



Sheridan School District

District Report Card 2017-2018

District Report Card 2017-2018 400 North Rock Sheridan, AR 72150 870-942-3135			Superintendent	Jerrod Williams
District Characteristics		Student Demographics		
Enrollment	4,053	Race/Ethnicity Statistics		Other Demographics
Avg. Class Size	19			English Learners
Avg. years teaching Experience	12		0.4% Native American	3%
Per pupil spending • District avg.	\$8,265		 1.6% Aslan 2.0% African American 0.0% Hawallan/Pacific Islander 	Low-income
• State avg.	\$9,914		 4.7% Hispanic/Latino 90.1% White 	47 %
			1.2% Two or More Races	Students eligible to receive special education
				11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_E School Index report for each school is located in Report Card - ESSA School Index

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-actessa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement. to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued organess by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy							
All Students Percentage of Students	>95%	31.43	23.17	18.73	26.67	45.40	41.54
All Students Number of Students		99	73	59	84	143	
African American	>95%	RV	RV	10.00	10.00	20.00	24.18
Hispanic	>95%	RV	RV	16.67	8.33	25.00	35.12
Caucasian	>95%	30.32	22.38	18.41	28.88	47.29	48.56
Economically Disadvantaged	>95%	40.59	24.71	17.06	17.65	34.71	33.15
Non-Economically Disadvantaged	>95%	20.69	21.38	20.69	37.24	57.93	58.99
Students with Disabilities	>95%	RV	RV	7.50	<5%	10.00	15.27
Students without Disabilities	>95%	23.64	25.82	20.36	30.18	50.55	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)	>95%	RV	RV	23.08	15.38	38.46	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.46	22.85	18.54	27.15	45.70	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	26.13
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Gifted and Talented	>95%	RV	RV	12.50	79.17	91.67	87.87
Female Students	>95%	29.50	18.71	20.86	30.94	51.80	46.86
Male Students	>95%	32.95	26.70	17.05	23.30	40.34	36.57
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	10.16	21.27	43.17	25.40	68.57	59.28
All Students Number of Students		32	67	136	80	216	
African American	>95%	RV	RV	50.00	<5%	50.00	40.85
Hispanic	>95%	RV	RV	25.00	16.67	41.67	53.75
Caucasian	>95%	8.30	20.58	44.04	27.08	71.12	66.72
Economically Disadvantaged	>95%	14.71	24.71	42.94	17.65	60.59	51.51
Non-Economically Disadvantaged	RV	RV	RV	43.45	34.48	77.93	75.45
Students with Disabilities	>95%	47.50	32.50	RV	RV	20.00	24.30
Students without Disabilities	RV	RV	RV	47.27	28.36	75.64	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	23.08	30.77	53.85	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.26	20.53	44.04	25.17	69.21	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	45.23
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	96.39
Female Students	>95%	8.63	24.46	44.60	22.30	66.91	60.42
Male Students	>95%	11.36	18.75	42.05	27.84	69.89	58.21
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	40.71	21.15	20.83	17.31	38.14	42.39
All Students Number of Students		127	66	65	54	119	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	40.07	20.56	21.60	17.77	39.37	50.43
Economically Disadvantaged	>95%	53.25	22.49	15.38	8.88	24.26	32.78
Non-Economically Disadvantaged	>95%	25.87	19.58	27.27	27.27	54.55	62.54
Students with Disabilities	>95%	RV	RV	7.50	<5%	10.00	12.80
Students without Disabilities	>95%	34.56	23.16	22.79	19.49	42.28	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.20	21.24	20.92	17.65	38.56	43.44
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	>95%	RV	RV	15.79	78.95	94.74	88.33
Female Students	>95%	36.69	20.86	21.58	20.86	42.45	48.08
Male Students	>95%	43.93	21.39	20.23	14.45	34.68	36.95
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Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	8.33	38.14	41.03	12.50	53.53	52.34
All Students Number of Students		26	119	128	39	167	
African American	N<10	N<10	N<10	N<10	N<10	N<10	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	8.36	36.59	41.81	13.24	55.05	60.81
Economically Disadvantaged	>95%	13.02	49.70	30.77	6.51	37.28	43.04
Non-Economically Disadvantaged	RV	RV	24.48	53.15	RV	72.73	71.85
Students with Disabilities	>95%	42.50	40.00	RV	RV	17.50	20.27
Students without Disabilities	RV	RV	37.87	45.22	RV	58.82	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.50	37.58	41.50	12.42	53.92	53.01
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%	RV	RV	31.58	68.42	>95%	91.25
Female Students	>95%	RV	38.13	42.45	RV	55.40	53.15
Male Students	>95%	9.83	38.15	39.88	12.14	52.02	51.57
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Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	33.73	25.15	24.26	16.86	41.12	41.00
All Students Number of Students		114	85	82	57	139	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	>95%	RV	RV	23.53	5.88	29.41	34.56
Caucasian	>95%	32.90	24.19	24.84	18.06	42.90	49.31
Economically Disadvantaged	>95%	45.68	29.63	14.20	10.49	24.69	31.77
Non-Economically Disadvantaged	>95%	22.73	21.02	33.52	22.73	56.25	59.73
Students with Disabilities	>95%	82.69	RV	RV	<5%	7.69	11.76
Students without Disabilities	>95%	24.83	27.97	27.62	19.58	47.20	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	>95%	RV	RV	10.00	<5%	10.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.23	24.70	24.70	17.38	42.07	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	87.26
Female Students	>95%	24.84	26.09	30.43	18.63	49.07	46.25
Male Students	>95%	41.81	24.29	18.64	15.25	33.90	35.95
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Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	RV	RV	36.69	42.31	RV	58.58	49.99
All Students Number of Students		RV	124	143	RV	198	
African American	N<10	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic	>95%	RV	RV	41.18	5.88	47.06	47.64
Caucasian	RV	RV	36.13	41.94	RV	59.35	57.98
Economically Disadvantaged	>95%	RV	48.77	35.80	RV	45.68	41.12
Non-Economically Disadvantaged	RV	RV	25.57	48.30	RV	70.45	67.99
Students with Disabilities	>95%	21.15	67.31	RV	RV	11.54	18.64
Students without Disabilities	RV	RV	31.12	48.25	RV	67.13	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	40.00	<5%	40.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	36.28	42.38	RV	59.15	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	>95%	RV	RV	35.00	65.00	>95%	88.97
Female Students	RV	RV	34.78	49.07	RV	62.73	50.87
Male Students	>95%	6.78	38.42	36.16	18.64	54.80	49.14
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	25.86	21.18	28.66	24.30	52.96	46.77
All Students Number of Students		83	68	92	78	170	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.27
Hispanic	>95%	40.00	RV	RV	10.00	33.33	39.99
Caucasian	>95%	22.86	21.43	29.64	26.07	55.71	54.85
Economically Disadvantaged	>95%	37.18	23.08	25.64	14.10	39.74	37.09
Non-Economically Disadvantaged	>95%	15.15	19.39	31.52	33.94	65.45	64.82
Students with Disabilities	>95%	RV	RV	11.43	<5%	11.43	11.15
Students without Disabilities	>95%	19.23	22.73	30.77	27.27	58.04	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	27.78	<5%	27.78	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.75	20.79	28.71	25.74	54.46	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.51
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Gifted and Talented	>95%	RV	RV	20.00	73.33	93.33	90.40
Female Students	>95%	19.57	18.12	31.16	31.16	62.32	53.76
Male Students	>95%	30.60	23.50	26.78	19.13	45.90	40.15
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	6.85	29.28	44.55	19.31	63.86	56.42
All Students Number of Students		22	94	143	62	205	
African American	N<10	N<10	N<10	N<10	N<10	N<10	30.64
Hispanic	>95%	RV	RV	43.33	13.33	56.67	55.59
Caucasian	>95%	5.71	28.21	45.71	20.36	66.07	64.46
Economically Disadvantaged	>95%	8.97	39.74	40.38	10.90	51.28	47.30
Non-Economically Disadvantaged	RV	RV	RV	48.48	27.27	75.76	73.45
Students with Disabilities	>95%	31.43	45.71	RV	RV	22.86	21.50
Students without Disabilities	RV	RV	27.27	47.90	RV	68.88	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	50.00	5.56	55.56	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.60	29.04	44.22	20.13	64.36	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	76.04
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	92.39
Female Students	>95%	RV	31.16	44.20	RV	63.77	58.69
Male Students	>95%	8.20	27.87	44.81	19.13	63.93	54.28
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy							
All Students Percentage of Students	>95%	37.38	21.81	19.00	21.81	40.81	44.59
All Students Number of Students		120	70	61	70	131	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	>95%	RV	RV	12.50	12.50	25.00	39.05
Caucasian	>95%	35.89	22.65	19.16	22.30	41.46	52.08
Economically Disadvantaged	>95%	51.70	22.45	16.33	9.52	25.85	34.31
Non-Economically Disadvantaged	>95%	25.29	21.26	21.26	32.18	53.45	62.39
Students with Disabilities	>95%	RV	RV	10.81	<5%	10.81	9.81
Students without Disabilities	>95%	30.99	24.30	20.07	24.65	44.72	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)	>95%	RV	RV	25.00	16.67	41.67	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.22	22.01	18.77	22.01	40.78	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	87.94
Female Students	>95%	27.67	20.13	22.01	30.19	52.20	52.78
Male Students	>95%	46.91	23.46	16.05	13.58	29.63	36.82
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	22.43	30.84	25.86	20.87	46.73	47.38
All Students Number of Students		72	99	83	67	150	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	>95%	RV	RV	25.00	6.25	31.25	42.14
Caucasian	>95%	21.60	30.31	26.83	21.25	48.08	55.54
Economically Disadvantaged	>95%	32.65	39.46	17.01	10.88	27.89	36.76
Non-Economically Disadvantaged	>95%	13.79	23.56	33.33	29.31	62.64	65.78
Students with Disabilities	>95%	59.46	27.03	RV	RV	13.51	12.18
Students without Disabilities	>95%	17.61	31.34	27.82	23.24	51.06	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	>95%	RV	RV	16.67	16.67	33.33	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.68	31.07	26.21	21.04	47.25	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Gifted and Talented	>95%	RV	RV	31.25	68.75	>95%	87.18
Female Students	>95%	22.01	29.56	26.42	22.01	48.43	50.53
Male Students	>95%	22.84	32.10	25.31	19.75	45.06	44.40
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	32.30	22.68	19.24	25.77	45.02	48.13
All Students Number of Students		94	66	56	75	131	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	>95%	RV	RV	27.27	18.18	45.45	40.71
Caucasian	>95%	30.04	23.19	19.39	27.38	46.77	56.33
Economically Disadvantaged	>95%	43.94	21.21	17.42	17.42	34.85	37.17
Non-Economically Disadvantaged	>95%	22.64	23.90	20.75	32.70	53.46	65.88
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	10.83
Students without Disabilities	>95%	28.41	23.62	20.66	27.31	47.97	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	50.00	<5%	50.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.03	23.13	18.15	26.69	44.84	49.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	>95%	RV	RV	6.67	93.33	>95%	88.92
Female Students	>95%	26.67	22.00	20.00	31.33	51.33	56.13
Male Students	>95%	38.30	23.40	18.44	19.86	38.30	40.42
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	25.43	31.62	20.62	22.34	42.96	46.48
All Students Number of Students		74	92	60	65	125	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.91
Hispanic	>95%	RV	RV	9.09	<5%	9.09	38.80
Caucasian	>95%	23.95	31.18	21.29	23.57	44.87	55.30
Economically Disadvantaged	>95%	29.55	37.88	15.15	17.42	32.58	35.49
Non-Economically Disadvantaged	>95%	22.01	26.42	25.16	26.42	51.57	64.28
Students with Disabilities	>95%	RV	RV	<5%	5.00	5.00	11.12
Students without Disabilities	>95%	20.30	33.95	22.14	23.62	45.76	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	10.00	20.00	30.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.91	31.67	21.00	22.42	43.42	48.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	86.37
Female Students	>95%	24.67	32.67	23.33	19.33	42.67	48.39
Male Students	>95%	26.24	30.50	17.73	25.53	43.26	44.64
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	44.52	18.15	18.15	19.18	37.33	44.06
All Students Number of Students		130	53	53	56	109	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.66
Hispanic	>95%	RV	RV	40.00	<5%	40.00	34.53
Caucasian	>95%	43.08	18.08	18.08	20.77	38.85	52.83
Economically Disadvantaged	>95%	55.74	17.21	18.85	8.20	27.05	32.74
Non-Economically Disadvantaged	>95%	36.47	18.82	17.65	27.06	44.71	61.69
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	4.58
Students without Disabilities	>95%	40.81	19.49	19.12	20.59	39.71	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	26.67	6.67	33.33	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.04	18.41	17.69	19.86	37.55	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	>95%	RV	RV	16.67	75.00	91.67	86.23
Female Students	>95%	37.84	19.59	20.27	22.30	42.57	52.70
Male Students	>95%	51.39	16.67	15.97	15.97	31.94	35.99
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	30.06	20.25	23.31	26.38	49.69	43.58
All Students Number of Students		98	66	76	86	162	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	>95%	30.00	18.67	23.33	28.00	51.33	52.41
Economically Disadvantaged	>95%	38.78	24.49	17.69	19.05	36.73	32.14
Non-Economically Disadvantaged	>95%	22.91	16.76	27.93	32.40	60.34	59.73
Students with Disabilities	>95%	RV	RV	7.41	<5%	7.41	10.51
Students without Disabilities	>95%	24.41	22.07	24.75	28.76	53.51	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.65	19.56	23.66	27.13	50.79	45.66
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.97
Gifted and Talented	>95%	RV	RV	14.29	85.71	>95%	86.29
Female Students	>95%	25.15	16.77	23.95	34.13	58.08	51.39
Male Students	>95%	35.22	23.90	22.64	18.24	40.88	36.00
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	38.01	26.37	20.89	14.73	35.62	33.75
All Students Number of Students		111	77	61	43	104	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.30
Hispanic	>95%	RV	RV	26.67	<5%	26.67	25.80
Caucasian	>95%	36.54	26.15	21.15	16.15	37.31	41.66
Economically Disadvantaged	RV	51.64	27.87	RV	RV	20.49	22.88
Non-Economically Disadvantaged	>95%	28.24	25.29	22.94	23.53	46.47	50.70
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	3.77
Students without Disabilities	>95%	34.56	27.21	22.43	15.81	38.24	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	>95%	RV	RV	33.33	<5%	33.33	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.18	27.08	20.22	15.52	35.74	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	>95%	RV	RV	8.33	83.33	91.67	75.14
Female Students	>95%	40.54	25.00	20.27	14.19	34.46	35.44
Male Students	>95%	35.42	27.78	21.53	15.28	36.81	32.17
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	43.08	23.08	20.62	13.23	33.85	28.97
All Students Number of Students		140	75	67	43	110	
African American	N<10	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	>95%	43.14	21.74	21.07	14.05	35.12	35.98
Economically Disadvantaged	RV	58.50	23.13	RV	RV	18.37	18.60
Non-Economically Disadvantaged	>95%	30.34	23.03	26.40	20.22	46.63	43.64
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	8.66
Students without Disabilities	>95%	37.92	25.17	22.48	14.43	36.91	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.04	22.15	21.20	13.61	34.81	30.28
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	36.34
Gifted and Talented	>95%	RV	RV	14.29	78.57	92.86	71.23
Female Students	>95%	40.36	23.49	22.89	13.25	36.14	29.51
Male Students	>95%	45.91	22.64	18.24	13.21	31.45	28.45
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	43.17	15.87	17.14	23.81	40.95	38.61
All Students Number of Students		136	50	54	75	129	
African American	>95%	RV	RV	10.00	<5%	10.00	19.71
Hispanic	>95%	RV	RV	16.67	16.67	33.33	29.49
Caucasian	>95%	41.16	16.25	17.33	25.27	42.60	47.05
Economically Disadvantaged	>95%	50.59	15.88	17.06	16.47	33.53	30.11
Non-Economically Disadvantaged	>95%	34.48	15.86	17.24	32.41	49.66	56.15
Students with Disabilities	>95%	RV	RV	5.00	5.00	10.00	11.89
Students without Disabilities	>95%	37.09	17.45	18.91	26.55	45.45	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	15.38	30.77	46.15	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.38	15.89	17.22	23.51	40.73	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Gifted and Talented	>95%	RV	RV	16.67	79.17	>95%	85.93
Female Students	>95%	41.01	13.67	20.14	25.18	45.32	38.35
Male Students	>95%	44.89	17.61	14.77	22.73	37.50	38.86
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	33.44	23.38	27.27	15.91	43.18	42.17
All Students Number of Students		103	72	84	49	133	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	32.04	22.54	28.52	16.90	45.42	51.24
Economically Disadvantaged	>95%	48.50	23.35	19.76	8.38	28.14	32.82
Non-Economically Disadvantaged	>95%	15.60	23.40	36.17	24.82	60.99	61.61
Students with Disabilities	>95%	RV	RV	8.33	<5%	11.11	11.39
Students without Disabilities	>95%	26.84	25.74	29.78	17.65	47.43	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.78	23.51	27.48	16.23	43.71	43.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%	RV	RV	21.05	78.95	>95%	87.12
Female Students	>95%	36.50	23.36	25.55	14.60	40.15	41.85
Male Students	>95%	30.99	23.39	28.65	16.96	45.61	42.48
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	31.07	24.56	28.99	15.38	44.38	41.01
All Students Number of Students		105	83	98	52	150	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.23
Hispanic	>95%	RV	RV	17.65	5.88	23.53	35.62
Caucasian	>95%	29.68	23.23	30.65	16.45	47.10	49.72
Economically Disadvantaged	>95%	43.21	24.69	24.07	8.02	32.10	32.22
Non-Economically Disadvantaged	>95%	19.89	24.43	33.52	22.16	55.68	58.85
Students with Disabilities	>95%	75.00	RV	RV	<5%	11.54	15.24
Students without Disabilities	>95%	23.08	26.57	32.52	17.83	50.35	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	<5%	<5%	<5%	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.18	24.09	29.88	15.85	45.73	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63
Gifted and Talented	>95%	RV	RV	35.00	60.00	95.00	86.05
Female Students	>95%	23.13	29.38	32.50	15.00	47.50	40.38
Male Students	>95%	38.20	20.22	25.84	15.73	41.57	41.63
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	30.09	17.87	33.54	18.50	52.04	45.94
All Students Number of Students		96	57	107	59	166	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.18
Hispanic	>95%	43.33	RV	RV	6.67	33.33	39.06
Caucasian	>95%	27.70	16.91	34.89	20.50	55.40	55.00
Economically Disadvantaged	>95%	43.87	18.06	27.74	10.32	38.06	35.87
Non-Economically Disadvantaged	>95%	17.07	17.68	39.02	26.22	65.24	64.56
Students with Disabilities	>95%	RV	RV	15.15	<5%	18.18	10.77
Students without Disabilities	>95%	25.17	18.88	35.66	20.28	55.94	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	33.33	<5%	33.33	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.24	17.61	33.55	19.60	53.16	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	28.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	89.31
Female Students	>95%	27.54	20.29	32.61	19.57	52.17	46.80
Male Students	>95%	32.04	16.02	34.25	17.68	51.93	45.10
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	38.01	19.63	21.50	20.87	42.37	42.94
All Students Number of Students		122	63	69	67	136	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic	>95%	RV	RV	12.50	18.75	31.25	35.61
Caucasian	>95%	36.24	19.86	23.34	20.56	43.90	51.63
Economically Disadvantaged	>95%	54.42	21.09	10.88	13.61	24.49	32.16
Non-Economically Disadvantaged	>95%	24.14	18.39	30.46	27.01	57.47	61.63
Students with Disabilities	>95%	RV	RV	<5%	5.41	8.11	11.03
Students without Disabilities	>95%	31.69	21.48	23.94	22.89	46.83	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1					RV (RV %)
Current English Learners (EL)	>95%	RV	RV	<5%	25.00	25.00	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.22	19.74	22.33	20.71	43.04	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Gifted and Talented	>95%	RV	RV	18.75	81.25	>95%	85.48
Female Students	>95%	35.22	22.01	20.13	22.64	42.77	45.15
Male Students	>95%	40.74	17.28	22.84	19.14	41.98	40.85
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	34.83	23.10	20.69	21.38	42.07	42.23
All Students Number of Students		101	67	60	62	122	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.57
Hispanic	>95%	RV	RV	9.09	18.18	27.27	34.77
Caucasian	>95%	34.35	22.14	20.99	22.52	43.51	50.77
Economically Disadvantaged	>95%	45.04	22.90	21.37	10.69	32.06	31.36
Non-Economically Disadvantaged	>95%	26.42	23.27	20.13	30.19	50.31	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	6.81
Students without Disabilities	>95%	31.37	23.62	22.14	22.88	45.02	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	>95%	RV	RV	20.00	10.00	30.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.64	22.86	20.71	21.79	42.50	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	>95%	RV	RV	<5%	93.33	93.33	83.70
Female Students	>95%	35.57	20.81	22.82	20.81	43.62	44.60
Male Students	>95%	34.04	25.53	18.44	21.99	40.43	39.93
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	48.63	22.95	17.47	10.96	28.42	32.78
All Students Number of Students		142	67	51	32	83	
African American	N<10	N<10	N<10	N<10	N<10	N<10	12.45
Hispanic	>95%	RV	RV	40.00	<5%	40.00	23.61
Caucasian	>95%	47.69	23.85	16.15	12.31	28.46	40.76
Economically Disadvantaged	RV	63.93	21.31	RV	RV	14.75	22.27
Non-Economically Disadvantaged	>95%	37.65	24.12	21.76	16.47	38.24	49.16
Students with Disabilities	>95%	RV	RV	5.00	<5%	5.00	4.17
Students without Disabilities	>95%	45.59	24.26	18.38	11.76	30.15	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1						RV (RV %)
Current English Learners (EL)	>95%	RV	RV	40.00	<5%	40.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.10	23.10	16.25	11.55	27.80	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	>95%	RV	RV	16.67	66.67	83.33	73.51
Female Students	>95%	45.27	25.68	18.24	10.81	29.05	35.26
Male Students	>95%	52.08	20.14	16.67	11.11	27.78	30.46
Migrant							





Sheridan School District - 2705000

				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	31.71	25.00	27.44	15.85	43.29	33.29
All Students Number of Students		104	82	90	52	142	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	31.02	24.42	28.38	16.17	44.55	41.46
Economically Disadvantaged	>95%	40.67	27.33	23.33	8.67	32.00	23.10
Non-Economically Disadvantaged	>95%	24.16	23.03	30.90	21.91	52.81	47.82
Students with Disabilities	>95%	RV	RV	<5%	7.14	10.71	14.04
Students without Disabilities	>95%	26.67	27.00	29.67	16.67	46.33	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.03	24.45	28.21	16.30	44.51	34.99
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	41.69
Gifted and Talented	>95%	RV	RV	35.71	57.14	92.86	75.07
Female Students	>95%	25.60	26.79	29.17	18.45	47.62	35.31
Male Students	>95%	38.13	23.13	25.63	13.13	38.75	31.34
Migrant							





Content with ELP

Content with ELP

78.3688 ----82.2782 78.2163

76.9403

75.6987

78.7360

85.7424

78.3034

79.7471

72.7744

78.7768

77.9233

N<10

N<10

N<10

81.5285

78.1483

78.0194

80.0850

75.8968

78.5989

78.0678

N<10

N<10

N<10

82.4570

78.4539

78.1481

81,9259

73.0367

80.1189

79.2590

N<10

N<10

N<10

88.0511

77.4808

80.7356

N<10

80.4230

79.0191

78.4210

78.2123

N<10

N<10

N<10

83.3854

78.7594

78.2769

81.5288 ---81.8466 81.7405 79.8378 83.5485 72.6450 82.7796 85.4925 -----------------------81.4144 81.6163 ----

Sheridan School District - 2705000

SECTION: Growth					
	ELA	Math	Content	Science	ELP
Grade 3					
All Students	80.3174	82.4614	81.3894	N<10	N<10
African-American	79.6589	76.9328	78.2959	N<10	N<10
Hispanic	78.3043	79.6475	78.9759	N<10	N<10
Caucasian	80.5812	82.8803	81.7307	N<10	N<10
Economically Disadvantaged	78.9684	80.0828	79.5256	N<10	N<10
Non-Economically Disadvantaged	81.8849	85.2253	83.5551	N<10	N<10
Students with Disabilities	72.1167	72.5306	72.3237	N<10	N<10
Students without Disabilities	81.4759	83.8642	82.6700	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1185	82.4602	81.2893	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.0983	86.2335	84.6659	N<10	N<10
Female Students	79.9029	82.9195	81.4112	N<10	N<10
Male Students	80.6427	82.1018	81.3723	N<10	N<10
Migrant					
	ELA	Math	Content	Science	ELP
Grade 4					
All Students	78.4908	78.0766	78.2837	79.2927	N<10
African-American	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Caucasian	78.4820	77.9499	78.2160	79.5505	N<10
Economically Disadvantaged	76.8226	76.6343	76.7284	77.0193	N<10

Male Students
Migrant

Homeless

Non-Economically Disadvantaged

Students with Disabilities

Children in Foster Care

Gifted and Talented

Female Students

Students without Disabilities

Current English Learners (EL)

Former English Learner (Monitored 1-4 years)

Children with Parent on Active Military Duty

Non-English Learners (includes Former EL Monitored 1-4 years)





SECTION:	Growth
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	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	80.9079	79.1280	80.0180	82.5055	N<10	80.1158
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.0769	81.2578	81.1674	81.8361	N<10	82.2210
Caucasian	81.0091	79.1310	80.0701	82.7703	N<10	
Economically Disadvantaged	79.6822	77.5597	78.6210	81.1605	N<10	78.9193
Non-Economically Disadvantaged	82.0389	80.5749	81.3069	83.7614	N<10	81.2556
Students with Disabilities	80.9311	73.0168	76.9740	78.4597	N<10	76.9544
Students without Disabilities	80.9043	80.0918	80.4980	83.1482	N<10	80.6150
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.6532
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8943	79.1125	80.0034	82.6320	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.4223	82.1259	82.7741	81.7362	N<10	
Female Students	80.3573	79.9355	80.1464	82.3932	N<10	80.2285
					NL -10	80.0135
Male Students	81.4223	78.3737	79.8980	82.6104	N<10	00.0100
	81.4223	78.3737	79.8980	82.6104	N<10 	
Male Students Migrant						
						 Content
Migrant Grade 6						 Content
Migrant	 ELA	 Math	 Content	 Science	 ELP	Content with ELP
Migrant Grade 6 All Students African-American	 ELA 79.1925	 Math 82.2805	 Content 80.7470	Science	ELP 84.5720	Content with ELP 80.8765
Migrant Grade 6 All Students	 ELA 79.1925 N<10	 Math 82.2805 N<10	 Content 80.7470 N<10	 Science 80.1952 N<10	ELP 84.5720 N<10	Content with ELP 80.8765
Migrant Grade 6 All Students African-American Hispanic	 ELA 79.1925 N<10 81.1565	 Math 82.2805 N<10 83.4620	 Content 80.7470 N<10 82.4025	 Science 80.1952 N<10 78.0504	ELP 84.5720 N<10 84.5720	 Content with ELP 80.8765 82.9991
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged	 ELA 79.1925 N<10 81.1565 79.2341	 Math 82.2805 N<10 83.4620 82.3121	 Content 80.7470 N<10 82.4025 80.7731	 Science 80.1952 N<10 78.0504 80.9242	 ELP 84.5720 N<10 84.5720 N<10 N<10	 Content with ELP 80.8765 82.9991
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	 ELA 79.1925 N<10 81.1565 79.2341 78.2535	 Math 82.2805 N<10 83.4620 82.3121 81.1933	 Content 80.7470 N<10 82.4025 80.7731 79.7234	 Science 80.1952 N<10 78.0504 80.9242 77.6935	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10	Content with ELP 80.8765 82.9991 79.9656
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10	 Content with ELP 80.8765 82.9991 79.9656 81.7929
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10 N<10	Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10 N<10 85.0779	Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531
Migrant Grade 6 All Students African-American Hispanic Caucasian	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10 N<10 85.0779 84.5720	Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 78.9993	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10 N<10 85.0779 84.5720 N<10	 Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 79.2586 84.5152 78.9993 N<10	 Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543 N<10	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768 N<10	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429 N<10	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 N<10 85.0779 84.5720 N<10 N<10 N<10 N<10	 Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036
Migrant Grade 6 Grade 6 All Students Alfrican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 79.2586 84.5152 78.9993 N<10 N<10	Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543 N<10 N<10	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768 N<10 N<10	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429 N<10 N<10	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 85.0779 84.5720 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036 -
Migrant Grade 6 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 79.2586 84.5152 78.9993 N<10 N<10 N<10	Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543 N<10 N<10 N<10	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768 N<10 N<10 N<10	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429 N<10 N<10 N<10	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 85.0779 84.5720 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	 Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036 -
Migrant Grade 6 Grade 6 All Students Alfrican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 79.2586 84.5152 78.9993 N<10 N<10 N<10	Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543 N<10 N<10 N<10 N<10 N<10	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768 N<10 N<10 N<10 N<10 N<10	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429 N<10 N<10 N<10 N<10	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 85.0779 84.5720 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036
Migrant Grade 6 Grade 6 All Students Alfrican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	 ELA 79.1925 N<10 81.1565 79.2341 78.2535 80.0964 78.6105 79.2586 84.5152 78.9993 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Math 82.2805 N<10 83.4620 82.3121 81.1933 83.3334 76.3531 82.9555 86.1037 82.1543 N<10 N<10 N<10 N<10 N<10 N<10 81.0767	 Content 80.7470 N<10 82.4025 80.7731 79.7234 81.7322 77.4818 81.1175 85.4352 80.5768 N<10 N<10 N<10 N<10 N<10 81.7946	 Science 80.1952 N<10 78.0504 80.9242 77.6935 82.5875 79.5880 80.2644 76.1407 80.3429 N<10 N<10 N<10 N<10 N<10 85.0323	 ELP 84.5720 N<10 84.5720 N<10 N<10 N<10 85.0779 84.5720 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Content with ELP 80.8765 82.9991 79.9656 81.7929 77.5433 81.2531 85.0036 85.0036





SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	78.7645	78.3877	78.5711	78.1046	N<10	78.7822
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.9202	82.1061	78.7830	81.3914	N<10	81.1128
Caucasian	78.9591	78.1259	78.5425	77.8268	N<10	
Economically Disadvantaged	77.8080	76.9667	77.3874	77.3631	N<10	77.7725
Non-Economically Disadvantaged	79.5654	79.5844	79.5621	78.7246	N<10	79.6585
Students with Disabilities	77.8117	80.1979	79.0048	73.0657	N<10	79.7574
Students without Disabilities	78.8832	78.1615	78.5171	78.7367	N<10	78.6492
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.3028
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8207	78.3551	78.5879	78.1141	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.9863	82.0281	83.5072	83.2824	N<10	
Female Students	80.0200	80.3004	80.1438	78.8341	N<10	80.3349
Male Students	77.5558	76.5583	77.0571	77.4113	N<10	77.3133
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
	77.4536	79.1046	78.2791	78.9028	N<10	78.2439
All Students	77.4536 N<10	79.1046 N<10	78.2791 N<10	78.9028 N<10	N<10 N<10	
All Students African-American						78.2439
All Students African-American Hispanic	N<10	N<10	N<10	N<10	N<10	78.2439
All Students African-American Hispanic Caucasian	N<10 74.6987	N<10 77.3417	N<10 76.0202	N<10 78.5168	N<10 N<10	78.2439 76.0900
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 74.6987 77.6673	N<10 77.3417 79.5288	N<10 76.0202 78.5981	N<10 78.5168 79.0432	N<10 N<10 N<10	78.2439 76.0900
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 74.6987 77.6673 77.7988	N<10 77.3417 79.5288 78.5183	N<10 76.0202 78.5981 78.1585	N<10 78.5168 79.0432 77.9430	N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 74.6987 77.6673 77.7988 77.1618	N<10 77.3417 79.5288 78.5183 79.6002	N<10 76.0202 78.5981 78.1585 78.3810	N<10 78.5168 79.0432 77.9430 79.7130	N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 74.6987 77.6673 77.7988 77.1618 75.8688	N<10 77.3417 79.5288 78.5183 79.6002 75.6082	N<10 76.0202 78.5981 78.1585 78.3810 75.7385	N<10 78.5168 79.0432 77.9430 79.7130 74.0068	N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 74.6987 77.6673 77.7988 77.1618 75.8688 77.5664	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 74.6987 77.6673 77.7988 77.1618 75.8688 77.5664 N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10 79.1031	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10 79.1031 N<10	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303 N<10	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10 79.1031 N<10 N<10 N<10	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303 N<10 N<10 N<10	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10 79.1031 N<10 N<10 N<10 	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303 N<10 N<10 N<10 	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10	N<10 77.3417 79.5288 78.5183 79.6002 75.6082 79.3534 N<10 79.1031 N<10 N<10 N<10 N<10 N<10 N<10	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303 N<10 N<10 N<10 N<10 N<10 N<10	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150
Grade 8 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	N<10	N<10 77.3417 79.5288 78.5183 79.6002 79.6002 79.3534 N<10 79.1031 N<10 N<10 N<10 N<10 N<10 N<10 79.0813	N<10 76.0202 78.5981 78.1585 78.3810 75.7385 78.4599 N<10 78.3303 N<10 N<10 N<10 N<10 N<10 79.5320	N<10 78.5168 79.0432 77.9430 79.7130 74.0068 79.2538 N<10 78.9203 N<10 N<10 N<10 N<10 N<10 88.4706	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.2439 76.0900 78.0559 78.4043 78.4189 75.8150



SECTION: Growth



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	81.0061	77.6864	79.3686	76.6200	88.9110	79.7245
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	78.9351	81.4009	80.4681	83.0256	89.3509	84.0212
Caucasian	81.1345	77.7739	79.4542	76.6119	N<10	
Economically Disadvantaged	79.5463	77.3875	78.5220	74.8064	N<10	79.3341
Non-Economically Disadvantaged	82.0437	77.8971	79.9704	77.8765	N<10	80.0196
Students with Disabilities	79.8122	79.8919	79.8521	80.4462	N<10	79.9813
Students without Disabilities	81.0965	77.5187	79.3320	76.3426	89.5456	79.7048
Current English Learners (EL)	79.5176	81.0084	80.6545	84.7847	88.9110	84.6033
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0717	77.5521	79.3119	76.2558	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.6832	77.6302	79.6567	81.2942	N<10	
Female Students	81.7377	78.7490	80.2841	76.6603	N<10	80.5543
Male Students	80.2640	76.6163	78.4402	76.5801	N<10	78.8660
Migrant						
	ELA	Math	Content	Science	ELP	
						Content
Grade 10	ELA	Math	Content	Science	ELP	Content with ELF
Grade 10 All Students	ELA 81.3808	Math 83.3274	Content 82.3670	Science 85.6063	ELP N<10	Content with ELF 82.4548
Grade 10 All Students African-American	ELA 81.3808 N<10	Math 83.3274 N<10	Content 82.3670 N<10	Science 85.6063 N<10	ELP N<10 N<10	Content with ELF 82.4548
Grade 10 All Students African-American Hispanic	ELA 81.3808 N<10 N<10	Math 83.3274 N<10 N<10	Content 82.3670 N<10 N<10	Science 85.6063 N<10 N<10	ELP N<10 N<10 N<10	Content with ELF 82.4548 86.1737
Grade 10 All Students African-American Hispanic Caucasian	ELA 81.3808 N<10 N<10 81.4214	Math 83.3274 N<10 N<10 83.1086	Content 82.3670 N<10 N<10 82.2745	Science 85.6063 N<10 N<10 85.5960	ELP N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged	ELA 81.3808 N<10 N<10 81.4214 81.8969	Math 83.3274 N<10 N<10 83.1086 83.7545	Content 82.3670 N<10 N<10 82.2745 82.8257	Science 85.6063 N<10 N<10 85.5960 86.1851	ELP N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287 83.4622	Content 82.3670 N<10 82.2745 82.8257 82.0074 82.2901 82.3731	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10	Math 83.3274 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10	Content 82.3670 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881
Grade 10 All Students Alrican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050	Content 82.3670 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881
Grade 10 All Students Alrican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 	Content 82.3670 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 82.3731 N<10 82.2544 	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881 86.2881
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 N<10	Math 83.3274 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 N<10	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544 N<10	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 N<10	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881 86.2881 86.2881
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 N<10 N<10	Math 83.3274 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 N<10 	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544 N<10 	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 N<10 	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881 86.2881 8.2.4675 86.2881
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 N<10 N<10	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 N<10 N<10	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544 N<10 N<10 N<10	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 N<10 N<10	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881 86.2881
Grade 10 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Former English Learners (includes Former EL Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Giffed and Talented	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 N<10 N<10 N<10 N<10 N<10 81.458	Math 83.3274 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 N<10 N<10 N<10 N<10 80.9867	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELF 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881 86.2881 86.2881
Grade 10 All Students African-American Hispanic	ELA 81.3808 N<10 N<10 81.4214 81.8969 80.9737 82.9516 81.2562 N<10 81.2853 N<10 N<10	Math 83.3274 N<10 N<10 83.1086 83.7545 82.9907 81.6287 83.4622 N<10 83.2050 N<10 N<10	Content 82.3670 N<10 N<10 82.2745 82.8257 82.0074 82.2901 82.3731 N<10 82.2544 N<10 N<10 N<10	Science 85.6063 N<10 N<10 85.5960 86.1851 85.1531 81.3906 85.9418 N<10 85.5253 N<10 N<10	ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content with ELP 82.4548 86.1737 82.9885 82.0230 82.4675 86.2881



SECTION: Growth



Sheridan School District - 2705000

Former English Learner (Monitored 1-4 years)

Children with Parent on Active Military Duty

Homeless

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
	N<10	N<10	N<10	N<10	N<10	
Grade 12 All Students African-American	N<10 	N<10 	N<10	N<10	N<10	
All Students						
All Students African-American						
All Students African-American Hispanic Caucasian	 N<10	 N<10	 N<10	 N<10	 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged	 N<10 	 N<10 	 N<10 	 N<10 	 N<10 	
All Students African-American Hispanic	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	 N<10 N<10 N<10	
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	 N<10 N<10 N<10 	

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10





SECTION: Growth	N: Growth
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	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.7068	80.0957	79.9068	80.2568	84.4965	80.0558
African-American	77.3081	76.8258	77.0670	75.9672	N<10	
Hispanic	79.3754	81.9193	80.6860	80.6785	84.6112	82.1193
Caucasian	79.8287	80.1213	79.9766	80.4424	N<10	79.9779
Economically Disadvantaged	78.8029	79.0205	78.9166	78.9464	85.2893	79.2482
Non-Economically Disadvantaged	80.5320	81.0782	80.8102	81.4086	81.6777	80.8223
Students with Disabilities	78.2588	75.9272	77.0930	76.9044	81.2866	77.2568
Students without Disabilities	79.8689	80.5631	80.2217	80.6187	84.9423	80.3715
Current English Learners (EL)	82.4327	82.9417	82.7525	80.6917	84.4965	83.7188
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6311	80.0215	79.8278	80.2449	N<10	
Former English Learner (Monitored 1-4 years)	81.1221	82.0158	81.5690	78.4086	N<10	
Homeless	74.2015	69.1644	71.6829	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	77.0672	80.3127	78.6900	80.3092	N<10	
Gifted and Talented	82.5672	81.7879	82.1775	84.2640	N<10	
Female Students	80.2090	80.9112	80.5668	80.1958	83.5410	80.6365
Male Students	79.2481	79.3518	79.3037	80.3135	84.9919	79.5345
Migrant						





Sheridan School District - 2705000

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	119	25	21.01 %	122	25	20.49 %	117	12	10.26 %
Grade K	RV	RV	<5%	N<10	N<10	N<10	RV	RV	<5%
Grade 01	RV	RV	<5%	RV	RV	5.56 %	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	RV	RV	35.71 %	RV	RV	<5%
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	RV	RV	42.86 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	RV	RV	37.50 %	N<10	N<10	N<10
Grade 06	RV	RV	50.00 %	N<10	N<10	N<10	RV	RV	<5%
Grade 07	RV	RV	15.38 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	RV	RV	15.38 %	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69 %
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	50.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	50.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.35
Economically Disadvantaged	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Non-Economically Disadvantaged	55.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Students with Disabilities	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Students without Disabilities	50.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	50.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.16
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	50.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89
Male Students	49.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

Grade 1												
All Students	52.62	N<10	52.62									
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.56	N<10	55.56									
Caucasian	52.45	N<10	52.45									
Economically Disadvantaged	46.05	N<10	46.05									
Non-Economically Disadvantaged	59.58	N<10	59.58									
Students with Disabilities	44.23	N<10	44.23									
Students without Disabilities	54.11	N<10	54.11									
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	52.23	N<10	52.23									
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	52.65	N<10	52.65									
Male Students	52.59	N<10	52.59									
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	54.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Caucasian	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.16
Economically Disadvantaged	49.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70
Non-Economically Disadvantaged	59.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Students with Disabilities	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42
Students without Disabilities	55.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79
Current English Learners (EL)	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Non-English Learners (includes Former EL Monitored 1-4 years)	53.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Male Students	53.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

	Credits											
Grade 3												
All Students	51.38	41.10	36.90	N<10	43.45							
African-American	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.85
Hispanic	64.29	33.33	8.33	N<10	36.84							
Caucasian	49.82	42.86	39.69	N<10	44.32							
Economically Disadvantaged	47.09	33.77	28.29	N<10	36.82							
Non-Economically Disadvantaged	56.17	49.28	46.38	N<10	50.81							
Students with Disabilities	42.22	10.81	8.33	N<10	22.03							
Students without Disabilities	52.85	45.49	40.94	N<10	46.65							
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Non-English Learners (includes Former EL Monitored 1-4 years)	51.11	41.70	38.08	N<10	43.92							
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	46.00	95.83	87.50	N<10	76.03							
Female Students	49.65	43.85	41.86	N<10	45.27							
Male Students	52.73	38.89	32.92	N<10	42.00							
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	55.67	45.30	43.71	49.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87
Caucasian	55.33	47.19	44.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.41
Economically Disadvantaged	48.86	29.80	32.67	43.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.10
Non-Economically Disadvantaged	63.67	62.50	55.88	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.61
Students with Disabilities	52.56	12.12	9.09	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.54
Students without Disabilities	56.10	49.61	48.22	51.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.33	45.91	44.29	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	60.53	100.00	94.74	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Female Students	50.69	43.20	46.77	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Male Students	59.67	46.91	41.36	51.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.15
Migrant												
	Student	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Total

	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	
Grade 5												
All Students	56.88	46.15	39.47	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.44	20.00	20.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65
Caucasian	56.43	48.62	41.13	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
Economically Disadvantaged	50.61	32.87	24.64	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.01
Non-Economically Disadvantaged	62.43	57.40	51.81	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Students with Disabilities	50.91	12.24	2.44	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.14
Students without Disabilities	57.99	52.47	45.25	58.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.76	47.21	40.40	57.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.50	95.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.13
Female Students	55.45	50.69	45.77	58.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.79
Male Students	58.15	42.26	33.95	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.77
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	51.81	53.00	51.01	52.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Hispanic	67.74	35.71	35.71	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Caucasian	49.30	55.89	52.87	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
Economically Disadvantaged	48.10	39.16	35.46	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72
Non-Economically Disadvantaged	55.20	65.61	64.97	56.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51
Students with Disabilities	45.71	13.79	3.57	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.93
Students without Disabilities	52.53	57.20	55.93	52.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.57
Current English Learners (EL)	70.83	10.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Ion-English Learners (includes Former EL Monitored 1-4 rears)	51.10	54.48	52.43	53.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.00	100.00	100.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.87
Female Students	57.04	53.08	54.26	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Male Students	47.88	52.94	48.52	53.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

							Services Credits	Credits		Readiness		
Grade 7												
All Students	60.86	43.93	38.74	45.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	44.12	35.71	23.08	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.60
Caucasian	61.50	45.09	39.56	45.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Economically Disadvantaged	50.00	26.47	22.56	45.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.48
Non-Economically Disadvantaged	69.52	57.99	51.48	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57
Students with Disabilities	55.26	8.82	3.03	30.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.36
Students without Disabilities	61.58	48.34	43.12	47.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.01	44.63	39.53	45.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.41	100.00	100.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.08
Female Students	59.39	44.97	46.62	48.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.25
Male Students	62.28	42.95	31.17	42.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.20
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 8												
All Students	55.65	43.28	45.52	49.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.50	20.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05
Caucasian	53.56	44.86	46.50	49.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Economically Disadvantaged	37.32	33.62	39.66	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.40
Non-Economically Disadvantaged	70.35	50.66	50.00	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07
Students with Disabilities	45.45	0.00	5.56	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.37
Students without Disabilities	56.42	46.40	48.40	50.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.76	44.11	45.63	49.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	65.63	93.33	93.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.69
Female Students	55.06	43.48	52.90	48.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.17
Male Students	56.25	43.08	37.69	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 9			_									
All Students	59.31	30.37	32.34	42.45	N<10	N<10	N<10	N<10	92.34	N<10	N<10	51.73

All Students	59.31	30.37	32.34	42.45	N<10	N<10	N<10	N<10	92.34	N<10	N<10	51.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	40.00	33.33	63.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.90
Caucasian	58.64	29.92	32.92	41.25	N<10	N<10	N<10	N<10	91.57	N<10	N<10	51.24
Economically Disadvantaged	44.84	18.52	22.43	39.42	N<10	N<10	N<10	N<10	90.83	N<10	N<10	43.41
Non-Economically Disadvantaged	69.44	38.27	38.89	44.41	N<10	N<10	N<10	N<10	93.33	N<10	N<10	57.29
Students with Disabilities	41.67	5.88	0.00	53.13	N<10	N<10	N<10	N<10	81.82	N<10	N<10	39.47
Students without Disabilities	60.82	32.02	34.39	41.77	N<10	N<10	N<10	N<10	93.25	N<10	N<10	52.64
Current English Learners (EL)	69.23	41.67	25.00	70.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.48
Non-English Learners (includes Former EL Monitored 1-4 years)	58.87	29.84	32.68	41.11	N<10	N<10	N<10	N<10	91.98	N<10	N<10	51.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	83.33	75.00	54.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.50
Female Students	54.93	32.31	39.53	40.16	N<10	N<10	N<10	N<10	92.48	N<10	N<10	52.24
Male Students	63.64	28.57	25.71	44.57	N<10	N<10	N<10	N<10	92.20	N<10	N<10	51.26
Migrant												





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	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	66.86	44.26	36.00	67.29	N<10	N<10	N<10	N<10	88.96	N<10	N<10	60.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.98	45.58	37.41	67.40	N<10	N<10	N<10	N<10	88.46	N<10	N<10	60.96
Economically Disadvantaged	59.78	30.65	30.00	67.80	N<10	N<10	N<10	N<10	88.62	N<10	N<10	55.46
Non-Economically Disadvantaged	71.67	53.59	40.00	66.95	N<10	N<10	N<10	N<10	89.19	N<10	N<10	64.58
Students with Disabilities	36.67	12.00	0.00	60.00	N<10	N<10	N<10	N<10	76.92	N<10	N<10	37.40
Students without Disabilities	69.77	47.14	38.85	67.82	N<10	N<10	N<10	N<10	90.07	N<10	N<10	62.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.96	45.45	36.64	67.07	N<10	N<10	N<10	N<10	88.96	N<10	N<10	61.02
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	89.29	92.86	78.57	60.71	N<10	N<10	N<10	N<10	85.71	N<10	N<10	81.43
Female Students	65.32	48.39	42.11	68.67	N<10	N<10	N<10	N<10	88.31	N<10	N<10	62.63
Male Students	68.45	40.00	29.73	65.86	N<10	N<10	N<10	N<10	89.61	N<10	N<10	59.15
Migrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

Grade 11												
All Students	68.18	N<10	88.03	N<10	N<10	77.88						
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.27	N<10	81.82	N<10	N<10	79.55						
Caucasian	68.20	N<10	87.83	N<10	N<10	77.85						
Economically Disadvantaged	53.10	N<10	81.65	N<10	N<10	67.12						
Non-Economically Disadvantaged	77.45	N<10	92.00	N<10	N<10	84.54						
Students with Disabilities	60.42	N<10	86.36	N<10	N<10	72.83						
Students without Disabilities	68.86	N<10	88.17	N<10	N<10	78.32						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.88	N<10	88.36	N<10	N<10	77.89						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	N<10	100.00	N<10	N<10	100.00						
Female Students	73.29	N<10	91.43	N<10	N<10	82.17						
Male Students	63.25	N<10	84.72	N<10	N<10	73.73						
Migrant												





SECTION: SQSS												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 12												
All Students	N<10	N<10	N<10	N<10	64.56	64.56	0.00	6.67	N<10	64.21	62.46	43.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	46.15	61.54	0.00	0.00	N<10	23.08	76.92	34.62
Caucasian	N<10	N<10	N<10	N<10	66.27	64.31	0.00	7.06	N<10	68.24	61.96	44.64
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.78	43.90	0.00	9.76	N<10	37.80	48.78	31.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	70.94	72.91	0.00	5.42	N<10	74.88	67.98	48.69
Students with Disabilities	N<10	N<10	N<10	N<10	15.79	57.89	0.00	5.26	N<10	15.79	26.32	20.18
Students without Disabilities	N<10	N<10	N<10	N<10	68.05	65.04	0.00	6.77	N<10	67.67	65.04	45.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	65.22	64.49	0.00	6.52	N<10	65.40	61.96	43.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	7.14	N<10	150.00	100.00	76.19
Female Students	N<10	N<10	N<10	N<10	67.63	74.82	0.00	3.60	N<10	63.67	66.91	46.10
Male Students	N<10	N<10	N<10	N<10	61.64	54.79	0.00	9.59	N<10	64.73	58.22	41.50
Aigrant												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota

							Credits	oround		Roudinooo		
All Grades												
All Students	56.91	43.61	40.48	52.19	64.56	64.56	0.00	6.67	89.72	64.21	62.46	51.38
African-American	56.59	12.50	20.00	48.48	N<10	N<10	N<10	N<10	91.67	N<10	N<10	39.48
Hispanic	64.57	30.56	27.10	52.63	46.15	61.54	0.00	0.00	93.94	23.08	76.92	48.15
Caucasian	56.17	45.20	41.80	52.41	66.27	64.31	0.00	7.06	89.22	68.24	61.96	51.83
Economically Disadvantaged	48.26	30.98	29.52	49.33	48.78	43.90	0.00	9.76	87.10	37.80	48.78	42.58
Non-Economically Disadvantaged	64.58	54.35	49.68	54.51	70.94	72.91	0.00	5.42	91.43	74.88	67.98	58.12
Students with Disabilities	47.18	10.33	4.41	42.15	15.79	57.89	0.00	5.26	81.43	15.79	26.32	31.44
Students without Disabilities	58.15	47.45	44.40	53.25	68.05	65.04	0.00	6.77	90.45	67.67	65.04	53.54
Current English Learners (EL)	68.42	15.63	12.70	51.85	N<10	N<10	N<10	N<10	90.00	N<10	N<10	45.25
Non-English Learners (includes Former EL Monitored 1-4 years)	56.56	44.40	41.26	52.20	65.22	64.49	0.00	6.52	89.71	65.40	61.96	51.56
Former English Learner (Monitored 1-4 years)	80.00	68.18	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.05
Homeless	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.53
Children in Foster Care	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Children with Parent on Active Military Duty	57.14	53.33	40.00	46.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.72
Gifted and Talented	69.13	95.56	91.85	60.36	100.00	100.00	0.00	7.14	94.44	150.00	100.00	80.15
Female Students	56.60	45.14	46.20	52.31	67.63	74.82	0.00	3.60	90.63	63.67	66.91	53.06
Male Students	57.20	42.25	35.40	52.09	61.64	54.79	0.00	9.59	88.84	64.73	58.22	49.84
Migrant												





Sheridan School District - 2705000

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
the Grade NAER Participation Pates		01		07.50	

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57





Sheridan School District - 2705000

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
8th Crede NAED Participation Pates		01			

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37





Sheridan School District - 2705000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
WE OWNER REPORTED FOR STATE					

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





Sheridan School District - 2705000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %
9th Crede NAER Participation Pater		01			

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43





Sheridan School District - 2705000 SECTION: Graduation Rates

	2017-2	2018
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	93.2 %	89.2 %
Four-Year Graduation Rate African-American	N<10	85.6 %
Four-Year Graduation Rate Hispanic	>95%	85.8 %
Four-Year Graduation Rate Caucasian	93.1 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	88.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	95.9 %	92.0 %
Four-Year Graduation Rate Male Students	90.7 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.8 %

Five-Year Graduation Rate Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Caucasian	>95% N<10 90.1 %	State 90.7 % 87.7 % 89.2 % 92.1 %
Five-Year Graduation Rate All Students Five-Year Graduation Rate African-American Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Caucasian	>95% N<10 90.1 %	87.7 % 89.2 %
Five-Year Graduation Rate African-American Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Caucasian	>95% N<10 90.1 %	87.7 % 89.2 %
Five-Year Graduation Rate Hispanic Five-Year Graduation Rate Caucasian	N<10 90.1 %	89.2 %
Five-Year Graduation Rate Caucasian	90.1 %	
		92.1 %
	05.0.0/	/0
Five-Year Graduation Rate Economically Disadvantaged	85.2 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	91.9 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	94.1 %	92.7 %
Five-Year Graduation Rate Male Students	87.7 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %





Sheridan School District - 2705000 SECTION: College Readiness

	2017-	-2018
	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	287	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	409	40,561
Number of Graduates that have taken ACT in High School	279	29,421
ACT Reading Average	22.09	20.32
ACT English Average	20.69	19.44
ACT Math Average	20.19	19.12
ACT Science Average	21.30	19.95
ACT Composite Average	21.25	19.86
SAT® by College Board		
Number of Students Taking SAT College Admission Test	4	1,388
SAT Critical Reading Mean	495	589
SAT Math Mean	470	569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	354	29,031
Number of AP Exams Taken	604	45,874
Number of AP Exams Scored 3, 4, or 5	262	15,869
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		460
College Going Rates		
All Students	52.1 %	49.1 %
African-American	66.7 %	45.0 %
Hispanic	23.1 %	38.9 %
Caucasian	53.1 %	52.4 %
Economically Disadvantaged	33.7 %	41.3 %
Students with Disabilities	0.0 %	15.1 %
Current English Learners (EL)	44.4 %	24.0 %
Homeless	50.0 %	33.7 %
Children in Foster Care	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	58.9 %
Gifted and Talented	92.9 %	69.8 %
College Credit Accumulation Rates		
All Students	63.1 %	54.1 %
African-American	66.7 %	37.9 %
Hispanic	100.0 %	49.7 %
Caucasian	62.6 %	58.9 %
Economically Disadvantaged	44.8 %	42.9 %
Students with Disabilities	0.0 %	30.2 %
Current English Learners (EL)	66.7 %	32.5 %
Homeless	0.0 %	35.0 %
Children in Foster Care	100.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	60.8 %
Gifted and Talented	77.3 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Sheridan School District - 2705000 SECTION: School Performance

	2	017-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	0	152
Count of Schools with Rating = B	1	313
Count of Schools with Rating = C	5	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	6	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	92.59 %	93.92 %
Attendance Rate African American	92.15 %	93.83 %
Attendance Rate Hispanic	93.48 %	93.95 %
Attendance Rate Caucasian	92.19 %	93.53 %
Attendance Rate Economically Disadvantaged	92.34 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93 %	93.63 %
Attendance Rate Students with Disabilities	92.47 %	93.8 %
Attendance Rate Students without Disabilities	92.64 %	93.93 %
Attendance Rate English Learners (EL)	95.14 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.32 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.01 %	95.64 %
Attendance Rate Homeless	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	92.62 %	94.51 %
Attendance Rate Gifted and Talented	95.63 %	95.79 %
Attendance Rate Female Students	92.43 %	93.83 %
Attendance Rate Male Students	92.71 %	93.96 %
Attendance Rate Migrant		92.07 %
Dropout Rate		
Dropout Rate	1.79 %	2.36 %
College Remediation Rate		
College Remediation Rate	52.0 %	62.8 %
Enrollment		
October 1 Enrollment	4,053	479,258





Sheridan School District - 2705000 SECTION: School Environment

	2017-2	2018
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	11	979
Weapons Incidents	9	840
Staff Assaults	3	852
Student Assaults	12	3,339
Referrals to Law Enforcement	0	66
School-related Arrests	0	10





Sheridan School District - 2705000 SECTION: Retention

		2017-2018
	Distric	t State
Number of Students Retained at Grade 1	25	1,085
Percent of Students Retained at Grade 1	7.58 %	2.95 %
Number of Students Retained at Grade 2	10	369
Percent of Students Retained at Grade 2	3.30 %	1.00 %
Number of Students Retained at Grade 3	3	158
Percent of Students Retained at Grade 3	0.97 %	0.42 %
Number of Students Retained at Grade 4	3	86
Percent of Students Retained at Grade 4	0.97 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	2	139
Percent of Students Retained at Grade 6	0.62 %	0.38 %
Number of Students Retained at Grade 7	3	209
Percent of Students Retained at Grade 7	0.92 %	0.57 %
Number of Students Retained at Grade 8	2	222
Percent of Students Retained at Grade 8	0.68 %	0.61 %





Sheridan School District - 2705000 SECTION: Teacher Quality

	2017-2	2018
	District	State
% Teachers Completely Certified (Licensed)	100.0 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
Teachers with Bachelor's Degree	29.0 %	53.0 %
Teachers with Master's Degree	18.0 %	42.0 %
5 Teachers with Advanced Degree	0.0 %	1.0 %
II Economic Levels (All Quartiles All Schools)		
	District	State
umber of Teachers (Certified Teachers)	298	41,834
umber of Teachers Evaluated this year under Teacher Excellence and Support System	60	8,035
umber of Teachers Proficient or Above under Teacher Excellence and Support System	57	7,845
umber Certified by National Board for Professional Teaching Standards	19	2,287
umber of Teachers Teaching with Emergency/Provisional Credentials	2	765
ercentage Teaching with Emergency/Provisional Credentials	0.7 %	1.8 %
umber of Teachers Teaching Out-of-field	2	1,459
ercentage of Teachers Teaching Out-of-field	0.7 %	3.5 %
Imber of Inexperienced Teachers	34	7,134
rcentage of Teachers who are Inexperienced	11.4 %	17.1 %
umber of Teachers, Principals, and Assistant Principals	311	43,663
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
imber of Teachers (Certified Teachers)		9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System		1,324
umber of Teachers Proficient or Above under Teacher Excellence and Support System		1,262
umber Certified by National Board for Professional Teaching Standards		339
umber of Teachers Teaching with Emergency/Provisional Credentials		281
arcentage Teaching with Emergency/Provisional Credentials		3.1 %
umber of Teachers Teaching Out-of-field		380
ercentage of Teachers Teaching Out-of-field		4.2 %
umber of Inexperienced Teachers		1,747
ercentage of Teachers who are Inexperienced		19.2 %
umber of Teachers, Principals, and Assistant Principals		9,504
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
umber of Teachers (Certified Teachers)	160	12,453
imber of Teachers Evaluated this year under Teacher Excellence and Support System	35	2,507
Imber of Teachers Proficient or Above under Teacher Excellence and Support System	33	2,464
Imbol of reaching reaction and reacting Standards	13	877
umber of Teachers Teaching with Emergency/Provisional Credentials	1	154
ercentage Teaching with Emergency/Provisional Credentials	0.6 %	1.2 %
umber of Teachers Teaching Out-of-field	1	341
	0.6 %	2.7 %
ercentage of Teachers Teaching Out-of-field		
Imber of Inexperienced Teachers	22	1,926
rcentage of Teachers who are Inexperienced	13.8 %	15.5 %
umber of Teachers, Principals, and Assistant Principals	167	12,978
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
rcentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
hool Board Members	Hours	s of Train
yce Lunday		3
rron Hicks		3
eborah Mooney		20
art Pitts		0
ff Lisenbay		17
II LISEIDEY		
dy Spann		6









Sheridan School District - 2705000

SECTION: School Expenditures

		2017-2018				
State and Local Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$14,754,883	\$1,492,290	\$16,247,173	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$1,220,532	\$43,561	\$1,264,093	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$960,670	\$603,526	\$1,564,195	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$824,299	\$95,026	\$919,325	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$1,922,182	\$79,412	\$2,001,594	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$1,005,397	\$1,893,800	\$2,899,197	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$945,840	\$482,421	\$1,428,261	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$762,369	\$267,928	\$1,030,297	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$283,772	\$1,472,870	\$1,756,642	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$6,008	\$6,008	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$22,679,944	\$6,436,843	\$29,116,787	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,593	\$1,587	\$7,180	\$6,231	\$2,084	\$8,315
Federal Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,888,742	\$139,183	\$3,027,925	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$74,940	\$298,464	\$373,405	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$669,599	\$155,327	\$824,927	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$66,313	\$540	\$66,853	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$39,410	\$0	\$39,410	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$64,129	\$64,129	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$661	\$661	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$3,739,004	\$658,305	\$4,397,309	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$922	\$162	\$1,084	\$1,281	\$318	\$1,599
Total Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$17,643,625	\$1,631,474	\$19,275,099	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$1,295,472	\$342,025	\$1,637,498	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$1,630,269	\$758,853	\$2,389,122	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$890,612	\$95,566	\$986,178	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$1,922,182	\$79,412	\$2,001,594	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$1,005,397	\$1,893,800	\$2,899,197	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$985,249	\$482,421	\$1,467,671	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$762,369	\$332,057	\$1,094,426	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$283,772	\$1,472,870	\$1,756,642	\$98,326,426	\$161,346,907	\$259,673,333
		\$6,008	\$6,008	\$40,418	\$2,672,898	\$2,713,317
Enterprise operations	\$0	+-,				
Enterprise operations Other	\$0 \$0	\$661	\$661	\$14,110,077	\$3,852,428	\$17,962,505
				\$14,110,077 \$3,569,422,821	\$3,852,428 \$1,141,563,112	\$17,962,505 \$4,710,985,933

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	20	
	District	State
Mills Voted	36.0	38.4
Average Teacher Salary	\$52,172	\$49,840
Extracurricular Expenditures	\$2,437,339	\$187,202,332
Capital Expenditures	\$15,907,608	\$573,071,733
Debt Service Expenditures	\$2,670,057	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	47.2 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Sheridan School District - 2705000 SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





No.No			2017-2018			
mathma		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
memory <thmemory<th>memory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory< td=""><td>Grade 3 Mathematics</td><td></td><td></td><td></td><td></td><td></td></thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<thmemory<></thmemory<th>	Grade 3 Mathematics					
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NoteNo						
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NoteNo	African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
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AdministrantNNN <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
AdministraNo. <td>African-American Male with Disability</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
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AdministantNo. <td>Caucasian Student with Disability</td> <td>>95%</td> <td></td> <td></td> <td>RV</td> <td></td>	Caucasian Student with Disability	>95%			RV	
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AdministrationNo.		>95%	8.61	19.21	43.05	29.14
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AdditionalNo <t< td=""><td>Caucasian Male Non-English Learner</td><td></td><td>8.67</td><td>18.67</td><td>43.33</td><td></td></t<>	Caucasian Male Non-English Learner		8.67	18.67	43.33	
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DescriptionNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
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numberNumbe	Caucasian Non-English Learner without Disability	RV	RV	RV	48.56	30.04
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pickpi						
<table-row>index definitionMathM</table-row>						
<table-row>networkNot</table-row>	Fende	>95%	8.63	24.46	44.6	22.3
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		2017-2018			
Male Non-English Learner with Disability	>95%	45.83	RV	RV	8.33
Male Non-English Learner without Disability	>95%	RV	RV	47.18	30.28
Student without Disability	RV	RV	RV	47.27	28.36
Non-English Learner	>95%	10.26	20.53	44.04	25.17
Non-English Learner Student with Disability	>95%	46.15	33.33	RV	RV
Non-Engish Learner Student without Disability	RV	RV	RV	48.29	28.14





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Haparic Student without Dasabity No.10 No.10 Haparic Absorption Learner with Dasabity No.10			
Hippin Non-Englis Learner No.10 No.10 Hippin Non-Englis Learner Whou Dababily No.10 No.10 Hippin Non-Englis Learner Whou Dababily No.10 No.10 Maie Salassen Status Salassen Status Salassen Status Maie Salassen Status Salassen Status Salassen Status Maie Englis Learner Whou Dababily No.10 No.10 No.10	N<10	N<10	N<10
Hippin khoring in Learrer with Dusbily Nr10 Nr10 Hippin khoring in Learrer with Dusbily Nr0 Nr0 Mai Statistication Statistication Statistication Mais Learrer with Dusbily Statistication Statistication Statistication Mais Learrer with Dusbily Nr0 Nr0 Nr0 Mais English Learrer with Dusbily Nr0 Nr0 Nr0	N<10	N<10	N<10
Happin Non-English Learner without Disability Nn10 Nn10 Male	N<10	N<10	N<10
Mai 95% 93 Mais Subsrit With Disabily 95% 658 Maie English Learner with Disabily No1 No1 Make Subsrit with Disabily No1 No1	N<10	N<10	N<10
Mek Sadert with Dasbily >99% 45.8 Mek Engish Learner with Dasbily Nr.0 Nr.0 Mek Sudert withour Dasbily RV RV	N<10 38.15	N<10 39.88	N<10 12.14
Mate English Learner Nr.0 Nr.0 Mate English Learner with Disability Nr.0 Nr.0 Mate English Learner with Disability Nr.0 Nr.0 Mate English Learner with Disability Nr.0 Nr.0 Mate English Learner Nr.0 Nr.0 Mate English Learner Nr.0 Nr.0 Mate English Learner Nr.0 Nr.0	38.15 45.83	39.88 RV	12.14 RV
Mate English Learner with Dasbility N-10 N-10 Mate English Learner withOut Disability N-10 N-10 Mate Sudert without Disability RV RV	N<10	N<10	N<10
Mee Sudert whoul Disability RV RV	N<10	N<10	N<10
	N<10	N<10	N<10
	36.91	45.64	RV
Male Non-English Learner >65% 10.18	37.13	40.72	11.98





	2017-2018				
Male Non-English Learner with Disability	>95%	50	45.45	RV	RV
Male Non-English Learner without Disability	RV	RV	35.86	46.9	RV
Student without Disability	RV	RV	37.87	45.22	RV
Non-English Leamer	>95%	8.5	37.58	41.5	12.42
Non-English Learner Student with Disability	>95%	44.74	39.47	RV	RV
Non-English Learner Student without Disability	RV	RV	37.31	45.9	RV





		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 5 Mathematics								
Alican-American	N<10	N<10	N<10	N<10	N<10			
Aftran-American Studert with Disubility Aftran-American Tenzie Finale	 N<10	 N<10	 N<10	 N<10	 N<10			
African-American Fentale with Disability								
Alican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Alican-American Female Non-English Learner without Olsshilty	N<10	N<10	N<10	N<10	N<10			
African-American Male								
Affician-American Make whito Databitity Affician-American Make whito Databitity								
And an Andrea make host beams								
Alrican-American Male Non-English Learner with Disability								
Alfran-American Nale Non-English Learner without Disability Alfran-American Student without Disability	 N<10	 N<10	 N<10	 N<10	 N<10			
Andram-American Subart Netrodu Lusakity Andram-American Subart Netrodu Lusakity Andram-American Subart Netrodu Lusakity Andram-American Sub-Refails Learner	N<10	N<10	N<10	N<10	N<10			
Ahrcan-American Non-English Learner with Disability								
Alrican-American Non-English Learner without Disability All	N<10 RV	N<10 RV	N<10 36.69	N<10 42.31	N<10 RV			
Al Carata	RV	RV	36.69	42.31	RV			
Caucasian Student with Deability	>95%	22	68	RV	RV			
Caucasian English Learner								
Caucasian English Learner without Disability Caucasian Fentale	RV	RV	34.23	48.99	 RV			
Concession Foreina with Dashally	>95%	RV	RV	<5%	<5%			
Caucalian Fenda English Leaner								
Caucasian Fende English Learner withou Disability Caucasian Fende Withou Disability Caucasian Fende withou Disability	RV	RV	27.34		RV			
Calculate Trains and Calculary Calculate Frence No. Sight Learer	RV	RV	34.23	48.99	RV			
Caucasian Female Non English Learner with Disability	>95%	RV	RV	<5%	<5%			
Caucasian Fernále Non-English Learner without Disability Caucasian Male	RV >95%	RV 6.83	27.34 37.89	56.25 35.4	RV 19.88			
Luicean read	>95%	RV	62.07	35.4 RV	<5%			
Caucasian Male English Learner								
Caucasian Male English Learner without Disability Caucasian Male without Disability Caucasian Male without Disability	RV	RV	 32.58	40.91	RV			
Calculation mater mode resulting Calculation Mater Non-Fighth Learner	>95%	6.83	37.89	35.4	19.88			
Caucasian Male Non-English Learner with Disability	>95%	RV	62.07	RV	<5%			
Caucasian Male Non-English Learner without Disability	RV	RV	32.58	40.91	RV			
Caucasian Student without Disability Caucasian Kont-English Learner	RV	RV	30 36.13	40.40	RV			
Caucasian Non-English Learner with Disability	>95%	22	68	RV	RV			
Caucasian Non-English Learner without Disability	RV	RV	30	48.46 RV	RV RV			
Sludent with Disability English Learner	>95%	21.15 RV	67.31 RV	40	<5%			
Engish Learner Studert with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability Fende	N<10 RV	N<10 RV	N<10 34.78	N<10 49.07	N<10 RV			
remae Perme Sudert with Disability	RV >95%	RV	34.78 RV	49.07 <5%	<5%			
Fende Englah Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner with Disability Female English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10			
remae trigin Leaner Wroto Lusakity France Sudort Wroto Lusakity	RV	RV	28.57	55.71	RV			
Female Non-English Learner	RV	RV	35	48.75	RV			
Female kon-Englini Learner with Disability	>95%	RV	RV	<5%	<5%			
Female Non-English Learner without Disability Hispanic	RV >95%	RV	28.78 RV	55.4 41.18	RV 5.88			
Hapanic Student with Dashilly	N<10	N<10	N<10	N<10	N<10			
Hepsele Cright Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Leaner with Disability Hispanic English Leaner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hapanic Female	N<10	N<10	N<10	N<10	N<10			
Heparic Fernale with Disability								
Hispanic Fenale English Learner Hispanic Fenale English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Female English Learner without Deability	N<10	N<10	N<10	N<10	N<10			
Higasi Finake Whot Dability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hisparic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Heparic Male	>95%	RV	RV	30.77	7.69			
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Temport Market Segurit Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability Hispanic Male Non-English Learner	>95% N<10	RV N<10	RV N<10	27.27 N<10	9.09 N<10			
maparita kaya Kosh-Gigala Laamat Maparita Maka Kosh-Gigala Laamat			····					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability Hispanic Non-English Learner	>95% N<10	RV N<10	RV N<10	40 N<10	6.67 N<10			
respance hows region Learner Higgmaic hows region Learner					N<10			
Hapanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	6.78 RV	38.42	36.16 PM	18.64			
Male Student with Disability Male English Learner	>95% N<10	RV N<10	61.29 N<10	RV N<10	<5% N<10			
Make English Learner with Deability	N<10	N<10	N<10	N<10	N<10			
Male English Learner Wittoud Deability	N<10	N<10	N<10	N<10	N<10			
Male Studert without Deability Male Non-English Learner	RV >95%	RV 6.55	33.56	41.1 36.31	RV 19.64			
Dage 57								





Male Non-English Learner with Disability	>95%	RV	62.07	RV	<5%
Male Non-English Learner without Disability	RV	RV	32.37	41.73	RV
Student without Disability	RV	RV	31.12	48.25	RV
Non-English Learner	RV	RV	36.28	42.38	RV
Non-Enginh Learner Student with Disability	>95%	22	68	RV	RV
Non-English Learner Student without Disability	RV	RV	30.58	48.56	RV





		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Mathematics					
Alicao-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability African-American Fensale	 N<10	 N<10	 N<10	 N<10	 N<10
Alcan-American Female with Disability					
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Fensile Non-English Learner African-American Fensile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Ancar-American Female Non English Learner without Datability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability African-American Male with Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Anica-Arrienta Minde Non-English Learer	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Artica-Artecian Subort Witch Laboury Artica-Artecian Subort Witch Laboury	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All Caucasian	>95%	6.85	29.28 28.21	44.55 45.71	19.31 20.36
Caucasian Skudent with Disability	>95%	RV	48.28	RV	6.9
Caucasian English Learner					
Caucasian English Learner without Disability Caucasian Fertiale	RV	RV	31.93	45.38	RV
Cauciant Petiter Cauciant Petiter Cauciant Petiter	>95%	RV	RV	27.27	<5%
Caucasian Fernale English Learner					
Caucasian Fernale English Learner without Disability Caucasian Fernale without Disability Caucasian Fernale without Disability	RV	RV		47.22	 RV
Canciant Frence Inco. Calculary Canciant Frence Inco. Calculary	RV	RV	31.93	45.38	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner without Disability Caucasian Male	RV >95%	RV 7.45	29.63 25.47	47.22 45.96	RV 21.12
Lakosani nae Cauciani nae Cauciani Alei whi Gabity	>95%	RV	20.47 RV	45.96	11.11
Caucasian Male English Learner					
Caucasian Mule English Learner Whoto Disability Caucasian Mule English Learner Whoto Disability Caucasian Mule Mule ShorthNr	RV	 RV	23.08	49.65	 RV
Cacasan har moto Usabiny Cacasan har moto Usab	>95%	7.45	25.47	45.96	21.12
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	16.67	11.11
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	RV	RV RV	23.08 25.9	49.65 48.61	RV RV
Calcester Sodert write/Losses/ly Calcester No-Figlie/Learner	>95%	5.71	28.21	45.71	20.36
Caucasian Non-English Learner with Disability	>95%	RV	48.28	RV	6.9
Caucasian Non-English Learner without Disability Student with Deability	RV >95%	RV 31.43	25.9 45.71	48.61 RV	RV
Subort war Unasawy Englah Learner	>95%	RV	46.71 RV	50	5.56
English Learner Studert with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student whoul Disability Female	>95%	RV RV	RV 31.16	58.25 44.2	625 RV
remae Fernie Student with Disability	>95%	RV	31.16 RV	20	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Fenale English Leaner with Disability Fenale English Leaner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
relised cigari center would usbany Fereile Cigari center would usbany Fereile Start Without Disability	RV	RV	29.27	47.15	RV
Female Non-English Learner	RV	RV	31.54	43.85	RV
Fende Kon-English Learner with Disability Fende Kon-English Learner without Disability	>95% RV	RV RV	RV 29.31	21.43 46.55	<5% RV
retinue france import Learner without Leasanity Hispanic	>95%	RV	29.31 RV	40.00	RV 13.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Happing Explain Learner	>95% N<10	RV N<10	RV N<10	47.06 N<10	5.88 N<10
Hispanic English Learner with Disability Hispanic English Learner without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 53.33	N<10 6.67
Hispanic Female	94.12	RV	RV	37.5	18.75
Hepperic Franke with Daublidy	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learner v Hispanic Fernale English Learner vilh Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Fenale English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Happenic Formade without Disability	92.31 N<10	RV N<10	RV N<10	50 N<10	25 N<10
Hispanic Fernale Non-Englah Learner Hispanic Fernale Non-Englah Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hisparic Fertale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hepprix Male	>95%	RV	RV	50	7.14
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Heppinic Made English Learner with Desability	N<10	N<10	N<10	N<10	N<10
Hispanic Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	>95% N<10	RV N<10	RV N<10	53.85 N<10	7.69 N<10
Heganic Mak No-English Learner with Dasbity					
Hispanic Alka Pen-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-English Learner	>95% 92.86	RV RV	RV	52 38.46	16 23.08
magunic Noticity Burner with Datability	92.86 N<10	N<10	N<10	38.46 N<10	N<10
Hispanic Non-English Learner without Deability	90.91	RV	RV	50	30
Male Male Studert with Disability	>95%	82 RV	27.87 RV	44.81 15	19.13 10
wate Subarn with Usakany Male English Learner	>95%	RV	RV	50	<5%
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Lesner without Disability Male Student without Desbility	N<10	N<10 RV	N<10 25.77	N<10 48.47	N<10 RV
Nae-Sikosef withdu Liasaidy	>95%	RV 8.09	25.77 27.17	48.47	RV 20.23
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Male Non-English Learner with Disability	>95%	RV	RV	15.79	10.53
Male Non-English Learner without Disability	>95%	RV	25.32	48.05	RV
Student without Disability	RV	RV	27.27	47.9	RV
Non-English Learner	>95%	6.6	29.04	44.22	20.13
Non-English Learner Student with Disability	>95%	30.3	45.45	RV	RV
Non-English Learner Sludent without Disability	RV	RV	27.04	47.41	RV





		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
	N<10	N<10	N<10	N<10	N<10
	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Female with Disability					
	N<10	N<10	N<10	N<10	N<10
•	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
		 N<10			
	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	N<10 22.43	N<10 30.84	N<10 25.86	N<10 20.87
	>95%	21.6	30.31	26.83	21.25
	>95%	58.06	RV	RV	<5%
-					
	>95%	21.28	29.08	27.66	21.99
	>95%	RV	RV	15.38	<5%
Caucasian Fenale English Learner Caucasian Fenale English Learner without Disability Caucasian Fenale English Learner without Disability					
Caucasian Fernale without Disability	>95%	18.75	28.13	28.91	24.22
	>95%	21.28	29.08	27.66	21.99
	>95%	RV 18.75	RV 28.13	15.38 28.91	<5% 24.22
	>95%	21.92	31.51	26.03	20.55
	>95%	RV	RV	5.56	5.56
•					
	>95%	15.63	32.81	28.91	22.66
	>95%	21.92	31.51	26.03	20.55
	>95%	RV 15.63	RV 32.81	5.56 28.91	5.56 22.66
	>95%	17.19	30.47	28.91	23.44
	>95%	21.6	30.31	26.83	21.25
	>95%	58.06 17.19	RV 30.47	RV 28.91	<5% 23.44
	>95%	59.46	27.03	RV	RV
	>95%	RV	RV	16.67	16.67
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	>95%	22.01	29.56	26.42	22.01
	>95%	RV	RV	20	<5%
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	>95%	19.44	29.17	27.08	24.31
	>95%	22.08 RV	29.87 RV	26.62	21.43
	>95%	19.29	29.29	27.86	23.57
	>95%	RV	RV	25	6.25
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
Haparic Penale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
Hapanic Male English Learner	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	>95%	RV	RV	25	8.33
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner without Disability	N<10 >95%	N<10 22.84	N<10 32.1	N<10 25.31	N<10 19.75
Male		RV	RV	<5%	<5%
Male Student with Disability	>95%				
Male Sudert with Disability Male English Learner	N<10	N<10	N<10	N<10	N<10
Maie Studert with Disability Maie English Learner Maie English Learner with Disability	N<10 N<10		N<10	N<10 N<10 N<10	N<10 N<10 N<10
Male Sudert with Diability Male English Learner M Male English Learner without Diability Male Sudert without Diability Male Sudert without Diability	N<10	N<10 N<10		N<10	N<10





Male Non-English Learner with Disability	>95%	RV	RV	5.26	5.26	
Male Non-English Learner without Disability	>95%	15.44	33.09	28.68	22.79	
Student without Disability	>95%	17.61	31.34	27.82	23.24	
Non-English Learner	>95%	21.68	31.07	26.21	21.04	
Non-English Learner Student with Disability	>95%	57.58	30.3	RV	RV	
Non-English Learner Sludert without Disability	>95%	17.39	31.16	28.26	23.19	





			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Mathematics				····•	
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Ferniale with Disability	N<10		N<10	N<10	N<10
African-American Fernale without Disability	N<10		N<10	N<10	N<10
Alfcan-American Female Non-English Learner	N<10		N<10		N<10
Alrican-American Female Non-Englah Learner with Dasability Alrican-American Female Non-Englah Learner without Dasability	N<10 N<10		N<10 N<10	N<10	N<10
Allicative data participative data participative data data data data data data data dat	N<10		N<10	N<10	N<10
African-American Male with Deability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
African-American Mele Non-English Learner without Disability	N<10		N<10		N<10
African-American Student without Datability	N<10 N<10		N<10 N<10	N<10	N<10
Alrican-American Non-Englain Learner Alrican-American Non-Englain Learner with Disability	N<10		N<10	N<10	N<10
African-American Non-English Learner without Dasability	N<10		N<10	N<10	N<10
All	>95%		31.62		22.34
Caucasian	>95%	23.95	31.18	21.29	23.57
Caucasian Student with Disability	95	RV	RV	<5%	5.26
Caucesian English Learner					
Caucasian English Learner without Disability					
Caucasia Female	>95%		32.33	24.81	20.3
Caucation Formate with Deatelly	N<10		N<10	N<10	N<10
Caucasian Ferrale English Learner Caucasian Ferrale English Learner without Disability					
Calcular Insteam English Calmin Whole Calcular	>95%		34.13		20.63
Caucasian Fernie Non English Lamer	>95%		32.33	24.81	20.3
Caucasian Female Non-English Learner with Disability	N<10		N<10		N<10
Caucasian Female Non-English Learner without Disability	>95%	19.05	34.13	26.19	20.63
Caucasian Male	>95%		30	17.69	26.92
Caucasian Male with Disability	92.31		RV	<5%	<5%
Caucasian Male English Learner Caucasian Male English Learner without Disability					
LakCasim May English Learner WinKU Lakaniy Cascasim May WinKU Of Bability	>95%		33.05		29.66
Cacasain Nac Micro Catanyi Cacasain Nac Non-English Learer	>95%		30	17.69	26.92
Caucasian Male Non-Fagish Learner with Disability	92.31		RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	17.8	33.05	19.49	29.66
Caucasian Student without Disability	>95%		33.61	22.95	25
Caucasian Non-English Learner	>95%		31.18	21.29	23.57
Caucasian Non-English Learner with Disability	95		RV 33.61	<5%	5.26 25
Caucasian Non-English Leaner without Disability Student with Disability	>95%		33.61 RV	<5%	5
Couch with Couchy English Learner	>95%		RV		20
English Learner Student with Disability					
English Learner Student without Disability	>95%	RV	RV	10	20
Fende	>95%		32.67	23.33	19.33
Fenale Student with Disability	N<10		N<10	N<10	N<10
Fende English Learer	N<10		N<10	N<10	N<10
Female English Learner with Disability Female English Learner without Disability	 N<10		 N<10	 N<10	 N<10
reliese Light Leader would usakiny Fende Study Hubbo Disability	>95%		34.51	24.65	19.72
Fenale Non-English Learner	>95%		32.41	24.14	19.31
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Deability	>95%	20.44	34.31	25.55	19.71
Hispanic	>95%		RV	9.09	<5%
Hippini Sludert with Dashily					
Happine English Learner	N<10		N<10	N<10	N<10
Hapanic English Leaner with Disability Hispanic English Leaner without Disability	 N<10		 N<10	 N<10	 N<10
Inspant cright users without Lakaking	N<10		N<10	N<10	N<10
Heppinic Fernále with Disability					
Hisparic Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale English Learner with Disability					
Hispanic Fendle English Learner without Disability	N<10		N<10	N<10	N<10
Hepport: Fernale without Disability Hepport: Example and Annual Annua	N<10		N<10		N<10
Hispanic Fende Non-English Learner Hispanic Fende Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Inspace Franker Northagen Leasters was colourly Highware Franker Northagen Leasters was colourly	N<10	N<10	N<10	N<10	N<10
Paparic Mar	N<10		N<10	N<10	N<10
Hispanic Male with Deability					
Hispanic Male English Learner	N<10		N<10		N<10
Hispanic Male English Learner with Disability					
Hispanic Make English Learner Whoto Disability	N<10		N<10		N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Hapanci Mae Non-Ingini Lealmini Figanci Mae Non-Engini Lealmini Figanci Mae Non-Engini Lealmini Mae	N<10			N<10	N<10
Inspanic was not-crigate Learner with Leasoning Happaric May Not-Staffal Learner With Deasoning	 N<10		 N<10	 N<10	 N<10
Heparic Student without Deability	>95%		RV	9.09	<5%
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10		N<10	N<10	N<10
Male	>95%		30.5	17.73	25.53
Male Student with Dashily	92.31		RV	<5%	<5%
Male English Learner Male English Learner with Disability	N<10		N<10	N<10	N<10
Nate Enging Learner Wint Loadow) Male Engine Learner Wint Calcolation	N<10		 N<10	 N<10	 N<10
inde Eugen Leine in Mout Loadony Mei Subert Wood Dabiliy	>95%		33.33	19.38	27.91
Male Non-English Learner	>95%		30.88	17.65	25.74
Page 63					





Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%	
Male Non-English Learner without Disability	>95%	18.55	33.87	19.35	28.23	
Student without Disability	>95%	20.3	33.95	22.14	23.62	
Non-English Learner	>95%	24.91	31.67	21	22.42	
Non-English Learner Sludent with Disability	>95%	RV	RV	<5%	5	
Non-English Learner Sludent without Disability	>95%	19.54	34.1	22.61	23.75	





		2017-2018			
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
Afrean-American	N<10	N<10	N<10	N<10	N<10
Afican-American Studert with Disabily Afican-American Franke	 N<10	 N<10	 N<10	 N<10	 N<10
Alcar-Andrain Femde with Disability					
Atrican-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Fendie Non-English Learner with Disability African-American Fendie Non-English Learner without Disability African-American Fendie Non-English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Annuary metaluar instead and engine face in the second s	N<10	N<10	N<10	N<10	N<10
Attran American Male with Deability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Ancan American Mel Non-English Learner without Disability African American Mel Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Atrican American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability African-American Non-English Learner with Datability	 N<10	 N<10	 N<10	 N<10	 N<10
Antamenteriate interestingui Lestine witch classing	>95%	38.01	26.37	20.89	14.73
Caucasian	>95%	36.54	26.15	21.15	16.15
Caucasian Student with Deability	>95%	RV	RV	<5%	<5%
Caucation English Learner					
Caucasian English Learner without Disability	>95%	37.4	 25.19	21.37	
Causaian Fernile with Databity	N<10	N<10	N<10	N<10	N<10
Caucatian Female English Learner					
Caucasian Fende English Learner without Disability Caucasian Fende without Disability	>95%		25.6		
Caucasin Fernie WritoL Daskily Caucasin Fernie WritoL Daskily	>95%	35.2	25.6	22.4 21.37	16.8
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucation Femde Non-English Learner without Disability	>95%	35.2	25.6	22.4	16.8
Caucasan Male	>95%	35.66	27.13	20.93	16.28
Caucasian Male Kith Disability Caucasian Male English Learner	>95%	RV	RV	<5%	<5%
Concernment and a significant					
Caucasian Male without Disability	>95%	30.77	28.21	23.08	17.95
Caucasian Male Non-English Learner	>95%	35.66	27.13	20.93	16.28
Caucasian Male Non-Englain Learner with Disability Caucasian Male Non-Englain Learner withou Disability	>95%	RV 30.77	RV 28.21	<5% 23.08	<5%
Concern mark the capital canada and capital and a capital an	>95%	33.06	26.86	22.73	17.36
Caucasian Non-English Learner	>95%	36.54	26.15	21.15	16.15
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-Engish Leaner without Disability Student with Dasbility	>95%	33.06 RV	26.86 RV	22.73 <5%	17.36 <5%
subort wir Usakiny English Learner	>95%	RV	RV	33.33	<5%
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Deability	>95%	RV	RV	35.71	<5%
Fende	>95% N<10	40.54 N<10	25 N<10	20.27 N<10	14.19 N<10
reliad Subain wu Leaday Fernie English Learer	N<10	N<10	N<10	N<10	N<10
Fenale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferrade Student without Disability Ferrade Non-English Learner	>95%	37.86 38.13	25.71 26.62	21.43	15
remover waverupgen Leasner	N<10	N<10	N<10	N<10	N<10
Fenale Non-English Learner without Disability	>95%	35.61	27.27	21.21	15.91
Hspanic	>95%	RV	RV	26.67	<5%
Hispanic Student with Disability Hispanic English Learner	N<10	N<10 RV	N<10 RV	N<10 27.27	N<10
napanc English Learner MD Dashilly	>95% N<10	RV N<10	N<10	2/2/ N<10	<5% N<10
Haparic Englah Learner without Disability	>95%	RV	RV	30	<5%
Heppinic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale with Disability Hispanic Fenale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Inspanie relate erigion Learner with Dashilly Highanic Franke Erigion Learner with Dashilly	N<10	N<10	N<10	N<10	N<10
Hisparic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fornake without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Haganic Hende Nork-Figliah Laner With Datability Higanic Fende Nork-Figliah Laner With Datability	 N<10	 N<10	 N<10	 N<10	 N<10
Hapano Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Haparic Make English Learner with Datability Haparic Make English Learner withou Datability	 N<10	 N<10	 N<10	 N<10	 N<10
Maganic Male without Dashily	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hepperie Make Non-English Learner with Disability	 N=10	 No:10			 Nic10
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability Hispanic Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 28.57	N<10
Inspants couldes much a basenty Higgsink Konferging Laserr	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Male Sludert with Disability	>95%	35.42 RV	27.78 RV	21.53 <5%	15.28 <5%
Nade Subart wan Usakany Male English Learner	>90%	N<10	N<10	<0% N<10	<0% N<10
Make English Learner with Disability					
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Subcert without Deability	>95%	31.06	28.79	23.48	16.67
Male Non-English Learner	>95%	36.23	27.54	20.29	15.94
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Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	31.75	28.57	22.22	17.46
Student without Disability	>95%	34.56	27.21	22.43	15.81
Non-English Learner	>95%	37.18	27.08	20.22	15.52
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	33.72	27.91	21.71	16.67





		2017-2018			
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
Alfcan-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
Alrican-American Female Alrican-American Female with Daskility	N<10	N<10	N<10	N<10	N<10
Allicative fields of the set of t	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability					
Africa-American Fenile Non-English Learner without Disability African-American Main	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Altran-Andrain Male Altran	N<10	N<10	N<10	N<10	N<10
African-American Male without Diability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Allicarinitisti Suban mului Labany Allicarinitisti Suban mului Salany	N<10	N<10	N<10	N<10	N<10
Ahrican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All Caucasian	>95%	43.08	23.08	20.62	13.23
Calciumin Calciu	>95%	43.14 RV	21.74 RV	21.07 <5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernate	>95%	39.74	23.72	22.44	14.1
Caucasian Fernale with Disability Caucasian Fernale English Learner	>95%	RV N<10	RV N<10	<5% N<10	<5% N<10
Caucatian Fernie Englin Learer Caucatian Fernie Englin Caucatia	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Causaisiin Fernée without Disability	>95%	33.33	26.24	24.82	15.6
Caucatian Female Non-English Learner	>95%	39.35	23.87	22.58	14.19
Caucasian Fernae Non English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disability Caucasian Male	>95%	32.86	26.43	25 19.58	15.71
Cacciani mar	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner					
Caucasian Male English Learner without Disability					
Caucasian Male Without Disability Caucasian Male Non-English Learner	>95%	42.86 46.85	21.05	21.05	15.04
Caccase market work: gent Learners Caccase and Merson-Regist Learners with Disability Caccase and Merson-Regist Learners with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	42.86	21.05	21.05	15.04
Caucasian Student without Deability	>95%	37.96	23.72	22.99	15.33
Caucasian Non-English Learner	>95%	42.95 RV	21.81 RV	21.14 <5%	14.09 <5%
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	>95%	RV 37.73	RV 23.81	<5% 23.08	<5%
Student win Deablity	>95%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability Fernsie	N<10 >95%	N<10 40.36	N<10 23.49	N<10 22.89	N<10 13.25
Forde Student with Disability	>95%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability					
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 34.44	N<10 25.83	N<10 25.17	N<10 14.57
rene skolet wroz Lesany Fene kon-rejnik Learer	>95%	38.89	20.83	23.46	13.58
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disability	>95%	32.65	26.53	25.85	14.97
Happing Denous Subert all Dishibit	N<10	N<10	N<10	N<10	N<10
Haponic Studer with Datability Haponic Studer Learner	 N<10	 N<10	 N<10	 N<10	 N<10
maganic august activities					
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Haganic Fornak	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale with Disability Hispanic Fenale English Learner	 N<10	 N<10	 N<10	 N<10	 N<10
Haganic Fandle Englin Learner Wit Dashily					N<10
Maparic Fensile English Learner without Duability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Happenic Penale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-Englain Learner with Disability Hispanic Female Non-Englain Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Inspent Protect Puper Learner without Leasanny Heganic Male Figure Auto-English Learner without Leasanny Heganic Male Figure Auto-English Learner without Leasanny	N<10	N<10	N<10	N<10	N<10
Hapanic Male with Deability					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Male English Learner with Disability Hispanic Male English Learner withou Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Inspect Adve drights Learner WriteL Laberly Happin: Adve write Dashby	N<10	N<10	N<10	N<10	N<10
Happini Mak Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Mak Non-English Learner With Disability					
Hispanic Mark Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Studert without Deability Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Inspanie. And response Learner with Disability					
Hapanic Non-English Learner without Daubility	N<10	N<10	N<10	N<10	N<10
Male	>95%	45.91	22.64	18.24	13.21
Male Student with Disability Male English Learner	>95% N<10	RV N<10	RV N<10	<5% N<10	<5% N<10
Mae Engin Learner Mee Engin Learner with Deability	N<10	N<10	N<1U	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Studert who(Deablity	>95%	41.5	24.49	19.73	14.29
Male Non-English Learner	>95%	47.4	20.13	18.83	13.64
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Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	42.96	21.83	20.42	14.79
Student without Disability	>95%	37.92	25.17	22.48	14.43
Non-English Learner	>95%	43.04	22.15	21.2	13.61
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-Engish Learner Student without Disability	>95%	37.72	24.22	23.18	14.88





NotNo			2017-2018			
AnalysisNote <t< th=""><th></th><th>% Testad</th><th>% In Need of Support</th><th>% Close</th><th>% Ready</th><th>% Excende</th></t<>		% Testad	% In Need of Support	% Close	% Ready	% Excende
MathMa	All Condex Mathematics	76 Testeu	% in Need of Support	/s close	% Ready	% Exceeds
AnalysingAnd		RV	40.68	35.59	RV	RV
AnswerNot <th< td=""><td>Alrican-American Student with Disability</td><td></td><td></td><td></td><td></td><td>N<10</td></th<>	Alrican-American Student with Disability					N<10
Ans.AndA						
AnswerAnswe						
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AnswerAnd <th< td=""><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td></td><td></td><td></td><td></td></th<>	· · · · · · · · · · · · · · · · · · ·					
AnswerAnd <th< td=""><td>African-American Female Non-English Learner without Disability</td><td>>95%</td><td>RV</td><td>38.46</td><td>RV</td><td>7.69</td></th<>	African-American Female Non-English Learner without Disability	>95%	RV	38.46	RV	7.69
mathemmm <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
AnswerAnd <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
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AnsampNN <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Partial <t< td=""><td></td><td>>95%</td><td>RV</td><td>42.31</td><td></td><td></td></t<>		>95%	RV	42.31		
Partial <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
No.No	•					
iii						
AnalysingNo.						
AnnotationMath <td>Caucasian</td> <td>>99%</td> <td>18.82</td> <td>28.94</td> <td>33.19</td> <td>19.05</td>	Caucasian	>99%	18.82	28.94	33.19	19.05
Mand Band						
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Any descentNot <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
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AddModelM						
AnnotationNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
CambandMathemMat	Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
AnoteNo.No.No.No.No.No.No.No.ConstructionNo. <td></td> <td>>99%</td> <td></td> <td></td> <td></td> <td></td>		>99%				
AnalysicNo.No.No.No.No.No.No.No.CalachandNo. <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-					
DescriptionNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
DescriptionNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
DescentNote <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Animit of the sectorNNNNNNNFigureSectorS						
pinpi	Caucasian Non-English Learner without Disability	>99%	14.9	28.02	36.19	20.89
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Male Non-English Learner with Disability	RV	55.03	32.89	RV	RV	
Male Non-English Learner without Disability	>99%	15.34	28.34	34.93	21.39	
Student without Disability	>99%	15.6	29.14	35.43	19.83	
Non-English Learner	>99%	19.32	29.48	32.87	18.33	
Non-English Learner Student with Disability	RV	52.9	34.75	RV	RV	
Non-English Learner Student without Disability	>99%	15.3	28.85	35.74	20.11	





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tele Non-English Learner >65% 33.73 Z59 16.67 Z3.49	Make Length Learner who Charleship					
	Male Non English Learner					





Male Non-English Learner with Disability	>95%	RV	RV	12.5	<5%	
Male Non-English Learner without Disability	>95%	26.76	28.87	17.61	26.76	
Student without Disability	>95%	23.64	25.82	20.36	30.18	
Non-English Learner	>95%	31.46	22.85	18.54	27.15	
Non-English Learner Student with Disability	>95%	RV	RV	7.69	<5%	
Non-Engish Learner Student without Disability	>95%	23.57	25.48	20.15	30.8	





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AAABB	African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
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sector </td <td>Caucasian Fendel Non-English Lamer</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian Fendel Non-English Lamer							
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mainmainmainmainmainmainmainmainmainSampleMain	Cancelor Market Host							
AddModelMo	Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10		
AddNotN								
AddModelM								
basicMath	•							
AddAddAddAddAddAddAddAddConstraintsAdd<	Caucasian Male Nor-English Learner without Disability							
basicmm	Caucasian Student without Disability	>95%	34.52	22.22	23.41	19.84		
general set of the set of th	Caucasian Non-English Learner							
bitMathMa								
pipelingPipeli								
partial <t< td=""><td>Englah Learner</td><td></td><td>N<10</td><td>N<10</td><td></td><td></td></t<>	Englah Learner		N<10	N<10				
indmath m	English Learner Studert with Disability							
mainMathMa								
main<								
mainmainmainmainmainmainmainmainmainMathematicaMath	Fenale English Learner							
metaMathMa	Fensle English Learner with Disability							
main primein <td>Fenale English Learner without Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Fenale English Learner without Disability							
main prime p								
	remark non-chargen Learner							
	Female Non-Figiels Learner without Deability	>95%	30.08	23.58	23.58	22.76		
networkNMN	Hispanic	N<10	N<10	N<10	N<10	N<10		
highHigh </td <td>Higpers Student with Disability</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Higpers Student with Disability							
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spaceMathem	Haphane Lengin Lenner with Usabalay Haphane Enginal Lenner without Databiliy							
main spacemmmmmmmmmmspacemmm <t<<td>mmmmmmmmmmmmmmmmmmmmmmmm</t<<td>	Hippint: Female							
Heading the problem is a set of the set	Hapanc Female with Disability							
HeadIn </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Handser Ander	Higanic Femile English Learner with Dashily Higanic Femile English Learner with Dashily							
space fraction of the state	Happon Fernale Michael Madelly							
Happen Reade Regularies and an additional and additional addi	Haparic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
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NoteNoteNoteNoteNoteNoteNoteNoteReparch der brachNote </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Hapin daring functionNo.No.No.No.No.No.No.Repart daring functionNo.<	Hisparc Male WD Deablity							
Happen definitionNo.No.No.No.No.No.Happen definitionNo.N	rapada na ota wa Usakany Hapata Male Tajahi Na mir							
Hapa field shade the field shadeNo.NoNo.No.No.No.No.No.No.No.No.No.No.No.No.No.No.No.No.No.No. <t< td=""><td>Hapanic Male English Learner with Disability</td><td></td><td></td><td></td><td></td><td></td></t<>	Hapanic Male English Learner with Disability							
Happen Address Inspanded Monter Inspanded Monter Inspanded Monter Inspanded Monter Inspanded Monter Inspanded Monter 	Hispanic Male English Learner without Doublity							
Happen Chapter And Debail	Hisparic Mekewitzuk Disabiliy							
Happen Able Abone Singlah Learen without Disabily Nrd	naganin kawa Kwo Fujisa Lamari Magani kaka Kwo Fujisa Lamari							
Happen Change No.10	Hippone Male Non-English Learner without Datability	N<10	N<10	N<10	N<10	N<10		
Happen channer with Disability Nr.10 <	Heparic Student whou Disability							
Happen Characterization No.10 No.1	Hispanc Non-English Learner							
Maie 96% 4.3% 2.1% 2.2% 4.5% Maie Scalent with Databily 96% RV RV 8.3% 9% Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10 Male English Learner with Databily Nr10 Nr10 Nr10 Nr10 Nr10 Nr10	Hisparch Kon-Eright Learner with Diabhty							
Make Explain x45% RV RV 8.33 x5% Make Explain Learner Nr10 Nr10<	Higanic Non English Learner without Daubility Make Make							
Male English Learner N<10 N<10 N<10 N<10 Male English Learner with Diability N<10	week Week Subserv with Deability							
Make English Learner without Deability N<10 N<10 N<10 N<10 N<10 Make Sudert without Deability >95% 38.28 22.82 22.15 16.76	Male English Learner					N<10		
Mee Suderi whoul Deability 2-95% 38.28 22.82 22.15 1678	Male English Learner with Deability							
	Male English Learner without Deschity							
16.41 66.16 10.1 10.1 10.1 10.1 10.1 10.1 10								
				-				





Male Non-English Learner with Disability	>95%	RV	RV	9.09	<5%	
Male Non-English Learner without Disability	>95%	37.93	22.76	22.07	17.24	
Student without Disability	>95%	34.56	23.16	22.79	19.49	
Non-English Learner	>95%	40.2	21.24	20.92	17.65	
Non-English Learner Student with Disability	>95%	RV	RV	7.89	<5%	
Non-English Learner Sludert without Disability	>95%	34.33	23.13	22.76	19.78	





		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade SLiteracy								
Alican-American	N<10	N<10	N<10	N<10	N<10			
Alfcan-American Student with Disability Alfcan-American Female	 N<10	 N<10	 N<10	 N<10	 N<10			
Anican-American Fendae with Disability								
African-American Fernate without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-Englain Learner African-American Female Non-Englain Learner with Disability	N<10	N<10	N<10	N<10	N<10			
And any electric the trade to the set of the	N<10	N<10	N<10	N<10	N<10			
Ahican-American Male								
Alfcan-American Male with Disability Alfcan-American Male without Disability								
Anice-Previous more much closedwiry Anice-Previous more much closedwiry Anice-Previous more much closedwiry Anice-Previous Mark Non-English Learner								
Alrican-American Male Non-English Learner with Disability								
Alfran-American Nale Non-English Learner without Disability Alfran-American Student without Disability	 N<10	 N<10	 N<10	 N<10	 N<10			
And any relation would be backing	N<10	N<10	N<10	N<10	N<10			
Ahrcan-American Non-English Learner with Disability								
Alfcan-American Non-English Learner without Disability All	N<10	N<10 33.73	N<10	N<10 24.26	N<10 16.86			
Ai Caustian	>95%	32.9	25.15	24.20	18.06			
Caucasian Sudent with Deability	>95%	82	RV	RV	<5%			
Caucasian English Learner								
Caucasian English Learner without Disability Caucasian Fensile	>95%	23.49	26.17	30.2	20.13			
Caucasian Fernele with Disability	>95%	RV	RV	<5%	<5%			
Caucation Finance English Learner								
Caucasian Fende English Learner without Disability Caucasian Fende Without Disability Caucasian Fende without Disability	>95%	14.06	 28.91	34.38	22.66			
Cancellan Fende Non-Ergligh Learner	>95%	23.49	26.17	30.2	20.13			
Caucasian Ferrate Non English Lesson are with Disability	>95%	RV	RV	<5%	<5%			
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	14.06	28.91 22.36	34.38 19.88	22.66			
Caucian Inter	>95%	RV	RV	6.9	<5%			
Caucasian Male English Learner								
Caucation Multie English Learner Wrboz Disability Caucation Multie English Learner Wrboz Disability Caucation Multie Anglish Learner Wrboz Disability Caucation Multie Anglish Learner Wrboz Disability	>95%	32.58						
Cadcasa Markov Ro-Fight Learer	>95%	41.61	22.36	19.88	16.15			
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.9	<5%			
Caucasian Male Non-English Learner without Disability Caucasian Studert without Disability	>95%	32.58 23.46	25 26.92	22.73 28.46	19.7 21.15			
Cuacianis Subert Wirka Lasaniy Cuacianis Note Traditional Learner	>95%	32.9	26.92	26.40	18.06			
Caucasian Non-English Learner with Disability	>95%	82	RV	RV	<5%			
Caucasian Non-English Learner without Disability Student with Disability	>95%	23.46 82.69	26.92 RV	28.46 RV	21.15 <5%			
Subert wir Lossony English Learner	>95%	RV	RV	10	<5%			
Engish Learner Studert with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability Fernale	N<10	N<10 24.84	N<10 26.09	N<10 30.43	N<10 18.63			
Tenies Periels Sudert with Dashity Ferries Sudert with Dashity	>95%	RV	RV	<5%	<5%			
Fenale English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner with Disability Female English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10			
Tende Eugen Lealer would calculary Ferries Start Watch Calculary F	>95%	16.43	28.57	34.29	20.71			
Female Non-English Learner	>95%	25	26.25	30	18.75			
Female Non-English Learner with Disability Female Non-English Learner without Disability	>95%	RV 16.55	RV 28.78	<5%	<5% 20.86			
remare involveringen Learner windox Llassoniy Hispanic	>95%	RV	20.76 RV	23.53	5.88			
Hapenic Student with Deability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner Hispanic English Learner with Dashility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
response Legisla Learner with Labality Figure Legisla Learner with Labality	N<10	N<10	N<10	N<10	N<10			
Haparic Female	N<10	N<10	N<10	N<10	N<10			
Higgsri-Fernale with Disability								
Hispanic Fenale English Learner Hispanic Fenale English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Higgstor Franks whoul Datability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hapario Fendie Non-English Learner without Dasbilly	N<10	N<10	N<10	N<10	N<10			
Heparic Male	>95%	RV	RV	7.69	7.69			
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Temport Market Segurit Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Male English Learner without Dasability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability Hispanic Male Non-English Learner	>95% N<10	RV N<10	RV N<10	9.09 N<10	9.09 N<10			
mapular, and non-cupient Lealine								
Hapanic Male Non-English Learner without Deability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability Hispanic Non-English Learner	>95% N<10	RV N<10	RV N<10	26.67 N<10	6.67 N<10			
mapure knows tegina Learner Happane knows tegina Learner with Deablity	···			N<10				
Hapanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Male Studert with Disability	>95%	41.81 RV	24.29 RV	18.64 6.45	15.25 <5%			
Male Stadent with Usakany Male English Learner	>95% N<10	RV N<10	N<10	6.45 N<10	<5% N<10			
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability Male Student without Disability	N<10 >95%	N<10 32.88	N<10 27.4	N<10 21.23	N<10 18.49			
Mae Stadert whood Databily Mae Northyfil Lamer	>95%	32.88	27.4 23.21	21.23	18.49			
Page 75								





Male Non-English Learner with Disability	>95%	RV	RV	6.9	<5%
Male Non-English Learner without Disability	>95%	32.37	25.9	22.3	19.42
Student without Disability	>95%	24.83	27.97	27.62	19.58
Non-English Leamer	>95%	33.23	24.7	24.7	17.38
Non-English Learner Student with Disability	>95%	82	RV	RV	<5%
Non-English Learner Student without Disability	>95%	24.46	27.34	28.06	20.14





		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
Alicas-American	N<10	N<10	N<10	N<10	N<10
Africa-American Studert with Disabily Africa-American Tenzie	 N<10	 N<10	 N<10	 N<10	 N<10
Alican-American Fernise with Disability					
Alican-American Fernale without Duability	N<10	N<10	N<10	N<10	N<10
Alrican-American Female Non-Englain Learner Alrican-American Female Non-Englain Learner with Disability	N<10	N<10	N<10	N<10	N<10
Anica-Invited Tester Nort (get) Leader Wall Leaden/ Africa-Invited Tester Nort (get) Leader Wall Leaden/ Africa-Invited Tester Nort (get) Leader Wall Leader)	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
Alrican-American Male with Disability Alrican-American Male without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Antica-Avereant Nate Work20 doesn'ty Antica-Avereant Nate Nor English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability					
Africa-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10 N<10
Alrican-American Student without Disability Alrican-American Non-English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Alrican-American Non-English Learner with Disability					
Alfcan-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al Cascilion Construction Construction	>95%	25.86	21.18	28.66	24.3 26.07
Caucasian Student with Disability	>95%	RV	RV	10.34	<5%
Caucasian English Learner					
Caucasian English Learner without Disability Caucasian Female	>95%	17.65		31.93	32.77
Cauciani Feiner Cauciani Feiner	>95%	RV	RV	9.09	<5%
Caucadan Fenda English Learner					
Caucaian Fernik Ergini Learer withol Diability Caucaian Fernik Ergini Learer withol Diability Caucaian Fernik withol Diability	>95%			34.26	 36.11
Culcular remark whole Joshowy Culcul	>95%	17.65	19.44	31.93	32.77
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	9.09	<5%
Caucasian Fernale Non-English Learner without Disability Caucasian Male	>95%	10.19 26.71	19.44 24.22	34.26 27.95	36.11 21.12
Cancelin Male Ca	>95%	26.71 RV	24.22 RV	27.95	<5%
Caucasian Male English Learner					
Canceline Male English Learner which Dabitity Canceline Testative Canceline Control Distribution	>95%	20.96		30.07	23.78
Caucian Make who/L basity) Caucian Make who/L basity) Caucian Make who/L basity)	>95%	20.98	26.17 24.22	27.95	23.78
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	11.11	<5%
Caucasity Male Non-English Learner without Disability	>95%	20.98	25.17	30.07	23.78
Caucasian Student without Disability Caucasian Non-English Learner	>95%	16.33	22.71 21.43	31.87 29.64	29.08 26.07
Caucasian Nor Brigish Learner with Disability	>95%	RV	RV	10.34	<5%
Caucasian Non-English Learner without Disability	>95%	16.33	22.71	31.87	29.08
Student with Disability English Learner	>95%	RV	RV	11.43 27.78	<5% <5%
Erginh Learner Student with Deability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	RV	RV	31.25	<5%
Fende Fende State with Databity	>95%	19.57 RV	18.12 RV	31.16 13.33	31.16 <5%
Fendle English Learner	N<10	N<10	N<10	N<10	N<10
Fende English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Leaner without Disability Female Student without Disability	N<10 >95%	N<10 11.38	N<10 20.33	N<10 33.33	N<10 34.96
Ferrate Non-English Learner	>95%	18.46	16.92	31.54	33.08
Female Non-English Learner with Disability	>95%	RV	RV	14.29	<5%
Female Non-English Learner without Disability Hispanic	>95%	10.34 40	18.97 RV	33.62 RV	37.07
Heppinic Student with Detability	N<10	N<10	N<10	N<10	N<10
Heparic English Learner	>95%	RV	RV	23.53	<5%
Hapanic English Learner with Disability Hispanic English Learner without Disability	N<10	N<10 RV	N<10 RV	N<10 26.67	N<10
rngant cright telles wordt dearny Hegend Fende	94.12	RV	RV	31.25	12.5
Heparic Fende with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fensle English Learner Hispanic Fensle English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Inspace France English Learner WHOLD ShadhY	N<10	N<10	N<10	N<10	N<10
Heparic Fende willout Debality	92.31	RV	RV	33.33	16.67
Hispanic Female Non-Erglah Learner Hispanic Female Non-Erglah Learner Hispanic Female Non-Erglah Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
magazir emate kwa tigani Laure wa Luadoniy Hagazir Emate kwa Egidah Laure Wang Dababiy	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	14.29	7.14
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Inspance Addressing Learner with Datability	N<10	N<10	N<10	N<10	N<10
Hapanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	>95% N<10	RV N<10	RV N<10	15.38 N<10	7.69 N<10
Integrance Make Root-English Learner with Dealelity Magnanic Make Root-English Learner with Dealelity			N<10	N<10	N<10
Haparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hepport: Subset whod Dealerly	>95% 92.86	RV RV	RV RV	24 23.08	12 23.08
Hispanic Non English Learner Hispanic Non-English Learner Hispanic Non-English Learner with Disability	92.86 N<10	RV N<10	RV N<10	23.08 N<10	23.08 N<10
Teaparch Khon English Learner without Diaubility	90.91	RV	RV	20	30
Male	>95%	30.6	23.5	26.78	19.13
Male Student with Disability Male English Learner	>95%	RV	RV	10 30	<5% <5%
wate cliquies Leakers	N<10	N<10	N<10	N<10	N<10
Male English Leaner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability Male Non-English Learner	>95%	25.15 29.48	24.54	28.83 26.59	21.47 20.23
Dago 77					





Male Non-English Learner with Disability	>95%	RV	RV	10.53	<5%	
Male Non-English Learner without Disability	>95%	24.03	24.68	28.57	22.73	
Student without Disability	>95%	19.23	22.73	30.77	27.27	
Non-English Learner	>95%	24.75	20.79	28.71	25.74	
Non-English Learner Student with Disability	>95%	RV	RV	12.12	<5%	
Non-English Learner Sludert without Disability	>95%	18.15	22.22	30.74	28.89	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
Atran Amerian	N<10	N<10	N<10	N<10	N<10
Africa-American Studert with Disubity Africa-American Tradiet with Disubity	 N<10	 N<10	 N<10	 N<10	 N<10
Antica-Average Trends The State of Control o	···			····	
Alican-American Fensile without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Aftican-American Fernie Non-English Learner with Deskilly Aftican-American Security Non-English Learner with Deskilly	 N<10	 N<10	 N<10	 N<10	 N<10
Alrican-American Fenale Non-Englain Learner without Disability Alrican-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Dasbility					
African-American Male without Disability	N<10		N<10	N<10	N<10
Africa-American Male Non-English Learner Africa-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alrican-American Nale Non-English Learner with Disability Alrican-American Nale Non-English Learner without Disability	 N<10		 N<10	 N<10	 N<10
Alican-American Student without Datability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Datability					
Africa-Aversian Non-English Learner without Disability All	N<10	N<10 37.38	N<10 21.81	N<10	N<10 21.81
Au Guadaín	>95%	35.89	22.65	19.16	22.3
Caucasian Student with Disability	>95%	RV	RV	9.68	<5%
Caucasian English Learner					
Caucation English Learner without Deabhty					
Caucation Female Caucation Female	>95%		21.28 RV	21.99	30.5 <5%
Caucian Frence Explan Learer					
Caucasian Female English Learner without Disability					
Caucation Ferrate without Datability	>95%	21.09	22.66	22.66	33.59
Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disability	>95%		21.28 RV	21.99	30.5 <5%
Caucaian Henne Nor-Englis Learner witi Usakoli Caucaian Henne Nor-Englis Learner witi Usakoli Caucaian Henne Nor-Englis Learner witiku Usakolity	>95%	21.09	RV 22.66	15.38	<5% 33.59
Caucation Male	>95%	45.21	23.97	16.44	14.38
Caucasian Male with Disability	>95%		RV	5.56	<5%
Caucation Male English Learner					
Caucasian Male English Learner without Disabiliy Caucasian Male without Disabiliy	>95%		27.34	17.97	16.41
Caucasian Make Note Cauchy Caucasian Make Note Cauchy	>95%	45.21	23.97	16.44	14.38
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disability	>95%	38.28	27.34	17.97	16.41
Caucasian Student without Disability Caucasian Non-English Learner	>95%	29.69 35.89	25 22.65	20.31 19.16	25 22.3
Cuccasin Non-Engin Learner WI Disability Cuccasin Non-Engin Learner WI Disability	>95%	RV	22.00 RV	9.68	<5%
Caucasian Non-English Learner without Disability	>95%		25	20.31	25
Sludert with Disability	>95%		RV	10.81	<5%
English Learner	>95%		RV	25	16.67
English Learner Student with Disability English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Fonde Fonde	>95%		20.13	22.01	30.19
Female Student with Disability	>95%	RV	RV	20	<5%
Fendle English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability Female English Learner without Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10
Finds Extend who Dability	>95%		21.53	22.22	33.33
Female Non-English Learner	>95%		20.78	21.43	29.87
Fende Non-Engleh Learner with Disability	>95%		RV	14.29	<5%
Female Non-English Learner without Disability Hispanic	>95%	22.86 RV	22.14 RV	22.14 12.5	32.86
Inspane Highpini: Skideri with Dashily	>90% N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Hepport English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fensale Hispanic Fensale with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
request of lates and classes	N<10	N<10	N<10	N<10	N<10
Hisparic Fendle Erglish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Finnale English Carter without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability Hispanic Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hagani Fanak Kok-Ingini Lamar Hagani Fanak Kok-Ingini Lamar	N<10			N<10	N<10
reparts Fendle Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hepport Max with Datability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Inspands Ander Bruges Lader er einer Undadung Heigenich Mehr English Lader wirkschu Dadabilty	N<10	N<10	N<10	N<10	N<10
Hapanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Mak Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Outsbility Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
mapariti use non-regim Learne without dasability Higheric Subset without Deability Higheric Subset without Deability	>95%	RV	RV	8.33	16.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Kon-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	N<10	N<10 46.91	N<10 23.46	N<10 16.05	N<10 13.58
Male Mutritude Substitution	>95%	46.91 RV	23.46 RV	<5%	<5%
Make English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Studert withou Deability Male Non-English Learner	>95%	39.29 46.45	27.14 23.23	17.86	15.71
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Male Non-English Learner with Disability	>95%	RV	RV	5.26	<5%	
Male Non-English Learner without Disability	>95%	39.71	26.47	17.65	16.18	
Student without Disability	>95%	30.99	24.3	20.07	24.65	
Non-English Learner	>95%	37.22	22.01	18.77	22.01	
Non-Enginh Learner Student with Disability	>95%	RV	RV	9.09	<5%	
Non-English Learner Student without Disability	>95%	31.16	24.28	19.93	24.64	





		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy	, rested	, in need of capport	,	A ready	A Excelus
	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10 N<10	N<10	N<10 N<10	N<10
African-American Fernále withou Disability African-American Fernále Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10
Arcan-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10		N<10
African-American Male with Disability African-American Male with Disability African-American Male without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
	N<10	N<10	N<10		N<10
African-American Male Non-Englah Learner with Deability					
	N<10	N<10	N<10	N<10	N<10
African-American Student without Datability	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Alrican-American Non-English Learner Alrican-American Non-English Learner with Disability	N<10 N<10	N<10	N<10 N<10		N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
AI	>95%	32.3	22.68	19.24	25.77
Caucasian	>95%	30.04	23.19		27.38
Caucasian Student with Disability Caucasian English Learner	95	RV	RV	<5%	5.26
Caccasi i cujos i casini Caccasi in cujos i casini					
Caucasian Female	>95%	24.06	21.8	21.05	33.08
	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale English Learner Caucasian Fernale English Learner without Disability					
Caucian In nerve trigin Learner who Usebily Caucian In terms trigin Learner who Usebily	>95%	20.63	23.02		34.13
Council Frank Non Ergish Learner	>95%	24.06	21.8	21.05	33.08
Caucasian Fernate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucation Frence Non-English Learner without Deability	>95%	20.63	23.02	22.22	34.13
Caucasian Male Caucasian Male with Disability	>95%	36.15 RV	24.62 RV	17.69 <5%	21.54 <5%
Cadcaint Inter With Salary					
Caucasian Male English Learner without Disability					
Caucasian Male without Disability	>95%	30.51	26.27		23.73
Caucasian Male Non-English Lammer	>95%	36.15 RV	24.62 RV	<5%	21.54 <5%
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	>95%	30.51	26.27	19.49	23.73
Caucasian Student without Disability	>95%	25.41	24.59	20.9	29.1
Caucasian Non-English Learner	>95%	30.04	23.19		27.38
Caucasin Non-Englin Learner with Disability	95	RV	RV	<5%	526
Caucasian Non-English Learner without Disability Studert with Disability	>95%	25.41 RV	24.59 RV	20.9 <5%	5
Englah Learner	>95%	RV	RV	50	<5%
English Leaner Student with Deability					
English Learner Student without Disability	>95%	RV	RV	50	<5%
Fende Fende Sludert wit Disability	>95% N<10	26.67 N<10	22 N<10	20 N<10	31.33 N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Diability					
	N<10	N<10	N<10	N<10 21.13	N<10
Female Student without Disability Female Non-English Learner	>95%	23.94 26.21	22.54	19.31	32.39
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fende Non-English Learner without Disability	>95%	23.36	22.63	20.44	33.58
Hapanic	>95%	RV	RV	27.27	18.18
Hapanic Studert with Disability Hispanic English Learner	 N<10	 N<10	 N<10	 N<10	 N<10
risquist.c.jupus tasime Hispapic farght same with Deability					
Hapanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Fenale	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale with Disability Hispanic Fenale English Learner	 N<10	 N<10	 N<10	 N<10	 N<10
Hepatic Femile English Learner Will Deability	N<10	N<10	N<10	N<10	N<10
Highenic Fenale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability Hispanic Female Non-English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Inspire France Index Engine Learner without Lussony Higher Kate	N<10	N<10	N<10	N<10	N<10
Hapanic Male with Deability					
	N<10	N<10	N<10		N<10
Hispanic Male English Learner with Disability Hispanic Male English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
	N<10	N<10	N<10	N<10	N<10
Hapanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 >95%	N<10 RV	N<10 RV	N<10 27.27	N<10 18.18
	>95% N<10	RV N≪10	N<10	2/2/ N<10	18.18 N<10
Hapanic Non-English Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
Male	>95%	38.3 BV	23.4	18.44	19.86
Maré Sudent with Disability Male English Learner	92.31 N<10	RV N<10	RV N<10	<5% N<10	<5% N<10
Make English Learner with Disability					
					N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	
Male English Learner without Disability Male Student without Disability	>95%	33.33	24.81	20.16	21.71
Male English Learner without Disability					





Male Non-English Learner with Disability	92.31	RV	RV	<5%	<5%	
Male Non-English Learner without Disability	>95%	33.06	25.81	18.55	22.58	
Student without Disability	>95%	28.41	23.62	20.66	27.31	
Non-English Learner	>95%	32.03	23.13	18.15	26.69	
Non-English Learner Student with Disability	>95%	RV	RV	<5%	5	
Non-English Learner Sludent without Disability	>95%	27.97	24.14	19.54	28.35	





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Uteracy					
Alican-American	N<10	N<10	N<10	N<10	N<10
Aftran-American Studert with Disubility Aftran-American Tenzie Formale	 N<10	 N<10	 N<10	 N<10	 N<10
Alrcan-American Fenale with Disability					
Alican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Alfran-American Female Non-Englain Learner Alfran-American Female Non-Englain Learner with Disability	N<10	N<10	N<10	N<10	N<10
Anista-Avventing Testae Rost-Fright Learner with outstally Affact-Avventing Testae Rost-Fright Learner without Datality	 N<10	 N<10	 N<10	 N<10	 N<10
Alrican-American Male	N<10	N<10	N<10	N<10	N<10
African American Male with Disability					
African-American Nale without Disability African-American Nale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Anticat-Vention later two-Enging Learner with Dashility Africat-Netration Marke Non-Enging Learner with Dashility	N<10	N< 10		N<10	
Alrcan-American Male Non-Englah Learner without Disability	N<10	N<10	N<10	N<10	N<10
Alrcan American Student without Disability	N<10	N<10	N<10	N<10	N<10
Alfran-American Non-English Learner Alfran-American Non-English Learner with Disability	N<10		N<10	N<10	N<10
Altran-Anterian Not-English Later with Usakity Altran-Anterian Not-English Later with Usakity Altran-Anterian Not-English Later with Usakity	 N<10	 N<10	 N<10	 N<10	 N<10
All	>95%	44.52	18.15	18.15	19.18
Caucasian	>95%	43.08	18.08	18.08	20.77
Caucasian Sludert with Disability	>95%	RV	RV	5.56	<5%
Caucasian English Learner Caucasian English Learner without Disability					
Calcase in Figure Learner whole Learnery Calcase in Figure Learner whole Learnery Calcase in Figure Learner whole Learnery Calcase in Figure Learner Le	>95%	34.35	19.08	22.14	24.43
Concession Foreina with Dashally	N<10	N<10	N<10	N<10	N<10
Caucasian Fenale English Learner					
Caucasian Fende English Learner without Disability Caucasian Fende without Disability					
Caucation Fremark whood Disabily Caucation Fremark whood Disabily Caucation Fremark whood Disabily	>95%	31.2 34.35	20	23.2 22.14	25.6 24.43
Caccase Tester NorCagnit Learner Wit Dasbity Caccase Tester NorCagnit Learner Wit Dasbity	N<10		N<10	N<10	24043 N<10
Caucasian Femde Non-English Learner without Disability	>95%	31.2	20	23.2	25.6
Caucation Male	>95%	51.94	17.05	13.95	17.05
Caucasian Male with Dashilly Caucasian Male English Learner	>95%	RV	RV	8.33	<5%
Caucasim Male English Learner Caucas					
Caucasian Mate without Disability	>95%	47.86	18.8	14.53	18.8
Caucasian Male Non-English Learner	>95%	51.94	17.05	13.95	17.05
Caucasian Male Non-English Learner with Disability	>95%		RV	8.33	<5%
Caucasian Male Non-English Learner without Disability Caucasian Studert without Disability Caucasian Studert without Disability	>95%	47.86	18.8	14.53	18.8
Caucian Non-Fight Learner	>95%	43.08	18.08	18.08	20.77
Caucasian Non-English Learner with Disability	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disability	>95%	39.26	19.42	19.01	22.31
Student with Disability English Learner	>95%		RV	5 26.67	<5%
Explain Learnine Skudert with Disability	N<10		N<10	N<10	N<10
English Learner Student without Deability	>95%	RV	RV	28.57	7.14
Fende	>95%	37.84	19.59	20.27	22.3
Ferrale Student with Disability Ferrale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
remse crigon Learner Presse Crigon Learner Presse Crigon Learner Presse Crigon Learner with Disability	N<10		N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%		20.71	21.43	23.57
Female Non-English Learner Female Non-English Learner with Disability	>95% N<10	35.97 N<10	20.14 N<10	20.86 N<10	23.02 N<10
reliae fronte jugo Learer wind Dashily Frank hon Fuging Learer wind Dashily	>95%		21.21	21.97	24.24
Hispanic	>95%		RV	40	<5%
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Higgsnic English Learner	>95%	RV	RV	36.36	<5%
Hispanic English Leaner with Disability Hispanic English Leaner without Disability	N<10	N<10 RV	N<10 RV	N<10 40	N<10
Inspace Carlos Recolo casany Hogani Fanda	N<10	N<10	N<10	40 N<10	N<10
Hapanic Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Fende Erginit Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Inspace Franker Strates Cales Cales Cales Anno 1999	N<10	N<10	N<10	N<10	N<10
Haganic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Fernale Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Heganic Make with Datability	N<10	N<10	N<10	N<10	N<10
Hispanc Made Englin Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Made English Learner with Disability					
Hispanic Make English Learner without Datability Hispanic Market English Learner without Datability	N<10	N<10	N<10	N<10	N<10 N<10
Hispanic Male without Disability Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Tagent Mar Not-Ciprolin Learner with Disability					
Hapanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	RV	RV	42.86	<5%
Hispanic Non-English Learner Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Insparte from entry teamer with Laberatory	N<10	 N<10	 N<10	 N<10	 N<10
Mae	>95%	51.39	16.67	15.97	15.97
Male Studert with Disability	>95%	RV	RV	8.33	<5%
Make Engingh Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability Male English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Max Capital Carlos In the Carlos Carlos III Carlos IIII	>95%	47.73	18.18	16.67	17.42
Male Non English Learner	>95%	52.17	16.67	14.49	16.67
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Male Non-English Learner with Disability	>95%	RV	RV	8.33	<5%	
Male Non-English Learner without Disability	>95%	48.41	18.25	15.08	18.25	
Student without Disability	>95%	40.81	19.49	19.12	20.59	
Non-English Learner	>95%	44.04	18.41	17.69	19.86	
Non-English Learner Student with Disability	>95%	RV	RV	5.26	<5%	
Non-English Learner Sludert without Disability	>95%	40.31	19.77	18.6	21.32	





			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 Likency						
Alfcan-American	N<10	N<10	N<10	N<10	N<10	
Alrican-American Student with Disability Alrican-American Fennale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Alica-Areica related to the set of the set o	N<10	N<10		N<10	N<10	
African-American Fernate without Datability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Affician-American Fende Non-Fignian Learner with Deability						
Alrican-American Female Non-English Learner without Disability Alrican-American Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male with Disability	N<10		N<10	N<10	N<10	
African American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Alrican-American Male Non-English Learner with Disability Alrican-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
And an American Budder Upgen Catality and Catality American American Catality and C	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Alfran-American Non-English Learner without Disability All	N<10 >95%	N<10 30.06	N<10 20.25	N<10 23.31	N<10 26.38	
All Causain Causain	>95%	30	18.67	23.33	28.38	
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner without Deabhly	N<10		N<10	N<10	N<10	
Caucasian Female Caucasian Female	>95%	24.84 RV	15.92 RV	24.2 6.67	35.03 <5%	
Calculation Frontierem Loadways Calculation Frontierem Loadways Calculation Frontierem Calculation Calculation Frontierem Calculation Calculation Frontierem Calculation Calcu	N<10	N<10	N<10	N<10	N<10	
Caucasian Fenale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernáre Withou Davidity	>95%	17.81	17.61	26.06	38.73	
Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disability	>95%	24.36 RV	16.03 RV	24.36 6.67	35.26 <5%	
Ladcaser i reme kno-trigen Learne win Lastelly Caucase Feedback Kon-Ergin Learne win Lastelly	>95%	17.02	17.73	26.24	39.01	
Caucasian Male	>95%		21.68	22.38	20.28	
Caucasian Male with Deabliny	>95%		RV	<5%	<5%	
Caucasian Male English Learner Caucasian Male English Learner without Disability						
Cauciasi Male trigini Lesine windu Databity Cauciasi Male trigini Lesine windu Databity	>95%	30.83	23.31	24.06	21.8	
Caucasian Male Non-English Learner	>95%		21.68	22.38	20.28	
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%	
Caucasian Male Non-English Learner without Disability	>95%		23.31	24.06	21.8	
Caucasian Student without Disability Caucasian Non-English Learner	>95%	24 29.77	20.36 18.73	25.09 23.41	30.55 28.09	
Caccasin horizing an Learner with Disability	>95%		RV	<5%	<5%	
Caucasian Non-English Learner without Disability	>95%	23.72	20.44	25.18	30.66	
Sludert with Desbility	>95%		RV	7.41	<5%	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student with Disability English Learner Student without Disability	 N<10	 N<10	 N<10	 N<10	 N<10	
Fende	>95%	25.15	16.77	23.95	34.13	
Female Student with Disability	>95%	RV	RV	6.67	<5%	
Female English Learner Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
reme Ergina Leaner wind Usakiny Fernie Ergina Leaner wind Usakiny Fernie Ergina Leaner wind Usakiny Fernie Ergina Leaner wind Usakiny	 N<10	 N<10	 N<10	 N<10	 N<10	
Female Student without Disability	>95%	18.42	18.42	25.66	37.5	
Female Non-English Learner	>95%	23.93	16.56	24.54	34.97	
Fende Non-English Learner with Disability	>95%		RV	6.67	<5%	
Female Non-English Learner without Disability Hispanic	>95% N<10	16.89 N<10	18.24 N<10	26.35 N<10	38.51 N<10	
Inspane. Hyperio Student with Disability						
Hapanic English Learner	N<10	N<10	N<10	N<10	N<10	
Heparic English Learner with Deability						
Hispanic English Learner without Disability Hispanic Fengale Hispanic Fengale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hagani Famake Wil Diability	N<10	N<10	N<10	N<10	N<10	
Haparic Fenale English Learner	N<10	N<10	N<10	N<10	N<10	
Hisparic Fenale English Learner with Dashity						
Happeric Famile English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale without Dasbitly Hispanic Fernale Non-English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Inspace: Failed NoticeUpdel Lealer & Region Frankel NoticeUpdel Le						
Hapanic Female Non-English Learner without Dasbitly	N<10	N<10	N<10	N<10	N<10	
Hapanic Male	N<10	N<10	N<10	N<10	N<10	
Hapanic Male with Disability Hispanic Male English Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
maparite Margine Learner with Disability	···				····	
Hapanic Male English Learner without Dashilly	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Make Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner with Dusability	 N<10	 N<10	 N<10	 N<10	 N<10	
Heppin: Studert who at Deability	N<10	N<10	N<10	N<10	N<10	
Hapanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Haganic Non-English Leaner with Disability						
Hispanic Non-English Learner without Disability Male	N<10	N<10 35.22	N<10 23.9	N<10 22.64	N<10	
Aaae Made Sudert with Disability	>95%	3522 RV	23.9 RV	8.33	<5%	
Make English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Deability						
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Studert without Deability Male Non-English Learner	>95%	30.61 35.71	25.85	23.81 22.73	19.73	
Page 85						





	2017-2018					
Male Non-English Learner with Disability	>95%	RV	RV	8.33	<5%	
Male Non-English Learner without Disability	>95%	30.99	24.65	23.94	20.42	
Student without Disability	>95%	24.41	22.07	24.75	28.76	
Non-English Leamer	>95%	29.65	19.56	23.66	27.13	
Non-English Learner Student with Disability	>95%	RV	RV	7.41	<5%	
Non-English Learner Student without Disability	>95%	23.79	21.38	25.17	29.66	





| | | 2017-2018
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---|--|---|------------------|---|---|--
---|--|------------------|---|--|---|---|---|------------------|---|--|---|--|---|------------------------------------|
| | % Tested | % In Need of Support
 | % Close | % Ready | % Exceeds | | | | | | | | |
 | | | | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| All Grades Literacy | /6 rested | A in need of Support
 | /s Glose | .∞ ready | /n Exceeds | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Al Galac Lettery Al Galac Lettery Al Galac American | >95% | 62.71
 | 22.03 | RV | RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Student with Disability | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Alfcan-American Female | >95% | 55.56
 | RV | RV | 11.11 | | | | | | | | |
 | | | | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| Africa-American Fensie with Disability Africa-American Fensie with Disability Africa-American Fensie Word Disability | N<10 | N<10
57.69
 | N<10
RV | N<10
RV | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Attras-Arencian Fentae without Lissenity Attras-Arencian renate Non-English Laurerer Attras-Arencian renate Non-English Laurerer | >95% | 55.56
 | RV | RV | 11.54 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Female Non-English Learner with Disability | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Female Non-English Learner without Disability | >95% | 57.69
 | RV | RV | 11.54 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Mate | >95% | 68.75
 | RV | RV | <5% | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Male with Disability African-American Male with Disability African-American Male without Disability | N<10 | N<10
65.38
 | N<10
RV | N<10
RV | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Ander Arrice American Male Non-English Learner | >95% | 68.75
 | RV | RV | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Male Non-English Learner with Disability | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African American Male Non-English Learner without Deability | >95% | 65.38
 | RV | RV | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Student who and Deability | >95% | 61.54
 | 23.08 | RV | RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Non-English Learner African-American Non-English Learner with Disability | >95%
N<10 | 62./1
N<10
 | 22.03
N<10 | N<10 | RV
N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| African-American Non-English Learner without Disability | >95% | 61.54
 | 23.08 | RV | RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Al | >99% | 34.38
 | 21.74 | 21.62 | 22.26 | | | | | | | | |
 | | | | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| Caudalian | >99% | 33.08
 | 21.42 | 21.91 | 23.59 | | | | | | | | |
 | | | | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Student with Disability Caucasian English Learner | RV
N<10 | 85.42
N<10
 | RV
N<10 | 6.67
N<10 | RV
N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caccasa in Light Learner Wihoul Daabily | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Female | >99% | 26.94
 | 19.93 | 24.08 | 29.06 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Gaussian Fende with Disability | >95% | 88.24
 | RV | RV | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Female English Learner Caucasian Female English Learner | N<10
N<10 | N<10
N<10
 | N<10
N<10 | N<10
N<10 | N<10
N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Cauciani Fernie Ergini Leare wirko Dashily
Cauciani Fernie Micko Dashily | N<10 | N<10
20.57
 | N<10
21.69 | N<10
25.97 | N<10
31.77 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Fernie Non Ergish Learer | >99% | 26.87
 | 19.94 | 24.1 | 29.09 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Femde Non-English Learner with Deability | >95% | 88.24
 | RV | RV | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Fernie Non English Learner without Disability | >97% | 20.49
 | 21.71 | 25.99 | 31.8 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Male Caucasian Male with Disability | >99%
RV | 38.73
83.33
 | 22.8
8.7 | 19.92
RV | 18.56
RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Male English Learner | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Mate English Learner without Disability | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Mate without Disability | >99% | 32.82
 | 24.66 | 21.59 | 20.92 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disability | >99%
RV | 38.71
83.33
 | 22.75
8.7 | 19.95
RV | 18.59
RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Calcoant Nae Nori-Figini Learent With Unabelly
Calcoant Nae Nori-Figini Learent With Unabelly
Calcoant Nae Nori-Figini Learent Without Dabelly | >99% | 32.79
 | 24.62 | 21.63 | 20.96 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Skutert without Disability | >99% | 26.88
 | 23.22 | 23.72 | 26.19 | | | | | | | | |
 | | | | | | | | | | | |
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 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Non-English Learner | >99% | 33.04
 | 21.41 | 21.94 | 23.62 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Non-English Learner with Disability | RV | 85.42
 | RV | 6.67 | RV
26.22 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Caucasian Non-English Learner without Disability Student with Disability | >99%
RV | 26.82
85.24
 | 23.21
RV | 23.75
7.38 | 26:22
RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| English Learner | >95% | 45.16
 | RV | 24.73 | RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| English Learner Student with Disability | >95% | RV
 | RV | 8.33 | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| English Learner Student without Disability | >95% | 38.27
 | 28.4 | RV | RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Fende Fende Fende Fende Fende | >99% | 28.39
86.73
 | 20.32
RV | 23.81
RV | 27.48
<5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Fende English Learner | >95% | 48.57
 | RV | RV | 8.57 | | | | | | | | |
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 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Fenale English Learner with Disability | N<10 | N<10
 | N<10 | N<10 | N<10 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Female English Learner without Disability | >95% | 46.88
 | RV | RV | 9.38 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Ferrale Student without Disability Ferrale Non-English Learner | >99% | 22.33
27.79
 | 22.06 | 25.55
23.76 | 30.06 28.04 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Pende Working Learner with Disability | >95% | 87.27
 | RV | RV | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Female Non-English Learner without Deability | >99% | 21.59
 | 22.16 | 25.57 | 30.68 | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Maparic | >95% | 43.7
 | 25.21 | RV | RV | | | | | | | | |
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| Hapania Skaderi wili Dashily | >95% | RV
 | RV | 11.76 | <5% | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Hapanic English Learner | RV | RV
46.27
 | 28.36 | RV | RV | | | | | | | | |
 | | | | | | | | | | | |
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| | | RV
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| Hapanic English Learner
Hapanic English Learner wIb Dability
Hapanic Faginish Learner wIboud Disability
Hapanic Famale | RV
>95%
RV
>95% | RV
46.27
RV
38.6
45.45
 | 28.36
RV
33.33
RV | RV
10
RV
29.09 | RV
<5%
RV
RV | | | | | | | | |
 | | | | | | | | | | | |
 | | | | | | | |
 | | | | | | | | | |
 | | | | | | | | | | | |
| Hapanic Englah Learner
Hapanic Englah Learner witi Daabiliy
Hapanic Englah Learner witikoud Daabiliy
Hapanic Female witi Diaabiliy | RV
>95%
RV
>95%
N<10 | RV
4627
RV
38.6
45.45
N<10
 | 28.38
RV
33.33
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N<10 | RV
10
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29.09
N<10 | RV
<5%
RV
RV
N×10 | | | | | | | | |
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| Hapanic English Learner
Hispanic English Learner with Disability
Hispanic Finglish Learner with Disability
Hispanic Finmale With Disability | RV
>95%
RV
>95%
N<10
>95% | RV
46.27
RV
38.6
45.45
N<10
50
 | 2836
RV
3333
RV
N<10
RV | RV
10
RV
29.09
N<10
RV | RV
<5%
RV
RV
N<10
<5% | | | | | | | | |
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| Hapanic Englah Learner
Hapanic Englah Learner witi Daabiliy
Hapanic Englah Learner witikoud Daabiliy
Hapanic Female witi Diaabiliy | RV
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RV
>95%
N<10 | RV
4627
RV
38.6
45.45
N<10
 | 28.38
RV
33.33
RV
N<10 | RV
10
RV
29.09
N<10 | RV
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RV
N×10 | | | | | | | | |
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| Haparic Englah Leamer
Haparic Englah Leamer
Haparic Englah Leamer Witou Disabiliy
Haparic Famale Witou Disabiliy
Haparic Famale Englah Leamer
Haparic Famale Englah Leamer
Haparic Famale Englah Leamer Witou Disabiliy
Haparic Famale Witou Disabiliy | RV
>95%
RV
>95%
N-10
>95%
N-10
>95%
>95% | RV
46.27
RV
38.6
45.45
№10
50
№10
47.83
40.43
 | 2836
RV
3333
RV
N<10
RV
N<10
RV
RV | RV
10
RV
2909
N<10
RV
N<10
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RV
29.79 | RV
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<5%
RV | | | | | | | | |
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| Haparic Englah Learer
Haparic Englah Learer witi Duabity
Haparic Fagiha uner witi Duabity
Haparic Famile witi Duabity
Haparic Famile Singh Learer witi Duabity
Haparic Famile Englah Learer witi Duabity
Haparic Famile Englah Learer witi Duabity
Haparic Famile Englah Learer witi Duabity
Haparic Famile Singh Learer witi Duabity | RV
>95%
RV
>95%
N<10
>95%
N<10
>95%
>95% | RV
4827
RV
386
4545
N-10
50
N-10
4783
4043
4138
 | 2836
RV
3333
RV
N<10
RV
RV
RV
RV
RV
RV | RV
10
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| Haparic Englah Learner WE Daabliy
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Haparic Fanale KI Daabliy
Haparic Fanale Englah Learner WE Daabliy
Haparic Fanale Englah Learner WE Daabliy
Haparic Fanale KI Daabliy | RV
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4783
4043
4138
N=10
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| Hapanic Englah Learer Hapanic Englah Learer with Dabily Hapanic Englah Learer with Dabily Hapanic Finale Kingha Learer with Dabily Hapanic Finale Englah Learer with Dabily Hapanic Finale Kingha Learer Hapanic Finale Kingha Learer Hapanic Finale Kingha Learer Hapanic Finale Kingha Learer | RV
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| Haparic Englah Learner WID Dabily
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Haparic Fanale Englah Learner WID Dabily
Haparic Fanale Englah Learner WID Dabily
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Haparic Fanale Krift Learner WID Dabily
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| Haparic Englah Learer with Dabibly Haparic Englah Learer with Dabibly Haparic Englah Learer with Dabibly Haparic Finde with Dabibly Haparic Finde With Dabibly Haparic Finde With Dabibly Haparic Finde Kingh Learer with Dabibly Haparic Kingh Learere | RV -96% RV -95% -95% -95% -95% -95% -95% -95% -95% | RV
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| Hapini Englah Lamer Hapini Kahar | PV >495% RV >95% N<10 | RV
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		2017-2018				
Male Non-English Learner with Disability	RV	83.22	RV	8.05	RV	
Male Non-English Learner without Disability	>99%	33.84	24.73	20.94	20.49	
Student without Disability	>99%	28.24	23.65	23.34	24.77	
Non-English Learner	>99%	33.97	21.63	21.5	22.91	
Non-English Learner Student with Disability	RV	84.94	RV	7.34	RV	
Non-English Learner Sludent without Disability	>99%	27.87	23.48	23.2	25.46	





		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Science						
Alfcan-American	>95%	RV	RV	10	<5%	
Alrican-American Student with Disability Alrican-American Fennale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Allactivities and related to the state of th						
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Alfcan-American Fenate Non-Engliah Learner with Disability						
Afkan-American Fersile Non-English Learner without Disability Afkan-American Mariale Non-English Learner without Disability Afkan-American Mariale Maria	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Alrican-American Male Non-English Learner with Disability Alrican-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Allical interest and the two the second se	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	>95%	RV	RV	10	<5%	
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Affican-hone-finglish Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All Caudalán	>95%	43.17 41.16	15.87	17.14	23.81 25.27	
- cuucasian Student with Disability	>95%	RV	RV	6.06	6.06	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner withoud Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Caucasian Female Caucasian Female	>95%	38.89 RV	14.29 RV	19.05 <5%	27.78 <5%	
Calculant remark with Ladebity Calculation remark with Ladebity Calculation remark with Ladebity Calculation remark region Learner	>95%	RV	RV	<5%	<5%	
Caucasian Fennak English Learner without Disability						
Caucasian Fernate without Deability	>95%	30.63	16.22	21.62	31.53	
Caucation Formite Nos-English Learner	>95%	38.89 RV	14.29 RV	19.05 <5%	27.78 <5%	
Caucasian Fernale Non-English Learner with Disability Caucasian Fernale Non-English Learner without Disability	>95%	RV 30.63	16.22	21.62	31.53	
	>95%	43.05	17.88	15.89	23.18	
Caucasian Male with Disability	>95%	RV	RV	11.11	11.11	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner without Disability Caucasian Male without Disability Caucasian Male without Disability	N<10	N<10 39:1	N<10 19.55	N<10 16.54	N<10 24.81	
Cadcase in New Molice Deskiny Cadcas	>95%	42.67	18	16	23.33	
Caucasian Mate Non-English Learner with Disability	>95%	RV	RV	11.11	11.11	
Caucasian Male Non-English Learner without Disability	>95%	38.64	19.7	16.67	25	
Caucasian Subdet without Deskihly	>95%	35.25	18.03	18.85	27.87 25.36	
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%	40.94 RV	16.3 RV	6.06	6.06	
Causaian An or Ingrish Learner without Disability	>95%	34.98	18.11	18.93	27.98	
Skudert with Disability	>95%	RV	RV	5	5	
Englah Learner	>95%	RV	RV	15.38	30.77	
English Learner Student with Disability English Learner Student without Disability	N<10	N<10 RV	N<10 RV	N<10 16.67	N<10 33.33	
Equation of dealer whole challeng	>95%	41.01	13.67	20.14	25.18	
Ferreie Studert with Deability	>95%	RV	RV	<5%	<5%	
Fende English Learner	N<10	N<10	N<10	N<10	N<10	
Female Topiah Learner with Deabliny	 N<10	 N<10	 N<10	 N<10	 N<10	
Female English Learner without Disability Female Student without Disability	>95%	33.87	15.32	22.58	28.23	
Fendle Non-English Learner	>95%	40.44	13.97	19.85	25.74	
Female Non-English Learner with Disability	>95%	RV	RV	<5%	<5%	
Fenale Non-English Learner without Disability	>95%	33.06	15.7	22.31	28.93	
Heganic Honori: Sulet with Dushity	>95% N<10	RV N<10	RV N<10	16.67 N<10	16.67 N<10	
Inspects Subset with Lissany Higgsin English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic English Learner with Disability						
Hapanic English Learner withoul Deability	N<10	N<10	N<10	N<10	N<10	
Hispanic Franke	N<10	N<10	N<10	N<10	N<10	
raguat r fande mit lokasoy Heguni Fande Fandi (sinda Lamer	N<10	N<10	N<10	N<10	N<10	
Haparic Fenale English Learner with Dasbilly						
Haparic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fende without Disability	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Trappart Franker Nor-English Learner whou Dashity	N<10	N<10	N<10	N<10	N<10	
Hspanic Male	N<10	N<10	N<10	N<10	N<10	
Hapanin Make with Datability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Inspanti Ause Engine Learner with Ossahly Heganic Make Engine Learner with Ossahly	 N<10	 N<10	N<10	 N<10	 N<10	
Hisparic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hapania Mate Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Higanic Mak Non-Englin Learner with Dability Higanic Market Non-Englin Learner with Dability	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability Hispanic Student without Disability	N<10	N<10 RV	N<10 RV	N<10 18.18	N<10 18.18	
Heganic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Haparic Kon Erglish Learner without Datability	N<10	N<10	N<10	N<10	N<10	
Male Male Studert with Disability	>95%	44.89 RV	17.61 RV	14.77 8	22.73 8	
Mae Studert wh Disabily Mae Studert who Disabily	>95%	RV	RV	10	40	
made cliquing cascales	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Studert without Deability	>95%	39.74	19.21	15.89	25.17	
Male Non-English Learner	>95%	45.78	17.47	15.06	21.69	
Page 89						





	2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	8.33	8.33
Male Non-English Learner without Disability	>95%	40.85	19.01	16.2	23.94
Student without Disability	>95%	37.09	17.45	18.91	26.55
Non-English Learner	>95%	43.38	15.89	17.22	23.51
Non-English Learner Student with Disability	>95%	RV	RV	5.13	5.13
Non-English Learner Sludent without Disability	>95%	37.26	17.49	19.01	26.24





		2017-2018			
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Solence					
Alica-Areidan	N<10		N<10	N<10	N<10
Alrcan-American Student with Disability Alrcan-American Female	 N<10		 N<10		 N<10
African-American Female with Disability					
	N<10 N<10		N<10 N<10		N<10 N<10
Anticarrentical reliate fact reliate in the reliate of the reliated factor of the reliated					
	N<10		N<10		N<10
African-American Male African-American Male with Dasbility	N<10		N<10		N<10
	 N<10		 N<10		 N<10
Adrian-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability African-American Male Non-English Learner without Disability	 N<10		 N<10		 N<10
Antican American Studie Whold Dabatily Afficient American Studie Control Contr	N<10		N<10		N<10
	N<10		N<10		N<10
African-American Non-English Lamere vith Disability	 N<10		 N<10	 N<10	 N<10
Alrican American Non-English Learner without Disability All	>95%		N<1U 23.38	27.27	N<10 15.91
Caucasian	>95%		22.54	28.52	16.9
Caucasian Subort wh Disability	>95%		RV	9.38	<5%
-	N<10 N<10		N<10 N<10		N<10 N<10
Caucasian Fenale	>95%	34.92	21.43	27.78	15.87
Caucasian Fernale with Disability	>95%		RV	8.33	<5%
Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disability					
Caucasian Fernaie without Disability	>95%		23.68	29.82	17.54
Caucasian Fernale Non-English Learner	>95%		21.43	27.78	15.87
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	>95%		RV 23.68	8.33 29.82	<5%
Cacciant reference for engine cannot write the cannot be and the cannot be cannot be and the cannot be and the cannot be	>95%		23.68	29.02	17.54
Caucasian Male with Disability	>95%		RV		5
Caucasian Male English Learner without Disability Caucasian Male English Learner without Disability	N<10 N<10		N<10 N<10		N<10 N<10
	>95%		25.36	31.88	19.57
Caucasian Male Non-English Learner	>95%		23.57		17.83
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	>95%		RV 25.55	10 32.12	5
Calculant later knotschaft later knotsch	>95%		20.00	30.95	18.65
Caucasian Non-English Learner	>95%	31.8	22.61	28.62	16.96
Caucasian Non-English Learner with Disability	>95%		RV 24.7	9.38	<5%
Caucasian Non-English Learner without Disability	>95%		24.7 RV	31.08 8.33	<5%
	N<10		N<10		N<10
	N<10 N<10		N<10 N<10		N<10
Engish Learner Student without Disability Female	>95%		23.36		14.6
Fende Student with Disability	>95%	RV	RV	7.14	<5%
Fensle English Learner with Disability					
retise Ergion Learner With Disability Fearlie Ergidin Learner With Disability					
Fernele Student without Disability	>95%	30.08	26.02	27.64	16.26
Female Non-English Learner Female Non-English Learner with Disability	>95%		23.36 RV	25.55	14.6 <5%
Pertue Fond-region Learner with Labeauty Female Non-Feight Learner without Datability Female Non-Feight Learner without Datability	>95%		26.02	27.64	16.26
Hapanic	N<10	N<10	N<10	N<10	N<10
	N<10		N<10		N<10
Hispanic English Learner with Desbilly Hispanic English Learner with Desbilly	N<10		N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner without Disability	N<10		N<10	N<10	N<10
Hispanic Fennale	N<10		N<10		N<10
Hispanic Fende with Disability Hispanic Fende English Learner	N<10		N<10		N<10
Happenic Fernale English Learner with Datability					
Haparie English Learner Whota Disability					
Hispanic Fernale without Disability Hispanic Fernale without Disability Hispanic Fernale Non-English Learner	N<10 N<10		N<10 N<10		N<10 N<10
	N<10		N<10		N<10
	N<10		N<10		N<10
	N<10		N<10		N<10
Inspanic Mae English Laimer	N<10		N<10		N<10
	N<10		N<10		N<10
Hispanic Nale English Learner withou Disability Hispanic Nale withou Disability	N<10 N<10		N<10 N<10		N<10 N<10
	N<10		N<10		N<10
Hapanic Male Non-English Learner with Disability					
Hispanic Nale Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10		N<10 N<10		N<10
riagonic Subarti Mitol Lakarity Higanic Non-Eight Lamer	N<10 N<10		N<10 N<10		N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	N<10		N<10	N<10 28.65	N<10
Male Meet Web Student with Disability	>95%		23.39 RV	28.65 9.09	16.96 <5%
Make English Learner	N<10		N<10		N<10
Male English Learner with Dashbilly	N<10		N<10		N<10
Male English Learner without Disability Male Student without Disability	N<10 >95%		N<10 25.5	N<10 31.54	N<10 18.79
Male Non-English Learner	>95%		23.64	29.09	17.58
Page 01					





		2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	10	5	
Male Non-English Learner without Disability	>95%	23.45	25.52	31.72	19.31	
Student without Disability	>95%	26.84	25.74	29.78	17.65	
Non-English Learner	>95%	32.78	23.51	27.48	16.23	
Non-Enginh Learner Student with Disability	>95%	RV	RV	8.82	<5%	
Non-Engish Learner Student without Disability	>95%	26.49	25.75	29.85	17.91	





			2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds		
Grade 5 Science							
Alican-American	N<10	N<10	N<10	N<10	N<10		
Africa-American Studert with Disabily Africa-American Tende	 N<10	 N<10	 N<10	 N<10	 N<10		
African-American Fernsle with Disability							
Alrican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Alrican-American Female Non-English Learner Alrican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Alican-American Femde Non-Ergisin Learner without Datability	N<10	N<10	N<10	N<10	N<10		
Atrican-American Male							
Africa-American Make with Dakabity Africa-American Make with Dakabity							
And on the local metric and the second							
African-American Male Non-English Learner with Disability							
Alrican-American Male Non-English Learner without Disability Alrican-American Student without Disability Alrican-American Student without Disability	 N<10	 N<10	 N<10	 N<10	 N<10		
And any results at subset in struct a backing Andrea, Andreak in North English Learner	N<10	N<10	N<10	N<10	N<10		
African American Non-English Learner with Disability							
Africa-Nersean Non-English Learner without Disability All	N<10	N<10 31.07	N<10 24.56	N<10 28.99	N<10 15.38		
All Causain Causain	>95%	29.68	24.56	30.65	15.36		
Caucasian Student with Deability	>95%	76	RV	RV	<5%		
Caucasian English Learner							
Caucasian English Learner without Disability Caucasian Fernale	>95%	20.95	 28.38	34.46			
Cancelan Fenale with Dashity	>95%	RV	RV	5	5		
Caucation Fende Erglin Learner							
Caucasian Ferrale English Learner withou Disability Caucasian Ferrale withou Disability Caucasian Ferrale withou Disability	>95%		 29.69	39.06	17.97		
Calculation Testine tracks of Calculation y Calculation y Calculation Testine tracks of Calculation y Ca	>95%	20.95	28.38	34.46	16.22		
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	5	5		
Caucasian Ferniel Non-English Learner without Disability Caucasian Male	>95%	13.28 37.65	29.69	39.06	17.97		
Calculation Inter	>95%	RV	RV	13.33	<5%		
Caucasian Male English Learner							
Caucasian Male English Learner without Disability Caucasian Male without Disability Caucasian Male without Disability	>95%	28.03	21.21	30.3	20.45		
Cacciate Markenergy Cacciate Markenergy Cacciate	>95%	37.65	18.52	27.16	16.67		
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	13.33	<5%		
Caucasian Male Non-English Learner without Disability	>95%	28.03	21.21	30.3 34.62	20.45		
Caucasian Studert without Disability Caucasian Non-English Learner	>95%	29.68	25.38 23.23	30.65	16.45		
Caucasian Non-English Learner with Disability	>95%	76	RV	RV	<5%		
Caucasian Non-English Learner without Disability Student with Disability	>95%	20.77	25.38 RV	34.62 RV	19.23 <5%		
Judet mit rekeny Englah Learer	>95%	RV	RV	<5%	<5%		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability Female	N<10	N<10 23.13	N<10 29.38	N<10 32.5	N<10		
reines Fernie Studert wit Dasbity	>95%	RV	25.30 RV	5	5		
Fende English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner with Disability Female English Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10		
Frainte Eugen Lesines mutual casadany Frainte Eugen Lesines mutual casadany	>95%	16.43	30.71	36.43	16.43		
Fende Non-English Learner	>95%	22.64	29.56	32.7	15.09		
Female Non-English Learner with Disability Female Non-English Learner without Disability	>95%	RV 15.83	RV 30.94	5 36.69	5 16.55		
remeer have tagled Leading winds Leading Heppine	>95%	RV	RV	17.65	5.88		
Hapenic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic English Learner with Dasbility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hapanic Ergida Learner with Dubality Hapanic Ergida Learner with Dubality	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hapanic Female	N<10	N<10	N<10	N<10	N<10		
Higgsing Franke Whi Disability	 N<10	 Nic10	 N<10	 Nic10	 Nic10		
Hispanic Fensle English Learner Hispanic Fensle English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Haparic Fernale English Learner without Dusbility	N<10	N<10	N<10	N<10	N<10		
Hapanic Fenale without Disability Hapanic Fenale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hapanic Fanak Kon Ergidin Laurer	N<10	····	N<10	N<10	N<10		
Hisparic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hepsenic Male	>95%	RV	RV	15.38	7.69		
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Happinc Male English Learner with Deablity	N<10	N<10	N<10	N<10	N<10		
Hapanic Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability Hispanic Male Non-English Learner	>95% N<10	RV N<10	RV N<10	18.18 N<10	9.09 N<10		
Happinic Main Non-English Learner with Disability							
Hapanic Mak Non-Erglish Lawrer without Datability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability Hispanic Nan-English Learner	>95% N<10	RV N<10	RV N<10	20 N<10	6.67 N<10		
Inspace for any start start and the start and t							
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Male Studert with Disability	>95%	38.2 RV	20.22 RV	25.84 12.5	15.73 <5%		
Nae Subert WIT Useany Male Fright Learner	>90% N<10	N<10	N<10	N<10	<0% N<10		
Male English Learner with Deability	N<10	N<10	N<10	N<10	N<10		
Male English Leaner without Disability Male Student without Disability	N<10	N<10 29.45	N<10 22.6	N<10 28.77	N<10 19.18		
Mae sharer wront basing	>95%	37.28	18.93	28.77 27.22	19.18		
Page 93							





		2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	13.33	<5%	
Male Non-English Learner without Disability	>95%	28.06	21.58	30.22	20.14	
Student without Disability	>95%	23.08	26.57	32.52	17.83	
Non-English Learner	>95%	30.18	24.09	29.88	15.85	
Non-English Learner Sludert with Disability	>95%	76	RV	RV	<5%	
Non-English Learner Skudert without Disability	>95%	21.94	26.26	33.45	18.35	





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Added patient						22.31		
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jettj		>95%	RV	RV	15.15	<5%		
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HeinH		>95%	RV	RV	7.14	<5%		
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Make Enging Learner 98% RV RV 20 4% Make Enging Learner with Disability Nr10						17.68		
Make English Learner with Disability Nx10								
Make English Learner without Disability N<10 N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td>N<10</td>						N<10		
	Male English Learner without Disability	N<10		N<10	N<10	N<10		
3158 152 34.5 18.7						19.02		
	Male Non-English Learner	>95%	31.58	15.2	34.5	18.71		





	2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	17.65	5.88
Male Non-English Learner without Disability	>95%	27.92	15.58	36.36	20.13
Student without Disability	>95%	25.17	18.88	35.66	20.28
Non-English Leamer	>95%	29.24	17.61	33.55	19.6
Non-English Learner Student with Disability	>95%	RV	RV	12.9	<5%
Non-English Learner Student without Disability	>95%	24.07	18.52	35.93	21.48





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grado 7 Science					
Alfcan-American	N<10	N<10	N<10	N<10	N<10
Alrican-American Student with Disability Alrican-American Fensale	 N<10	 N<10	 N<10	 N<10	 N<10
Antica-Average Treates	N=10		····	N<10	N<10
African-American Fenale without Disability	N<10	N<10	N<10	N<10	N<10
Alfcar-American Femate Non-English Learner	N<10		N<10	N<10	N<10
Alfican-American Female Non-Englah Learner with Disability Alfican-American Female Non-Englah Learner withou Disability	 N<10		 N<10	 N<10	 N<10
Alrican-American Male	N<10		N<10	N<10	N<10
African-American Male with Disability	 N<10				 N<10
Alrican-American Male withoul Disability Alrican-American Male Non-English Learner	N<10		N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner with Disability					
Alfcan-American Mate Non-English Learner without Disability	N<10		N<10	N<10	N<10
Alrican-American Student without Disability Alrican-American Non-English Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10
African-American Non-Englah Leamer with Disability					
African American Nen Enginh Learner without Disability	N<10		N<10	N<10	N<10
All Caucesian	>95%	38.01 36.24	19.63	21.5	20.87 20.56
Caccasian Student with Disability	>95%		RV	<5%	<5%
Caucasian English Learner					
Caucation English Learner without Deabhty	>95%		22.7	 21.99	21.28
Cauciani Frente Cauciani Frent	>95%		RV RV	<5%	<5%
Caucasian Fennale English Learner					
Caucasian Ferrale English Learner without Disability Caucasian Ferrale without Disability	>95%		 24.22	 24.22	23.44
Caucaian Ferreiro Non Classichi Caucaian Ferreiro Non Classichi	>95%		24.22 22.7	24.22 21.99	23.44
Caucasian Female Non Empirish Learner with Disability	>95%		RV	<5%	<5%
Caucasian Fernále Non-English Learner without Disability Caucasian Male	>95%		24.22	24.22	23.44
Caucaian Male Caucaian Male Andrea Caucaian Andrea Caucaia	>95%		17.12 RV	24.66 5.56	19.86 5.56
Caucasian Male English Learner					
Caucasian Male English Learner without Disability					
Caucasian Male without Disability Caucasian Male Non-English Learner	>95%		18.75	27.34 24.66	21.88
Caucasian Male Non-English Learner with Disability	>95%		RV	5.56	5.56
Caucasian Male Non-English Learner without Disability	>95%	32.03	18.75	27.34	21.88
Caucasian Student without Disability Caucasian Non-English Learner	>95%	30.08	21.48	25.78 23.34	22.66
Caucasian Non-English Learner with Dasabiliy	>95%		RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%		21.48	25.78	22.66
Student with Disability English Learner	>95%		RV	<5% <5%	5.41 25
English Learner Student with Disability	N<10		N<10	N<10	N<10
English Learner Studert without Disability	N<10		N<10	N<10	N<10
Fende Fende Student with Disability	>95%		22.01 RV	20.13 <5%	22.64 6.67
Ferale English Learner	N<10		N<10	N<10	N<10
Female English Learner with Disability	N<10		N<10	N<10	N<10
Female English Learner without Disability Female Student without Disability	N<10		N<10 23.61	N<10 22.22	N<10 24.31
Pende Non-English Learner	>95%		22.08		21.43
Female Non-English Learner with Disability	>95%		RV	<5%	<5%
Female Non-English Learner without Disability Hispanic	>95%		23.57 RV	22.86 12.5	23.57
Inspects Ins	N<10		N<10	N<10	N<10
Hspanic English Learner	N<10	N<10	N<10	N<10	N<10
Happine English Learner with Datality Happine English Learner with Datality	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic English Learner without Disability Hispanic Fenale	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Fende with Disability	N<10		N<10	N<10	N<10
Hispanic Fensle English Learner Hispanic Fensle English Learner with Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Insparts retries Englis Learner with Labelity Higgslis Franke Englis Learner with Labelity	N<10		N<10	N<10	N<10
Hapanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fende NocErgidin Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-Erglish Learner with Disability Hispanic Female Non-Erglish Learner without Disability Hispanic Female Non-Erglish Learner without Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Hsparic Male	N<10		N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male English Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Haganck Make English Learner With Dashtily	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Happing May Mout Dealth Learn	N<10		N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Haparic Make Non-English Learner without Disability	N<10		N<10	N<10	N<10
Haponic Skoler Hhou Dashiy	>95%		RV	16.67	16.67
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10
Inspace. Knows up and Learner Without Deadby Highanic News (up in Learner Without Deadby	N<10		N<10	N<10	N<10
Make	>95%		17.28	22.84	19.14
Male Student with Disability Male English Learner	>95% N<10		RV N<10	<5% N<10	<5% N<10
wae crigora Learner Male Crigora Learner Male Crigora Learner Millo Stability	N<10		N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Studert withou Deability Male Non-English Learner	>95%	33.57 38.71	19.29	25.71 23.87	21.43 20
					-
Page 97					





	2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	5.26	5.26
Male Non-English Learner without Disability	>95%	32.35	19.12	26.47	22.06
Student without Disability	>95%	31.69	21.48	23.94	22.89
Non-English Learner	>95%	37.22	19.74	22.33	20.71
Non-English Learner Sludert with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	31.16	21.38	24.64	22.83





			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science		support	*		
Canada de c	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
Atrican-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with To Disability	N<10		N<10	N<10	N<10
Alrican-American Fernale without Disability Alrican-American Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Alica-Anreador Fentae York-Tiggan Learner Alica-Anreador Fentae York-Tiggan Learner Alica-Anreador Fentae York-Tiggan Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability					
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-Anerican Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alrican-American Male Non-English Learner with Disability Alrican-American Male Non-English Learner without Disability	N<10	 N<10	 N<10	 N<10	 N<10
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10		N<10	N<10	N<10
All	>95%		23.1 22.14	20.69	21.38
Caucasian Student with Dashiliy	>95%	34.35 RV	22.14 RV	20.99 <5%	<5%
Caucasian English Learner					
Caucasian English Leaner without Disability					
Caucasian Female	>95%	35.61	20.45	21.97	21.97
Caucasian Fernale with Disability	N<10		N<10	N<10	N<10
Caucasian Fermie English Learner					
Caucasian Fernale English Learner without Disability Caucasian Fernale without Disability	>95%	32.54		23.02	23.02
Caucaian Ferme Whot Datathy Caucaian Ferme Whot Dotathy Caucaian Ferme Whot Dotathy Caucaian Ferme Whot Dotathy Caucaian Ferme Market Caucaian Ferme Marke	>95%	32.54 35.61	21.43	23.02	23.02
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	32.54	21.43	23.02	23.02
Caucasian Male	>95%	33.08	23.85	20	23.08
Caucasin Male with Disability	>95%		RV	<5%	<5%
Caucasian Male English Learner Caucasian Male English Learner without Disability					
Cadcase Inste Ergini Lesien wuodu Usadawi Gadasien Inste Ergini Lesien wuodu Usadawi Gadasien Mekeraka Dabihity	>95%		24.58	22.03	25.42
Caucasian Male Non-English Learner	>95%	33.08	23.85	20	23.08
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%		24.58	22.03	25.42
Caucasian Sudert without Disability	>95%	30.33	22.95	22.54	24.18
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%		22.14 RV	20.99 <5%	22.52 <5%
Calculation from Fingers Learner with Databany Calculation from Fingers Learner with Databany	>95%		RV 22.95	<5%	24.18
Student with Deability	>95%		RV	<5%	<5%
English Learner	>95%	RV	RV	20	10
Engish Learner Student with Disability					
English Learner Student without Disability	>95%	RV	RV	20	10
Female Fe	>95% N<10	35.57 N<10	20.81 N<10	22.82 N<10	20.81 N<10
Forder Cardina and C	N<10		N<10	N<10	N<10
Fensle English Learner with Disability					
Fendle English Learner without Disability	N<10		N<10	N<10	N<10
Fende Student without Disability	>95%	33.1	21.13	23.94	21.83
Female Non-Snglink Lamer with Diabitity	>95% N<10	35.42 N<10	20.83 N<10	22.22 N<10	21.53 N<10
relies front gap used in the Sadahy Frank Non-Fight Larger Whool Deabhy	>95%	32.85	21.17	23.36	22.63
Hapanic	>95%	RV	RV	9.09	18.18
Hapanic Student with Disability					
Hepanic English Learner	N<10	N<10	N<10	N<10	N<10
Heppinic English Learner with Disability					
Hispanic English Learner without Disability Hispanic Fenglish	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Inspanie remaies	N<10	N<10		N<10	····
Na Maganic Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Fenale English Learner with Disability					
Hapanic Fenale English Learner without Datability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability Hispanic Fernale Non-English Learner	N<10	N<10	N<10 N<10	N<10 N<10	N<10
Haganic Fanake Nok-Ingliah Latamer Haganic Fanake Nok-Ingliah Latamer Wi Disability	N<10				
Trajustic for the formation of the second seco	N<10	N<10	N<10	N<10	N<10
Hapanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hepperic Make English Learner	N<10		N<10	N<10	N<10
Hapanic Male English Learner with Disability Hispanic Male English Learner withou Disability	 N<10	 N<10	 N<10	 N<10	 N<10
Insparts Alse engines Learner window Lassany Higgsine Max window Dashiby	N<10	N<10	N<10	N<10	N<10
Hapanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Male Non-English Learner with Deability					
Hapanic Make No-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Osabily	>95%	RV	RV	9.09 No10	18.18 N<10
Hispanic Non-English Learner Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Inspanie Nover-Engins Learner with Usability Higgaric Nove-Engins Learner without Disability	 N<10	N<10	 N<10	 N<10	 N<10
Male	>95%	34.04	25.53	18.44	21.99
Male Student with Deability	>95%	RV	RV	<5%	<5%
Male English Learner	N<10		N<10	N<10	N<10
Male English Learner with Datability					
Male English Leaner without Disability Male Student without Disability	N<10	N<10 29.46	N<10 26.36	N<10 20.16	N<10 24.03
Inde Solori nu Nuclo Lesany Mak Non-Ferjin Lenner	>95%	33.82	25	19.12	22.05





	2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	29.03	25.81	20.97	24.19
Student without Disability	>95%	31.37	23.62	22.14	22.88
Non-English Learner	>95%	34.64	22.86	20.71	21.79
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Sludent without Disability	>95%	31.03	23.37	22.22	23.37





		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 9 Science								
	√<10	N<10	N<10	N<10	N<10			
Afkan-American Studert with Diability Afkan-American Tenzile National-American Tenzile N	 4<10	 N<10	 N<10	 N<10	 N<10			
Ancar-American Fensile with Disability								
	√ <10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner NN African-American Female Non-English Learner with Disability	4<10 ···	N<10	N<10	N<10	N<10			
	√<10	N<10	N<10	N<10	N<10			
Alican-American Male N	√<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	 I<10	 N<10	 N<10	 N<10	 N<10			
	4<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability								
	I<10 I<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	4<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability								
	4<10	N<10	N<10	N<10	N<10			
	95%	48.63	22.95	17.47	10.96			
Cauciasan Skudert with Disability >>	95%	RV	RV	5.56	<5%			
Caucaise Erglein Learner								
Caucasian English Learner without Disability		41.98	 27.48	 18.32	12.21			
	4<10	N<10	N<10	N<10	N<10			
Caucation Female English Learner								
Caucasian Fernale English Learner without Disability		39.2						
	95%	41.98	20.0	18.32	12.8			
	4<10	N<10	N<10	N<10	N<10			
	95%	39.2 53.49	28.8 20.16	19.2	12.8			
	·95%	63.49 RV	20.16 RV	8.33	<5%			
Caucasian Male English Learner								
Caucation Make Engine Learner without Datability			21.37		13.68			
	95%	53.49	20.16	13.95	13.06			
Caucasian Male Non-English Learner with Disability	95%	RV	RV	8.33	<5%			
	95%	50.43	21.37	14.53	13.68			
	95%	44.63 47.69	25.21 23.85	16.94	13.22			
Caucasian Non-Englah Learner with Deability x	95%	RV	RV	5.56	<5%			
	95%	44.63	25.21 RV	16.94	13.22 <5%			
	95%	RV	RV	40	<5%			
English Learner Studert with Disability N	√<10	N<10	N<10	N<10	N<10			
	95%	RV	RV	42.86	<5%			
	·95% 4<10	4527 N<10	25.68 N<10	18.24 N<10	10.81 N<10			
Female English Learner N	4<10	N<10	N<10	N<10	N<10			
	i <10	N<10	N<10	N<10	N<10			
	4<10 ·95%	N<10 42.14	N<10 27.14	N<10 19.29	N<10 11.43			
	95%	44.6	26.62	17.27	11.51			
	4<10	N<10	N<10	N<10	N<10			
	95%	41.67 RV	28.03 RV	18.18 40	12.12 <5%			
	√<10	N<10	N<10	N<10	N<10			
	95%	RV	RV	36.36	<5%			
	4<10 95%	N<10 RV	N<10 RV	N<10 40	N<10			
	4<10	N<10	N<10	40 N<10	<5/a N<10			
	4<10	N<10	N<10	N<10	N<10			
	4<10 4<10	N<10	N<10 N<10	N<10 N<10	N<10			
	4<10	N<10	N<10	N<10	N<10			
Hapanic Penale without Disability N	√ <10	N<10	N<10	N<10	N<10			
	√<10	N<10	N<10	N<10	N<10			
	 4<10	 N<10	 N<10	 N<10	 N<10			
Hispanic Male N	i ≪10	N<10	N<10	N<10	N<10			
Higher Michael Mark with Disability		 Nic10		 N/=10	 Nr:10			
	4<10 	N<10	N<10	N<10	N<10			
Hispanic Male English Learner with Disability			N<10	N<10	N<10			
	4<10	N<10			N<10 N<10			
Hispanic Male English Learner without Disability Hispanic Male without Disability N	√ <10	N<10	N<10	N<10				
Hispanic Male English Learner without Disability N Hispanic Male without Disability N Hispanic Male Non-English Learner	i≪10 i≪10		N<10 N<10	N<10				
Hapanic Male English Learner without Disability N Hippanic Male Without Disability N Hippanic Male Non-English Learner with Disability N Hippanic Male Non-English Learner with Disability	i≪10 i≪10	N<10 N<10	N<10	N<10				
Hapanic Male English Learner withoud Dasability N Hapanic Male Norb-English Learner N Hapanic Male Norb-English Learner withoud Dasability N	4<10 4<10 95%	N<10 N<10 N<10 RV	N<10 N<10 RV	N<10 N<10 42.86	 N<10 <5%			
Hapanc Male English Learner without Disability N Hapanc Male English Learner without Disability N Hapanc Male Non-English Learner without Disability N Hapanc Non-English Learner without Disability N	4<10 4<10 95% 4<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	 N<10			
Haparic Male English Learner withou Disability N Haparic Male Shork-English Learner withou Disability N Haparic Male Non-English Learner withou Disability N Haparic Non-English Learner withou Disability N Haparic Non-English Learner withou Disability N Haparic Non-English Learner withou Disability N	4<10 4<10 95% 4<10	N<10 N<10 N<10 RV N<10	N<10 N<10 RV N<10	N<10 N<10 42.86 N<10	 N<10 <5% N<10			
Hapanc Male English Learner without Disability N Hapanc Male English Learner without Disability N Hapanc Male Non-English Learner without Disability N Hapanc Non-English Learner withOut Disability N Male N	k<0 -	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 S208	N<10 N<10 N<10 N<10 20.14	N<10 N<10 42.86 N<10 N<10 N<10 16.67	 N<10 <5% N<10 N<10 11.11			
Haparic Male English Learner withou Dasabily N Haparic Male English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Non-English Learner withou Dasability N Male N Male Na Male Na	k<10 +<10 95% k<10 95% 95%	N<10 N<10 N<10 N<10 N<10 N<10 N<10 S2.08 RV	N<10 N<10 RV N<10 N<10 20.14 RV	N<10 42.86 N<10 N<10 16.67 8.33	 N<10 <5% N<10 N<10 N<10 11.11 <5%			
Haparic Male English Learner withou Dasabily N Haparic Male English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Male Non-English Learner withou Dasabily N Haparic Non-English Learner withou Dasability N Male N Male Na Male Na	4<10 4<10 4<10 06% 4<10 4<10 06% 4<10 06% 4<10 06% 4<10	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 S208	N<10 N<10 N<10 N<10 20.14	N<10 N<10 42.86 N<10 N<10 N<10 16.67	 N<10 <5% N<10 N<10 11.11			
Haparc Male English Learner without Dasabily N Haparc Male Short-English Learner without Dasabily N Haparc Male Non-English Learner without Dasabily N Haparc Non-English Learner without Dasabily N Male English Learner without Dasabily N	ket0 	N-10 N-10 N-10 RV N-10 N-10 S200 RV RV RV N-10 N-10 N-10	N-10 N-10 RV RV 2014 2014 RV RV N-10 N-10 N-10	N<10 N<10 42,86 N<10 16,67 8,33 N<10 N<10 N<10 N<10 N<10 N<10 	 N<10 <5% N<10 N<10 11.11 <5% N<10 N<10 N<10			
Haparc Male English Learner withou Dasabily N Haparc Male Wood, Dasabily N Haparc Male Non-English Learner withou Dasabily N Haparc Non-English Learner withou Dasabily N Male English Learner withou	ket0 	N-10 N-10 N-10 N-10 N-10 S208 RV RV N-10 S208 RV	N+10 RV N+10 20.14 RV RV N+10 RV RV 	N<10 N<10 42.86 N<10 N<10 16.67 8.33 N<10 -	 N<10 <5% N<10 N<10 11.11 45% N<10 N<10			





	2017-2018				
Male Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disability	>95%	50.79	20.63	15.87	12.7
Student without Disability	>95%	45.59	24.26	18.38	11.76
Non-English Learner	>95%	49.1	23.1	16.25	11.55
Non-English Learner Student with Disability	>95%	RV	RV	5.26	<5%
Non-English Learner Sludent without Disability	>95%	46.12	24.42	17.05	12.4





NormalNorma				2017-2018		
mathemmathm		% Tested	% in Need of Support	% Close	% Ready	% Exceeds
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mathma	Mitan American	N<10	N<10	N<10	N<10	N<10
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Add set al set						
mathemmathm						
Mater	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Amena						
NoteNo						
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AnswerNo						
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AdministrationMMM<						
AndAn						
AAABABB	Mrican-American Non-Englah Learner with Deability	N<10	N<10	N<10	N<10	N<10
AmeAm						
Land and any and any						
Image						
mathemmath						
Anim <tt>AnnoNNN<t< td=""><td>Caucasian English Learner without Disability</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td></t<></tt>	Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	
mathemmath						
DecisionConstruct						
Additional decisional deci						
DecisionNN<	Caucasian Fernale without Disability	>95%	18.18	29.37	31.47	20.98
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DescentNot<	Caucasian Male Non-English Learner without Disability	>95%	33.83	23.31	30.08	
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<table-row><table-row>HandHord<th< td=""><td></td><td>>95%</td><td>RV</td><td>RV</td><td>6.67</td><td><5%</td></th<></table-row></table-row>		>95%	RV	RV	6.67	<5%
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No. N						
Higher Marken Stragen Learner Marken Stragen						
Higher Mach Reading Lander with and Deadling No.10 No.10<		N<10	N<10	N<10	N<10	N<10
Higher Schlader Michald Nrd						
Higher Add Nrd						
highen khone with bladdly n.						
Main SA13 SA13 SA13 SA13 SA13 Mac Subert will Gestilt Ga26 RV RV SV	Hispanic Non-English Learner with Disability					
Make Student with Dashily S28 RV RV eS% 538 Make Student with Dashily Ne10						
Make Engini Learner N<10 N<10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Make English Leamer with Dasabiliy ··· <						
Mee Sudert whou Deabily >65% 3401 25.17 27.89 12.30						
Male Non-English Learner 26% 38.06 21.94 26.45 13.55						
	Male Non-English Learner	>95%	38.06	21.94	26.45	13.55





	2017-2018				
Male Non-English Learner with Disability	92.86	RV	RV	<5%	15.38
Male Non-English Learner without Disability	>95%	33.8	23.94	28.87	13.38
Student without Disability	>95%	26.67	27	29.67	16.67
Non-English Learner	>95%	31.03	24.45	28.21	16.3
Non-English Learner Student with Disability	>95%	RV	RV	<5%	7.14
Non-English Learner Student without Disability	>95%	25.77	26.46	30.58	17.18





		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Science	/s rested	A in Need of Support	/6 04058	/o rveady	/0 EXCOURS		
Al Grans Solito	>95%	63.16	26.32	RV	RV		
Arican-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
Afcan-American Fende	>95%	51.85	RV		7.41		
Afka-American Fende with Disklify Afka-American Fende with Disklify	N<10	N<10 53.85	N<10 RV	N<10 RV	N<10 7.69		
Alrica-Arrendor Fersae Withou Lasandy Alrica-Arrendor Fersae Withou Lasandy Alrica-Arrendor Fersae Withou Lasandy	>95%	51.85	RV		7.69		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability	>95%	53.85	RV	RV	7.69		
Africa-American Male	>95%	RV	RV	<5%	<5%		
African-American Male with Disability African-American Male with Disability African-American Male without Disability	N<10	N<10 RV	N<10 RV	N<10	N<10		
Allactoristical integrational and much addational addati	>95%	RV	RV	<5%	<5%		
	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	>95%	RV	RV	<5%	<5%		
Alfrain-American Student without Disability	>95%	61.54	26.92	RV	RV RV		
African-American Non-English Learner African-American Non-English Learner with Disability	>95% N<10	63.16 N<10	26.32 N<10	N<10	RV N<10		
African-American Non-English Learner without Disability	>95%	61.54	26.92	RV	RV		
Al	>99%	36.2	21.55	24.41	17.84		
Caudasian	>99%	34.76	21.19	25.25	18.8		
Caucasian Sludert with Disability Caucasian English Learner	RV N<10	81.78 N<10	7.63 N<10	RV N<10	RV N<10		
Caccase in Eight Learner Whoul Disability	N<10	N<10	N<10	N<10	N<10		
Ceucasian Female	>99%	31.73	23.03	25.81	19.43		
Caucatian Female with Disability	>95%	87.76	RV	RV	<5%		
Caucasian Female English Learner Caucasian Female English Learner Caucasian Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucaian Ferné Ergini Learer who Disabily Caucaian Ferné Activitation Caucaian	N<10 >97%	N<10 26.14	N<10 24.62	N<10 27.98	N<10 21.26		
Caucasian Fende Non Erglish Learner	>99%	31.67	23.06	25.83	19.44		
Caucasian Female Non-English Learner with Disability	>95%	87.76	RV	RV	<5%		
Caucation Ferniel Non-English Learner without Disability	>97%	26.07	24.64		21.28		
Caucasian Male Caucasian Male Wh Deability	>99%	37.54 77.54	19.49 RV	24.75 9.42	18.22 RV		
Caccasin Mater Enginis Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Nate English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	>99%	32.25	21.02	26.78	19.96		
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disability	>99%	37.44	19.52 RV	24.79 9.42	18.25 RV		
Cauciasi Male Non-Englein Learne with Lassanity Cauciasi Male Non-Englein Learne with Dasabity Cauciasi Male Non-Englein Learne without Dasabity	>95%	32.12	RV 21.06	9.42 26.83	RV 20		
Caucasian Student without Disability	>99%	29.28	22.77	27.36	20.59		
Caucasian Non English Learner	>99%	34.68	21.21	25.29	18.82		
Caucasian Non-English Learner with Disability	RV	81.78	7.63	RV	RV		
Caucasian Non-English Learner without Disability Sludert with Disability	>99% RV	29.18 81.89	22.8 7.92	27.4 RV	20.62 RV		
Cade in Cade Sectors	>95%	48.39	24.73	RV	RV		
English Learner Student with Disability	>95%	RV	RV	8.33	8.33		
English Learner Student without Disability	>95%	44.44	27.16	RV	RV		
Female Female Female Female Subdert with Disability	>99%	33.47 86.24	22.95 RV	25.21 RV	18.36 <5%		
Foreign and the second with Country	>95%	51.43	RV	RV	8.57		
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	>95%	53.13	RV	RV	6.25		
Fernale Student without Disability Fernale Non-English Learner	>99%	28.19 32.93	24.52 23.22	27.27 25.19	20.02		
remae Non-triging Learner Franke Non-triging Learner	>99%	32.93	23.22 RV	25.19 RV	<5%		
Female Non-English Learner without Deability	>99%	27.44	24.79	27.34	20.44		
Hispanic	>95%	47.9	21.85	21.01	9.24		
Hispanic Studert with Disability	>95%	RV	RV	5.88	5.88		
Hispanic English Learner with Disability	RV >95%	52.24 RV	22.39 RV	RV 10	RV 10		
	890% RV	49.12	24.56	RV	RV		
Hapanic Female	>95%	52.73	RV	20	RV		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fenale English Learner Hispanic Fenale English Learner with Disability	>95% N<10	57.69 N<10	RV N<10	RV N<10	<5% N<10		
Insparts relate English Learner With Datability Pagaric Franke English Learner With Datability	>95%	RV	RV	21.74	<5%		
Hispanic Female without Daability	>95%	48.94	RV	21.28	RV		
Hispanic Ferniale Non-English Learner	>95%	48.28	RV	RV	13.79		
Hepsein Female Non-English Latement with Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Ferniek Non-English Learner without Disability Hapanic Male	>95%	RV 43.75	RV 25	20.83 RV	16.67 RV		
Inspace, asses	>83/8 N<10	N<10	20 N<10		N<10		
Hapanic Male English Learner	>95%	48.78	26.83	RV	RV		
Hepperic Make English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Male Englan Learner without Disability Hispanic Male without Disability Hispanic Male without Disability	>95%	41.18 36.36	29.41 27.27	RV RV	RV RV		
Insparts in weak workul, Leasony Hyperic Make Nove-Cirphile harmer	>95%	80.30 RV	RV	26.09	KV 17.39		
Hapanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	>95%	RV	RV	28.57	19.05		
Hepport: Subset Hhod DestBilly	>95%	42.16	24.51	23.53	9.8		
Hispanic Non-English Learner Hispanic Non-English Learner Hispanic Non-English Learner with Disability	>95% N<10	42.31 N<10	RV N<10	21.15 N<10	RV N<10		
Inspace for Antonic give Learner who Cheathy	>95%	33.33	RV	24.44	RV		
Male	>99%	38.69	20.26	23.69	17.36		
Mele Student with Disability	RV	78.85	RV	8.33	RV		
Male English Leaner Male English Leaner with Disability	>95% N<10	46.55 N<10	31.03 N<10	RV N<10	RV N<10		
Mae tagini Learner wito Liadaniy Mae fagihi Learner Winkol Diabihy	N<10	N<10 38.78	N<10 34.69	N<10 RV	N<10 RV		
Mac Light color An or Colorado	>99%	33.28	21.87	25.76	19.1		
Male Non-English Learner	>99%	38.33	19.76	24.14	17.77		
Page 105							





	2017-2018				
Male Non-English Learner with Disability	RV	78.23	RV	8.84	RV
Male Non-English Learner without Disability	>99%	33.03	21.3	26.17	19.49
Student without Disability	>99%	30.81	23.15	26.49	19.55
Non-English Learner	>99%	35.73	21.42	24.65	18.2
Non-English Learner Student with Disability	RV	82.21	7.91	RV	RV
Non-English Learner Sludent without Disability	>99%	30.3	23	26.74	19.95





SECTION: Crosstab - Graduation Rates

kaa-Aneraan Alaa-Aneraan Ewaataan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Alaa-Aneraan Ala	Four Year Oraclustion Rate Graduation Rate Ne10
Akao Anetan Tenake Wito Disaliyi Akao Anetan Tenake Wito Disaliyi Akao Anetan Tenake Wito Disaliyi Akao Anetan Tenake Wito Disaliyi Akao Anetan Make Moo Engini Learner wito Disaliyi Akao Anetan Make Moo Engini Learner wito Disaliyi Akao Anetan Make Moo Engini Learner wito Disaliyi Akao Anetan Moo Engini Learner wito Disaliyi	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Akan Aneran Fenale Won Englah Learer Akan Aneran Fenale Non-Englah Learer Wond Diabily Akan-Aneran Maie Akan-Aneran Maie Wond Diabily Akan-Aneran Mond Frigish Learer Wond Diabily	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Alkan-Anerkan Fenale Non-Engial Learer withou Daabity Alkan-Anerkan Meair Non-Engial Learer withou Daabity Alkan-Anerkan Make withou Daabity Alkan-Anerkan Make Non-Engial Learer withou Daabity Alkan-Anerkan Make Wano Engial Learer Wano Daabity Alkan Make Make Wano Engial Learer Wano Daabity Alkan Make Make Wano Baabity Alkan Make Make Wano Baabity Alkan Make Make Make Wano Baabity Alkan Make Make Make Make Wano Baabity Alkan Make Make Make Wano Baabity Alkan Make Make Make Make Wano Baabity Alkan Make Make Make Make Make Make Wano Make Wa	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Aliaa-Anerian Neerian	N<10 N<10 N<10 N<10 N<10 N<10
Alica-Anerican Male witout Dasabily Alica-Anerican Male witout Dasabily Alica-Anerican Male witout Dasabily Alica-Anerican Mac Non-English Learner Alica-Anerican Mac Non-English Learner Alica-Anerican Mac Non-English Learner Alica-Anerican Mac Program Units Dasabily Alica-Mac Mac Program Units Dasabily Alica-Mac Mac Mac Mac Mac Mac Mac Mac Mac Mac	N<10 N<10 N<10 N<10
Alica-Anerian Nale whou Disabily Alica-Anerian Nale Non-Engish Learner Alica-Anerian Nale Non-Engish Learner Alica-Anerian Non-Engish Learner Alica-Anerian Non-Engish Learner whou Disabily Alica-Anerian Non-Engish Learner whou Disabily	N<10 N<10 N<10
Alkan-Anekan Mak Non-Englih Leaner Alkan-Anekan Mak Non-Englih Leaner Alkan-Anekan Mak Non-Englih Leaner Alkan-Anekan Non-Englih Leaner Alkan Anekan Non-En	N<10 N<10
Alican-American Nale Kon-English Learmer without Disability Alican-American Kon-English Learmer without Disability Alican-American Kon-English Learmer without Disability Alican-American Kon-English Learmer without Disability Ali	N<10
Alran-American Studert withou Disabiliy Alran-American Non-English Learner Alran-American Non-English Learner withou Disabiliy Al Caucatian	
African-American Non-English Learner without Disability All Caucasian Caucasian	N<10
All Caucasian	N<10
Causain	N<10
	93.18 %
	93.12 %
	84.62 %
Caucasian Fernale	>95%
Caucasisn Fende with Disability	N<10
Caucasian Fernáre Without Disability	>95%
Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	>95% N<10
Caucasan remite Not-Ergini Laner with Lakatity Caucasan remite Not-Ergini Laner with Lakatity	N<10
	90.41 %
Cauciani Mar Win Dabily Cauciani Mar Win Dabily	80.00 %
Caucasian Mae without Dability	92.06 %
Caucasian Male Non-English Learner	90.41 %
Caucasian Male Non-English Learner with Disability	80.00 %
Caucasian Male Non-English Learner without Disability	92.06 %
Caucasian Student without Disability	94.00 %
Caucasian Non-English Learner	93.12 %
Caucasian Nn-English Learner with Disability	84.62 %
Caucasian Non-English Learner without Disability	94.00 %
Sludent with Disability English Learner	85.71%
cargest Lossins English Learner Student with Datability English Learner Student with Datability	>95% N<10
cupancian Subar wan Saaan) English Lander Sabart What Dabably	>95%
Forde	>95%
Fernale Student with Disability	N<10
Fenale English Learner	N<10
Fenske Engish Learner without Disability	N<10
Ferrale Student without Dashity	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Fenale Non-English Learer without Disability	>95%
Hapanc	>95%
Heperies Student with Desaility	N<10
Hispanic English Learner with Disability Hispanic English Learner with Disability	N<10
Tagent Capital Automation and Automation and Automation and Automatical Automatica Automatical Automatical Automatica Automatical Automatical Automatica Automatical Automatical Automatica	N<10
I topo to a second and a second and a second a se	N<10
Hingaric Female English Learner	N<10
Hisparic Fenale English Learner without Deability	N<10
Hapan's Female Without Otsability	N<10
Hapanic Female Non-English Learner	N<10
Hapanic Female Non-English Learner without Disability	N<10
Hapanic Male	N<10
Hapanic Male with Deability	N<10
Hispanic Male English Learner	N<10
Heparic Mate English Lemer with Disability	N<10
Haparic Make English Learner Whoul Disability	N<10
Hisparic Like without Disability	N<10
Higanic Make Non-English Lataret Market Schuler Schule	N<10
Inspire Real Revolution and Revoluti	N<10
Trapate Stated Water National Casality	>95%
Tagan Charling Learner	N<10
Hippinc Non-English Learner with Dusbility	N<10
	N<10
Hapanic Non-English Learner without Disability	90.68 %
Male	
Male Male Student with Disability	
Male Male Studert with Disabiliy Male English Learner	N<10
Male Sudor I Constitut Male Sudor Learner Male English Learner with Dashity	N<10 N<10
Male Suddin Usability Male English Learner Male English Learner with Subbility Male English Learner with Subbility	N<10 N<10 N<10
Mae Sudert vih Disabity Mae Engle Leanner who Disabity Mae Engle Juaner who Disabity Mae Sudert vihoo Disabity	N<10 N<10 N<10 92.09 %
Mai M	N<10 N<10 N<10 92.09 % 90.20 %
Nei Mais Subsitiv Sale English Learner Who Subsitiv Meie English Learner Who Subsitiv Meie English Learner Who Subsitiv Meie Noch Triptish Learner wh Dabativ Meie Noch Triptish Learner wh Dabativ	N<10 N<10 N<10 92.09 % 90.20 % 80.95 %
Mei Mei chuit Mit Daabily Mai chuit Mit Daabily Mai chuit Chuit Mit Daabily Mai chuit Anna Mit Chuit Mit Chui	N-10 N-10 N-10 82.09% 90.20% 80.95% 91.87%
Mei Mei Schlanse Mei	N<10 N<10 N×10 82.09 % 90.20 % 91.87 % 93.93 %
Nei Me Schrift HD Gestift Ale Ergish Learer HD Gestift Ale Ergish Learer HD Gestift Ale Schrift HD Gestift Ale Schrift HD Gestift Ale Nor Ergish Learer HD Gestift Nor Ergish Learer HD Gestift	N<10 N<10 N<200 % 8005 % 8167 % 82,34 82,34 82,34 82,241 %
Mei Mei Schlanse Mei	8 82.8 % Ne10 Ne10 82.0 % 80.20 % 80.95 % 91.67 % 92.31 % 82.31 %





SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
Aftan-Anefan	>95%
African-American Student with Deability	N<10
Alitan-American Fenale	N<10
Aflican American Female with Disability	N<10
Aftcan-American Fernale without Disability	N<10
Aftcan-American Female Non-Englah Learner	N<10
African-American Ferniek Non-English Learner with Disability	N<10
Afkoar-America Mende Noo English Learner without Disability Afkoar-America Mende Noo English Learner without Disability Afkoar-America Mende Noo	N<10 N<10
Analos	N<10
African-American Male without Disability	N<10
African-American Male Non-English Lewrer	N<10
African-American Male Non-English Learner with Disability	N<10
Affcan American Male Non-English Learner without Disability	N<10
Aftcan-American Student without Disability	N<10
African-American Non-English Learner African-American Non-English Learner African-American Non-English Learner with Disability	>95%
Anrado-American Non-Erginan Learner wan Dudanty Anrado-American Non-Ergina Learner wan Dudanty	N<10 N<10
Anicar-mentan ka-tengan Learne windou Lusakiny Ali	90.88 %
an a	90.07 %
Caucation Student with Dashiby	90.91 %
Causaian Fenale	93.66 %
Caucasian Fenale with Deability	>95%
Caucasian Fende without Disability	93.08 %
Caucasian Fernile Non-English Learner	93.66 %
Caucasian Fernale Non-English Learner with Disability	>95%
Caucasian Fernale Non-English Learner without Disability Caucasian Male Caucasian Male	93.08 % 86.43 %
Cascelari Mae	86.43 %
	86.55 %
Caucasian Male Non-English Learner	86.43 %
Caucasian Mate Non-English Learner with Disability	85.71 %
Caucasian Male Non-English Learner without Disability	86.55 %
Caucasian Student without Disability	89.96 %
Caucasian Non-English Learner	90.07 %
Caucasian Non-English Leaner with Disability	90.91 %
Caucasian Non-English Learner without Disability Student with Disability	89.96 %
sludet wir Lodauf Steffen	N<10
Engini Learer Studert without Disability	N<10
Fende	94.12 %
Ferrale Student with Disability	>95%
Fende English Learner	N<10
Fenale English Learner without Disability	N<10
Fende Studert without Disability	93.53 %
Fende Non-English Learner	94.08 %
Femile Rook-English Learner Wind Usakily	-93%
t none for the spectra test in the second	N<10
Hapanic English Learner	N<10
Hispanic English Learner without Deability	N<10
Hispanic Female	N<10
Hapanic Female English Learner	N<10
Hispanic Female English Learner without Disability	N<10
Hispanic Female without Dashily	N<10
Hispano Female kon-English Learner	N<10 N<10
Hapanic Fernale Non-English Learner without Disability Hispanic Male	N<10 N<10
Insparte Notes	N<10
Happen Male (might Learner without Deability	N<10
Hisparic Male without Disability	N<10
Hippins: Student without Disability	N<10
Hapanic Non-English Learner	N<10
Hapanic Non-English Learner without Disability	N<10
Male	87.66 %
Mate Sudert with Disability	86.96 %
Mei English Learner	N<10
Make English Learner without Doublity	N<10
Male Student without Disability Male Non-English Learner	87.79 %
Mae Nohright Learner	87.16%
mer here registration in transmission of the second se	87.20 %
Sludert without Disability	90.74 %
Non-English Learner	90.67 %
Non-English Learner Student with Disability	91.89 %
Non-English Learner Studert without Disability	90.49 %



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Sheridan School District - 2705000

SECTION: Crosstab - Growth

NormalNorma							
Partial <t< th=""><th></th><th>Mean Math VAS</th><th>Mean ELA VAS</th><th>Mean Content VAS</th><th>Mean Science VAS</th><th>Mean ELP VAS</th><th>Mean Content wELP VAS</th></t<>		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content wELP VAS
Partial <t< td=""><td>All Grades</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades						
NotNo		77.31	76.83	77.07	75.97	N<10	-
AndAn	African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	-
AndAn	African-American Female	76.02	77.09	76.56	79.17	N<10	-
AddAd	African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	-
AnswerAnd <th< td=""><td>African-American Female without Disability</td><td>75.79</td><td>77.29</td><td>76.54</td><td>79.16</td><td>N<10</td><td>-</td></th<>	African-American Female without Disability	75.79	77.29	76.54	79.16	N<10	-
AmpAm							
mainma							
AnsatzAnd <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
AnswerNote							
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Ansat setNo <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
MatrixMatri	African-American Student without Disability	77.68	77.64	77.66	75.79	N<10	-
NotNo				77.07		N<10	-
NNN	African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
NormalNorma	African-American Non-English Learner without Disability	77.68	77.64	77.66	75.79	N<10	-
AnswerNo. <t< td=""><td>All</td><td>79.71</td><td>80.1</td><td>79.91</td><td>80.26</td><td>84.5</td><td>80.06</td></t<>	All	79.71	80.1	79.91	80.26	84.5	80.06
Index							79.98
<tt>><tt><tt><tt>Note<td></td><td></td><td></td><td></td><td></td><td></td><td>-</td></tt></tt></tt></tt>							-
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AnisolationNo. <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td>							-
AnswerNo. <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td></t<>							-
AndA							
NameNo.							
AnswerNo. <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
AndNo.No		76.2	75.85	76.02	77.07		-
AndNo.N	Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
AnalysingNo. <td>Caucasian Male English Learner without Disability</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
ActionNo. <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
AndNo.N							
AnalysicNo.							-
AnimNo.							-
NoteN							
AnswerAnd <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
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Prime <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
<table-container>AnswerAndAndAndAndAndAndAndAndRespondenceAnd<!--</td--><td>English Learner Student without Disability</td><td>81.88</td><td>83.77</td><td>82.87</td><td>80.95</td><td>84.94</td><td>84.03</td></table-container>	English Learner Student without Disability	81.88	83.77	82.87	80.95	84.94	84.03
AndNotNotNotNotNotNotNotNotNotNotNameNam	Fenale	80.21	80.91	80.57	80.2	83.54	80.64
NameN	Female Student with Disability	81.22	76.17	78.69	76.77		
<table-container>NameN</table-container>							
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<table-container>network<</table-container>							
<table-container>IndexInd<th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<></table-container>							
<table-container>netnetnetnetnetnetnetnetnetNameN</table-container>							-
<table-container>Index<th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>82.12</td></th<></table-container>							82.12
<table-container>nepNetN</table-container>	Hispanic Student with Disability	77.83	78.01	77.92	74.76	N<10	78.73
<table-container>neprodensionNo.<</table-container>	Hispanic English Learner	81.39	83.17	82.32	79.98	84.61	83.56
<table-container>network<</table-container>	Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	81.26
<table-container>network<</table-container>	Hispanic English Learner without Disability		83.85	82.29	80.44		
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Adde English Learner without Disability B4.02 B4.81 B4.70 B2.77 B5.74	Male English Learner	84.88	83.59	84.3	81.63	84.99	84.68
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