

SECTION L: EDUCATION AGENCY RELATIONS

Section L of the NEPN/NSBA classification system contains policies, regulations, and exhibits on the school district's relationship with other education agencies – including other school systems, regional or service districts, private schools, colleges and universities, education research organizations, and state and national education agencies.

- ↳ **LB** Relations with other Schools and School Systems
- ↳ **LBB** Cooperative Educational Programming
- ↳ **LDA** Student Teaching and Internships

Relations with Other Schools and School Systems

The Board shall cooperate whenever possible with other school districts, with boards of cooperative services and with other local, state and regional agencies and organizations in matters of common concern.

This cooperation may extend to such areas as joint educational services, research, exchange of data and information, coordination of curriculum, coordination of school activities and calendars, and cooperative use of school facilities.

Before joining any cooperative programs or participating in joint educational services with other districts, the Board shall carefully weigh the desirability and feasibility of such cooperation and shall make sure that in all instances the best interests of the district's students are served.

Current practice codified August 1993
Adopted: date of manual adoption

LEGAL REF.: C.R.S. 22-32-122

CROSS REF.: LBB, Cooperative Educational Programming

Cooperative Educational Programming

Prairie School District Weld RE-11J is a member of the Centennial Board of Cooperative Educational Services (BOCES).

The Board shall appoint one of its members to serve on the BOCES board and one member to serve as an alternate. Their terms of office shall have the same expiration date as the terms for which they are serving on the local Board. It shall be their duty to keep the Board informed of BOCES activities and programs.

The district shall participate in the programs offered by BOCES depending on the needs of the district.

Current practice codified April, 2001
Adopted date of manual adoption

LEGAL REFS: C.R.S. 22-5-101
C.R.S. 22-5-104 (2)
C.R.S. 22-5-117
C.R.S. 22-32-122

Student Teaching and Internships

The Board shall accept student teachers in accordance with law. Student teachers may be assigned to requesting teachers in the district that have at least two full year's of teaching experience as a full-time teacher.

Integration of the student teacher from observer in the classroom to actual teaching experience with and without the direct supervision of the cooperating teacher will be on a planned basis as a result of a conference involving the student teacher, cooperating teacher and building administrator. The college supervisor may be involved in the conference at the request of the student teacher, cooperating teacher or building administrator.

A student teacher shall not be used as an unpaid substitute teacher in the absence of the cooperating teacher. Student teachers shall not serve, without the supervision of cooperating teachers, as chaperones or student activity sponsors. They shall not drive district vehicles.

In the event that there are two or more cooperating teachers working with one student teacher, the stipend shall be divided among the cooperating teachers.

Adopted May 18, 1976

LEGAL REFS.: C.R.S. 22-60-103
C.R.S. 22-60-113
C.R.S. 22-62-101 through 22-62-105