

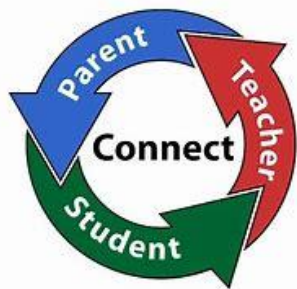
What is the Role of the Parent in RTI?

Parents have an important role throughout the RTI process. Teachers will communicate concerns regarding their student and invite parent participation in team meetings regarding their child. Parents provide insight into a child's learning and development to assist the team in understanding the child's learning or behavioral concerns.

Parents need to continue to support their child by helping with homework, creating a productive learning environment for their child at home, reading with their child daily, and using opportunities as a teachable moment to help their child be succeed.

As with RTI, your child's success depends on three components: the child, the parent, and the school. If we all three work together as a team, your child will be able to work to their fullest potential.

If you have any questions or concerns about the RTI process, your child's academic and behavior issues, please contact your child's classroom teacher.



References:

Howell, R., Patton, S., Deiotte, M. (2008). *Understanding Response to Intervention: A Practical Guide to Systemic Implementation*. Bloomington, IN: Solution Tree.

3-Tiers Graphic from <https://www.spelfabet.com.au/wp-content/uploads/2013/02/Response-to-intervention.jpg>

Connect Graphic from https://maken.wikiwijs.nl/81451/Ouderavond_Breed



RTI Response to Intervention



What is RTI?

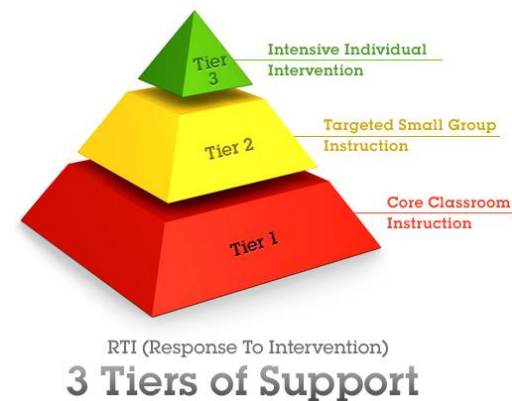
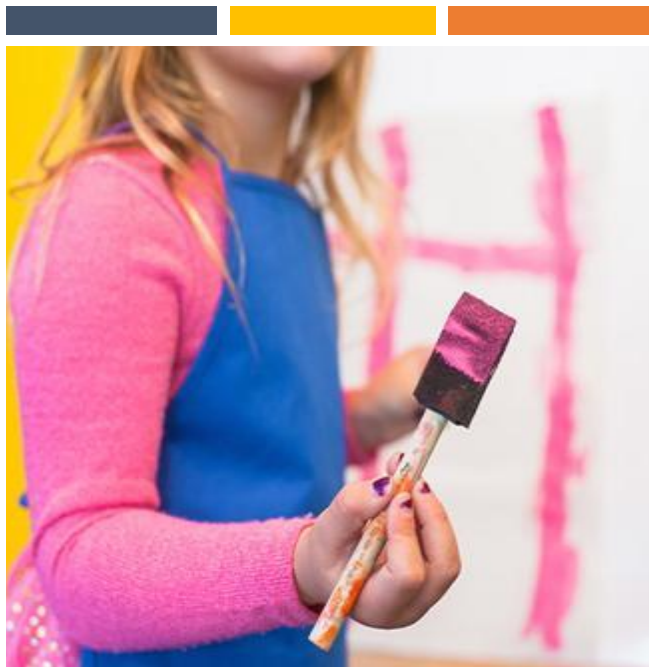
RTI is a federal and state initiative intended to meet the individual instructional needs of students through general education services. The regular classroom teacher and other staff (other classroom teacher, Title teachers, Resource teachers, Speech teachers, the Social Worker, and School Psychologist) can help meet the needs of individual students.

The goal of RTI is to provide students with the help they need to be successful as early as possible in their school career.

For additional information about RTI visit the Center on Response to Intervention at American Institutes for Research.
<https://rti4success.org/resources/family-resources>

How Does RTI Work?

All the students are given a benchmark assessment three times a year. After reviewing the scores, if your child is struggling in areas, they may receive extra support that will help them in these areas. The teacher will meet with a team of other staff members to discuss the child's needs, consider interventions, and create an instructional learning plan to carefully monitor the child's progress. Your child will be progressed monitored every week to determine if the instruction is helping to improve your child's progress. If he/she makes acceptable progress and sufficient growth is made, the interventions may be discontinued. If there are still areas of concerns, the intervention will continue or more intensive interventions may be used to help the student be successful.



3 Tiers of Support

Tier 1 instruction is the core regular instruction provided by the general education teacher to the whole class. The teacher uses systematic research-based instruction to provide a quality education. Students are assessed to determine a baseline score and identify any struggling learners that may require additional instruction.

Tier 2 instruction begins when a student's assessments do not show the required growth and is struggling in specific areas. The student continues with Tier I instruction, but will get an additional 30 minutes each day of small group instruction using supplemental materials that supports the core instruction.

Tier 3 instruction is provided if a student continues to struggle and needs a more individualized instructional plan to meet their learning needs.