

Final Report 2018-2019 - South Summit HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$2,438	N/A	\$10,762
Distribution for 2018-2019	\$87,434	N/A	\$92,418
Total Available for Expenditure in 2018-2019	\$89,872	N/A	\$103,180
Salaries and Employee Benefits (100 and 200)	\$61,872	\$45,660	\$41,533
Employee Benefits (200)	\$0	\$0	\$3,476
Professional and Technical Services (300)	\$0	\$0	\$3,058
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED, DO NOT USE (500)	\$7,000	\$9,560	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,000	\$790	\$2,486
General Supplies (610)	\$0	\$0	\$13,183
Textbooks (641)	\$2,000	\$1,705	\$3,350
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$11,500	\$4,427	\$4,802
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,500	\$24,711	\$10,626
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$89,872	\$86,853	\$82,514
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$20,666

Goal #1 Goal

Provide resources to prepare students for academic success and post-secondary educational opportunities.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Evaluate student progress during, between, and at the end of each grading period to ensure all students are passing, prepared, and challenged appropriately. We will measure this goal through the number of reduced F grades received at the end of each grading period. We will track the number of successful scholarship applications and track the number of students who commit to post-secondary opportunities.

Please show the before and after measurements and how academic performance was improved.

In our Wildcat Academy classes there were a total of 1240 classes taken over the school year. 1st term we only had 6 F grades by 6 different students. 2nd term we identified 13 F grades by 5 different students. In 3rd term we identified 26 F grades by 12 different students. In 4th term we had 36 F grades by 7 different students. In the total ninth grade for this year we had 81 F grades out 1240 classes by 30 students. Many of these students were failing throughout the year. Out of 90 students in our senior class 72 applied for college with a total of 288 college applications submitted. As of now we have 34 past seniors attending college, 2 in the military and 11 serving missions for their church. More than likely, these 11 students will attend college or university when they return.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: Two part-time para-educators will be funded to facilitate the Wildcat Academy, which is a class for ninth graders. In this class, para-educators will track and instruct students in areas of academics, college and career readiness, and student preparedness/organization. It is our goal to reduce all failing grades at the ninth grade level.

Step two: We will partner with Americorps and hire a full-time para-educator to track academic performance and provide support for the lower five percent of tenth, eleventh and twelfth grade students.

Step three: In support of all students we will also fund a part-time para educator to support Sophomores, Juniors and Seniors preparing for post-high school opportunities.

These additions to our staff will pay dividends in ways that will become self-evident as graduation rates increase and more students submit applications for colleges, trade schools and scholarships. We feel that this supported success emphasis for our students will be beneficial in their future pursuits and achievements.

Please explain how the action plan was implemented to reach this goal.

Two aides were hired to assist students in mentoring, tutoring and teaching them study skills and organizational skills to prepare them for the future. A full time Tracker was hired through the school land trust grant and through the Americorps grant to assist the lower five percent at-risk students. We were also able to hire part time tutors to assist all needy students in our study hall classes. They were available for students at every grade level. We also hired a part time para educator to work with students in getting applied and prepared for college. This para educator also helped students identify scholarships to help them pay for their future education.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	we will be paying for three part-time para-educators and half of the Americorps full-time tracker.	\$60,872	\$45,350	This money paid for our para educators and tracker salaries and benefits.
	Total:	\$60,872	\$45,350	

**Goal #2
Goal**

Provide timely professional development for our staff throughout the school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the success of professional development through feed-back that is presented to the staff during PLC's and through comparisons of data provided by state and national tests, using ACT, ACT Aspire, AP, and SAGE results.

Please show the before and after measurements and how academic performance was improved.

This year we completed 85 AP tests 14 percent scored a 1, 48 percent scored a 2, 20 percent scored a 3, 13 percent scored a 4, and 5 percent scored a 5. All in all our AP participants are increasing as well as the number of courses offered based on improving and expanding instruction. Our ACT and ACT Aspire results have demonstrated a gradual decrease in the past 5 years but staying consistent with state testing averages. This is an area that we need to do a better job training in using bench mark testing and instructing teachers in how to teach better to the types of questions that are asked on ACT testing.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Allocate funds prioritized to those that have the greatest need, first based on administrative observations and then by the faculty's desire and justification for PD participation. Funds may be used to provide PD onsite for all faculty and staff, as well as paying for substitute teachers who are teaching classes while teachers are receiving PD.

Please explain how the action plan was implemented to reach this goal.

Teachers were paid to be mentors for new and provisional teachers. These teachers were trained and assigned instructions to teach and train new teachers so as to help them be more successful in the classroom. There were a total of 5 teachers who served in this capacity. By teaching others and having to research and observe, it improves both parties abilities to help students succeed. Teachers attended professional development in the following areas. Science, Statistics, English, US History, Instructional Leadership, and Spanish.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay for substitutes that cover classes while teachers are at professional development.	\$1,000	\$310	This was used to pay for substitute teachers that were used to cover the classes when our teachers were receiving professional development.
RELIEF ID, DO NOT USE (500)	Fund Professional Development	\$7,000	\$9,560	Pay teachers for training and mentoring new and upcoming teachers. Paid for AP teachers to receive training in US History, AP Literature, AP Statistics, Instructional leadership, AP Spanish and dual immersion training and NCTM training.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	fund professional development fees, travel, lodging and meals.	\$2,000	\$790	Money for per diems, parking hotels and travel going to and from conferences.
Total:		\$10,000	\$10,660	

Goal #3 Goal

Improve, expand technology and instructional resources for students in the classroom.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement will be determined through classroom observations. Technology will be focused on classroom instruction, including software, smart boards, digital cameras, and any other technological device so determined by administration that will make classroom instruction more effective.

Please show the before and after measurements and how academic performance was improved.

Throughout all of our teacher observations, it was reported that teachers were using technology and when it was needed it was provided per their needs. All teachers received an effective rating with two teachers receiving an emerging effective score. Items were purchased when needed and everyone received what they desired.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: The Math and English departments will purchase software licenses for Aleks Math and IXL Math and English. These programs have been proven effective in instructing and practicing strategies in both Math and English.

Step two: We have allotted monies for purchase of textbooks which will be use to purchase texts or electronic texts. We have allotted monies to help new teachers get what they need for classroom instruction. They, being new, will have upcoming needs that we will purchase for their use in this school year.

Step three: Recipients will report to administration how the resources have enhanced instruction and learning. These strategies will be observed in classroom observations.

Please explain how the action plan was implemented to reach this goal.

Software was purchased for the use in the Language Arts classes, Math classes, College Readiness and Spanish classes.
Textbooks were purchased for History, Economics, English and Spanish.
A Smart Board was purchased to assist in the Spanish room.
Other teachers, as needed have requested miscellaneous supplies that they have needed in their classrooms.
A laminating machine was purchased for the use of all teachers to use for classroom and instructional preparation.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	These funds will be used to purchase needed textbooks in the classroom.	\$2,000	\$1,705	English Novels, American History Teacher Edition Text Book, Economic textbooks and Spanish Electronic textbooks were purchased.
Software (670)	This funding will be used to purchase licenses for IXL Math and English as well as what is needed for additional ALEKS seats.	\$5,000	\$4,427	Purchased Mathalicious Lesson Subscription, Kudor Navigation for College readiness and Turnitin Plagiarism Detection for Canvas.
Total:		\$12,500	\$30,843	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Funds will be used to purchase resources needed for instruction.	\$5,500	\$24,711	Miscellaneous Supplies Including a Laminator for all classroom instruction.
	Total:	\$12,500	\$30,843	

Goal #4
Goal

Administer the ACT Aspire computer-based testing system to Freshmen and Sophomores during the 2018-19 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Performance will be measured by tracking year to year results of our ACT scores. Our goal is to see ACT results improve as these tests are implemented.

Please show the before and after measurements and how academic performance was improved.

The state picked up the purchase of these tests as it became part of state testing.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: Purchase the online ACT Aspire for all Freshmen and Sophomores.

Step two: Administer test to all Freshmen and Sophomores.

Step three: The results of the test will be reviewed with students and parents.

Step four: Channel instruction to student improvement.

Please explain how the action plan was implemented to reach this goal.

We did not use this money to purchase these tests because it became a part of state testing.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$6,500	\$0	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (6/0)	\$6500 is the estimated cost to purchase a test for all Freshmen and Sophomores.	\$6,500	\$0	The use of these monies was used to purchase supplies and equipment in goal 3 per what we determined we would use excess funds for.
Total:		\$6,500	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$20,666 to the 2019-2020 school year. This is 22% of the distribution received in 2018-2019 of \$92,418. Please describe the reason for a carry-over of more than 10% of the distribution.

We had projected more cost for Salaries than we spent, we had budgeted 6500 dollars for ACT Aspire testing that was picked up by the state.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

All carry over funds will be used for additional needs in salary and for instructional resources.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Was not needed.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Trust Lands Administration

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-17**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2018-03-19

Plan Amendments Approved Amendment #1

Submitted By:

Karen Rupp

Submit Date:

2019-07-15

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-07-15

District Reviewer:

Shad Sorenson

District Approval Date:

2019-07-19

Board Approval Date:

2019-04-01

Number Approved:

9

Number Not Approved:

0

Absent:

0

Vote Date:

2019-03-21

Explanation for Amendment:

The council voted to approve \$1000 dollars to go towards paying for a Drama advisor. We lost our drama teacher halfway through the school year and we needed an additional \$1000 to secure an advisor to finish out the year.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018 05 09	Karen Rupp	Goal #2 Please add in the Action Plan Pay for substitutes that cover classes for teachers to attend professional development. The Expenditures need to match the Action Plan. This is for clarification and does not need to go back to the council or board.
2018 05 21	Shad Sorenson	Please Review School LAND Trust Comments Above (Karen Rupp May 2018)
2019 07 19	Shad Sorenson	An amendment was completed; however, I did not take this to the Board as it fit within goals as was merely reallocating funds. SE Sorenson

[BACK](#)