04 | 22.90 | 21.37 | 10.69 | 32.06 | 31.36 |
| Non-Economically Disadvantaged | >95\% | 26.42 | 23.27 | 20.13 | 30.19 | 50.31 | 59.72 |
| Students with Disabilities | >95\% | RV | RV | <5\% | <5\% | <5\% | 6.81 |
| Students without Disabilities | >95\% | 31.37 | 23.62 | 22.14 | 22.88 | 45.02 | 46.51 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 20.00 | 10.00 | 30.00 | 28.17 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 34.64 | 22.86 | 20.71 | 21.79 | 42.50 | 43.78 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 61.83 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 25.18 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 51.91 |
| Gifted and Talented | >95\% | RV | RV | <5\% | 93.33 | 93.33 | 83.70 |
| Female Students | >95\% | 35.57 | 20.81 | 22.82 | 20.81 | 43.62 | 44.60 |
| Male Students | >95\% | 34.04 | 25.53 | 18.44 | 21.99 | 40.43 | 39.93 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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SECTION: Achievement

2017-2018

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg Ready or Exceeding |
| 9th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 48.63 | 22.95 | 17.47 | 10.96 | 28.42 | 32.78 |
| All Students Number of Students |  | 142 | 67 | 51 | 32 | 83 |  |
| African American | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 12.45 |
| Hispanic | >95\% | RV | RV | 40.00 | <5\% | 40.00 | 23.61 |
| Caucasian | >95\% | 47.69 | 23.85 | 16.15 | 12.31 | 28.46 | 40.76 |
| Economically Disadvantaged | RV | 63.93 | 21.31 | RV | RV | 14.75 | 22.27 |
| Non-Economically Disadvantaged | >95\% | 37.65 | 24.12 | 21.76 | 16.47 | 38.24 | 49.16 |
| Students with Disabilities | >95\% | RV | RV | 5.00 | <5\% | 5.00 | 4.17 |
| Students without Disabilities | >95\% | 45.59 | 24.26 | 18.38 | 11.76 | 30.15 | 36.07 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | >95\% | RV | RV | 40.00 | <5\% | 40.00 | 17.49 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 49.10 | 23.10 | 16.25 | 11.55 | 27.80 | 34.43 |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 50.44 |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.67 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | 42.90 |
| Gifted and Talented | >95\% | RV | RV | 16.67 | 66.67 | 83.33 | 73.51 |
| Female Students | >95\% | 45.27 | 25.68 | 18.24 | 10.81 | 29.05 | 35.26 |
| Male Students | >95\% | 52.08 | 20.14 | 16.67 | 11.11 | 27.78 | 30.46 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Achievement

2017-2018

|  |  | 2017-2018 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested | In Need of Support | Close | Ready | Exceeding | Ready or Exceeding | State Avg <br> Ready or <br> Exceeding |
| 10th Grade Science |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 31.71 | 25.00 | 27.44 | 15.85 | 43.29 | 33.29 |
| All Students Number of Students |  | 104 | 82 | 90 | 52 | 142 |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 13.16 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 23.18 |
| Caucasian | >95\% | 31.02 | 24.42 | 28.38 | 16.17 | 44.55 | 41.46 |
| Economically Disadvantaged | >95\% | 40.67 | 27.33 | 23.33 | 8.67 | 32.00 | 23.10 |
| Non-Economically Disadvantaged | >95\% | 24.16 | 23.03 | 30.90 | 21.91 | 52.81 | 47.82 |
| Students with Disabilities | >95\% | RV | RV | <5\% | 7.14 | 10.71 | 14.04 |
| Students without Disabilities | >95\% | 26.67 | 27.00 | 29.67 | 16.67 | 46.33 | 35.70 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 16.57 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 31.03 | 24.45 | 28.21 | 16.30 | 44.51 | 34.99 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 18.94 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.69 |
| Gifted and Talented | >95\% | RV | RV | 35.71 | 57.14 | 92.86 | 75.07 |
| Female Students | >95\% | 25.60 | 26.79 | 29.17 | 18.45 | 47.62 | 35.31 |
| Male Students | >95\% | 38.13 | 23.13 | 25.63 | 13.13 | 38.75 | 31.34 |
| Migrant | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| All Students | 80.3174 | 82.4614 | 81.3894 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.5288 |
| African-American | 79.6589 | 76.9328 | 78.2959 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 78.3043 | 79.6475 | 78.9759 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.8466 |
| Caucasian | 80.5812 | 82.8803 | 81.7307 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.7405 |
| Economically Disadvantaged | 78.9684 | 80.0828 | 79.5256 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 79.8378 |
| Non-Economically Disadvantaged | 81.8849 | 85.2253 | 83.5551 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 83.5485 |
| Students with Disabilities | 72.1167 | 72.5306 | 72.3237 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 72.6450 |
| Students without Disabilities | 81.4759 | 83.8642 | 82.6700 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.7796 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.4925 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.1185 | 82.4602 | 81.2893 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 83.0983 | 86.2335 | 84.6659 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Female Students | 79.9029 | 82.9195 | 81.4112 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.4144 |
| Male Students | 80.6427 | 82.1018 | 81.3723 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 81.6163 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 4 |  |  |  |  |  |  |
| All Students | 78.4908 | 78.0766 | 78.2837 | 79.2927 | $\mathrm{N}<10$ | 78.3688 |
| African-American | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.2782 |
| Caucasian | 78.4820 | 77.9499 | 78.2160 | 79.5505 | $\mathrm{N}<10$ | 78.2163 |
| Economically Disadvantaged | 76.8226 | 76.6343 | 76.7284 | 77.0193 | $\mathrm{N}<10$ | 76.9403 |
| Non-Economically Disadvantaged | 80.4230 | 79.7471 | 80.0850 | 81.9259 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 79.0191 | 72.7744 | 75.8968 | 73.0367 | $\mathrm{N}<10$ | 75.6987 |
| Students without Disabilities | 78.4210 | 78.7768 | 78.5989 | 80.1189 | $\mathrm{N}<10$ | 78.7360 |
| Current English Learners (EL) | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.7424 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.2123 | 77.9233 | 78.0678 | 79.2590 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- |  | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 83.3854 | 81.5285 | 82.4570 | 88.0511 | $\mathrm{N}<10$ | --- |
| Female Students | 78.7594 | 78.1483 | 78.4539 | 77.4808 | $\mathrm{N}<10$ | --- |
| Male Students | 78.2769 | 78.0194 | 78.1481 | 80.7356 | $\mathrm{N}<10$ | 78.3034 |
| Migrant | --- | --- | --- | --- | --- | --- |

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MY SCHOOL INFO

Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 5 |  |  |  |  |  |  |
| All Students | 80.9079 | 79.1280 | 80.0180 | 82.5055 | $\mathrm{N}<10$ | 80.1158 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.0769 | 81.2578 | 81.1674 | 81.8361 | $\mathrm{N}<10$ | 82.2210 |
| Caucasian | 81.0091 | 79.1310 | 80.0701 | 82.7703 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 79.6822 | 77.5597 | 78.6210 | 81.1605 | $\mathrm{N}<10$ | 78.9193 |
| Non-Economically Disadvantaged | 82.0389 | 80.5749 | 81.3069 | 83.7614 | $\mathrm{N}<10$ | 81.2556 |
| Students with Disabilities | 80.9311 | 73.0168 | 76.9740 | 78.4597 | $\mathrm{N}<10$ | 76.9544 |
| Students without Disabilities | 80.9043 | 80.0918 | 80.4980 | 83.1482 | $\mathrm{N}<10$ | 80.6150 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 82.6532 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.8943 | 79.1125 | 80.0034 | 82.6320 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 83.4223 | 82.1259 | 82.7741 | 81.7362 | $\mathrm{N}<10$ | --- |
| Female Students | 80.3573 | 79.9355 | 80.1464 | 82.3932 | $\mathrm{N}<10$ | 80.2285 |
| Male Students | 81.4223 | 78.3737 | 79.8980 | 82.6104 | $\mathrm{N}<10$ | 80.0135 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 6 |  |  |  |  |  |  |
| All Students | 79.1925 | 82.2805 | 80.7470 | 80.1952 | 84.5720 | 80.8765 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | 81.1565 | 83.4620 | 82.4025 | 78.0504 | 84.5720 | 82.9991 |
| Caucasian | 79.2341 | 82.3121 | 80.7731 | 80.9242 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.2535 | 81.1933 | 79.7234 | 77.6935 | $\mathrm{N}<10$ | 79.9656 |
| Non-Economically Disadvantaged | 80.0964 | 83.3334 | 81.7322 | 82.5875 | $\mathrm{N}<10$ | 81.7929 |
| Students with Disabilities | 78.6105 | 76.3531 | 77.4818 | 79.5880 | $\mathrm{N}<10$ | 77.5433 |
| Students without Disabilities | 79.2586 | 82.9555 | 81.1175 | 80.2644 | 85.0779 | 81.2531 |
| Current English Learners (EL) | 84.5152 | 86.1037 | 85.4352 | 76.1407 | 84.5720 | 85.0036 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.9993 | 82.1543 | 80.5768 | 80.3429 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 82.5124 | 81.0767 | 81.7946 | 85.0323 | $\mathrm{N}<10$ | --- |
| Female Students | 80.6851 | 83.2740 | 81.9796 | 80.0868 | $\mathrm{N}<10$ | 82.1401 |
| Male Students | 78.0373 | 81.5071 | 79.7930 | 80.2796 | $\mathrm{N}<10$ | 79.9081 |
| Migrant | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 |  |  |  |  |  |  |
| All Students | 78.7645 | 78.3877 | 78.5711 | 78.1046 | $\mathrm{N}<10$ | 78.7822 |
| African-American | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | 75.9202 | 82.1061 | 78.7830 | 81.3914 | $\mathrm{N}<10$ | 81.1128 |
| Caucasian | 78.9591 | 78.1259 | 78.5425 | 77.8268 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 77.8080 | 76.9667 | 77.3874 | 77.3631 | $\mathrm{N}<10$ | 77.7725 |
| Non-Economically Disadvantaged | 79.5654 | 79.5844 | 79.5621 | 78.7246 | $\mathrm{N}<10$ | 79.6585 |
| Students with Disabilities | 77.8117 | 80.1979 | 79.0048 | 73.0657 | $\mathrm{N}<10$ | 79.7574 |
| Students without Disabilities | 78.8832 | 78.1615 | 78.5171 | 78.7367 | $\mathrm{N}<10$ | 78.6492 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.3028 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 78.8207 | 78.3551 | 78.5879 | 78.1141 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 84.9863 | 82.0281 | 83.5072 | 83.2824 | $\mathrm{N}<10$ | --- |
| Female Students | 80.0200 | 80.3004 | 80.1438 | 78.8341 | $\mathrm{N}<10$ | 80.3349 |
| Male Students | 77.5558 | 76.5583 | 77.0571 | 77.4113 | $\mathrm{N}<10$ | 77.3133 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 8 |  |  |  |  |  |  |
| All Students | 77.4536 | 79.1046 | 78.2791 | 78.9028 | N<10 | 78.2439 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 74.6987 | 77.3417 | 76.0202 | 78.5168 | $\mathrm{N}<10$ | 76.0900 |
| Caucasian | 77.6673 | 79.5288 | 78.5981 | 79.0432 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 77.7988 | 78.5183 | 78.1585 | 77.9430 | $\mathrm{N}<10$ | 78.0559 |
| Non-Economically Disadvantaged | 77.1618 | 79.6002 | 78.3810 | 79.7130 | $\mathrm{N}<10$ | 78.4043 |
| Students with Disabilities | 75.8688 | 75.6082 | 75.7385 | 74.0068 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.5664 | 79.3534 | 78.4599 | 79.2538 | $\mathrm{N}<10$ | 78.4189 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 75.8150 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.5576 | 79.1031 | 78.3303 | 78.9203 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- |  | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 79.9828 | 79.0813 | 79.5320 | 88.4706 | $\mathrm{N}<10$ | --- |
| Female Students | 77.9434 | 80.0179 | 78.9807 | 78.8049 | $\mathrm{N}<10$ | 78.8732 |
| Male Students | 76.9283 | 78.1251 | 77.5267 | 79.0078 | $\mathrm{N}<10$ | 77.5651 |
| Migrant | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 |  |  |  |  |  |  |
| All Students | 81.0061 | 77.6864 | 79.3686 | 76.6200 | 88.9110 | 79.7245 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Hispanic | 78.9351 | 81.4009 | 80.4681 | 83.0256 | 89.3509 | 84.0212 |
| Caucasian | 81.1345 | 77.7739 | 79.4542 | 76.6119 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 79.5463 | 77.3875 | 78.5220 | 74.8064 | $\mathrm{N}<10$ | 79.3341 |
| Non-Economically Disadvantaged | 82.0437 | 77.8971 | 79.9704 | 77.8765 | $\mathrm{N}<10$ | 80.0196 |
| Students with Disabilities | 79.8122 | 79.8919 | 79.8521 | 80.4462 | $\mathrm{N}<10$ | 79.9813 |
| Students without Disabilities | 81.0965 | 77.5187 | 79.3320 | 76.3426 | 89.5456 | 79.7048 |
| Current English Learners (EL) | 79.5176 | 81.0084 | 80.6545 | 84.7847 | 88.9110 | 84.6033 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 81.0717 | 77.5521 | 79.3119 | 76.2558 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 81.6832 | 77.6302 | 79.6567 | 81.2942 | $\mathrm{N}<10$ | --- |
| Female Students | 81.7377 | 78.7490 | 80.2841 | 76.6603 | $\mathrm{N}<10$ | 80.5543 |
| Male Students | 80.2640 | 76.6163 | 78.4402 | 76.5801 | $\mathrm{N}<10$ | 78.8660 |
| Migrant | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 10 |  |  |  |  |  |  |
| All Students | 81.3808 | 83.3274 | 82.3670 | 85.6063 | $\mathrm{N}<10$ | 82.4548 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.1737 |
| Caucasian | 81.4214 | 83.1086 | 82.2745 | 85.5960 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 81.8969 | 83.7545 | 82.8257 | 86.1851 | $\mathrm{N}<10$ | 82.9885 |
| Non-Economically Disadvantaged | 80.9737 | 82.9907 | 82.0074 | 85.1531 | $\mathrm{N}<10$ | 82.0230 |
| Students with Disabilities | 82.9516 | 81.6287 | 82.2901 | 81.3906 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 81.2562 | 83.4622 | 82.3731 | 85.9418 | $\mathrm{N}<10$ | 82.4675 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 86.2881 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 81.2853 | 83.2050 | 82.2544 | 85.5253 | $\mathrm{N}<10$ | -- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 80.1458 | 80.9867 | 80.5663 | 81.0731 | $\mathrm{N}<10$ | --- |
| Female Students | 82.0443 | 83.7928 | 82.9404 | 86.1652 | $\mathrm{N}<10$ | 83.0275 |
| Male Students | 80.6957 | 82.8470 | 81.7713 | 85.0329 | $\mathrm{N}<10$ | 81.8677 |
| Migrant | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 |  |  |  |  |  |  |
| All Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | -- | --- |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | -- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |


| Grade 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Students with Disabilities | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | - |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | -- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000
SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| All Students | 79.7068 | 80.0957 | 79.9068 | 80.2568 | 84.4965 | 80.0558 |
| African-American | 77.3081 | 76.8258 | 77.0670 | 75.9672 | N<10 | --- |
| Hispanic | 79.3754 | 81.9193 | 80.6860 | 80.6785 | 84.6112 | 82.1193 |
| Caucasian | 79.8287 | 80.1213 | 79.9766 | 80.4424 | N<10 | 79.9779 |
| Economically Disadvantaged | 78.8029 | 79.0205 | 78.9166 | 78.9464 | 85.2893 | 79.2482 |
| Non-Economically Disadvantaged | 80.5320 | 81.0782 | 80.8102 | 81.4086 | 81.6777 | 80.8223 |
| Students with Disabilities | 78.2588 | 75.9272 | 77.0930 | 76.9044 | 81.2866 | 77.2568 |
| Students without Disabilities | 79.8689 | 80.5631 | 80.2217 | 80.6187 | 84.9423 | 80.3715 |
| Current English Learners (EL) | 82.4327 | 82.9417 | 82.7525 | 80.6917 | 84.4965 | 83.7188 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.6311 | 80.0215 | 79.8278 | 80.2449 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | 81.1221 | 82.0158 | 81.5690 | 78.4086 | $\mathrm{N}<10$ | --- |
| Homeless | 74.2015 | 69.1644 | 71.6829 | N<10 | $\mathrm{N}<10$ | --- |
| Children in Foster Care | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Children with Parent on Active Military Duty | 77.0672 | 80.3127 | 78.6900 | 80.3092 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 82.5672 | 81.7879 | 82.1775 | 84.2640 | $\mathrm{N}<10$ | --- |
| Female Students | 80.2090 | 80.9112 | 80.5668 | 80.1958 | 83.5410 | 80.6365 |
| Male Students | 79.2481 | 79.3518 | 79.3037 | 80.3135 | 84.9919 | 79.5345 |
| Migrant | --- | --- | --- | --- | --- | --- |

MY SCHOOL INFO

Sheridan School District - 2705000
SECTION: English Language Proficiency for ELL

|  | 2015-2016 |  |  | 2016-2017 |  |  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EL Tested | Number <br> Proficient | EL\% <br> Proficient | EL Tested | Number Proficient | EL\% <br> Proficient | EL Tested | Number Proficient | EL\% <br> Proficient |
| Grade All | 119 | 25 | 21.01 \% | 122 | 25 | 20.49 \% | 117 | 12 | 10.26 \% |
| Grade K | RV | RV | <5\% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | <5\% |
| Grade 01 | RV | RV | <5\% | RV | RV | 5.56 \% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 02 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | 35.71 \% | RV | RV | <5\% |
| Grade 03 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 04 | RV | RV | 42.86 \% | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 05 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | 37.50 \% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 06 | RV | RV | 50.00 \% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | <5\% |
| Grade 07 | RV | RV | 15.38 \% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ |
| Grade 08 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | 15.38 \% | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 09 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | RV | RV | 7.69 \% |
| Grade 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 11 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 12 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 54.33 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 54.33 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | 77.50 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 77.50 |
| Caucasian | 53.16 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.16 |
| Economically Disadvantaged | 49.70 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.70 |
| Non-Economically Disadvantaged | 59.24 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 59.24 |
| Students with Disabilities | 43.42 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | 43.42 |
| Students without Disabilities | 55.79 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 55.79 |
| Current English Learners (EL) | 79.17 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 79.17 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 53.38 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 53.38 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | 54.72 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | 54.72 |
| Male Students | 53.96 | N<10 | N<10 | N<10 | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 53.96 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC <br> Credits | Total |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 51.38 | 41.10 | 36.90 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | 43.45 |
| African-American | 54.17 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | 28.85 |
| Hispanic | 64.29 | 33.33 | 8.33 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | 36.84 |
| Caucasian | 49.82 | 42.86 | 39.69 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 44.32 |
| Economically Disadvantaged | 47.09 | 33.77 | 28.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 36.82 |
| Non-Economically Disadvantaged | 56.17 | 49.28 | 46.38 | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 50.81 |
| Students with Disabilities | 42.22 | 10.81 | 8.33 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | 22.03 |
| Students without Disabilities | 52.85 | 45.49 | 40.94 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 46.65 |
| Current English Learners (EL) | 60.00 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 28.57 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 51.11 | 41.70 | 38.08 | N $<10$ | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | 43.92 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | 46.00 | 95.83 | 87.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 76.03 |
| Female Students | 49.65 | 43.85 | 41.86 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 45.27 |
| Male Students | 52.73 | 38.89 | 32.92 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 42.00 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 55.67 | 45.30 | 43.71 | 49.47 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | 48.77 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | 60.00 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 33.87 |
| Caucasian | 55.33 | 47.19 | 44.36 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.41 |
| Economically Disadvantaged | 48.86 | 29.80 | 32.67 | 43.54 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 39.10 |
| Non-Economically Disadvantaged | 63.67 | 62.50 | 55.88 | 55.93 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 59.61 |
| Students with Disabilities | 52.56 | 12.12 | 9.09 | 31.82 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | 27.54 |
| Students without Disabilities | 56.10 | 49.61 | 48.22 | 51.81 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 51.58 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 55.33 | 45.91 | 44.29 | 49.46 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.96 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | 60.53 | 100.00 | 94.74 | 71.05 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 81.58 |
| Female Students | 50.69 | 43.20 | 46.77 | 46.75 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 47.00 |
| Male Students | 59.67 | 46.91 | 41.36 | 51.57 | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 50.15 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT Benchmark Readiness | AP/IB/CC <br> Credits | Total |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 56.88 | 46.15 | 39.47 | 57.14 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | 50.12 |
| African-American | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 |
| Hispanic | 69.44 | 20.00 | 20.00 | 60.00 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | 43.65 |
| Caucasian | 56.43 | 48.62 | 41.13 | 57.35 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 51.03 |
| Economically Disadvantaged | 50.61 | 32.87 | 24.64 | 54.32 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 41.01 |
| Non-Economically Disadvantaged | 62.43 | 57.40 | 51.81 | 59.57 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 57.92 |
| Students with Disabilities | 50.91 | 12.24 | 2.44 | 46.43 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | 29.14 |
| Students without Disabilities | 57.99 | 52.47 | 45.25 | 58.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 53.75 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 56.76 | 47.21 | 40.40 | 57.48 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | 50.65 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | 82.50 | 95.00 | 100.00 | 55.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 83.13 |
| Female Students | 55.45 | 50.69 | 45.77 | 58.87 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.79 |
| Male Students | 58.15 | 42.26 | 33.95 | 55.63 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | 47.77 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 55.65 | 43.28 | 45.52 | 49.62 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 48.79 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 |
| Hispanic | 62.50 | 20.00 | 40.00 | 50.00 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 44.05 |
| Caucasian | 53.56 | 44.86 | 46.50 | 49.59 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 48.81 |
| Economically Disadvantaged | 37.32 | 33.62 | 39.66 | 47.41 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 39.40 |
| Non-Economically Disadvantaged | 70.35 | 50.66 | 50.00 | 51.33 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 56.07 |
| Students with Disabilities | 45.45 | 0.00 | 5.56 | 33.33 | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 22.37 |
| Students without Disabilities | 56.42 | 46.40 | 48.40 | 50.81 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | 50.72 |
| Current English Learners (EL) | N<10 | N<10 | N $<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 55.76 | 44.11 | 45.63 | 49.62 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.04 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | $\mathrm{N}<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N 610 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 |
| Gifted and Talented | 65.63 | 93.33 | 93.33 | 63.33 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 78.69 |
| Female Students | 55.06 | 43.48 | 52.90 | 48.55 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.17 |
| Male Students | 56.25 | 43.08 | 37.69 | 50.78 | $N<10$ | N<10 | N<10 | N $<10$ | $N \leqslant 10$ | N $<10$ | N $<10$ | 47.31 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 59.31 | 30.37 | 32.34 | 42.45 | N<10 | N<10 | N<10 | N<10 | 92.34 | N<10 | N $<10$ | 51.73 |
| African-American | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Hispanic | 66.67 | 40.00 | 33.33 | 63.33 | N<10 | N<10 | N<10 | N<10 | 100.00 | N $<10$ | N $<10$ | 60.90 |
| Caucasian | 58.64 | 29.92 | 32.92 | 41.25 | N<10 | N<10 | N<10 | N<10 | 91.57 | N<10 | N<10 | 51.24 |
| Economically Disadvantaged | 44.84 | 18.52 | 22.43 | 39.42 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | 90.83 | N<10 | N $<10$ | 43.41 |
| Non-Economically Disadvantaged | 69.44 | 38.27 | 38.89 | 44.41 | N<10 | N<10 | N<10 | N<10 | 93.33 | N<10 | N<10 | 57.29 |
| Students with Disabilities | 41.67 | 5.88 | 0.00 | 53.13 | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | 81.82 | N $<10$ | N $<10$ | 39.47 |
| Students without Disabililies | 60.82 | 32.02 | 34.39 | 41.77 | N<10 | N<10 | N<10 | N<10 | 93.25 | N<10 | N<10 | 52.64 |
| Current English Learners (EL) | 69.23 | 41.67 | 25.00 | 70.83 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | 100.00 | N<10 | N $<10$ | 61.48 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 58.87 | 29.84 | 32.68 | 41.11 | N<10 | N<10 | N<10 | N<10 | 91.98 | N<10 | N $<10$ | 51.28 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Gifted and Talented | 75.00 | 83.33 | 75.00 | 54.17 | N<10 | N<10 | N $<10$ | N<10 | 100.00 | N<10 | N<10 | 77.50 |
| Female Students | 54.93 | 32.31 | 39.53 | 40.16 | N<10 | N<10 | N<10 | N<10 | 92.48 | N<10 | N<10 | 52.24 |
| Male Students | 63.64 | 28.57 | 25.71 | 44.57 | N<10 | N<10 | N<10 | N<10 | 92.20 | N $<10$ | N $<10$ | 51.26 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning <br> Services <br> Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 66.86 | 44.26 | 36.00 | 67.29 | N $<10$ | N $<10$ | N<10 | N $<10$ | 88.96 | N $<10$ | N $<10$ | 60.91 |
| African-American | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 64.98 | 45.58 | 37.41 | 67.40 | N $<10$ | N<10 | N $<10$ | N $<10$ | 88.46 | N $<10$ | N $<10$ | 60.96 |
| Economically Disadvantaged | 59.78 | 30.65 | 30.00 | 67.80 | N<10 | N<10 | N<10 | N<10 | 88.62 | N<10 | N<10 | 55.46 |
| Non-Economically Disadvantaged | 71.67 | 53.59 | 40.00 | 66.95 | N $<10$ | N<10 | N $<10$ | N $<10$ | 89.19 | N $<10$ | N $<10$ | 64.58 |
| Students with Disabilities | 36.67 | 12.00 | 0.00 | 60.00 | N<10 | N<10 | N<10 | N<10 | 76.92 | N<10 | N<10 | 37.40 |
| Students without Disabilities | 69.77 | 47.14 | 38.85 | 67.82 | N $<10$ | N<10 | N $<10$ | N $<10$ | 90.07 | N $<10$ | N $<10$ | 62.94 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N 610 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 65.96 | 45.45 | 36.64 | 67.07 | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ | 88.96 | N<10 | N<10 | 61.02 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 89.29 | 92.86 | 78.57 | 60.71 | N<10 | N<10 | N<10 | N<10 | 85.71 | N $<10$ | N $<10$ | 81.43 |
| Female Students | 65.32 | 48.39 | 42.11 | 68.67 | N $<10$ | N<10 | N $<10$ | N $<10$ | 88.31 | N $<10$ | N $<10$ | 62.63 |
| Male Students | 68.45 | 40.00 | 29.73 | 65.86 | N<10 | N<10 | N $<10$ | N<10 | 89.61 | N $<10$ | N $<10$ | 59.15 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 68.18 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | 88.03 | N $<10$ | N $<10$ | 77.88 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | 77.27 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | 81.82 | N $<10$ | N $<10$ | 79.55 |
| Caucasian | 68.20 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 87.83 | N<10 | N<10 | 77.85 |
| Economically Disadvantaged | 53.10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 81.65 | N<10 | N<10 | 67.12 |
| Non-Economically Disadvantaged | 77.45 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 92.00 | N $<10$ | N $<10$ | 84.54 |
| Students with Disabilities | 60.42 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | 86.36 | N $<10$ | N $<10$ | 72.83 |
| Students without Disabilities | 68.86 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | 88.17 | N $<10$ | N $<10$ | 78.32 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 67.88 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 88.36 | N<10 | N<10 | 77.89 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Homeless | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 |
| Gifted and Talented | 100.00 | N<10 | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | 100.00 | N $<10$ | N $<10$ | 100.00 |
| Female Students | 73.29 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 91.43 | N $<10$ | N<10 | 82.17 |
| Male Students | 63.25 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 84.72 | N $<10$ | N $<10$ | 73.73 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

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Sheridan School District - 2705000

|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N<10 | N $<10$ | N<10 | N<10 | 64.56 | 64.56 | 0.00 | 6.67 | N<10 | 64.21 | 62.46 | 43.74 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ |
| Hispanic | N<10 | N<10 | N<10 | N<10 | 46.15 | 61.54 | 0.00 | 0.00 | N<10 | 23.08 | 76.92 | 34.62 |
| Caucasian | N<10 | N<10 | N<10 | N<10 | 66.27 | 64.31 | 0.00 | 7.06 | N<10 | 68.24 | 61.96 | 44.64 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 48.78 | 43.90 | 0.00 | 9.76 | N<10 | 37.80 | 48.78 | 31.50 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 70.94 | 72.91 | 0.00 | 5.42 | N<10 | 74.88 | 67.98 | 48.69 |
| Students with Disabilities | N<10 | N<10 | N<10 | N $<10$ | 15.79 | 57.89 | 0.00 | 5.26 | N<10 | 15.79 | 26.32 | 20.18 |
| Students without Disabilities | N<10 | N<10 | N<10 | N<10 | 68.05 | 65.04 | 0.00 | 6.77 | N<10 | 67.67 | 65.04 | 45.43 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | 65.22 | 64.49 | 0.00 | 6.52 | N<10 | 65.40 | 61.96 | 43.93 |
| Former English Learner (Monitored 1-4 years) | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N $<10$ | N<10 | N $<10$ | N $<10$ | 100.00 | 100.00 | 0.00 | 7.14 | N $<10$ | 150.00 | 100.00 | 76.19 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 67.63 | 74.82 | 0.00 | 3.60 | N<10 | 63.67 | 66.91 | 46.10 |
| Male Students | N<10 | N<10 | N $<10$ | N<10 | 61.64 | 54.79 | 0.00 | 9.59 | N $<10$ | 64.73 | 58.22 | 41.50 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Student Engagement | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 56.91 | 43.61 | 40.48 | 52.19 | 64.56 | 64.56 | 0.00 | 6.67 | 89.72 | 64.21 | 62.46 | 51.38 |
| African-American | 56.59 | 12.50 | 20.00 | 48.48 | N $<10$ | N<10 | N $<10$ | N<10 | 91.67 | N $<10$ | N<10 | 39.48 |
| Hispanic | 64.57 | 30.56 | 27.10 | 52.63 | 46.15 | 61.54 | 0.00 | 0.00 | 93.94 | 23.08 | 76.92 | 48.15 |
| Caucasian | 56.17 | 45.20 | 41.80 | 52.41 | 66.27 | 64.31 | 0.00 | 7.06 | 89.22 | 68.24 | 61.96 | 51.83 |
| Economically Disadvantaged | 48.26 | 30.98 | 29.52 | 49.33 | 48.78 | 43.90 | 0.00 | 9.76 | 87.10 | 37.80 | 48.78 | 42.58 |
| Non-Economically Disadvantaged | 64.58 | 54.35 | 49.68 | 54.51 | 70.94 | 72.91 | 0.00 | 5.42 | 91.43 | 74.88 | 67.98 | 58.12 |
| Students with Disabilities | 47.18 | 10.33 | 4.41 | 42.15 | 15.79 | 57.89 | 0.00 | 5.26 | 81.43 | 15.79 | 26.32 | 31.44 |
| Students without Disabilities | 58.15 | 47.45 | 44.40 | 53.25 | 68.05 | 65.04 | 0.00 | 6.77 | 90.45 | 67.67 | 65.04 | 53.54 |
| Current English Learners (EL) | 68.42 | 15.63 | 12.70 | 51.85 | N<10 | N<10 | N<10 | N<10 | 90.00 | N<10 | N<10 | 45.25 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 56.56 | 44.40 | 41.26 | 52.20 | 65.22 | 64.49 | 0.00 | 6.52 | 89.71 | 65.40 | 61.96 | 51.56 |
| Former English Learner (Monitored 1-4 years) | 80.00 | 68.18 | 63.64 | 50.00 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | 65.05 |
| Homeless | 20.00 | N<10 | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 19.53 |
| Children in Foster Care | 79.17 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 63.46 |
| Children with Parent on Active Military Duty | 57.14 | 53.33 | 40.00 | 46.55 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 53.72 |
| Gifted and Talented | 69.13 | 95.56 | 91.85 | 60.36 | 100.00 | 100.00 | 0.00 | 7.14 | 94.44 | 150.00 | 100.00 | 80.15 |
| Female Students | 56.60 | 45.14 | 46.20 | 52.31 | 67.63 | 74.82 | 0.00 | 3.60 | 90.63 | 63.67 | 66.91 | 53.06 |
| Male Students | 57.20 | 42.25 | 35.40 | 52.09 | 61.64 | 54.79 | 0.00 | 9.59 | 88.84 | 64.73 | 58.22 | 49.84 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

Sheridan School District - 2705000
SECTION: Achievement - State NAEP Results


Sheridan School District - 2705000
SECTION: Achievement - State NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 28.77 \% | 42.56 \% | 26.14 \% | 2.53 \% | 28.67 \% |
| African American | 49.16 \% | 38.45 \% | 12.12 \% | 0.27 \% | 12.39 \% |
| Hispanic | 34.08 \% | 43.40 \% | 21.12 \% | 1.40 \% | 22.52 \% |
| Caucasian | 22.24 \% | 43.46 \% | 31.00 \% | 3.31 \% | 34.31 \% |
| Economically Disadvantaged | 36.79 \% | 42.14 \% | 19.88 \% | 1.19 \% | 21.07 \% |
| Students with Disabilities | 78.87 \% | 17.95 \% | 3.16 \% | 0.02 \% | 3.18 \% |
| English Learners | 44.48 \% | 43.72 \% | 11.59 \% | 0.21 \% | 11.80 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 37.89 \% | 36.63 \% | 20.09 \% | 5.39 \% | 25.48 \% |
| African American | 67.54 \% | 26.86 \% | 4.78 \% | 0.82\% | 5.60 \% |
| Hispanic | 41.98 \% | 43.21 \% | 12.78 \% | $2.03 \%$ | 14.81 \% |
| Caucasian | 29.14 \% | 38.33 \% | 25.48 \% | 7.05 \% | 32.53 \% |
| Economically Disadvantaged | 48.83 \% | 35.78 \% | 13.07\% | 2.32 \% | 15.39 \% |
| Students with Disabilities | 86.18 \% | 9.81 \% | 3.19 \% | 0.82 \% | 4.01 \% |
| English Learners | 50.72 \% | 39.84 \% | 8.39 \% | 1.05 \% | 9.44 \% |
| 8th Grade NAEP Participation Rates |  |  | Students with Disabilities (Literacy) $=87.16$ <br> English Learners (Literacy) $=93.28$ <br> Students with Disabilities (Mathematics) $=84.67$ <br> English Learners (Mathematics) $=93.37$ |  |  |

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Sheridan School District - 2705000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 4th Grade Literacy |  |  |  |  |  |
| All Students | 33.34 \% | 31.22 \% | 26.62 \% | 8.82 \% | 35.44 \% |
| African American | 50.21 \% | 30.67 \% | 16.41 \% | 2.70 \% | 19.11 \% |
| Hispanic | 46.28 \% | 31.74 \% | 18.35 \% | 3.63 \% | 21.98 \% |
| Caucasian | 22.27 \% | 31.81 \% | 33.60 \% | 12.32 \% | 45.92 \% |
| Economically Disadvantaged | 46.19 \% | 32.08 \% | 18.34 \% | 3.39 \% | 21.73 \% |
| Students with Disabilities | 70.92 \% | 18.33 \% | 8.69 \% | 2.06 \% | 10.75 \% |
| English Learners | 68.48 \% | 22.91 \% | 7.85 \% | 0.76 \% | 8.61 \% |
| 4th Grade Mathematics |  |  |  |  |  |
| All Students | 21.01 \% | 39.44 \% | 31.52 \% | 8.03 \% | 39.55 \% |
| African American | 37.26 \% | 43.96 \% | 17.20 \% | 1.58 \% | 18.78 \% |
| Hispanic | 29.71 \% | 44.19 \% | 22.91 \% | 3.19 \% | 26.10 \% |
| Caucasian | 12.21 \% | 36.74 \% | 40.08 \% | 10.97 \% | 51.05 \% |
| Economically Disadvantaged | 30.79 \% | 44.43 \% | 22.04 \% | 2.74 \% | 24.78 \% |
| Students with Disabilities | 55.03 \% | 30.67 \% | 12.05 \% | 2.25 \% | 14.30 \% |
| English Learners | 46.57 \% | 39.23 \% | 12.62 \% | 1.58 \% | 14.20 \% |
| 4th Grade NAEP Participation Rates |  |  | isabilities rners (Liter bilities (Ma rs (Mathem |  |  |

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Sheridan School District - 2705000
SECTION: Achievement - National Public NAEP Results

|  | 2016-2017 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Basic | Basic | Proficient | Advanced | Proficient \& Advanced |
| 8th Grade Literacy |  |  |  |  |  |
| All Students | 24.74 \% | 40.52 \% | 30.79 \% | 3.95 \% | 34.74 \% |
| African American | 41.29 \% | 41.84 \% | 16.00 \% | 0.87 \% | 16.87 \% |
| Hispanic | 33.73 \% | 43.99 \% | 20.99 \% | 1.29 \% | 22.28 \% |
| Caucasian | 16.62 \% | 39.51 \% | 38.57 \% | 5.30 \% | 43.87 \% |
| Economically Disadvantaged | 35.66 \% | 43.34 \% | 19.76 \% | 1.24 \% | 21.00 \% |
| Students with Disabilities | 66.17 \% | 26.97 \% | 6.54 \% | 0.32 \% | 6.86 \% |
| English Learners | 68.40 \% | 26.82 \% | 4.57 \% | 0.21 \% | 4.78 \% |
| 8th Grade Mathematics |  |  |  |  |  |
| All Students | 31.06 \% | 35.51 \% | 23.68 \% | 9.75 \% | 33.43 \% |
| African American | 53.71 \% | 33.59 \% | 11.07 \% | 1.62 \% | 12.69 \% |
| Hispanic | 43.36 \% | 36.94 \% | 16.23 \% | 3.48 \% | 19.71 \% |
| Caucasian | 20.18 \% | 36.53 \% | 30.43 \% | 12.86 \% | 43.29 \% |
| Economically Disadvantaged | 45.00 \% | 36.77 \% | 15.21 \% | 3.03 \% | 18.24 \% |
| Students with Disabilities | 73.82 \% | 20.11 \% | 4.94 \% | 1.14 \% | 6.08 \% |
| English Learners | 71.52 \% | 22.55 \% | 4.82 \% | 1.12 \% | 5.94 \% |
| 8th Grade NAEP Participation Rates | Students with Disabilities (Literacy) $=87.76$ <br> English Learners (Literacy) $=88.92$ <br> Students with Disabilities (Mathematics) $=88.73$ <br> English Learners (Mathematics) $=90.43$ |  |  |  |  |

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Sheridan School District - 2705000
SECTION: Graduation Rates

| $2017-2018$ |  |
| :---: | :---: |
| District | State |
|  |  |
| $93.2 \%$ | $89.2 \%$ |
| N $<10$ | $85.6 \%$ |
| $>95 \%$ | $85.8 \%$ |
| $93.1 \%$ | $91.2 \%$ |
| $88.5 \%$ | $86.8 \%$ |
| N/A | N/A |
| $85.7 \%$ | $84.6 \%$ |
| N/A | N/A |
| $>95 \%$ | $82.7 \%$ |
| N/A | N/A |
| N $<10$ | $81.3 \%$ |
| N $<10$ | $73.5 \%$ |
| N $<10$ | $94.3 \%$ |
| N $<10$ | $97.8 \%$ |
| $95.9 \%$ | $92.0 \%$ |
| $90.7 \%$ | $86.6 \%$ |
| N $<10$ | $82.8 \%$ |
|  |  |

$2017-2018$

|  | District | State |
| :---: | :---: | :---: |
| Five-Year Graduation Rate |  |  |
| Five-Year Graduation Rate All Students | 90.9 \% | 90.7 \% |
| Five-Year Graduation Rate African-American | >95\% | 87.7 \% |
| Five-Year Graduation Rate Hispanic | N<10 | 89.2 \% |
| Five-Year Graduation Rate Caucasian | 90.1\% | 92.1 \% |
| Five-Year Graduation Rate Economically Disadvantaged | 85.2 \% | 88.0 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | 91.9 \% | 87.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | N<10 | 86.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A |
| Five-Year Graduation Rate Homeless | N<10 | 88.5 \% |
| Five-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 100.0\% |
| Five-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | 100.0\% |
| Five-Year Graduation Rate Female Students | 94.1\% | 92.7 \% |
| Five-Year Graduation Rate Male Students | 87.7\% | 88.8\% |
| Five-Year Graduation Rate Migrant | $\mathrm{N}<10$ | 85.9 \% |

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Sheridan School District - 2705000
SECTION: College Readiness

## 2017-2018

## District

 StateAmerican College Test (ACT)

| Participation in Grade 11 Statewide ACT Administration | 287 | 31,425 |
| :---: | :---: | :---: |
| District Provided Remediation for Students Taking ACT |  |  |
| Number of Students Taking ACT in Grades 9-11 | 409 | 40,561 |
| Number of Graduates that have taken ACT in High School | 279 | 29,421 |
| ACT Reading Average | 22.09 | 20.32 |
| ACT English Average | 20.69 | 19.44 |
| ACT Math Average | 20.19 | 19.12 |
| ACT Science Average | 21.30 | 19.95 |
| ACT Composite Average | 21.25 | 19.86 |
| SAT® by College Board |  |  |
| Number of Students Taking SAT College Admission Test | 4 | 1,388 |
| SAT Critical Reading Mean | 495 | 589 |
| SAT Math Mean | 470 | 569 |

SAT Writ




| Hispanic |  |
| :---: | :---: |

Caucasian
Economically Disadvantaged
$53.1 \% \quad 52.4 \%$

Students with Disabilities
$33.7 \% \quad 41.3 \%$
$0.0 \% \quad 15.1 \%$

Current English Learners (EL)
44.4 \% $\quad 24.0$ \%



College Credit Accumulation Rates
$63.1 \% \quad 54.1 \%$




|  | Economically Disadvantaged |  |
| :---: | :---: | :---: |




|  | Homeless |  |  |
| :---: | :---: | :---: | :---: |




 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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Sheridan School District - 2705000
SECTION: School Performance

## 2017-2018

District

## State

| 2018 School Performance Rating | --- |  |
| :---: | :---: | :---: |
| Count of Schools with Rating $=$ A | 0 | 152 |
| Count of Schools with Rating $=$ B | 1 | 313 |
| Count of Schools with Rating $=\mathrm{C}$ | 5 | 380 |
| Count of Schools with Rating = D | 0 | 145 |
| Count of Schools with Rating $=\mathrm{F}$ | 0 | 44 |
| District Provides Textbooks or Digital Resources for all |  |  |
| District Provides Textbooks or Digital Resources for all Pupils | Y | 100 \% |
| Annual Accreditation Status |  |  |
| Accredited | 6 | 1,046 |
| Accredited Cited | 0 | 5 |
| Accredited Probationary | 0 | 1 |





| Attendance Rate Economically Disadvantaged | 92.34 \% | 93.65 \% |
| :---: | :---: | :---: |
| Attendance Rate Non-Economically Disadvantaged | 93 \% | 93.63 \% |
| Attendance Rate Students with Disabilities | 92.47 \% | 93.8 \% |
| Attendance Rate Students without Disabilities | 92.64 \% | 93.93 \% |
| Attendance Rate English Learners (EL) | 95.14 \% | 94.79 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | 95.32 \% | 94.96 \% |
| Attendance Rate Former EL (Monitored 1-4 years) | 96.01 \% | 95.64 \% |
| Attendance Rate Homeless | $\mathrm{N}<10$ | 90.32 \% |
| Attendance Rate Children in Foster Care | $\mathrm{N}<10$ | 92.95 \% |
| Attendance Rate Children with Parent on Active Military Duty | 92.62 \% | 94.51 \% |
| Attendance Rate Gifted and Talented | 95.63 \% | 95.79 \% |
| Attendance Rate Female Students | 92.43 \% | 93.83 \% |
| Attendance Rate Male Students | 92.71 \% | 93.96 \% |
| Attendance Rate Migrant |  | 92.07 \% |
| Dropout Rate |  |  |
| Dropout Rate | 1.79 \% | 2.36 \% |
| College Remediation Rate |  |  |
| College Remediation Rate | 52.0 \% | 62.8 \% |
| Enrollment |  |  |
| October 1 Enrollment | 4,053 | 479,258 |

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Sheridan School District - 2705000
SECTION: School Environment


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Sheridan School District - 2705000
SECTION: Retention


Sheridan School District - 2705000
SECTION: Teacher Quality

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| \% Teachers Completely Certified (Licensed) | 100.0 \% | 96.8 \% |
| \% Teachers with Emergency / Provisional Credentials | 0.0 \% | 0.0 \% |
| \% Teachers with Bachelor's Degree | 29.0 \% | 53.0 \% |
| \% Teachers with Master's Degree | 18.0 \% | 42.0 \% |
| \% Teachers with Advanced Degree | 0.0 \% | 1.0 \% |
| All Economic Levels (All Quartiles All Schools) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | 298 | 41,834 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 60 | 8,035 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 57 | 7,845 |
| Number Certified by National Board for Professional Teaching Standards | 19 | 2,287 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 2 | 765 |
| Percentage Teaching with Emergency/Provisional Credentials | 0.7 \% | 1.8 \% |
| Number of Teachers Teaching Out-of-field | 2 | 1,459 |
| Percentage of Teachers Teaching Out-of-field | 0.7 \% | 3.5 \% |
| Number of Inexperienced Teachers | 34 | 7,134 |
| Percentage of Teachers who are Inexperienced | 11.4 \% | 17.1 \% |
| Number of Teachers, Principals, and Assistant Principals | 311 | 43,663 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |
|  | District | State |
| Number of Teachers (Certified Teachers) | --- | 9,078 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | 1,324 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | 1,262 |
| Number Certified by National Board for Professional Teaching Standards | --- | 339 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | 281 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | 3.1 \% |
| Number of Teachers Teaching Out-of-field | --- | 380 |
| Percentage of Teachers Teaching Out-of-field | --- | 4.2 \% |
| Number of Inexperienced Teachers | --- | 1,747 |
| Percentage of Teachers who are Inexperienced | --- | 19.2 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | 9,504 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | N/A |
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |


|  | District | State |
| :---: | :---: | :---: |
| Number of Teachers (Certified Teachers) | 160 | 12,453 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 35 | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 33 | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | 13 | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 1 | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | 0.6 \% | 1.2 \% |
| Number of Teachers Teaching Out-of-field | 1 | 341 |
| Percentage of Teachers Teaching Out-of-field | 0.6 \% | 2.7 \% |
| Number of Inexperienced Teachers | 22 | 1,926 |
| Percentage of Teachers who are Inexperienced | 13.8 \% | 15.5 \% |
| Number of Teachers, Principals, and Assistant Principals | 167 | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A |


| School Board Members |
| :---: |
| Bryce Lunday |
| Byron Hicks |
| Deborah Mooney |
| Gart Pitts |
| Jeff Lisenbey |
| Jody Spann |
| Michael Mosley |

A service provided by ADE
MY SCHOOL INFO

Sheridan School District - 2705000
SECTION: School Expenditures
20172018

| State and Local Expenditures |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$14,754,883 | \$1,492,290 | \$16,247,173 | \$1,846,546,023 | \$285,439,315 | \$2,131,985,338 |
| Support services, pupils | \$1,220,532 | \$43,561 | \$1,264,093 | \$160,069,101 | \$8,503,839 | \$168,572,940 |
| Support services, instructional staff | \$960,670 | \$603,526 | \$1,564,195 | \$166,475,200 | \$70,344,838 | \$236,820,038 |
| Support services, general administration | \$824,299 | \$95,026 | \$919,325 | \$74,567,573 | \$26,093,991 | \$100,661,564 |
| Support services, school administration | \$1,922,182 | \$79,412 | \$2,001,594 | \$238,663,133 | \$8,760,219 | \$247,423,352 |
| Support services, operation and maintenance of plant | \$1,005,397 | \$1,893,800 | \$2,899,197 | \$176,640,009 | \$310,699,332 | \$487,339,341 |
| Support services, student transportation | \$945,840 | \$482,421 | \$1,428,261 | \$111,117,482 | \$63,133,720 | \$174,251,201 |
| Business/central/other support services | \$762,369 | \$267,928 | \$1,030,297 | \$79,763,690 | \$51,636,647 | \$131,400,337 |
| Food services | \$283,772 | \$1,472,870 | \$1,756,642 | \$98,105,725 | \$160,750,493 | \$258,856,218 |
| Enterprise operations | \$0 | \$6,008 | \$6,008 | \$40,418 | \$2,666,844 | \$2,707,263 |
| Other | so | \$0 | \$0 | \$8,920,422 | \$2,213,308 | \$11,133,730 |
| Grand Total | \$22,679,944 | \$6,436,843 | \$29,116,787 | \$2,960,908,776 | \$990,242,548 | \$3,951,151,324 |
| State and Local Per-pupil Expenditures | \$5,593 | \$1,587 | \$7,180 | \$6,231 | \$2,084 | \$8,315 |
| Federal Expenditures |  |  |  |  |  |  |
|  |  | District |  |  | State |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$2,888,742 | \$139,183 | \$3,027,925 | \$465,591,792 | \$60,997,050 | \$526,588,842 |
| Support services, pupils | \$74,940 | \$298,464 | \$373,405 | \$43,263,291 | \$33,247,903 | \$76,511,193 |
| Support services, instructional staff | \$669,599 | \$155,327 | \$824,927 | \$76,162,766 | \$39,296,794 | \$115,459,560 |
| Support services, general administration | \$66,313 | \$540 | \$66,853 | \$8,536,892 | \$4,085,874 | \$12,622,766 |
| Support services, school administration | so | \$0 | \$0 | \$951,883 | \$58,734 | \$1,010,618 |
| Support services, operation and maintenance of plant | \$0 | \$0 | \$0 | \$203,457 | \$1,551,473 | \$1,754,930 |
| Support services, student transportation | \$39,410 | \$0 | \$39,410 | \$7,211,281 | \$1,152,985 | \$8,364,266 |
| Business/central/other support services | so | \$64,129 | \$64,129 | \$1,182,327 | \$8,688,164 | \$9,870,491 |
| Food services | \$0 | \$0 | \$0 | \$220,700 | \$596,414 | \$817,115 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$6,054 | \$6,054 |
| Other | \$0 | \$661 | \$661 | \$5,189,656 | \$1,639,119 | \$6,828,775 |
| Grand Total | \$3,739,004 | \$658,305 | \$4,397,309 | \$608,514,045 | \$151,320,564 | \$759,834,609 |
| Federal Per-pupil Expenditures | \$922 | \$162 | \$1,084 | \$1,281 | \$318 | \$1,599 |
| Total Expenditures |  |  |  |  |  |  |
|  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$17,643,625 | \$1,631,474 | \$19,275,099 | \$2,312,137,815 | \$346,436,365 | \$2,658,574,180 |
| Support services, pupils | \$1,295,472 | \$342,025 | \$1,637,498 | \$203,332,391 | \$41,751,742 | \$245,084,133 |
| Support services, instructional staff | \$1,630,269 | \$758,853 | \$2,389,122 | \$242,637,966 | \$109,641,632 | \$352,279,598 |
| Support services, general administration | \$890,612 | \$95,566 | \$986,178 | \$83,104,465 | \$30,179,866 | \$113,284,330 |
| Support services, school administration | \$1,922,182 | \$79,412 | \$2,001,594 | \$239,615,017 | \$8,818,953 | \$248,433,970 |
| Support services, operation and maintenance of plant | \$1,005,397 | \$1,893,800 | \$2,899,197 | \$176,843,466 | \$312,250,805 | \$489,094,271 |
| Support services, student transportation | \$985,249 | \$482,421 | \$1,467,671 | \$118,328,762 | \$64,286,705 | \$182,615,468 |
| Business/central/other support services | \$762,369 | \$332,057 | \$1,094,426 | \$80,946,017 | \$60,324,811 | \$141,270,828 |
| Food services | \$283,772 | \$1,472,870 | \$1,756,642 | \$98,326,426 | \$161,346,907 | \$259,673,333 |
| Enterprise operations | \$0 | \$6,008 | \$6,008 | \$40,418 | \$2,672,898 | \$2,713,317 |
| Other | \$0 | \$661 | \$661 | \$14,110,077 | \$3,852,428 | \$17,962,505 |
| Grand Total | \$26,418,948 | \$7,095,148 | \$33,514,096 | \$3,569,422,821 | \$1,141,563,112 | \$4,710,985,933 |
| Total Per-pupil Expenditures | \$6,515 | \$1,750 | \$8,265 | \$7,511 | \$2,402 | \$9,914 |

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures.

|  | 2017-2018 |  |
| :---: | :---: | :---: |
|  | District | State |
| Mills Voted | 36.0 | 38.4 |
| Average Teacher Salary | \$52,172 | \$49,840 |
| Extracurricular Expenditures | \$2,437,339 | \$187,202,332 |
| Capital Expenditures | \$15,907,608 | \$573,071,733 |
| Debt Service Expenditures | \$2,670,057 | \$294,033,249 |
| Free and Reduced Meals |  |  |
| Percent of Students Eligible for Free and Reduced Meals | 47.2\% | $60.2 \%$ |
| State Free and Reduced-Price Meal Ratet† |  | 60.6 \% |
| National Free and Reduced-Price Meal Rate $\dagger$ |  | 57.9 \% |

2017-2018

| ELA | Math | Science |
| :--- | :--- | :--- |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |
|  | $R V$ | $R V$ |

Sheridan School District - 2705000
SECTION: Crosstab - ACT Aspire

|  | \% Testod | 20172018 |  |  | \% Exceods |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \%In Noed of Support | \%Close | \%Ready |  |
| Grade 3 Mathematics |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | RV | 50 | 5\% |
| Afticar-Ameican Sudentwint Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerican Female | N<10 | N<10 | N<10 | N<10 | N 10 |
| African-American Femalu wind Disabily | --- | --- | --. | -- | -- |
| Afican-Amercan Female withoul Disabily | N 10 | N<10 | N<10 | N<10 | N 10 |
| AfficanAmeician Female Non-Engiss Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African.American Femal NonoEEnilish Leamer with Disabaliy | -.. | --- | --. | --- | --- |
| Affican-American Femal Non.English Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmeician Male | N<10 | N 410 | N $\times 10$ | N<10 | N<10 |
| Afician.Amentan Male win Disablily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Afican-American Maie wituou Disabily | N<10 | N<10 | N $\times 10$ | N<10 | N=10 |
| Aficianameican Male NonoEEngish Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N=10 |
| Affican-Ameican Male Non-Englsts Learner wieth Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N=10 |
|  | N $\times 10$ | N 410 | N $\times 10$ | N<10 | N 610 |
| Afiran-Amencan Suweon whinul 1 Basalily | N 10 | N 410 | N $\times 10$ | N<10 | N 610 |
| Afician.Aneican Non-Englist Leamer | 295\% | RV | RV | 50 | 55\% |
| Affican.American Noo.Engisis Leamer with Disabiliy | N $\times 10$ | N 410 | N<10 | N<10 | N 610 |
| Afician.American Non-Englist Leamer w whiout Disabuly | N 10 | N 10 | N 10 | N<10 | N 10 |
| Al | 295\% | 10.16 | 2127 | 43.17 | 254 |
| Cavasian | 295\% | ${ }^{83}$ | 20.58 | 4004 | 2708 |
| Cavesaian Suwent win Disabaiy | 295\% | 4242 | 3939 | RV | Rv |
| Caucasan English Leamer | N 10 | N-10 | N<10 | N 610 | N 610 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Carasasan Femule | 295\% | 794 | 222 | 4524 | 246 |
| Caucasian Female wht Disabiliy | 295\% | RV | RV | ${ }_{667}$ | 55\% |
| Cavasasa Femaje Englest Leamer | --- | --- | --- | --- | --- |
|  | --- | --- | --- | --- | --- |
| Caucasian Female without Disabiliy | RV | RV | RV | 5045 | 2793 |
| Caucsaian Female Non:Englist Leamer | 295\% | 794 | 222 | 4524 | 246 |
| Caucasan Female Non.Engish Leamer win Disabiliy | 295\% | RV | RV | ${ }_{667}$ | 55\% |
| Caucasian Femme Non-English Leamere wituou Disabily | RV | RV | RV | 5045 | 2793 |
| Caucasian Nalo | 295\% | 861 | 1921 | 4305 | 29.14 |
| Caucasinn Male with Disabily | 295\% | RV | RV | 1667 | ${ }^{1111}$ |
| Caucasan Male Engils Leamer | N<10 | N<10 | N 10 | N<10 | N<10 |
| Caucasian Male Englst L Leaner w whoul Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasian Male winour Disabiliy | RV | RV | RV | 4662 | ${ }^{3158}$ |
| Caucasan Male Nono Endisth Leamer | 295\% | ${ }_{867}$ | 18.67 | 4333 | 2933 |
| Caucasan Male No.English Leamer with Disabily | 295\% | RV | RV | 1667 | ${ }^{11.11}$ |
| Caucasian Mal Non-Engish Leamer witiou Disabiliy | RV | RV | RV | 4697 | ${ }^{3182}$ |
| Caucsanan Suwentwiwhut Desabily | RV | RV | RV | 4836 | 2992 |
| Caucasian Non-Emalsh Leamer | 295\% | ${ }^{83}$ | 2028 | 442 | 22.17 |
| Caucasan Non-Englsk Leamer with isabily | 295\% | ${ }_{4242}$ | 3939 | RV | RV |
| Caucasan Non-English Leamer withoul Disabily | RV | RV | Rv | ${ }_{4856}$ | 3004 |
| Sudorn wit Disabily | 295\% | 475 | ${ }^{325}$ | RV | RV |
| English Leamer | 295\% | RV | RV | 2008 | 30.7 |
| Englsh Leamer Sudent win Disabuliy | N 10 | N 410 | v<10 | N<10 | N $\times 10$ |
| Enajish Leame Sturent without Disablily | 295\% | RV | Rv | 25 | ${ }^{333}$ |
| Fenale | 295\% | ${ }^{863}$ | 24.46 | 446 | ${ }^{223}$ |
| Fenal Stuent win Disabily | 295\% | RV | ${ }_{\text {RV }}$ | ${ }_{667}$ | 55\% |
| Femaie Engish Leamer | N $\times 10$ | N 610 | v<10 | N<10 | N $\times 10$ |
| Female Enolsth Leamer wint Disabuiry | --- | --- | -- | --- | .-. |
| Female English Leamer whthout Disabiliy | N<10 | N<10 | <10 | N<10 | N<10 |
| Fenmes Sudent wituout isabuly | RV | RV | ve | 49.19 | 25 |
| Femme No.EEnglist Leamer | 295\% | ${ }_{882}$ | ${ }^{29} 5$ | 4485 | 2279 |
| Female Non-English Leamer win Disabily | 955\% | RV | ${ }^{53}$ | ${ }_{667}$ | 55\% |
| Female Non:English Leanerer whtout Disabily | RV | RV | RV | 4959 | 2562 |
| Hispanic | 295\% | RV | RV | 25 | 1667 |
| Hspanic Suwent wit D isabily | N 10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Engish Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hisanic English Leamerewith Disabiliy | -- | -- | --- | -- | --- |
| Hspanic English Leamer whout Disabiliy | N<10 | N 410 | N<10 | N 10 | N 610 |
| Hispanic Female | N $\times 10$ | N 10 | N<10 | N $\times 10$ | N<10 |
| Hspancic Fomala witit Disabily |  | -- | -.- | $\cdots$ | -- |
| Hisanic Female English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Femaie Engish Leamer win Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hspanicicemal Engish Leamerew whou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispancic Femae wituou Disability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Female Non-E.Enjish Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Female Non-English Leamere wit Disabilly | --- | -.. | -.. | --- | --- |
| Hispanic Femme Non- English Leamer witout Disabuly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Hispanic ane | N 610 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Mate wit Disabiliy | N 610 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mal Englis Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Englsh Leamer whin Disabliy | -- | --- | --- | --- | --- |
| Hisparic Male Engish Leamerwithut Disablily | $\text { N } \times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mala witrout Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hisparic Male Non-Englist Leamer | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non.Englist Leamer with Disabaliy | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-EngIsis Leamer without Disabuliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanc Suwern without Disabily | 295\% | RV | RV | 2727 | ${ }^{18.18}$ |
| Hispaic Non:Englis Leamer | N<10 | N<10 | N<10 | N<10 | N=10 |
| Hispanic Non-Emonlsh Leamer went Disabiliy | N-10 | N<10 | N<10 | N<10 | N=10 |
| Hispanic Non-Engisis Leamer whitout Disabiliy | N-10 | N<10 | N<10 | N<10 | N 210 |
| Male | 295\% | ${ }^{1136}$ | 1875 | ${ }_{4205}$ | 2784 |
| Male Subert wht Disabily | 295\% | 48 | RV | Rv | 8 |
| Male Englist Leamer | 295\% | RV | RV | 20 | 40 |
| Male Endish Leamer wath Disablily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Male Enalish Leamer whthut Disabiliy | $\begin{aligned} & \text { N<10 } \\ & >29 \% \\ & \hline 295 \% \end{aligned}$ | N<10 | N<10 | N<10 | N<10 |
|  |  | RV | RV | 457 | ${ }^{31.13}$ |
| Male Non-English Leamer |  | ${ }^{1145}$ | 18.07 | 4337 | ${ }^{2} .11$ |


| Male Non-English Learner win Disability | >95\% | 45.83 | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | RV | RV | 8.33 |
| Male Non-Englis Leamer wiltout Disabilly | >95\% | RV | RV | 47.18 | ${ }^{3028}$ |
| Sudent without Disability | RV | Rv | RV | 4727 | 2836 |
| Non:English Leamer | >95\% | 1026 | 20.53 | 44.04 | 25.17 |
| Non-English Leamer S Sudert with Disablily | >95\% | 46.15 | 33.33 | RV | RV |
| Non-English Leamer Student wihtout Disablily | RV | RV | RV | 4829 | 28.14 |

Sheridan School District - 2705000
SECTION: Crosstab - ACT Aspire

|  | \% Tostod | ${ }^{20172018}$ |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \% Close | \% Ready |  |
| Grade 4 Mathematics |  |  |  |  |  |
| Afican-Ameitan | N 10 | N<10 | N<10 | N<10 | N<10 |
| AffrianAmeican Sudent with Disabliy | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| African-Amercan Female | N<10 | N<10 | N<10 | N<10 | N 10 |
| Afician-American Female wint Disabiliy | --. | -- | --- | --- | --- |
| Affican-American Female witoul Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Female NonEEnglist Leamer | N<10 | N<10 | N<10 | N<10 | N 10 |
| AfricanAmerican Female Non-Engilish Leamer with Disabuily | --. | -- | --- | -- | --- |
| Afican-American Femme Non English Leamer withau Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Aftican-American Male | N<10 | N<10 | N<10 | N $\times 10$ | N=10 |
| AfricanAmencan Male win Disabuliy | N<10 | N<10 | N<10 | N $\times 10$ | N=10 |
| Aftran-American Male withou Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N=10 |
| Afican.American Male Non-E.Englst Leamer | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afican-Ameician Male Non: Englsh Learner with Disabiliy | N<10 | N<10 | N<10 | N<10 | N=10 |
| African:American Nale Non.Engisth Leamer whhut Disabiliy | N<10 | N<10 | N<10 | N<10 | N=10 |
| Affican-Ameician Suteren wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N=10 |
| African-American Noo.Englsth Leamer | N<10 | N<10 | N<10 | N<10 | N=10 |
| Affican-American Noon- Endish Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N 610 |
| African.American Noo.English Leamer whthou Disabaly | N 10 | N<10 | N<10 | N<10 | N 10 |
| All | 295\% | ${ }^{833}$ | 38.14 | 41.03 | 125 |
| Caucsaian | 295\% | ${ }_{836}$ | 36.59 | 4181 | 1324 |
| Caucsain Suwentwim Disabily | 295\% | 4571 | 40 | RV | Rv |
| Caucsasen English Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Endish Leamer without Disabily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasan Femme | 295\% | RV | 3594 | 43.75 | RV |
| Caucasian Female wht Disability | 295\% | RV | RV | ${ }^{21.43}$ | 7.14 |
| Cavasaina Femaie Englst Leamer | --- | -- | --- | -- | --- |
| Caucasian Female Englst Leamer withuo D Disabiliy | --- | --- | --- | -- | --- |
| Caucasion Female without Disabiliy | RV | RV | 3684 | 46.49 | RV |
| Cavesasin Female NonEEnglish Leamer | 295\% | RV | 35.4 | 43.75 | RV |
| Caucasan Femme Nono.Engligh Leamer with Disablity | 295\% | RV | RV | ${ }^{21.43}$ | 7.14 |
| Caucasan Female Non-Evylsh Leamere withou Disabily | RV | RV | 3684 | 46.49 | Rv |
| Caucasian Mato | 295\% | 10.06 | 37.11 | 4025 | ${ }_{1258}$ |
| Caucasan Male wit Disabuly | >95\% | 4762 | 4762 | RV | RV |
| Caucasian Male Englsth Leamer | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Caucasan Male Engish Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Maie wintur Disabilly | RV | RV | 3551 | 46.38 | RV |
| Caucasian Male None Enilish Leamer | 295\% | ${ }^{10.13}$ | 3671 | 40.51 | 1268 |
| Caucasan Male NonEEnglish Leamere wih Disabily | 295\% | 4762 | 4762 | RV | RV |
| Caucasian Male Non.Enilsh Leamer withou Disabily | RV | RV | 3504 | 46.72 | RV |
|  | RV | RV | 3611 | ${ }^{4643}$ | RV |
| Caucsas NonoEnolish Leamer | 295\% | ${ }_{83}$ | 3636 | 41.96 | 1329 |
| Caucasan NonEEngIsh Leamer with Disabiliy | 295\% | 45.71 | 40 | RV | Rv |
| Caucasan Noo.English Leamer without Disabliy | RV | RV | 35.6 | 46.61 | Rv |
| Suduen whid isabily | 295\% | ${ }_{425}$ | 40 | RV | RV |
| Englist Loamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamereswuent win Disabuily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Engish Leamere Suwent wituoul Disabiliy | N 10 | N 610 | N<10 | N<10 | N $\times 10$ |
| Fenale | 295\% | RV | 38.13 | 4245 | Rv |
| Fenale Sudeon win Disabily | 295\% | RV | RV | 25 | ${ }^{62}$ |
| Femaie Engish Leamer | --- | -- | -- | --- | --- |
| Female Englst Leamererwht Disabiliy | .-. | -- | -- | -- | --- |
| Female Engish Leamer withoul Disabiliy | --- | -- | --- | --- | --- |
| Fenale Sudemen wituout isabily | RV | RV | 3902 | 4.72 | RV |
| Femie Non:Engisth Leamer | 295\% | RV | 38.13 | 4245 | Rv |
| Fenmie Non-English Leamer win Disabily | 295\% | RV | RV | 25 | ${ }^{62}$ |
| Fenmie Non:Engisis Learner whtout ilsabily | RV | RV | 3902 | 44.72 | RV |
| Hspanic | N $\times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Suteren wit Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
| Hspanic Engisch Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
| Hispanic Engist Leamer with Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 410 |
| Hspanic Engish Leamer winout Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hssanicifemale | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hspanic Female witi Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female Engish Leamer | --- | -- | -- | -- | -- |
| Hispancic Female English Leamer win Disabiliy | --- | -- | -- | -- | --- |
| Hspanic Femal Engish Leamer withou Disabiliy | --- | .-- | --- | -- | --- |
| Hssanic Female whtoul Disablity | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Female Non-Enalsth Leamer | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hisanic Female Non-Englst Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hspanic Female Noo.Engilish Leamer whtuout Disabliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Male wind isabily | N<10 | N 10 | N<10 | N<10 | N $=10$ |
| Hispanic Male English Leamer | N<10 | N 10 | N<10 | N<10 | N $=10$ |
| Hispanic Male Englst Leameremint Disabiliy | N<10 | N 10 | N<10 | N<10 | N $=10$ |
| Hispanic Male Engist Leamer erwituou Oisabily | N<10 | N<10 | N<10 | N $\times 10$ | N=10 |
| Hspancic Male without Disablity | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | $\mathrm{N}=10$ |
| Hispanic Male Noo.English Leamer | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Male Non:Enolish Leamer with Disabuly | -.. | --- | --- | -- | --- |
| Hispanic Male Non-Emasish Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hspanic Sudenen whtout ISasaliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hspanic NoonEnglish Leamer | N 10 | N<10 | N<10 | N<10 | N 610 |
| Hispanic Non-Englist Loamer with Disability | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Non-E Eqgish Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N 10 |
| Male | 295\% | ${ }_{983}$ | 38.15 | ${ }^{3988}$ | 1214 |
| Male Suden with Disabily | 295\% | ${ }_{4}^{453}$ | 4583 | RV | RV |
| Male Engisht Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Engish Leamer with Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Enalish Leamer whout Disabily | N $\times 10$ | N<10 | N<10 | N<10 | $\mathrm{N} \times 10$ |
| Mals Sutern whinut Disabuy | Rv | RV | 36.91 | 45.64 | Rv |
| Male Non-English Leamer | 295\% | 10.18 | ${ }^{37.13}$ | 4072 | ${ }^{11.98}$ |


|  | ${ }_{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Learner with Disabiliy | >95\% | 50 | 45.45 | RV | RV |
| Male Non-English Leamer wiltout Disability | RV | RV | 35.86 | 46.9 | RV |
| Sudent without Disabiliy | RV | RV | 37.87 | 4522 | RV |
| Non-EEglish Leamer | >95\% | 8.5 | 37.58 | 41.5 | 1242 |
| Non-English Leamer S Sudent wilt Disabiliy | >95\% | 44.74 | 39.47 | RV | RV |
| Non-English Leamer Student without Disabily | RV | RV | ${ }^{37.31}$ | 45.9 | RV |

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|  | \% Tostod | 20772018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \%IIN Need of Support | \%Close | \% Reasy |  |
| Grade 5 Mathematics |  |  |  |  |  |
| AfficanAmeitian | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeican Susemt with Disabiliy | -.. | --- | --- | --- | -- |
| Afican:American Female | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerican Female with Disabiliy | --- | --- | --- | --- | -- |
| AfticanAmerican Female withut Disabliy | N<10 | N<10 | N<10 | N<10 | N-10 |
| Affican.American Femme Non:English Leamer | N $\times 10$ | N<10 | N<10 | $\mathrm{N}=10$ | N<10 |
| Afician American Female Non-EValish Leamer will Disablily | $\cdots$ | --- | --- | --- | --- |
| Aftican-American Femal Non-Englsh Leamer whinut Disabliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Affican-Ameican Male | --- | --- | --. | --- | -- |
| Afican.Anerican Male win Disabiliy | --- | --- | --- | -- | -- |
| Afican-Amentan Male withou Disabaliy | -- | --. | --- | -- | -- |
| Africanameican Male Non:Engisis Leamer | --- | --- | --- | -- | -- |
| AfficanAmeneican Male Non:English Learner with Disabilly | --- | --- | $\cdots$ | -- | -- |
|  | --- | --- | -- | --- | -- |
|  | N 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Aftan-American Non-English Learner | N 10 | N $=10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-American Non-English Leamer wist Disabiliy | -.. | .-. | --. | --. | --- |
| Aficanameitan Non-Englst Leamer withou Disabuly | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| All | RV | RV | 36.69 | ${ }^{4231}$ | RV |
| Cavasian | RV | RV | 36.13 | 41.94 | RV |
|  | 295\% | 2 | ${ }^{\text {® }}$ | RV | RV |
| Caucasian Engils Leamer | -- | --- | -.. | -- | --- |
| Caucasan Engish Leamer wembut Disabily | --- | --- | --. | --- | --- |
| Caucsasa Femme | RV | RV | 3423 | 4898 | Rv |
| Caucasan Female wit Disabuily | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Female Englsh Leamer | --. | -.. | --- | --- | --. |
| Caucasan Female Englsh Leamer withut Disabiliy | -.. | .-. | --. | --. | --. |
| Caucasan Female without Disabiliy | RV | RV | 27.34 | 5625 | Rv |
| Caucasian Femaie Non:English Leamer | RV | RV | 3423 | 4898 | Rv |
| Caucasan Female Nono.Engish Leamer will Disabilly | 295\% | RV | RV | <5\% | 55\% |
| Caucasian Femie Non.Engisch Leamer wituou Disability | RV | RV | 27.4 | 5625 | RV |
| Cavasaian Male | 295\% | ${ }_{683}$ | 3789 | 354 | 1988 |
| Caucasan Male with Disabiliy | 295\% | RV | 6207 | RV | 55\% |
| Caucasian Male Engils Leamer | -- | --- | $\cdots$ | -- | -- |
| Caucasan Male Englist Leamer whthout Disabliy | --- | --- | $\cdots$ | --- | --- |
| Caucasian Male whtout Disabliuy | RV | RV | 3258 | 40.9 | Rv |
| Caucasin Male Non-E.Engish Leamer | 295\% | ${ }_{683}$ | 3789 | 354 | 1988 |
| Caucasan Male NonEEnglish Leamer wind isability | 295\% | RV | 6207 | Rv | 5\%\% |
| Caucasan Male Non-Engish Leamer without Disabily | RV | Rv | 3258 | 40.91 | Rv |
| Caucasan Suwen whtout Disabiliy | RV | Rv | ${ }_{30} 228$ | 48.46 | Rv |
| Caucsisan Non-Exalsh Leamer | RV | RV | ${ }_{36,13}$ | 4194 | Rv |
| Caucasian Non-Evilsh Leamer wit Disabiliy | 295\% | 2 | ${ }_{8} 8$ | RV | RV |
| Caucasan Non-English Leamer without Disabliy | RV | RV | 30 | 48.46 | RV |
| Sudeor witi Disabily | 295\% | 21.15 | 6731 | RV | RV |
| Englist Leamer | 295\% | RV | RV | 40 | 55\% |
| Engish Leamer Stuent with Disabiliy | N<10 | N<10 | N*10 | N $\times 10$ | N $\times 10$ |
| Engish Leamer Susent withuu Disabiliy | N $\times 10$ | N<10 | v*10 | N 10 | N $\times 10$ |
| Fenme | RV | RV | 3.78 | 4907 | Rv |
| Fenale Suden win Disabiliy | 295\% | RV | RV | -5\% | 45\% |
| Female Englsk Leamer | N 10 | N<10 | 10 | N<10 | N 210 |
| Female Engist Leamer with Disabliy | $\cdots$ | --- | - | $\cdots$ | $\cdots$ |
| Female Engish Leamer withoul Disabliy | N c 10 | N $\times 10$ | 10 | N $\times 10$ | N L 10 |
| Female Suder w whoul Disabuly | RV | RV | 3.57 | 5571 | RV |
| Female Non:Englst Leamer | RV | RV |  | 4875 | RV |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | $v$ | -5\% | 55\% |
| Fenie Non.Engisis Leamere without Disabily | RV | RV | ${ }^{78}$ | 554 | RV |
| Hspanic | 295\% | RV |  | ${ }^{41.18}$ | 588 |
| Hspanic Sudeen wit Disabiliy | N<10 | N<10 | 10 | N<10 | N 10 |
| Hispanic Engish Leamer | N<10 | N $\times 10$ | 10 | N<10 | N<10 |
| Hispanic English Leamer with ISsabilily | N<10 | N<10 | 10 | N<10 | N 10 |
| Hispanic Englsh Leame winhout Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Female | N<10 | N $=10$ | 10 | N<10 | N<10 |
| Hispanic Femme witit Disabily | --- | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Femmale Enolis L Leamer | N<10 | N<10 | N $\times 10$ | N 210 | N 210 |
| Hispanic Femaie Engish Leamer win Disabiliy | --- | --- | --- | --- | --- |
| Hispanic Female Enalish Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanc Femae wituou Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Femal Non-EEnisish Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female Non-English Learner wit Disabilly |  | --- | --- | --- | --- |
| Hispanic Femme Non Engils L Leamer witou D Disablyy | ${ }^{\text {N-10 }}$ | N<10 | N $\times 10$ | N 10 | N 210 |
| Hispanic Male | 295\% | RV | RV | ${ }^{3077}$ | 769 |
| Hispanic Male wit Disabiliy | N<10 | N<10 | N $\times 10$ | N 10 | N L 10 |
| Hispanic Male Enalish Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N 10 |
| Hispanic Male Englst L Lamar winh Disabuiry | N<10 | N 410 | N<10 | N 10 | N<10 |
| Hispanic Male Englis Leamer whitout Disabliy | N<10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Hispanic Male without Disabily | 395\% | RV | RV | ${ }^{2727}$ | 990 |
| Hsspanic Male Non-Englist Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispancic Male Non.E.Englst Leamer with Disabuliy | --- | --- | --- | --- | --- |
| Hispanic Male Non.English Leamer without Disablily | N<10 | N<10 | N $\times 10$ | N 10 | N $\times 10$ |
| Hssanic Sudent wituout Disabily | 295\% | RV | RV | 40 | ${ }_{667}$ |
| Hispaic Non:Englist Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Non-English Leamer with Disabuity | $\cdots$ | --. | --- | -- | $\cdots$ |
| Hispanic Non-Engists Leamer vimout Disabilly | N<10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Male | >95\% | ${ }^{678}$ | 38.42 | 36.16 | 1884 |
| Male Stuent wht Disabuly | 795\% | RV | 6129 | RV | 55\% |
| Male Engists Learner | N 10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Male Englis Leamer with Disabily | N $<10$ | N<10 | N $\times 10$ | N=10 | N $\times 10$ |
| Male Enalish Leamer whtout Disablity | $\begin{aligned} & \hline \text { N<10 } \\ & \hline \text { RV } \\ & \hline>95 \% \end{aligned}$ | N<10 | N<10 | N<10 | N<10 |
| Male Suwern whtrut Disabiay |  | Rv | ${ }_{3} 356$ | 41.1 | RV |
| Mabe Non-Engish Leamer |  | 6.55 | 375 | 3631 | 1964 |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male NonEEnglst Leameremin Disabuly | 295\% | RV | 6207 | RV | 6\% |
| Mal Non-E.Eglst Leamerwimout isabiliy | RV | Rv | ${ }^{2237}$ | 4173 | RV |
| Suternwimut Disabliy | RV | RV | 31.12 | 4825 | ${ }^{\text {RV }}$ |
| Non.Engishleamer | RV | Rv | 3828 | 4238 | RV |
|  | 295\% | 2 | ${ }^{\infty}$ | Rv | RV |
| Non Endish Lemere Sudeen whmut Disabuy | RV | ${ }^{\text {RV }}$ | ${ }^{30.58}$ | 48.56 | RV |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade mathematics |  |  |  |  |  |
| AfficanAmeician | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfticanAmeican Susuent wint Disablily | -.. | -.- | --. | .-. | -.. |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerian Female wint Disablily | .-. | .-. | --- | -.- | .-. |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameician Male | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| African:American Male win Disabiliy | --- | --- | --. | --- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --- |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | ${ }_{685}$ | 2928 | 44.55 | 1931 |
| Caucsais | 295\% | 5.71 | 2821 | 45.71 | 2036 |
| Cauresian Susuent winh isabaliy | 295\% | Rv | 4828 | RV | ${ }_{69}$ |
| Caucasan English Leamer | -- | --- | --- | -- | -- |
| Cavesasan English Leamer without Disabuly | --. | --. | --- | --- | --. |
| Caucsan Female | Rv | RV | 31.98 | 4538 | Rv |
| Caucasan Female wit Disabuily | 295\% | RV | RV | 227 | 45\% |
| Caucasan Femme Englsh Leamer | -- | --- | --- | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | --- | --. | --- | -- | -- |
| Caucsasan Female without Disabiliy | RV | Rv | 20.63 | 4722 | RV |
| Cavassian Femal Non:English Leamer | RV | RV | 31.98 | 45.38 | RV |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | ${ }^{2727}$ | 25\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | RV | RV | 2963 | 4722 | RV |
| Caucasian Malo | 295\% | 745 | 25.47 | ${ }_{4596}$ | 22.12 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 1667 | ${ }^{1111}$ |
| Caucasan Male Englis Leamer | --- | --- | --- | --- | -- |
| Caucasian Male Englist Leamer withou Disability | --- | --- | --- | --- | $\cdots$ |
| Caucasian Male wihnout Disablly | RV | RV | 23.08 | 4995 | RV |
| Caucasian Male Non Engists Leamer | 295\% | 745 | 2547 | 4556 | 22.12 |
| Cuacasan Male Non:English Leamere wind Disabiliy | 295\% | RV | RV | 16.67 | ${ }^{11.11}$ |
| Caucasian Male None Engisish Leamer without Disability | RV | RV | 2308 | 49.65 | RV |
| Cauassan Suwent withut Desablily | RV | RV | 259 | 48.61 | RV |
| Caucasan Non-Engish Leamer | 295\% | 5.71 | 2321 | 45.71 | 2036 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | 4828 | RV | 69 |
| Caucasan Non-English Leamer whtout Disabily | RV | Rv | 259 | 4881 | RV |
| Sudoen wit Disabuly | 295\% | ${ }^{31.43}$ | 45.71 | RV | RV |
| English Leamer | 295\% | RV | RV | ${ }_{50}$ | 556 |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| English Leame Susien wixtout Disabily | 295\% | Rv | RV | 5625 | ${ }^{625}$ |
| Fenale | 295\% | Rv | 31.16 | 442 | RV |
| Fermal Studen wind Disabily | 295\% | Rv | v | ${ }^{20}$ | 45\% |
| Female Englst Leamer | N 10 | N<10 | <10 | N N 10 | N L 10 |
| Female Engist Leamer with Disablily | $\mathrm{N}=10$ | $\mathrm{N}=10$ | 10 | N $\times 10$ | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | N<10 | N<10 | 10 | N N 10 | N $\times 10$ |
| Fenmas Suderw witout Disably | RV | Rv | 27 | 47.15 | RV |
| Female Non English Leamer | RV | Rv | . 54 | 4335 | RV |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | $v$ | ${ }^{21.43}$ | 55\% |
|  | RV | RV | 2.31 | 46.55 | RV |
| Hispanic | 295\% | Rv |  | 4333 | ${ }^{1333}$ |
| Hspanic Sudent with Disabiliy | N $\times 10$ | N c 10 |  | N $\times 10$ | N c 10 |
| Hispanic Engisis Leamer | 295\% | Rv |  | 47.06 | ${ }_{588}$ |
| Hisanic Engish Leamere winh Disabiliy | $\mathrm{N}=10$ | N $\times 10$ |  | N $\times 10$ | N c 10 |
| Hspanic Englsh Leamer whtout Disablily | 295\% | Rv |  | 5333 | 667 |
| Hispanic Female | 94.12 | RV | RV | 37. | 1875 |
| Hisanalc Female with Disablily | N $=10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whtout Disabily | ${ }^{2231}$ | RV | RV | 50 | 25 |
| Hispanic Female Non-E.Enisht Leamer | N<10 | N 410 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | N<10 | N k 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male | 295\% | Rv | RV | 50 | 7.14 |
| Hispanc Male with Disabily | N<10 | N 10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Enalst Leamer | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Engish Leamere win Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Maie Engish Leamer witrout Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mae without Disabily | 295\% | Rv | RV | 5385 | ${ }^{7} .68$ |
| Hispanic Male Non:English Leamer | N $\times 10$ | N 10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --- | $\cdots$ | $\cdots$ | -- | -- |
|  | N<10 | N 410 | N<10 | N<10 | N L 10 |
| Hssanic Sudent wimout Disabily | 295\% | Rv | RV | 52 | 16 |
| Hispanic NonEEnglish Leamer | ${ }^{928}$ | Rv | RV | ${ }^{2946}$ | ${ }^{2308}$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | N $\times 10$ | N<10 | N<10 | N 610 | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | ${ }^{9091}$ | RV | RV | 50 | ${ }^{1}$ |
| Male | 295\% | ${ }^{82}$ | 27.87 | ${ }^{4.81}$ | 19.13 |
| Male Subeen wht Disabily | 295\% | RV | RV | 15 | 10 |
| Male Englist Learner | >95\% | Rv | RV | ${ }_{50}$ | 55\% |
| Male Engls Leamerwith Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Enalst Leamer withou Disablity | $\begin{aligned} & \mathrm{N} \in 10 \\ & >99 \% \\ & \hline 995 \% \end{aligned}$ | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Male Suwent whtuot Disabiliy |  | RV | 25.7 | 48.47 | RV |
| Male Non-Emalish Leamer |  | 809 | 27.17 | 4451 | 2023 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Leamer wilh Disablily | >95\% | RV | RV | 15.79 | ${ }^{10.53}$ |
| Male Non-Englsh Leamer without Disability | >95\% | RV | 25.32 | 48.05 | RV |
| Sudent without Disabiliy | RV | RV | 27.27 | 479 | RV |
| Non-English Leamer | >95\% | ${ }_{6} 6$ | 29.04 | 4422 | 20.13 |
| Non-English Leamer Sudent wilh Disabiliy | >95\% | 30.3 | 45.45 | RV | RV |
| Non-English Leamer Student without Disabiliy | Rv | RV | 27.04 | 47.41 | RV |

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|  | \% Tosted | 20172018 |  |  | \%Excoeds |
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|  |  | \% In Noed of Support | \%Close | \% Reasy |  |
| Grade 7 Mathematics |  |  |  |  |  |
| AficanAmeitican | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeican Sudent wit Disablily | --- | .-. | --- | --- | --- |
| African-Amercan Female | N<10 | N<10 | N 10 | N<10 | N<10 |
| Aficianamarican Female with Disablly | --- | --- | --- | --- | -- |
| Affican-American Female witout Disabliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| AfficanAmeician Femme Non Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmenercan Female Non-Engisish Leamer with Disability | --- | --- | --- | --- | -- |
| Afican-American Female Non-Evglish Leamer withau Disabiliy | N 10 | N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| African-Ameican Male | N 10 | N 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Afican-Amencian Maie wit Disabiliy | --. | --- | --- | --- | -- |
| Aftran-Amencran Male without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Male Non.Englist Leamer | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afican-American Male Non-Evglish Learnerwith OLsabilly | -.- | --- | --- | --- | -- |
| AficianAmenican Male Non-Enalsth Leamer whthut Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N 10 | N $\times 10$ |
| African-Ameican Susers wutrou Disabaly | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| African.American Non:Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Affican-Ameician NoonE Endish Leamer with Disabiliy | --- | $\cdots$ | --- | $\cdots$ | -- |
| African.Ameican Non-Englsh Leamer withou Disabilily | N 410 | N<10 | N<10 | N<10 | N 210 |
| All | 295\% | 2243 | 3084 | 2586 | 2087 |
| Caucsaian | 295\% | 21.6 | 30.31 | 2883 | 2125 |
| Caucsian Susuen wimb Disabily | 295\% | 5906 | RV | Rv | 45\% |
| Caucasan English Leamer | -- | --- | -.- | --- | --- |
| Caucsais English Leamererwituou Disabiliy | -- | --- | --. | --- | --- |
| Caucsan female | 295\% | 2128 | 20.8 | 27.86 | 21.99 |
| Caucasion Female with Disabily | 295\% | Rv | Rv | 1538 | 55\% |
| Caucasan Female Englst Leamer | --- | --- | --- | --- | -- |
| Caucasian Female English Leamer whtout Disabily | --- | --- | --- | --- | --- |
| Caucasion Femal witrout Disablity | 295\% | 18.75 | 28.13 | 2891 | 2422 |
| Caucasian Female NonEEnglish Leamer | 295\% | 2128 | ${ }^{2008}$ | 27.66 | 21.99 |
| Caucasan Female Non.Englsth Leamer winh Disablity | 295\% | RV | RV | 1538 | 45\% |
| Caucasan Female Non-Evglish Leanner witout Disabiiy | 295\% | 18.75 | 28.13 | 289 | 2422 |
| Caucasan Malo | 295\% | 21.92 | 3.51 | 2803 | 2055 |
| Caucasian Male wit Disabiliy | 295\% | RV | RV | 556 | 556 |
| Caucasan Male Engisth Leamer | --- | --- | --- | --- | $\cdots$ |
| Caucasin Male Engish Leamer withut Disabiliy | -.. | --- | --- | -- | -- |
| Caucasan Male winout Disabily | 295\% | ${ }^{1563}$ | 3281 | 2891 | 2286 |
| Caucasian Male None Enilish Leamer | 295\% | 21.92 | ${ }^{3151}$ | 2003 | 20.55 |
| Caucasian Nale Non-Evilish Leanee with Disabily | 295\% | RV | RV | ${ }_{556}$ | 556 |
| Caucasian Male Non-Enolish Leamer witou Disabiliy | 295\% | ${ }^{1563}$ | 3281 | 2891 | 2286 |
|  | 295\% | 17.19 | 3047 | 2891 | 23.4 |
| Caucasan Non-Engisth Leamer | 295\% | 21.6 | ${ }^{3031}$ | 2883 | ${ }^{2125}$ |
| Caucasian NonEEnglsh Leamer with Disabliy | 295\% | 5806 | RV | Rv | -5\% |
| Caucasan Non-English Leamer without Disabliy | 295\% | 17.19 | 3047 | 289 | 23.4 |
| Suduen whid isabuly | 295\% | ${ }_{5946}$ | 27.03 | RV | RV |
| Englist Loamer | 295\% | RV | RV | 1667 | 1667 |
| Englas Leamer Sudent win Disabuliy | N 10 | N 610 | N<10 | N<10 | N $\times 10$ |
| Engish Leamere Suwent wituoul Disabiliy | N 10 | N 10 | N<10 | N<10 | N 210 |
| Fenale | 295\% | 201 | 29.56 | 26.2 | 2201 |
| Fenale Sudeon win Disabily | 295\% | Rv | Rv | 2 | 45\% |
| Fenaie Enjlsh Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female Englsh Leamerewht Disabliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Female English Leamer withou Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Fenale Sudemen wituou Disabily | >95\% | 19.44 | 29.17 | 27.08 | 22.31 |
| Femile NonEEngish Leamer | >95\% | 208 | 2987 | 2662 | ${ }^{21.43}$ |
| Fenmie Non-E.Englst Leamer win Disabiliy | >95\% | RV | RV | 1429 | 55\% |
| Fenmie Non:Engisis Learner withou Disabaliy | 295\% | 1929 | 2929 | 2786 | 2357 |
| Hispanic | 295\% | RV | RV | 25 | ${ }^{625}$ |
| Hssanaic Sudent with Disabuly | N<10 | N<10 | N<10 | N 210 | N $\mathrm{L10}$ |
| Hispanic English Leamer | N 610 | $\mathrm{N}=10$ | N $\times 10$ | N k 10 | N L 10 |
| Hispanic English Leamere with Disabiliy | N=10 | $\mathrm{N}=10$ | N<10 | N k 10 | N L 10 |
| Hspanic Engish Leamer winout Disabily | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Hssanic Female | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Hspanic Female with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Hispanic Female Engish Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic Female English Leamer win Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hspenic Female Engish Leamer without Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hssanic Female whtoul Disablity | N 10 | N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non-Enalsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-Englst Learner with Disablily | --- | --- | --- | --- | --- |
| Hispanic Femmie Non Enolish Leamer whtout Disabily | N<10 | N<10 | N $\times 10$ | N c 10 | N l 10 |
| Hispanic Male | N<10 | N<10 | N $\times 10$ | N N 10 | N c 10 |
| Hispanic Mate wit Disabiliy | N<10 | N<10 | N<10 | N N 10 | N L 10 |
| Hspanaic Male English Leamer | N<10 | N<10 | N<10 | N N 10 | N L 10 |
| Hispanic Male English Leamere wilt Disabiliy | N<10 | N N 10 | N<10 | N k 10 | N L 10 |
| Hispanic Male English Leamer whtrout Disalily | N 10 | N 410 | N<10 | N<10 | N $\times 10$ |
| Hispanic Mate without Disabily | N 40 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-English Leamer | N 410 | N 410 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non.Enolish Leamerewth Disabaliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Non-Emplish Leamer without Disabiliy | N 40 | N 410 | N<10 | N<10 | N $\times 10$ |
| Hispanc Susien wituou Disabily | 295\% | RV | Rv | 25 | ${ }^{83}$ |
| Hispanic Non:English Leamer | N 410 | N<10 | $\mathrm{N}=10$ | N<10 | N 210 |
| Hspanic Non-Emalsth Leamer with Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N 210 |
| Hispanic Non-E Engish Leamer withut Disabilly | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N 210 |
| Male | 295\% | 2284 | ${ }^{32} 1$ | 2531 | 1975 |
| Male Suden with Disabily | 295\% | RV | RV | 55\% | 55\% |
| Male English Learner | N<10 | N $\times 10$ | N<10 | N 10 | N $\times 10$ |
| Maie Engish Leamer with Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male Engish Leamer whtout Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male Suseren whitur Disabuly | 295\% | 15.71 | 33.57 | 2257 | 2214 |
| Male Non-English Leamer | 295\% | 2129 | 3226 | 2581 | 2065 |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male NonEEnglst Leameremin Disabuly | 295\% | RV | RV | 526 | 520 |
| Mal Non-E.Eglst Leamerwimout isabiliy | 295\% | 15.4 | ${ }^{33} 80$ | 2268 | 2279 |
| Suternwimut Disabliy | 295\% | 1781 | 31.34 | 2782 | 2324 |
| Non-E.Enisht Leamer | 295\% | 21.68 | 31.07 | 2621 | 21.9 |
| NonEEngish Leamere Suwern wit Disabliy | 295\% | 5.58 | 303 | Rv | Rv |
| Non Endish Lemere Sudeen whmut Disabuy | 295\% | ${ }^{1739}$ | ${ }^{33116}$ | ${ }^{2828}$ | 23.19 |

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|  | \% Tostod | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Need of Support | \%Close | \%Reasy |  |
| Grade 8 Mathematics |  |  |  |  |  |
| AfficanAmeitian | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeican Susemt with Disabiliy | N 10 | N<10 | N<10 | N<10 | N 210 |
| Afican:American Female | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerican Female with Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmercan Female witout Disabuly | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Afician American Female Non-EValish Leamer will Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-American Femal Non-Englsh Leamer whinut Disabliy | N<10 | N<10 | N<10 | N<10 | N-10 |
| Affican-Ameican Male | N<10 | N<10 | N<10 | N<10 | N 410 |
| African-Amencian Male will Disabiliy | --- | --- | --. | --- | --- |
| Afican-Amentan Male withou Disabaliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non.Engilist Lamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
|  | --- | --- | $\cdots$ | -- | -- |
| African-American Mal Non-Enalish Leamer withoul Disabliy | N 10 | N 10 | N $\times 10$ | N<10 | N 210 |
|  | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Aftan-American Non-English Learner | N 10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-American Non-English Leamer wist Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Aficanameitan Non-Englst Leamer withou Disabuly | N 10 | N 610 | N<10 | N<10 | N<10 |
| Al | 295\% | 2543 | 31.62 | 20.62 | 2234 |
| Caucsais | 295\% | 23.96 | ${ }^{31.18}$ | 2129 | 2357 |
|  | 9 | RV | RV | -5\% | 528 |
| Caucasian Engils Leamer | --- | --- | -.. | --- | $\cdots$ |
| Caucasan Engish Leamer wembut Disabily | --- | --- | --. | -- | --- |
| Caucsasa Femme | 295\% | 2256 | 3238 | 2481 | 20.3 |
| Caucasan Female wit Disabuily | N<10 | N 610 | N<10 | N $\times 10$ | N $\times 10$ |
| Caucasan Female Englsh Leamer | --. | .-. | --- | .-. | --. |
| Caucasan Female Englsh Leamer withut Disabiliy | -.. | .-. | --. | ..- | .-. |
| Caucasan Female without Disabiliy | 295\% | 19.08 | 34.13 | 26.19 | ${ }^{2063}$ |
| Caucasian Femaie Non:English Leamer | 295\% | 2256 | 3233 | 2481 | 203 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femie Non.Engisch Leamer withou Disability | 295\% | 1905 | 34.13 | 26.19 | 2063 |
| Cavasaian Male | 295\% | 25.38 | 30 | 1789 | 2692 |
| Caucasan Male with Disabiliy | 9231 | RV | RV | -5\% | 55\% |
| Caucasian Male Engils Leamer | -- | --- | $\cdots$ | -- | -- |
| Caucasan Male Englist Leamer whthout Disabliy | --- | --- | $\cdots$ | --- | --- |
| Caucasian Male whtout Disabliuy | 295\% | ${ }^{178}$ | ${ }^{3} 805$ | 1949 | 2986 |
| Caucasan Male Non:English Leamer | 295\% | 25.38 | 30 | 1789 | 2692 |
| Caucasan Male Non:English Leamere wind Disabily | ${ }_{9231}$ | RV | RV | 45\% | 55\% |
| Caucasan Male Non-Engish Leamer without Disabily | 295\% | ${ }^{178}$ | 3305 | 1949 | 2986 |
| Caucasan Suwen whtout Disabiliy | 295\% | 1844 | 3361 | 229 | 25 |
| Caucsisan Non-Emalsh Leamer | 295\% | 23.58 | ${ }^{31.18}$ | 2129 | 2357 |
| Caucasian Non-Evilsh Leamer wit Disabiliy | 96 | RV | RV | <5\% | 526 |
| Caucasan Non-English Leamer withoul Disainy | 295\% | 18.44 | 3361 | 2295 | 25 |
| Sudeor witi Disabily | 295\% | RV | RV | -5\% | 5 |
| Englist Leamer | 295\% | RV | RV | 10 | ${ }^{20}$ |
| Engish Leamer Stuent with Disabiliy | --- | --- | -. | --- | --- |
| Engish Leamer Susent withuu Disabiliy | 295\% | RV | RV | 10 | ${ }^{0}$ |
| Fenme | 295\% | 2467 | 3267 | 2233 | 1933 |
| Fenale Sulden wind Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Female Englsh Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Enolist Leamer with Disabuiry | $\cdots$ | --- | --- | --- | $\cdots$ |
| Femaie Engish Leamer withuil Disabliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N 210 |
| Female Suder w whoul Disabuly | 295\% | 21.13 | 3.51 | 24.65 | 1972 |
| Female Non:Englst Leamer | 295\% | 24.14 | ${ }^{3241}$ | 24.14 | 1931 |
| Femal Nono Engists Leamer win Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Fenie Non.Engisis Leamere without Disabily | 295\% | 20.44 | 3.31 | 25.55 | 1971 |
| Hspanic | 295\% | RV | RV | 909 | 55\% |
| Hspanic Sudeen wit Disabiliy | -- | --- | --- | -- | -- |
| Hispanic Engish Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic English Leamer with ISsabilily | -- | --- | .-. | -- | -- |
| Hispanic Englsh Leame winhout Disabiliy | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N 210 |
| Hispanic Female | N<10 | N<10 | $\mathrm{N}<10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Femme witit Disabily | $\cdots$ | -- | --- | $\cdots$ | $\cdots$ |
| Hispanic Femmale Enolis L Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N 210 |
| Hispanic Femal E Engls Leamer wind Disabliy | --- | --- | --- | --- | $\cdots$ |
| Hispanic Female Enalish Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanc Femae wituou Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Femal Non-EEnisish Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female Non-English Learner wit Disabilly | --- | --- | --- | --- | --- |
| Hispanic Femme Non Engils L Leamer witou D Disablyy | N<10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Hispanic Male | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Male wit Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Male Enalish Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N 10 |
| Hispanic Male Englst L Lamar winh Disabuiry | --- | --- | -- | --- | --- |
| Hispanic Male Englis Leamer whitout Disabliy | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hspanic Male without Disabily | N<10 | N<10 | N $\times 10$ | N<10 | N 10 |
| Hispanic Nale No.EEnglish Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Male Non.E.Englst Leamer with Disabuliy | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non.English Leamer without Disablily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hssanic Sudent wituout Disabily | 295\% | RV | RV | 909 | 55\% |
| Hispaic Non:Englist Leamer | N 10 | N<10 | N $\times 10$ | $N \leqslant 10$ | N L 10 |
| Hispanic Non-English Leamer with Disabuity | $\cdots$ | --. | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Non-Engists Leamer vimout Disabilly | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male | 295\% | 2224 | 30.5 | 1773 | 2553 |
| Male Stuent wht Disably | ${ }^{9231}$ | RV | RV | 45\% | 55\% |
| Male Engilst Learner | N $\times 10$ | N 10 | N<10 | N<10 | N $\times 10$ |
| Male Englis Leamer with Disabily | --- | .-. | -- | --- | -- |
| Male Enalish Leamer whtout Disablity |  | N<10 | N<10 | N<10 | N<10 |
| Male Suwern whtrut Disabiay |  | 1938 | 33.33 | 1938 | 2791 |
| Male Non-E.Ealish Leamer |  | 25.74 | 30.88 | 17.65 | 2574 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Learner with Disability | 9231 | RV | RV | <5\% | 45\% |
| Male Non-Englis Leamer without Disabiliy | >95\% | 18.55 | 33.87 | 1935 | 2823 |
| Sudent without Disabuliy | >95\% | 20.3 | 33.95 | 22.14 | 2362 |
| Non:English Leamer | >95\% | 24.91 | 31.67 | ${ }^{21}$ | 2242 |
| Non-English Leamer Studert with Disabiliy | >95\% | RV | RV | <5\% | 5 |
| Non-English Leamer Student without Disabiliy | 295\% | 19.54 | 34.1 | 2261 | 23.75 |

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|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Eralst Leamere wind Disabliy | 299\% | RV | RV | 65\% | 6\% |
| Male Non Enalsh Leamerwimout isabiliy | 295\% | ${ }^{3175}$ | 2257 | 222 | ${ }^{1746}$ |
| Sutben whimut Disabliy | 295\% | ${ }^{3} 56$ | 2221 | 243 | 1581 |
| Non.E.gilsh Leamer | 295\% | ${ }^{371.18}$ | ${ }^{27.08}$ | 2022 | 1552 |
|  | 295\% | Rv | RV | 45\% | 55\% |
| Non:Ema | 295\% | 3372 | 27.91 | 21.71 | 1667 |

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|  | \% Tostod | ${ }^{20172018}$ |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \%il Noed of Support | \%Close | \% Reasy |  |
| Grade 10 Mathematics |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmentica Suseent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | .-. | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N<10 | N 10 | N<10 |
| Affican.Ameican Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican.Anerican Male win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficanameican Male Non-EVglish Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disabiliy | N 10 | N<10 | N<10 | N 10 | N<10 |
|  | N<10 | N<10 | $\mathrm{N} \times 10$ | N<10 | N<10 |
| Afican-Amencan Suwers whtrut Disabily | N<10 | N<10 | $\mathrm{N} \times 10$ | N<10 | N<10 |
| Afician.Ameican Non.Englist Leamer | N<10 | N<10 | $\mathrm{N} \times 10$ | N=10 | N 410 |
| Affican.Ameician Non:English Leamer wieth Disabiliy | N<10 | N<10 | $\mathrm{N} \times 10$ | N-10 | N 410 |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N<10 | N<10 | $N \in 10$ | N<10 | N 10 |
| All | 295\% | ${ }_{4308}$ | 23.88 | 2062 | ${ }_{1323}$ |
| Caucasian | 295\% | 43.14 | 21.74 | 21.07 | 1405 |
|  | 295\% | Rv | RV | 45\% | 45\% |
| Caucasan English Leamer | N 10 | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasan Female | 295\% | 3974 | 23.72 | 2244 | 14.1 |
| Caucasan Female wht Disabiliy | 295\% | RV | RV | 45\% | 55\% |
| Caucasan Female Englsh Leamer | N<10 | N<10 | N<10 | N 10 | N<10 |
| Cavasain Female Engls Leamer whtou Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsian Female witrout Disabiliy | 295\% | ${ }^{333}$ | 2624 | 2482 | 156 |
| Cavassan Femal Non.English Leamer | 295\% | ${ }_{3935}$ | 2387 | 258 | 14.19 |
| Caucasan Female Non-Engisth Leamer will Disability | 295\% | RV | Rv | 45\% | 55\% |
| Caucasian Femme Non:English Leamere wituou Disabily | 295\% | 3286 | 2643 | 25 | 1571 |
| Caucasian Nalo | 295\% | 4685 | 19.58 | 1958 | ${ }_{1399}$ |
| Caucasan Male with Disabily | 295\% | RV | RV | 55\% | 5\%\% |
| Caucasan Nale English Leamer | --- | --- | --- | -- | -- |
| Caucasian Male Enolis L Leaner without Disabily | -.. | --- | --. | -- | --- |
| Caucasian Male whthou Disabiliy | 295\% | ${ }_{4286}$ | 21.06 | 21.05 | 1504 |
| Caucasian Male Nonenenilsh Leamer | 295\% | 4685 | 1958 | 1958 | ${ }_{1399}$ |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | 55\% | 5\%\% |
| Caucasan Male Non-Enilsh Leamer withou Disabily | 295\% | ${ }_{4286}$ | 21.05 | 21.05 | 1504 |
| Caucsanan Suwent withou Disabiliy | 295\% | ${ }^{3796}$ | 23.72 | 2299 | ${ }_{1533}$ |
| Caucasan Non-Engish Leamer | 295\% | ${ }_{4295}$ | 21.81 | 22.14 | 1409 |
| Caucasan Non-Englsk Leamer with Iisabily | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Non-English Leamer withoul Disabily | 295\% | ${ }^{3773}$ | 23.81 | 2008 | ${ }_{1538}$ |
| Sudeot wit Disabuly | 295\% | RV | RV | 45\% | 5\%\% |
| English Leamer | N 10 | N<10 | v<10 | N $\times 10$ | N $\times 10$ |
| Endish Leamer Susuent with Disabainy | $\cdots$ | $\cdots$ | -- | $\cdots$ | $\cdots$ |
| Enolish Leame Susuen wiflout Disabily | N $\times 10$ | N 610 | v<10 | N L 10 | N<10 |
| Fenale | 295\% | ${ }^{40.36}$ | 2349 | 289 | ${ }^{1325}$ |
| Fenmal Suwent with Disabily | 295\% | RV | Rv | <5\% | 55\% |
| Fenmal Englst Leamer | N<10 | N 610 | N 610 | N $\times 10$ | N<10 |
| Female Enolish Leamer wind Disabuliy | --- | --- |  | --- | --- |
| Femaie Engish Leamer withuil Disabiliy | N 10 | N<10 | 10 | N<10 | N<10 |
| Fenmes Sudeent wituout isabiliy | 295\% | 34.4 | 88 | 25.17 | 1457 |
| Femme No.EEnglist Leamer | 295\% | ${ }_{388}$ | 2.07 | 23.46 | ${ }_{1358}$ |
| Femal Non Engigish Leamer win Disabily | 295\% | RV |  | 45\% | 55\% |
| Female NonEEngish Leamere withou Disabily | 295\% | 3265 | ${ }^{\text {RV }}$ 26.53 | 2585 | 1497 |
| Hispanic | N $\times 10$ | N $=10$ | N<10 | N $\times 10$ | N 10 |
| Hspanic Sudent wit Disabiliy | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Engist Leamer | N $\times 10$ | N<10 | N $\times 10$ | N 210 | N<10 |
| Hisanic English Leamerew whit Disabiliy | --- | -- | .-. | -- | -- |
| Hispanic English Leamer without Disabiliy | N 10 | N 610 | N $\times 10$ | N 10 | N<10 |
| Hispanic Female | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Fomale with Disabily | -- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hssanic Female Englis Leamer | N $\times 10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic Femaie Engish Leamer wind Disatily | -- | -.- | --- | -- | -- |
| Hispanic Femme Enalish Leamer w whtout Disabliy | N 610 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hissancic Female whtout Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female Non:Enalsh Leamer | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Hispanic Femme Non Enalish Leamer whtout Disabuly | N 10 | N<10 | N $\times 10$ | N 210 | N<10 |
| Hispanic male | N 10 | N 410 | N $\times 10$ | N $\times 10$ | N 10 |
| Hispanic Mate wit Disabiliy | -- | --- | --- | -- | $\cdots$ |
| Hispanic Male English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hisanaic Male Englsh Leamerer whin Disabiliy | $\cdots$ | --- | .-. | --- | --- |
| Hispanc Male Englis Leamer witrout Disabily | N $\times 10$ | N 610 | N 610 | N L 10 | N<10 |
| Hispanic Mal without Oisabily | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leaner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisaric Male Non.Engilsh Leaner will Disabliy | --- | --- | -- | -- | $\cdots$ |
| Hispanic Male Non.Engist Leamer witou D Sisablicy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hssanic Sudent wituou Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispaic Non:Englist Leamer | N $\times 10$ | N $\times 10$ | N<10 | N 10 | N<10 |
| Hispanic Non-Enalish Leamer wemh Disabuily | $\cdots$ | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Son-E EngIs Leamer wimbut Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | 4591 | 2264 | 1824 | ${ }^{1321}$ |
| Male Subert wht Disabily | >95\% | RV | RV | 55\% | 55\% |
| Male Englist Learner | N $\times 10$ | N 610 | N<10 | N $\times 10$ | N<10 |
| Male Engish Leamer with Disablily | .-. | --- | $\cdots$ | --- | -- |
| Male Enalis Leamer whour Disabiliy | $\begin{aligned} & \text { N<10 } \\ & \text { >95\% } \\ & \hline \text { د95\% } \end{aligned}$ | N $=10$ | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male Suwent withat Disabiliy |  | 41.5 | 24.49 | 1973 | 1429 |
| Male Noo.English Leamer |  | 47.4 | 20.13 | 1883 | ${ }_{1364}$ |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 295\% | Rv | RV | <5\% | 55\% |
| Maie Non-E.golish Leameverwituoul isabily | -95\% | 4288 | 21.83 | 2042 | 1479 |
| Sutuen wimat Disabily | -95\% | 37.92 | 25.17 | 2248 | ${ }_{14.43}$ |
| Non-Engish Leamer | >95\% | 4394 | 2.15 | 212 | 1361 |
| NonEEngish Leamere Suwern wit isabliy | 295\% | Rv | RV | 45\% | 45\% |
|  | -95\% | 3772 | 2422 | 23.18 | 1438 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%close | \% Reasy |  |
| All fratos Mathematics |  |  |  |  |  |
| AfficanAmeician | RV | 40.88 | 3559 | RV | RV |
| AfticanAmeican Susuent wint Disablily | N<10 | N 610 | N<10 | N $\times 10$ | N $\times 10$ |
| Afican:American Female | 295\% | 37.4 | ${ }^{37.04}$ | RV | Rv |
| AfticanAmerian Female wint Disablily | N 10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmerean Female whtout Disabliy | 295\% | RV | 38.46 | RV | 7.69 |
| AfficanAmmician Femmie Non:Engisth Leamer | 295\% | 37.4 | 37.04 | Rv | Rv |
| African.American Female Non.Englist Leamer with Disabily | N 410 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Afirian-Amenican Femal Non:English Leamer withut Disabiliy | 295\% | RV | 38.46 | RV | 7.90 |
| AfficanAmerican male | 295\% | 4375 | ${ }_{3.38}$ | RV | RV |
| African:American Male win Disabiliy | N $\times 10$ | N 410 | N $\times 10$ | N<10 | N 610 |
| Afican-Amentan Male withoul isisalily | 295\% | RV | 4231 | RV | 55\% |
| Aficianameican Male Non.Englist Leamer | 295\% | 4375 | 3.438 | Rv | RV |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | 295\% | RV | 4231 | RV | 55\% |
|  | RV | 3462 | 40.38 | RV | RV |
| Afican:Ameican Non-E.Egish Learner | Rv | 40.88 | ${ }^{3559}$ | RV | RV |
| Affican-American Non.Engist Leamer with Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N k 10 |
| Aficianameican Non-Englst Leamer withou Disabuly | Rv | ${ }^{346}$ | 40.38 | RV | RV |
| ${ }^{\text {all }}$ | 29\% | 196 | 297 | 3264 | 1805 |
| Caucsais | -99\% | ${ }_{1882}$ | 2894 | 33.19 | 1905 |
| Cavasaian Suwentumb Disabuly | RV | 51.67 | 3625 | RV | Rv |
| Caucasan English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 29\%\% | 18.1 | 2927 | ${ }^{3.63}$ | 18.1 |
| Caucasan Female wit Disabuily | Rv | 4902 | 3824 | RV | RV |
| Caucasan Female Englsh Leamer | N 10 | N<10 | N=10 | N<10 | N<10 |
| Caucasan Female Englst Leamer whtout Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Caucsasan Female without Disabiliy | 29\%\% | ${ }_{1488}$ | 2234 | ${ }^{3721}$ | 1957 |
| Caucasan Femaie Non:English Leamer | 29\%\% | 1802 | 293 | 34.66 | 1802 |
| Caucasian Female Nono.Englst Leamer will Disablily | RV | 4902 | ${ }^{3224}$ | RV | RV |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 97\% | ${ }_{148}$ | 2237 | ${ }^{3724}$ | 1959 |
| Caucasian Malo | -99\% | 1949 | 2884 | ${ }_{31.86}$ | ${ }^{0}$ |
| Caucasan Male wit Disabiliy | RV | 5362 | 34.78 | RV | RV |
| Caucasian Mase Enalish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Englist Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N E 10 |
| Caucasian Male wibhout Disabiliy | 299\% | 1497 | 27.80 | 35.12 | 2207 |
| Caucasian Male Non Engalsh Leamer | 299\% | 1952 | 28.52 | 31.92 | 2003 |
| Caucasan Mal Non-English Leamer wint Disabily | RV | 5362 | 34.78 | RV | RV |
| Caucasan Male Non-Engish Leamer without Disabily | 299\% | 15 | 27.60 | 3519 | 2212 |
| Caucasan Sudentwiwhut Desabily | 299\% | 14.93 | 2808 | 36.13 | 2086 |
| Caucasan Non-Emilsh Leamer | 299\% | 1881 | ${ }^{2889}$ | ${ }^{323}$ | 1907 |
| Caucasan Non-Englsth Leamer with isabily | Rv | 5167 | 3625 | RV | RV |
| Caucasan Non-English Leamer whtout Disabily | -99\% | 149 | 2802 | 36.19 | 2089 |
| Sudeot wit Disabuly | RV | 527 | 3.32 | RV | Rv |
| English Leamer | 295\% | 2888 | 3548 | 2888 | 10.75 |
| Endish Leamer Susuent with Disabainy | 395\% | RV | RV | 25 | 45\% |
| English Leame Susien wixtout Disabily | 295\% | ${ }^{2346}$ | 37.4 | 27.16 | 1235 |
| Fenale | 299\% | ${ }^{1925}$ | 2983 | ${ }^{3383}$ | 1708 |
| Fenale Sudent win Disabily | RV | 50.4 | 3628 | RV | RV |
| Female Englst Leamer | 295\% | ${ }_{4286}$ | RV | RV | ${ }^{1143}$ |
| Female Engist Leamer with Disablily | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N N 10 | N L 10 |
| Femal Englst Leamer wituou ISasalily | 295\% | ${ }_{4063}$ | RV | RV | 125 |
| Fenmas Suderw witout Disably | -99\% | 16.01 | 29.16 | 3625 | 18.58 |
| Female Non-Engish Leamer | 299\% | 18.4 | 30.13 | ${ }_{3.08}$ | 1725 |
| Femal Nono Engists Leamer win Disablily | RV | so | 3727 | RV | RV |
|  | 299\% | ${ }^{1526}$ | 2938 | 3659 | 1877 |
| Hispanic | 295\% | 2269 | 395 | 29.41 | ${ }^{84}$ |
| Hspanic Sudent with Disabiliy | 295\% | RV | RV | 2253 | 55\% |
| Hispanic Engisis Leamer | 295\% | RV | ${ }^{37.31}$ | 2295 | RV |
| Hispanic English Leamerew whit Disabiliy | 295\% | RV | RV | 30 | 55\% |
| Hspanic Englsh Leamer whtout Disablily | 295\% | RV | ${ }^{386}$ | 2982 | RV |
| Hispanic Female | 295\% | ${ }^{3273}$ | ${ }^{3273}$ | RV | RV |
| Hisanalc Female with Disablily | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | 295\% | ${ }^{4231}$ | RV | RV | 55\% |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N 610 | N<10 | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabily | 295\% | RV | RV | 3043 | 55\% |
| Hispanic Female whtout Disabily | 795\% | RV | ${ }^{3} .404$ | 2279 | RV |
| Hispanic Female Non-E.Enisht Leamer | 299\% | RV | 41.38 | RV | 69 |
| Hispanic Female Non:Englist Leamer wit Disabilly | N c 10 | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Femal Nono Enolish Leamer without Disabily | 795\% | RV | 41.67 | RV | 833 |
| Hispanic Male | 295\% | RV | ${ }_{4} 531$ | 2969 | RV |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Male Enalst Leamer | 295\% | RV | ${ }^{46} 34$ | 2297 | RV |
| Hispanic Male Engish Learner whin Disabiliy | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Hispanic Male Engish Leamer witrout Disablily | 295\% | RV | 47.06 | 29.41 | RV |
| Hispanic Mae without Disabily | 395\% | RV | 4545 | 3091 | ${ }^{\text {RV }}$ |
| Hispanic Male Non:English Leamer | 395\% | RV | ${ }^{43,48}$ | RV | 1739 |
| Hispance Male Non.Engish Leamer with Disabily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispancic Male Non: English Leamer withou D Sosabliy | 295\% | RV | RV | ${ }^{333}$ | 1905 |
| Hssanic Sudent wituou Disabily | 295\% | ${ }_{1961}$ | 402 | ${ }^{3039}$ | ${ }_{98}$ |
| Hispanic NonEEnglish Leamer | 295\% | RV | ${ }_{4231}$ | 2885 | RV |
| Hispanic Non-Enalis LLeamer whit Disabaily | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Hispanic Son-Englst Leamer without Disabiliy | 295\% | RV | 4222 | 31.11 | RV |
| Male | 29\% | 1992 | 29.58 | ${ }^{3156}$ | 1894 |
| Male Subeen wht Disabily | RV | 54.3 | 3291 | RV | RV |
| Male Englist Learner | 295\% | RV | 44.83 | 27.59 | RV |
| Male Engls Leamerwith Disablily | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N $\times 10$ |
| Male Enalst Leamer withou Disablity | 295\% | RV | 46.94 | 2257 | RV |
| Male Suwent whtuot Disabiliy | 299\% | ${ }_{1521}$ | 29.13 | 34.68 | 21 |
| Male Non-E.Englsh Leamer | 399\% | 20.06 | 28.88 | 3.174 | 1933 |


|  | 201720018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Learner with Disability | RV | 55.03 | 3289 | RV | RV |
| Male Non-Englis Leamer without Disability | 299\% | 15.34 | 22.34 | ${ }^{4.93}$ | 21.39 |
| Sudent without Disabuliy | -99\% | 15.6 | 29.14 | 3543 | 1983 |
| NonEngglish Leamer | -99\% | 1932 | 29.48 | 3287 | 1833 |
| Non-English Leamer S Sudert with Disabiliy | RV | 52.9 | 3.75 | RV | Rv |
| Non-English Leamer Student without Disabily | 299\% | 15.3 | 22.85 | 35.74 | 20.11 |

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|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Reasy |  |
| Grade 3 Luteray |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | Rv | 10 | 10 |
| AticanAmentica Suseent with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficianAmencian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disablity | $\cdots$ | .-. | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeician Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amenean Female Non-English Leamer with Disabily | --- | --- | --- | --- | -- |
| African-American Femal Non.English Leamer withut Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameican Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican.Anerican Male win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficanameican Male Non-EVglish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learner with Disabiliy | N 10 | N<10 | N<10 | N 10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amencan Suwers whtrut Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englist Leamer | 295\% | RV | Rv | 10 | 10 |
| Affican.Ameician Non:English Leamer wieth Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Al | 295\% | ${ }^{3143}$ | 23.17 | 1873 | 2667 |
| Caucasian | 295\% | 3032 | 2238 | 1841 | 2888 |
|  | 295\% | Rv | RV | 608 | 55\% |
| Caucasan English Leamer | N 10 | N 610 | N<10 | N $\times 10$ | N<10 |
| Cavesase Enalsh Leamer wemout Disabuiy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasan Female | 295\% | 2857 | 1825 | 1905 | ${ }^{34.13}$ |
| Cavesasan Female wht Disabuiy | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Female Englsh Leamer | --- | --- | --- | -- | --- |
| Cavasain Female Engls Leamer whtou Disabily | --- | --- | --- | --- | --- |
| Caucsian Female witrout Disabiliy | 295\% | 18.92 | 20.72 | 21.62 | 3874 |
| Cavassan Femal Non.English Leamer | 295\% | 28.7 | 1825 | 1905 | ${ }^{34.13}$ |
| Caucasan Female Non-Engisth Leamer will Disability | 295\% | RV | RV | 25\% | 55\% |
| Caucasian Femme Non:English Leamere wituou Disabily | 295\% | 18.92 | 20.72 | 21.62 | 3874 |
| Caucasian Nalo | 295\% | 31.79 | 2583 | ${ }^{1788}$ | 24.5 |
| Caucasan Male with Disabily | 295\% | RV | RV | 11.11 | ${ }_{5} 56$ |
| Caucasan Nale English Leamer | N<10 | N<10 | N $\times 10$ | N c 10 | N<10 |
| Caucasian Male Enolis L Leaner without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male whthou Disabiliy | 295\% | 2632 | 27.82 | 188 | 27.7 |
| Caucasian Male Nonenenish Leamer | 295\% | 32 | 2533 | ${ }^{18}$ | 2467 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | ${ }^{1111}$ | ${ }_{5} 56$ |
| Caucasan Male Non-Enilsh Leamer withou Disabily | 295\% | 2652 | 2727 | ${ }_{1894}$ | ${ }^{2727}$ |
| Caucsanan Suwent withou Disabiliy | 295\% | 2295 | 24.59 | 2008 | ${ }^{3238}$ |
| Caucasan Non-Engish Leamer | 295\% | ${ }^{3043}$ | 22. | 1848 | 2899 |
| Caucasan Non-Englsk Leamer with Isabiliy | 295\% | Rv | RV | ${ }_{008}$ | 45\% |
| Caucasan Non-English Leamer withoul Disabily | 295\% | 2306 | 2428 | 20.16 | 3251 |
| Sudoen wit Disabuly | 295\% | RV |  | 7.5 | 5\%\% |
| English Leamer | 295\% | RV | RV ${ }_{\text {RV }}$ | 2008 | ${ }_{1538}$ |
| Endish Leamer Susuent with Disabainy | N<10 | N $\times 10$ | N N 10 | N $\times 10$ | N<10 |
| Enolish Leame Studen wiflout Disabily | 295\% | RV | RVV | 25 | 1667 |
| Fenale | 295\% | ${ }^{29,5}$ | 18.71 | 2086 | 3094 |
| Fenmal Suwent with Disabily | 295\% | RV | RV | 55\% | 55\% |
| Fenmal Englst Leamer | N<10 | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| Female Enalsh Leamer wind Disabiliy | --- | --- | --. | --- | --- |
| Femaie Engish Leamer withuil Disabiliy | N 10 | N<10 | N<10 | N 210 | N $\times 10$ |
| Fennae Sudent wituout isabily | 295\% | 20.97 | 20.97 | 2339 | ${ }^{3} 468$ |
| Femme No.EEnglist Leamer | 295\% | 2888 | 19.12 | 20.59 | 3162 |
| Femal Non Engigish Leamer win Disabily | 295\% | RV | RV | 45\% | 55\% |
| Female NonEEngish Leamere withou Disabily | 295\% | 1983 | 21.49 | 22.14 | ${ }^{3554}$ |
| Hispanic | 295\% | $\mathrm{R}^{\text {RV }} \mathrm{N} \times 10$ | RV | 1667 |  |
| Hspanic Sudent with Disabiliy | N $\times 10$ |  | N<10 | N<10 | N<10 |
| Hispanic Engist Leamer | $\stackrel{\text { N } 20}{ }$ | N<10 ${ }_{\text {N } 20}$ | N $\times 10$ | N $\times 10$ | N<10 |
| Hisanic English Leamerew whit Disabiliy |  | N¢10 | $\cdots$ | -- | -- |
| Hisanic English Leamer withut Disabiliy | N<10 | $\cdots$ | N<10 | N 10 | N<10 |
| Hispanic Female | $\stackrel{\text { N } 10}{ }$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Fomale with Disabily |  | -- | -- | $\cdots$ | $\cdots$ |
| Hssanic Female Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanice Femaie Engish Leamer win Disabiliy | -- | --- | -.. | --- | --- |
| Hispanic Femme Enalish Leamer w whtout Disabliy | N<10 | $\cdots$ | $\mathrm{N}<10$$\mathrm{~N}<10$ | N $\times 10$ | N 10 |
| Hispancicemaio whtoul Disabily | N<10 | N<10 |  | N<10 | N 10 |
| Hispanic Female Non:Enalsh Leamer | N<10 | N N 10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disablily | $\cdots$ | --- | --- | --- | --- |
| Hispanic Femme Non Enalish Leamer whtout Disabuly | N 610 | N $\times 10$ | N $\times 10$ | N c 10 | N<10 |
| Hispanicic male | N 10 | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hispanic Male win Disabily | N 410 | N<10 | N<10 | N k 10 | N<10 |
| Hispanic Male English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hisanaic Male Englsh Leamerer whin Disabiliy | --. | --- | .-. | --- | --- |
| Hispanic Maie Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hspanic Male without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer | N<10 | N 410 | N<10 | N 10 | N<10 |
| Hisaric Male Non.Engilsh Leaner will Disabliy | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanic Male Non:Engisk Leamer withou Disabiliy | N<10 | N $=10$ | N $\times 10$ | N<10 | N<10 |
| Hssanic Suden wintuu Disabily | 295\% | Rv | RV | ${ }_{18,18}$ | 9.90 |
| Hispaic Non:Englis Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Non.English Leamer with Disabuity | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Non-Engist Leamer vithout Disabilly | N<10 | N 210 | N<10 | N 10 | N<10 |
| Male | 295\% | 3285 | ${ }^{26,7}$ | ${ }_{1705}$ | 233 |
| Male Subert wht Disabily | 295\% | RV | RV | 12 | 55\% |
| Male Englist Learner | 295\% | RV | RV | 20 | ${ }^{0}$ |
| Male Englis Leamer wath Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Enalis Leamer wihoul Disabily | $\begin{aligned} & \text { N<10 } \\ & \text { >95\% } \\ & \hline \text { د95\% } \end{aligned}$ | N<1025833373 | $\mathrm{N}=10$ | N $\times 10$ | N<10 |
| Mabe Sutentwithat Disabiliy |  |  | 298 | ${ }^{1788}$ | 2649 |
| Male Noo.English Leamer |  |  | 259 | 1687 | 2349 |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| Male None: Egast Leamere wind | 295\% | Rv | RV | 125 | 5\% |
|  | 295\% | 2876 | 2887 | 1781 | 2876 |
| Sumen whimut Disabuly | -95\%\% | 2354 | 2582 | 2036 | 30.18 |
| Non.E.gilsh Leamer | 295\% | ${ }^{3146}$ | 2285 | 1854 | 27.15 |
|  | 295\% | RV | RV | 789 | 55\% |
|  | 295\% | 2357 | 2548 | 20.15 | 308 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
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|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade 4 Lueracy |  |  |  |  |  |
| AfficanAmeician | N 10 | N 10 | N<10 | N<10 | N<10 |
| AfficanAmeican Suseent with Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | -- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican male | N 10 | N<10 | N $\times 10$ | $\mathrm{N}<10$ | N<10 |
| African:American Male win Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Amentan Male withoul isisalily | N 410 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non.Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non:Engisis Leamer with Disabilly | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| ${ }^{\text {All }}$ | 295\% | 40.71 | 22.15 | 20.33 | ${ }^{1731}$ |
| Caucsais | 295\% | 40.07 | 20.56 | 21.6 | 1777 |
| Cavasaian Suwentumb Disabuly | 295\% | Rv | RV | 857 | 45\% |
| Caucasan English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N 210 |
| Cauasan Female | 295\% | 38.72 | 18.75 | 21.88 | 2266 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | 7.14 | 7.14 |
| Caucasan Femme Englsh Leamer | -- | --- | -- | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | -.- | --- | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | 30.7 | 21.06 | 2388 | 24.56 |
| Cavassian Femal Non:English Leamer | 295\% | 3872 | 18.75 | ${ }^{21.188}$ | 2266 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | 7.14 | 7.14 |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 30.7 | 21.06 | 23.88 | ${ }^{2456}$ |
| Caucasian Malo | 295\% | ${ }^{42} 7$ | 2201 | 21.38 | ${ }^{1384}$ |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 952 | 55\% |
| Caucasan Male Englis Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Englist Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male wibhout Disabiliy | 295\% | ${ }^{3788}$ | 2.19 | 2.19 | 1594 |
| Caucasian Male Non Engolst Leamer | 295\% | ${ }_{4241}$ | 2215 | 21.52 | 1392 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | Rv | RV | 952 | 55\% |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | ${ }^{3723}$ | 22.36 | 23.36 | 1608 |
| Caucsans Suwent withou Disabilly | 295\% | 3.52 | 222 | 22.41 | 1984 |
| Caucasan Non-Emilsh Leamer | 295\% | 3986 | ${ }^{20.63}$ | ${ }^{21.68}$ | 1783 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | RV | 857 | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | ${ }^{326}$ | 23.31 | 2351 | 1992 |
| Sudoen wit Disabuly | 295\% | Rv | RV | 75 | 45\% |
| English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | N c 10 | N c 10 | N $\times 10$ | N c 10 | N L 10 |
| Fenale | 295\% | 3669 | 20.86 | 21.58 | 2086 |
| Fermal Studen wind Disabily | 295\% | Rv | RV | 625 | ${ }^{625}$ |
| Female Englst Leamer | --- | --- | --- | --- | --- |
| Female Engist Leamer with Disablily | --- | --- | --- | --- | --- |
| Femaie Englst Leamer withoul Disabiliy | -.. | .-. | --. | --. | -.- |
| Fenmas Suderw whtout Disabily | 295\% | ${ }_{3008}$ | 2.58 | 2.58 | 2276 |
| Femaie Non:Engist Leamer | 295\% | ${ }_{3669}$ | 20.86 | 21.58 | 2096 |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | RV | ${ }^{625}$ | ${ }^{625}$ |
|  | 395\% | ${ }^{3008}$ | 22.58 | ${ }^{2358}$ | ${ }^{2276}$ |
| Hispanic | N c 10 | N c 10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hspanic Sudent with Disabiliy | N N 10 | N k 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispanic Engisis Leamer | N N 10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamerew whit Disabiliy | N-10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hspanic Englsh Leamer whtout Disablily | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisanalc Female with Disablily | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | --- | -- | --- | -- | -- |
| Hispanic Femaie English Leamer win Disabuly | -- | -.- | -- | -- | --- |
| Hstanaic Femme Enalst Leamer wrutout Disabily | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female whtout Disabily | N10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non-E.Enisht Leamer | N<10 | N c 10 | N<10 | N k 10 | N $\times 10$ |
| Hispanic Female Non:Englist Leamer wit Disabilly | N-10 | N N 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispanic Femal Nono Enolish Leamer without Disabily | N-10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Enalst Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englst Leamerer whin Disabily | N<10 | N N 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englis Leamer erwituot Disabily | N<10 | N c 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mae without Disabily | N N 10 | N 10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non:English Leamer | N 10 | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --- | --- | -- | -- | -- |
|  | N<10 | N 410 | N $\times 10$ | N k 10 | N k 10 |
| Hssanic Sudent wimout Disabily | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic NonEEnglish Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | $\mathrm{N}=10$ | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | ${ }^{4393}$ | 21.39 | 2223 | 14.45 |
| Male Subeen wht Disabily | 295\% | RV | RV | ${ }^{83}$ | 55\% |
| Male Englist Learner | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Male Engls Leamerwith Disablily | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Male Enalst Leamer withou Disablity | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Suwent withaut Disabily | 295\% | 3826 | 2882 | 2.15 | 1678 |
| Male Non-Emalish Leamer | 295\% | 43.11 | 21.56 | 2036 | 1.97 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Eralst Leamere wind Disabliy | 295\% | RV | RV | 909 | 6\% |
| Male Non-Englsh Leamer wimbut ilisalily | 299\% | ${ }^{3798}$ | 2276 | 2207 | 1724 |
| Sumen whioul Disabliy | -99\% | ${ }^{3} .56$ | 23.16 | 279 | 1949 |
| Non.E.gilsh Leamer | -95\% | 402 | 2124 | 2092 | ${ }_{1765}$ |
|  | 795\% | Rv | Rv | 789 | 55\% |
| Non.Envist Lemene Suluen wimut Disabliy | 295\% | 3133 | 22,13 | 2276 | 1978 |

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|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Reasy |  |
| Grade 5LLtracy |  |  |  |  |  |
| AfficanAmeician | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| AticanAmentica Suseent with Disabily | -- | .-. | --- | --- | --- |
| AficianAmencian Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disablity | $\cdots$ | --- | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeician Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amenean Female Non-English Leamer with Disabily | --- | --- | --. | --- | --- |
| African-American Femal Non.English Leamer withut Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeician Male | --. | --- | -- | -- | -- |
| Afican.Anerican Male win Disabiliy | --- | --. | --. | --- | --- |
| Afican-Amencian Maie witout issabily | .-. | -.. | --- | .-. | -- |
| Aficianameican Male Non-EVgists Leamer | -- | -- | -- | -- | -- |
| Affican-Amorican Wale Non:English Learner with Disabily | -.- | -.- | --. | --- | -- |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | --- | --- | -- | --- | --- |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non-Engisis Leamer with Disabilly | --- | --- | --- | --- | --- |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N 410 | N<10 | N<10 | N<10 | N 10 |
| Al | 295\% | ${ }^{337}$ | 25.15 | 2426 | 16.86 |
| Caucasian | 295\% | 329 | 24.19 | 2484 | 1806 |
|  | 295\% | 8 | RV | RV | 45\% |
| Caucasan English Leamer | -- | --. | --- | --- | --. |
|  | -.- | -.. | -.. | --- | -- |
| Caucsasan Female | 295\% | 23.49 | 26.17 | 302 | 20.13 |
| Cavesasan Female wht Disabuiy | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Female Englsh Leamer | --- | --- | --- | -- | --- |
| Cavasain Female Engls Leamer whtou Disabily | --- | --- | --- | --- | --- |
| Caucsian Female witrout Disabiliy | 295\% | 14.6 | 2291 | ${ }_{3,38}$ | 2266 |
| Cavassan Femal Non.English Leamer | 295\% | 2349 | 26.17 | 302 | 20.13 |
| Caucasan Female Non-Engisth Leamer will Disability | 295\% | RV | RV | -5\% | 55\% |
| Caucasian Femme Non:English Leamere wituou Disabily | 295\% | 14.06 | 2891 | 3.38 | 2266 |
| Caucasian Nalo | 295\% | 41.61 | 2236 | 1988 | 116.15 |
| Caucasan Male with Disabily | 295\% | RV | RV | ${ }_{69}$ | 5\%\% |
| Caucasan Male Englis Leamer | --- | --- | --- | --- | $\cdots$ |
| Caucasian Male Enolst Leamer withut Disabiliy | -.. | --- | --. | --- | --- |
| Caucasian Male winhout Disabiliy | 295\% | 3258 | 25 | 273 | 197 |
| Caucasian Male Non:EEngish Leamer | 295\% | 4161 | 2236 | 1988 | 16.15 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | Rv | ${ }^{69}$ | 5\%\% |
| Caucasan Male Non-Enilsh Leamer withou Disabily | 295\% | 3258 | ${ }^{25}$ | 2273 | 197 |
| Caucsanan Suwent withou Disabiliy | 295\% | 2346 | 2692 | 2846 | 21.15 |
| Caucasan Non-Engish Leamer | 295\% | 329 | 24.19 | 2484 | 1806 |
| Caucasan Non-Englsk Leamer with Isabiliy | 295\% | 2 | RV | Rv | 45\% |
| Caucasan Non-English Leamer withoul Disabily | 295\% | ${ }_{2346}$ | 26.92 | 2846 | 21.15 |
| Sudoen wit Disabuly | 295\% | 8289 | RV | RV | 5\%\% |
| English Leamer | 295\% | RV | RV | 10 | 5\%\% |
| Englsth Leamer Sudent win Disabuly | N 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Enolish Leame Studen wiflout Disabily | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Fenme | 295\% | 24.84 | 2609 | ${ }^{3043}$ | 1863 |
| Fenmal Suwent with Disabily | 295\% | RV | RV | 55\% | 55\% |
| Fenmal Englst Leamer | N<10 | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| Female Enalsh Leamer wind Disabiliy | --- | --- | --. | --- | --- |
| Femate Englsh Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Fenmal S Sudent whtout Disabliy | 299\% | ${ }^{1643}$ | 2257 | 3429 | 20.7 |
| Femme No.EEnglist Leamer | 295\% | ${ }^{2}$ | ${ }_{2625}$ | ${ }^{30}$ | 1875 |
| Femal Non Engigish Leamer win Disabily | 395\% | ${ }_{16.55}^{\text {RV }}$ | RV | 55\% | 55\% |
| Female NonEEngish Leamere withou Disabily | 295\% |  | ${ }^{28.78}$ | 3381 | 2096 |
| Hispanic | 395\% | ${ }_{\text {RV }}^{1655}$ | RV | 2553 | ${ }_{588}$ |
| Hspanic Sudent with Disabiliy | N N 10 | $\mathrm{Rev}^{\text {RV }} \mathrm{N} \times 10$ | v<10 | N<10 | N<10 |
| Hispanic Engist Leamer | N $\times 10$ | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hisanic English Leamerew whit Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic English Leamer without Disabiliy | ${ }^{N} \times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Fomale with Disabily | -- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hssanic Female Englist Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispanice Femaie Engish Leamer win Disabiliy | -- | --- | --- | --- | --- |
| Hispanic Femme Enalish Leamer w whtout Disabliy | N 10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hissanic Female wituout Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non:Enalsh Leamer | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Femal Non-English Leamere wit Disabilly | -- | --- | --- | --- | --- |
| Hispanic Femme Non Enalish Leamer whtout Disabuly | N 10 | N $\times 10$ | N $\times 10$ | N<10 | N<10 |
| Hispanicic male | 295\% | RV | RV | 769 | 7.98 |
| Hispanic Mate wit Disabiliy | N $\times 10$ | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Hisanaic Male Englsh Leamerer whin Disabiliy | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Hispanc Male Englis Leamer witrout Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Mal without Oisabily | 295\% | RV | RV | 909 | 9 |
| Hispanic Male Non-English Leaner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-Engils Leanner wind Disabily | --- | --- | --- | --- | $\cdots$ |
| Hispanic Male Non.Engist Leamer witou D Sisablicy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hssancic Sudent wituou Disabily | 295\% | RV | RV | 2667 | ${ }_{6}^{667}$ |
| Hispaic Non:Englist Leamer | N 10 | N 410 | N<10 | N 10 | N<10 |
| Hispanic Non.English Leamer with Disabuity | --. | --- | --- | --- | -- |
| Hispanic Son-E EngIs Leamer wimbut Disabuly | N<10 | N<10 | N $\times 10$ | N 210 | N<10 |
| Male | 295\% | 4181 | 2429 | 1864 | ${ }_{1525}$ |
| Male Subert wht Disabily | 295\% | RV | RV | 645 | 55\% |
| Male Englist Learner | N<10 | N 610 | N $\times 10$ | N 10 | N<10 |
| Male Englis Leamer wath Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Male Enalis Leamer wihoul Disabily | $\begin{aligned} & \text { N<10 } \\ & \text { >95\% } \\ & \hline \text { د95\% } \end{aligned}$ | N 61032884.07 | $\mathrm{N}=10$ | N $=10$ | N 10 |
| Mabe Sutentwithat Disabiliy |  |  | 27.4 | ${ }^{2123}$ | 1849 |
| Male Noo.English Leamer |  |  | 2321 | 1964 | 1607 |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maie Non-Exalsh Leamer whit isabily | 295\% | RV | RV | 69 | 6\% |
| Male Non-E.aplsh Leamerwimout isabiliy | 295\% | ${ }^{237}$ | 259 | 23 | 1942 |
| Sutuen wimat Disabuy | 295\% | 2483 | 27.97 | 2762 | 1958 |
| Non-Engist Leamer | 295\% | ${ }^{323}$ | ${ }^{24} 7$ | 24.7 | 1738 |
|  | 295\% | $\%$ | RV | RV | 5\%\% |
| Non-Enash Leamer Stuent whaut Disabliy | 295\% | ${ }^{24.46}$ | ${ }^{27.4}$ | 2808 | 20.14 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade Lheracy |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfficanAmeican Suseent with Disablily | -.. | --. | --. | -- | -- |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | --- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --- |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | -- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | 2586 | 22.18 | 2286 | ${ }^{24} 3$ |
| Caucsais | 295\% | ${ }_{2286}$ | 21.43 | 2964 | 2607 |
|  | 295\% | Rv | RV | 10.34 | -5\% |
| Caucasan English Leamer | -- | --- | $\cdots$ | -- | -- |
| Cavesasan English Leamer without Disabuly | --- | --. | --- | --- | --. |
| Cauasan Female | 295\% | 17.66 | ${ }^{17.66}$ | 31.93 | ${ }^{327}$ |
| Caucasan Female wit Disabuily | 295\% | RV | RV | 909 | 45\% |
| Caucasan Female Englsh Leamer | --- | --- | --- | -- | --- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | --- | $\cdots$ | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | 10.19 | 19.4 | ${ }_{326}$ | 36.11 |
| Cavassian Femal Non:English Leamer | 295\% | ${ }_{1765}$ | 17.65 | ${ }^{31.93}$ | ${ }^{327}$ |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | 909 | 25\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 10.19 | 1944 | ${ }_{326}$ | 36.11 |
| Caucasian Malo | 295\% | 28.71 | 2422 | 27.96 | 21.12 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 11.11 | 55\% |
| Caucasan Male Englis Leamer | --- | --- | --- | --- | -- |
| Caucasian Male Englist Leamer withou Disability | --- | --- | --- | --- | --- |
| Caucasian Male wihnout Disablly | 295\% | 20.88 | 25.17 | 3007 | ${ }^{2378}$ |
| Caucasan Male Non E English Leamer | 295\% | 28.71 | 2422 | 27.96 | 21.12 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | Rv | RV | ${ }^{1111}$ | 55\% |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 20.88 | 25.17 | 3007 | 2278 |
| Caucsans Suwent withou Disabilly | 295\% | 16.33 | 2271 | 31.87 | 2908 |
| Caucasan Non-Engish Leamer | 295\% | 2286 | 21.43 | 2964 | 2607 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | RV | 10.34 | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | 16.33 | 2271 | ${ }_{3187}$ | 2008 |
| Sudoen wit Disabuly | 295\% | Rv | RV | ${ }_{1143}$ | 45\% |
| English Leamer | 295\% | RV | Rv | 22.78 | 45\% |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | 295\% | RV | RV | ${ }^{125}$ | 45\% |
| Fenale | 295\% | 1957 | 18.12 | ${ }^{31.16}$ | 33.16 |
| Fermal Studen wind Disabily | 295\% | Rv | v | ${ }^{1333}$ | 45\% |
| Femaie Engish Leamer | N $\times 10$ | N<10 | 10 | N $\times 10$ | N<10 |
| Female Engist Leamer with Disablily | N<10 | $\mathrm{N}=10$ | 10 | N $\times 10$ | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | N N 10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Female Suden without Disabily | 295\% | ${ }^{1138}$ | ${ }^{33}$ | ${ }^{333}$ | 3496 |
| Femaie Non:Engist Leamer | 995\% | 1846 | 92 | 31.54 | 3308 |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | RV | 1429 | -5\% |
|  | 295\% | 10.34 | 1897 | 3362 | ${ }^{3707}$ |
| Hispanic | 295\% | 40 | RV | RV | 10 |
| Hspanic Sudent with Disabiliy | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N c 10 |
| Hispanic Engisis Leamer | 295\% | Rv | RV | 2253 | 5\%\% |
| Hisanic Engish Leamere winh Disabiliy | N $\times 10$ | N $\times 10$ | $\mathrm{N}=10$ | N<10 | N c 10 |
| Hspanic Englsh Leamer whtout Disablily | 295\% | Rv | RV | 2667 | 55\% |
| Hispanic Female | 9.12 | RV | RV | ${ }^{3125}$ | 125 |
| Hisanalc Female with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabiliy | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whtout Disabily | ${ }^{2231}$ | RV | RV | ${ }^{333}$ | 1667 |
| Hispanic Female Non-E.Enisht Leamer | N<10 | N 410 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | N<10 | N k 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispanic Femal Nono Enolish Leamer without Disabily | N c 10 | N c 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Male | 295\% | Rv | RV | 1429 | 7.14 |
| Hispanc Male with Disabily | N<10 | N 10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Male Enalst Leamer | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Engish Leamere win Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Maie Engish Leamer witrout Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Mae without Disabily | 295\% | Rv | RV | 1538 | ${ }^{7} .68$ |
| Hispanic Male Non:English Leamer | N $\times 10$ | N 10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --- | --- | $\cdots$ | -- | -- |
| Hispancic Male Non: English Leamer withou D Sosabliy | N 10 | N c 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hssanic Sudent wimout Disabily | 295\% | Rv | RV | ${ }^{24}$ | 12 |
| Hispaic Non:English Leamer | ${ }^{9288}$ | Rv | RV | 2308 | ${ }^{2308}$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | ${ }^{9091}$ | RV | RV | 20 | ${ }^{1}$ |
| Male | 295\% | 30.6 | 235 | 2678 | 19.13 |
| Male Subeen wht Disabily | 295\% | RV | RV | 10 | 55\% |
| Male Englist Learner | 299\% | Rv | RV | ${ }^{3}$ | 55\% |
| Male Engls Leamerwith Disablily | $\mathrm{N}=10$ | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Male Enalis L Leaner withou Disablyy | N 10 | N 10 | N $\times 10$ | N $=10$ | N $\times 10$ |
|  | 295\% | 25.15 | 2.454 | 2883 | 21.47 |
|  | 295\% | 2948 | 23.7 | 2659 | 2023 |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamere wind Disabliy | 295\% | RV | RV | 10.53 | 55\% |
| Maie NonEEnglsh Lemene wimbut Disabuliy | -99\%\% | 2443 | 24.88 | 2297 | 2273 |
| Swuent whatut Disalily | 295\% | 1923 | 273 | 30.7 | ${ }^{227}$ |
| Non.English Leamer | -99\% | 2475 | 2079 | 28.71 | 2574 |
|  | 295\% | Rv | RV | 1212 | 45\% |
|  | 295\% | ${ }^{1815}$ | 222 | 30.74 | ${ }^{2389}$ |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade 7 Leracy |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfficanAmeican Suseent with Disablily | -.. | --. | --. | -- | -- |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | --- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | $\cdots$ | --- | --. |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --- | -- | -- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | ${ }^{3778}$ | 21.81 | 19 | 21.81 |
| Caucsais | 295\% | 3589 | 2265 | 19.16 | ${ }^{223}$ |
| Cauresian Susuent winh isabaliy | 295\% | Rv | RV | ${ }_{968}$ | 45\% |
| Caucasan English Leamer | -- | --- | $\cdots$ | -- | -- |
| Cavesasan English Leamer without Disabuly | --- | --. | --- | --. | --. |
| Caucasan Female | 295\% | 2624 | 2128 | 21.99 | 305 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | 15.38 | 45\% |
| Caucasan Femme Englsh Leamer | -- | --- | --- | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | -.- | --. | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | 21.09 | 2266 | 2266 | 33.59 |
| Cavassian Femal Non:English Leamer | 295\% | 2224 | 21.28 | 21.99 | 30.5 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | 1538 | 25\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 21.09 | ${ }^{2268}$ | 2266 | 3359 |
| Caucasian Malo | 295\% | 4521 | 2397 | 16.4 | 1438 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | ${ }_{556}$ | 5\%\% |
| Caucasan Male Englis Leamer | --- | --- | --- | --- | $\cdots$ |
| Caucasian Male Englist Leamer withou Disability | --- | --- | --- | --- | --- |
| Caucasian Male wihnout Disablly | 295\% | ${ }^{3228}$ | 27.4 | 1797 | 1641 |
| Caucasian Male Non Engolst Leamer | 295\% | 4521 | 23.97 | 16.4 | 1438 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | RV | RV | 556 | 55\% |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | ${ }^{3228}$ | 27.34 | 1797 | 1641 |
| Cauasans Suwentwithut Disabily | 395\% | 2969 | 25 | ${ }^{2031}$ | 25 |
| Caucasan Non-Engish Leamer | 295\% | ${ }^{358}$ | 2265 | 19.16 | 223 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | Rv | ${ }_{968}$ | 55\% |
| Caucasan Non-English Leamer withoul Disabily | 295\% | 2869 | ${ }^{2}$ | 2031 | 25 |
| Sudoen wit Disabuly | 295\% | Rv | RV | 10.81 | 45\% |
| English Leamer | 295\% | Rv | RV | 25 | 16.67 |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | N c 10 | N<10 | $\mathrm{N}<10$ | N c 10 | N $\times 10$ |
| Fenale | 295\% | 27.6 | 20.13 | 201 | 30.19 |
| Fermal Studen wind Disabily | 295\% | RV | Rv | 20 | 45\% |
| Fenalie Engish Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Female Engist Leamer with Disablily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | $\mathrm{N}=10$ | N<10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ |
| Female Suden without Disabily | 295\% | 2292 | 21.53 | 222 | 3333 |
| Femaie Non:Engist Leamer | 995\% | 2792 | ${ }^{2078}$ | 21.43 | 2987 |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | RV | 1429 | -5\% |
|  | 795\% | ${ }_{\text {RV }}^{288}$ | ${ }_{2}^{2.14}$ | 22.14 | ${ }^{2286}$ |
| Hispanic | 295\% |  | RV | 125 | 125 |
| Hspanic Sudent with Disabiliy | N $\times 10$ | ${ }_{\text {RV }}^{\text {R }} 10$ | N $\times 10$ | N k 10 | N k 10 |
| Hispanic Engisis Leamer | N<10 | N $\begin{aligned} & \text { N } \times 10 \\ & N \times 10 \\ & 0\end{aligned}$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamerew whit Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hspanic Englsh Leamer whtout Disablily | N $\times 10$ |  | N<10 | N $\times 10$ | N 610 |
| Hispanic Female | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hisanalc Female with Disablily | N $=10$ | N<10 | N c 10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N-10 | N<10 | N<10 | N<10 |
| Hispancic Femae Enalish Leamer withou Disabiliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Hispanic Female whtout Disabiliy | N $=10$ | $\mathrm{N}=10$ | N<10 | N<10 | N 210 |
| Hispanic Female Non-E.Enisht Leamer | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | --. | -.. | -- | -- | -- |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N c 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mate Engisich Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Engish Leamere win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Engish Leamer witrout Disablily | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hspanic Male without Disabily | N 10 | N<10 | N<10 | N<10 | $N \times 10$ |
| Hispanic Male Non:English Leamer | N<10 | N 10 | N 210 | N 10 | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | N<10 | N c 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispancic Male Non: English Leamer withou D Sosabliy | N $\times 10$ | N c 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hssanic Sudent wituou Disabily | 295\% | Rv | RV | ${ }^{833}$ | 1667 |
| Hispanic NonEEnglish Leamer | N<10 | N<10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | N 10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male | 295\% | 4691 | 23.46 | 16.05 | ${ }^{1358}$ |
| Male Subeen wht Disabily | 295\% | RV | RV | 45\% | 55\% |
| Male Englist Learner | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Male Engls Leamerwith Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Enalis L Leaner withou Disablyy | N $<10$ | 3929 <br> 4645 | N 210 | N $\times 10$ | N $\times 10$ |
| Male Suwent whtuot Disabiliy | $\begin{aligned} & \text { >95\% } \\ & \text { >99\% } \end{aligned}$ |  | ${ }_{22323}^{223}$ | 1786 | 1571 |
| Male Non-E.Englsh Leamer |  |  |  | 16.13 | 4.19 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamerew whilisaliy | 295\% | Rv | RV | 526 | 5\%\% |
|  | 295\% | 3971 | 2647 | 1785 | 16.18 |
| Sumen whimut Disabily | 295\% | 3098 | ${ }^{24} 3$ | 2007 | ${ }^{2465}$ |
| Non.E.anlsh Leamer | 295\% | 372 | 2201 | ${ }^{187}$ | 2201 |
|  | 295\% | kv | RV | 909 | 55\% |
|  | 295\% | ${ }^{33116}$ | ${ }^{248}$ | 1993 | ${ }^{2484}$ |

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|  | \% Tostod | 20172018 |  |  | \% Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Need of Support | \%Close | \% Reasy |  |
| Grade 8 Lereacy |  |  |  |  |  |
| AfficanAmeitan | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfticanAmeican Susemt with Disabiliy | N 10 | N 10 | N<10 | N<10 | N 210 |
| Afican:American Female | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerican Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmerican Female withut Disabliy | N<10 | N<10 | N<10 | N<10 | N-10 |
| Affican.American Femme Non:English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afician American Female Non-EValish Leamer will Disablily | N<10 | N<10 | N<10 | N=10 | N<10 |
| Aftican-American Femal Non-Englsh Leamer whinut Disabliy | N<10 | N<10 | N<10 | N<10 | N-10 |
| Affican-American Male | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | N c 10 |
| African-Amencian Male will Disabiliy | --. | --- | --. | --- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N<10 | N<10 | N<10 | N 10 |
| Africanameican Male Non:Engisis Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| AfficanAmeneican Male Non:English Learner with Disabilly | --- | --- | $\cdots$ | --- | -- |
| African-American Mal Non-Enalish Leamer withoul Disalily | N 10 | N<10 | N<10 | N<10 | N 210 |
|  | N 410 | N<10 | N $\times 10$ | N<10 | N<10 |
| Aftan-American Non-English Learner | N 410 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-American Non-English Leamer wist Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Aficanameitan Non-Englst Leamer withou Disabuly | N 610 | N<10 | N<10 | N<10 | N<10 |
| ${ }^{\text {All }}$ | 295\% | ${ }^{32} 3$ | 2268 | 1924 | 2577 |
| Cavasas | 295\% | 30.04 | 23.19 | 1939 | ${ }^{2738}$ |
|  | 96 | RV | RV | <5\% | 528 |
| Caucasian Engils Leamer | --- | --- | --. | --- | $\cdots$ |
| Caucasan Enalish Leamer wrutout Disabily | --- | --. | $\cdots$ | --- | --- |
| Caucsasa Femme | 295\% | 24.6 | 21.8 | 21.05 | ${ }^{3308}$ |
| Caucasan Female wit Disabuily | N 10 | N<10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ |
| Caucasan Female Englsh Leamer | .-. | .-. | --- | --- | --. |
| Cavasan Femaie Englst Leamer withuu Disabiliy | --- | --- | --- | --- | $\cdots$ |
| Caucssan Female without Disabily | 295\% | 20.63 | 23.02 | 222 | ${ }^{34.13}$ |
| Cavasanan Femaie Non English Leamer | 295\% | ${ }^{24.06}$ | 21.8 | ${ }^{21.05}$ | ${ }^{3308}$ |
| Caucasan Female Nono Enolish Leamer will Disabilly | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N $\times 10$ |
| Caucasian Femaie Non.Endist Leamere without Disabiliy | 295\% | 20.3 | 2302 | 222 | 34.13 |
| Cavasaian Male | 295\% | 36.15 | 24.62 | ${ }^{1789}$ | 21.54 |
| Caucasian Male with Disabiliy | ${ }^{2231}$ | RV | RV | <5\% | 55\% |
| Caucasian Male Engish Leamer | --. | --- | $\cdots$ | -- | -- |
| Caucasin Male Englist Leanner whthut Disabily | .-. | --- | $\cdots$ | --- | --- |
| Caucasian Male without Disablily | 295\% | 30.51 | 2627 | 1949 | 2373 |
| Caucasan Male Non:English Leamer | 295\% | ${ }^{36} 15$ | 24.62 | 17.69 | 21.54 |
| Caucasan Male Non:English Leamere wind Disabily | ${ }^{9231}$ | Rv | RV | <5\% | 55\% |
| Caucasan Male Non-Engish Leamer without Disabily | 295\% | 30.51 | 2627 | 1949 | 2373 |
| Caucasan Suwen whtout Disabiliy | 295\% | 2541 | 2459 | 209 | 29.1 |
| Caucsisan Non-Exalsh Leamer | 295\% | 30.4 | 23.19 | 1939 | 2738 |
| Caucasian Non-Evilsh Leamer wit Disabiliy | 9 | RV | RV | 45\% | 526 |
| Caucasan Non-English Leamer without Disabliy | 295\% | 2541 | 2459 | 20.9 | 29.1 |
| Sudeor witi Disabily | 295\% | RV | RV | <5\% | 5 |
| English Leamer | 295\% | RV | RV | 50 | 55\% |
| Englsh Leamer Susemen winh Disabaliy | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Enalish Leame S Susent withuo D Disablily | 295\% | RV | RV | 50 | 5\%\% |
| Fenale | 295\% | 2667 | 2 | ${ }^{20}$ | ${ }^{1133}$ |
| Fenale Suwen win Disabily | N<10 | N<10 | v<10 | N $\times 10$ | N 10 |
| Female Englsk Leamer | N<10 | N<10 | 10 | N-10 | N 210 |
| Female Engist Leamer with Disabliy | --- | --- | -. | $\cdots$ | $\cdots$ |
| Femaie Engish Leamer withuil Disabliy | N<10 | N<10 | 10 | N<10 | N 210 |
| Fenale Suder w whout Disabuly | 295\% | 23.94 | 254 | 21.13 | 3239 |
| Fenale Non:English Leamer | 295\% | 2621 | \% | 1931 | 3241 |
| Femal Nono Engists Leamer win Disablily | N<10 | N<10 | 10 | N<10 | N 210 |
| Fenie Non.Engisis Leamere without Disabily | 295\% | 23.36 | 8 | 20.4 | ${ }^{3358}$ |
| Hspanic | 295\% | RV | v | ${ }^{2727}$ | ${ }^{18.18}$ |
| Hspanic Sudeen wit Disabiliy | --. | --- | $\cdots$ | -- | -- |
| Hispanic Engish Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamer with ISsabilily | -- | -- | -- | -- | -- |
| Hispanic Englsh Leame winhout Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanc F Femal with Disablily | -- | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Femmale Enolis L Leamer | N $\times 10$ | N<10 | N $\times 10$ | N 210 | N 210 |
| Hispanic Femal E Engls Leamer wind Disabliy | -- | --- | --- | -- | $\cdots$ |
| Hispanic Female Enalish Leamer without Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanc Femae wituou Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Femal Non-EEnisish Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female Non-English Learner wit Disabilly | $\cdots$ | --- | --- | --- | --- |
| Hispanic Femme Non Engils L Leamer witou D Disablyy | N $\times 10$ | N<10 | N $\times 10$ | N 10 | N 210 |
| Hispanic Male | N<10 | N<10 | N $\times 10$ | N 10 | N $\times 10$ |
| Hispanic Male wit Disabiliy | $\cdots$ | --- | --- | $\cdots$ | --- |
| Hispanic Male Enalish Leamer | N 10 | N<10 | N $\times 10$ | N<10 | N 10 |
| Hispanic Male Englss Learner whin Disabuly | --- | $\cdots$ | $\cdots$ | $\cdots$ | -- |
| Hispanic Male Englis Leamer whitout Disabliy | N<10 | N<10 | N $\times 10$ | N L 10 | N $\times 10$ |
| Hispanic Male without Disabily | N 10 | N<10 | N $\times 10$ | N<10 | N 10 |
| Hisparic Nale No.EEnglish Leamer | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Male Non.English Leamer with Disabliy | -.. | --- | --- | --- | $\cdots$ |
| Hspanic Male Non:Emplst Leareer withut Disablily | N-10 | N<10 | N $\times 10$ | N<10 | N 210 |
| Hssanic Sudern wituou Disabily | 295\% | RV | RV | 2727 | ${ }^{18.18}$ |
| Hispaic Non:Englist Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Non-English Leamer with Disabuity | --- | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Non-Engists Leamer vimout Disabilly | N<10 | N 610 | N $\times 10$ | N<10 | N $\times 10$ |
| Male | 295\% | ${ }^{383}$ | 234 | 18.4 | 1986 |
| Male Stuent wht Disably | ${ }^{9231}$ | RV | RV | <5\% | 5\%\% |
| Male Englis Learner | N 10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N<10 |
| Male English Leamer with Disabily | --- | --- | -- | --- | -- |
| Male Enalish Leamer whtout Disablity | N c 10 | N<10 | N<10 | $\mathrm{N}=10$ | N<10 |
| Male Suwern whtrut Disabiay | $\begin{gathered} \text { د95\% } \\ \hline 995 \% \end{gathered}$ | ${ }^{333}$ | 2481 | 20.16 | 21.71 |
| Male Non-E.Ealish Leamer |  | ${ }^{3624}$ | 2426 | 16.9 | 2059 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{2231}$ | RV | RV | <5\% | 5\% |
| Maie Non.Englst Leame wimbut Disablily | 295\% | ${ }^{3068}$ | 2581 | 1855 | 2258 |
| Sumen whioul Disabily | 295\% | 2841 | 2362 | 2066 | ${ }^{2731}$ |
| Non.E.gilsh Leamer | 295\% | 3208 | 23,13 | 18.15 | 2689 |
|  | 295\% | RV | RV | 55\% | 5 |
| None Endish Lemere Susuen whmul Disabily | 295\% | ${ }^{2797}$ | 22.14 | 1954 | 2235 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade Lheray |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfficanAmeican Suseent with Disablily | -.. | -.- | --. | -- | -- |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | -- |
| AficanAmerean Female whtout Disabliy | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 610 | N<10 | N<10 | N<10 |
|  | -.- | -- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | -- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --- |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N 10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | 4.52 | 18.15 | 18.15 | 19.18 |
| Caucsais | 295\% | 43.8 | 18.08 | ${ }^{1808}$ | 20.7 |
|  | 295\% | RV | RV | 556 | -5\% |
| Caucasan English Leamer | -- | -- | $\cdots$ | -- | -- |
| Cavesasan English Leamer without Disabuly | --. | -.- | --- | --- | --. |
| Caucsan Female | 295\% | ${ }_{3} 3.36$ | ${ }_{1908}$ | 2.14 | 24.43 |
| Caucasan Female wit Disabuily | N<10 | N<10 | $N=10$ | N $\times 10$ | N $\times 10$ |
| Caucasan Female Englsh Leamer | --- | --- | --. | -- | --- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | --- | --- | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | 312 | 20 | 232 | 256 |
| Cavassian Femal Non:English Leamer | 295\% | ${ }^{34} 36$ | 19.9 | 2.14 | ${ }^{2443}$ |
| Caucasian Female Nono.Engist Leamer will Disabiliy | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 312 | ${ }^{2}$ | 232 | 256 |
| Caucasian Malo | 295\% | 51.4 | 17.05 | ${ }_{1396}$ | 17.05 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | ${ }^{83}$ | 5\%\% |
| Caucasan Male Englis Leamer | --- | -- | --- | --- | -- |
| Caucasian Male Englist Leamer withou Disability | --- | -- | --- | --- | $\cdots$ |
| Caucasian Male wihnout Disablly | 295\% | 4786 | ${ }^{188}$ | ${ }^{14.53}$ | 188 |
| Caucasan Male Non E English Leamer | 295\% | 51.9 | 17.05 | 13.36 | 17.05 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | RV | RV | ${ }^{83}$ | 5\%\% |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 4786 | 188 | ${ }^{1453}$ | 188 |
| Caucsans Suwent withou Disabilly | 295\% | ${ }^{3926}$ | 1942 | 1901 | ${ }^{2231}$ |
| Caucasan Non-Engish Leamer | 295\% | 4308 | 18.08 | ${ }^{1808}$ | ${ }^{20.7}$ |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | RV | 556 | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | 3926 | 19.42 | 1901 | 231 |
| Sudoen wit Disabuly | 295\% | RV | RV | 5 | 54\% |
| English Leamer | 295\% | RV | RV | 2667 | 667 |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | 295\% | RV | RV | 2297 | 7.14 |
| Fenale | 295\% | ${ }^{3784}$ | 1959 | ${ }^{2027}$ | 223 |
| Fermal Studen wind Disabily | N 10 | N<10 | <10 | N N 10 | N L 10 |
| Female Englst Leamer | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Female Engist Leamer with Disablily | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Femaie Englst Leamer withoul Disabiliy | N<10 | N<10 | 10 | N<10 | N<10 |
| Fenmas Suderw whtout Disabily | 295\% | ${ }^{342}$ | . 71 | ${ }^{21.43}$ | 22.57 |
| Female Non:English Leamer | 295\% | 3597 | 14 | 20.86 | 2302 |
| Femal Nono Engists Leamer win Disablily | N<10 | N<10 | <10 | N<10 | N<10 |
|  | 295\% | 3258 | 21 | 21.97 | ${ }^{2424}$ |
| Hispanic | 295\% | RV |  | 40 | 55\% |
| Hspanic Sudent with Disabiliy | N<10 | N<10 | 10 | N $\times 10$ | N c 10 |
| Hispanic Engisis Leamer | 295\% | RV | RV | 3636 | 5\%\% |
| Hisanic Engish Leamere winh Disabiliy |  | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N c 10 |
| Hspanic Englsh Leamer whtout Disablily | 295\% | RV | RV | ${ }^{40}$ | 5\%\% |
| Hispanic Female |  | N<10 | N<10 | N<10 | N<10 |
| Hisanalc Female with Disablily | N $\mathrm{N} \times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispancic Femae Enalish Leamer withou Disabiliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Hispanic Female whtout Disabily | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non-E.Enisht Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | $\cdots$ | -.- | -- | -- | -- |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N<10 | N $\times 10$ | N c 10 | N L 10 |
| Hispanic Male | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanc Male with Disabily | $\cdots$ | --- | --- | --- | --- |
| Hispanic Male Enalst Leamer | N<10 | N<10 | N<10 | N c 10 | N c 10 |
| Hisanic Male Englsh Learner whin Disabliry | --- | --- | --- | --- | --- |
| Hispanic Maie Engish Leamererwituout Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Mae without Disabily | N $\times 10$ | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | $N \times 10$ |
| Hispancic Male Non. English Leamer with Disabuly | -- | -- | --- | --- | --- |
| Hispanc. Male Non:English Leamer withou D Disablily | N $\times 10$ | N 10 | N $\times 10$ | N<10 | N $\leqslant 10$ |
| Hispanic Suseent without Disabiliy | 295\% | RV | RV | ${ }_{4286}$ | 55\% |
| Hispanic Non:English Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic NonoE.Enilsh Leamer wewh Disabuity | -- | --- | --- | -- | -- |
| Hispanic Non-English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | 51.39 | 16.67 | 1597 | 1597 |
| Male Subern wht Disabily | 299\% | RV | RV | ${ }^{83}$ | 55\% |
| Male Englist Learner | N<10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Male Engls Leamerwith Disablily | --- | --- | --- | --- | --- |
| Male Enalst Leamer withou Disablity | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N L 10 |
|  | 295\% | 4773 | 18.18 | 1667 | 1742 |
|  | 295\% | 5217 | 16.67 | 1449 | 1667 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamere win Disabily | 295\% | RV | Rv | ${ }^{83}$ | 6\% |
|  | 295\% | 4841 | 1825 | 1508 | 1825 |
| Sumen whrout Disatily | 295\% | 4081 | 1949 | 19.12 | 20.59 |
| Non.E.anlsh Leamer | 295\% | 404 | ${ }_{1841}$ | 1789 | 1998 |
|  | 295\% | Rv | RV | 526 | 45\% |
| Non Enalish Lemere Suluen whmul Isabuly | 295\% | ${ }^{4031}$ | 197 | ${ }^{186}$ | ${ }^{2132}$ |

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|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamere wind Disabliy | 295\% | RV | RV | ${ }^{83}$ | 55\% |
| Maie NonEEnglsh Lemene wimbut Disabuliy | -99\%\% | 3090 | 24.65 | 2394 | 2042 |
| Swuent whatut Disalily | 295\% | 24.41 | 207 | 2475 | 2276 |
| Non.English Leamer | -99\% | 2886 | 19.56 | 2356 | 27.13 |
|  | 295\% | Rv | RV | 741 | 45\% |
|  | 295\% | ${ }^{279}$ | ${ }^{21.38}$ | 25.17 | ${ }^{2966}$ |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| All Grades Literay |  |  |  |  |  |
| AfficanAmeician | 795\% | 6271 | 2003 | RV | RV |
| AfticanAmeican Susuent wint Disablily | N 410 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Afican:American Female | 295\% | ${ }_{5556}$ | Rv | RV | 11.11 |
| AfticanAmerian Female wint Disablily | N 10 | N 10 | N 410 | N<10 | N $\times 10$ |
| AficanAmerean Female whtout Disabliy | 295\% | 5769 | RV | RV | ${ }_{1154}$ |
| AfficanAmmician Femmie Non:Engisth Leamer | 295\% | 55.5 | RV | Rv | ${ }^{11.11}$ |
|  | N 410 | N<10 | N $\times 10$ | N $\times 10$ | N L 10 |
| Afirian-American Femal Non:Englsh Leamer without Disabily | 295\% | 57.80 | RV | RV | ${ }_{1154}$ |
| AfficanAmerican male | 295\% | 8875 | RV | RV | 5\%\% |
| African:American Male win Disabiliy | N $\times 10$ | N 410 | N $\times 10$ | N<10 | N $\times 10$ |
| Afican-Amentan Male withoul isisalily | 295\% | ${ }_{6538}$ | Rv | RV | 55\% |
| Aficianameican Male Non.Englist Leamer | 295\% | 88.75 | Rv | Rv | 55\% |
| Affican-Ameician Male No.E.Englst Learner with Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | 295\% | ${ }^{6538}$ | RV | RV | 55\% |
|  | 295\% | 61.54 | 2208 | RV | RV |
| Afican-Ameicican Non-English Leamer | 295\% | ${ }_{6271}$ | 2203 | RV | RV |
| Affican-American Non.Engist Leamer with Disabily | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Aficanameneican Non.English Leamer without Disabuly | 295\% | 61.54 | 2308 | Rv | RV |
| ${ }^{\text {All }}$ | 299\% | 3.38 | 21.74 | 21.62 | 2226 |
| Caucsais | -99\% | 3308 | 21.42 | 21.91 | 22.59 |
| Cavasaian Suwentumb Disabuly | RV | ${ }^{8542}$ | RV | 667 | Rv |
| Caucasan English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 299\% | 2094 | 19.9 | 24.08 | 2906 |
| Caucasan Female wit Disabuily | 295\% | 8824 | RV | RV | 55\% |
| Caucasan Female Englsh Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Caucasan Femile Engls Leamer whtout Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucsasan Female without Disabiliy | 297\% | 2057 | 21.69 | 2597 | 31.77 |
| Cavassian Femal Non:English Leamer | 299\% | ${ }^{2887}$ | 19.9 | ${ }^{24.1}$ | 2909 |
| Caucasan Female Non-English Leamer wind Disabily | 295\% | 8824 | RV | RV | 55\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 97\% | 2049 | 21.71 | 25.99 | ${ }^{318}$ |
| Caucasian Malo | -99\% | 3873 | ${ }^{28}$ | 1992 | ${ }_{1856}$ |
| Caucasan Male wit Disabiliy | RV | 8333 | ${ }^{87}$ | RV | RV |
| Caucasan Male Englis Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Englist Leamer withou Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasian Male wibhout Disabiliy | 299\% | 3282 | ${ }_{24.66}$ | 21.59 | 2092 |
| Caucasian Male Non Engolst Leamer | 299\% | 38.71 | 275 | 1996 | 18.59 |
| Caucasan Mal Non-English Leamer wint Disabily | RV | 8333 | ${ }^{87}$ | RV | RV |
| Caucasan Male Non-Engish Leamer without Disabily | 299\% | 3279 | 24.62 | ${ }^{21.63}$ | 2096 |
| Caucsans Suwent withou Disabilly | 299\% | 2288 | 2322 | 2372 | 26.19 |
| Caucasan Non-Emilsh Leamer | 299\% | 3304 | ${ }^{21.41}$ | 21.94 | 2362 |
| Caucasan Non-Englsth Leamer with isabily | Rv | 8542 | RV | 667 | RV |
| Caucasan Non-English Leamer whtout Disabily | 29\% | 2882 | 2321 | 2375 | 2622 |
| Sudoen wit Disabuly | RV | ${ }^{8524}$ | RV | ${ }_{738}$ | RV |
| English Leamer | 295\% | ${ }_{45,16}$ | RV | 24.73 | RV |
| Endish Leamer Susuent with Disabainy | 395\% | RV | RV | ${ }^{83}$ | 55\% |
| English Leame Susien wixtout Disabily | 295\% | ${ }^{327}$ | 284 | RV | RV |
| Fenale | 299\% | 2839 | 20.32 | 2381 | 2748 |
| Fermal Studen wind Disabily | 295\% | ${ }^{8673}$ | RV | RV | 55\% |
| Femaie Engish Leamer | 295\% | 4857 | RV | RV | 8.5 |
| Female Enolish Leamer with Disabuily | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Femal Englst Leamer wituou ISasalily | 295\% | 4688 | RV | RV | 938 |
| Fenmas Suderw witout Disably | -99\% | 2233 | 2206 | 2555 | 3006 |
| Female Non English Leamer | 299\% | 27.79 | 20.41 | 2276 | 2804 |
| Femal Nono Engists Leamer win Disablily | 295\% | ${ }^{8727}$ | RV | RV | 55\% |
|  | 299\% | 21.59 | 2216 | 2557 | ${ }^{3068}$ |
| Hispanic | 295\% | 43.7 | 2521 | RV | RV |
| Hspanic Sudent with Disabiliy | 295\% | Rv | RV | ${ }^{11.76}$ | 55\% |
| Hispanic Engisis Leamer | RV | ${ }_{4627}$ | ${ }^{2336}$ | RV | RV |
| Hisanic Engish Leamere winh Disabiliy | 295\% | Rv | RV | ${ }^{10}$ | 55\% |
| Hspanic Englsh Leamer whtout Disablily | RV | 386 | ${ }^{333}$ | RV | RV |
| Hispanic Female | 295\% | 4545 | RV | 2009 | RV |
| Hisanalc Female with Disablily | N-10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispanic Female Englist Leamer | 295\% | 50 | RV | RV | 55\% |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hspanicic Female Engish Leamer without Disabuly | 299\% | 4783 | RV | RV | 55\% |
| Hispanic Female whtout Disabily | 795\% | ${ }^{4043}$ | RV | 2279 | RV |
| Hispanic Female Non-E.Enisht Leamer | 299\% | 41.38 | RV | RV | ${ }^{1724}$ |
| Hispanic Female Non:Englist Leamer wit Disabilly | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Femal Nono Enolish Leamer without Disabily | 795\% | Rv | RV | 29.17 | 2083 |
| Hispanic Male | 295\% | 4219 | 3281 | RV | RV |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mate Engisich Leamer | 295\% | 439 | 33.15 | RV | RV |
| Hispanic Male Engish Leamere win Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Maie Engish Leamererwituout Disabiliy | 295\% | 3235 | 41.18 | RV | RV |
| Hispanic Mae without Disabily | 395\% | ${ }^{327} 3$ | 38.18 | ${ }^{\text {RV }}$ | ${ }^{\text {RV }}$ |
| Hispanic Male Non:English Leamer | 395\% | RV | RV | 1739 | 1304 |
| Hispance Male Non.Engish Leamer with Disabily | N<10 | N c 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispancic Male Non: English Leamer withou D Sosabliy | 295\% | Rv | RV | 1905 | 1429 |
| Hssanic Sudent wimout Disabily | 299\% | ${ }^{327}$ | 29.41 | RV | RV |
| Hispaic Non:English Leamer | 295\% | 40.38 | RV | 2308 | RV |
| Hispanic Non-Enalis LLeamer whit Disabaily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | 295\% | ${ }_{333}$ | RV | ${ }^{24.4}$ | RV |
| Male | 29\% | 3985 | 2304 | 1962 | 1749 |
| Male Subeen wht Disabily | RV | 84.18 | RV | 759 | RV |
| Male Englist Learner | RV | 43.1 | 22.31 | RV | RV |
| Male Engls Leamerwith Disablily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Male Enalst Leamer withou Disablity | RV | ${ }_{3265}$ | ${ }^{3.69}$ | Rv | RV |
| Male Suwent whtuot Disabiliy | 29\%\% | 3379 | 25.15 | 2126 | 1979 |
| Male Non-Emalish Leamer | 299\% | 897 | 2275 | 19.41 | 18.14 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Leamer wilh Disablily | RV | 83.22 | RV | 8.05 | RV |
| Male Non-Englsh Leamer wiltout Disabilly | 299\% | ${ }_{3} 384$ | 24.73 | 20.94 | 20.49 |
| Sudent without Disabiliy | 399\% | 28.24 | 23.65 | 23.34 | 2477 |
| Non-English Leamer | 299\% | 33.97 | 21.63 | 21.5 | 2291 |
| Non-English Leamer Sudent wilh Disabiliy | RV | 84.94 | RV | 734 | RV |
| Non-English Leamer Student without Disabiliy | 299\% | 27.87 | 23.48 | 232 | 25.46 |

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|  | \% Tostod | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%Close | \% Reasy |  |
| Grade 3 Science |  |  |  |  |  |
| AfficanAmeician | 295\% | RV | RV | 10 | 5\% |
| AticanAmentica Suseent with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| AticanAmercan Female wint Disability | $\cdots$ | .-. | --- | --- | --- |
| AficanAmencan Female without Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African:Amencan Female Non-English Leamer with Disabily | --- | --- | -- | --- | -- |
| Afican-American Femail Non-English Leamer withut Disabuliy | N 10 | N 10 | N<10 | N 10 | N<10 |
| Affican.Ameican Male | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afican.Anerican Male win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Male withoul Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male Non-E.Egisth Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non:English Learner with Disabily | N 10 | N<10 | N<10 | N 10 | N<10 |
| Afician.American Male Non.Engisis Leamer withut Disabiliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afican-Amencan Suwent whituo Disabily | N<10 | N<10 | N 10 | N<10 | N<10 |
| Afician.Ameican Non.Englsts Leamer | 295\% | RV | RV | 10 | 55\% |
| Affican-American Non-Engisis Leamer with Disabilly | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Afician.Ameican Non-Englst Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Al | 295\% | 43.17 | 1587 | 17.14 | 2381 |
| Caucasian | 295\% | 41.16 | 1625 | 1733 | 2527 |
|  | 295\% | RV | RV | ${ }_{0} 06$ | ${ }_{606}$ |
| Caucasan English Leamer | N 10 | N 610 | N<10 | N $\times 10$ | N<10 |
| Cavesase Enalsh Leamer wemout Disabuiy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Cauasasa Female | 295\% | ${ }^{3889}$ | 1429 | 1905 | 27.78 |
| Cavesasan Female wht Disabuiy | 295\% | RV | RV | <5\% | 45\% |
| Caucasan Female Englsh Leamer | --- | --- | --- | -- | --- |
| Cavasain Female Engls Leamer whtou Disabily | --- | --- | --- | --- | --- |
| Caucsian Female witrout Disabiliy | 295\% | 3063 | 1622 | 21.62 | ${ }^{3153}$ |
| Cavassan Femal Non.English Leamer | 295\% | ${ }_{388} 8$ | 1429 | 1905 | 2778 |
| Caucasan Female Non-Engisth Leamer will Disability | 295\% | RV | RV | 25\% | 55\% |
| Caucasian Femme Non:English Leamere wituou Disabily | 295\% | 3063 | 1622 | 21.62 | ${ }^{153}$ |
| Caucasian Nalo | 295\% | 4305 | ${ }_{1788}$ | 1589 | 23,18 |
| Caucasan Male with Disabily | 295\% | RV | RV | 11.11 | ${ }^{11.11}$ |
| Caucasan Nale English Leamer | N<10 | N<10 | N<10 | N c 10 | N<10 |
| Caucasian Male Enolis L Leaner without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male whthou Disabiliy | 295\% | 39. | 19.55 | 1654 | 2481 |
| Caucasian Male Nonenenilsh Leamer | 295\% | ${ }_{4267}$ | ${ }^{18}$ | ${ }^{16}$ | 2333 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | ${ }^{1111}$ | ${ }^{11.11}$ |
| Caucasan Male Non-Enilsh Leamer withou Disabily | 295\% | ${ }^{3864}$ | 197 | 1667 | 25 |
| Caucsanan Suwent withou Disabiliy | 295\% | ${ }^{3525}$ | 1803 | ${ }_{1885}$ | 2787 |
| Caucasan Non-Engish Leamer | 295\% | 40.94 | 163 | 1739 | 2536 |
| Caucasan Non-Englsk Leamer with Isabiliy | 295\% | Rv | RV | ${ }_{008}$ | ${ }_{606}$ |
| Caucasan Non-English Leamer withoul Disabily | 295\% | ${ }^{3.98}$ | 1811 | 1893 | ${ }^{2798}$ |
| Sudoen wit Disabuly | 295\% | RV | RV | 5 | 5 |
| English Leamer | 295\% | RV | RV | 1538 | 3077 |
| Englest Leamer Sudent wit Disabiliy | N 10 | N 610 | N<10 | N<10 | N=10 |
| Enolish Leame Susuen wiflout Disabily | 295\% | RV | RV | 1667 | ${ }^{333}$ |
| Fenale | 295\% | 41.01 | 1367 | 20.14 | 25.18 |
| Fenmal Suwent with Disabily | 295\% | RV | RV | 55\% | 55\% |
| Fenmal Englst Leamer | N<10 | N 610 | N<10 | N $\times 10$ | N<10 |
| Female Englsth Leamer wint Disabliy | --- | --- | $\cdots$ | --- | --- |
| Femate Englst Leamer wituout Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Fenmes Sudeent wituout isabiliy | 295\% | 3387 | 15.32 | ${ }^{258}$ | 2823 |
| Femme No.EEnglist Leamer | 295\% | 40.44 | ${ }_{1397}$ | 1985 | 25.74 |
| Femal Non Engigish Leamer win Disabily | 295\% | RV | RV | 55\% | 55\% |
| Female NonEEngish Leamere withou Disabily | 295\% | 3306 | 157 | 231 | 2893 |
| Hspanic | 295\% | RV | RV | 1667 | 1667 |
| Hspanic Sudeent wit Disabiliy | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Engist Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hisanic English Leamerew whit Disabiliy | -- | -- | .-. | $\cdots$ | -- |
| Hispanic English Leamer without Disabiliy | N $\times 10$ | N 610 | N $\times 10$ | N 10 | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispancic Fomale with Disabily | --- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hssanic Female Englis Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanice Femaie Engish Leamer win Disabiliy | -- | --- | --- | --- | --- |
| Hispanic Femme Enalish Leamer w whtout Disabliy | N<10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hispancicemale whtoul Disabily | N 10 | N 10 | N<10 | N $\times 10$ | N 10 |
| Hispanic Female Non:Enalsh Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Hispanic Femme Non Enalish Leamer whtout Disabuly | N<10 | N<10 | N $\times 10$ | N c 10 | N<10 |
| Hispanicic male | N<10 | N<10 | N $\times 10$ | N N 10 | N<10 |
| Hispanic Male win Disabily | N<10 | N<10 | N<10 | N k 10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisanaic Male Englsh Leamerer whin Disabiliy | --- | --- | .-. | --- | --- |
| Hispanic Maie Engish Leamer without Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N 10 |
| Hspanic Male without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer | N 10 | N 410 | N<10 | N 10 | N<10 |
| Hispanic Male Non.English Leamer with Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non:Engisk Leamer withou Disabiliy | N 10 | N $=10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Hssanic Suden wintuu Disabily | 295\% | Rv | RV | ${ }_{18,18}$ | 18.18 |
| Hispaic Non:Englist Leamer | N 10 | N 410 | N<10 | N 10 | N<10 |
| Hispanic Non-English Leamer with Disabuity | N 10 | N<10 | N<10 | N 10 | N<10 |
| Hispanic Non-Engisk Leamer vithout Disabilly | N 10 | N<10 | N<10 | N 10 | N<10 |
| Male | 295\% | 4489 | 17.61 | 14.7 | 2273 |
| Male Subert wht Disabily | 295\% | Rv | RV | 8 | ${ }^{8}$ |
| Male Englist Learner | 295\% | RV | RV | 10 | 40 |
| Male Engish Leamer with Disablily | N<10 | N<10 | N 10 | N $\times 10$ | N $\times 10$ |
| Male Enalis Leamer whour Disabiliy | N $\times 10$ | $N=10$ | N $\times 10$ | N $=10$ | N $\times 10$ |
| Male Suwent withat Disabiliy | 295\% | 3974 | 1921 | 1589 | 25.17 |
| Male Noo.English Leamer | 295\% | 45.78 | 1747 | 15.06 | 21.69 |


| Male Non-English Learner wilh Disablily | >95\% | Rv | 20172018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | RV | ${ }^{83} 3$ | ${ }^{83} 3$ |
| Male Non-Englis Leamer wiltout Disabilly | >95\% | 40.85 | 19.01 | 16.2 | 23.44 |
| Sudent without Disability | >95\% | 37.09 | 17.45 | 18.91 | 26.55 |
| Non:English Leamer | >95\% | 43.38 | 15.89 | 1722 | 23.51 |
| Non-English Leamer S Sudert with Disablily | >95\% | RV | RV | 5.13 | 5.13 |
| Non-English Leamer Student without Disabily | >95\% | 3726 | 17.49 | 19.91 | 2624 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade Ascience |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| AfticanAmeican Susuent wint Disablily | -.. | -.- | --. | .-. | -.. |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | -- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | --- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --. |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | -- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N 210 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | 3344 | 23.38 | 2727 | 1591 |
| Caucsais | 295\% | 3204 | 22.54 | 2852 | 169 |
| Cavasaian Suwentumb Disabuly | 295\% | Rv | RV | ${ }_{938}$ | 45\% |
| Caucasan English Leamer | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N 10 | N<10 | N<10 |
| Cauasan Female | 295\% | 3.92 | 21.43 | 22.78 | 1587 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | ${ }^{83}$ | 45\% |
| Caucasan Femme Englsh Leamer | -- | --- | --- | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | -.- | --- | -- | --- |
| Caucsasan Female without Disabiliy | 295\% | 28.5 | 23.58 | 2982 | 1754 |
| Cavassian Femal Non:English Leamer | 295\% | 31.92 | 21.43 | 27.78 | 1587 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | ${ }^{83}$ | 25\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 2885 | 22.68 | 2982 | ${ }^{1754}$ |
| Caucasian Malo | 295\% | 2975 | 23.42 | 29.11 | 1772 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 10 | 5 |
| Caucasian Mase Enalish Leamer | N<10 | N<10 | N $\mathrm{C10}$ | N<10 | N $\times 10$ |
| Caucasian Male Englist Leamer withou Disability | N<10 | N<10 | N C 10 | N<10 | N $\times 10$ |
| Caucasian Male wibhout Disabiliy | 295\% | 23.19 | 25.36 | 31.88 | 1957 |
| Caucasan Male Non E English Leamer | 295\% | ${ }^{293}$ | 23.57 | 293 | 1783 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | RV | RV | 10 | 5 |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | ${ }^{263}$ | 25.56 | 3212 | 1971 |
| Caucasan Sudentwiwhut Desabily | 295\% | 25.79 | ${ }_{24} 6$ | 30.95 | 1865 |
| Caucasan Non-Emilsh Leamer | 295\% | ${ }^{31.8}$ | 2261 | 2362 | 1696 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | RV | ${ }_{938}$ | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | 25.5 | ${ }^{24.7}$ | ${ }_{31.08}$ | ${ }^{1873}$ |
| Sudoen wit Disabuly | 295\% | Rv | RV | ${ }^{83}$ | 45\% |
| English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N 610 | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | N c 10 | N c 10 | N<10 | N c 10 | N L 10 |
| Fenale | 295\% | 36.5 | 2.36 | 2255 | 146 |
| Fermal Studen wind Disabily | 295\% | Rv | ${ }^{23.36}$ | $\stackrel{7.14}{--}$ | 45\% |
| Female Englst Leamer | -.. | --- | $\cdots$ |  | $\cdots$ |
| Female Engist Leamer with Disablily | --- | --- | --- | --- | --- |
| Femal Englst Leamer wituou ISasalily | --- | --- | --- | --- | --- |
| Fenmas Suderw witout Disably | 295\% | 3008 | 2002 | 27.64 | 1626 |
| Female Non English Leamer | 295\% | 365 | 22.36 | 2555 | 146 |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | RV | 7.14 | 55\% |
|  | 295\% | ${ }^{3008}$ | 2602 | ${ }^{2784}$ | 1626 |
| Hispanic | N<10 | N c 10 | N $\times 10$ | N k 10 | N L 10 |
| Hspanic Sudent with Disabiliy | N<10 | N k 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Engisis Leamer | N $\times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamerew whit Disabiliy | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hspanic Englsh Leamer whtout Disablily | N $\times 10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Female | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hisanalc Female with Disablily | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Englist Leamer | --- | -- | --- | -- | -- |
| Hispanic Femaie English Leamer win Disabuly | --- | -.- | -- | -- | --- |
| Hstanaic Femme Enalst Leamer wrutout Disabily | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female whtout Disabily | N 10 | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non-E.Enisht Leamer | N N 10 | N c 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non:Englist Leamer wit Disabilly | N N 10 | N N 10 | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N N 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Enalst Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englst Leamerer whin Disabily | N<10 | N N 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englis Leamer erwituot Disabily | N<10 | N c 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mae without Disabily | N 10 | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non:English Leamer | N $=10$ | N 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --- | $\cdots$ | $\cdots$ | -- | -- |
|  | N $\times 10$ | N 410 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hssanic Sudent wimout Disabily | N $\times 10$ | N N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic NonEEnglish Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Male | 295\% | 3098 | 23.39 | 2285 | 16.96 |
| Male Subeen wht Disabily | 295\% | RV | RV | 909 | 55\% |
| Male Englist Learner | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Male Engls Leamerwith Disablily | N<10 | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Male Enalst Leamer withou Disablity | N $<10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Suwent withaut Disabily | $\begin{aligned} & >95 \% \\ & \hline>95 \% \end{aligned}$ | 24.16 | 255 | 31.54 | 1879 |
| Male Non-Emalish Leamer |  | 20.7 | 23.64 | 2009 | 758 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mae Non-Enalsh Leamer whin Isabaliy | 295\% | Rv | Rv | 10 | 5 |
| Male Non-E.gngsk Leamer wimout Disablily | 295\% | 23.45 | 2552 | 31.72 | 1931 |
| Sutuen wimat Disabily | -95\% | 2684 | 25.74 | 2978 | ${ }_{1785}$ |
| Non-Engish Leamer | >95\% | 3278 | 2351 | ${ }^{27,48}$ | ${ }_{1623}$ |
| NonEEngish Leamere Suwern wit Disabliy | 295\% | Rv | Rv | 882 | 45\% |
| Non.Enjust Leamer Studen whmut Disably | -95\% | 2849 | 2575 | 2995 | 1791 |

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\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} \& \multirow[b]{2}{*}{\% Tostod} \& \multicolumn{3}{|c|}{20172018} \& \multirow[b]{2}{*}{\% Excoeds} \\
\hline \& \& \% In Need of Support \& \%Close \& \% Reasy \& \\
\hline \multicolumn{6}{|l|}{Grade 5 Science} \\
\hline AfficanAmeician \& N<10 \& N<10 \& N \(\times 10\) \& N \(\times 10\) \& N<10 \\
\hline AticanAmentica Suseent with Disabily \& --- \& .-. \& --- \& --- \& --- \\
\hline Afician.American Female \& N<10 \& N<10 \& N<10 \& N<10 \& N<10 \\
\hline AticanAmercan Female wint Disability \& \(\cdots\) \& .-. \& --- \& --- \& --- \\
\hline AficanAmencan Female without Disabliy \& N<10 \& N<10 \& N<10 \& N<10 \& N<10 \\
\hline AfficanAmerican Femme NonEEngists Leamer \& N<10 \& N<10 \& N<10 \& N<10 \& N<10 \\
\hline African:Amencan Female Non-English Leamer with Disabily \& --- \& --- \& --- \& --- \& -- \\
\hline Afican-American Femail Non-English Leamer withut Disabuliy \& N 10 \& N \(=10\) \& N 410 \& N 10 \& N<10 \\
\hline Affican-Ameican Male \& -.- \& --- \& --- \& -- \& -- \\
\hline Afican.Anerican Male win Disabiliy \& --- \& --. \& --. \& .-. \& -- \\
\hline Afican-Amencian Maie witout issabily \& -.. \& -.. \& --- \& .-. \& -- \\
\hline Aficianameican Male Non-EVgists Leamer \& -- \& -- \& -- \& -- \& -- \\
\hline Affican-Amorican Wale Non:English Learner with Disabily \& -.- \& -.- \& --. \& --- \& -- \\
\hline Afician.American Male Non.Engisis Leamer withut Disabiliy \& --- \& --- \& -- \& --- \& --- \\
\hline Afican-Amencan Suwent whituo Disabily \& N<10 \& N<10 \& N<10 \& N<10 \& N<10 \\
\hline Afician.Ameican Non.Englsts Leamer \& N<10 \& N<10 \& N<10 \& N<10 \& N<10 \\
\hline Affican-American Non-Engisis Leamer with Disabilly \& --- \& --- \& --- \& --- \& --- \\
\hline Afician.Ameican Non-Englst Leamer withou Disabiliy \& N<10 \& N<10 \& N<10 \& N<10 \& N 10 \\
\hline Al \& 295\% \& 31.07 \& 24.56 \& 2899 \& 1538 \\
\hline Caucasian \& 295\% \& 2868 \& 2323 \& 3065 \& \({ }_{1645}\) \\
\hline  \& 295\% \& \({ }_{7}\) \& RV \& RV \& 45\% \\
\hline Caucasan English Leamer \& -- \& --. \& --- \& --- \& --. \\
\hline  \& -.- \& -.. \& --. \& --- \& \(\cdots\) \\
\hline Caucsasan Female \& 295\% \& 20.85 \& 28.38 \& 3.46 \& 1622 \\
\hline Cavesasan Female wht Disabuiy \& 295\% \& RV \& RV \& 5 \& 5 \\
\hline Caucasan Female Englsh Leamer \& --. \& --. \& --- \& -- \& --. \\
\hline Cavasain Female Engls Leamer whtou Disabily \& --- \& --- \& --- \& --- \& --- \\
\hline Caucsesan Female without Disabiliy \& 295\% \& \({ }^{1328}\) \& 29.69 \& 3006 \& 1797 \\
\hline Cavassan Femal Non.English Leamer \& 295\% \& 20.8 \& \({ }^{23,38}\) \& \({ }^{3,46}\) \& 1622 \\
\hline Caucasan Female Non-Engisth Leamer will Disability \& 295\% \& RV \& RV \& 5 \& 5 \\
\hline Caucasian Femme Non:English Leamere wituou Disabily \& 295\% \& \({ }_{1328}\) \& 29.69 \& 3006 \& 1797 \\
\hline Caucasan Mab \& 295\% \& \({ }_{37.65}\) \& 18.52 \& 27.16 \& 1667 \\
\hline Caucasan Male wit Disabiliy \& 295\% \& RV \& RV \& \({ }_{1333}\) \& 5\%\% \\
\hline Caucasan Male Englis Leamer \& --- \& --- \& --- \& --- \& \(\cdots\) \\
\hline Caucasian Male Enolst Leamer withut Disabiliy \& -.. \& --- \& --. \& --- \& --- \\
\hline Caucasian Male whthou Disabily \& 295\% \& 2803 \& 21.21 \& \({ }^{303}\) \& 2045 \\
\hline Caucasian Male Nonenenilsh Leamer \& 295\% \& \({ }^{3765}\) \& 18.52 \& 27.16 \& 1667 \\
\hline Caucasan Male No.English Leamer with Disabiliy \& 295\% \& RV \& RV \& \({ }_{1333}\) \& 5\%\% \\
\hline Caucasan Male Non-Enilsh Leamer withou Disabily \& 295\% \& 2803 \& \({ }^{2121}\) \& \({ }^{303}\) \& 2045 \\
\hline Caucsanan Suwent withou Disabiliy \& 295\% \& 20.7 \& 25.38 \& 3.62 \& \({ }^{1923}\) \\
\hline Caucasan Non-Engish Leamer \& 295\% \& 2068 \& 2323 \& 3065 \& 1645 \\
\hline Caucasan Non-Englsk Leamer with Isabiliy \& 295\% \& 76 \& RV \& Rv \& 45\% \\
\hline Caucasan Non-English Leamer withoul Disabily \& 295\% \& \({ }^{20.7}\) \& 25.38 \& 3.62 \& \({ }_{1923}\) \\
\hline Sudoen wit Disabuly \& 295\% \& 75 \& Rv \& Rv \& 5\%\% \\
\hline English Leamer \& 295\% \& RV \& \({ }_{\text {RV }}^{\text {RV }}\) \& 45\% \& 5\%\% \\
\hline Endish Leamer Susuent with Disabainy \& N \(\times 10\) \& N \(\times 10\) \& N<10 \& N N 10 \& N \(\times 10\) \\
\hline Enolish Leame Susuen wiflout Disabily \& N \(\times 10\) \& N \(\times 10\) \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Fenale \& 295\% \& 22.13 \& 22.38 \& 325 \& 15 \\
\hline Fenmal Suwent with Disabily \& 295\% \& RV \& RV \& 5 \& 5 \\
\hline Fenmal Englst Leamer \& N<10 \& N \(\times 10\) \& N \(\times 10\) \& N \(\times 10\) \& N<10 \\
\hline Female Enolish Leamer wind Disabuliy \& --- \& --- \& --. \& --- \& --- \\
\hline Femaie Engish Leamer withuil Disabiliy \& N 10 \& N<10 \& N 610 \& N<10 \& N 10 \\
\hline Fenmes Sudemet wituout isabily \& 295\% \& 16.43 \& 30.71 \& 3643 \& \({ }_{16,43}\) \\
\hline Femme No.EEnglist Leamer \& 295\% \& 2264 \& 29.56 \& 327 \& 1509 \\
\hline Femal Non Engigish Leamer win Disabily \& 295\% \& RV \& RV \& 5 \& 5 \\
\hline Female NonEEngish Leamere withou Disabily \& 295\% \& \({ }^{1583}\) \& 30.94 \& 3669 \& \multirow[t]{2}{*}{\begin{tabular}{l}
16.55 \\
\hline 588
\end{tabular}} \\
\hline Hspanic \& \multirow[t]{2}{*}{-295\%} \& \multirow[t]{2}{*}{\({ }_{\text {RV }}^{\text {R }}\) N10} \& RV \& \({ }^{1765}\) \& \\
\hline Hspanic Sudeent wit Disabiliy \& \& \& N \(\times 10\) \& N<10 \& N 410 \\
\hline Hispanic Engist Leamer \& \({ }_{\text {N }} \mathrm{N} \times 10\) \& N<10 \(\mathrm{N} \times 10\) \& N \(\times 10\) \& N N 10 \& N<10 \\
\hline Hisanic English Leamerew whit Disabiliy \& \[
\begin{aligned}
\& N<10 \\
\& N \times 10
\end{aligned}
\] \& \({ }_{\text {N }}^{\mathrm{N} \times 10}\) \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hispanic English Leamer without Disabiliy \& N \(\times 10\) \& N<10 \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hispanic Female \& N<10 \& N<10 \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hispancic Fomale with Disabily \& -- \& -- \& \(\cdots\) \& \(\cdots\) \& \(\cdots\) \\
\hline Hssanic Female Englis Leamer \& N 10 \& N<10 \& \(\mathrm{N}<10\) \& N<10 \& N<10 \\
\hline Hispanice Femaie Engish Leamer win Disabiliy \& -- \& --- \& --- \& --- \& --- \\
\hline Hispanic Femme Enalish Leamer w whtout Disabliy \& N<10 \& N<10 \& N<10 \& N \(\times 10\) \& N 10 \\
\hline Hispancicemale whtoul Disabily \& N<10 \& N<10 \& N<10 \& N \(\times 10\) \& N 10 \\
\hline Hispanic Female Non:Enalsh Leamer \& N 10 \& N<10 \& \(\mathrm{N}=10\) \& N<10 \& N<10 \\
\hline Hispanic Femal Non-English Leamere wit Disabilly \& --. \& --- \& --- \& --- \& --- \\
\hline Hispanic Femme Non Enalish Leamer whtout Disabuly \& N 410 \& N<10 \& N \(\times 10\) \& N<10 \& N<10 \\
\hline Hispanicic male \& 295\% \& RV \& RV \& \({ }^{1538}\) \& \({ }^{7} .89\) \\
\hline Hispanic Male win Disabily \& N 410 \& N<10 \& N<10 \& N k 10 \& N<10 \\
\hline Hispanic Male English Leamer \& N N 10 \& N<10 \& N<10 \& N N 10 \& N<10 \\
\hline Hisanaic Male Englsh Leamerer whin Disabiliy \& N \(\times 10\) \& N<10 \& N<10 \& N k 10 \& N<10 \\
\hline Hispanc Male Englis Leamer witrout Disabily \& N<10 \& N<10 \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hispanic Mal without Oisabily \& 295\% \& RV \& RV \& 18.18 \& 9 \\
\hline Hispanic Male Non-English Leaner \& N<10 \& N<10 \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hisaric Male Non.Engilsh Leaner will Disabliy \& --- \& --- \& --- \& -- \& \(\cdots\) \\
\hline Hispanic Male Non.Engist Leamer witou D Sisablicy \& N<10 \& N<10 \& N<10 \& N 10 \& N<10 \\
\hline Hssanic Sudent wituou Disabily \& 295\% \& RV \& RV \& \({ }^{20}\) \& \({ }_{6}^{667}\) \\
\hline Hispaic Non:Englist Leamer \& N<10 \& N \(\times 10\) \& N<10 \& N \(\times 10\) \& N<10 \\
\hline Hispanic Non-English Leamer with Disabuity \& -- \& --- \& --- \& --- \& -- \\
\hline Hispanic Son-E EngIs Leamer wimbut Disabuly \& N<10 \& N<10 \& N \(\times 10\) \& N \(\times 10\) \& N<10 \\
\hline Male \& 295\% \& \({ }_{38}\) \& 2022 \& 2584 \& \({ }_{1573}\) \\
\hline Male Subert wht Disabily \& 295\% \& RV \& RV \& 125 \& 55\% \\
\hline Male Englist Learner \& N<10 \& N<10 \& N<10 \& N 10 \& N<10 \\
\hline Male Engish Leamer wath Disabily \& N<10 \& N<10 \& N<10 \& N \(=10\) \& N \(\times 10\) \\
\hline Male Enalis Leamer whour Disabiliy \& \multirow[t]{3}{*}{\[
\begin{aligned}
\& \text { N<10 } \\
\& \text { >95\% } \\
\& \hline \text { د95\% }
\end{aligned}
\]} \& \multirow[t]{3}{*}{N<10
2945

3728} \& \multirow[t]{3}{*}{N 210
226
18.88} \& N $=10$ \& N 10 <br>
\hline Male Suwent withat Disabiluy \& \& \& \& ${ }^{287}$ \& 19.18 <br>
\hline Male Noo.English Leamer \& \& \& \& 2722 \& 16.57 <br>
\hline
\end{tabular}

|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Eralst Leamere wind Disabliy | 295\% | RV | RV | ${ }^{1333}$ | 6\% |
| Male Non-Englsh Leamer wimbut ilisalily | 299\% | 2806 | 21.58 | 3022 | 20.4 |
| Swemen what Disabuly | -99\% | 2308 | 2557 | 3252 | 1783 |
| Non.E.gilsh Leamer | -95\% | 30.18 | ${ }^{24.09}$ | 2988 | 1585 |
|  | 795\% | ${ }^{7}$ | Rv | RV | 45\% |
|  | 295\% | 2194 | 2226 | ${ }^{3} 34$ | ${ }_{1835}$ |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade science |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfticanAmeican Susuent wint Disablily | -.. | -.- | --. | .-. | -.. |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | $\cdots$ | --- | --- | -- |
| AficanAmerean Female whtout Disabliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 10 | N<10 | N<10 | N<10 |
|  | -.- | --- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 10 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | --- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --- |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afiran-Amenican Suxen w whtuo Disabaly | N 410 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | -- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {All }}$ | 295\% | 3009 | 1787 | ${ }^{3354}$ | 185 |
| Caucsais | 295\% | 27.7 | 16.91 | 3489 | 20.5 |
|  | 295\% | Rv | RV | ${ }_{1481}$ | 45\% |
| Caucasan English Leamer | -- | --- | --- | -- | -- |
| Cavesasan English Leamer without Disabuly | --- | --. | --- | --- | --. |
| Cauasan Female | 295\% | 2521 | 20.17 | ${ }^{227}$ | 21.95 |
| Caucasan Female wit Disabuily | 295\% | RV | RV | 909 | 45\% |
| Caucasan Femme Englsh Leamer | -- | --- | --- | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | --. | --. | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | 1944 | 213 | 35.19 | 24.97 |
| Cavassian Femal Non:English Leamer | 295\% | 2521 | 20.17 | ${ }^{327}$ | 21.85 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | 295\% | RV | RV | 909 | 25\% |
| Caucasian Femme Non: Engisis Leamer wituou Disabily | 295\% | 1944 | 21.3 | 35.19 | 24.97 |
| Caucasian Malo | 295\% | 2956 | 14.47 | 3648 | 195 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 1875 | ${ }^{625}$ |
| Caucasan Male Englis Leamer | --- | --- | --- | --- | $\cdots$ |
| Caucasian Male Englist Leamer withou Disability | --- | --- | --- | --- | --- |
| Caucasian Male wibhout Disabiliy | 299\% | 2587 | 14.69 | 38.46 | 20.9 |
| Caucasan Male Non E English Leamer | 295\% | 2956 | 14.47 | 3648 | 195 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | RV | RV | 1875 | ${ }^{625}$ |
| Caucasan Male None Engish Leamer withoul Disabily | 295\% | 2587 | 14.69 | 38.46 | 2098 |
| Caucsans Suwent withou Disabilly | 295\% | 23.11 | 17.53 | ${ }^{37} 705$ | 2231 |
| Caucasan Non-Engish Leamer | 295\% | 27.7 | 1691 | ${ }^{3.89}$ | 20.5 |
| Caucasan Non-Englsth Leamer with isabily | 295\% | Rv | RV | ${ }_{1481}$ | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | 2311 | 17.53 | ${ }^{37.05}$ | 231 |
| Sudoen wit Disabuly | 295\% | Rv | RV | 15.15 | 45\% |
| English Leamer | 295\% | RV | Rv | ${ }^{333}$ | 45\% |
| Engish Leamer Susemen with Disabaliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leame Susien wixtout Disabily | 295\% | Rv | RV | ${ }^{3125}$ | 45\% |
| Fenale | 295\% | 2754 | 2029 | ${ }^{2261}$ | 1957 |
| Fermal Studen wind Disabily | 295\% | Rv | v | ${ }^{1333}$ | 45\% |
| Female Englst Leamer | N<10 | N<10 | 10 | N c 10 | N L 10 |
| Female Engist Leamer with Disablily | N<10 | $\mathrm{N}=10$ | 10 | N $\times 10$ | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | $\mathrm{N}=10$ | N<10 | 10 | N $\times 10$ | N<10 |
| Fenmas Suderw witout Disably | 295\% | 21.14 | . 96 | 33.96 | 21.95 |
| Female Non English Leamer | 295\% | 26.15 | . 7 | ${ }^{2231}$ | 2077 |
| Femal Nono Engists Leamer win Disablily | 295\% | RV | $v$ | 7.14 | 55\% |
|  | 295\% | 1897 | 241 | ${ }^{3534}$ | ${ }^{2328}$ |
| Hispanic | 295\% | 4333 | RV | RV | ${ }^{667}$ |
| Hspanic Sudent with Disabiliy | N<10 | N c 10 | N $\times 10$ | N $\times 10$ | N c 10 |
| Hispanic Engisis Leamer | 295\% | Rv | RV | 3529 | 5\%\% |
| Hisanic Engish Leamere winh Disabiliy | N $\times 10$ | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N c 10 |
| Hspanic Englsh Leamer whtout Disablily | 295\% | Rv | RV | ${ }^{333}$ | 55\% |
| Hispanic Female | 295\% | RV | RV | 25 | ${ }^{625}$ |
| Hisanalc Female with Disablily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Englist Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabiliy | N-10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whtout Disabily | 295\% | RV | RV | 25 | 833 |
| Hispanic Female Non-E.Enisht Leamer | N $<10$ | N 410 | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | $N<10$ | N $\times 10$ | N $\times 10$ | N k 10 | N $\times 10$ |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N c 10 | N $\times 10$ | N<10 | N $\times 10$ |
| Hispanic Male | 295\% | Rv | RV | ${ }^{2857}$ | 7.14 |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Enalst Leamer | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englst Leamerer whin Disabily | N<10 | N N 10 | N 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englis Leamer erwituot Disabily | N<10 | N c 10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mae without Disabily | 295\% | RV | RV | 30.7 | 769 |
| Hispanic Male Non:English Leamer | N $\times 10$ | N 10 | N 210 | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --- | $\cdots$ | $\cdots$ | -- | -- |
| Hispancic Male Non: English Leamer withou D Sosabliy | N<10 | N c 10 | N $\times 10$ | N<10 | N c 10 |
| Hssanic Sudent wituou Disabily | 295\% | Rv | RV | ${ }^{28}$ | 8 |
| Hispanic NonEEnglish Leamer | 295\% | Rv | RV | 1538 | 1538 |
| Hispanic Non-Enalis LLeamer whit Disabaily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Son-Englst Leamer without Disabiliy | 295\% | RV | RV | 20 | ${ }^{20}$ |
| Male | 295\% | 3204 | 1602 | ${ }_{3} 25$ | ${ }^{1788}$ |
| Male Subeen wht Disabily | 295\% | RV | RV | 1667 | 556 |
| Male Englist Learner | 299\% | Rv | RV | ${ }^{3}$ | 55\% |
| Male Engls Leamerwith Disablily | $\mathrm{N}=10$ | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| Male Enalst Leamer withou Disablity | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N $\times 10$ |
|  | 295\% | 2822 | 16.56 | 362 | 1902 |
|  | 295\% | 31.58 | 152 | 345 | 1871 |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamere wind Disabliy | 295\% | RV | RV | ${ }^{1785}$ | 588 |
| Maie NonEEnglsh Lemene wimbut Disabuliy | -99\%\% | 2792 | 15.58 | 3336 | 20.13 |
| Swuent whatut Disalily | 295\% | 25.17 | ${ }_{1888}$ | ${ }_{3566}$ | ${ }^{2028}$ |
| Non.English Leamer | -99\% | 2224 | 17.61 | ${ }_{3} 355$ | 196 |
|  | 295\% | Rv | RV | 129 | 45\% |
|  | 295\% | ${ }^{2407}$ | 1852 | ${ }^{359}$ | ${ }^{21.48}$ |

Sheridan School District - 2705000
SECTION: Crosstab - ACT Aspire

|  | \% Trosted | 20172018 |  |  | \% Excoeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% in Noed of Support | \%Close | \% Reasy |  |
| Grade Sciene |  |  |  |  |  |
| Affican.Ameican | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Aframameneran Sudentwitb Disabily | -.. | --- | --- | .-. | -.- |
| Aficanameneran Female | N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| AfticanAmeran Female wind Disabily | $\cdots$ | -.- | --- | -.- | -- |
| Afican-Amercan Female whtout isabaly | N 10 | N<10 | N 10 | N<10 | N $\times 10$ |
| AfficanAmercian Femme Non English Leamer | N<10 | N<10 | N $=10$ | N<10 | N $\times 10$ |
| African American Femal Nono.Enolish Leamer with Disabulity | -.- | -.- | --. | --- | -- |
| Affican-American Femaie Non:English Leamer withut Disability | N 10 | N<10 | N 10 | N<10 | N $\times 10$ |
| Afican-Ameician male | N 10 | N 610 | N $<10$ | N 10 | N $\times 10$ |
| Aficanamentan Male wit Disabily | --. | --. | --. | --. | -- |
| Afican-Amentan Male withou Disabaly | N 10 | N<10 | N<10 | N<10 | N 410 |
| Afician-American Male Non.English Leamer | N 10 | N<10 | N 10 | N<10 | N $\times 10$ |
| Aftican-Ameician Male Non-Englsh Leamerer with Disabiliy | -.- | --. | --- | --- | --. |
| Afican:American Male Non.English Leamer withut Disabuly | N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
|  | N<10 | N<10 | N<10 | N<10 | N 410 |
| African.Ameican Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Affican-American Non:Engisis Leamer with Disabilly | --- | --- | --- | --- | -- |
| Affican.American Non-Englst Leamer w whtou Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Al | 295\% | 38.01 | 19.63 | 21.5 | 2087 |
| Cavasais | 295\% | ${ }_{3624}$ | 19.86 | 2334 | 20.56 |
| Cavesaian Suseent winh isabaliy | 295\% | Rv | RV | <5\% | 45\% |
| Caucasan English Leamer | -- | --- | --- | -- | -- |
| Cavasane Enalish Leamer withou Disabuliy | -.- | --. | --- | --. | --. |
| Caucasan Female | 295\% | 34.4 | 227 | 21.99 | ${ }^{2128}$ |
| Cavasasan Female wit Disabuily | 295\% | RV | RV | 45\% | 45\% |
| Caucasian Female Engleh Leamer | -- | -.- | --- | -- | -- |
| Caucasan Female Englsh Leamer withou D Dasailiy | -- | -.- | --. | --- | -- |
| Caucasan Female without Disabilly | 295\% | 28.13 | 2422 | 2422 | 2344 |
| Cavassian Femal Non:English Leamer | 299\% | 34.4 | 227 | 21.99 | ${ }^{2128}$ |
|  | 295\% | Rv | RV | 25\% | 55\% |
|  | 295\% | 28.13 | 2422 | 2422 | 2344 |
| Caucasian Malo | 295\% | ${ }_{33,36}$ | 17.12 | 2486 | 1986 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | 556 | 556 |
| Caucasan Male Englis Leamer | --- | --- | --- | $\cdots$ | $\cdots$ |
| Caucasian Male Enolish Leamer withou Disabulity | --- | --- | --- | --- | --- |
| Caucasian Male wintout Disabuly | 299\% | ${ }^{320}$ | 1875 | 2734 | ${ }^{21.88}$ |
| Caucasian Male Non Engolst Leamer | 299\% | 3336 | 17.12 | ${ }^{2466}$ | 1986 |
| Caucasan Male NonEEnglish Leamere wih Disabilly | 295\% | RV | RV | ${ }_{556}$ | 556 |
| Caucasan Male Non.Engish Leamer witiout Disablily | 295\% | ${ }^{3203}$ | 1875 | 2734 | ${ }^{21.188}$ |
| Caucsasan Suwent wrthut Disabilly | 299\% | ${ }^{3008}$ | 21.48 | 2578 | 2266 |
| Caucasan Non-Endish Leamer | 295\% | ${ }^{32} 24$ | 1986 | 2334 | 20.56 |
| Cavasann Non-Evglish Leamer with Disabily | 295\% | Rv | RV | <5\% | -5\% |
| Caucasan Non-English Leamer without Disabliy | 295\% | 3008 | 21.48 | 25.78 | 2286 |
| Sudeon wit Disabily | 295\% | RV | RV | 45\% | 541 |
| English Leamer | 295\% | RV | Rv | 45\% | 25 |
| Englst Leame Sudentwin Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Engish Leame Susien withuu Disabilly | N<10 | N<10 | N<10 | N<10 | N 210 |
| Fenale | 299\% | 3522 | 201 | 20.13 | 2264 |
| Fenale Suden wind Disabily | 299\% | RV | V | 55\% | 667 |
| Female Englsk Leamer | N<10 | N<10 | v<10 | N<10 | N $\times 10$ |
| Female Engist Leamer with Disabliy | $\mathrm{N}=10$ | N<10 | +10 | N<10 | N $\times 10$ |
| Femaie Englst Leamer withoul Disabiliy | N<10 | N<10 | 10 | N<10 | N 210 |
| Fenmas Suderw witout Disably | 295\% | ${ }_{2986}$ | 2361 | 222 | 22.31 |
| Female Non-Engish Leamer | 295\% | 35.71 | 2208 | ${ }^{2078}$ | 21.43 |
| Female Non Enalish Leamer win Disabuly | 955\% | RV | RV | 55\% | 55\% |
| Female Non Engalis Leamer wimout ISsabily | 295\% | 30 | 2257 | ${ }^{288}$ | 2357 |
| Hispanic | 295\% | RV | RV | 12.5 | 1875 |
| Hspanic Sudern wit Disabuly | N<10 | N k 10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Engisis Leamer | N<10 | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hisanic Englist Leamere wint Disabiliy | N 10 | N N 10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic English Leamer whtout Disabily | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Female | N 10 | N=10 | N<10 | N<10 | N 410 |
| Hisanalc Female with Disablily | N<10 | N=10 | N<10 | N<10 | N-10 |
| Hispanic Female Englist Leamer | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Englsh Leamer win Disabiliy | $\text { N } \leqslant 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Engish Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hssanicicemale whtuou Disabily | N $<10$ | N<10 | N $\times 10$ | N c 10 | N l 10 |
| Hispanic Female Non-E.Enisht Leamer | N 10 | N<10 | N<10 | N<10 | N L 10 |
| Hispanic Femal Non-English Leamer whit Disabliy | --- | -.. | --- | $\cdots$ | .-. |
| Hispanic Femme None Enolish Leamer without Disabily | N<10 | N k 10 | N $\times 10$ | N k 10 | N L 10 |
| Hispanic Male | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Male with Disabliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Enalish Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Engish Leamere win Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hisparic Male English Leamer er mituot Disablily | N<10 | N<10 | $\mathrm{N}=10$ | N N 10 | N $\times 10$ |
| Hispanic Male withoul Disablily | N 10 | N<10 | N<10 | N<10 | N=10 |
| Hisparic Male Non-English Leamer | N 10 | N<10 | N<10 | N 210 | N $\times 10$ |
| Hispanic Male Non.English Leamer with Disabuly | N 10 | N N 10 | N<10 | N N 10 | N L 10 |
|  | N<10 | N $\times 10$ | N<10 | N<10 | N L 10 |
| Hssanic Susuent whituout isabily | 295\% | RV | RV | 1667 | 1667 |
| Hispaic Non-English Leamer | N<10 | N<10 | N<10 | N N 10 | N k 10 |
| Hispanic Non-Emalsth Leamer wimb Disability | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Hispaic Son:Englst Leamer withut Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 295\% | 40.74 | ${ }^{1228}$ | 2884 | 19.14 |
| Male Sudeor with Disablity | 295\% | RV | RV | 45\% | 55\% |
| Male Engilst Learner | N<10 | N<10 | N<10 | N 10 | N $\times 10$ |
| Male Engish Leamerwith Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N $\times 10$ |
| Maie Enalish Leamer without Disability | $\begin{aligned} & \mathrm{N}<10 \\ & \text { >95\% } \\ & \hline>95 \% \end{aligned}$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Mab Susent whtout Disabiliy |  | 3357 | 1929 | 25.71 | 21.43 |
| Male Non-E.Ealish Leamer |  | 38.71 | ${ }_{1742}$ | 2387 | 20 |


|  | 20172018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 295\% | Rv | RV | 526 | ${ }^{526}$ |
| Mala Non-E.Englsh Leamer wimbut ilisalily | 295\% | 3235 | 19.12 | 2647 | 2206 |
| Sumen whimut Disabliy | 295\% | ${ }^{31.60}$ | 21.48 | 2394 | 2289 |
| Non-Englist Leamer | 295\% | 372 | 1974 | 223 | 20.71 |
|  | 295\% | ${ }^{\text {RV }}$ | RV | 55\% | 55\% |
|  | 295\% | ${ }^{31.16}$ | 21.38 | 24.64 | ${ }^{2283}$ |

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|  | \% Testod | 20172018 |  |  | \% Exceods |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Noed of Support | \%Close | \%Ready |  |
| Grade 8 Science |  |  |  |  |  |
| AfficanAmeician | N 10 | N 610 | N<10 | N<10 | N<10 |
|  | N 10 | N<10 | N<10 | N<10 | N<10 |
| Afician.American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-American Female wint Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AficanAmeneran Female without 1 Basblily | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmeician Femme NonEEngists Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Femal Non-EValish Leamer with Disabily | N<10 | N 610 | N<10 | N<10 | N 10 |
| Afirian-Amenican Femal Non-Engish Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameician Male | N<10 | N<10 | N<10 | N<10 | N 410 |
| African:American Male win Disabiliy | --- | --- | --- | -- | --- |
| Affican-Amencian Male wituout ISsabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aficianameican Male None:Englsh Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-Ameican Male Non-Englst LLeaner vith Disabiliy | --. | --- | --- | --- | --- |
| Afician.Ameitan Male Non.Enalish Leamer withut Disablity | N<10 | N<10 | N<10 | N $\times 10$ | N 410 |
| Afican-Amencan Suwern whimut Disabily | N<10 | N<10 | N<10 | N<10 | N=10 |
| Aftican-Ameican Non-English Learner | N<10 | N<10 | N<10 | N<10 | N=10 |
| Afirian-American Non:Englis. Leaner with Disabilly | N<10 | N 410 | N $\times 10$ | N<10 | N 610 |
| Aficianameitan Non-Englist Leamer whtrout Disabliy | N<10 | N 410 | N $\times 10$ | N<10 | N 210 |
| All | 295\% | ${ }^{488}$ | 23.1 | 2069 | ${ }^{21,38}$ |
| Caucasan | 295\% | ${ }_{3} 3.35$ | 2.14 | 2099 | 2252 |
| Cavesaian Suwent with Disabuiy | 295\% | RV | RV | <5\% | 45\% |
| Caucasan English Leamer | -- | -- | --. | -- | -- |
| Cavesase Enalsh Leamer whthou Disabuiy | --. | -.. | --- | --. | --. |
| Caucsasan Female | 295\% | 3561 | 20.45 | 21.97 | 21.97 |
| Cavesasan Fermale win Disabutiy | N 10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Caucasan Female Englsh Leamer | --- | -- | --- | -- | $\cdots$ |
| Cavasan Female Englsh Leamer withou Disasiliy | --- | --- | -.- | -- | --- |
| Caucsesan Female without Disabiliy | 295\% | 3254 | 21.43 | 2302 | 2302 |
| Cavassan Femal Non.English Leamer | 295\% | 3561 | 2045 | 21.97 | 21.97 |
| Caucasan Female Nono.Engist Leamer wind Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsais Femaie Non:English Leamer witout Disabiliy | 295\% | 3254 | 21.43 | 2302 | 2302 |
| Caucasian Male | 295\% | ${ }^{3308}$ | ${ }^{23,85}$ | 20 | 2308 |
| Caucasan Male with Disabily | 295\% | RV | RV | 45\% | 55\% |
| Caucasan Male English Leamer | -.. | -- | --- | -- | -- |
| Caucasian Male Englst L Lamer w whou D Disabily | --- | -- | --. | -- | --- |
| Caucasian Male whthou Disabily | 295\% | 2797 | 24.58 | 203 | 2542 |
| Caucasian Male Nonenenilsh Leamer | 295\% | ${ }^{3308}$ | 23.85 | ${ }^{2}$ | 2308 |
| Caucasan Male No.English Leamer with Disabiliy | 295\% | RV | RV | 45\% | 5\%\% |
| Caucasian Maie Non-Engist Leamer withou Disabilit | 295\% | 2797 | 24.58 | 203 | 2542 |
| Caucsanan Suwent withou Disabiliy | 295\% | ${ }_{3033}$ | ${ }_{2286}$ | 2.54 | 24.18 |
| Caucasan Non-Emilsh Leamer | 295\% | ${ }^{34} 3$ | 2214 | 2299 | 2252 |
| Caucasan Non-Englsk Leamer with Isabiliy | 295\% | RV | RV | <5\% | 55\% |
| Caucasan Non-English Leamer whioul Disabily | 295\% | ${ }^{3033}$ | 2296 | 2.54 | 24.18 |
| Sudoen wit Disabuly | 295\% | RV | RV | <5\% | 45\% |
| Enalish Leamer | 295\% | RV | ${ }_{\text {RV }}^{\text {RV }}$ | ${ }^{0}$ | 10 |
| Englst Leamer Sudentwinh Disabaily | $\cdots$ | --- | kV | -.. | --. |
| Enalish Leame Susent withut Disabiliy | 295\% | RV | ${ }_{\text {RV }}$ | 20 | 10 |
| Fenale | 295\% | ${ }^{3557}$ | 20.81 | ${ }^{282}$ | 2081 |
| Fenmal Studen wind Disabily | N<10 | N<10 | v<10 | N k 10 | N $\times 10$ |
| Fenalie Engish Leamer | N<10 | N<10 | v<10 | N<10 | N $\times 10$ |
| Female Enolsth Leamer wint Disabuiry | .-. | --- | - | --- | --- |
| Femaie Engish Leamer withuil Disabiliy | N<10 | N<10 | $\cdots$ | N<10 | N 210 |
| Fenmes Sudem witout Disabliy | 295\% | ${ }_{3} 3.1$ | 10 | 2394 | ${ }^{21.83}$ |
| Femme No.EEnglist Leamer | 295\% | ${ }^{3542}$ | .13 | 2222 | 21.53 |
| Femal Non Engigish Leamer win Disabily | N $\times 10$ | N<10 | N<10 | N<10 | N 210 |
| Female Non:English Leamere wituou Disablity | 295\% | ${ }_{325}$ | 21.17 | 2336 | ${ }^{263}$ |
| Hispanic | 295\% | RV | RV | 909 | 18.18 |
| Hspanic Sudent wit Disabiliy | -- | -- | --- | -- | $\cdots$ |
| Hispanic Englst Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N 410 |
| Hispanic English Leamerew whit Disabiliy | --- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hspanic English Leamer whtuou Disabiliy | N 410 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Female with Disabily | -.- | -- | .-. | -- | -- |
| Hssanic Female English Leamer | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispancic Femaie Engish Leamer win Disabiliy | --- | -- | -- | -- | --- |
| Hspanic Female Engish Leamerew whour Disabily | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispancicemale whtoul Disabily | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Female Non-Enalish Leamer | N 610 | N<10 | N<10 | N<10 | N 10 |
|  | --- | -- | --- | -- | --- |
| Hispanic Femal Non Engilish Leamer without Disabliy | N N 10 | N<10 | N c 10 | N $\times 10$ | N<10 |
| Hispanic male | N $<10$ | N<10 | N<10 | N<10 | N 10 |
| Hispanic Male win Disabiliy | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Male Englis Leamer | N-10 | N<10 | N $\times 10$ | N $\times 10$ | N 610 |
| Hispanic Male Englst Learner wh Disabuly | -- | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Male Englis Leamer withut Disabiliy | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Male without Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisparic Nale No.EEnglish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic Male Non.Englist Leamer with Disabaliy | -- | --- | --- | --- | --- |
| Hispanc Male Non-Evilish Leamer withut Disablity | N 10 | N<10 | N-10 | N<10 | N 210 |
| Hisanic Sudent wituou Disabily | 295\% | RV | RV | 99 | ${ }_{18.18}$ |
| Hispaic Non:English Leamer | N 10 | N<10 | N $\times 10$ | N $\times 10$ | N $=10$ |
| Hispanic None Enalish Leamer whth Disabuly | --- | --- | $\cdots$ | $\cdots$ | --- |
| Hispanic Non-Engisk Leamer without Disabilly | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Male | 295\% | 3.404 | 2553 | 18.4 | 21.99 |
| Male Sudeotw win Disabily | 295\% | RV | RV | 45\% | 55\% |
| Male Engilst Learner | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Male Englis Leamer vath Disabily | --- | -- | -- | -- | -- |
| Male Enalish Leamer whtout Disablity | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Mabe Sutent withat Disabily | 295\% | ${ }^{2946}$ | 23.36 | 20.16 | 2403 |
| Male Non-Engisis Leamer |  | 3382 | 28 | 19.12 | 2206 |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 295\% | Rv | Rv | <5\% | 55\% |
| Male NonEEngish Leamer wimout Disabliy | 295\% | ${ }^{2010}$ | 2581 | 2097 | 24.19 |
| Swuen whatiol Disalily | 295\% | ${ }^{3137}$ | 23.62 | 2214 | ${ }^{2288}$ |
| Wr:Englsth Leamer | 295\% | ${ }^{3} .84$ | 2286 | 20.71 | 21.79 |
| Non.Englst Leamer Sudern wit Disabliy | 295\% | RV | Rv | 25\% | 55\% |
| Non Engish Lemme Suwemen whruou Disably | 295\% | ${ }^{31.08}$ | 23.37 | 222 | 2337 |

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|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| Grade Science |  |  |  |  |  |
| AfficanAmeician | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| AfticanAmeican Susuent wint Disablily | .-. | -.- | --. | .-. | -.. |
| Afican:American Female | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfticanAmeran Female wint Disablily | $\cdots$ | -- | --- | --- | --- |
| AficanAmerean Female whtout Disabliy | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| AfficanAmerican Femme Non:English Leamer | N $\times 10$ | N 610 | N<10 | N<10 | N<10 |
|  | -.- | -- | --- | --- | -- |
| Afirian-American Femal Non:Englsh Leamer without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male | $N \times 10$ | N 610 | N $\times 10$ | N $\times 10$ | N<10 |
| African:Amenican Male wilh Disabiliy | --- | -- | --. | -- | --- |
| Afican-Amentan Male withoul isisalily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Aficianameican Male Non.Englist Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Affican-Amorican Male Non-English Learner wilh Disabiliy | --. | --. | --. | --- | --. |
| Aficanameitan Male Non-Engish Leamer wituou Disabliy | N<10 | N 10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-Ameicican Non-English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Non-Engist Leamer with Disabilly | --- | --- | --. | -- | --- |
| Aficianameican Non-Englst Leamer withou Disabuly | N<10 | N<10 | N<10 | N $\times 10$ | N c 10 |
| ${ }^{\text {all }}$ | 295\% | 4863 | 22.88 | 17.47 | 10.96 |
| Caucsais | 295\% | 47.99 | 23.35 | 16.15 | 1231 |
| Cavasaian Suwentumb Disabuly | 295\% | RV | RV | 556 | -5\% |
| Caucasan English Leamer | -- | -- | $\cdots$ | -- | -- |
| Cavesasan English Leamer without Disabuly | --. | -.- | --- | --- | --. |
| Cauasan Female | 295\% | 41.88 | 27.48 | 1832 | 1221 |
| Caucasan Female wit Disabuily | N<10 | N<10 | $N \in 10$ | N<10 | N<10 |
| Caucasan Femme Englsh Leamer | --- | -- | --. | -- | -- |
| Caucasan Female Englst Leamer whtout Disabily | -.- | --- | --- | -- | -- |
| Caucsasan Female without Disabiliy | 295\% | ${ }^{392}$ | ${ }^{288}$ | 192 | 128 |
| Cavassian Femal Non:English Leamer | 295\% | 41.88 | 27.48 | ${ }^{1832}$ | 1221 |
| Caucasian Female Nono.Engist Leamer will Disabiliy | N 10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Femaie Non: English Leamer without Disabily | 295\% | ${ }_{39}$ | 288 | 192 | 128 |
| Cavasaian Male | 795\% | 5349 | 20.16 | 1395 | 124 |
| Caucasan Male wit Disabiliy | 295\% | RV | RV | ${ }^{83}$ | 5\%\% |
| Caucasian Mase Enalish Leamer | --- | -- | --- | --- | $\cdots$ |
| Caucasian Male Englist Leamer withou Disability | --- | -- | --- | --- | --- |
| Caucasian Male without Disablity | 295\% | 5043 | 21.37 | ${ }_{1453}$ | ${ }_{1388}$ |
| Caucasian Male Non Engolst Leamer | 295\% | 53.49 | 20.16 | 1396 | 124 |
| Caucasan Male Non English Leamer wind Disabily | 295\% | RV | RV | ${ }^{83}$ | 55\% |
| Caucsasan Male None:Enisish Leamer without Disabily | 295\% | 5043 | 21.37 | ${ }_{1453}$ | ${ }^{1368}$ |
| Cauassan Suwent withut Desablily | 295\% | 4463 | 2521 | 16.94 | 1322 |
| Caucasan Non-Emilsh Leamer | 295\% | 4789 | 2385 | 16.15 | ${ }^{1231}$ |
| Caucasan Non-Englsth Leamer with isabily | 295\% | RV | RV | 556 | 45\% |
| Caucasan Non-English Leamer whtout Disabily | 295\% | 4463 | 2521 | 16.94 | 1322 |
| Sudoen wit Disabuly | 295\% | RV | RV | 5 | 45\% |
| English Leamer | 295\% | RV | RV | 40 | 45\% |
| Englsh Leameres Sudent with Disabuiny | N<10 | N<10 | RV N <10 | N<10 | N<10 |
| English Leame Susien wixtout Disabily | 295\% | RV | v | 4286 | 55\% |
| Fenale | 295\% | ${ }_{4527}$ | 558 | 1824 | 1081 |
| Fenale Sudent win Disabily | N $\times 10$ | N<10 | 5610 | N $\times 10$ | N<10 |
| Fenale Englsk Leamer | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Female Engist Leamer with Disablily | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
| Fenmas Suderw witout Disably | 295\% | 42.4 | 14 | 1929 | ${ }^{143}$ |
| Female Non English Leamer | 295\% | 44.6 | 62 | 1727 | ${ }_{151}$ |
| Femal Nono Engists Leamer win Disablily | N<10 | N<10 | 10 | N $\times 10$ | N $\times 10$ |
|  | -95\% | 41.67 |  | 18.18 | 1212 |
| Hispanic | 295\% | RV ${ }_{\text {R }}$ N 10 | $\begin{aligned} & 28.03 \\ & \text { RV } \end{aligned}$ | 40 | 45\% |
| Hspanic Sudent with Disabiliy | N<10 |  | N<10 | N $\times 10$ | N c 10 |
| Hispanic Engisis Leamer | 295\% | ${ }_{\text {k }}^{\mathrm{N} \times 10}$ | RV | ${ }^{3636}$ | 45\% |
| Hispanic English Leamerew whit Disabiliy | N 10 | N<10 | N $\mathrm{C10}$ | N $\times 10$ | N c 10 |
| Hspanic Englsh Leamer whtout Disablily | 295\% | RV | RV | ${ }^{40}$ | 5\%\% |
| Hspancic Female | N 10 | N<10 | N10 | N<10 | N<10 |
| Hisanalc Female with Disablily | N<10 | N<10 | $N<10$ | N<10 | N<10 |
| Hispanic Female Englist Leamer | N<10 | N<10 | $\begin{aligned} & k<10 \\ & v<10 \end{aligned}$ | N<10 | N<10 |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N<10 |  | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabiliy | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N<10 |
| Hispanic Female whtout Disabily | N<10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Female Non-E.Enisht Leamer | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N L 10 |
| Hispanic Female Non:Englist Leamer wit Disabilly | --- | --- | --- | -- | -- |
| Hispanic Femal Nono Enolish Leamer without Disabily | N<10 | N<10 | N $\times 10$ | N c 10 | N L 10 |
| Hispanic Male | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Mate wit Disability | --- | --- | --- | --- | -- |
| Hispanic Male Engish Leamer | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Male Englst Leamerer whin Disabily | $\cdots$ | -- | $\cdots$ | -- | $\cdots$ |
| Hispanic Male Englis Leamer without Disabliy | N<10 | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispanic Mae without Disabily | N 10 | N<10 | N c 10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Non:English Leamer | N $=10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Hispance Male Non.Engish Leamer with Disabily | --. | $\cdots$ | $\cdots$ | -- | $\cdots$ |
| Hispancic Male Non: English Leamer withou D Sosabliy | N 10 | N<10 | N $\times 10$ | N<10 | N c 10 |
| Hssanic Sudent wimout Disabily | 295\% | RV | RV | ${ }_{4286}$ | 55\% |
| Hispanic NonEEnglish Leamer | N 10 | N<10 | N 10 | N 610 | N $\times 10$ |
| Hispanic Non-Enalis LLeamer whit Disabaily | -.. | --- | -- | -- | --- |
| Hispanic Son-Englst Leamer without Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | ${ }_{528}$ | 20.14 | 16.6 | ${ }^{11.11}$ |
| Male Subeen wht Disabily | 295\% | RV | RV | ${ }^{83}$ | 45\% |
| Male Englist Learner | $N \times 10$ | N<10 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Male Engls Leamerwith Disablily | --- | --- | --- | --- | --- |
| Male Enalis L Leaner withou Disablyy | N $=10$ | 4924 <br> 5362 | N 10 | N $\times 10$ | N $\times 10$ |
| Male Suwent withaut Disabily | $\begin{aligned} & \text { >95\% } \\ & \text { >99\% } \end{aligned}$ |  | 1951 | 17.42 | 1212 |
| Male Non-Emalish Leamer |  |  |  | 1522 | ${ }_{1159}$ |


|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male NonEEngast Leamerewin Disabuly | -99\% | RV | RV | ${ }^{83}$ | 55\% |
| Male Non-Engish Leamerwimbut isabiliy | -99\% | 5079 | 2083 | 1587 | ${ }^{127}$ |
| Sumen whioul Disabliy | -99\% | 4559 | 2426 | 1838 | ${ }^{1776}$ |
| Non.E.gilsh Leamer | -95\% | 49.1 | 23.1 | 1625 | 1155 |
|  | 795\% | Rv | Rv | 526 | 45\% |
|  | 295\% | 48.12 | ${ }^{24.42}$ | ${ }^{1705}$ | ${ }^{124}$ |

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|  | ${ }^{20172018}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non:Englst Leamere wind Disabliy | 9286 | RV | RV | 45\% | ${ }_{1538}$ |
| Maie NonEEnglsh Lemene wimbut Disabuliy | -99\% | ${ }_{38} 8$ | 23.9 | 2887 | ${ }_{138}$ |
| Swuent whatut Disalily | 295\% | 2667 | ${ }^{27}$ | 2967 | 1667 |
| Non.English Leamer | -99\% | ${ }^{31.08}$ | ${ }^{2445}$ | 2821 | 163 |
|  | 295\% | Rv | RV | 45\% | 7.14 |
|  | 295\% | ${ }^{25} 7$ | ${ }^{2646}$ | ${ }^{3058}$ | 17:18 |

Sheridan School District - 2705000
SECTION: Crosstab - ACT Aspire

|  | \% Trested | 20172018 |  |  | \%Exceeds |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% In Need of Support | \%close | \% Reasy |  |
| All Grades Scionce |  |  |  |  |  |
| AfficanAmeician | 795\% | ${ }^{6316}$ | 2332 | RV | RV |
| AfticanAmeican Susuent wint Disablily | N 410 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Afican:American Female | 295\% | 51.85 | Rv | RV | 741 |
| AfticanAmerian Female wint Disablily | N 10 | N<10 | N 410 | N<10 | N<10 |
| AficanAmerean Female whtout Disabliy | 295\% | 5385 | RV | RV | 7.98 |
| AfficanAmmician Femmie Non:Engisth Leamer | 295\% | 51.85 | RV | Rv | 741 |
| African.American Female Non.Englist Leamer with Disabily | N 410 | N 410 | N $\times 10$ | N $\times 10$ | N $\times 10$ |
| Afirian-American Femal Non:Englsh Leamer without Disabily | 295\% | 5386 | RV | RV | ${ }^{7.69}$ |
| AfficanAmerican male | 295\% | RV | RV | <5\% | 5\%\% |
| African:American Male win Disabiliy | N $\times 10$ | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Afican-Amentan Male withoul isisalily | 295\% | Rv | Rv | 45\% | 55\% |
| Aficianameican Male Non.Englist Leamer | 295\% | Rv | Rv | 45\% | 55\% |
| Affican-Amorican Male Non-Englsth Learner with Disabilly | N<10 | N 410 | N $\times 10$ | N<10 | N<10 |
| Affican.Ameitan Male Non.Engisth Leamer withoul Disabliy | 295\% | RV | RV | 55\% | 55\% |
|  | 295\% | 61.54 | 2692 | RV | RV |
| Afican-Ameicican Non-English Leamer | 295\% | 63.16 | 28.32 | RV | RV |
| African-American Non-E Engish Leamer with Disabilly | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N $\times 10$ | N k 10 |
| Aficianameican Non-Englst Leamer withou Disabuly | 295\% | 61.54 | 2692 | RV | RV |
| ${ }^{\text {all }}$ | 39\% | ${ }^{362}$ | 21.55 | 24.41 | 1784 |
| Caucsais | -99\% | 3.76 | 22.19 | 2525 | 188 |
| Cavasaian Suwentumb Disabuly | RV | ${ }^{8178}$ | 763 | RV | RV |
| Caucasan English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Cavesasan English Leamer without Disabuly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Cauasan Female | 299\% | 31.73 | 22.03 | 2581 | 1943 |
| Caucasan Female wit Disabuily | 295\% | 8776 | RV | RV | 45\% |
| Caucasan Female Englsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Female Englst Leamer whtout Disabily | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Caucasan Femal without Disabilly | 297\% | 22.14 | 24.62 | 27.98 | 2126 |
| Caucasan Femaie Non:English Leamer | 29\%\% | 31.67 | 23.06 | 2583 | 1944 |
| Caucasian Female Nono.Englst Leamer will Disablily | 295\% | 8776 | RV | RV | 45\% |
| Caucasian Femaie Non: English Leamer without Disabily | 97\% | 2007 | 24.64 | ${ }_{28}$ | ${ }^{2128}$ |
| Caucasian Malo | -99\% | ${ }^{3754}$ | 1949 | 24.75 | 1822 |
| Caucasan Male wit Disabiliy | 295\% | ${ }^{7} 54$ | RV | 942 | RV |
| Caucasian Mase Enalish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male Englist Leamer withuo Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disablity | 299\% | 3225 | 21.02 | 26.78 | 1996 |
| Caucasian Male Non Engolst Leamer | 299\% | ${ }^{374}$ | 19.52 | 24.79 | 1825 |
| Caucasan Male Non:English Leamer wint Disablity | 295\% | ${ }_{7.54}$ | RV | 942 | RV |
| Caucasan Male Non-Engish Leamer without Disabily | 299\% | 3212 | 21.06 | 2683 | ${ }^{0}$ |
| Cauassan Suwent withut Desablily | 299\% | ${ }^{2228}$ | 227 | 27.36 | 20.59 |
| Caucasan Non-Emilsh Leamer | 299\% | ${ }^{3} 688$ | 21.21 | 2529 | 1882 |
| Caucasan Non-Englsth Leamer with isabily | Rv | ${ }^{8178}$ | ${ }_{763}$ | RV | RV |
| Caucasan Non-English Leamer whtout Disabily | -99\% | 29.18 | 228 | 274 | 2062 |
| Sudoen wit Disabuly | RV | 8189 | 792 | RV | RV |
| English Leamer | 295\% | 4839 | 24.73 | RV | RV |
| Endish Leamer Susuent with Disabainy | 395\% | RV | RV | ${ }^{83}$ | ${ }^{83}$ |
| English Leame Susien wixtout Disabily | 295\% | 44.4 | 27.16 | RV | RV |
| Fenale | 299\% | 3347 | 2298 | 2521 | ${ }^{1836}$ |
| Fenale Sudent win Disabily | 295\% | 8824 | RV | RV | 55\% |
| Female Englst Leamer | 295\% | ${ }_{5143}$ | RV | RV | 8.5 |
| Female Engist Leamer with Disablily | N c 10 | N<10 | N $\times 10$ | N N 10 | N $\times 10$ |
| Femal Englst Leamer wituou ISasalily | 295\% | 53.13 | RV | RV | ${ }^{625}$ |
| Fenmas Suderw witout Disably | -99\% | 28.19 | 2.452 | ${ }^{227}$ | 2002 |
| Female Non English Leamer | 299\% | ${ }^{3298}$ | 2322 | 25.19 | ${ }^{1886}$ |
| Femal Nono Engists Leamer win Disablily | 295\% | 87.74 | RV | RV | 55\% |
|  | 299\% | 27.4 | 24.79 | 2734 | 20.4 |
| Hispanic | 295\% | 479 | 21.85 | 22.01 | ${ }^{924}$ |
| Hspanic Sudent with Disabiliy | 295\% | Rv | RV | 588 | ${ }_{588}$ |
| Hispanic Engisis Leamer | RV | 5224 | 230 | RV | RV |
| Hispanic Engish Leamer whit Disabiliy | 295\% | RV | RV | ${ }^{10}$ | 10 |
| Hspanic Englsh Leamer whtout Disablily | RV | 49.12 | ${ }^{24.56}$ | RV | RV |
| Hispanic Female | 295\% | 5273 | RV | ${ }^{20}$ | RV |
| Hisanalc Female with Disablily | N-10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Hispanic Female Englist Leamer | 295\% | 5.60 | RV | RV | 55\% |
| Hispanic Femaie English Leamer win Disabuly | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Female Enalish Leamer without Disabily | 295\% | RV | RV | 21.74 | 55\% |
| Hispanic Female whtout Disabily | 795\% | 4894 | RV | ${ }^{2128}$ | RV |
| Hispanic Female Non-E.Enisht Leamer | 299\% | 4828 | RV | RV | 1379 |
| Hispanic Female Non:Englist Leamer wit Disabilly | N c 10 | N $\times 10$ | N $\times 10$ | N $\times 10$ | N L 10 |
| Hispanic Femal Nono Enolish Leamer without Disabily | 795\% | Rv | RV | 20.33 | 16.67 |
| Hispanic Male | 295\% | 43.75 | 28 | RV | RV |
| Hispanc Male with Disabily | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Emplish Leamer | 295\% | 48.78 | 2283 | RV | RV |
| Hisanic Male Englsh Learner whin Disabliry | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic Male Englis Leamer erwituot Disabily | 295\% | 41.18 | 29.41 | RV | RV |
| Hispanic Mae without Disabily | 395\% | ${ }^{3} 38$ | 2727 | ${ }^{\text {RV }}$ | ${ }^{\text {RV }}$ |
| Hispanic Male Non:English Leamer | 895\% | RV | RV | 2609 | 1739 |
| Hispance Male Non.Engish Leamer with Disabily | N<10 | N c 10 | N $\times 10$ | N<10 | N L 10 |
| Hispancic Male Non: English Leamer withou D Sosabliy | 295\% | Rv | RV | 2287 | 1905 |
| Hssanic Sudent wituou Disabily | 295\% | 4216 | 2.551 | 2253 | ${ }_{98}$ |
| Hispanic Non-English Leamer | 299\% | 4231 | RV | 22.15 | RV |
| Hispanic Non-Enalis LLeamer whit Disabaily | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Hispanic Son-Englst Leamer without Disabiliy | 295\% | ${ }_{333}$ | RV | 2.44 | RV |
| Male | 29\% | ${ }_{386}$ | 2026 | 2289 | 1736 |
| Male Subeen wht Disabily | RV | ${ }^{78.85}$ | RV | ${ }^{83}$ | RV |
| Male Englist Learner | 299\% | 46.56 | ${ }^{31.08}$ | RV | RV |
| Male Engls Leamerwith Disablily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male Enalst Leamer withou Disablity | 295\% | ${ }^{3978}$ | ${ }^{34.69}$ | Rv | RV |
| Male Suwent whtuot Disabiliy | -99\% | ${ }_{3228}$ | 21.87 | 25.76 | 19.1 |
| Male Non-Emalish Leamer | 399\% | ${ }_{3}^{393}$ | 19.76 | 24.14 | 177 |


|  | 2017-2018 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male Non-English Learner win Disability | RV | 7823 | RV | 884 | RV |
| Male Non-Englis Leamer without Disability | 299\% | ${ }^{33,03}$ | ${ }^{21.3}$ | 26.17 | 1949 |
| Sudent without Disabliy | >99\% | 30.81 | 23.15 | 26.49 | 19.55 |
| NonEEnglish Leamer | 299\% | 3573 | 21.42 | 24.65 | 182 |
| Non-English Leamer Sudent with Disabiliy | RV | 8221 | 791 | RV | RV |
| Non-English Leamer S Sudent wihtout Disabiliy | >99\% | 30.3 | 23 | 26.74 | 1995 |



MY SCHOOL INFO

Sheridan School District - 2705000
SECTION: Crosstab - Graduation Rates


Sheridan School District - 2705000
SECTION: Crosstab - Growth

|  | Mean natuvas | mean ELavas | Wean Conentrus | men scrence vas | Menentlp vas | Mena Conentwele vas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| Afican-Ameician | ${ }^{77.31}$ | ${ }^{76.83}$ | ${ }^{7} .07$ | 75.9 | N<10 | - |
| Afician-Ameician Sudent wit Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-American Female | ${ }^{7} .02$ | ${ }^{77.09}$ | ${ }^{76.56}$ | ${ }^{9.17}$ | N<10 | - |
| Afician-Ameician Female with Disability | N<10 | N<10 | N 10 | N<10 | N<10 | - |
| Afican-American Female without 1 Sisabily | 75.79 | ${ }^{729}$ | ${ }^{76.54}$ | ${ }^{99.16}$ | N<10 | - |
| African-American Fenale No. English Leamer | ${ }^{7} .02$ | ${ }^{7} .09$ | ${ }^{76.56}$ | ${ }^{9.17}$ | N<10 | - |
| African-American Female Non- Enolish Leamer with Disabality | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
|  | 75.9 | ${ }^{729}$ | ${ }^{7} 6.54$ | ${ }^{79.16}$ | N<10 | - |
| Aficanamemician Male | ${ }^{7.55}$ | 7.57 | 7.5 | 71.97 | N<10 | - |
| African-American Mal with Disabuily | N<10 | N<10 | N 410 | N<10 | N<10 | - |
| Aftcan-American Male withou Disabily | 79.72 | ${ }^{78.03}$ | ${ }^{78.87}$ | ${ }^{7.152}$ | N<10 | - |
| Afician-American Male Non.Enilish Leamer | ${ }^{7.555}$ | ${ }^{76.57}$ | ${ }^{77.56}$ | ${ }^{7.97}$ | N<10 | - |
| Aricanamemerian Mate Non: English Leanere vinit Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-Amencar Male Non-English Learner without Disabuly | 79.72 | ${ }^{78.03}$ | ${ }^{78.87}$ | ${ }^{7} .152$ | N<10 | - |
| Afiran-Amencican Sudeen without iosatily | ${ }^{7} .68$ | ${ }^{7.64}$ | ${ }^{77.66}$ | 75.79 | N<10 | - |
| Afician-American Noo.English Leamer | ${ }^{7} .31$ | ${ }^{76.83}$ | ${ }^{7} .07$ | 75.97 | N<10 | - |
| AficanAmeicican Noo:English Leamer viild Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 | - |
|  | ${ }^{77.68}$ | ${ }^{7} .64$ | ${ }^{7} .66$ | 75.79 | N<10 | - |
| Al | ${ }^{7} 971$ | ${ }^{80.1}$ | 79.91 | ${ }^{8026}$ | 84.5 | 80.06 |
| Caucsaian | ${ }^{79.83}$ | ${ }^{80.12}$ | 79.98 | 80.44 | N<10 | ${ }^{79.98}$ |
| Caucasian Sudent with Disability | 78.7 | ${ }^{7} 5.98$ | ${ }^{7} 34$ | ${ }^{77.09}$ | N<10 | - |
| Caucaisan Engisish Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ |
| Caucasan Female | ${ }^{20.53}$ | 81.04 | 80.79 | ${ }^{80.38}$ | N<10 | - |
| Caucasian Female with Disabulity | ${ }^{82} 12$ | ${ }^{76.15}$ | ${ }^{79.13}$ | ${ }^{77.1}$ | N<10 | - |
| Caucasan Female without Disabuly | ${ }^{80.37}$ | 8.55 | ${ }^{80.95}$ | ${ }^{80.68}$ | N<10 | - |
| Caucsaian Femat Non-Englist Learner | ${ }^{80.53}$ | 81.04 | 80.79 | ${ }^{80.38}$ | N<10 | - |
| Caucasian Female Non.E.Enisah Leamer winh Disabulity | ${ }^{8212}$ | ${ }^{76.15}$ | ${ }^{79.13}$ | ${ }^{77.1}$ | N $\times 10$ | - |
| Caucsian Femat Non-English Leamere whout Disability | ${ }^{80.37}$ | ${ }^{81.52}$ | ${ }^{80.95}$ | ${ }^{80.68}$ | N $\times 10$ | - |
| Cucasaian Mate | 79.19 | 79.27 | ${ }^{7923}$ | 80.5 | N L 10 | ${ }^{7} 9.24$ |
| Caucasan Male with Disabiliy | ${ }_{76.2}$ | ${ }^{7} 5.85$ | ${ }^{7} 6.02$ | ${ }^{77.07}$ | N<10 | - |
| Caucsaisan Male Engisios Leamer | N<10 | N<10 | N<10 | N 410 | N<10 | N<10 |
| Caucsisan Male Engish Leaneer whtout Disabilit | N<10 | N<10 | N $\times 10$ | N 210 | $N \times 10$ | N $\times 10$ |
| Cavasian Naew whtout Disability | 79.56 | ${ }^{79 .}$ | ${ }^{7} 9.63$ | ${ }^{80.93}$ | N 210 | ${ }^{79.63}$ |
| Caucasian Maie Non- Engisin Learner | 79.15 | 79.26 | 79.2 | 80.51 | $N=10$ | - |
| Cuwasian Mal Non.Enilish Leamerer wit Disability | 76. | 75.85 | 76.02 | ${ }^{77.07}$ | N<10 | - |
| Caucsain Maie Non: Engish Leamer without iosabiliy | 79.51 | ${ }^{79.68}$ | ${ }^{79.6}$ | ${ }^{80.93}$ | N<10 | - |
| Caucasian Sudent withut Disability | 79.95 | ${ }^{20.58}$ | ${ }_{8027}$ | ${ }^{80.81}$ | N<10 | 8027 |
| Cavasaian Non:English Leamer | ${ }^{79.81}$ | 80.11 | ${ }^{79.96}$ | ${ }^{80.45}$ | $N<10$ | - |
| Cavasan Non.Englist Leamer with Disability | ${ }^{78 .} 7$ | ${ }^{7598}$ | ${ }^{77.34}$ | ${ }^{77} .09$ | N<10 | - |
| Caucsaian Non: Englis Leamer without Disabiliy | ${ }^{79.93}$ | 80.57 | ${ }^{80} 25$ | ${ }^{80.81}$ | N<10 | - |
| Student with Disability | 78.26 | ${ }^{5} 5.93$ | ${ }^{77.09}$ | 76. | ${ }^{81.29}$ | ${ }^{726}$ |
| Enalish Leamer | ${ }^{2243}$ | ${ }^{82.24}$ | ${ }_{82} 275$ | ${ }^{80.69}$ | 84.5 | 83.72 |
| Engish Leamer Sudent with Disablity | N<10 | N<10 | N<10 | N<10 | 81.29 | 81.62 |
| English Leame Sudent wituout isability | ${ }^{81.88}$ | 83.77 | ${ }_{8287}$ | ${ }^{80.95}$ | 88.94 | 8.03 |
| Fenate | ${ }^{8021}$ | 80.91 | 80.57 | 80.2 | 83.54 | 80.64 |
| Fenale Stuent with Disabiliy | ${ }^{8122}$ | ${ }^{76.17}$ | ${ }^{7} 8.69$ | ${ }^{76.77}$ | N $\times 10$ | ${ }^{78.88}$ |
| Female Engish Leamer | ${ }^{77.53}$ | $8_{1.47}$ | ${ }^{79.66}$ | ${ }^{7.95}$ | 83.54 | ${ }^{81.93}$ |
| Fenale Engilis Leamer wimit Disabiliy | N<10 | N<10 | N $\times 10$ | N 410 | N<10 | N<10 |
| Fenale Engisas Leanere wituou Disabily | ${ }_{7821}$ | ${ }_{81.66}$ | 80.09 | ${ }^{7823}$ | 83.17 | ${ }_{81,8}$ |
| Fenme Sudent without Disability | 80.11 | ${ }^{81.37}$ | 80.75 | 80.51 | 83.17 | 8.8 |
| Fenate Non-Endisish Leamer | ${ }^{8026}$ | ${ }^{80.9}$ | ${ }^{80.58}$ | ${ }^{8022}$ | $N \leq 10$ | - |
|  | 81.4 | 76.15 | ${ }^{78.77}$ | ${ }^{7.59}$ | N<10 | - |
| Fenat Non:English Leanerer without Disashility | 80.15 | ${ }^{81.36}$ | 80.76 | ${ }^{80.56}$ | $N \leq 10$ | - |
| Hispanic | 79.38 | ${ }^{81.92}$ | ${ }^{80.69}$ | ${ }^{80.68}$ | 84.61 | 82.12 |
| Hispanicic sudent with Disabiliy | 77.83 | 78.01 | ${ }^{77.92}$ | ${ }^{7} 4.76$ | N<10 | ${ }^{78.73}$ |
| Hispanic Engisas Leamer | ${ }^{81,39}$ | ${ }^{83.17}$ | ${ }_{82} 23$ | ${ }^{79.98}$ | 84.61 | ${ }^{83.56}$ |
| Hisanic Englat Leamea rath Disabulity | N $\times 10$ | N<10 | N<10 | N $\times 10$ | N $\times 10$ | ${ }^{8126}$ |
| Hispanic Engisk Leamer w witout Disabiliy | ${ }^{80.68}$ | ${ }^{83.85}$ | ${ }^{8229}$ | ${ }^{80.44}$ | ${ }^{85} 24$ | ${ }^{83.89}$ |
| Hispanic Female | ${ }^{77.37}$ | ${ }^{80.73}$ | 79.99 | ${ }^{78.63}$ | ${ }^{8292}$ | ${ }^{80.32}$ |
| Hispanic Female with Disabiliy | N<10 | N<10 | N 410 | N $\times 10$ | N $\times 10$ | N<10 |
| Hispaicic Female Engisas Leaner | ${ }^{729}$ | ${ }^{81.98}$ | ${ }^{79.68}$ | 76.69 | 82.92 | 81.49 |
| Hispanic Fenale Engisis Leamere witit Disabiliy | N<10 | N<10 | N<10 | N<10 | N L 10 | N<10 |
| Hispaic Female Englisa Leames without Disabuity | 78.07 | ${ }^{8222}$ | 80.18 | ${ }^{75} 59$ | ${ }^{82.44}$ | $8_{1,42}$ |
| Hispanic Femat without Disabuity | ${ }^{78.65}$ | 81.52 | 80.12 | ${ }^{79}$ | ${ }^{82.44}$ | ${ }^{80.88}$ |
| Hispanic Female Non: Enalish Leamer | ${ }^{77.42}$ | 80.07 | ${ }^{8.74}$ | ${ }^{9} 978$ | N<10 | - |
| Hispanic Female No.E.Englis Leamer win Disability | N<10 | N<10 | N<10 | $N=10$ | $N=10$ | - |
| Hispanic Female Non: Engisid Leame without Disabuily | 79.04 | 81.11 | 80.07 | 81.2 | N<10 | - |
| Hispaicic Male | ${ }^{81.03}$ | ${ }_{8287}$ | ${ }_{82}$ | ${ }^{8239}$ | ${ }_{85.6}$ | 83,3 |
| Hispanico Male with Disabality | N<10 | N<10 | N $\times 10$ | N<10 | N 410 | 80.5 |
| Hispanic Maie Enjisis Learner | ${ }^{83.56}$ | ${ }^{83.74}$ | 83.72 | 81.73 | 85.6 | 88.72 |
| Hisanaic Male Engisis Learnes with Disabality | N<10 | N<10 | N<10 | N<10 | N<10 | 80.97 |
| Hispanic Mat E Engish Lemene virituo D Disablily | ${ }^{22} 25$ | 84.74 | ${ }^{83} 36$ | ${ }^{83} 36$ | ${ }^{87}$ | ${ }_{85.41}$ |
| Hispanic Male without Disabuliy | ${ }^{80.38}$ | ${ }^{8327}$ | ${ }^{81.88}$ | ${ }^{8368}$ | ${ }^{87}$ | 83.89 |
| Hisparic Maie Son:English Leamer | ${ }^{77.52}$ | ${ }^{81.7}$ | ${ }^{79.61}$ | ${ }^{83} 3$ | $N \leq 10$ | - |
|  | N<10 | N<10 | $N \leq 10$ | N<10 | N $\times 10$ | - |
| Hispanic Male Non-English Leanere wituou Disabily | 78.04 | 81.5 | 79.77 | ${ }_{84.06}$ | $N \leq 10$ | - |
| Hisparic Stuent without Disability | 79.59 | 82.49 | ${ }^{81.08}$ | 81.55 | ${ }_{8524}$ | ${ }^{82.6}$ |
| Hispaic No.E.Engisat Leaner | ${ }^{77.46}$ | ${ }^{80.8}$ | ${ }^{79.13}$ | ${ }^{81.34}$ | $N=10$ | - |
| Hispanic Non-Egalish Leameer with Disability | N<10 | N<10 | N 410 | N $\times 10$ | $N \times 10$ | - |
| Hispaic Non-E Endish Leamere wituout isabuliy | 78.57 | ${ }^{8129}$ | 79.93 | ${ }_{8257}$ | N $\times 10$ | - |
| male | 7925 | 79.35 | ${ }^{79,3}$ | ${ }^{80.31}$ | 84.99 | 79.53 |
| Mase Sudent wit Disability | 76.16 | ${ }^{7576}$ | 75.96 | 7 | N<10 | 76.15 |
| Male Engilis Leamer | ${ }^{24.88}$ | 83.59 | ${ }^{84,3}$ | ${ }^{81.63}$ | 84.99 | ${ }^{84.68}$ |
| Male Engiad Learne wilt Disasility | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 | $8_{1.47}$ |
| Male English Leanne writhout Disability | 84.02 | ${ }^{24.85}$ | 84.49 | ${ }_{8267}$ | 85.94 | ${ }^{85} 31$ |
| Male Suden without Disability | 79.64 | ${ }^{79.81}$ | ${ }^{79.73}$ | 80.72 | ${ }^{85.94}$ | ${ }^{79.97}$ |
| Male Non-E.Enish Lemmer | ${ }^{79.05}$ | ${ }^{79.2}$ | ${ }^{79.13}$ | ${ }^{8027}$ | N $\times 10$ | - |
| Mate Non-E Endish Leamere with Disability | ${ }^{7} 5.42$ | ${ }_{7562}$ | ${ }_{7} 7.52$ | 76.99 | N $\times 10$ | - |
| Mal Non-Engish Leame withat Disabaily | ${ }_{79} 9$ | ${ }_{79} 96$ | 79.57 | 80.66 | N<10 | - |
| Sudent without Disabiliy | ${ }_{7} 987$ | 80.56 | 80.22 | 8062 <br> 8024 <br> 804 | ${ }_{8}^{84.94}$ | 80.37 |
| Non-Engisth Lemmer | ${ }^{79.63}$ | 80.02 | ${ }^{79.83}$ | ${ }^{8024}$ | $\mathrm{N}=10$ | - |
|  | 77.97 79.82 | 75.85 <br> 80.48 | 76.91 880.15 | 76.82 80.61 | $\mathrm{N}<10$ $N<10$ |  |

